



**SHRI YOGANAND SWAMI ARTS COLLEGE, BASMATHNAGAR
DI. HINGOLI**

Course Outcomes of Academic Year- 2021-22

Public Administration

B. A. 1st year, Semester 1st

Paper- Basic Principles of Public Administration paper number- 1

Course objectives

- 1) The course introduces and provides knowledge and public administration
- 2) The provide knowledge of the new trains in public administration
- 3) To understand the relations of public administration with other humanity

After the completion of the course students were able:

- 1) To get the knowledge of public administration
- 2) To know the trends in public administration
- 3) To understand the relations of public administration with other humanity

Public Administration

B. A. 1st year, Semester 1st

Paper - District Administration, Paper number- 2

Course objectives:

- 1) To know district administration
- 2) To understand structure and function of various adverb administrative offices of district administration
- 3) To provide knowledge of the revenue administration police Administration and judiciary system at district and taluka level

After the completion of the course the students were able to:

- 1) To know district administration
- 2) To understand structure and function of various adverb administrative offices of district administration
- 3) To provide knowledge of the revenue administration police Administration and judiciary system at district and taluka level



Public Administration

B. A. 1st year, Semester second

Paper name and No. - Administrative Organization and Its Principles - 3

Course Objectives

- 1) Basic knowledge of administrative organization and its principles
- 2) To provide knowledge of the functions and qualities of chief executive
- 3) To understand the importance of public relations in administration

After the completion of the course the students were able to:

- 1) Have Basic knowledge of administrative organization and its principles
- 2) Know the functions and qualities of chief executive
- 3) To understand the importance of public relations in administration

Public Administration

B. A. 1st year, semester second

Paper name and No. - Administrative System of Maharashtra State - 4

Course objectives

- 1) To understand the role of chief minister and state secretariat in Maharashtra state
- 2) To understand structure and function of state legislature
- 3) To provide knowledge of the state government and administration

After the completion of the course students were able:

- 1) To understand the role of chief minister and state secretariat in Maharashtra state
- 2) To understand structure and function of state legislature
- 3) To provide knowledge of the state government and administration

Public Administration

B. A. Second year semester- III

Paper name and No. -Personnel Administration -5

Course objectives:

- 1) To familiarize the students with Basic process of public service recruitment in Indian Administration
- 2) To throw light on how the public servants are trained to make professional and skilled so that they work towards development
- 3) To brief them about the systematic process in personal Administration
- 4) To acquaint the students about how the human resource planning is done

After the completion of the course students were able:

- 1) To familiarize with Basic process of public service recruitment in Indian Administration



- 2) To know how the public servants are trained to make professional and skilled so that they may work towards development
- 3) To know the process in personal Administration
- 4) To acquaint the human resource planning

Public Administration

B.A. second year, semester- III

Paper name and No. - Rural Local Government in Maharashtra -6

Course objectives

- 1) The students would learn about the three year system of panchayati Raj institutions in Maharashtra state
- 2) It will help the students to understand do the local self government functions for the overall well being
- 3) It would demonstrate a basic understanding for various aspects of three tiers System of panchayati Raj institutions
- 4) The students would be enlightened about the role of panchayati Raj institutions in development of India

After the completion of the course the students were able to:

- 1) Learn about the three year System of panchayati Raj institutions in Maharashtra state
- 2) Understand does the local self government function for the oral will being
- 3) Know the basic understanding for various aspects of three the S. System of panchayati Raj institutions
- 4) Know the role of panchayati Raj institutions in development of India

Public Administration

B. A. Second year semester 4

Paper name and No. - Financial Administration paper- 7

Course Objectives

- 1) To understand the importance of budget
- 2) To provide Basic knowledge of financial administration
- 3) To understand the Indian budgetary process
- 4) To familiarize the students with Basic knowledge of budget and financial administration

After the completion of the course students were able:

- 1) To understand the importance of budget
- 2) To get Basic knowledge of financial administration
- 3) To understand the Indian budgetary process
- 4) To familiarize with Basic knowledge of budget and financial administration



Public Administration

B. A. second year semester 4

Paper name and No. – Urban and Local Government in Maharashtra -8

Course Objectives

- 1) To understand the role of urban and local government in the development of the nation
- 2) To develop a local leadership in urban area
- 3) To understand the role of urban local institutions in urban and development
- 4) To acquaint the students with the urban local governing S. System

After the completion of the course, students were able:

- 1) To understand the role of urban. And local government in the development of the nation
- 2) To develop a local leadership in urban. And area
- 3) To understand the role of urban local institutions in urban and development
- 4) To acquaint them with the Basic local governing S. System

Public Administration

B. A. Second year semester III

Paper name and No. - Skill Enhancement Course-1E-Administration - 1

Course Objectives

the course would introduce and provide knowledge of e-administration to the students to familiarize the students with the concept of Administration it will acquired the students the way ICT would be applied on administration it would help the students understand the need and significance of e-devices in public administration.

After the completion of the course students were able:

To understand e-administration, they familiarized with the concept of Administration, the way ICT in administration, and helped them understand the need and significance of e-devices in public administration

Public Administration

B. A. second year semester 4

Skill Enhancement Course

Paper- SEC- Administrative Skill Paper Number -2

Course Objectives

- 1) Get the knowledge of administrative skills
- 2) Acquaint with the work of good administrator
- 3) Enhance the ability to understand the work of the good administrator

After the completion of the course, students were able:


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- 1) To get the knowledge of administrative skills
- 2) To acquaint with the work of good administrator
- 3) To enhance the ability to understand the work of the good administrator

Public Administration

B. A. third year semester 5

Paper name and No. - Indian Administrative Thinker - 09

Course Objectives

After studying the course student will have a comparative to understand

1. Basic knowledge of various Indian administrative thought
2. The approach of study of ruler development
3. To understand the administrative S. System of period of Chhatrapati Shivaji Maharaj

After studying the course student were able:

1. To understand the administrative S. System of India
2. To identify various silent features of Indian Administration
- 3 To introduce the historical background of Indian Administration

Public Administration

B. A. Third year semester- 5 Indian Administration

Paper 10

Course Objectives

1. To understand the administrative S. System of India
2. To identify various silent features of Indian Administration
- 3 To introduce the historical background of Indian Administration

After the completion of the S. Syllabus, students were able to:

1. To understand the administrative S. System of India
2. To identify various silent features of Indian Administration
- 3 to know the historical background of Indian Administration

Public Administration

B. A. third year semester 6

Paper name and No. -Western Administrative Thinkers- 11

Course Objectives

1. To provide Basic knowledge of administrative theories
2. To understand the Western administrative theory
3. To familiarize the students with Basic knowledge of modern administrative thought

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After the completion of the course, students were able to:

1. Get the idea of administrative theories
2. Understand the Western administrative theory
3. Know the Basic knowledge of modern administrative thought

Public Administration

B. A. Third year semester 6

Paper name and No. -Indian Constitution and Administration- 12

Course objectives:

1. To understand formation of Indian constitution
2. To identify the role of various constitutional and other national bodies
3. To introduce the fundamental right and duties of citizen

Course outcomes

1. Students acquainted formation of Indian constitution
2. Students identified role of various constitutional and other national bodies
3. It introduced the fundamental right and duties of citizen

Public Administration

B. A. third year semester 5

Skill enhancement course paper number- III

Disaster management

Course objectives

1. The course introduce the provides knowledge of disaster management
2. To understand role of various factors in disaster management

After the completion of the course, students were able to:

1. Have the idea of disaster management
2. Know the various factors in disaster management

Public Administration

B. A. third year semester 6

Skill Enhancement Course

Administration of Non Government Organization -Paper live

Course Objectives

1. To provides knowledge of non government organization and their administration
2. To understand the work of N.G.Os in Nation building

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3. The ability of student to understand the Non government organization and its works

After the completion of the course, students were able to:

1. Gain the knowledge of non government organization and their administration
2. Understand the work of N.G.Os in Nation building
3. Have the ability to understand the Non government organization and its works

Sociology

B. A. 1 year, semester I

Introduction to sociology paper no - 01

Objectives-

The objective of the course is developing awareness among a good number student who in turn may able to address to problems arising in and out of society. This paper is introductory paper. The student learn Basic concept of sociology and acquire scientific knowledge

Outcomes:

After the completion of the course students were able to develop the ability of address the problems in and out of society it also helped to learn the concepts of sociology.

Sociology

B. A. 1st year, Semester I

Paper - New changes in Social Institutions, Paper No.02

Objectives-

The main aim of human societies is to maintain control and order in social structure. The course aims to create social solidarity and stability in society Institutions specially are assigned this function of social order and control.

Outcomes of the course:

Students were able to maintain control and to create social solidarity and stability in society

Sociology

B. A. 1st year, semester II

Basic Concepts In Sociology, Paper No - 03

Objectives-

Basic concepts in sociology tool to think with society humanly created organization of inter relationships that connects individuals in common culture of tradition rules symbols that shape and are enacted as feelings thoughts and behaviors of groups of people

Outcomes of the course:



After the completion of the course, students were able to know the organizations, culture, traditions, symbols and feeling of thoughts and behavior of groups of people.

Sociology

B. A. 1st year

Semester II

Contemporary Social Institutions, Paper No-04

Objectives-

A definition of contemporary sociology Indian sociology is a term that describes practitioners who use sociological theories and methods outside of academic setting with the aims to produce positive social change through active intervention

Outcomes:

After the completion of the course, students were able to have the idea of the sociological theories, methods, idea of academic setting, to produce social change through active intervention.

Sociology

B. A. 2nd year, semester III

Indian Society: Structure And Change, Paper No. - 05

Objectives:

After studying this course, it will enable students to acquire the structure of the Indian society and changing aspects.

Outcomes:

After the completion of the course, students were able to know the role of religion in social integration, Indian society, changing aspects.

Sociology

B. A. II, Semester III

Human Rights and Social Justice, Paper No-6

Objectives:

Human rights and social justice course students will understand what the human rights are and what is the meaning of social justice and its necessity, why they course from and why we have them students also develop an understanding of challenges to human rights and social justice at the end of the course students will understand how human rights can be used as a practice tool to support them.

Outcomes:

After the completion of the syllabus, students were able to understand what are the human rights and what is the meaning of social justice and its necessity. Y. why they course from and why we have them



students also develop an understanding of challenges to human rights and social justice at the end of the course understood how human rights can be used as a practice tool to support them.

Sociology

Semester III, SEC - I

Personality Development

Objectives:

Personality development essentially aims to enhance and groom one's outer and inner self about a positive change in students' life. The course aims to Basic awareness about significance skill enhancement such objectives are. To help the student be positive, increase and improve self confidence, learn to lead and face the challenges and be a good human being.

Outcomes:

After the completion of the S. Syllabus, students were able to understand Personality development essentially aims to enhance and groom one's outer and inner self attitude for a positive change in life. The course aimed to gain Basic awareness about significant skills... It helped student to be positive, and improve self confidence, learn to lead and face the challenges and be a good human being.

Sociology

B. A. 2nd year

Semester IV,

Issues and Problems In Indian Society paper number- 7

Objectives:

The objectives of the course are to sensitize the students to the emerging social issues and problems in Indian society. Enable then to acquire sociological understanding of these issues and problems and deals with the real fact the aim is to introduce the concepts theories and case studies that sick to clarify. Y. social issues and social problems this course is designed to identify. Y. and analyze come of such emerging social issues and problems from sociological perspective.

Outcomes:

The course enabled students to be sensitive to the emerging social issues and problems in Indian society. It enabled them to acquire sociological understanding of these issues and problems and deals with the real fact. This aimed to introduce the concepts, theories and case studies to clarify social issues and social problems,


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Sociology

**B. A. 2nd year, semester IV,
Neo Social Movements Paper No - 8**

Objectives:

- 1) The objectives of the course is Neo social movements concentrate on the grass roots level with the aim to the represent interests of marginal or exclude groups.
- 2) To promote understanding of the common groups and shared goals.
- 3) To consider the strategic value for moments and provide spaces and opportunities for movement.

Outcomes:

The course helped students to promote understanding of the common groups and shared goals. It provided spaces and opportunities for movement.

Sociology

**B. A. 2nd year
Semester IV, SEC - II
Time management**

Objectives:

According to the Wikipedia "Time Management is the process of planning and exercising conscious control of time spend on specific activities is specially to increase effectiveness efficiency and productivity Time management course students will learn achieve better results through effective planning and clarifying objectives and importance of Goal in life.

Outcomes:

The course helped students to learn and achieve better results through effective planning and clarifying objectives and importance of Goal in life.

Sociology

**B.A .3rd year, semester 5
Classical sociological thinkers, paper no-09**

Objectives:

Classical sociology thinker's thoughts are the study of questions concerning human society. and social relations also studying about development stages of sociology it is intended to cover those who have made substantive contributions to social theory and research including any sociological sub field.

Outcomes of the course:

The students were able to be familiar with the sociological thoughts in social field



Sociology

B. A. 3rd year, semester 05

Methods of Social Research, Paper No- 10

Objectives:

This course aims to provide an understanding of the nature of social phenomena the issue involved in social research and the ways and means of understanding and studying social reality. thus the emphasis is three fold. Firstly the studies of research methods is a means of understanding social reality. Second the tools and techniques are only instruments and not the end or goal of research. Thirdly there are different perspectives and methods of understanding social phenomena there are no in your city. Y. accepted methods for research

Outcomes:

This course helped students to understand the nature of social phenomena, the issues involved in social research and the ways and means of understanding and studying social reality.

Sociology

B. A. 3rd year

Semester - 05

SEC III, Social counseling

Objectives:

This course would be play very vital rolls in the different field of counseling to introduce social counseling. Sociology has different kinds of significance social counseling has many challenges and issues in front of sociologist. In the contemporary Era sociology has very vital role in field of counseling to the individuals of the society for social progress and development. This course consists of important and primary methods of counseling such as case work group work and community. Y. work the aims of this course are to provide tools and techniques to the students for social counseling.

Outcomes:

The course helped students to know the importance of social counseling, It dealt with the various methods of counseling like case work and community work.

