

*True education must correspond to the surrounding
circumstances and revolutionised as to answer
the wants of poorest villager.*

- Mahatma Gandhi



Jai Bhavani Shikshan Prasarak Mandal, Basmath
SHRI YOGANAND SWAMI ARTS COLLEGE
Basmath, Dist. Hingoli (M.S.)



Affiliated to

Swami Ramanand Teerth Marathwada University, Nanded

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Shree Yoganand Swami Arts College, Basmath
Tq. Basmat, Dist.Hingoli.431512 Maharashtra
(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

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Self Study Report

Jan.2015

Submitted to

**National Assessment and Accreditation Council,
Bangalore**

Jai Bhavani Shikshak Prasarak Mandal, Basmath

Shree Yoganand Swami Arts College, Basmath

NAAC Steering Committee

Chairperson	Dr.N.R.Patil (Principal)
NAAC Coordinator	Dr.Varsha S.Zanvar
Members	Dr.K.D.Chavan
	Prof.S.R.Gore
	Dr.S.B.Gaikwad
	Shri Manchewar R.D.

Context

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The President Speaks...

I come from a day and age when education was considered service. I entered this profession not as a business man but with a vision to educate, not just to grow minds but to develop generations. Teaching is a noble profession and the only reward is the success of the student. It is said that Education teaches us to leave the world a better place than when we found it. Education is the process of instruction aimed at the all round development of boys and girls. Education dispels ignorance. It is the only wealth that cannot be robbed. Learning includes the moral values and the improvement of character and the methods to increase the strength of mind. Education serves as the mean to bring about the desired change in society, to develop a generation of virtuous individuals and thus contribute to the development of good human beings. We are the recipients of sacred and precious values imparted regularly by our teachers. A good moral based education is also a must. As an institution, we want education by which character is built, strength of mind increased knowledge. It is this kind of teaching we impart in our college and I have confidence to say that along with prosperity we also have the character due to the quality of education received. We, at Shri Yoganand Swami Arts college, constantly monitor and strive to take the education to the level that evolves human mind . The college grew from a single Room into a multi- Room institution delivering quality education at all levels having successfully crossed the various hurdles encountered on the way of its growth.It has grown and strength todayand has become one of the finest educational institutions dedicated to the pursuit of knowledge and excellence.

I am happy that the college is submitting its SSR for the NAAC Accreditation. I congratulate the Principal, Dr. Nagnath Patil and Coordinator of IQAC and NAAC Steering Committee Dr. Varsha S. Zanvar along with the members who worked diligently to achieve the purpose. I firmly believe that the college shall scale new heights in the times to come for the achievement of our goal is assured the moment we commit our self to it.

Dr. Jayprakash S. Mundada.MLA, Basmath

President, JBSPM Basmat

Principal's Message ...

By keeping in view the need of the people of the region, our founder President, Dr. Jayprakashji Mundada Ex. Co-operative Minister State of Maharashtra and Present Member of Legislative Assembly(MLA) established Jai Bhavani Shikshan Prasarak Manadal At Basmat in 1995 whose vision was to provide quality education to students from diverse backgrounds, irrespective of region, religion, caste, economic strata and academic performance. Before 1996, only one college was there in Basmath . As Basmath is well known for its socio cultural activity and fertile agricultural land. There are 200 villages attached to this town for regular work however the district places like Hingoli , Nanded and Parbhani are around 35-60 Km away. Considering the fact high demand of rural masses to have some good quality educational Institute, our management started Shree Yoganand Swami Arts College at Basmat in1997. This college is permanently affiliated to S.R.T.M. University, Nanded and it is included under 2(f) and 12(B) of UGC Act since 2012. This year SYS College steps into the 18th year of its existence and service. As I muse over the decades of SYS College's growth, my heart fills with love, admiration and pride for the fertile soil which the College provides to the students who enter its portals to leave as responsible human beings. True to its motto, SYS College always aspires to aim high, scaling great heights in its quest for excellence in imparting human, intellectual, spiritual and moral formation to the students. Not to rest on our laurels, we are extremely pleased to submit this self study report of our college for accreditation. By this humble submission, we offer ourselves for quality inspection to serve better in future by getting accredited. This self study report has been prepared as per the norms set by NAAC and gives an insight into our efforts of scaling new heights and raising the bar further. This process will provide us an opportunity to highlight our strengths and overcome weaknesses, which will help us to travel in the direction of excellence. The multi-faceted achievements of our students recorded in our report bears testimony to the effectiveness of our new endeavors. May the Quality Education, we impart to our students in SYS College enlighten their minds and enthuse their hearts towards always aiming high.

Dr. Nagnath R Patil

Acknowledgement of Coordinator

It gives me immense pleasure and profound privilege to submit the Self Study Report (SSR) of Shree Yoganand Swami Arts College for the first cycle of accreditation by the National Assessment & Accreditation Council (NAAC), Bangalore. It is an Endeavour which encourages us to examine our strengths, assess our weaknesses, accumulate the opportunities offered in higher education and prepare the challenges that are at the forefront. This Self Study report SSR has taken over five months of strenuous efforts to collect information , to write compile and journey of editing and reediting . It continues to be a true labour towards the quality enhancement for all of us and we would like to thank the each and every one.

It is my profound pleasure to wishfully record thanks to our Honorable, dynamic, dedicated, kind hearted, versatile President Dr. Jayprakashji Mundada Ex. Co-operative Minister State of Maharashtra and Present Member of Legislative Assembly(MLA) for his constant support. In spite of his busy and hectic schedule he always has interaction with us and being the pillar of support for preparation of SSR .

I take this opportunity to express my heartiest thanks and deep profound gratitude and indebtedness to the Principal of institute Dr. Nagnath R Patil. I must mention special thanks for his valuable guidance, constant encouragement, critical care and concise suggestions in completion of this work. I am also highly grateful to him from the core of my heart for his keen interest, critical review, personal touch and interest in preparation of SSR.

I will fall short in duties if I will not acknowledge the excellent co-operation and inspiration given by the members of NAAC core Committee Dr. Chavan, K.D., Prof. Gore S.R., Dr.Gaikwad S.B , Mr. Manchewar R.D and Mr.Joshi Gajanan who have spent countless hours and exhibited Herculean resourcefulness in preparation of data, compiling , editing, typing the report and giving it the present shape. Last but not least I convey My earnest thanks to all the teaching and non teaching staff for their timely help and support. The report has been finalized with utmost sincerity and honesty, which is now being submitted to the NAAC for assessment and accreditation. We are all spruced up for the NAAC visit and are eagerly looking forward to it.

Dr. Varsha S Zanvar

IQAC and NAAC COORDINATOR

Executive Summary

(Criterion Wise)

It is our profound privilege to enumerate the brief history of the establishment of our institution. Shree Yoganand Swami Arts College, is established in the year 1997 under the umbrella of Jai Bhavani Shikshan Prasarak Mandal at Basmath. Our Founder President, Dr. Jayprakashji S. Mundada Ex.Co-operative Minister, State of Maharashtra and Member of Legislative Assembly (MLA) who is great social reformist nurtured the institute from the very beginning. Approximately 35-40 percent population of Basmath and surrounding villages is tribal ,other backward class communities like padmashali, khatri, dhangar, teli ,koli ,mali and Schedule caste and who are out of stream of education channel. Therefore our founder President's vision was to provide quality education to students from diverse backgrounds, irrespective of region, religion, caste, economic strata and academic performance. The institution is located in Basmath town where 95 percent students are from rural area .

It is a grant-in-aid institution affiliated to S.R.T.M.U. Nanded and is recognized by the University Grants Commission under section 2 (F) and 12 (B). It offers a wide range of courses at UG level where Medium of instruction is Marathi. This college is also runs a center of Y.C.M.O.U. Nashik and offers several subjects in distance education like B.A., B.COM. and preparatory.

The college has single granted faculty i.e. Faculty of Arts with 11 different departments. College also provides Home Science subject specially for girls and Geography as a practical oriented courses. The motto to start Home science course is empowerment of girls by providing students quality education with skills and values creating responsible citizens which directly help them for self sufficiency and economic independence. There are 22 teaching staff out of whom 05 are female. Nine(9) faculties are Ph.D. holder however 13 are registered for Ph.D. There are 8 non teaching staff members in the college.

The college has a central library, indoor , outdoor Sports facilities, Canteen, and cells like girls grievance, grievance redressal, Anti ragging, Right to information, Nutrition ,Family Child Counseling with Girl's Common room to ensure gender & social equality & provide help, support & guidance to students whenever required. Through all these programmes, the college aims at all round personality development of the students to meet global challenges.

Earn while learn scheme is innovative concept activated in college. This Scheme was started to help poor and needy students where can work after college hours for campus development and in library. Each staff of this College create funds by monthly salary deduction of Rs. 500/- for principal, Rs.200/- for teaching staff and Rs.100/- for non teaching staff where the regular and needy students are assist to remit their examination fees, pay for bus passes and help them to take higher education without any obstacle. Staff is devoted towards the stakeholders of the region. Initiative has been taken by this college management to start archery game which is included at University level. Apart from this error free writing skills in marahti language has also been started. As per the changing trends and necessities of society the importance of health and Nutrition of family and welfare of children ,family is at high importance . By keeping this in mind department of Home Science started nutrition counseling and child ,family welfare counseling .

Transparency is being maintained in the admission process on first come first basis following University rules & reservation policy. Academic calendar & teaching plans are prepared at the beginning of the academic year well in advance. In addition to the regular lecture method, teaching- learning process is enriched through interactive sessions, projects, ample use of audio visuals & modern techniques like use of LCD projector. The student's progress is monitored through regular unit tests, preliminary examinations and practice examination etc. Special coaching is provided to identified weak students & Feedback about teaching –learning process is also obtained for the further improvement from the students as well as seniors.

N.S.S unit of 100 students is sanctioned to this college. Where students participate in various social activities like *Gram Swachata Abhiyan, Water Conservation, Plantation of green trees, Counseling about AIDS , Poetry Organization ,Free of Cost Disease Diagnostic Camp . Personality development, eradication of congress grass, superstition ,disaster management. Veterinary Camp* was organized for cattle's. Besides this, the Departments of language and social sciences organizes various activities like seminars, guest lectures, group discussions and publication of wall posters on various occasions in the college. The students also participate in youth festival, sports competition and Research festivals at university level. On the eve of *University Foundation day and Marathwada Mukti Sangram Din (17th Sept)* College organizes State level Debate competition.

The faculties regularly update their knowledge and skills by attending / participating/ organizing workshops, conferences, orientation, refresher courses etc. Several faculties have completed their research work for award of M. Phil & Ph.D degree.

To inculcate various values among the students the college also ensures physical, social & emotional development through various academic, co-curricular & extracurricular activities through departments of Sports, cultural activities, career & competitive examination guidance etc. It has been ensured that no student from the area should be deprived of higher education. The college is vigorously working to cater the diverse needs of the local society. Our teachers also participate into different social activities.

1. Curricular Aspects :

Shree Yoganand Swami Arts College upholds the motto of harmonious development of Hand, Heart and Head among the younger generation through value-based holistic instructions where students are motivated to aspire for higher level academic excellence in chosen subjects .Syllabus of all subjects are designed at the university level. The feedback of teaching Programme is obtained through discussion among the department colleagues The development in Curriculum designing is revised from time to time. With the available resources the college has tried its best to club group of subjects that are helpful to achieve the Pre-destined goals of the institution. Hence the main responsibility of the college is to select proper subjects and implement them successfully.

Nearly 40 % of the faculty are Ph.D. holders and the rest are pursuing doctoral research. Faculty participation in Orientation/Refresher courses, workshops and seminars of Regional/National/International level is helpful in right direction for making required changes in the curriculum development. Eminent subject experts and scholars have been invited to the college on various occasions to share their expertise. SET/NET coaching classes and special training for competitive examinations are conducted to promote placement opportunities of the students. The college motivates participation of students in extracurricular activities viz. NSS, sports, various cultural events and extension activities to inculcate social awareness and involvement. Based on the feedback received from stakeholders and the experienced faculty in the Board of Studies, various departments periodically review the curriculum and update it to make it job-oriented and socially relevant.

II. Teaching – Learning and Evaluation :

As per the rules and regulations of the parent University students are given admission first come first basis criterion . Admission committee is counseling the students / parents , if needed. Each Faculty of the college prepares the detailed ‘Teaching Plan’. Every teacher maintains his / her Daily Teaching Plan reviewed and signed by the Principal. The college executes the Teaching Plan as per the Academic Calendar, which is prepared before the commencement of the

Academic Year. The announcement of dates for the internal tests and assignments at the beginning of each semester helps the students plan and prepare effectively and thereby inculcate qualities like regularity and punctuality. After the first internal test, the course teachers analyse the performance, identify slow learners and provide extra coaching. After the continuous and effective teaching and the completion of the entire syllabus, the students face the final university exams. The co-education exists in the college and it aims at imparting holistic education with sufficient weightage to ethical and moral principles. To enhance the teaching learning process, advanced teaching aids like L.C.D. Projector, TV, charts and graphs etc. is being employed. Faculty members participate in conferences, seminars workshops, refresher courses and orientation programmes to update their knowledge and skills. Principal monitors the teaching learning process of the college. Evaluation process is actually carried out by the parent university. However, to enhance the performance of students, institution conducts unit tests, seminars, group discussions, presentation etc.

III. Research, Consultancy and Extension :

It strongly believes that an institution can become the centre of academic excellence, only when a research culture exists and proliferates among the faculty and the students. The college encourages every faculty member to undertake research activities. At present, out of 22 teaching staff we have 9 Ph.D. holders, 7 M.Phil. holders and 07 NET / SET along with (M.Phil and Ph.D) in the staff. Our 13 Members of teaching staff are actively engaged in research work [Ph.D]. Two staff members are authorized Research Guides of S.R.T.M. University, Nanded. The detail is given below

Principal Dr.Nagnath R Patil (Marathi): 8 students have completed their M. Phil

6 students have awarded Ph.D.

2 students have submitted their Ph.D.

8 are perusing Ph.D. degree

Dr. Varsha Zanvar (Home Science) : 8 Students are perusing Ph.D. degree

The faculty members are motivated to pursue and complete doctoral research and other research work with the full support and guidance of the research cell. It is worthy to be note that the principal Dr.Nagnath R Patil (Marathi) is famous novel writer and story writer and well known in Marathi literature at state level. Along with him many other staff member have written book .The Detail is given below .