Sociology

B. A. 3rd year

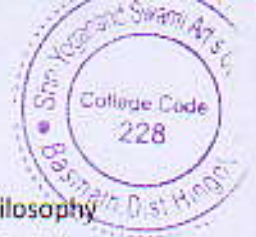
Semester -06

Indian Social Reformer Paper No-11

Objectives:

This course will help students to introduce the contribution of social reforms who had done lot of work for the cars of social reforms knowing their contribution would motivate students for the course of social reforms Thus the Basic objective of this course is to introduce the Nobel works thought and

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contribution of these social reforms to the students thus this course has aim to inculcate the philosophy and thought of Chhatrapati Shivaji Maharaj Mahatma Jyotirao Fule Rajarshi Shahu Maharaj and doctor Babasaheb Ambedkar on the minds of students this course has objective to disseminate and spread the philosophy and thoughts of these reformers in the contemporary thus the major aims and objective of this course is to motivate students and make them able to follow these thoughts in their life

Sociology

Outcomes:

This course helped students to introduce the contribution of social reforms who had done lot of work in knowing their contribution. It motivated students to know the social reforms. It introduced the noble works, thought and contribution of these social reforms. Students were able to know the philosophy and thought of Chhatrapati Shivaji Maharaj Mahatma Jyotirao Phule Rajarshi Shahu Maharaj and Dr. Babasaheb Ambedkar.

Sociology

B.A. Third year, Semester 06

Techniques of Social Research, Paper No 12

Objectives:

This course aims to provide and understanding of the nature of social phenomena the issue involved in social research and the ways and means of understanding and studying social reality thus the emphasis is three fold. Firstly on the study of research methods as a means of understanding social reality .Second the tools and techniques are only instruments and not the end or goal of research. Thirdly there are different perspectives and methods of understanding social phenomena there are no in your city Y. accepted methods for research

Outcomes:

This course provided understanding the nature of social phenomena, the issue involved in social research and the ways and means of understanding and studying social reality.

Sociology

B. A. 3rd year, Semester -06

SEC - IV

Social counseling

Objectives:

This course has aim to introduce moral ethics and values which would be helpful for the sustainable development of the human society since beginning sociologist had given importance on the values moral ethics culture of the human society for the same this course has importance in the course to the



different actors of the society. this course has filled work and field visit camp to provide opportunities to students to understand issues and problems.

Outcomes:

This course helped students to know the moral ethics and values which would be helpful for the sustainable development of the human society. The course offers the opportunities among students to understand the issues and problems in society.

Subject: - English

Paper Name: - AECC English Communication Paper No.:- I, II

Class :- B. A.F. Y. SEM: - I, II

Course Objectives

- 1) To enable the learners to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, by conducting classroom activities prescribed in the curriculum.
- 3) To make evident the use of English language for shaping and making meaning according to purpose, audience and context.
- 4) To help the learners for acquiring ways of expressing themselves and their relationships with others and their world.
- 5) To induce the learners for reflecting on their learning through their study of English.

After the successful completion of this course students were able to:

- 1) To communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, by conducting classroom activities.
- 3) To make evident use of English language for shaping and making meaning according to purpose, audience and context.
- 4) In acquiring ways of expressing themselves and their relationships with others and their world.

Subject: - English (OPT)

Paper Name: - : Understanding Prose Fiction, Paper No.:- I

Class :- B. A.F. Y.

SEM: - I

Objectives:

- 1) To introduce the learners to the basics of Prose Fiction in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of selected novels and short stories.
- 3) To acquaint the learners with the art of fiction writing in English.

After the successful completion of this course the students were able to:

- 1) Know the basics of Prose Fiction in English through close reading of select literary texts.
- 2) Develop the skills of analysis, interpretation, and critical scrutiny through the study of selected novels and short stories.
- 3) Acquaint with the art of fiction writing in English



Subject: - English (OPT) Paper Name: - : Understanding Poetry in English Paper No.:- II
Class :- B. A. F. Y SEM: - I

Objectives:

- 1) To introduce the learners to the basics of Poetry in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse poetic texts.
- 3) To acquaint the learners with the art of Poetry writing in English.

After the successful completion of this course students were able to

- 1) To introduce the basics of Poetry in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse poetic texts.
- 3) To acquaint with the art of Poetry writing in English.

Subject: - English (OPT) Paper Name:-Understanding Non-Fictional Prose in English Paper No.:- III
Class :- B. A. F. Y. SEM: - II

Course Objectives

- 1) To introduce the learners to the basics of Non-fictional prose in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse Non-fictional prose writings.
- 3) To acquaint the learners with the art of Non-fictional prose in English

After the successful completion of this course students were able to:

- 1) To introduce the learners to the basics of Non-fictional prose in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse Non-fictional prose writings.
- 3) To acquaint the learners with the art of Non-fictional prose in English

Subject: - English (OPT) Paper Name: - : Understanding Drama in English Paper No.:- IV
Class :- B. A. F. Y. SEM: - II

Course Objectives

- 1) To introduce the learners to the tradition of drama and the development of dramatic art through ages.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse dramatic texts.

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3) To acquaint the learners with the art of Drama in English.

After the successful completion of this course students were able to:

- 1) To introduce to the tradition of drama and the development of dramatic art through ages.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse dramatic texts.
- 3) To acquaint with the art of Drama in English.

Subject: - English (Comp) Paper Name: - : AECC English Communication Paper No.:- III, IV

Class :- B. A.SY

SEM: - III, IV

Course Objectives

- 1) To enhance the ability of the learners to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, viewing and representing by conducting classroom activities prescribed in the curriculum.
- 3) To make the learners capable in the use of English language for the purpose of meaningful communication.
- 4) To impart the creative, interpretive and critical skills through close reading and exercises in the prescribed text.
- 5) To refine the linguistic competence of the learners through lessons in essential grammar.
- 6) To carry out a training of using the English language for media and electronic communication

After the successful completion of this course students were able to:

- 1) To enhance the ability to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, viewing and representing by conducting classroom activities prescribed in the curriculum.
- 3) To make capable in the use of English language for the purpose of meaningful communication.
- 4) To receive creative, interpretive and critical skills through close reading and exercises in the prescribed text.
- 5) To refine the linguistic competence of the learners through lessons in essential grammar.
- 6) To carry out a training of using the English language for media and electronic communication

Subject: - English (OPT) Paper Name: - Indian Writing in English Paper No.:- V

Class :- B. A.SY

SEM: - III

Course Objectives

- 1) To introduce students to Indian Writing in English from Colonial Age up to the contemporary Age, through the study of various literary genres such as poetry, prose, essay and drama.
- 2) To refine the skills of critical thinking and rhetoric through thought-provoking personal response writing, essay writing and research assignments.
- 3) To equip students with the knowledge and skills to read and comprehend texts in Indian Writing in English

After the successful completion of this course students were able to:


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- 1) Know Indian Writing in English from Colonial Age up to the contemporary Age, through the study of various literary genres such as poetry, prose, essay and drama.
- 2) To refine the skills of critical thinking and rhetoric through thought-provoking personal response writing, essay writing and research assignments.
- 3) To equip with the knowledge and skills to read and comprehend texts in Indian Writing in English

Subject: - English (OPT) Paper Name: - American Literature Paper No.:- VI

Class :- B. A.SY

SEM: - III

Course Objectives

- 1) To address the works of several major writers from the American literary tradition.
- 2) To introduce the landmarks in American literature in various literary genres.
- 3) To impart an in depth understanding of writings with the period like religious, social, philosophical, political, and aesthetic aspects of American Literary tradition.

After the successful completion of this course the students were able to:

- 1) Know the works of several major writers from the American literary tradition.
- 2) Familiarize the landmarks in American literature in various literary genres.
- 3) Get the idea of understanding of writings with the period like religious, social, philosophical, political, and aesthetic aspects of American Literary tradition

Subject: - English (OPT) Paper Name: - : Indian Literature in English Translation Paper No.:- VII

Class :- B. A.SY

SEM: - IV

Course Objectives

- 1) To introduce the students to the magnificent Indian literary tradition through exposition to some representative works available in English translation.
- 2) To acquaint the students with the rich heritage of Indian regional literatures and their significance.
- 3) To induce the students to explore in depth the Indian spirit as evident from the diverse genres.

After the successful completion of this course students were able

- 1) Know the Indian literary tradition through exposition to some representative works available in English translation.
- 2) To acquaint with the rich heritage of Indian regional literatures and their significance.
- 3) To explore in depth the Indian spirit as evident from the diverse genres.

Subject: - English (OPT) Paper Name: - : Women's Literature Paper No.:- VIII

Class :- B. A.SY

SEM: - IV

Course Objectives

- 1) To introduce students to Women's Writing, through the study of various literary genres written by women of different nationalities such as poetry, prose, essay and drama.
- 2) To equip students with the knowledge and skills to read and comprehend texts written by women.



3) To enable the students for identifying and describing distinct literary characteristics of women's literature.

After the successful completion of this course students were able to:

- 1) Know to Women's Writing, through the study of various literary genres written by women of different nationalities such as poetry, prose, essay and drama.
- 2) To equip with the knowledge and skills to read and comprehend texts written by women.
- 3) To identify and describe distinct literary characteristics of women's literature.

Subject: - English (OPT) Paper Name: - : Literary Criticism I Paper No.:- IX
Class :- B. A.T. Y. SEM: - V

Course Objectives

- 1) To introduce the concept and significance of Literary Criticism in Literary Studies
- 2) To acquaint the learners to the Classical and Renaissance tradition of Western Literary Criticism
- 3) To familiarize the learners with the major contributions of select critics

After the successful completion of this course students were able to

- 1) Know the concept and significance of Literary Criticism in Literary Studies
- 2) To acquaint to the Classical and Renaissance tradition of Western Literary Criticism
- 3) To familiarize with the major contributions of select critics

Subject: - English (OPT) Paper Name: - Modern English Structures: Understanding English Phonology Paper No.:- X Class :- B. A.T. Y. SEM: - V

Course Objectives

- 1) To introduce the learners to the study of the physical aspects of speech.
- 2) To impart training in the transcription of the sounds of the English Language as per the International Phonetic Alphabet (IPA).
- 3) To familiarize the learners with the articulatory, acoustic and perceptual phonetics

After the successful completion of this course students were able

- 1) To the study of the physical aspects of speech.
- 2) To familiarize with the articulatory, acoustic and perceptual phonetics

Subject: - English (OPT) Paper Name: - Literary Criticism II Paper No.:- XI
Class :- B. A.T. Y. SEM: - VI

Course Objectives

- 1) To impart the knowledge of significant propositions propounded by major English Literary critics.
- 2) To acquaint the learners with the foundation for the development of critical schools in English Studies after the Renaissance.
- 3) To enable the learners for undertaking practical criticism



After the successful completion of this course students were able to:

- 1) Acquire the knowledge of significant propositions propounded by major English Literary critics.
- 2) Get the foundation for the development of critical schools in English Studies after the Renaissance.
- 3) Be able in undertaking practical criticism

Subject: - English (OPT) Paper Name: - Modern English Structures: Understanding English Grammar Paper No.:- XII Class :- B. A.T. Y. Seem: - VI

Course Objectives

- 1) To develop a good understanding of modern English grammar.
- 2) To enable the learners to produce grammatically and idiomatically correct language.
- 3) To impart the knowledge of the theory and practice in the field of English grammar at contemporary times.

After the successful completion of this course students were able:

- 1) To develop a good understanding of modern English grammar.
- 2) To produce grammatically and idiomatically correct language.
- 3) To acquire the knowledge of the theory and practice in the field of English grammar at contemporary times.

Skill Enhancement course

B.A. 2nd year

Title of the course - Skills for Employability - 1

Objectives of the course:

1. Developing course that meets requirements of the 21st century learners
2. Building vocabulary compressing spelling and pronunciation in English 3.developing dialogues for conservation conversation skills
4. Developing activities for return communication 5.developing strategies for professional skills and soft skills

Outcomes of the syllabus:

1. It helped students in building vocabulary compressing spelling and pronunciation in English
2. It helped in developing dialogues for conservation skills
3. It developed activities for written communication
4. It helped in developing strategies for professional skills and soft skills

English

Skill Enhancement course

B.A. 2nd year

Title of the course - Skills for employability - 2

Course Objectives:

- 1) To provide sound knowledge and training of employability skills to learners



- 2) To expose learners a variety of self instructional learner friendly modes of communication improving their employability.
- 3) To expose learners a variety of sub skills in order to hone their skills as required the present job market
- 4) To create work culture and job opportunities among learners.

Outcomes of the course:

- 1) The course developed meets requirements of 21 st century learners.
- 2) It helped students in building the vocabulary comprising skills and pronunciation in English
- 3) It developed dialogues for conversation skills
- 4) It helped to develop the activities of written communication.

English

Skill Enhancement Course (SEC) – B. A. Third Year

Title of the course: Life Skills–I, II-Semester V, VI

Objectives:

- 1) To assist the learners for a smooth transition from student life in to the world of work.
- 2) To develop the skills necessary for understanding oneself and the socio-cultural group.
- 3) To help the learners choose the best ways of utilizing their time, efforts and mental energies.
- 4) To provide training in skill required to find, understand, evaluate, and communicate digital information in a wide variety of formats.
- 5) To make the learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information

Outcomes of the course:

- 1) It assisted the learners for a smooth transition from student life in to the world of work.
- 2) Developed the skills necessary for understanding oneself and the socio-cultural group.
- 3) It helped the learners choose the best ways of utilizing their time, efforts and mental energies.
- 4) It provides training in skill required to find, understand, evaluate, and communicate digital information in a wide variety of formats.
- 5) It made learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information

Home Science, B. A. I year

Semester 1, paper no - I

Human Development

Objectives -

1. To sensitize students regarding human development.

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2. To make students aware of the development of various age groups.

Outcomes -

1. It enabled to understand the problems of various age groups.
2. It created the harmonious relationships among all people.

Home Science

B. A. I year, Semester 1

Paper no – II, Food and Nutrition

Objective -

1. To make students aware of the role of various important nutrients in the daily diet.
2. To learn to make changes in our diet as per individuals need.

Outcomes -

1. It helped students in maintaining health of family as well as community.
2. It made students aware of avoiding deficiency diseases.

Home Science, B. A. I year

Semester I, Paper No- III

Basic of Textile -1(Practical)-

Objective -

1. To boost the creativity of the student.
2. To give the practical knowledge of various stitches, knitting, etc.

Outcomes -

1. By using the practical knowledge of textiles, course helped students to be able economically independent.
2. It gave practical knowledge of various stitches and knitting to students

Home Science

B. A. I year

Semester II, paper no - IV

Textile (Textiles and Clothing)

Objective -

1. To impart knowledge of textile from - fiber to fabric.

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2. Student can learn about traditional clothes as well as embroidery.

Outcomes -

- 1. It made students expert in the basics of tailoring as well as cloth printing.
- 2. It made them familiar about the traditional clothes as well as embroidery.