Dr. Nagnath R.Patil Marathi : *Lambadi –Novel, Kondanyatil Jine -Novel , Maffco- Story book, Ranbhul -Story book, Hut Rani- Novel., Editor for marathi Aarvacin Kavita*

Dr. Chavan K.D Marathi: *Ranzula -Poem book* And member of editorial board for *Srujan , jagar, sahitya gatha and sahitya dhara* , member of editorial board for and Higher education board for 9th and 12th standard (Marathi) member of board of studies at Autonomous College Shahu College, Latur.

Mr.Thoke S.S.Marathi: Member of editorial board for book *Jagtikaran ani samkalin badalte sandarbh*

Dr.Varsha Zanvar Co author for book entitled *Nutritious Supplements* and Training Manuals on *Preservation of Fruits and Vegetables* and *Control and Prevention of Anaemia* in Marathi and English version

Dr.Babhulgaonkar K.S. Economics:*Micro Economics*

Dr.Tolmare S.S. Georaphy:*Muktiche Dan-- Poem book*

Dr. Gade D.G.Hindi:*Sant kabir aur Tukaram ke kavya me prasangikata*

Dr. Dhule R.D:*Surayabala ke katha shahitya ka samajshastriya adhyayan*

Mr.Gore.S.R,Sociology: Member of editorial board for Research Journal *Samajik Anusandhan*

Mr.Bhingole B.S: Public Administration: Member of editorial board for *Nutrient in Public Administration.*

In the last five years 128 research papers have been presented in conferences held at various levels. 99 research papers have been published in peer reviewed and refereed journals. The faculty members of the institution are extending free consultancy services to the community by sharing their expertise through knowledge and experience with whomsoever requires it. Department of Home Science started Family guidance clinic and Nutrition counseling unit . Besides this, the students and the staff of the college actively participate Blood Donation Camp and as home guard in *Navarathri and Ganpati* festival. The N.S.S. Unit of the college is active in rendering extension services at rural grass root level. Students are participating in awareness rallies on issues like *female foeticide, Global warming, save environment, , AIDS* etc.

IV Infrastructure and Learning Resources :

The comfortable and required infrastructure is available in the institution contributes to the effective ambience for curricular, co-curricular and extra-curricular activities. The college is endowed with physical infrastructure facility to support the teaching learning process. The main campus is spread over 3.4 acres of land. As per the master plan the college has auditorium, adequate number of classrooms(11) & well equipped laboratories for Home Science and Geography. The college is equipped with 5 computers, LCD projector, Eight (8) CC TV cameras for the security . The faculties of the college are given access to internet for enriching

their knowledge & foster research activities. Besides this, there is a Office, good library unit with computer and latest references. The library has three reading sections one is for staff, two are for boys and girls separately. One hall for texts and reference books,. Library is having 2911 text books and reference books . The library subscribes 122 periodicals and journals . There are 14 daily news papers available in the library. There is a separate Department of sports providing facilities for outdoor/indoor games like Table tennis, chess, carom, Kabaddi, Kho- Kho, Athletics, volleyball etc. the students in the college campus . The college comprises a well-equipped Ladies Room, Staff Room, NSS YCMOU, and exam departments . Apart from these facilities, the college provides Parking facilities for students and staff vehicles. Staff members of the college raised fund and provide filtered RO water, depicting special concern for the health and hygiene of the college students. The institution ensures infrastructural facilities for physically challenged students and staff by constructing Ramp in the college. The college also provides recreation facilities through programmes like annual gathering and other cultural activities like youth festival, sport, celebration.

V. Student Support And Progression :

The college is committed to empower students by providing the fullest support to the students in all spheres for their holistic development. Our college provides quality education that imparts knowledge, skills and values creating responsible citizens. The college provides mentoring and guidance to promote the overall development of the students. The college publishes its prospectus every year which provides all the basic details about the college. Academic calendar is given to all the staff and students which contains the necessary information required by the students. All the eligible SC/ST and OBC students are benefited by the government scholarships which are disbursed at the right time. Admitted category students are availing government scholarships. Students are encouraged to participate in co- curricular and extracurricular activities at various levels and are given all opportunities to exhibit their innate talents. The department newsletters give a platform to showcase the hidden talents of the students. Counseling classes are conducted to instill moral values among students. Counseling on academic, career, personality development and moral values is done by the faculty advisors. Grievance, Appeal and Welfare Committee functions effectively and the grievances and complaints of the students are immediately redressed by the committee if any. Similarly Anti Ragging Committee, Sexual Harassment Cell, Women's Cell are constituted to take all necessary measures to ensure the safety and dignity of female students. The question bank, book bank help the students to overcome their problems and ultimately helps them to progress towards higher

level of education. Social awareness and social responsibility are installed among the students through a number of extension activities. Civic responsibilities are inculcated among the students through their active participation in the NSS and allied activities.

VI. Governance and Leadership

As education boosts students self esteem and self confidence and it provides through employment opportunities economic independence the college is committed to provide education to the students hailing from marginalized and weaker sections of the society. Management Committee, Local Managing Committee, Students Council & various college committees play effective role in organizational arrangement of the institution. The primary objective of the college is to transform the young generation particularly girls into intellectually competent, emotionally balanced, morally upright and professionally skilful persons.

The management always encourages the staff in the process of decision making in institutional functioning with periodic meetings with staff and Principal. The Principal is the head of the academic and administrative affairs. The college has its own policy mechanism for formulation, implementation and evaluation, in which the management actively involves. The policy is decided by the management and implemented by the Principal. The college also has formed various committees to plan, co-ordinate and monitor periodical reviews of various teaching, learning and extension activities. In brief , the college and the management give due considerations to the grievances of the employees. IQAC is effective in planning, maintaining, implementation and improvement of the institution. IQAC advises to the activities & plans, put forth by various departments and also keeps in touch with other departments.

VII. Innovation and best practices

Being very sensitive to the environment, the institute works meticulously to maintain a clean ,healthy and green environment in the campus. The college has formed a team who regularly look after in campus development. The committee member seek the solutions of the existing problems and plan strategies to improve upon the existing conditions. There is provision of ventilation in each and every classroom, it resulted in the limited use of fans and light which ultimately saves much consumption of electricity. It also banned the use of polythene in the college .The points with leakage and overflow of water are identified and appropriate measures are taken to prevent wastage of water. In the last three years the college has planted shady plants in the campus. The plants which release more oxygen were also planted for balancing environment.

The college executes innovative practices that include College Uniform, Personality Development programme, Sports and Cultural Activities, N.S.S., Alumni associations, Anniversaries of eminent persons and special days and other learner-centered activities are celebrated. Wallpapers are being published regularly on various occasions by every department which helps students in developing co-curricular activities. Earn while learn scheme is innovative concept activated in college. This Scheme was started to help poor and needy students where can work after college hours for campus development and in library. Each staff of this College create funds by monthly salary deduction of Rs. 500/- for principal, Rs.200/- for teaching staff and Rs.100/- for non-teaching staff where the regular and needy students are assist to remit their examination fees, pay for bus passes and help them to take higher education without any obstacle. Staff is devoted towards the stakeholders of the region. Initiative has been taken by this college management to start archery game which is included at University level. Apart from this error-free writing skills in Marathi language has also been started. As per the changing trends and necessities of society the importance of health and Nutrition of family and welfare of children, family is at high importance. By keeping this in mind department of Home Science started nutrition counseling and child, family welfare counseling.

The message of water conservation is given through the students of National Service Scheme in the community. The institution has internalized the best practices in order to improve the student participation for the quality of education. The faculty provides multiple choices question Bank which help students at university level examination.

To abolish social evils and to create social awareness, the college tries its best to achieve the educational, social and national goals. Actually, the mission and goals of the institution are to acquire national integrity, democratic values and to achieve healthy practices towards social justice and personality development.

SWOC ANALYSIS

Strength

1) The comfortable and required infrastructure is available in the institution to contribute the effective ambience for curricular, co-curricular and extra-curricular activities. The college is endowed with physical infrastructure facility to support the teaching learning process. The institution ensures infrastructural facilities for physically challenged students and staff by constructing Ramp in the college.

2) Well qualified teaching staff. Out of 22 teaching staff we have 9 Ph.D. holders, 7 M.Phil. holders and 07 NET / SET along with (M.Phil and Ph.D) in the staff. Our 13 Members of teaching staff are actively engaged in research work [Ph.D]. Two staff members are authorized Research Guides of S.R.T.M. University, Nanded.

3) All faculties use modern latest technological audio visual aids, Power Point Device like LCD Projector to enhance teaching learning process. A scope for group discussion, practical as availed by teachers for enhancement of students skill.

4) Cells like girls grievance, grievance redressal, Anti ragging, Right to information, Nutrition , Family Child Counseling with Girl's Common room to ensure gender & social equality & provide help, support & guidance to students whenever required.

5) The college motivates participation of students in extracurricular activities viz. NSS, sports, various cultural events and extension activities to inculcate social awareness and involvement. The college also provides all opportunities to exhibit their innate talents however recreation facilities are provided through programmes like annual gathering and other cultural activities like youth festival, sport, celebration .

6) Innovative concept are activated in college.

a) Earn while learn scheme

b) Initiative has been taken by this college management to start archery game which is included at University level.

c) Error free writing skills, writing of marathi literature and language has also been started.

d) As per the changing trends and necessities of society the importance of health and Nutrition of family and welfare of children ,family is at high importance. By keeping this in mind department of Home Science started nutrition counseling and child ,family welfare counseling .

Weakness

The college is having only one single faculty . i.e. Faculty of Arts . Yet Post graduation courses are not started in the college. No Research Facilities and laboratories are available in the college Hence students have to move to other colleges for higher education.

Opportunities

The institute has career counseling & guidance cell. The function of the cell is to give guidance about the employability and job opportunities. The college organizes the guest lecturers for the students to know better job opportunities/ placements after completion of graduation and part time earnings during graduation period also. We provide the leadership skills, marketing skills, communication skills, team

building skills of the students through lectures and other additional program's of the institution. Though the college is having single faculty our students are doing B.ED., LL.B., M.A., MBA and Excellent farmers and Excellent enterpreuner. The list of alumni also support this.

Challenges

Since the college is located in rural area, majority students admitted in the college are from the poor, farmers, socially backward family class. Lack of interest is their in education and related activites. However it is challenge infront of the facultes to make awareness of education among students and their parents. Due to lack of knowledge and economic condition many students has to work in thier farm or others farm in the season. So to divert their mind towards education and accommodate them in the stream of education . The progression of the girl student from UG to PG is less due to rural background and poor mentality of the parents of the region and early age of marriage.

SECTION B : PREPARATION OF SELF –STUDY REPORT

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name:	SHREE YOGANAND SWAMI ARTS COLLEGE	
Address:	JAWALA KHANDARBAN ROAD ,BASMATH DIST.HINGOLI	
City: BASMATH	Pin:431512	State: MAHARASHTRA
Website:	www.yoganandcollege.org.	

2. For Communication:

Designation	Name	Telepho ne With STD code	Mobile	f a x	Email
Principal	Dr.Patil.N.R.		9422187968		patilnagnathr@gmail.com
Vice Principal					
Steering Committ e Co- ordinator	Dr.Varsha S.Zanvar		9422925460 / 9421539762		vgd_1972@Rediffm ail.Com yoganandswami97 @gmail.com

3. Status of the Institution:

Affiliated College

Constituent College-

Any other (specify)

✓

4. Type of Institution:

a. By Gender

--

- i. For Men
- ii. For Women
- iii. Co-education-

By Shift

- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status(Religious/linguistic/anyother)andprovide documentary evidence. -:

6. Sources of

funding:

Government

Grant-in-aid

Self-financing Any other

7. a. Date of establishment of the college:12/06/1997(dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college(If it is a constituent college)

c. Details of UGC recognition:

Under Section	Date,Month&Year (dd-mm-yyyy)	Remarks(Ifany)
i.2(f)	27/11/2013	--
ii.12(B)	27/11/2013	--

(Enclose the Certificate of recognition u/s2(f)and12(B)of the UGC Act)

d.Detailsofrecognition/approvalbystatutory/regulatorybodiesotherthanUGC

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A.	N.A.	N.A.	N.A.
ii.	N.A.	N.A.	N.A.	N.A.
iii.	N.A.	N.A.	N.A.	N.A.
iv.	N.A.	N.A.	N.A.	N.A.

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy(as recognized by the UGC),on it is affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized
a. by UGC as a College with Potential for Excellence(CPE)?

Yes No

If yes, date of recognition:.....(dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency.....and

Date of recognition:.....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts

Location*	Rural
Campusareainsq.mts.	3.4 acker
Builtupareainsq.mts.	3005 sq.mts.

(*Urban,Semi-urban,Rural,Tribal,HillyArea,Anyothersspecify)

11.Facilities available on the campus (Tick the available facility and provide

Numbers or other details at appropriate places) or incase the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - Playground** -: Kabaddi ,Kho –Kho ,Vollyball ,Football ,Cricket ,Archery, Thail phok ,Gole phok.
 - Swimming pool -: -- No
 - Indoor games -: Dumbells & Weight Lifting. Table Tennes

Hostel Boys' hostel -: No

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities(mention available facilities)

Girls' hostel-: No

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities(mention available facilities)

Working women's hostel -No

- i. Number of inmates
- ii. Facilities(mention available facilities)

* Residential facilities for teaching and non-teaching staff(give numbers available—cadre wise)

* Cafeteria—:yes

* Health centre – : First Aid-Box available in college.