Home Science, B. A. I year

Semester II, paper no - V

Home Management (Introduction to Home Management)

Objective -

- 1. To provide in depth knowledge of home management.
- 2. The course will prove beneficial in gaining basic knowledge needed for home decoration.

Outcomes -

- 1. The course was helpful to the students in managing their homes in the future.
- 2. Students could use the knowledge of the course in home decoration.

Home Science, B. A. I year, Semester II

Paper no VI, Basic of Textile -2

(Practical)-

Objective -

- 1. To make student expert in tailoring.
- 2. To impart practical knowledge of stitching garments.

Outcomes -

- 1) Students could start their own boutique.
- 2) Students got practical knowledge of stitching garments

Home Science B. A. 2nd year

Semester Third- Name of The course: Human Development in later years - paper number- VII

Objectives:

- 1. To make the student aware about various stages of human life cycle
- 2. To understand the problems arising in puberty, Y. to old age

Outcomes of the course:

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1. It sensitized students regarding each age group so as to develop harmonious relationship among each other.
2. It made students to be able to get knowledge about various development aspects of all age groups and its different time dimensions.

B.A. 2nd Year, Home Science Semester -3rd

Name of the course: Meal Planning- Foods and Nutrition – VIII

Objectives:

1. To make the student aware of meal planning for different age groups
2. To disseminate the knowledge of therapeutic nutrition

Outcomes of the courses:

1. Students acquainted with the knowledge of meal management
2. Students got the knowledge of utilization of meal planning for therapeutic purpose

Home Science B.A. 2nd year semester 3rd

Practical 3rd paper number- IX, Home management-I (Practical)

Objectives

1. To encourage student to learn practical in home management with regard to colour scheme structural planning of house
2. To learn the modern types of Rangoli flower arrangement and curtains used in home decoration.

Outcomes of the course:

1. By using practical knowledge of management student could decorate their own home in very particular way.
2. Knowledge of Home management developed for entrepreneurship skills among students.

Home Science B.A. second year semester 4th

Name of course: Home Management Theory Paper Number- X

Objectives:

1. To make students aware regarding money management
2. To equip the students with skills of work simplification
3. To impart knowledge of care of home appliances.

Outcomes:

1. It made students to understand various aspects of money management and
2. It made them to understand the pros and cons of management



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3. Students were able to take care of planes is used in their homes.

B. A. 2nd year semester-4, Food and Nutrition- Food Science, paper number XI

Objectives:

1. To make a students' aware of the functions of foods and relation between nutrition and health
2. To sensitize students about food adulteration and food preservation.

Outcomes of the course:

1. Students were able to understand the importance of balanced diet in leading healthy life and upgrade with the knowledge of food and nutrition.
2. This course will helpful in dealing with the major problems of malnutrition in India

Home Science

B.A. second year, Semester 4th.

Practical - 4th Home management, paper number -XII

Objectives:

1. To develop various skills among students regarding home management and interior decoration
2. To teach students various skills used in home decoration

Outcomes:

1. Students were able to learn various skills regarding interior decoration in India
2. This course boosted to imbibe various skills used in home decoration

B. A. second year, Semester 3rd, SEC 1 sugar cookery

Objectives:

1. To enhance the skill of students in method of sugar product
2. To develop the knowledge of student regarding the properties of sugar

Outcome of the course:

Students could prepare different recipes by using different consistencies of sugar syrup and useful in different preparations at household level and in large scale also.

Home Science

B.A. 2nd year semester 4. SEC II -Renovation

Objectives:

1. To import the knowledge of renovation in textile
2. To create creativity in renewing garments among students.


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Outcomes:

1. Students were able to reuse garments in different way
2. Students gained the knowledge renovation in textile

Home Science

B.A. III rd year, Semester 5, Home science

Paper no – XIII, Home science Education and Extension

Objectives -

1. To provide in depth knowledge of the home science extension.
2. Applicability of the knowledge in field work of education and extension.

Outcomes -

1. The course provided the knowledge of Home Science as well as that of various central and state government schemes to grass root level.

Home Science

B. A.III year, SEM 5

Paper no – XIV, Home Management (Family Resource Management)

Objectives -

1. To provide sufficient knowledge regarding applied arts and interior decoration.
2. To make students aware of the art principles.
3. To gain the knowledge of resources, goals and values.

Outcomes -

1. It provided sufficient knowledge regarding applied arts and interior decoration.
2. It made students aware of the art principles.
3. It boosted to get the knowledge of resources, goals and values.

Home Science

B. A. III year, Semester 5,

**Paper no – XV Food and nutrition -1
(Practical)-**

Objective -

- 1) To prepare student to apply knowledge of in a practical way.



Outcomes -

- 1) It boosted the creativity of the students and prepared them to use their skills.

Home Science

B. A. III year, Semester 6

Paper no XVI, Human Development

(Human Development and Family Relationship)

Objectives -

1. To help the students to build up cordial relationships at every level in their lives.
2. To build a strong bonding among family members.
3. To make the student aware of the dynamics of marriage and the importance of enlarge relationships.

Outcomes -

1. It helped students to build up cordial relationships at every level in their lives.
2. It helped students to build strong bonding among family members.
3. It made students to know the marriage of marriage and the importance of enlargement of relationships.

Home Science

B. A. III year, Semester 6

Paper no XVII, Textile and Laundering

Objectives -

1. To provide in depth knowledge of laundering of different clothes.
2. To provide them the knowledge of process of dry cleaning.
3. To impart knowledge of care of clothes.

Outcomes -

1. The course was helpful to the students for personal use. This knowledge could be a source of income with minimum investment.
2. It made them aware of the knowledge of process of dry cleaning
3. It inculcated students the knowledge of caring of clothes.

Home Science


B. A. III year, Semester 6

Paper no XVIII, Food and Nutrition -2

(Practical)-

Objective -

1. To prepare student to apply knowledge of in a practical way.


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Outcomes -

1. It boosted the creativity, of the students and prepared them to use their skills in startup programs in life.

Home Science

B. A. III year, Semester 5

SEC III, Jewellery Making

Objective -

1. To make the students familiar with the new course of jewellery making.
2. To help the students to earn while they learn.
3. To teach them the making of Basic jewellery designs.

Outcomes -

1. It made students familiar with the new course of jewellery making.
2. It helped students to earn while they learn.
3. It taught them the making of Basic jewellery designs.

Home Science

B. A. III year, Semester 6

SEC IV, Name of course -Preservation

Objective -

1. To impart knowledge of preservation of different Types of sauces and squashes.

Outcomes -

1. The knowledge of this subject helped the students to start production in their homes and small scale level.

Subject: - Economics Paper Name: - Micro Economics (Comp.) Paper No.:- I

Class :- B.A.F.Y. SEM: - I

Course objectives:

- i) To study the Basic definitions and concepts of Economics.
- ii) To study the nature and scope of Economics.
- iii) To study the demand and supply analysis.
- iv) To make the comparative analysis of cardinal and ordinal utility. Y. approach.

Outcomes:

- i) It boosted students to tackle the current economic problems.



- ii) It helped to adopt more knowledge in the field of modern economics by studying this course.
- iii) This course increased the utility, Y. and application to acquire more satisfaction in life.

Subject: - Economics **Paper Name: - Economy of Maharashtra (Optional)** **Paper No.:- II**
Class :- B. A.F. Y. **SEM: - I**

Course objectives:

1. To study the main characteristics of economy in Maharashtra.
2. To understand the role of Agriculture in economy of Maharashtra.
3. To study the concept of Green revolution.
4. To consider the role of Industry in economy of Maharashtra.
5. To study the Industrial policies of Maharashtra.

Course outcomes:

1. Awareness about development in economy of Maharashtra was created.
2. Students understood the various challenges of Economy in Maharashtra.
3. Students studied the Problems of economy in Maharashtra.
4. Students enhanced the different concepts of economy in Maharashtra.
5. This study suggested remedies for different issues of economy in Maharashtra.

Subject: - Economics **Paper Name: - Micro Economics (Comp.)** **Paper No.:- III**
Class :- B. A.F. Y. **SEM: - II**

Course objectives:

1. To study the Concept and theories of Production.
2. To understand the concepts of Cost and Revenue.
3. To study the concepts of exchange through market structure.
4. To analyze the theory of distribution into various factors of production, such as: Land owner, labor, organizer, and Capital owner.

Course Outcomes:

- i) Student got the knowledge about Production, Cost and Revenue.
- ii) Students acquainted with the various markets from the point of view of competition.
- iii) This course helped to realize the actual market through competitive point of view.

Subject: - Economics **Paper Name: - Economy of Maharashtra (Optional)** **Paper No.:- IV**
Class :- B. A.F. Y. **SEM: - II**

Course objectives:

1. To instill the students in terms of Co-operative Movement in Maharashtra.



2. To study the Transport and Infrastructure in Maharashtra.
3. To distinguish the regional imbalance in Maharashtra.
4. To Study the role of Marathwada Development Board (MDB) in the development of Economy in Marathwada.
5. To Study the role of District Planning and Development Council (DPDC) in the development of Economy in Maharashtra.

Course outcomes:

1. Awareness about development in economy of Maharashtra was created.
2. Students understood the various challenges of Economy in Maharashtra.
3. Students studied the problems of economy in Maharashtra.
4. Students enriched with the different concept of economy in Maharashtra.
5. This study suggested remedies for different Problems in economy of Maharashtra.

Subject: - Economics Paper Name: - Macro Economics - I (Compulsory) Paper No.:- V
Class :- B. A.SY SEM: - III

Course objectives:

1. To prepare the students to understand the Basic introductory principles of macroeconomic theory.
2. To help students to understand the Basic analytic framework and models of macroeconomics in a gradual manner.
3. To equip students to analyses the real world economic issues in a rational manner.

Course Outcomes:

This course developed the broad conceptual frameworks, which enabled students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages

Subject: - Economics Paper Name: - Economics of Development (Optional) Paper No.:- VI
Class :- B. A.SY SEM: - III

Course objectives:

1. To make students sentient with the changes in development concepts.
2. To furnish the students with recent development theories.
3. To highlight the classical, neoclassical and modern approach towards development.
4. To elucidate the role of government's scheme in economic development.

Course Outcomes:

1. Course was useful in understanding the concept of development from many dimensions.
2. Learners became aware of the different approaches towards development.
3. Course helped in understanding different government scheme in the process of economic development.
4. Course enabled learners with the current scenario of development among different countries.



- To introduce the key economic concepts, required to analyze cashless transactions.
- To illustrate how the new modes of payments (cashless) can be made easy in cashless transaction.

Learning outcomes of course:

- Discussed banking systems inexistence and how they are structured
- Explained the relative importance of new modes of payments (cashless) in transactions.
- Discussed the main Types of cashless instruments and the main techniques employed by banks

Subject: - Economics (SEC) Paper Name: - Data Collection Paper No.:- II
Class :- B. A.SY SEM: - IV

Aims and objectives of course:

- To develop the understanding of the Basic concept of research
- To develop the understanding of the Basic framework of sampling and data collection.
- To develop the understanding of various sampling methods and techniques.
- To identify various sources of information for data collection.
- To develop the understanding of the conducting survey on various issues.

Learning outcomes of course:

On completion of the course, the students were able to:

- Demonstrate his/her understanding of sampling methods and the ability to use collection of data
- Identify the appropriate sample techniques for different kinds of research questions
- Identify the appropriate source of data in relation to the collection of research data.
- Able to classify, Y. and present the collected data in the form of graph, diagram, chart etc.

Subject: - Economics Paper Name: - History of Economic Thoughts – I
Paper No.:- IX Class :- B. A.T. Y. SEM: - V

Course objectives:

1. To study the western economic thinkers and their economical analysis.
2. To study the thoughts of economists in the present scenario.
3. To study the applicability of western economic thought for the Indian contest.
4. To study the success of Prof. Pigou's economic welfare thought in Indian welfare state.

Course Outcomes:

1. Pupils understood the Basic economic concepts by studying the course.
2. Students were able to solve the economic problems by studying this course.
3. Students acquired the judgment power by studying the comparative approach.



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Subject: - Economics
Class :- B. A.T. Y.

Paper Name: - INDIAN ECONOMY
SEM: - V

Paper No. :-

Course objectives:

1. To expand student's knowledge about Indian Economy.
2. To let students know more about opportunities offered by Indian Economy.
3. The let students know more about challenges of Indian Economy.
4. To develop assessing capacity of students of economic policies
5. To develop economic problem solving capacity of students.

Course Outcomes:

1. Student acquired the knowledge of Indian Economy.
2. Student understood various challenges of Indian Economy.
3. Students were able to suggest various measures to policy makers for solution of economic problem.

Subject: - Economics
Paper No.:- XI

Paper Name: - History of Economic Thoughts – II
Class :- B. A.T. Y.
SEM: - VI

Course objectives:

1. To study the economic analysis of Indian Economic thinkers.
2. To study the need of agricultural thought in the present situation.
3. To study the modern economic thoughts.
4. To study the political implementation of economic principles.

Course Outcomes:

1. Agricultural Entrepreneurship was adopted by pupils.
2. Students got knowledge of the exploitation of Indian Economy in the British rule.
3. Students knew how much the political Leadership is successful in solving the economic problems of the society.
4. The students knew the importance of Eastern Economic Ideas on the world level.

Subject: - Economics
Class :- B. A.T. Y.

Paper Name: - PUBLIC FINANCE
SEM: - VI

Paper No.:- XII

Course objectives:

1. To introduce financial aspect of Indian Economy.
2. To discuss various concepts of public finance.
3. To analyze tax S. System of Indian Economy.
4. To know more about imbalance, imbalance between public revenue and public expenditure.

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5. To discuss center and state financial relations in India.

Course Outcomes:

1. Students were able to analyze different concept of public finance.
2. The student understood the imbalance and Imbalance between public revenue and public expenditure.
3. The students suggested various measures to decrease deficit.
4. The students were able to evaluate working of recent finance commission.

Subject: - Economics (SEC) Paper Name: - FINANCIAL INCLUSION AND FINANCIAL LITERACY
Paper No.:- III Class :- B. A.T. Y. SEM: - V

Course objectives:

- To develop the understanding of the Basic concept of financial inclusion and financial literacy.
- To develop the awareness of saving and investment.
- To develop the financial activities of students.
- To develop the financial literacy of students
- To include each and every citizens in process of financial inclusion.

Course Outcomes:

- Completed the essential reading and activities students Should able to :
- Students were able to create their own financial plan.
- Students were able to create their own budget.
- Student proposed a personal saving and investment plan.
- Students examined how their choice of carrier and lifestyle. Y.les will affect their financial plan.
- Students were aware about financial inclusion and financial literacy.