Firstaid,Inpatient,Outpatient,Emergencycarefacility,Ambulance.....Healthcentr
estaff-

Qualified doctor Fulltime Part-time

Qualified Nurse Fulltime Part-time

- Facilities like banking, post office, book shops -: No
- Transport facilities to catered the needs of students and staff -: No
- Animal house -: No
- Biological waste disposal -: Yes
- Generator or other facility for management/regulation of electricity and voltage-
-: Yes
- Solid waste management facility -: Yes
- Waste water management -: Yes
- Water harvesting -: No

12. Detailsofprogrammesofferedbythecollege(Givedataforcurrentacademic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Mediumof instruction	Sanctioned/ approved Student strength	No.of students admitted
	Under-Graduate	B.A.	3 years	12 th Class Pass	Marathi	120 I st years	120
	Post-Graduate						
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						

	Certificate courses						

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	√	Number	
-----	--	----	---	--------	--

15. List the departments:(respond if applicable only and do not list facilities like Library ,Physical Education as departments, unless the year also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg Marathi Hindi, English,etc.)	UG	PG	Research
Science				
Arts	Marathi ,Hindi,English,History ,Sociology,Geography ,Political Science,Philosophy ,Economics ,Public administration ,Home Science.	√		
Commerce				
AnyOther (Specify)				

16. Number of Programmes offered under (Programme and a degree course like BA, B.Sc.MA, M.Com...)

a. Annual system

b. Semester system

c. Trimester

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other(specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details(if applicable)

Notification

No.:.....Date:

.....(dd/mm/yyyy)

Validity:.....

c. IstheinstitutionoptingforassessmentandaccreditationofTeacherEducation

Programme

Yes

19. Does the college offer UG or PG programme in Physical Education?

No

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details(if applicable)

Notification No.:Date:

.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education

Programme separately

yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff	Technical staff		
	Professor		Associate Professor		Assistant Professor			*M	*F	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government Recruited	01	--	01	--	15	05	08	--	--	--
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies Recruited	--	--	--	--	--	--	--	--	--	--
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor	Associate Professor	Assistant Professor	Total

	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01				06	02	09
M.Phil.			01		01	02	04
PG / Net /Set					01		01
Temporary/Adhoc teachers							
Ph.D.							
M.Phil.					03		03
PG					04	01	05
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-2012		2012-2013		2013-2014		2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	32	20	40	22	30	22	27	24
ST	06	00	03	00	03	01	05	05
OBC	25	22	23	17	21	21	30	23
General	60	27	46	33	60	32	62	41
Others								

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	120	--	--	--	120
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	120	--	--	--	120

25. Drop out rate in UG and PG (average of the last two batches)

Year	drop out Rate
UG 2011-12	72.82%
2012-13	68.03%

26. Unit Cost of Education

(Unitcost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.98687.22

(b) excluding the salary component

Rs. 5478.14

27. Does the college offer any programme/s in distance education mode(DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another university

Yes No

b) Name of the University which has granted such registration.

Yashwantrao chavan Maharashtra open University ,Nashik.

c) Number of programmes offered

3

d) Programmes carry their cognition of the Distance Education Council.

Yes ✓ No

28. Provide Teacher-student ratio for each of the programme/course offered 1:12

29. Is the college applying for
Accreditation: Cycle1 Cycle2 Cycle3 Cycle4
Re-Assessment:

(Cycle1 refers to first accreditation and Cycle2, Cycle 3 and Cycle4 refers to re-accreditation)

30. Date of accreditation*(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle1:.....(dd/mm/yyyy) Accreditation Outcome/Result.....Cycle2:
.....(dd/mm/yyyy) Accreditation
Outcome/Result.....Cycle3:..... (dd/mm/yyyy) Accreditation
Outcome/Result.....

**Kindly enclose copy of accreditation certificate (s) and peer team report (s) as an annexure.*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

24/03/2014 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR)

To NAAC

AQAR (i)(dd/mm/yyyy)

AQAR(ii).....(dd/mm/yyyy) AQAR

(iii).....(dd/mm/yyyy) AQAR (iv)

.....(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory/descriptive information)

CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Shri Yoganand Swami Arts College, is established in the year 1997 by Jai Bhavani Shikshan Prasarak Manadal At Basmat. Following are the Vision, Mission and objectives of the institution.

Mission

To promote skills, values and quality education enrichment in the learning of community by synchronizing integral education of Hand, Heart and Head.

Vision

Aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence and to empower women through need-based, futuristic courses with entrepreneurial skills

Objectives:

1. To transform the students into well meaning citizens to achieve the potential of excellence
2. To transform the students into well meaning citizens through well prepared socially committed patterns of instruction.
3. To nurture the quality of social and civil responsibilities among the students.
4. To assist students to achieve their full potential through the concepts of learning as a continuing and perpetual process and by the promotion of an inclusive learning culture.
5. To provide a range of inclusive quality education, training and social care and provide homely environment in the institution
6. To provide and spread the benefits of education to students through participative, positive and fertile teaching learning
7. To motivate the faculty and the learners to take quality initiatives in academic, research and extension activities and help them serve as desirable human resource in the development of the nation.

Communication to Stakeholders:

The Principal organizes regular meetings with the staff of the college in which the plans, programmes and various key issues in tune with the vision and mission of the institution are

discussed in detail. Decisions taken in the Principal's meetings are communicated properly to the entire students for its implementation. The Vision and mission of the college are communicated to the students, teaching and non teaching staff and other stake holders by following ways

- i. Prospectus
- ii. Institutional website
- iii. Significant notice boards
- iv. Occasional advertisements.
- v. Certain items of college stationary like test and tutorial books mark sheets, college letter heads, etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college is affiliated to the Swami Ramanand Tirth Marathawada University, Nanded, which frames the curriculum for all the courses. The syllabus of these offered courses are displayed on SRTMU, Nanded website. The web link of University is also given to the students. As well the syllabus is dictated in the classroom to the students. The Time Table and Yearly Planning Committee make framework of the total pattern about the implementation of the syllabus with the yearly and monthly planning of the academic year. All the heads of department in consultation with their faculty members, schedule an academic calendar before the commencement of the session. Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. Besides, the class tests are conducted by the college. Apart from regular and traditional teaching methods, faculties impart the curriculum through innovative teaching methods such as assignments, group discussion, seminars, workshops, visits to various colleges and universities in Maharashtra. At the outset, the Principal conducts meetings with faculties to develop the various strategies for effective implementation of the curriculum and the faculties are prompted to use ICT tools while teaching in classrooms

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The College is affiliated, is well transacted to the students after serious preparation as well as critical thought by the teachers concerned. Being an affiliated institution we are always in tune into the latest trends in education and guidelines. Institution follows the syllabus given by the parent University. The teachers study the syllabus and design the action plan of curriculum and dictate it to the students. The Principal of the college inspects the work of teachers through

various meetings & take the students feedback which in turn is communicated to the teachers. The faculty of the college discuss their academic issues or problems while participating in the meeting of Board of Studies. Even though, few teachers communicate with the BOS of their subject about the contents of the syllabus. The college also encourages teachers to participate in the Orientation / Refresher Course /Workshop / Seminar organized by the affiliating universities and other institutions. It improves the teaching methods and help them to keep knowledge updated. Teachers have an easy access to the library of the college for knowledge upgradation. The college has subscribed various journals and books related to different subjects. The college also encourages research aptitude among teachers in all possible ways.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Though the curriculum is designed and revised by the parent University, but for effective curriculum delivery weightage is given to academic improvement and at the same time importance is given to overall development of students by encouraging them to work with various forums of the college such as Student Council, NSS and Campus development. The college relies upon the globally trusted and followed teaching strategy i.e., the chalk and talk method. However, the college and teaching faculty have taken many initiatives for effective deliverance of the curriculum. The Heads of Departments of our college informally meet the member of Board of Studies and HOD of other colleges and discuss about the changes in the curriculum and examination patterns of the university. The college faculties are trained in computers which make them familiar with the usage of computers and use the modern technological resources like Internet, LCD Projector for innovative classroom teaching. The college also organizes Personality Development Programme for the stakeholders. In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students. The students are also taken out for educational tours to provide them firsthand knowledge. To create social and environmental awareness among the students, value education and environmental studies are integrated into the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution regularly networks and interacts with beneficiaries such as research bodies and the university in effective operationalization of the curriculum through lectures, workshops,

seminars, talks and discussions and gets feedback on curriculum, students and alumni. For quality enhancement, the students are given exposure to arrange Historical, Industrial tours. It creates awareness among the students. The faculty members of the college are also motivated to take up research projects initiated by the affiliating university or the UGC. Faculty members on their own also keep on interacting with various research bodies and participate in various research projects. The faculty members of the college keep regularly in touch with their counter parts at the affiliating university and get latest information regarding their own respective subjects. They keep on visiting the Parent University time to time to keep themselves abreast of the latest trends in their field of study. They have also subscribed to the Journals and Magazines published by various teaching departments of the university. Similarly, the various departments of the college arrange the subject Seminars in which all students take part and try to comprehend the topic and also communicate it to their classmates. The Principal is regularly conducting the formal and informal meetings with the faculties during the academic session, which motivates the faculties. In order to keep pace with the fast changing trends in the academic scenario, teachers use the feedback while designing new courses. Our faculties are motivating the students for doing the research projects through various research festivals arranged by Parent University as well as to participate in the various conferences, workshops with research paper.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Our teachers also participate in the discussions related to the curriculum design and also conduct workshops on behalf of the university. Whenever they find that the syllabus needs to be modified to meet the present trends, they communicate their ideas to their respective Members of Board of Studies through the Principal of the college. Institution does not have freedom to design the syllabus or curriculum. The University frames the syllabus or curriculum. Some of our staff members are contributing in making curriculum at the University level. They contributed in the works like paper setting, assessment and moderation in university. The members of the faculty brain storm and discuss amongst themselves the relevance of the syllabus designed by the affiliating university. While recommending or forwarding the suggestions to the Board of Studies the teachers normally take into consideration the students' feedback as well as other faculty members of various departments.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.)

The Institute is affiliated to SRTM University, Nanded and since we don't have academic autonomy. The curriculum is designed by the university and it is obligatory for the institution.

1.1.8 How does institution analyse /ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution has formed communication channels among all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. The Principal conducts the regular meetings and take review about syllabus along with IQAC members. Once the academic session is in full swing and all the laid action plans are being followed, the college at various points takes stock of the effectiveness of these action plans. Also, the college ensures that during the course of implementation, the stated objectives of the curriculum are achieved. To do this, various tests, exams are conducted to monitor the outcomes of the syllabus. Systematic documentation is maintained to review the outcomes of the curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The main goal of the college is to Enrich, Enlighten & Empower the students. Students in Arts have diverse subject options in Languages, Social & Applied Sciences(Home Science). Keeping in mind the growing needs at state, national and global level and considering the unprecedented need of making the environment eco friendly, the college imparts education to Graduates

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If ‘yes’, give details.

College at its own level does not offer twinning / dual Degree Programmes.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The college offers only B.A. along with computer facilities to keep the students abreast in this fast changing technological world. Keeping the regional demand in mind and to cater the younger generation with all possible facilities, The college offers flexibility to choose any three

optional course among offered 11 courses apart from compulsory English and second languages(Marathi /Hindi).College has made the grouping of subjects.

Group I: Marathi/Hindi/English

Group II: History/ Sociology

Group III: Geography /Political Science

Group IV: Economics/Philosophy/Public Administration/Home Science

The students can choose any one group from them. Besides this college offeres Home Science as a optional course specially for girls which is practical oriented and Geography for both boys and girls. All these courses definitely develop self employment skills among the students that in turn helps them progress in higher studies and develop their potential.Employment is surely enhanced with these skills development courses offered by the college. The college also has the carrer and Counseling Cell update knowledge and prepare the stakeholders to stand in the field of competitive examination world. Similarly, we guide and motivate the students to take further education at P.G. level courses.

Range of Core /Elective options offered by the University and those opted by the college

The college provides instructions for B.A Students at UG level. The institution offers the following compulsory and optional subject in under graduate level

Class	Subjects Compulsory /S.L.	Optional
B.A. (I ,II and III Year)	English –Compulsory Marathi –S.L. Hindi –S.L.	English, Marathi ,Hindi History, Sociology Political Science, Geography Economics, Philosophy, Home Science, Public Administration

Choice Based Credit System and range of subject options

The choice based credit system has not yet introduced by university.

• Courses offered in modular form

Courses are distributed in units and are arranged in the modular form at department level by academic committees comprising of Principal , HOD and Assistant Professors .The modules so arranged, are also used for testing the students by the Internal Assessment examination of B.A. F.Y. and S.Y. students and Unit tests of all T.Y. students with other activities like collecting project workfrom them.

• Credit transfer and accumulation facility

No credit transfer/accumulative facilities exist in our institution.

- **Lateral and vertical mobility within and across programmes and courses**

No lateral mobility within and across programme exists in our institution.

- **Enrichment courses**

The existing courses are enriched by preparing the students to design small presentation to relate to theory work in subject seminars, group discussion, and debate and communication skill by all department faculties. The Faculty members empower the knowledge of the stakeholders by using the OHP and various videos update and enrich the curriculum.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college does not offer self-financial programme.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college also invites Eminent Guest speakers from the industry which provides regional and global employment opportunities for the students. Special classes are taken for communication skills taking into considerations the rural background of the students. The coaching for Banking, MPSC competition is also imparted to students. The college regularly conducts personality development programmes which enhance the IQ level, communication skills of the stakeholders. The college students give visit to the various university departments which fulfill the need of learning among them. Interested students are also given training and guidance from time to time to improve their debate and elocution skills and this training builds appropriate confidence in them. Certain skill oriented programmes like Home Science are adopted which help to increase employability & entrepreneurship among the students. Apart from the above all, our N.S.S. unit is very active. Through various activities of the NSS our students get stage courage, leadership qualities, morals for community service etc. Similarly the Career Counseling and Guidance Cell invite the renowned and MPSC selected scholar guest/speakers for creating the enthusiasm and zeal among the students about the competitive examinations. These programmes are always energy creating among the students. This activity is the most useful to the stakeholders. In such programmes, the students publish scholarly and studied wallpapers prepared by them and guided by our department faculties. We also celebrate various renowned

leader's, thinker's and writers' birth and death anniversaries with the publication of the wallpapers on the contributions of the personalities.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

We do not have such flexibility.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college has to follow the framed syllabus of the University. Board of Studies of University frame the syllabus while some of our faculties are working in Board of Studies. They give suggestions to the Board of Studies, about curriculum as well as frame the syllabus by editing the books of syllabus. Principal Dr. Nagnath Patil was member of BOS and Faculty Member for Marathi of SRTM University, Nanded, and Dr. K.D. Chavan ,Asst.prof of Marathi who is the member on the Editorial board of the university and edited two books i.e.*Sahitya gatha and Sahitya Dhara*for BA I and II year respectively.

At UG level the college is following University's instructions about the compulsory paper entitled 'Environmental Studies' for third year in all streams. The syllabus has been designed and developed in such a way by the University that ecology and environment protection and preservation, value orientation, global and national demands have made their entry significantly in the course of time by the study of the subject.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

As discussed above, the college strictly adheres to the syllabus designed by Swami Ramanand Teerth Marathwada University, Nanded; but while teaching to the students, our faculties are bound to make the all-round development of the students with help of updated new syllabus of university. In the same way we provide computer facilities in library with Internet facility to the students. The other technologies like Computers, LCD projectors, Dish T.V. have been used for effective communication and teaching. Through our Career and Counseling Cell, we organize the speeches of the various successful officers and eminent personalities from the various

departments. Also college helps to develop communication skill in students for their wholesome development.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The cross cutting issues like Gender, Climate Change, Environmental Education, Human Rights, ICT, Right To Information Act etc, find an ample space when it comes to applying them positively along with the curriculum. The college, at its own level and with the assistance make arrangements for students where in the experts from above mentioned fields are invited to share and deliver their experiences and knowledge and awareness about Human right and Right to information and also discuss queries of the students. The Management too has supported the cause of the education thereby offering EBC, Scholarship, Free ship, PST and SST, Merit student. College have Women's Grievance Cell, Grievance Redressal and Anti ragging committee. The Women's Grievance Cell sensitizes the students about current issues. The cell creates an awareness of the socio-cultural, political and biological complexities of the issue. In collaboration with units, the cell organizes guest lectures on the gender biases and androgenous personality, women's rights, etc. Blood donation camp and Free checkup for different diseases among common public and free medical checkup of cattle, Water Conservation, Save woman and child programme were organized by the NSS wing.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students? Moral and ethical values employable and life skills better career options community orientation.

The institution as such does not offer any value added courses. However there are many enrichment programmes which are regularly organized to develop different skills of the students along with the course work. Earn and Learn Scheme is implemented to engage the students in Campus development and NSS Unit engage the students in community development activities which motivate the students to take up the courses of social services.

Moral and Ethical Values:

The college NSS team visits surrounding areas and village where awareness on various social, moral, ethical principles and way of life is imparted. The students are also motivated by way of special lecturers so as to instill moral and ethical values in them.

Employable and life skills:

The college is aware that the need of communication skill is vital for the students for better career options. Therefore, institution arranges group discussion, essay-writing competitions, hand writing workshops at regular intervals in regional and English language. College organizes State level Debate competition on the Joint eve of University Foundation Day and Marathwada Mukti Sangram Din. Such competitions help the students to improve stage courage. The students are also allotted different responsibilities in organizing various events and activities, such as cultural programmes /competition etc. students are encouraged to voluntarily enroll for such activities. In this way they improve their team building and organizational skills. The Women's Grievance Cell provides the knowledge/tips to develop various skills useful for future life to girl students.

Better career options:

The college offeres Home Science subject to the girl students which develop their skills of basic stitching , dress designing, preparation of different recipes , interior decoration , diet for different age group people etc. Such courses are available for young girls which are usefuin their not only personal life but also enhance their employability & impart entrepreneurial skills needed for their business.

Community orientation:

As far as community orientation is concerned, NSS unit in the college that helps to inculcate the spirit of civic values among the students. Students are also sensitized to various national problems & are given training to serve society with a human touch. NSS candidates help to police department at the time of *Ganpati Festival, Navratri festival* and election period. The college organizes various social welfare programmes, for instance, a free Medical Camp for common people in the month of Dec.2013. More than hundred needy people were examined and given free medicines for their ailments. However free veterinary camp was organized on Jan.2012. Since from last 8 years, Blood Donation Camp is organized each year on the occasion of Birthday of our Beloved President Dr. Jayprakashji Mundada. The Marathwada region is known for lack of rainfall and there is scarcity of water therefore water conservation is one of the main task in NSS camp at villages. An awareness programme on female feticide was also conducted in the college.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

In order to keep pace with the fast changing trends in the academic scenario, the teachers use the feedback from students, parents, employers and other stake holders. The institution has various

channels to collect documents, responses on curriculum from the stakeholders. The Principal, being the head of the institution is responsible for collecting feedback from the stakeholders through periodic meetings. The Principal's office will then process and submit the analysis report and present it to the college Managing Committee. The Principal reviews the analysis reports and initiate interventions. With this, the Principal collects the feedback from the stakeholders about the activities of the faculties during the every academic year. After collection of these feedback forms from the students, the Principal conveys the strong points and lacunas from the teaching skills with the help of the letters. After getting the suggestions from the Principal, teachers make improvements in their teaching style as well as improve the understanding of the students with the use of ICT etc.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programmes through constitution of various committees like Internal Quality Assurance Cell (IQAC), Grievance Redressal Cell and Library Advisory Committee for improvement in the teaching method, completion of the course and various development initiatives to be taken. The institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment programmes initiated by it. The feedback in the form of interactions, discussions and suggestions is analyzed by a constituted committee and report is submitted to the head of the Department. An advisory committee meets with the higher authority like Principal and the Managing Committee from time to time and amends the enrichment programmes to meet the desired objective. The institution makes sure that the programmes offered in the curriculum include contribution to national development. In the same way the college uses education as tool for empowering women and through the transaction of the curriculum it has adopted, it seeks to address the all round development of the students enrolled in the various academic programs.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and therefore, there is no scope for framing institution's curriculum on its own. We have to follow University syllabus. Since, systematic mechanism is installed in the institution to look after the affairs of the feedback process and analysis through members of Board of Studies. Faculties of departments of the college, informally meet the member of Board of Studies and HOD of other

colleges to discuss the changes in curriculum. Faculty members regularly attend workshop and seminar arranged by university or other institutions regarding design and development of curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the college has a well established system of collecting feed back from its stake holders. The Principal of the college take feedback from the students about the teaching style, understanding of the subject, MCQ, communication between students and teachers. After collecting this feedback from the stakeholders, the Principal of the college communicate with the faculties and hand over the strong and weak points of the faculties in the college. The feedbacks are discussed in the staff council meetings. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicate it to the relevant authority to the university through suitable channel. The institution collects all feedback and communication in the form of questionnaires and forms and then on analysis find out the areas of improvement from it. The feedback are discussed in the staff council meetings. The opinion of the coordinating committee is also taken into account.

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

College runs only Arts Faculty and no new courses were introduced by the institution during the last four years.

CRITERION II

TEACHING LEARNING & EVALUATION

2.1 Student enrolment and profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity

The college has well set & tested regulation for admission of students to B.A. The college employs the following measures

a) Advertisement:

All relevant information regarding the admission procedure, infrastructure, fee & scholarships, various activities of the college, achievements of the students in academic as well as sports and other activities is conveyed through advertisement and is being done through pamphlets, flexes at main roads, mouth publicity by our students, Alumni students and faculty members & non-teaching staff. Sometimes, our faculty visits to nearby villages and aware the students about various programmes specially for girls as college runs courses like Home Science and Geography which are practical oriented and the importance of the girls education is discussed in group.

b) Institutional Website:

The institution has an updated website. All the information regarding institution and admission process, faculty etc. are displayed on website www.yoganandcollege.org

c) Transparency

As our institution is situated in remote area and we do not have much junior colleges in the area, our quota of admission is always fulfilled. The admissions are being allotted on first come first served basis. There is no issue of donation or extra fees. Hence admission process is totally transparent and social justice is ensured.

2.1.2. Explain in details the criteria adopted and process of admission(Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college has constituted an admission committee comprising of four teachers who are involved in the admission committee for selection of eligible students on the basis of 'first come first admit'. The counseling team helps the students to make the choice of subjects.

The committee scrutinizes the application form with respect to fulfillment of the eligibility criteria prescribed for admission by the SRTM University, Nanded. The Collage follows reservation policy of the State Government.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city / district.

The selection of the students for B.A. degree is made on the basis of rules of SRTM University, Nanded. We give admission to the students those who pass in 12th Arts and D.Ed. The following chart shows the minimum and maximum percentage of admitted students during last five years.

2.1.3 Minimum & Maximum Percentage of Mark for Admission at Entry Level.

Sr.No	Academic Year	B.A.I year	
		Maximum (%)	Minimum (%)
01	2010-2011	71.33	36.83
02	2011-2012	82.33	37.67
03	2012-2013	87.83	42.83
04	2013-2014	81.17	41.00
05	2014-2015	86.77	42.17

Comparison with other colleges of the affiliating University within the district

Sr.No	Academic Year	B.A.I year	
		Minimum (%)	Maximum (%)
01	Bahirji College,Basmath		
02	Raosahab Patange College ,Basmth		

The college tried to collect the required data for comparison from the other colleges of the town /district but could not procure such data.

2.1.4. Is there a mechanism in the institution to review the admission process & student profile annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution has a mechanism to review the admission process & student profile annually. Yes, there is an Admission Committee and after completion of admission process, committee members review the admission process and student profiles. The outcome of such an effort

results in bringing about transparency, streamlining and systematizing the admission process, following up of reservation policy strictly as per provision of the government and selection of meritorious and disciplined students from the weaker sections. In case a particular section of students like Girls or any specific community are found to be in less numbers in the admission lists, the admission committee tries to motivate those sections of students by providing them the requisite facilities. The student with a little bit of negative approach or disturbing elements are motivated with counseling so that a positive frame of mind can be developed. This result in making the students become an asset for the institution.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* **SC/ST**

* **OBC**

* **Women**

* **Differently-abled**

* **Economically weaker sections**

* **Minority community**

* **Any other**

a. Students from SC/ST/OBC Com

We enroll students belonging to all categories on first come first served basis. No student is denied admission till date.

* **SC/ST/OBC/minority & economically weaker section**

Students from SC/ST and other backward classes are allotted seats as per roster system of the state policy. Fees exemption and endowment benefits are extended to these students. The college makes tireless efforts to create awareness on the importance of higher studies i.e. education as a means of socio-economic change and a means empowerment. The college staff visits the neighboring and surrounding areas in the border area for orientation and counseling of the students who belong to the non creamy layers.

Economically weaker sections

Free ships and other concessions are available to them. Even candidates with low percentage are accepted, if seats are available. They are also given various benefits like fee concession, free books etc.

* **Women**

Women candidates are provided with equal opportunity. Counseling is provided to needy parents and student on the importance of women education.

*** Differently able**

In admission process equal opportunity is given to differently able students. We provide library facilities, front seating in the classroom to such students. eg. For Polio-affected students are allotted their infrastructural facilities in such a manner that their classes are held on the ground-floor and sufficient care is taken to provide them and comforts.

*** Sports persons**

Students of our institution are given admission based upon their excellence in athletics or sports activities at regional or state level. Preference is given during admissions to the sports persons.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

Sr. No	Academic Year	No. of Students Registration	No of Students Admitted
01	2010-2011	125	125
02	2011-2012	118	118
03	2012-2013	119	119
04	2013-2014	114	114
05	2014-2015	120	120

College provide admission to all students. As the sanctioned number of students for First Year admission is 120 students. However in case of extra application some time college take special permission from affiliated university for 10% extra admission of student.i.e. up to 12 student. Spot admissions are available in our institution within the stipulated dates. The condition of unemployment in D.T. Ed. courses after 2011, the results increased of the first year students.Overall trend in admission is mounting because of availability of highly qualified teachers, infrastructural facilities, student-centric teaching-learning process and transparent and good governance.

2.2 Catering to Diverse Needs of students

2.2.1 How does the institution cater to the needs of differently-able students and ensure adherence to government policies in this regard?

The institution strictly follows educational policies of Govt. of Maharashtra regarding differently able students. The institution as a whole, maintain an open door policy with respect to the needs of differently able students. Polio-afflicted students are allotted such classes that are held on the ground-floor. Such students are also given half an hour extra time in the terminal and final Examination. For them front seating arrangements are made available in the classroom, easy accessibility of books in library, Writer provision for differently able student as per university directives and for physically challenged student and staff ramp is construction in infrastructure facilities itself.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The college is situated in rural area of Marathwada region of Maharashtra. The Institution is well aware of the needs of the students. Some times students may be in confusion about selection of subjects at the time of admission. The college is the ladder which can help them climb up to the world of their aspirations. The class comprises a mix of intelligent and average students. We admit students of all calibers in line with our objective EDUCATION FOR ALL. In order to satisfy their queries the college ensures that there are teachers available to answer their doubts. Apart from this, before the commencement of the programme team of teachers personally contact the Principals of the senior secondary schools located in the district and request to let their students interact with the team so as to access the student's need in terms of knowledge and skills. Counseling & orientation is done by the admission committee. In order to satisfy queries & doubts of the students the teachers are always available.

2.2.3. what are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial / Add-on/ Enrichment courses) etc.

Newly enrolled students have options to change faculty or subject within 15 days from the actual beginning of college. Till date we haven't organized Remedial Coaching however the it is accomplished by coaching on personal level. To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and Deployed by the institution: Slow learners are identified. Peer learning is encouraged in a sense that meritorious students are asked to help the slow learners. Simplified versions of books are recommended to them. Special tests are conducted for them.

2.2.4. How does the college sensitize its staff & students on issues such as gender, inclusion, environment etc.?

The college aims to impart holistic education with sufficient weightage to ethical, moral principles. Our college has a co-educational system. It sensitizes its staff & students on issues like gender inclusion, environment etc, by holding various programmes like participation in rally on female foeticide, women empowerment and by Celebration of women's day, Savitribai Phule birth anniversary etc.. As stated earlier, college offers the subject of environmental studies as a compulsory subject for third year students irrespective of any streams at UG level. NSS wing of the college sensitize staff and students on various socio-cultural issues. The college teachers sensitize their students on issues such as gender inclusion, environment etc. by holding talks/discussion on the current affairs regularly in their classes. Staff and students are sensitized on various burning issues during regular discussion among them selves.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are detected by the teachers during their lectures in class room by means of getting feedback from the students orally and sometimes in writing. Students are subjected to various methods of evaluation like signaled answers, vocal responses, and sample individual's responses and written test after each unit of syllabus. Based on their performance students are identified as slow and advanced learners. The teachers take extra pain in helping them with an additional and personal interest. They are provided additional learning materials and healthy cooperation from the teacher. Further advanced learners are motivated for higher education, career options. For competitive exams like MPSC, banking sector, revenue, college organise extra classes for students and staff of the college spend extra time for them after college hours. Slow learners are supported in the best possible manner to channelize there potential for success.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged section of society, physically challenged, slow learners, economically weaker sections etc.)?

As it is stated our institution is situated in rural area, the students from the all category section of society, physically challenged, slow learners, economically weaker sections etc. are admitted in the college. The teacher detects it during their lectures in class. We use the various methods of evaluation, like vocal responses, sample individuals responses like seminars and group discussions after each unit of syllabus. The college collects data and information on the academic performance of the students at risk of drop out, from class tests and house tests. Such data is used to make strategies to improve the academic performance of the disadvantaged sections of

society, physically challenged, slow learners, economically weaker sections and minimize their dropout rate by taking following measures:

□ **Disadvantaged sections of society**

Liberal fee concession, free books are provided. Free books and financial assistance are provided to students from category class.

□ **Physically challenged**

Time Table is set and rooms are allotted to them keeping in view their convenience. Polio-afflicted students are allotted their time-table in such a manner that their classes are held on the ground-floor.

Economically weaker sections

Free ships and other concessions are available to them. Even candidates with low percentage are accepted, if seats are available. Free books, scholarships, student welfare fund and financial assistance are provided to students of minority community. Liberal concessions are given depending on their merit.

□ **Slow learners**

Peer learning is provided. Remedial classes are organized for such slow learners. Their daily homework is checked to monitor their progress. Simplified versions of books are recommended to them. /Special tests are conducted for them.