Subject: - Economics (SEC) Paper Name: - ENTREPRENEURSHIP DEVELOPMENT
Paper No.:- IV Class :- B. A.T. Y. SEM: - VI

Course objectives:

- The Specific objective of the course is:
- Acquiring entrepreneurship spirit and resourcefulness.
- Familiarization with various uses of human resource for earning dignified means of living.
- Understanding the concept and process of entrepreneurship- its contribution and role in the growth and development of individuals and the nation.
- Acquiring entrepreneurial quality. Y., competency and motivation.
- Learning the process and skills of creation and management of entrepreneurial venture.

Course Outcomes:


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On completion of the course, the students were able to:

- Understand the concept of entrepreneurship and its functions.
- To describe the process of entrepreneurship.
- To explain the competencies of an entrepreneur.
- To understand the meaning and ways of generating ideas and able to prepare a business plan.
- To understand the reasons for success and failure of a business plan.
- To identify the various support structures available for promoting entrepreneurship

Subject:- Political Science Paper Name:- Political Theory Paper No.:- I

Class :- B. A.F. Y. SEM:- I

Course objectives

- To study the various Political concepts and Political analysis.
- To study the introductory part of Political concepts and relevant issues.
- To study the Political concepts and its relevant parts.
- To study the Basic concepts of Political theories or issues concern with Political ideas.

After the successful completion of this course

- Pupils understood the Basic Political concepts by standing the course.
- Students were able to solve the Political problems by standing this course.
- Students acquired the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

Subject:- Political Science Paper Name:- Government & Politics of Maharashtra Paper No.:-II

Class :- B. A.F. Y. SEM:- I

Course objectives

- To Study the various Elements concern with Maharashtra Politics and State Activity. Y.
- To understand different political issues of Maharashtra Politics
- To understand the Government of Maharashtra State and its organs
- To understand various Administrative Machineries of Local Government

After the successful completion of this course

- Students understood the formation, Government and other Political issues concern with Maharashtra Government.
- Students were able to solve the Political problems by studying this course.
- Pupils understood various Political issues, Political process and Political activity. Y...
- Students got various political ideas concerned with state Government and other relevant Political issues.

Subject:- Political Science Paper Name:- Political Theory Paper No.:- III

Class :- B. A.F. Y. SEM:- II

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Course objectives

- i) To study the various Political concepts and Political analysis.
- ii) To study the introductory part of Political concepts and relevant issues.
- iii) To study the Political concepts and its relevant parts.
- iv) To study the basic concepts of Political theories or issues concern with Political ideas.

After the successful completion of this course

- i) Pupils understood the Basic Political concepts by standing the course.
- ii) Students were able to solve the Political problems by standing this course.
- iii) Students acquired the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

Subject: - Political Science Paper Name: - Government & Politics of Maharashtra Paper No.:- IV

Class :- B. A.F. Y. SEM: - II

Course objectives:

- i) To Study the various Elements concern with Maharashtra Politics and State Activity. Y.
- ii) To understand different political issues of Maharashtra Politics
- iii) To understand the Government of Maharashtra State and its organs
- iv) To understand various Administrative Machineries of Local Government

After the successful completion of this course

- i) Students understood the formation, Government and other Political issues concern with Maharashtra Government
- ii) Students were able to know the Political problems.
- iii) Pupils understood various Political issues, Political process and Political activity. Students got various political ideas concern with state Government and other relevant Political issues.

Subject: - Political Science Paper Name: - Indian Government and Politics Paper No.:-V

Class :- B. A.SY SEM: - III

Course objectives:

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams
2. To expose the students with Basic concepts and political institutions like Parliament, Supreme Court, Political Parties Constitution and Democracy etc.
3. To introduce the students with the administrative and Political setup and Mechanism with roll and functions.
4. To develop sensitive citizenship among the students

Course outcomes:

The outcome of course lied in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It went on a long way in



building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

Subject: - Political Science Paper Name: - International Relations Paper No.:-VI

Class :- B. A.SY SEM: - III

Course objectives:

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams.
2. To produce students with Key Political concepts like, power diplomacy, propoganda, International Law, UNO National Interest, National Power, Disarmament etc
3. To introduce the Basics of International Relations.
4. The Prepare Students ready for different carriers like Political analyst, Politicians, Media, and Professionals sensitive Citizens.

Course Utility. Y.:

The Utility. Y. of the course lied in the course Constitution in raising the students' awareness about the globe. It International Politics with Key concepts approaches and Political Institutions like UNO. It also helped students to prepare themselves for competitive exams like UPSC, MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.

Subject: - Political Science Paper Name: - Indian Government and Politics Paper No.:-VII

Class :- B. A.SY SEM: - IV

Course objectives:

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams
2. To expose the students with Basic concepts and political institutions like Parliament, Supreme Court, Political Parties Constitution and Democracy etc.
3. To introduce the students with the administrative and Political setup and Mechanism with roll and functions.
4. To develop sensitive citizenship among the students

Course outcomes:

The outcome of course lied in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It went a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

Subject: - Political Science Paper Name: - International Relations Paper No.:-VIII

Class :- B. A.SY SEM: - IV

Course objectives:

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams.


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2. To produce students with Key Political concepts like, power diplomacy, propaganda, International Law, UNO National Interest, National Power, Disarmament etc
3. To introduce the Basics of International Relations.
4. The Prepare Students ready for different carriers like Political analyst, Politicians, Media, Professionals and Sensitive Citizens.

Course outcomes:

The Utility of the course lied in the course Constitution in raising the students' awareness about the globe. International Politics with Key concepts approaches and Political Institutions like UNO. It also helped students to prepare themselves for competitive exams like UPSC, MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.

Subject: - Political Science (SEC) Paper Name: - – Basic Information and Preparation Skills for Competitive Examination – I
Class :- B. A.SY Paper No.:-I
SEM: - III

Course objectives:

1. To eradicate fear of civil services examination.
2. To motivate and prepare for civil services examination and other competitive exams.
3. To help the students to know the Basic ideas of civil services recruitment.
4. To study the methods and functions of public service commission.
5. To study the Basic responsibility of administrative officers in Indian Democracy.

Course outcomes:

1. It helped students to eradicate fear of competitive examinations.
2. Pupils developed skills to pass the competitive examination.
3. Students gained the idea of acquisition of knowledge in a matter of vast study and voracious reading.
4. Students understood the difference and co-ordination between legislature and bureaucracy.

Subject: - Political Science (SEC) Paper Name: - – Basic Information and Preparation Skills for Competitive Examination – I
Class :- B. A.SY Paper No.:-II
SEM: - IV

Course objectives:

1. To eradicate fear of civil services examination.
2. To motivate and prepare for civil services examination and other competitive exams.
3. To help the students to know the Basic ideas of civil services recruitment.
4. To study the methods and functions of public service commission.
5. To study the Basic responsibility of administrative officers in Indian Democracy.

Course Utility:

1. It helped students to eradicate fear of competitive examinations.


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2. Pupils developed skills to pass the competitive examination.
3. Students knew that the acquisition of knowledge was a matter of vast study and voracious reading.
4. Students will understand the difference and co-ordination between legislature and bureaucracy

Subject: - Political Science Paper Name: - Indian Political Thought Paper No.:-IX

Class :- B. A.T. Y. SEM: - V

Learning Objective:

The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political theorizing in India.

Outcomes of the Course:

This course encouraged students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre and Post-independence India.

Subject: - Political Science Paper Name: - WESTERN POLITICAL THINKER Paper No.:-X

Class :- B. A.T. Y. SEM: - V

Learning objective

The main purpose of this paper is to acknowledge students with how the great masters explained and analyzed political events and problems of their time and prescribed solutions.

Outcome of the Course

The course narrated students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helped them to study historical aspects western state and society. Y.

Subject: - Political Science Paper Name: - POLITICAL IDEOLOGY Paper No.:-XI

Class :- B. A.T. Y. SEM: - VI

Learning Objective

The main concern of this paper is to introduce variant stands elaborates in various political ideologies about individual, state and society and its dialectics.

Outcomes of Course

This paper acknowledged students with various classical political ideologies and its contemporary relevance.

Subject: - Political Science Paper Name: - MODERN POLITICAL ANALYSIS Paper No.:-XII

Class :- B. A.T. Y. SEM: - VI

Learning Objective


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This course aims to acquaint to student about new concept in political science as like political Leadership, study of various approaches of human behavior in politics.

Outcomes of Course

This paper was helpful for student to draw new meaning as per recent time they can understand new concept of political science in the reference of modern age.

Subject: - Political Science (SEC) Paper Name:-INDIAN PARLIAMENTARY PROCEDURE Paper No.:-III
Class :- B. A.T. Y. SEM: - V

Learning Objective

The main purpose of this course is to encourage learner for absorbing the skill to solve issues, problems in their day to day life as parliament do for the sake of save and strength then democracy.

Outcomes of the Course

This paper helped and encouraged students to know the actual working of the houses the sittings, the role of the presiding officers, the Question Hour.

Subject: - Political Science (SEC) Paper Name: - INDIAN DEMOCRACY & GOOD GOVERNANCE
Paper No.:-IV Class :- B. A.T. Y. SEM: - VI

Learning Objectives:

An intention of this paper is to understand origin, development and challenges before Good Governance in India.

Outcomes of the Course:

This Course was helpful in encouraging students to acknowledge Democratic Process in India.

Subject: - History Paper Name: - History of Ancient India (Up to 647 A.D.) Paper No.:- I, III
Class :- B. A.F. Y. SEM: - I, II

Objectives:

1. To understand the historical advancement of Ancient India from Stone Age to 647 A.D
2. To understand the cultural history of Indus valley civilization and Vedic age
3. To develop the broad view about the religious development in Ancient India
4. To create interest among students about Ancient periods Empire and Dynasty
5. To introduce the students about the contributions of various kings of Ancient India

Outcomes of the course:

1. This paper helped students to know the archaeological and literary sources.
2. The Students knew great kings in Ancient India.
3. The Students were able to know the different religions.


Principal



4. The students studied the process of decline of the great Dynasties.

Subject: - History **Paper Name: - History of India (648 to 1526 A.D.) Paper No.:- II, IV**
Class :- B. A.F. Y. **SEM: - I, II**

Objectives:

1. To understand the historical events from 648 A.D. to 1526 A.D
2. To understand the Archaeological and Literary sources
3. To develop a broad view about various dynasty.
4. To create an interest among the students about Muslim invasions and dynasties

Outcomes of the course:

1. This paper was useful to understand the political History.
2. This paper helped students to understand the Muslim invasion and their impacts on India.
3. Student highlighted the Contribution of different dynasties in Indian History.
4. Students were able to acquire knowledge about changing dynasties and their impact on Indian society.

Subject: - History

Paper Name: - Chhatrpati Shivaji and His Times (1630A.D. to 1707 A.D.) Paper No.:- V, VII
Class :- B. A.SY **SEM: - III, IV**

Objectives:

- 1) To understand the real history of Chhatrpati Shivaji Maharaj and his times
- 2) To understand the benevolent nature of Chhatrpati Shivaji's regime
- 3) To focus on the contribution of Chhatrpati Shivaji in building an independent Swarajya
- 4) To introduce the various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.

Outcomes:

- 1) It helped the students to understand the most important and inspiring history of Medieval Maharashtra.
- 2) It helped the students to understand the political and administration of this period.
- 3) It made students aware about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.
- 4) The students studied the process of Mughal kings and British Governors.

Subject: - History **Paper Name: - History of India (1526 A.D. to 1707 A.D.)**
Paper No.:- VI, VIII **Class :- B. A.SY** **SEM: - III, IV**

Objectives:

- 1) Students will understand the historical advancement of Mughal period 1526 to 1707 A.D.
- 2) Students will understand the Political aggressiveness of Mughal and British in this age.


Principal



- 3) It will develop the broad view about the religious development of Mughal and British in India.
- 4) To create interest among students about Mughal Empire and British rule.
- 5) It will introduce the students about the contributions of Mughal Badshah and British governors.

Outcomes:

- 1) This paper helped students to know the expansion of Mughal Empire.
- 2) The Students knew about the great kings in this period.
- 3) The Students studied the governor Generals policy.
- 4) The students studied the process of Mughal kings and British Governors.

Subject: - History (SEC) Paper Name: - Tourism Paper No.:- I, II
Class :- B. A.SY SEM: - III, IV

Objectives:-

- 1) To introduced the students to the Indian art
- 2) To appreciated the various contexts about tourism.
- 3) To gave wide expose to the Tourism through site visits and visual effects.
- 4) To created awakening to conserve the heritage by way of establishing Tourist places.

Utility. Y.:-

- 1) To enhance the views regarding the Indian Tourism.
- 2) To enrich the understanding of the students with reference to creative sites for Tourist.
- 3) To enable the students for their vocational careers.
- 4) To get jobs in Tourism Department and Tourism Industries.
- 5) To conserve the historical Monuments and places in their local areas

Subject: - History Paper Name: - History of Modern India (1857A.D. to 1947 A.D.)
Paper No.:- IX, XI Class :- B. A.T. Y. SEM: - V, VI

Objectives:-

1. To introduce Indian Freedom Struggle Movements in broad manner.
2. To instill the spirit of nationalism among students.
3. Make the students responsible Citizen of the nation.
4. To inculcate moral qualities like Freedom, Unity, Fraternity, Equality in students.
5. To make the students aware of criticizing.

Outcomes:

1. Enhanced the national interest among the students.
2. Supported the spirit of competency.
3. Inculcated the National and International virtues in the minds of students.
4. Enlightened the spirit of fellow feeling.
5. Elaborated the Modern Indian History in various contexts.



Subject: - History **Paper Name: - Social Reformers in Maharashtra & Awakening**
Movements Paper No.:- X, XII **Class :- B. A.T. Y.** **Sem:- V,VI**

Objectives:-

1. To introduce the major events in the World history.
2. To unfold the history with the reference to the present issues.
3. To narrate the rise of the various ideologies for the human welfare.
4. To examine peace keeping process in the modern World.
5. To state the importance of the brotherhood, peace, co-operation and National security.

Outcomes:

1. The students perceived the great revolutions like American Revolution, French Revolution, & Russian revolution.
2. Students studied the social and economical changes in the world history.
3. Student understood the relations between the nations in the world.
4. Students streamlined the role of League of Nations and U.N.O.
5. Students understood the consequences of the First and the Second World War regarding the present crises.