The creative abilities of students are given vent through wall papers college magazines. A friendly environment is created to improve the communication skills towards advanced learners. A number of motivational lectures are organized to channelize their potential to achieve success. The students belonging to economically weaker sections are being incorporated in 'Student Adoption Scheme' of the college where they get some financial assistance.

2.3 Teaching-learning process

2.3.1 How does the college plan and organize to teaching, learning and evaluation schedules? (Academic Calendar, Teaching Plan, Evaluation, Blue Print etc.)

In the beginning of each academic year, the academic calendar is released by the affiliating University which is to be followed by the college. The same academic calendar is displayed on notice board before the beginning of the session of every academic year. It provides plan for the complete academic year to the students and teachers. Each department functions according to the teaching plan prepared at the department level. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom to make teaching learning ease for the

students. A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. All faculties keep the record of teaching in terms of DTR.(Daily Teaching Report).The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done according to the University evaluations of the examination, results are declared and marks sheets are issued by the affiliating University.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

IQAC provides the development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. The IQAC imparts knowledge through team work at relentless efforts. It promotes the research and consultancy to faculty members.It also ensures timely, efficient and progressive performance of academic, administrative and financial tasks. The committee always promotes the faculties from the college to participate in various seminars, workshops, conferences and provide various data for the submission of research papers of the various journals and periodicals. The committee organized one-day workshop on “NAAC Methodology” for college faculties. The resource person Principal Vijaykumar S. Kanwate and Prof. Kalyan R.Kadam (Coordinator, NAAC, Nagnath College, Aundha nagnath) addressed the staff of the college.

Following is the IQAC of our College.

Chairperson	Dr.N.R.Patil (Principal)
Teacher Representative	Dr.K.D.Chavan Prof.S.R.Gore Dr.S.B.Gaikwad
Non Teaching Representative	Shri Manchewar R.D. (Head Clerk)
Senior Administrative officer	Prof.Munde D.B. Co-ordinator NAAC Committee Sharda College ,Parbhani Prof.KadamK.R.Co-ordinator,NAACCommittee Nagnath College,Aundha,Dist-Hingoli Prof.Jaybhaye V.K. Co-ordinator NAAC Committee Late.Ramesh Varpudkar College Sonpeth. Dist.-Parbhani
Management Representative	Dr.Jayprakash Shankarlal Mundada.M.L.A. Basmath President, J.B.S.P.Mandal. Basmath.
IQAC and NAAC Coordinator	Dr.Varsha S.Zanvar

This cell monitors promotion, implementation and continuous improvement of innovations in Curriculum, Co-curricular and Extra-curricular activities of the institution. The IQAC works towards the enhancement of the learner's knowledge, capacity and personality.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skill like interactive learning, collaborative learning and independent learning among the students?

Students have always been the centre of all its academic and co academic endeavour's. All possible efforts are made to ensure their fullest growth and development in a safe and congenial environment. Right from the time, a student enters the portals of the college, they are guided, counselled, inspired, motivated, corrected in the best possible manner. As the student of the college should be morally upright, socially responsible, & professionally sound human resource, the college provides library which contain latest books and journals to provide comprehensive and latest information to the students. Students are also encouraged to use library independently that enhances their knowledge. Apart from this, college provides a seminar hall where students participate in group discussion, debates and seminars. The college also encourages the use of internet and computers by the staff and students to keep them update for the latest developments in their respective field of study.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them in to life-long learners and innovators?

The College provides open access to educational and life-long learning opportunities by inculcating healthy habits like discipline, leadership, entrepreneurship, etc. thereby contributing to the social, cultural and economic development of themselves and our region.

- Lifelong learning is ensured with the help of giving the duties to the students as volunteers during the function organized by different departments of college, societies, every year.
- By providing moral education to girls in retiring room through Group discussion.
- The college offers programs and extensive career-technical education and basic skills education and adequate infrastructure where students are provided opportunities to practice and improve critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy and workplace skills.
- Students are assigned with various creative tasks, such as report-writing, anchoring of programme, introduce the guest in programme, questioning resource persons etc. during seminars, workshops etc.

□ The college arranges different awareness programmes through NSS activity like women literacy, anti-dowry, environmental awareness , health and hygiene, save water, female feoticide, disaster management etc.

□ The college organizes state level debate competition on the Eve of Marathwada Mukthi Sangram Din and University Foundation day of S.R.T.M.U. Nanded. Our College also organizes regional Debate Competition. The motto behind to start this Competition was to create new platform for hidden qualities of youngsters and to develop their personality. We deliberately try to attempt the most burning issues of that particular time period. Students get chance to come up like group leader or team leader. Such competitions are helpful to shape the nation through pupil and their opinion. Today's youth is the base of nation in future and these youth will become work power for tomorrow.

□ The college arranges guest lectures, sports and cultural activities.

□ The college library subscribes to newspapers, journals, periodicals and magazines.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Example: Virtual laboratories, e-learning–resources from National programme on Technology Enhanced learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The use of modern multimedia teaching aid like, LCD projector, internet, tape recorder, T.V. set are usually deployed in classroom. The students can achieve new learning experiences among their friends and teachers. The students are also encouraged to use computer laboratory with internet connectivity.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to expose the students and faculty to advanced level of knowledge and skills, the college takes up the following initiatives:

- Seminars and guest lectures are organized on regular basis by all the departments to update their knowledge. This helps them to gather information about the latest developments in their fields.
- The faculty members are allowed to attend refresher, orientation and short term courses to update their knowledge.
- Educational/ historical tours are also arranged.

- Over the past many years, faculty has been participating in the national and international conferences and presenting papers in regional, state, national and international level seminars.
- The college organized one day workshop “ Subject of Public Administration Syllabus Curriculum” with the support of SRTMU, Nanded.
- The college library has subscribed to various journals related to different subjects.
- Newspapers and Internet are used on daily basis to keep up latest advancements in a particular field.
- Prominent scholars and eminent subject matter specialist from society are invited to exhibit their pedantry for the benefit of the students.

2.3.7 Detail (process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

- There is a provision for counseling /advising to the needy students for academic and personal guidance. It is done at all level of courses in all the division. The teacher in- charge carefully monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal tests/ semester examinations. The competitive examinations were conducted by Carrier and Counseling Cell under the guidance of the scholar teachers of the cell. Apart from this, the cell displays the various employment opportunities, articles, advertisements and other needful on the notice board of the college. Each faculty fond out the week students in the class and help accordingly wherever necessary.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative teaching approaches/methods have been adopted by the faculty during the last four years:

- Teachers employ collaboration to assess student's abilities to work as a team, leadership skills or presentation abilities by conducting group projects and discussions etc.
- . Newer teaching methods, such as, television, CD players, computer and other modern devices are also used.

- The teachers are being sent to refresher and orientation courses to update their knowledge. They are encouraged to use computers, internet and library resources to enrich their teaching. The college faculty also provided training to prepare PPT so that they can implement the modern teaching aid in their classrooms.
- The filmed dramas and novels are also shown to students.
- A recent effort made by the institution to encourage the faculty to adopt new and innovative approaches is the introduction of smart boards and the impact of such innovative practices on student learning lies in their being enthused into smart classrooms and participate interactively.
- The faculty members are encouraged to participate in regional, state, national & international level seminar. The faculty members who attend such seminar /conferences share their experiences with students and faculty with latest information and talent development.

2.3.9 How are library resources used to augment the teaching–learning process?

The library resources are used to augment the teaching-learning process in the manner below:

1. Books and magazines are purchased by the college on regular basis for knowledge up gradation.
2. Newspapers and Internet are used on daily basis to keep track of the latest advancements in a particular field.
3. A new Reading Room furnished with tables, chairs and counters has been created for the students.
4. A separate periodical section has been created in the library.
5. A Book Bank has been functioning in the college, providing books to underprivileged students. The Book Bank is managed by a committee of teachers and library volunteers.
6. Special help is rendered to students preparing for competitions.
7. Old question papers of House tests and final exams in all the subjects are made available to the students.
8. Copies of syllabi prescribed by the university, with question-wise division of marks etc. are also available to students for ready reference.
9. Library is opened even during holidays during preparation for youth festivals, debates etc.
10. The library staff keeps the faculty and the students updated regarding its latest acquisitions.
11. The information regarding new arrivals is also given through the college notice board.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The faculty members complete curriculum within the stipulated time frame. To develop skills and holistic personality of students, the institution encourages students to participate in co-curricular and extra-curricular activities and, thus, faces a challenge in completing the curriculum within the planned time frame and calendar. However, the college takes special classes of such students during autumn, winter break, gazetted holidays and even Sundays and other times convenient to them during the whole session. The institution faces problem in the case of slow learners. By providing them remedial classes, the institution overcomes the problem. The IQAC keeps a check on the syllabus covered by the various departments on regular basis.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning

IQAC through interaction with faculty members submit reports of the feedback to the Principal. The feedback from students and teachers is useful to monitor and evaluate the quality of teaching learning. Principal of the college annually takes the feedback from students. This feedback in turn is communicated to faculty with suggestions if any. Besides, the college Grievance Redressal Mechanism also takes care of the quality of teaching learning

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The institute follows the rules and regulations laid by State Govt. of Maharashtra, Swami Ramanand Teerth Marathwada University, Nanded and UGC. The college is always ready to recruit qualified teachers. The college seeks the permission for recruitment, teachers are filled by the procedure as follows. First of all, the institute takes permission from Joint Director of higher education and then from the university with reservation criteria. After this, advertisement is given in national / state level news papers. After getting applications in response to advertisement the eligible candidates are scrutinized. Thereafter the college applies to the affiliating University for a panel of expert to conduct the interview. Call letters are issued to qualified candidates for interview. This expert panel consists of the following members.

* Three subject experts deputed by Swami Ramanand Teerth Marathwada University, Nanded in which two are VC nominees.

* Principal of the college.

* President of the College Management Committee Or a person nominated by Management.

* Govt. nominee.

The above said committee conducts the interview as per the guidelines issued by the SRTMU selects the eligible and most competent candidates. After giving them the appointment letters, the approval is sought from the affiliating university. To retain the available staff, they are paid salaries according to the grades specified by the SRTMU Nanded. The staff is provided other requisite facilities like, medical leave, casual leave etc. They are also given study leave if they wish to upgrade their qualification by pursuing M. Phil or Ph.D. Management is always trying to select the staff as suggested by University nominated subject experts, V.C. nominees, Government nominee following the rules and regulations given by the UCG and university for time to time. The Principal and Management encourage staff members to achieve higher degrees in the field of education to upgrade them.

Permanent Teachers

Highest Qualification	Professor		Assoc. Prof.		Asst. Prof	
	Male	Female	Male	Female	Male	Female
D.SC /D.Lit	-	-	-	-	-	-
Ph.D.	01		-		06	02
M.Phil.			01		01	02
P.G. /SET /NET	-	-	-	-	01	-

Temporary /Adhoc Teachers.

Highest Qualification	Professor		Assoc. Prof.		Asst .Prof	
	Male	Female	Male	Female	Male	Female
D.SC /D.Lit	-	-	-	-	-	-
Ph.D.						
M.Phil					03	
P.G.					04	01

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Since college is having single faculty i.e. Arts, hence it do not offer the subjects like Biotechnology, Bioinformatics etc..

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination of staff development programmes

Sr.No.	Academic Staff Development Programme	No. of courses attended by faculty
01	Refresher course	24
02	H.R.D. Programme	-
03	Orientation Programme	22
04	N.S.S. orientation	04
05	Staff training conducted by University	02
06	Staff Training conducted by Institution	-
07	Summer /Winter /Schools Programme	-
08	Short Term Courses	03
09	N.S.S. Short Term Courses	01

Institution is very conscious regarding the enhancement of teacher quality beside encouraging students to acquire higher qualification M. Phil., Ph.D. etc. The Principal encourages faculty members to participate various academic staff college programmes like Orientation, Refresher courses, Short-term courses etc.

B) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

*** Teaching learning methods/ approaches**

The college encourages teachers to prepare teaching learning materials . The college also support by providing infrastructural facilities to faculties & students like computers & LCD projector.

*** Handling new curriculum**

The college has highly experienced & qualified staff to handle the new curriculum effectively. Member of Board of studies play a vital role in framing the new curriculum. Whenever there is a change in the syllabus initiated by SRTMU, Nanded, the same is conveyed to the HODs /faculty by the Principal. Heads of Departments of our college, informally meet the member of Board of

Studies and HODs of other colleges to discuss the changes in the curriculum. The faculty members study the new syllabus to be implemented in the classrooms. One of the staff of Marathi Department, Dr. Chavan K.D. Asst. Prof. is among the member of editorial board of the B.A. First Year *Second language* book entitled “*Sahitya Gatha*” part I and BA, Second Year *Second language* book entitled “*Sahitya Dhara*” part II. He is also the Member of Board of Studies (Autonomous College) Shahu College, Latur., and Higher Education Board for 9th std. and for 12thstd. Yuvak Bharati. Dr. K.S. Babhulgaonkar, Asst. prof. of Economics published a book entitled “*Micro Economics*” which is useful for B.A. F.Y. students having Economics as optional subject. Prof. Bhingole B.S., HOD and Asst. Prof. Department of Public Administration is the Member of Editorial Board of the book entitled “*Nutrient in public Administration*” which is reference book for the students who opt this optional subject. Dr. Gade D.G. HOD Asst. Prof of Hindi Department published a reference book entitled “*Sant Kabir Aur Tukaram ke kavya me prasangikata*” which is useful for B.A. and M.A. optional Hindi students.

*** Selection, development and use of enrichment materials**

The teachers of our institute are given free access to internet. This helps them to collect learning material from the internet. College has a well-developed library which has number of books on various subjects.

*** Assessment**

The performance based appraisal system (PBAS) is the major yard stick for the promotion of the faculty. It gives picture of the needs of the faculty in terms of their research & other activities. The performance based appraisal system records the annual performance of the teachers to improve the academic system.

*** Cross cutting issues**

The cross cutting issues like Gender, Climate Change, Environmental Education, Human Rights, ICT etc, find an ample space when it comes to applying them positively into the curriculum. The college regularly organizes college level seminars on women empowerment, female foeticide etc. The Management too has supported the cause of the women education thereby offering free books to the girl students. One of our faculty members has delivered lecture and presented paper on the relevance of Human Rights and Public Interest and Litigation etc. NSS cell along with college faculty work on Plantation of Trees, Gram Swatchta Abhiyan, Construction of Pandan Rasta, Counseling about AIDS, Poetry Organization, Personality Development, eradication of congress grass and awareness campaign on superstitions commonly found in the society, Disaster management, Eradication of female foeticide. On the Eve of Marathwada Mukthi

Sangram Din and University Foundation Day of S.R.T.M.U. Nanded the College organizes regional Debate Competition. The motto behind to start this competition was to create new platform for hidden qualities of youngsters and to develop their personality. We deliberately try to attempt on the most burning issues of that particular time period . In such competition students get chance to come up as group leader or team leader. The subject of environmental education is a part of the college curriculum. It is compulsory for all the students of third year, irrespective of any stream.

*** Audio Visual Aids/multimedia**

Lectures are conducted using Audio Visual Aids in classroom. Faculty members are provided with Internet browsing facility for preparation of teaching /learning materials.

*** OER's (Open Educational Resources)**

Teachers are requested to develop and share their notes and teaching materials with other teachers through the hard copies and the same is also shared with the students. Some faculty members have their personal collection of books and they share the books with colleagues as well as teachers of the other institutions. The department also invites various resource persons from other colleges.

Percentage of faculty

particular	2010-11	2011-12	2012-13	2013-14	2014-15
Invited as resource persons in Workshops / Seminars /Conferences organized by external professional agencies	2 (9.09)	5 (22.72)	2 (9.09)	4 (18.18)	3 (13.63)
Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	18 (81.81)	15 (68.18)	13 (59.09)	14 (63.63)	08 (36.36)
Presented papers in Workshops / Seminars /Conferences conducted or recognized by professional agencies	10 (45.45)	12 (54.54)	07 (22.72)	12 (54.54)	05 (18.18)

Strategies adopted by the institution in enhancing the teacher quality.

- The college organizes Workshops/ Seminars/ Conferences for enhancing the teacher quality.
- The college provides pay scales as per UGC rules and security of service to the temporary/adhoc staff who have desired qualifications, knowledge and skills.
- The temporary/adhoc staff is made to continue working in the coming sessions.

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publication teaching experience in other national institution and specialized programmes industrial engagement etc.)

The faculty was being recharged by awarding the “The Best Teacher Award” from 2001 to 2006 on institution level. Apart from this, the institution is very enthusiastic for the professional development of the faculty. The faculty members are encouraged to pursue their Ph.D. The institution motivates teachers to attend refresher and orientation programs, conferences, seminars and training programs organized by other institutes, universities and research organizations. The institution also conducts workshops and special lectures for the benefit of its faculties and students. The institution provides duty leave to faculty for participating and representing papers at regional, state, national and international conferences. The college has sent two proposals for organization of National Seminars and two proposals for minor research project to WRO, UGC, Pune .

2.4.5 Give the numbers of faculty who received awards /recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The college provides required support & encourages teachers to excel in their teaching. Some of the teachers have been awarded with Best Teacher Award by the college. The faculties of the college received the following awards for their teaching as well as literary, socio-cultural contribution during their tenure in the institute:

Awards Received:

- **Dr.N.R.Patil**
- *a) Abhiruchi Gourav Puraskar, Badoda. -1995*
- *Varnecha Wagh ,State Level Puraskar,Sangli.-2003*
- *Narhar Kurundkar Puraskar MSP,Aurangbad -2010*
- *Kayadhu state level Puraskar,Rui Hadgaon - 2013*
- **Dr.K.D. Chavan -:**

- *Kavi Ratna Puraskar given by Samaj vikas kendra va vicharjyot Rawangaon tq. Udgir -1997*
- *Best Teacher Award Yoganand Bhushan, at college level Basmat -2003*
- *Kavya Sadhana Puraskar given by Maharashtra Dalit Sahitya Academy at Bhusawal.-2004*
- *Mahatma Jyotirao Phule Divisional prize given by Dr.Punjabrao Deshmukh Rashtriya Teacher Association, Maharashtra -2009*
- *Sahitya Ratna State level Puraskar by Mahatma Phule Shikshak Parishad,Nanded-2014*
- **Prof. Thoke S.S**

Vidyabhushan Puraskar, (INSA) Latur - 2010

- **Prof.Chavan K.N.**

Raja Shivchatrapati Gram Puraskar, Gram Panchyat Pimpla Choure-2012

Saavitribai Prabodhan Gram Puraskar, Gram Panchyat Changephal,Tq.Purna-2013

- **Dr.Gade D.G.**

Mahatma Jyotirao Phule district level prize given by Dr.Punjabrao Deshmukh Rashtriya Teacher Association, Maharashtra -2010

Vidyabhushan Puraskar, (INSA) Latur - 2010

- **Dr.Tolmare S.S.**

Best Teacher Award given by Student council of college, Basmat

Mahatma Phule Sahitya Puraskar - by Phule Shahu Kala Academy Sarola, Tq. Ausa. 2013

- **Prof.Ghansawant M.Y.**

Best JCS Award, SRTMU Nanded -2006

- **Prof.Gore S.R.** *Vidhyabhushan Puraskar (INSA) 2006 Amravati*

- **Prof.Bhingole B.S.**

Mahatma Jyotirao Phule Divisional prize given by Dr.Punjabrao Deshmukh Rashtriya Teacher Association, Maharashtra -2010

Best Programme officer (NSS)Award Hingoli District -2011

- **Prof. Nakade M.M**

State level prize in NSS Camp -Avhan , at Rahuri -2012

- **Dr.Babhulgaonkar K.S.**

Yoganand Bhushan Puraskar At college level, Basmat2006

Vidyabhushan Puraskar,(INSA) Latur -2010

Gun Gouraw Puraskar by Maratha Seva Sangh Branch Basamt 2013,

- **Dr.Patil P.R**

Yoganand Bhushan Puraskar At college level, Basmat -2004

➤ **Dr. Varsha .S .Zanvar:**

Received Merit Certificate & Silver Medal for securing 1st position at PG. Level in Department of Foods & Nutrition ,College of Home Science. MAU, Parbhani.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evolution used for improving the quality of the teaching-learning process?

Yes, our institute gets evaluation of the teachers done by the students and external peers. The head of the institution takes feedback of the teachers from the students. At the end of every academic year, students give feedback of each faculty member on their teaching skills in a prescribed format. The feedback mainly focuses on the various teaching skills of the faculty members like presentation, healthy interaction and content covered, innovative practices adopted laboratory work and learning resources, use of teaching aids. The faculty is communicated in written individual strength and weakness and necessary changes are suggested for improvement in the performance.

2.5 Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The stakeholders of the institution i.e. students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions. The periodic instructions issued by the parent university are promptly communicated to the students. The faculty members read these instructions even in the classrooms and copy of the same is also displayed on the students 'notice-board. Likewise they are also informed at the start of the session itself regarding the terminal tests after the gap of three months. Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The evaluation is the integral part of teaching learning process. So, the institution makes effective arrangements for the smooth application of the rules about the evaluation processes. The college has developed a proper mechanism for this purpose. Time to time staff meetings are also conducted concerning evaluation process of students.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The students are evaluated by group discussions presentation seminars and some times, by written tests. It makes the evaluation more interesting for students. Faculty members also try new

innovation in their teaching skills to make evaluation more beneficial for the students. The university has initiated various evaluation reforms viz.

1. Introduction of internal assessment system.
2. Introduction of O.M.R Answer Sheets.
3. Introduction of table marking and evaluation through secret roll nos. so as to make each evaluation process more transparent.
4. Introduction of objective questions in the question papers.

The college has adopted various university reforms concerning evaluation viz.

1. Following university pattern of question papers in house examination.
2. Internal assessment is awarded to the students as per the university criteria.
3. Class tests and unit tests are conducted to evaluate the performance of students.
4. Student centric learning through assignments, projects, seminars and practical sessions.

Unit test of TY students are conducted to evaluate the performance of students. Student-centric learning is applying through assignments, projects and practical sessions.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation reforms of the University are followed in the best of the spirit. The students are made satisfied by showing them the evaluated performance in the answer sheets. Any doubt about evaluation is made clear to the students. The records are maintained i.e. evaluated answer sheets, award list etc by the college examination department. Whenever class test and common test are conducted the results of the student's performance / awards are shown to the students to encourage them or counsel them for better performance. The institution follows improvements in examination system suggested by Swami Ramanand Teerth Marathwada University, Nanded from time to time.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment

The goal of formative assessment is to monitor student's learning, Feedback is taken to improve teaching and learning process. Formative assessment of the student is done on the following parameters.

1. Assignment
2. Group discussion & viva-voce

3. Presentations
4. Field visits
5. Practical
6. Unit test
7. Class interactions
8. Social activities through NSS and Cultural Department

Summative assessment

The goal of the summative assessment is to evaluate students learning at the end of session /semester. For the summative approach common tests are conducted in the college. From these tests the students get clear idea to improve their performance for final examination. This is the formative & summative evaluation approaches in the college.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the Programmes/courses offered.

Academic performance, regularity, participation in co-curricular and extracurricular activities, etc. plays a vital role in the progress of the students. The following monitoring methods are adopted by the institution. The academic performance is monitored by observing the students' performance in classroom through discussion, interaction and assignment. Monitoring is also done by observing their performance in the internal examinations and final annual examinations taking both theoretical and practical aspects into considerations. The answer books are shown and supplied to the students. Common test is also conducted in the month of February every year for students which are helpful for final examinations. The discipline and regularity of the students is monitored by recording presence /absence in every class. The parents are informed through the letter or even telephonically (about absentee, weak students). After identifying areas of interest in co-curricular and extracurricular activities, the students' participation / is recorded. All the staff members continually involve in student's personal issues and offer help whenever necessary by all possible ways.

Results analysis of B.A.TY for last Four Years.

Sr.No	Year	No. students appeared	No of students passed		Results(%)
			Male	Female	
01	2010-2011	39	12	10	56.41
02	2011-2012	25	11	07	72.00
03	2012-2013	39	18	16	87.17
04	2013-2014	18	08	06	77.77

2.5.6. Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skill etc.

There is transparency in the internal assessment. The criterion adopted is as directed by the university. College makes it compulsory for all the students to attend internal assessment and vive-voce examination of the university. After completion of internal assessment/vive-voce /practical exams, the record is submitted by the concerned teacher to the university. The internal assessment is made by the faculty member keeping in mind the following aspects/factors of student's performance during the academic year.

- 1 Class performance
- 2 Unit test/common test
- 3 Response in the examinations

In spite of all the above aspects the students behavioral aspect, independent learning and communication skills and other hidden talents etc. are also taken in to consideration during the assessment of students.

2.5.7 Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning, objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes. The institution uses assessment and evaluation both as an indicator for evaluating student's performance. The students who excel in the academic, sports or extracurricular activities are

given due advantage in assessment. General classroom behavior, active participation in college activities of the students is also kept in mind when evaluation of a student is undertaken.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college & university level?

College examination

The student has free access to the subject teacher. The students having grievances regarding evaluation process or doubt are made clear by showing his/her performance in the answer sheets and suggestion are given to improve their performance in better way.

University examination

With regard to university examination, there is a mechanism adopted by the University for redressal of grievances within 15 days after the announcement of the results. Students can apply for re-evaluation/ re-counting. Swami Ramanand Teerth Marathwada University, Nanded makes arrangement for issuing photocopies of their answer scripts to the students after application submitted by the claimant.

2.6. Student performance & learning outcomes clerk

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these.

Yes.

Learning outcomes –

In the recent years, institutions of higher education across the country have recognized that a full commitment to teaching and learning must include assessing and documenting what and how much students are learning and using this information to improve the education. Learning Outcome Assessment is the process of collecting information that will tell an organization whether the services, activities, or experiences it offers have the desired impact on those who partake them. The knowledge and qualities imbibed in to the students like Personality and soft skills development, Social awareness, Environmental awareness, Health awareness, Physical fitness, Success on Competitive exam, Moral and Cultural awareness, Communication skills development, Eradication of superstitions, imbibing research attitude and aptitude etc. By grooming rural girls into confident, well equipped, culturally conscious, socially modern and globally competent person, the college translates learning outcomes into reality

The renowned personalities guest lecturers are arranged on above topics for developing awareness among the students and the staff. College display hoardings and banners which showcase our learning outcomes for the student's perusal. The website of the college also

spreads this awareness among the students right from the beginning. The College has clearly stated learning outcomes mentioned in its vision and mission. These are made available to students & staff.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through infrastructural facilities like Well-equipped laboratories, Well-equipped library, Classrooms, Audio-visual equipment and assessment strategies adopted like Class tests, written assignments, oral tests, group discussions & interactive sessions.

The institute aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment. All the staff are involved in the construction of this learning environment. All students are valued equally during their learning journey in this institute. Accordingly, the curriculum, teaching and learning and assessment at college are student friendly. The college has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment across the institute by providing academic leadership for the development of excellence in academic practice. The college is committed in creating an environment where students are supported to achieve their potential and working towards creating an inclusive learning community. In terms of lifelong learning this strategy is intended to be learner- centric, recognizing students, prior learning, experience and abilities. This strategy recognizes the need to develop progressively self directed and confident learners with the knowledge, skills, attitudes and values, which enhance their progress & employment opportunities. It acknowledges that students learn most effectively if they are supported as individuals to achieve personal development.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Every institute has social as well as economic responsibility. The courses run by college have both social and economic relevance. The institution at the time of the admission provides counseling regarding the choice of options available to the students. They are guided regarding the future prospects of various options by discussion with faculty of the college. The students are encouraged to participate in activities in social and community services. They are made aware

about social responsibility through NSS. The career oriented programme are helpful for availing employment opportunities. Apart from this Dept. of History organizes visits to the various historical, cultural places .

2.6.4. How does the institute collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institute collect the data of outcomes of learning and identify weaknesses and problems of the students from results of last year annual examination and plan the schedule in such a way that those difficulties get solved . To remove the barriers, we discuss the issues of priority about students in the staff meetings and exert appropriate steps for betterment of student related matters. Special efforts are taken to overcome the barriers of learning among the students. For that, their results, attendance, personal difficulties etc. are understood and accordingly they are helped. The institution invites the successful Alumni to let freshers know their experiences and to inspire them to attempts bright future.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes

The college has a set mechanism to monitor the students learning outcomes. Attendance is compulsory for the student. The class tests and assignments are valued within short duration and marks are recorded which acts as a ready reckoner for cross checking the academic progress of the students. The students participation in the class and the marks scored in assignments, seminar group discussion helps to judge the students by the staff members.

Counseling

Library attendance register is maintained to know student's reading habits. The faculty conducts debate, essay competition to monitor the academic progress of students.