Subject: - History (SEC) **Paper Name: - Appreciation of Art** **Paper No.:- III, IV**
Class :- B. A.T. Y. **Sem:- V,VI**

Objectives:-

1. To introduce the students to the Indian art from past to present.
2. To unfold aesthetic prosperity of the Indian art.
3. To appreciate the various contexts of Indian art.
4. To give wide exposure to the Indian art through site visits and visual effects.

Outcomes:

1. It enhanced the views regarding the Indian Art.
2. It enriched the historical understanding of the students with reference to creative arts.
3. It enabled the students for their vocational careers.
4. It offered jobs in Archaeology Department and Tourism Industries.
5. It made aware students to be aware of the historical Monuments and places in their local areas

Subject: - Geography **Paper Name: - An Introduction to Physical Geography Paper No.:- I**
Class :- B. A.F. Y. **SEM: - I**

Objectives

1. To know the formation of continents and Oceans
2. To study the rotation and revolution of the earth and its impact

Outcomes:

It helped students to know the formation and nature of solar System, oceans, continents and landforms learning

Subject: - Geography **Paper Name: - An Introduction to Human Geography Paper No.:- II**
Class :- B. A.F. Y. **SEM: - I**


Principal



Objectives

1. To know the skills human adaptation to nature
2. To understand man environment relationship

Outcomes of the S. Syllabus:

It helped students to know the different races of the world and respect them for peaceful coexistence Learning

B. A. First year Subject: geography Semester- 1, paper- III practical geography

Objectives of the course

1. To develop abilities among the students to interpret the top sheets calculate time using longitude,
2. To learn the techniques of showing the relief and landforms

Outcomes:

1. It developed the abilities among the students to interpret the top sheets calculate time using longitude,
2. Students learnt the techniques of the relief and landforms

Subject: - Geography Paper Name: - Geomorphology Paper No.:- IV
Class :- B. A.F. Y. SEM: - II

Objectives

1. To develop skills among the students to identify the landforms and their agents
2. To have the knowledge of Types rocks and weathering

Outcomes of the course:

It helped students to know the evolutionary process of various features of landforms learning

Subject: - Geography Paper Name: - Population Geography Paper No.:- V
Class :- B. A.F. Y. SEM: - II

Learning Objectives

1. To study the phases of transition of population growth
2. To study structure and composition of population with reference to India

Outcomes:

It helped students to understand the factors affecting on growth and distribution of population

B. A. 1st year, subject- geography semester- 2 paper number- VI

Practical geography

Objectives of the course: to develop the skills among students to interpret the results using representation tool

Outcomes: It developed the skills among students to interpret the results using representation tools

Subject: - Geography Paper Name: - Climatology Paper No.:- VII
Class :- B. A.SY SEM: - III



Learning Objectives

1. To provided in depth knowledge about climatology.
2. To prepare student for various competitive examination.

Outcomes of the course:

It helped students to know the climate since the Formation of the earth and changes those have occurred over a period of time and to predict climate change

Subject: - Geography Paper Name: - Economic Geography Paper No.: - VIII

Class :- B. A.SY SEM: - III

Learning Objectives

1. To know branches and significance of Economic Geography.
2. To study agriculture, minerals, power resources, industries, transport routes and trade.

Outcomes of the course:

It helped students to know the agriculture, farming, and production of crops, various resources, industries, transportation and trade which govern economic development

B.A. second year, Subject- geography

Semester- 3 paper number -9 practical geography

Objectives of the course

1. To develop the skills of presenting meteorological statistics with the help of graphs and figures
2. To inculcate in the students the skills of reading the Indian daily weather maps

Outcomes of the course

- 1 It developed the skills of presenting meteorological statistics with the help of graphs and figures
2. It helped students to develop the skills of reading the Indian daily weather maps

Subject: - Geography Paper Name: - Oceanography Paper No.: - X

Class :- B. A.SY SEM: - IV

Learning Objectives

1. To have the knowledge of physical and chemical properties of oceans.
2. To know the Types of oceanic currents and their distribution.

Outcomes of the course:

It helped students to know the history and significance of Oceanography

Subject: - Geography Paper Name: - Settlement Geography Paper No.: - XI

Class :- B. A.SY SEM: - IV

Learning Objectives

1. To provide in depth knowledge about settlement geography
2. To prepare students for various competitive examinations

Outcomes of the course:

Students were able to understand the process of evolution of rural and urban.



B. A. second year, Subject- Geography, semester- 4

Paper- XII -Practical Geography

Learning objects of the course

1. To develop the technique of representation and analysis of data

Outcomes of the course

1. Students acquired the skills analysis of data

Subject: - Geography (SEC) Paper Name: - Tourism Geography Paper No.:- I

Class :- B. A.SY SEM: - III

Learning Objectives

1. To have the Basic knowledge of tourism and its significance.

2. To study the behavioral aspects of tourists in tourist places.

Outcomes of the course:

Students learnt the skills of arrangement and organization of tours.

Subject: - Geography (SEC) Paper Name: - Soil Geography Paper No.:- II

Class :- B. A.SY SEM: - IV

Learning Objectives

1. To have the knowledge of physical and chemical properties of soil.

2. To know the Types of soils, their formation, and fertility levels.

Outcomes

1. Students to learn the skills of soil testing and understand fertility. Y.

Subject: - Geography Paper Name: - Evolution of Geographical Thoughts Paper No.:- XIII

Class :- B. A.T. Y. SEM: - V

Learning Objectives

1. To develop the skills among the students to imbibe the classical knowledge and its applicability in the present world

2. To know the contribution of geographers across the globe to the development of geography

Outcomes:

It helped students to know the evolution of geographical knowledge which helped them in analyzing, planning and prediction of various geographical aspects.

Subject: - Geography Paper Name: - Geography of India paper No.:- XIV

Class :- B. A.T. Y. Seem: - V

Learning Objectives

1. To know the physical regions, climatic regions and natural resources of India

2. To bring awareness among the students for judicious and optimum use of natural resources and adherence to sustainable development



Course outcomes:

Students were able to appreciate the regional diversity. Y. and to develop acclimatizing temperament, natural resources in India

B. A. Third Year, Semester-V

Geography-XV, Practical Geography

Learning Objectives

1. To know the skills of construction of projection and map making
2. To use different projections for the representation of different parts of the globe

Course outcomes

1. Students acquired the skills of construction of projection and map making.
2. Students enabled different projections for the representation of different parts of the globe

Subject: - Geography

Paper Name: - Environmental Geography

Paper No.:- XVI

Class :- B. A.T. Y.

SEM: - VI

Learning Objectives

1. To provide in depth knowledge about environment.
2. To prepare students for various competitive examinations.
3. to nurture scientific and research approach among the students

Outcomes:

1. It helped students to know the significance of study of environment.
2. It helped students to prepare for the competitive examinations.

Subject: - Geography

Paper Name: - Geography of Maharashtra

Paper No.:- XVII

Class :- B. A.T. Y.

SEM: - VI

Objectives

1. To aware the students about agricultural and demographic problem and make them able to find remedial measures on these problems.
2. To aware the students with available natural resources and need of conservation and protection.
3. To prepare the students for understanding the region as a dynamic entity

Course outcomes:

1. Students were able to appreciate the regional diversity. Y. to develop acclimatizing temperament
2. Students learnt the agricultural and demographic problems and tried to solve its problems.
3. Course helped students in understanding the region as a dynamic entity.

B. A. Third Year, Semester-VI

GEOG- XVIII -Practical Geography

Learning Objectives

1. To make students acquaint with the Basic concepts of different survey methods and their use in the field



2. To develop the skills of village survey and report writing

Course outcomes:

1. Students acquainted with the Basic concepts of different survey methods and their use in the field
2. It developed the skills of village survey and report writing

Subject: - Geography (SEC) Paper Name: - An Introduction to Research Methodology

Paper No.:- III Class :- B. A.T. Y. SEM: - V

Learning Objectives

1. To develop the temperament among the students to study the subjects in a systematic and scientific way

Outcomes:

1. It enabled students with the Basic idea of data collection, analysis and interpretation skills

Subject: - Geography (SEC) Paper Name: - Disaster Management

Paper No.:- IV Class :- B. A.T. Y. SEM: - VI

Learning Objectives

1. To keep students abreast with recent developments in geo-informatics
2. To help students to make use of interpretation skills in decision making and planning for the benefit of society.

Outcomes:

1. Students were able to use interpretation skills of aerial photographs and satellite imageries in understanding and analyzing the physical and human world.

Subject: - Philosophy

Paper Name: - Ethics

Paper No.:- I

Class :- B. A.F. Y.

SEM: - I

Objectives:

1. To introduce and acquaint students with Ethical theories
2. To acquire a Basic understanding of the main Ethical ideas and questions.
3. To enhance students' ability to critically reflect, analyze and evaluate Ethical arguments

Outcomes of the course:

1. It introduced and introduced students with Ethical theories
2. It enabled to acquire a Basic understanding of the main Ethical ideas and questions.
3. It enhanced students' ability to critically reflect, analyze and evaluate Ethical arguments

Subject: - Philosophy

Paper Name: - General Psychology

Paper No.:- II

Class :- B. A.F. Y.

SEM: - I

Objectives:

1. To introduce and acquaint students with General psychology
2. To acquire a Basic understanding of Basic concepts of General Psychology.
3. To enhance students' ability to critically reflect, analyze and evaluate General psychological Concepts


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Outcomes of the course:

1. It introduced and acquainted students with General Psychology
2. It enabled students to acquire a Basic understanding of Basic concepts of General Psychology.
3. It helped to enhance students' ability to critically reflect, analyze and evaluate General Psychological Concepts

Subject: - Philosophy

Paper Name: - Applied Ethics

Paper No.:- III

Class :- B. A.F. Y.

SEM: - II

Objectives:

1. To introduce and acquaint students with applied ethical theories
2. To acquire a Basic understanding of the main applied ethical ideas and questions.
3. To enhance students' ability to critically reflect, analyze and evaluate applied ethical arguments

Outcomes of the course:

1. It introduced and acquainted students with applied ethical theories
2. It made to acquire a basic understanding of the main applied ethical ideas and questions.
3. It enhanced students' ability to critically reflect, analyze and evaluate applied ethical arguments

Subject: - Philosophy

Paper Name -Social Psychology

Paper No.:- IV

Class :- B. A.F. Y.

SEM: - II

Objectives:

1. To introduce and acquaint students with Social Psychology
2. To acquire a Basic understanding of the Basic concepts of Social Psychology.
3. To enhance students' ability to critically reflect, analyze and evaluate Social Psychological Concepts

Course outcomes:

1. It introduces and acquainted students with Social Psychology
2. It helped students to acquire a Basic understanding of the Basic concepts of Social Psychology.
3. It enhanced students' ability to critically reflect, analyze and evaluate Social psychological Concepts

Subject: - Philosophy

Paper Name: - Inductive Logic

Paper No.:- V

Class :- B. A.SY

SEM: - III

Objectives:

1. To familiarize the students with Basic concept of knowledge.
2. To familiarize the students with the importance of logic in human life.
3. To understand students how to prepare for discover new facts.
4. To know preparatory process of systematic research.

Outcomes of the course:

1. Students learnt Basic concept of knowledge.

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2. the students familiarized with the importance of logic in human life.
3. Students understood how to prepare for discover new facts.
4. Students learnt the preparatory process of systematic research.

Subject: - Philosophy

Paper Name: - Greek Philosophy

Paper No.:- VI

Class :- B. A.SY

SEM: - III

Course objectives:

1. To familiarize the students with nature and Basic concepts of Greek philosophy
2. To understand the way of thinking of philosophers about the world.
3. To understand how to analyze philosophical concepts

Course outcomes:

1. It familiarized the students with nature and Basic concepts of Greek philosophy
2. Students understood the way of thinking of philosophers about the world.
3. It enabled students to analyze philosophical concepts

Subject: - Philosophy

Paper Name: - Research Methodology

Paper No.:- VII

Class :- B. A.SY

SEM: - IV

Course objectives:

1. To familiarize the students with Basic concept and importance of hypothesis in research.
2. To understand students how to solve social problems and needs through research.
3. To know the process of research methodology in social sciences.
4. To familiarize the students with Basic methods of social research.

Course Outcomes:

1. Students familiarized with Basic concept and importance of hypothesis in research.
2. Students were able to solve social problems and needs through research.
3. Students understood the process of research methodology in social sciences.
4. It made students to acquaint with Basic methods of social research.

Subject: - Philosophy

Paper Name: - - Modern Western Philosophy

Paper No.:- VIII

Class :- B. A.SY

SEM: - IV

Course objectives:

1. To familiarize the students with nature and Basic concepts of Modern western philosophy.
2. To understand the way of thinking of philosophers about the world.
3. To understand how to analyze philosophical concepts

Course outcomes:

1. It familiarized students with nature and Basic concepts of Modern western philosophy.
2. Students understood the way of thinking of philosophers about the world.
3. Students understand how to analyze philosophical concepts

Amalashree
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Subject: - Philosophy (SEC)

Paper Name: - Yoga and Human Life

Paper No.:- I

Class :- B. A.SY

SEM: - III

Objectives:

1. To familiarize the students with the concept of yoga as Indian way of life.
2. To understand the various Types of Yoga and its application to real life.
3. To understand the stress management and Yoga as a tool of stress management.

Objectives:

1. Students familiarized with the concept of yoga as Indian way of life.
2. Students were able to understand the various Types of Yoga and its application to real life.
3. Students understood the stress management and Yoga as a tool of stress management

Subject: - Philosophy (SEC)

Paper Name: - Yoga and Human Life

Paper No.:-II

Class :- B. A.SY

SEM: - IV

Objectives:

1. To familiarize the students with the concept of yoga as Indian way of life.
2. To understand the various types of Yoga and its application to real life.
3. To understand the stress management and Yoga as a tool of stress management.

Course Outcomes:

1. It familiarized the students with the concept of yoga as Indian way of life.
2. It made students to understand the various types of Yoga and its application to real life.
3. Students understood the stress management and Yoga as a tool of stress management.

Subject: - Philosophy

Paper Name: - Symbolic Logic – I

Paper No.:- IX

Class :- B. A.T. Y.

SEM: - V

Course objectives:

1. To familiarize the students with Basic concept of knowledge.
2. To familiarize the students with the importance of Symbolic logic in human life.
3. To understand students how to prepare for think logically.
4. To know preparatory process of Systematic thinking.

Course Outcomes:

1. It familiarized the students with basic concept of knowledge.
2. Students identified the importance of Symbolic logic in human life.
3. Students were able to prepare in thinking logically.

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Subject: - Philosophy
Class :- B. A.T. Y.

Paper Name: - - History of Indian Philosophy-I
SEM: - V

Paper No.:- X

Course objectives:

1. To familiarize the students with nature and basic concepts of India philosophy
2. To understand the way of thinking in Indian philosophy
3. To understand the view about Universe in India philosophy

Course Outcomes:

1. Students acquainted with nature and Basic concepts of India philosophy
2. Students understood the way of thinking in Indian philosophy
3. Students understood the view about universe in India philosophy

Subject: - Philosophy
Class :- B. A.T. Y.

Paper Name: - Symbolic Logic – II
SEM: - VI

Paper No.:- XI

Objectives:

1. To familiarize the students with Basic concept of knowledge.
2. To familiarize the students with the importance of Symbolic logic in human life.
3. To understand students how to prepare for think logically.
4. To know preparatory process of systematic thinking.

Outcomes:

1. Student familiarized the concept of knowledge.
2. Students were able to know the importance of Symbolic logic in human life.
3. Students were able to think logically and identified the process of Systematic thinking.

Subject: - Philosophy
Class :- B. A.T. Y.

Paper Name: - History of Indian Philosophy-II
SEM: - VI

Paper No.:- XII

Objectives:

1. To familiarize the students with nature and Basic concepts in Indian philosophy
2. To understand the way of thinking about substance in India philosophy
3. To understand the view about Universe in Indian philosophy

Outcomes:

1. It helped students to know the nature and Basic concepts in Indian philosophy
2. Students understood the thinking about substance in India philosophy
3. Students understood the view about Universe in Indian philosophy


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Subject: - Philosophy (SEC)

Paper Name: - Ethics and application

Paper No.:- III

Class :- B. A.T. Y.

SEM: - V

Objectives:

1. To familiarize the students with Basic concepts of applied ethics.
2. To familiarize the students with bad consequences of these problems on society.
3. Try to guide students how to solve these problems.

Objectives:

1. Students identified Basic concepts of applied ethics.
2. It made students to know the bad consequences of the problems on society...

Subject: - Philosophy (SEC)

Paper Name: - Environmental Ethics

Paper No.:- I#

Class :- B. A.T. Y.

SEM: - VI

Objectives:

1. To familiarize the students with Basic concepts of applied ethics.
2. To familiarize the students with bad consequences of these problems on society...
3. Try to guide students how to solve these problems.

Outcomes of the course:

1. It familiarized the students with Basic concepts of applied ethics.
2. It familiarized the students with bad consequences of these problems on society.

B.A first year, Hindi-S.L.

Semi- I, (साहित्य भारती-I)

पाठ्यक्रम का उद्देश्य

- 1) द्वितीय भाषा के रूप में छात्रों को हिंदी भाषा और साहित्य का सामान्य परिचय देना।
- 2) छात्रों को कालानुरूप कहानी और काव्य में आए परिवर्तन को समझाना।
- 3) कहानी और काव्य के माध्यम से छात्रों को परिष्कृत करना।
- 4) छात्रों को हिंदी के व्यावहारिक ज्ञान से अवगत कराना।
- 5) हिंदी भाषा के प्रति छात्रों में रुचि उत्पन्न करना।
- 6) रचनाओं में व्यक्त समस्याओं के समाधान के लिए छात्रों को प्रेरित कर नैतिक मूल्यों को स्थापित करना।

परिणाम

- 1) छात्रों को हिंदी द्वितीय भाषा के साहित्य का सामान्य परिचय दिया।
- 2) हिंदी साहित्य की विधा कहानी और काव्य में आए समयानुरूप परिवर्तन को समझाया।
- 3) कहानी और कविता के माध्यम से छात्रों को परिष्कृत किया गया।
- 4) छात्रों को हिंदी के व्यावहारिक ज्ञान से अवगत किया।
- 5) हिंदी भाषा के प्रति छात्रों में रुचि निर्माण की गई।
- 6) रचनाओं में निहित समस्याओं के समाधान के लिए छात्रों को प्रेरित कर नैतिक मूल्यों की स्थापना की गई।



B.A first year, Hindi-S.L.
Semi- II, (साहित्य भारती-II)

पाठ्यक्रम का उद्देश्य

- 1) द्वितीय भाषा के रूप में छात्रों को हिंदी भाषा और साहित्य का सामान्य परिचय देना।
- 2) छात्रों को कालानुरूप कहानी और काव्य में आए परिवर्तन को समझाना।
- 3) कहानी और काव्य के माध्यम से छात्रों को परिष्कृत करना।
- 4) छात्रों को हिंदी के व्यावहारिक ज्ञान से अवगत कराना।
- 5) हिंदी भाषा के प्रति छात्रों में रुचि उत्पन्न करना।
- 6) रचनाओं में व्यक्त समस्याओं के समाधान के लिए छात्रों को प्रेरित कर नैतिक मूल्यों को स्थापित करना।

परिणाम

- 1) छात्रों को हिंदी द्वितीय भाषा के साहित्य का सामान्य परिचय दिया।
- 2) हिंदी साहित्य की विधा कहानी और काव्य में आए समयानुरूप परिवर्तन को समझाया।
- 3) कहानी और कविता के माध्यम से छात्रों को परिष्कृत किया गया।
- 4) छात्रों को हिंदी के व्यावहारिक ज्ञान से अवगत किया।
- 5) हिंदी भाषा के प्रति छात्रों में रुचि निर्माण की गई।
- 6) रचनाओं में निहित समस्याओं के समाधान के लिए छात्रों को प्रेरित कर नैतिक मूल्यों की स्थापना की गई।

B.A first year Hindi (Optional) कथा साहित्य- 1

Semi- I

पाठ्यक्रम के उद्देश्य:

- 1) हिंदी साहित्य की कहानी और उपन्यास विधा से छात्रों को परिचित कराना।
- 2) छात्रों को कथा साहित्य की लेखन शैली से परिचित कराना।
- 3) कथा साहित्य के माध्यम से छात्रों को चिंतन तथा लेखन कौशल की क्षमता को विकसित करना।
- 4) विविध पात्रों की मानसिकता एवं क्रिया कला आप उनसे छात्रों में सही और गलत को परखने की क्षमता विकसित करना।
- 5) कथा साहित्य के माध्यम से छात्रों को विविध समस्याओं से अवगत कर उन समस्याओं के समाधान के लिए उन्हें प्रेरित करना।

परिणाम

- 1) हिंदी साहित्य की कहानी और उपन्यास विधा से छात्रों को अवगत किया गया।
- 2) छात्रों को कथा साहित्य की लेखन शैली से परिचित हुए।
- 3) कथा साहित्य के माध्यम से छात्रों की चिंतन तथा लेखन कौशल की क्षमता विकसित हुई।


Principal



- 4) कथात्मक साहित्य में निहित पात्रों के माध्यम से छात्रों की मानसिकता एवं क्रियाकलापों से उनसे सही और गलत को परखने की क्षमता विकसित हुई।
- 5) कथा साहित्य के माध्यम से छात्रों को विविध समस्याओं से अवगत कर उन समस्याओं के समाधान के लिए प्रेरित किया गया।

Course Outcomes - Hindi

B.A. First Year - Optional Hindi

Semester - I

Name of the Paper – II - नाटक तथा एकांकी उद्देश-

1. नाटक और एकांकी विधा से परिचित कराना।
2. नाटक के प्रति छात्रों में रूचि बढ़ाना।
3. छात्रों के संवाद, लेखन, वाचन कौशल्य का विकास करना।
4. रंगमंच से संबंधित जानकारी छात्रों को देना।
5. अभिनय के प्रति आकर्षण निर्माण करना।

परिणाम-

1. नाटक और एकांकी विधा से परिचित हुए।
2. नाटक के प्रति छात्रों में रूचि बढ़ गई।
3. छात्रों के संवाद, लेखन, वाचन कौशल्य का विकास हुआ।
4. रंगमंच से संबंधित जानकारी छात्रों को मिली।
5. अभिनय के प्रति आकर्षित हुए।

B.A first year Hindi (Optional) कथा साहित्य- III

Sem- II

पाठ्यक्रम के उद्देश्य:

- 1) हिंदी साहित्य की कहानी और उपन्यास विधा से छात्रों को परिचित कराना।
- 2) छात्रों को कथा साहित्य की लेखन शैली से परिचित कराना।
- 3) कथा साहित्य के माध्यम से छात्रों को चिंतन तथा लेखन कौशल की क्षमता को विकसित करना।
- 4) विविध पात्रों की मानसिकता एवं क्रिया कलाप उनसे छात्रों में सही और गलत को परखने की क्षमता विकसित करना।
- 5) कथा साहित्य के माध्यम से छात्रों को विविध समस्याओं से अवगत कर उन समस्याओं के समाधान के लिए उन्हें प्रेरित करना।

परिणाम

- 1) हिंदी साहित्य की कहानी और उपन्यास विधा से छात्रों को अवगत किया गया
- 2) छात्रों को कथा साहित्य की लेखन शैली से परिचित हुए।



- 3) कथा साहित्य के माध्यम से छात्रों की चिंतन तथा लेखन कौशल की क्षमता विकसित हुई।
- 4) कथात्मक साहित्य में निहित पात्रों के माध्यम से छात्रों की मानसिकता एवं क्रियाकलापों से उनसे सही और गलत को परखने की क्षमता विकसित हुई।
- 5) कथा साहित्य के माध्यम से छात्रों को विविध समस्याओं से अवगत कर उन समस्याओं के समाधान के लिए प्रेरित किया गया।

B.A. First Year - Optional Hindi

Semester - II

Name of the Paper - IV - नाटक तथा एकांकी

उद्देश-

1. छात्रों की संवादशैली का विकास कराना।
2. छात्रों को लोग चेतना से परिचित कराना।
3. हमारे संस्कृति का परिचय छात्रों को देना।
4. छात्रों में अभिव्यक्ति कौशल्य का विकास कराना।
5. छात्रों को नाटक में अभिनय हेतु प्रेरित करना।

परिणाम-

1. छात्रों की संवादशैली का विकास हुआ।
2. छात्र लोग चेतना से परिचित हुए।
3. हमारे संस्कृति का परिचय छात्रों को हुआ।
4. छात्रों में अभिव्यक्ति कौशल्य का विकास हुआ।
5. छात्र नाटक में अभिनय हेतु प्रेरित हुए।

B.A. Second Year - Second Language - Hindi

Semester - III

Name of the paper - Second Language - Hindi - कथेतर गद्य

उद्देश-

1. छात्रों को हिंदी विधाओं से परिचित कराना।
2. पाठ्यक्रम से छात्रों के व्यक्तिमत्व का विकास करना।
3. छात्रों में देशभक्ति निर्माण करना।
4. छात्रों की वैचारिक एवं तर्कशक्ति को बढ़ाना।

परिणाम-

1. छात्र हिंदी विधाओं से परिचित हुए।
2. पाठ्यक्रम से छात्रों के व्यक्तिमत्व का विकास हुआ।
3. छात्रों में देशभक्ति निर्मित हुई।
4. छात्रों की वैचारिक एवं तर्कशक्ति बढ़ी।

B.A. Second Year - Second Language - Hindi

Semester - IV

Principal

Shri Yoganand Swami Art's Collage
Basmathnagar Dist. Hingoli



Name of the paper - नाटक तथा प्रयोजनमूलक हिंदी (Second Language)

उद्देश-

1. नाटक विधा का परिचय देना।
2. नाटक के माध्यम से दलित समस्या को पढ़ना और समस्या के मूल तक जाना तथा उसको समाधान ढूँढना।
3. प्रयोजनमूलक हिंदी में रोजगार के अवसर बताना।
4. अलग-अलग ऑप से रोजगार ढूँढना।
5. इंटरनेट की उपयोगिता को समझना।

परिणाम-

1. नाटक विधा का परिचय हुआ।
2. नाटक के माध्यम से दलित समस्या को पढ़ने से समस्या के मूल तक गये तथा उसका समाधान ढूँढा।
3. प्रयोजनमूलक हिंदी में रोजगार के अवसर अवगत हुए।
4. अलग-अलग ऑप से रोजगार ढूँढने की जानकारी मिली।
5. इंटरनेट की उपयोगिता को समझा।

B.A. Second Year - Optional Hindi

Semester - III

Name of the Paper - V - Medieval kavya

उद्देश-

1. महान संतों को पढ़ना और उनके व्यक्तित्व से प्रेरणा लेना।
2. मानवी मूल्यों को पढ़ना और अवगत करना।
3. आत्मकथा साहित्य से प्रेरणा लेना।
4. संत साहित्य के विशेषताओं को समझना।

परिणाम-

1. महान संतों को पढ़ने से उनके व्यक्तित्व से प्रेरणा मिली।
2. मानवी मूल्यों को अवगत किया।
3. आत्मकथा साहित्य से प्रेरणा मिली।
4. संत साहित्य के विशेषताओं को समझा।

B.A Second year, Hindi (Opt)

Semi- III, (निबंध तथा कथेत्तर गद्य-VI)

पाठ्यक्रम का उद्देश्य

- 1) छात्रों को निबंध विधा से परिचित कराना।
- 2) छात्रों को हिंदी साहित्य में निहित कथेत्तर गद्य से परिचित कराना।
- 3) निबंध तथा कथेत्तर गद्य से नैतिक मूल्यों की स्थापना करना।

परिणाम


Principal



- 1) छात्र निबंध विधा से परिचित हुए।
- 2) छात्र हिंदी की कथेतर गद्य से अवगत हुए।
- 3) छात्रों में नैतिक मूल्य स्थापित किए गए।

**B. A. Second Year - Optional Hindi
Semester - IV**

**Name of the Paper - VII - आधुनिक काव्य
उद्देश-**

1. कविता विधा का परिचय छात्रों को देना।
2. महान साहित्यकारों से छात्रों को प्रेरणा देना।
3. कविताओं से छात्रों में प्रकृति प्रेम, देशप्रेम जागृत करना।
4. आधुनिक काव्य के महत्व को समझाना।
5. सामाजिक वास्तविकता से परिचित करना।

परिणाम-

1. कविता विधा का परिचय छात्रों को हुआ।
2. महान साहित्यकारों से छात्रों को प्रेरणा मिली।
3. कविताओं से छात्रों में प्रकृति प्रेम, देशप्रेम जागृत हुआ।
4. आधुनिक काव्य के महत्व को समझा।
5. सामाजिक वास्तविकता से परिचित हुए।

B.A Second year, Hindi (Opt)

Semi- IV, (निबंध तथा कथेतर गद्य-VIII)