2.6.6. What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

One of the graduate attributes specified by the college finds expression in vision and mission statement of the college. The College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. By holistically grooming girls into confident, well-equipped, culturally conscious, socially modern and globally competent persons. The college ensures the attainment of these qualities by the students. At the first place the college endeavors that its students should become valuable global citizens. To make the students academically sound enough, so that they are able to stare in the eyes of the competitive world. The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty

members of the college work rigorously throughout the academic year to enable the students imbibe the valuable lessons by way of seminars, moral lectures, presentations and field work. The faculty sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, useful and global citizens. The leadership expertise is inculcated by motivating students to become the volunteers of NSS. Innovation is inculcated in the students by allowing them to explore in laboratories and libraries. The college magazines provide them platform to give expression to their innovative and creative flight. Entrepreneurship is encouraged in girl students by organizing practical work for them.

CRITERION III

RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Institution does not have Research Center of the affiliating University or any other agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The institute has a research committee to guide the students and faculty. It has following members:

Chairperson : Dr. Nagnath R.Patil (Research Guide for Ph.D. in Marathi)

Coordinator : Dr. Varsha S.Zanvar (Research Guide for Ph.D. in Home Science)

Member : Dr. Tolmare S.S (Geography)

Member : Dr. Chavan. K.D.(Marathi)

Member : Dr. Babhulgaonkar K.S.(Economics)

Member: Dr. Gade D.G (Hindi)

Impact of the Recommendations of Research Committee:-

Faculties of the institute participated in many seminars as delegate with their research papers/presentations. The research committee guides and motivates the faculty members to acquire the M. Phil. / Ph. D. Most of the faculties acquired their M. Phil. and Ph. D (7) degrees during the service period, However two faculties joined college on Ph.D. basis. Apart from this, 13 faculties have registered for Ph.D. degrees This committee also encourages faculty to prepare MRP and project proposals for organization of national conference/seminar and that is forwarded to UGC. Till date two MRP's and two proposal for organization of national conference/ have been forwarded to UGC .

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Institute encourages faculty to involve in various research activities. If any project is sanctioned by UGC then full support would be provided to investigator to implement the research

scheme/project successfully within the stipulated time. To create the zeal among teachers, college has provided the library facility, internet connectivity and subscribed the research journals/ e- journals.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institute motivates the students for higher education; the staff is always on its toes when it comes to encouraging the students to join higher education for research. To develop scientific temper and aptitude, the institution organizes university tours of final year students of all departments to interact with the research scholars of the university campus.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Research Proposals Submitted

Sr. No	Name of Researcher	Dept.	Date	Title
01	Dr.Varsha S Zanvar	Home science	July - 2013	Development of value added iron rich supplement utilizing low cost green leafy vegetables.
02	Prof. Nakade . M.M.	English	July - 2014	Analytical Study of Writing Skills at Secondary School level Students in Basmath town in Hingoli District.

Faculty involvement in guiding students research:

Following faculty members are nominated as Ph.D. Research Guide. Information regarding the same is given below.

Faculty involvement in guiding student research:

Details of topic covered for Ph.D. under the guidance of Dr. N.R. Patil is as follows

- 1) Prof.Gavane Shriram Govind who worked for his Ph.D. thesis on “ *Vitthal waghachi kavita Ek chikistak Abhyas*. And was awarded degree in 2010.
- 2) Mr.Tangawar M.E worked for his Ph.D. and submitted thesis on “*Swatantryotar Marathwadyatil Vaicharik Sahitya Swaroop aani chikista with special reference to Dr. Janardhan Waghmare* and awarded degree in 2010.

- 3) Prof.Chavan K.D worked for his Ph.D. thesis on “*Marathi Gramin Sahityatil Stri Chitran Ek Abhyas* and awarded degree in 2011.
- 4) Mr.Raut Dnyandev. N. studied on his Ph.D. thesis on “ *Marathi Gramin Sahityawaril Shetkari Sanghnecha prabhav Ek Abhyas* and awarded degree in 2012.
- 5) Bembre Rajendra studied on “*Indrajeet Bhalerao yanchya kavitatil shetkari Ek chikistak Abhyas*” and awarded degree in 2012.
- 6) Ms.Nirgude Varsha worked on her Ph.D thesis on “*Marathwadyatil Gramin kadambarikar Ek Abhyas 1970-2000*” and awarded degree in 2013.
- 7) Dhawale Gautam worked on his Ph.D. thesis on *Sathottari marathi gramini kadambaricha loktatviya Abhyas* and was awarded degree in 2014.
- 8) Prof.Kadge Shridevi who worked on her Ph.D. thesis on “*Mahatma Basweshwarachya Bhashantarit Marathi Sahityatil Samatawadi Samaj Sanklapana*”. She has submitted her thesis in Sept 2014.

Details of topic covered for Ph.D. degree under the guidance of Dr. Varsha S. Zanvar

Eight students have started their research work

- 1)Ms. Patayeet Sulbha who is working for her Ph.D. research on “ *Impact of educational package about Low Glycemic Index Food on Behavioral aspect of diabetic patient.*
- 2)Ms. Chaitali Kalbande who is working for her Ph.D. research on“ *Development of Herbal Composite for control of Hypertension and Hyper lipidmia.*
- 3)Ms.Madhuri Rewanwar who is working for her Ph.D. research on“ *Nutritional Problem of urban rural and Tribal elderly person residing in Nanded.*
- 4) Ms. Aruna Kharwade who is working for her Ph.D. research on “ *Nutritional Status of Urban Rural female farm labourer.*
- 5)Ms.Pradnya Dhutmal who is working for her Ph.D. research on“ *Development of value added Calcium and Iron rich products by utilizing uncommonly grown low cost indigenous green leafy vegetables.*
- 6)Ms.Archna Bhojar who is working for her Ph.D. research on “*Comparative study on Nutritional Status of college going girls (16-18 years) residing at home and in Hostel.*
- 7)Ms.Rohini Shinde who is working for her Ph.D. research on “*Impact of Improved Farm Implements on work Efficiency and Health Status of farm women.*
- 8)Ms.Kanchan Kolhe who is working for her Ph.D. research on “*Growth and Nutritional Status of preschool children of 1-5 years of age.*

3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college has organized one day workshop on revision of syllabus of Public Administration and Department organized workshop and seminar at college level for students

Department of Home Science organized Seminar on :

Women Health Issues and Myths

Care during menstruation and ill effects of it in future life.

Care during pregnancy : Health checkup, Diet, and Exercise

Empowerment of girl student through Tailoring business –A new trend of business

Department of Sociology organized Seminar on

Social thoughts of *Mahatma Phule* in present Era.

Savitri bai Phule and her thoughts in society reformation

Gender Discrimination

Social Movement in India

Department of Marathi organized one day Seminar on

Development of literature

Importance of Marathi language and its Utility

Literature and Society

Beauty in Marathi poetry

Department of Hindi organized one day Seminar on

Importance and value of Hindi language

Beauty in Hindi poetry

Hindi National language

Department of English organized one day Seminar on

Indianness and post modernism in *Girish karnad* –The wedding album

Status of women in Society

Language and Human being : A special study

Department of History organized one day Seminar on

Importance of History in competitive exam

Contribution of *Mahatma Phule* in History

Contribution *Shahu Maharaj* in History

Department of Political science organized one day Seminar on

Terrorism A big Problem

Contribution of personnel of Basmat in *Marthwada Mukti Sangram*

Human right and India

Department of Geography organized one day Seminar on

Development of Human Geography

Development of Geography in ancient time

Concept of nature –A study

Importance of Geography in competitive exam

Department of Economics organized one day Seminar on

Importance of Economics in competitive exam

Development of Business strategy

Economic literacy and Economics

Basic facilities in Marathwada

Personality Development and opportunity in economics

Department of Public administration organized one day Seminar on

Competitive Exam and today's youth

Competitive Exam and social sciences

Department of Philosophy organized one day Seminar on

Discussion of morals and values through Beauty

Importance of Philosophy in life

Department of NSS organized one day Seminar on

Eradication of Superstitions

Role of *Rajmata Jijaju* in Establishment of Maratha States

Swami Vivekanand 's life and his work

NSS and Today's Youth

Department of Student council and Cultural committee organized Lectures / Seminar on

Personality Development

Role of Youths in National Development

Challenges of life and Today's youth

Problems faced by women in society

Education of students and Society

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

As stated earlier, we do not have any research centre but our faculty members are involved in the research at individual level. The Principal and one of the staff member are nominated as Supervisor Guide for Ph.D. under SRTMU, Nanded.

Following are the details along with research areas and expertise of the different faculty members.

Sr.	Name of Faculty Member	Department	Degree	Award /Regd. Date	Specialization Area
01	Dr. Patil N.R.	Marathi	Ph.D.	Awarded in 2002	“ <i>Marathvadyatil Satthottari Marathi Kavita Ek Vivechak Abhyas</i> ”: vishesh sandarbh Laxmikant Tamboli.
02	Prof.Thoke S.S.	Marathi	M.Phil.	Awarded in 1997	“ <i>Datta Bhagat yanchya kheliya Natkacha chikichak Abhyas</i> ”.
			Ph.D.	Regd- Jan-2013	“ <i>21 vya shatkathil Dalit kavitetil samajikta ek chikichak Abhyas</i> ”.
03	Dr. Chavan.K.D.	Marathi	Ph.D.	Awarded in 2011	“ <i>Marathi Gramin Sahityatil stri Chitran : Ek vivechak Abhyas</i> ” (Shankar Pati, Anand yadav,R.R.Borade & udhav shelke yanchya katha vangmayachya sandarbhat stri chitranacha Abhyas)
04	Dr.Gade D.G.	Hindi	Ph.D.	Awarded in 2010	“ <i>Sant Kabir Aur Tukaram ke Kavya me Prasngikata</i> ”:Ek Mulyankan
05	Dr. Dhule R.D.	Hindi	Ph.D.	Awarded in 2013	“ <i>Suryabala ke katha Sahitya ka samajshastriy Adhayan</i> ”.
06	Prof.Nakade M.M.	English	M.Phil	Awarded in 2009	<i>Diaspora Consciousness in Mistress of Spices and sister of My Hearts</i> ”.
			Ph.D.	Regd.	<i>Diaspora Consciousness in Select</i>

				Dec-2012	<i>novels of Chitra Banarjee Divakaruni</i>
07	Prof.Sarang G.H.	English	M.Phil	Awarded in 2009	<i>Ideas as Problems in John Galsworthys select plays Strife Loyalties & the Skin game</i>
			Ph.D.	Regd. 2010	<i>Methods and approaches Used in the Teaching of English at Secondary Level: A critical Study (Hingoli District)</i>
08	Prof. Ghansawant M.Y.	History	Ph.D.	Regd. 2013	<i>Nanded Zilhyatil Ambedkari Patrakarita Ek chikisak Abhyas (1990 to 2010).</i>
09	Prof. Chavan K.N.	History	Ph.D.	Regd. 2002	<i>Hyderabad Muktisangramatil Beed Zilhyache Yogdan.</i>
10	Prof.Gore S.R.	Sociology	Ph.D.	Regd. 2002	<i>Social change Among A Muslim Teli Community: A Sociological Analysis .Ref:Kinwat.</i>
11	Prof.Kawle U.V.	Sociology	M.Phil	Awarded in 2009	<i>Basmath Talukyatil saldaranchya samajik Jivnacha Abhyas.</i>
			Ph.D.	Regd. 2013	<i>Hingoli Zilhyatil saldaranchya samjik jivnacha Abhyas</i>
12	Dr.Gaikwad S.B.	Political science	M.Phil	Awarded in 2009	<i>Mahiti Adhikar Kaydyacha Samaj Jivnavar Zalela parinam: Ref.Vasmat Taluka</i>
			Ph.D.	Awarded in 2013	<i>Mahiti Adhikar Kaydyachi Parbhani and Hingoli Zilhyatil Phalshruti</i>
13	Prof.Kamble G.V.	Geography	Ph.D.	Regd. 2009	<i>Comparative Study A Agricultural Land use in Latur and Ahmedpur Tahsil.</i>
14	Dr.Tolmare S.S.	Geography	M.Phil.	Awarded in 2008	<i>Buhana gavacha Arthik Samajik Abhyas.</i>

			Ph.D.	Awarded in 2011	<i>Shik dharmiy loksankhecha Bhougolik Abhyas Ref- Nanded District.</i>
15	Prof.Boriwale M.P.	Home Science	M.Phil	Awarded in 2009	<i>Gramin & Shahari Bhagatil Yuvtinchya Jodidaravishyichya Apekshancha Tulnatmak Abhyas.</i>
			Ph.D.	Regd.- 2010	<i>“An Analytical Study of Moral Values Among the Children belonging to 6 to 12 Years”.</i>
16	Dr.V.S.Zanvar	Home Science	Ph.D.	Awarded in 2005	<i>Growth & Nutritional Status of adolescent girls with reference to Iron deficiency Anemia</i>
17	Dr.Babhulgaonkar K.S.	Economics	Ph.D.	Awarded in 2013	<i>Sahkari Sakhar Karkhane &Khajgi Sakhar Karkhane Yancha tulnatmak Abhyas”. Ref Marathwada Region</i>
18	Dr.Patil P.R.	Economics	M.Phil	Awarded in 2004	<i>Parbhani Zilha Madhyavarti sahakari Bank -:Ek Abhyas.</i>
			Ph.D.	Awarded in 2012	<i>Mahatma Gandhijinchya Arthik Vicharachi Sadhya sthititil Upyuktata-Ek Chikisak Abhyas.</i>
19	Prof Satpute B.B.	Philosophy	Ph.D.	Regd.- 2009	<i>Dr.Surendra Barling YanchyaTatwdnyancha Abhyas</i>
20	Prof.Chavan J.D.	Sports	M.Phil	Awarded in 2009	<i>“A Critical Study of Maharashtra Kabaddi Association</i>
			Ph.D.	Regd. 2012	<i>“Marathwadatil Zilha Sanghtanechya Kabaddi Kheladuchi Rashtriy staravaril kamgiri” :Ek Chikisak Abhyas.</i>
21	Prof. Bhingole B.S.	Public Administration	M.Phil	Awarded in May 2010	<i>Nagar parashasan Ek Abhyas Ref.- Vasmat Nagarpalika.</i>

				Regd. 2010	<i>Adivasi Samaj kalyan rashasanacha Chikisak Abhyas".Ref:Marathwada Region.</i>
22	Dhumal A.S.	Librarian	Ph.D.	Regd.- 2012	<i>Analytical Study of Digital Library frame work Ref - Nanded Region.</i>

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

As stated earlier the college is not having a registered research centre of the affiliating university. Despite its unavailability of a research centre, the faculty keeps on inviting experts on various subjects to deliver guest lecturers to the students. The institute invites eminent personalities to visit campus in such a way that overall awareness of each student takes place

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision of providing Sabbatical Leave to the faculty.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The research activities of the institution go a long way towards exploring new horizons of knowledge. The following initiatives have been taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land). The awareness about the latest research available at institute level and university level is shared among the students and persons from all walks of life.