पाठ्यक्रम का उद्देश्य

- 1) छात्रों को निबंध विधा से परिचित कराना।
- 2) छात्रों को हिंदी साहित्य में निहित कथेतर गद्य से परिचित कराना।
- 3) निबंध तथा कथेतर गद्य से नैतिक मूल्यों की स्थापना करना।

परिणाम

- 1) छात्र निबंध विधा से परिचित हुए।
- 2) छात्र हिंदी की कथेतर गद्य से अवगत हुए।
- 3) छात्रों में नैतिक मूल्य स्थापित किए गए।

**B.A. Second Year - Optional Hindi - Skill Enhancement Course
Semester - III**

**Name of the Paper - SEC - I - हिंदी कौशल्य विकास
उद्देश-**

1. छात्रों में संभाषण कौशल्य निर्माण करना।


Principal



2. छात्रों में पर्यावरण के प्रति लगाव निर्माण करना संवर्धन की जानकारी देना।
3. भारतीय त्योहारों का परिचय देना।
4. रोजगार मूलक हिन्दी का परिचय देना।

परिणाम-

1. छात्रों में संभाषण कौशल्य निर्मित हुआ।
2. छात्रों में पर्यावरण के प्रति लगाव निर्माण हुआ।
3. भारतीय त्योहारों का परिचय मिला।
4. रोजगार मूलक हिन्दी का परिचय हुआ।

B. A. Second Year - Optional Hindi – Skill Enhancement Course Semester - IV

Name of the Paper -SEC – II - हिन्दी कौशल्य विकास

उद्देश-

1. छात्रों में संभाषण कौशल्य निर्माण करना।
2. छात्रों में पर्यावरण के प्रति लगाव निर्माण करना संवर्धन की जानकारी देना।
3. भारतीय त्योहारों का परिचय देना।
4. रोजगार मूलक हिन्दी का परिचय देना।

परिणाम-

1. छात्रों में संभाषण कौशल्य निर्मित हुआ।
2. छात्रों में पर्यावरण के प्रति लगाव निर्माण हुआ।
3. भारतीय त्योहारों का परिचय मिला।
4. रोजगार मूलक हिन्दी का परिचय हुआ।

B.A. Third Year

Hindi- opt., paper - IX,

Semester- V

हिन्दी साहित्य का इतिहास

उद्देश्य

- 1) हिन्दी साहित्य के बृहत इतिहास का परिचय कराना।
- 2) हिन्दी साहित्य के सृजन की पृष्ठभूमि को समझना।
- 3) साहित्यिक प्रवृत्तियों की परंपरा को समझना।
- 4) साहित्य के माध्यम से जीवन-मूल्यों एवं जीवन दर्शन को समझना।
- 5) भाषाई शिल्प के परिवर्तनों को समझना।
- 6) हिन्दी साहित्य के आदिकाल तथा रीतिकाल का संक्षिप्त परिचय देना।
- 7) भक्तिकाल तथा आधुनिक काल की प्रवृत्तियों से छात्रों को अवगत कराना।

Principal

Shri Yoganand Swami Art's Collage,
Basmathnagar Dist. Hingoli



Name of the Paper – X - हिंदी भाषा

उद्देश-

1. हिंदी भाषा के प्रति छात्रों में अभिरुचि उत्पन्न कराना।
2. भाषा के स्वरूप को समझना, हिंदी भाषा के प्रयुक्ति क्षेत्रों का परिचय देना।
3. प्रौद्योगिकी के युग में हिंदी भाषा की उपयोगिता को समझाना।
4. हिंदी की संवैधानिक स्थिति से छात्रों को अवगत कराना।

परिणाम-

1. हिंदी भाषा के प्रति छात्रों में अभिरुचि बढ़ी।
2. भाषा के स्वरूप को समझा।
3. हिंदी भाषा के प्रयुक्ति क्षेत्रों का परिचय मिला।
3. प्रौद्योगिकी के युग में हिंदी भाषा की उपयोगिता को समझा।
4. हिंदी की संवैधानिक स्थिति से छात्र अवगत हुए।

B. A. Third Year

Hindi- opt. ,paper- XI

Semester- VI

साहित्यशास्त्र

उद्देश:-

- 1) साहित्य का शास्त्रीय पध्दति से अध्ययन करना।
- 2) साहित्यशास्त्र के महत्व को प्रतिपादित करना।
- 3) छात्रों में साहित्य के प्रति शास्त्रीय दृष्टिकोण विकसित करना।
- 4) शब्द और अर्थों के संबंधों को समझना।
- 5) आलोचना की मानवीय सहज प्रवृत्ति का साहित्यिक विश्लेषण करना।

परिणाम:-

- 1) छात्र साहित्य अध्ययन की शास्त्रीय पध्दति से अवगत हुए।
- 2) छात्र साहित्यशास्त्र के महत्व को समझ गए।
- 3) छात्रों में साहित्य के प्रति शास्त्रीय दृष्टिकोण विकसित हुआ।
- 4) छात्र शब्द और अर्थों के संबंधों को समझ गए।
- 5) आलोचना की मानवीय सहज प्रवृत्ति का साहित्यिक विश्लेषण किया।

B. A. Third Year - Optional Hindi

Semester – VI

Name of the Paper – XII - भाषा शिक्षण

उद्देश-

1. भाषा शिक्षण के महत्व को प्रतिपादित करना।
2. भाषा की शुद्धता एवं कुशलता के माध्यम से रोजगार के अवसर से अवगत कराना।
3. बदलते भाषा परिवेश में परंपरागत भाषाई मौलिकता और लोकभावनाओं को समझाना।


Principal



परिणाम-

1. भाषा शिक्षण के महत्व को प्रतिपादित किया।
2. भाषा की शुद्धता एवं कुशलता के माध्यम से रोजगार के अवसर से अवगत हुए।
3. बदलते भाषा परिवेश में परंपरागत भाषाई मौलिकता और लोकभावनाओं को समझा।

B.A Third year, Hindi -SEC

Semi -V, Paper no.-(हिंदी कौशल विकास-III)

पाठ्यक्रम का उद्देश्य

- 1) छात्रों में व्यवसायाभिमुख कौशल विकसित करना।
- 2) कौशल के अनेक क्षेत्रों से हिंदी को जोड़ना।
- 3) छात्रों में लेखन कौशल विकसित करना।
- 4) छात्रों को रोजगार के अवसरों से परिचित एवं प्रेरित करना।
- 5) छात्रों को कौशल के माध्यम से संपूर्ण व्यक्तित्व को विकसित करना।
- 6) कौशल विकास के माध्यम से राष्ट्र को आत्मनिर्भर बनाना।

परिणाम

- 1) छात्रों में व्यवसायाभिमुख कौशल विकसित हुआ।
- 2) कौशल के विभिन्न क्षेत्रों से हिंदी का भाषा के संबंध से छात्र परिचित हुए।
- 3) छात्रों में लेखन कौशल विकसित हुआ।
- 4) छात्रों को रोजगार के अवसरों उनसे परिचित किया गया।
- 5) छात्रों को कौशल के माध्यम से संपूर्ण व्यक्तित्व को विकसित किया गया।
- 6) कौशल विकास के माध्यम से राष्ट्र निर्माण में योगदान रहेगा।

B.A Third year, Hindi -SEC

Semi -V, Paper no.-(हिंदी कौशल विकास-IV)

पाठ्यक्रम का उद्देश्य

- 1) छात्रों में व्यवसायाभिमुख कौशल विकसित करना।
- 2) कौशल के अनेक क्षेत्रों से हिंदी को जोड़ना।
- 3) छात्रों में लेखन कौशल विकसित करना।
- 4) छात्रों को रोजगार के अवसरों से परिचित एवं प्रेरित करना।
- 5) छात्रों को कौशल के माध्यम से संपूर्ण व्यक्तित्व को विकसित करना।
- 6) कौशल विकास के माध्यम से राष्ट्र को आत्मनिर्भर बनाना।

परिणाम

- 1) छात्रों में व्यवसायाभिमुख कौशल विकसित हुआ।
- 2) कौशल के विभिन्न क्षेत्रों से हिंदी का भाषा के संबंध से छात्र परिचित हुए।


Principal



- 3) छात्रों में लेखन कौशल विकसित हुआ।
- 4) छात्रों को रोजगार के अवसरों उनसे परिचित किया गया।
- 5) छात्रों को कौशल के माध्यम से संपूर्ण व्यक्तित्व को विकसित किया गया।
- 6) कौशल विकास के माध्यम से राष्ट्र निर्माण में योगदान रहेगा।

B. A. First Year, Semester - I

विषय - मराठी पेपरचे नाव -अक्षर लेणी (द्वितीय भाषा)

उद्दिष्टे

- 1) मध्ययुगीन व आधुनिक मराठी गद्य व पद्याचे काल विशिष्ट स्वरूप विशेष समजून घेणे
- 2) मराठी वाङ्मयनिर्मितीच्या प्रेरणांची उकल करणे
- 3) मराठी साहित्याची आवड निर्माण करणे
- 4) मराठी प्रमाण लेखन विषयक नियमाबद्दल जागृती घडविणे
- 5) मराठी व्याकरणातील शब्दांच्या जातींचा परिचय करणे

उपयोगिता :-

- 1) मध्ययुगीन आधुनिक गद्यपद्याच्या वाङ्मयाचा परिचय विद्यार्थ्यांना झाला
- 2) मराठीतील वाङ्मयाच्या प्रकारांची विद्यार्थ्यांना ओळख झाली
- 3) विद्यार्थ्यांना मराठी साहित्य निर्मिती आणि त्यांच्या प्रेरणा संबंधी आकलन झाले
- 4) मराठी भाषेतील व्याकरणाचे उपयोजन विद्यार्थ्यांना कळाले
- 5) मराठीचे भाषा ज्ञान विद्यार्थ्यांना झाले

Optional Marathi

पेपरचे नाव :- साहित्य शिल्प पेपर क्रमांक:-॥ सत्र:-॥

उद्दिष्टे:-

- 1) मराठी भाषा व साहित्य याविषयी अभिरुची निर्माण करणे
- 2) भाषा उपयोजनांचे स्वरूप समजून घेणे
- 3) विविध जीवनमूल्य व कलामूल्य यांचा परिचय करून देणे
- 4) विद्यार्थ्यांचे व्यक्तिमत्व विकसित करणे

उपयोगिता :-

- 1) मराठी भाषेच्या उपयोजनांशी विद्यार्थ्यांचा परिचय झाला
- 2) विद्यार्थ्यांना मराठी साहित्याची ओळख झाली
- 3) विद्यार्थ्यांना मराठी भाषेच्या प्रमाण लेखनाची ओळख झाली
- 4) विद्यार्थ्यांना जीवनमूल्य व कलामूल्य यांचा परिचय झाला

Marathi optional- आधुनिक मराठी कथा वाङ्मय पेपर क्रमांक:- 1 सत्र :-1

उद्दिष्टे:-

- 1) कथा वाङ्मय प्रकार समजून घेणे


Principal



- 2) मराठी कथा वाङ्मयाचे कालानुक्रमे स्वरूप समजून घेणे
- 3) कथा वाङ्मयच्या विविध प्रकाराची ओळख करून घेणे
- 4) कथा वाङ्मयाची अभिरुची निर्माण करणे

उपयोगिता :-

- 1) विद्यार्थ्यांना कथा वाङ्मयांच्या विविध प्रकारांची ओळख झाली
- 2) विद्यार्थ्यांची कथात्मक दृष्टी विकसित झाली
- 3) साहित्य अभिरुची बाबत विद्यार्थ्यांच्या आकलन कक्षा रुंदावल्या
- 4) विद्यार्थ्यांना मराठीच्या विविध बोली भाषांचा परिचय झाला

Marathi optional, Semester - 1

मध्ययुगीन आणि आधुनिक मराठी पद्य वाङ्मय पेपर क्रमांक:- 2

उद्दिष्टे:-

- 1) वाङ्मयीन व भाषिक आकलन क्षमता वाढविणे
- 2) कालानुक्रमे अभ्यास घटकाद्वारे अध्ययन सुलभता निर्माण करणे
- 3) मध्ययुगीन आणि आधुनिक कालखंडातील कवितेच्या विचारधारा समजून घेणे
- 4) कविता अभ्यासाच्या व लेखनाच्या अभिरुची विकसित करणे
- 5) काव्य वाङ्मयाचा परिचय घडविणे

उपयोगिता :-

- 1) विद्यार्थ्यांना काव्य प्रवाहातील विचारधारांची ओळख झाली
- 2) कवितेमधून प्रकट झालेल्या मानवी मूल्यांचे आकलन विद्यार्थ्यांना झाले
- 3) विद्यार्थ्यांची भाषिक आणि वाङ्मयीन सौंदर्यदृष्टी विकसित झाली
- 4) कवितेच्या विविध रचना प्रकारांचा विद्यार्थ्यांना परिचय झाला
- 5) प्राचीन आणि आधुनिक काव्य प्रकारांची विद्यार्थ्यांना ओळख झाली

विषय :- मराठी (ऐच्छिक पेपर) पेपरचे नाव :- मराठी कथात्म साहित्य, पेपर क्रमांक:-III सत्र :-II

उद्दिष्टे:-

- 1) मराठी साहित्य आणि संस्कृतीची ओळख करून घेणे
- 2) महान व्यक्तिमत्त्वाचा परिचय घडविणे
- 3) महापुरुषांच्या अनुभूतीवर प्रकाश टाकणे
- 4) कथात्म साहित्यातील विविध लेखन प्रकारांची माहिती
- 5) समाज परिस्थितीवर प्रकाश टाकणे

उपयोगिता :-

- 1) महामानवांच्या व्यक्तिमत्त्वामधून विद्यार्थ्यांना प्रेरणा मिळाली
- 2) मानवी मूल्यांची रुजवणूक विद्यार्थ्यांमध्ये झाली
- 3) विद्यार्थ्यांमध्ये वाचन आणि लेखन अभिरुची वाढली
- 4) विद्यार्थ्यांना आत्मकथन, चरित्र प्रवास वर्णन याबाबत माहिती मिळाली

विषय :- मराठी (ऐच्छिक पेपर) पेपरचे नाव :- आधुनिक मराठी कविता पेपर क्रमांक:-IV सत्र:-II

Principal

Principal

Shri Yoganand Swami Art's College
Basmah D. S. Marg



उद्दिष्टे :-

- 1) आधुनिक मराठी कवितेच्या प्रेरणा समजून घेणे
- 2) साठोत्तरी मराठी कवितांच्या विविध अंगी जाणवांचा अभ्यास करणे
- 3) मार्क्सवादी, आंबेडकरवादी, आणि स्त्रीवादी कवितेच्या जाणवांचा अभ्यास करणे
- 4) जागतिकीकरणाच्या परिप्रेक्ष्यातून मराठी कवितेची मीमांसा करणे
- 5) आधुनिक कवितेच्या प्रवाहातील मानवी मूल्यांची मीमांसा करणे

उपयोगिता :-

- 1) विद्यार्थ्यांना आधुनिक मराठी कवितेचा परिचय झाला
- 2) काव्यप्रवाहातील प्रकटलेल्या मानवी मूल्यांचे आकलन विद्यार्थ्यांना झाले
- 3) कवितेचे रचना, प्रकार, भाषा आणि प्रतिमा सृष्टीचा अभ्यास विद्यार्थ्यांना झाला
- 4) मराठी काव्य प्रवाहातील वैचारिक अधिष्ठानांचा विद्यार्थ्यांना परिचय झाला

B.A. Second year

Subject- Marathi (SL) , semester – 3, अक्षर विद्या

उद्दिष्टे :

१. मध्ययुगीन आणि आधुनिक मराठी गद्य व पद्यांचे स्वरूप विशेष समजून घेणे आणि सांस्कृतिक पार्श्वभूमी समजून घेणे
२. मराठी वाङ्मय निर्मितीच्या प्रेरणांची उकल करणे
३. मराठी साहित्याची आवड निर्माण करणे
४. मराठी प्रमाण लेखन विषयक नियमां बद्दल जागृती घडविणे
५. मराठी शब्द अलंकारांचा परिचय करणे.

उपयोगिता:

१. मध्ययुगीन व आधुनिक एक गद्य व पद्य वाङ्मयाचा परिचय
२. मराठीतील वाग्मय प्रकाराची ओळख
३. मराठी साहित्य निर्मिती आणि त्यांच्या प्रेरणा प्रेरणा यांचे आकलन
४. मराठी भाषेतील व्याकरणाचे उपयोजन
५. मराठी गद्य पद्य घटकांच्या स्वरूपाचे ज्ञान

B.A. Second year, semester- IV

Marathi S.L., Paper- IV

साहित्य सरिता

उद्दिष्टे :

१. विद्यार्थ्यांची भाषिक जाणीव समृद्ध करणे.
२. मराठी साहित्याची परंपरा व स्वरूपाचा परिचय करून देणे
३. विद्यार्थ्यांचे वैचारिक पोषण करणे
४. मराठी साहित्याची आवड निर्माण करणे.
५. मराठी भाषा उपयोजन .

उपयोगिता :


Principal



१. मध्ययुगीन व आधुनिक गद्य पद्य वाङ्मयचा परिचय
२. मराठीतील वाङ्मय प्रकारांची ओळख
३. मराठी साहित्य निर्मिती आणि त्यांच्या प्रेरणा यांची आकलन
४. मराठी भाषेतील व्याकरणाचे उपयोजन
५. मराठी गद्य पद्य घटकांच्या स्वरूपाचे ज्ञान.

B.A. Second year

विषय मराठी - सत्र तिसरे.

पेपर - पाचवा निवडक मराठी गद्य

उद्दिष्टे

१. मराठी गद्य साहित्याची ओळख करून देणे
२. ऐतिहासिक दृष्ट्यावरील बदलते गद्य अभ्यासणे
३. मध्ययुगीन आधुनिक काळातील गाड्या लेखनाचे बारकाचे तपासणे
४. गद्य साहित्यातील विविध लेखन प्रकारांची माहिती घेणे
५. प्रस्तुत अभ्यासक्रमातील अभ्यास घटकांच्या आधारे तत्कालीन परिस्थितीवर प्रकाश टाकणे.

B.A. Second Year

Subject- Marathi

Semester - III, Paper - 6 मराठी नाट्यात्मक साहित्य

उद्दिष्टे:

१. आधुनिक मराठी नाटकाच्या प्रेरणा समजून घेणे
२. साठोत्तरी मराठी नाटकाच्या जाणिवांचा अभ्यास करणे.
३. नाट्यप्रकारांचा अभ्यास करणे
४. जागतिकरणाच्या परिप्रेक्ष्यातून मराठी नाटकांची मीमांसा करणे
५. आधुनिक नाटकाच्या प्रवाहातील वांग्मयीन आणि रंगमंचीय मूल्यांची मीमांसा करणे.

***उपयोगिता.**

१. आधुनिक मराठी नाटकाचा परिचय
२. नाट्यप्रवाहातून प्रकटलेल्या मानवी मूल्यांचे आकलन
३. मराठी वांग्मय प्रवाहाच्या स्वरूप आणि व्याप्तीचा मागोवा
४. नाट्यरचना प्रकार भाषा आणि प्रतिमा सृष्टीचा अभ्यास
५. मराठी नाट्य प्रवाहातील वैचारिक अधिष्ठानाचा शोध

B.A. Secod Year

Semester - 4, Paper - 7

निवडक कादंबरी वाङ्मय

उद्दिष्टे:

१. कादंबरी वाङ्मय प्रकार समजून घेणे

Principal

**Shri Yoganand Swami Art's Collage,
Basmathnagar Dist. Hingoli**



२. मराठी कादंबरी वाङ्मयाचे काला अनुक्रमे स्वरूप समजून घेणे
३. कादंबरी वाङ्मयाचे लेखनानुसार विविध प्रकारची ओळख करून देणे
४. कादंबरी वाङ्मयात विद्यार्थ्यांची अभिरुची निर्माण करणे.

*उपयोगिता

१. कादंबरी वाङ्मयाच्या विविध प्रकाराची ओळख होते
२. विद्यार्थ्यांची कथात्मक दृष्टी विकसित होते
३. कादंबरी अध्ययनामुळे जीवन आकलन कक्षा रुंदावतात
४. भाषिक आणि वाङ्मयीन सौंदर्यसृष्टीचा विकास
५. मराठीच्या विविध बोलींचा परिचय

B.A. Second year, Paper 8, semester- IV

वैचारिक साहित्य

उद्दिष्टे

१. वाङ्मयीन व भाषिक आकलन क्षमता वाढविणे
२. कालानुक्रमे अभ्यास घटकाद्वारे अध्ययन सुलभता निर्माण करणे
३. आधुनिक कालखंडातील विचारधारा समजून देणे
४. अभ्यासाच्या व लेखनाच्या अभिरुची विकसित करणे
५. वैचारिक वाङ्मयाचा परिचय घडविणे

*उपयोगिता

१. विचारधारांची ओळख
२. मानवी मूल्यांचे आकलन
३. भाषिक आणि वाङ्मयीन सौंदर्यदृष्टीचे विकसन
४. विविध तत्त्वज्ञानाचा परिचय
५. सामाजिक प्रश्नांची ओळख

B.A. Second Year, Semester- III

Skill Enhancement Course-I मराठी भाषिक कौशल्ये- संभाषण कौशल्ये

*उद्दिष्टे:

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे
२. संभाषण कौशल्य विकसित करणे
३. मराठी भाषेचे उपयोजन लक्षात घेणे
४. विविध व्यवसायातील संधी लक्षात घेणे
५. मराठी भाषेच्या वैशिष्ट्यांची ओळख करून देणे.

*उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य
२. मराठी भाषा क्षमतेच्या वाढीस मदत
३. संभाषण क्षेत्राची दारे खुली



४.विविध व्यवसाय क्षेत्रात संधी

B.A. Second Year, Semester – IV

Skill Enhancement Course –II, मराठी भाषिक कौशल्ये- लेखन कौशल्ये.

***उद्दिष्टे**

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे
२. लेखन कौशल्ये विकसित करणे
३. मराठी भाषेचे उपयोजन लक्षात घेणे
- ४.विविध व्यवसायातील संधी लक्षात घेणे
- ५.मराठी भाषेच्या वैशिष्ट्यांची ओळख करून देणे .

***उपयोगिता:**

- १ लेखन कौशल्य विकासाला सहाय्य
२. मराठी भाषा क्षमतेच्या वाढीस मदत
३. लेखन क्षेत्राची दारे खुली
४. विविध व्यवसाय क्षेत्रात संधी

B. A. Third year मध्ययुगीन मराठी वाङ्मयाचा इतिहास- Paper - IX

उद्दिष्टे:

- १.मध्ययुगीन मराठी वाङ्मय निर्मितीच्या प्रेरणा समजून घेणे
- २ मध्ययुगीन मराठी वांग्याचे स्वरूप परंपरा व इतिहास यांचा परिचय देणे
- ३ मध्ययुगीन कालखंडातील वाङ्मयाच्या सामाजिक तथा सांस्कृतिक पार्श्वभूमीचा अभ्यास करणे
४. मध्ययुगीन कानखन कालखंडातील विविध संप्रदायाच्या विचारधारा समजून घेणे
५. कालखंडातील वाङ्मया बदल जागृती वाढवणे

उपयोगिता

१. मध्ययुगीन कालखंडातील महत्त्वपूर्ण भक्ती संप्रदायाची ओळख
२. मध्ययुगीन कालखंडातील वाङ्मयातील प्रगट झालेल्या मानवी मूल्यांकन
३. मध्ययुगीन मराठी वांग्मयीचळवळीची व प्रेरणा आकलन
४. मध्ययुगीन वाङ्मयाच्या निर्मितीवर आणि वांग्मयाच्या स्वरूपाचे ज्ञान.
५. मध्ययुगीन कालखंडातील वांग्मय रचना प्रकारांचा परिचय

B. A. Third Year, Semester –V

साहित्य विचार, paper - X

उद्दिष्टे

१. साहित्याचे स्वरूप आणि विशेष यांची ओळख करून देणे
२. वर्त व पश्चिमात्य आणि शास्त्राची माहिती देणे .
३. काव्याची लक्षणे आणि योजनाची माहिती अध्ययन करणे
४. साहित्याच्या भाषेची स्वरूप अभ्यासणे
५. भरताच्या रस सूत्राचा परिचय करून देणे.


Principal



उपयोगिता

1. वांग्मयीन दृष्टिकोणाचे विकसन
2. भारतीय साहित्य शास्त्राची
3. पश्चिमात्य साहित्य विचारांचा परिचय
4. रस विचारांचे पायाभूत ज्ञान
5. शब्दांच्या विविध अर्थाची ज्ञान.

B.A. Third Year, Semester- V

Paper – XI, मध्ययुगीन मराठी वाङ्मयाचा इतिहास.

उद्दिष्टे :

1. मध्ययुगीन मराठी वाङ्मय निर्मितीच्या प्रेरणा समजून घेणे
2. मध्ययुगीन मराठी वांग्याचे स्वरूप परंपरा व इतिहास यांचा परिचय देणे
3. मध्ययुगीन कालखंडातील वाङ्मयाच्या सामाजिक तथा सांस्कृतिक पार्श्वभूमीचा अभ्यास करणे
4. मध्ययुगीन कानखन कालखंडातील विविध संप्रदायाच्या विचारधारा समजून घेणे
5. कालखंडातील वाङ्मया बद्दल जागृती वाढवणे

उपयोगिता

1. मध्ययुगीन कालखंडातील महत्त्वपूर्ण भक्ती संप्रदायाची ओळख
2. मध्ययुगीन कालखंडातील वाङ्मयातील प्रगट झालेल्या मानवी मूल्यांकन
3. मध्ययुगीन मराठी वांग्मयीचळवळीची व प्रेरणा आकलन
4. मध्ययुगीन वाङ्मयाच्या निर्मितीवर आणि वांग्मयाच्या स्वरूपाचे ज्ञान.
5. मध्ययुगीन कालखंडातील वांग्मय रचना प्रकारांचा परिचय

B.A. Third Year, Semester- VI

Name of the Paper- भाषा विज्ञान व्याकरण -XII

उद्दिष्टे

1. मराठी भाषेची अभिरुची वाढविणे
2. मराठी भाषेचे शास्त्रशुद्ध स्वरूप समजून देणे
3. भाषेचे स्वरूप कार्य समजावून सांगणे
4. भाषिक परिवर्तनाची कारण मीमांसा शोधणे
5. प्रयोग विचार व विभक्ती विचार यांचा अभ्यास करणे.

उपयोगिता

1. भाषिक ज्ञानाची वृद्धी
2. मराठी भाषेच्या इतिहासाची
3. लेखन विषयक सजगता
4. मराठी व्याकरणिक इतिहास घटकांचे ज्ञान

B.A. Third year, Semester – 5

Skil Enhancement Course, Paper- III


Principal



उद्दिष्टे

1. विद्यार्थ्यांच्या भाषिक क्षमतांचा अभ्यास करणे
2. मराठी भाषिक कौशल्य विकसित करणे
3. मराठी भाषेचे उपयोजन व विविध क्षेत्रातील व्यवसायाच्या संधीची माहिती करून देणे
4. मराठी भाषेतील ग्रंथ प्रकाशाचे एकूण स्वरूप समजून घेणे
5. मराठी भाषेची उपयुक्तता आणि वैशिष्ट्ये ची ओळख करून देणे

उपयोगिता

1. मराठी भाषिक क्षमतांच्या वाढीस मदत
2. मराठी भाषिक कौशल्य विकासासाठी
3. विविध क्षेत्रातील व्यवसाय संधी
4. मराठी भाषेतील ग्रंथ प्रकाशाचे स्वरूप समजून घेण्यास मदत

B.A. Third Year, Semester- VI मराठी कौशल विकास अभ्यासक्रम -IV

उद्दिष्टे

1. कार्यक्रम आयोजनातील अर्थव्यवहारीक आणून देणे
2. दे हबोलीचे महत्व सांगणे
3. देह बोलीचा संभाषणात कसा वापर करावा याबद्दलची माहिती देणे
4. प्रमाण मराठी लेखनाच्या नियमाबद्दल ज्ञानात्मक जाणीव निर्माण करणे
5. मुद्रित शोधण्याचे स्वरूप आणि संकल्पना समजावून सांगणे
6. मुद्रित शोधण्याचे प्रात्यक्षिक कार्य अनुभवणे

उपयोगिता

1. विविध प्रकारच्या कार्यक्रमांचे आयोजन
2. विविध क्षेत्रातील व्यवसायाच्या संधी
3. दे बोलीच्या वापरातून प्रभावी संभाषण
4. मुद्रित शोधण्यासाठी ची कौशल्य विकसन
5. प्रमाण मराठीच्या नियमाचा लेखनामध्ये उपयोजन.



Principal

Shri Yoganand Swami Art's College
Basmathnagar Dist. Hingoli