- 1) The research work carried out by Dr. N.R.Patil is on social problems of community of Marathwada region, this information is useful for researchers of Marathi and also the student to know the status of community in present era.
- 2) Dr. Chavan K.D. worked on life pattern and culture of women and the attitude of the society towards her which emphasize the female status in different regions of Maharashtra state .
- 3) Dr. Zanvar V.S. studied on Nutritional status of adolescent girls with special reference to anamia. The work carried out by her on development and supplementation of iron rich products to girls was significantly useful for the society.

- 4) Dr. Gade D.G. emphasized on the values and opinions of *Santkabir and Tukaram* for present social status of community
- 5) Dr.Tolmare S.S. studied on socio-economic status and culture of *shikkh* community and importance in terms of population of Nanded district.
- 6) Dr.Patil P.R. studied economics thoughts of Mahatma Gandhi and its Utility in present situation the research is helpful for irradiation of poverty, economic backwardness from the society.
- 7) Dr.Babhulgaonkar K.S. worked on comparative study of private and government aided sugar factories and its impact on social life on community.
- 8) Dr.Dhule R.D. worked on Literature of *Suraybala* who herself was social reformer and her literature in useful for student for higher studies as well to carry out research.
- 9) Dr.Gaikwad S.B. focused on Right to Information Act and its utility to community to solve their problem.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization

The College receives grant SRTMU University Nanded exclusively for workshops. Over and above the grant expenditure is borne by the college from its own resources. One day Workshop was organized on Syllabus Curriculum of Public Administration on 04/09/2013. The details of the budget is given below.

Sr.No	Financial Assistance from University	Registration Fees	Breakfast Tea , Lunch	Expenditure On Guest.	T. A.	Any other	Stationary	Sponsorship
01	5000/-	14500/-	25000/-	5000/-			5000/-	5000/- from Shelke LIC agent for Bag kit.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

Institute has no provision to provide seed money to the faculty for research

Sr. No	Title of Book /Editor /Member of editorial Book	Faculty Name	Department.
01	1) <i>Lambadi –Novel</i> 2) <i>Kondhanyatil Jine - Novel</i> 3) <i>Mafco a Story Book</i> 4) <i>Ranbhul a Story Book</i> 5) <i>Hut Rani –Novel</i> 6) <i>Editor for Marathi Arvachin Kavita</i>	Dr. Patil N.R.	Marathi
02	1) <i>Ranzala -Poem Book</i> <i>Member of Editorial Board for</i> a) <i>Srujan, b) Jagar c) Sahitya Gatha</i> d) <i>Sahitya Dhara</i> 2) <i>Higher Education Board for 9th std.</i> 3) <i>for 12th std. Yuvk Bharati. Member of</i> <i>Board of Studies (Atonomus College) Shahu</i> <i>College, Latur</i>	Dr. Chavan K.D.	Marathi
03	<i>Micro Economics</i>	Dr. Babhulgaonkar K.S.	Economics
04	<i>Muktiche Dan</i>	Dr. Tolmare S.S.	Geography
05	<i>Sant Kabir Aur Tukaram ke kavya me prasangikata</i>	Dr. Gade D.G.	Hindi
06	<i>Surayabala ke katha shahitya ka samajshastriya adhyayan</i>	Dr. Dhule R.D	Hindi
07	<i>Member of Editorial Board on Book Jagtikaran & Samkailion Badlate sandarbh</i>	Prof. Thoke S.S.	Marathi
08	<i>Member of Editorial Board. Research Journal-Samajik Anusandhan</i>	Prof. Gore S.R.	Sociology
09	<i>Member of Board Nutrient in public Administration</i>	Prof. Bhingole B.S.	Public Administration

3.2.3 What are the financial provisions made available to support student research projects by students?

Since the institution runs only UG level programmes, we do not have research centre to provide financial assistance.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The institute has been conducting basic degree programmes and in these degree programs, there is no provision for research work. However, for the inculcation of research aptitude in the students, institute takes several initiatives like interdisciplinary seminars on the current, relative and burning issues. The Environmental studies is the top priorities of the global science, more emphasis given is on interaction among the students to generate a common thinking from every angle, for inter disciplinary research. Third year students take up the course of environment studies designed by the university to degree level and its altogether impact on the society draws more attention on these issues of research. Interaction on interdisciplinary research takes place in the presentations made by the faculty, after completing their refresher/orientation etc. courses. The faculties from the various department organizes the interdisciplinary lectures of the same college faculties on the various concerning topics. Interdisciplinary Book Publication For interdisciplinary research work, the faculties of the college published some books and journals as the Author, Editors, and Co-editors of the books other than syllabus book of relevant subject. Following faculties published/edited the books.

The College arranges the various guest lectures on the related topics to the concern subject. College organized *Mahatma Phule lecture series* and in this programme eminent reformist were called and they share life time experience which directly beneficial to the upliftment of students personality. Apart from this on the Eve of *Marathwada Mukthi SangramDin* and University Foundation Day of S.R.T.M.U. Nanded, our College has been organizing regional Debate Competition. The motto to start this competition was to create new platform for hidden qualities of youngsters and to develop their personality. We deliberately try to attempt the most burning issues of that particular time period. Student get chance to come like group leader or team leader. Many eminent personalities got shape through such Debate Competition. Sushama Andhre (Social Worker), Shivkumar Girwalkar (Famous Advocate), Chandrasekhar Malakpure (Sr.Lect), were the continues winner of this Competition. College invite many eminent and famous higher

official and personalities like Dean and Director, Vice .Chancellor.,S.P, Collector to interact with student.

Challenges in organizing interdisciplinary research We faced the following challenges in organizing interdisciplinary research. Our institution has the single faculty college. i.e Arts. We do not run any funding course by which the institution is being provides economic recourses. So we have no other resources to spend money on research work. College has not recipient of non salary grant. Hence college can't afford heavy burden of interdisciplinary research work.

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

Library facilities and its environment motivate the staff and students to take a forward step to pursue research in their relevant field/interests. The institute has a well stocked library which includes syllabi as well as reference books. The institute prefers to purchase new edition of books every year.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution has not received funds from various funding agencies, industry and other organizations.

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college have an under graduate course and curriculum of the courses available in the college does not carry any research component, hence no research scholar is enrolled. But in spite of this, the basic research facilities are available for the students & faculty. As college is having practical course like Home Science and Geography. Following are the lists of major equipments in the college.

Department of Home Science

Sr.No.	Particular
1	Sewing Machine
2	Storage Cabinet
3	Godrez capat
4	Gas with Burner
5	Mixer, grinder
6	Cooker,
7	Stainless steel kitchen Utensils required for cooking demonstration
8	Dinner set
9	Induction stove
10	House model (developed at local level)
11	Baking oven

Department of Geography

Sr.No.	Particular
1	Maps(Wall hanging)
2	Topographical Maps
3	Graph Board
4	Indian Daily Weather Map
5	The Solar system model
6	Global
7	Rain guage
8	Aneroid Barometer
9	Fortins Barometer
10	Simple Barometer
11	Wet and Dry Bulb Thermometer

12	Hair Hygrometer
13	Wind Vane
14	Anemometer
15	Plain table survey Set
16	Chain and Tape survey Set
17	Compass
18	Prismatic compass survey set

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

As per the curriculum framed by the affiliating SRTM University, Nanded the research/project work is not prescribe for UG level. The basic infrastructure is available for the under graduate students. List of equipments has already been mentioned in Para 3.3.1.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/ facilities created during the last four years?

No, the college has not received grants from the UGC to develop research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Since we do not have research centre, we do not provide any such facilities to researchers. However, students awarded to research activities by enabling them to participate in research activities organized by university/colleges.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers.

Our computerized library has reference books and journal facilities. The library consists of 6784 books.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

In the college campus the following infrastructure exists which can be utilized for teaching as well as research-

- Laboratories
- Library
- Computers
- Instruments
- Auditorium

Staff, students and researchers are benefited when guest lectures are arranged. The college has also made collaboration with the following organization

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

Patents obtained and filed (process and product) NIL

Original research contributing to product improvement

Dr.Zanvar Varsha studied on nutritional status of adolescent girls with special reference to anamia. She worked on development of iron rich supplement utilizing locally available low cost food material. Finding of her study revealed that consumption of iron rich biscuits for 90 days shows significant improvement in the hemoglobin level of adolescent girls. The work carried out by her is highly useful for society as the health situation of adolescent girls are in alarming condition.

Research studies or surveys benefiting the community or improving the services

Dr.Gaikwad S.B. studied Right to Information Act and its utility to community to solve their problem. The result of his study is helpful for student, staff as well as common man to know about the facts what he /she wants to know about any particular thing.

Dr.Patil P.R. studied economics thoughts of Mahatma Gandhi and its Utility in present situation. The research carried out by him is definitely helpful for knowledge about the ways to know the irradiation of poverty, economic backwardness from the society.

Dr.Babhulgaonkar K.S. worked on comparative study of private and government aided sugar factories and its impact on social life on community.

Research inputs contributing to new initiatives and social development

The research work carried out by Dr. N.R.Patil is on social problems of community from Marathwada region this information is useful for researchers of Marathi and also, the student to know the status of community

Dr. Chavan K.D. worked on life pattern and culture of women and the attitude of the society towards her which emphasize the female status in different regions of Maharashtra state

Dr.Gade D.G. emphasized on the values and opinions of *Sant kabir and Tukaram* for present

social status of community

Dr.Dhule R.D. worked on Literature of Suraybala who herself was social reformer and her Literature in use for student for higher studies as well as useful for student to carryout research.

Dr.Tolmare S.S. studied on socio-economic status and culture of shikkh community and importance in terms of population of Nanded district.

It is the culture of our institution to undergo the research studies or surveys benefiting the community.

Sr.	Name of Faculty Member	Department	Degree	Award /Regd. Date	Area of Research
01	Dr.N.R.Patil	Marathi	Ph.D.	2002	Poetry studies after 60
02	Prof.Thoke S.S.	Marathi	M.Phil	1997	Drama Dalit Pravah.
			Ph.D.	Regd. Jan-2013	Dalit Sahitya.
03	Dr.Chavan.K.D.	Marathi	Ph.D.	2011	Gramin Sahityatil Stri Chitran.
04	Dr.Gade D.G.	Hindi	Ph.D.	2010	Kabir &Tukaram Study.
05	Dr.Dhule R.D	Hindi	Ph.D.	2013	Suryabala ki kahani.
06	Prof.Nakade M.M.	English	M.Phil.	2009	English Literature.
			Ph.D.	Regd. Dec-2012	English Literature.
07	Prof.Sarang G.H.	English	M.Phil	2009	English Literature.
			Ph.D.	Regd. 2010	English Literature.
08	Prof. Ghansawant M.Y.	History	Ph.D.	Regd. 2013	Ambedkar Thoughts in Journalism
09	Prof.Chavan K.N.	History	Ph.D.	Regd. 2002	Hydrabad Mukti Sangram.
10	Prof.Gore S.R.	Sociology	Ph.D.	Regd. 2002	Social Reformation in Community
11	Prof.Kawle U.V.	Sociology	M.Phil	2009	Farming labour & their Problems.

			Ph.D.	Regd. 2013	Farming labour & their Problems.
12	Dr.Gaikwad S.B.	Political science	M.Phil	2009	Right to Information Act.
			Ph.D.	Regd. 2013	Right to Information Act.
13	Prof. Kamble G.V.	Geography	Ph.D.	Regd. 2009	Agricultural land & Geography.
14	Dr.Tolmare S.S.	Geography	M.Phil	2008	SES of Rural Families.
			Ph.D.	2011	Geographical Studies of Sikhism.
15	Prof.Boriwale M.P.	Home Science	M.Phil	2009	Study on Adolescent Girls.
			Ph.D.	Regd. 2010	Moral values among school Children.
16	Dr. Zanvar V.S.	Home Science	Ph.D.	2005	Nutritional Status of adolescent girls & Anemia
17	Dr.Babhulgaonkar K.S.	Economics	Ph.D.	2013	Comparative Study of Sugar factories.
18	Dr.Patil P.R.	Economics	M.Phil	2004	Banking Sectors.
			Ph.D.		Gandhian Thought.
19	Dhumal A.S.	Librarian	Ph.D.	Regd.-2012	Digital Library.
20	Prof.Chavan J.D.	Sports	M.Phil	2009	Kabbadi Association
			Ph.D.	Regd. 2012	Kabbadi Association.
21	Prof Satpute B.B.	Philosophy	Ph.D.	Regd.-2009	Philosophy Study Surendra Barlinge.
22	Prof. Bhingole B.S.	Public Administration	M.Phil	2010	Municipal Corporation in Nagarpalika
			Ph.D.		Tribal Society.

3.4.2 Does the Institute publish or partner in publication of research journal(s)?If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

Book published / Member of Editorial Board

Sr. No.	Name of the Faculty	Department	Book/Ed. Book	Publisher	ISBN/ISSN NO	Year
1	Dr. Babhulgaonkar K.S.	Economics	<i>Micro Economics</i>	Aruna Publication Latur	978-81-910005-2-8	June. 2010
2	Dr. Tolmare S.S.	Geography	<i>Muktiche Dan</i>	Esaap Publisher, Nandedü	978-81-909813-9-2	2011
3	Dr. Gade D.G.	Hindi	<i>Sant Kabir Aur Tukaram ke Kavya me Prasangikata.</i>	Vikas Prakashan Kanpur	978-93-81317-77-8	2012
4	Dr. Dhule R.D.	Hindi	<i>Surayabala ke katha shahitya ka samajshastriya adhyayan</i>	Vikas Prakashan Kanpur	978-93-81317-	2014
5	Dr. Zanvar V.S.	Home Science	1) <i>Nutritious Supplements</i> 2) <i>Training Manuals on Anamia & Preservation of fruits and vegaetables</i>	V.N.M.K. University, Parbhani	---	2009
6	Prof. Gore	Sociolog	<i>Samajik</i>	Samajik		2013

	S.R.	y	<i>Anusandhan, Research Journal, Member of Editorial Board</i>	Anusandhan Research Journal, Nanded		
7	Prof. Bhingole B.S.	Pub. Adm.	<i>Member of Editorial Board for Study Book</i>	New Trends in Pub. Adm	978-81-931213-0-07	2011
8	Dr. Patil N.R. (Principal)	Marathi	<i>Lambadi – Novel</i>	Issap Prakashan, Nanded II Edition Janshakti wachak chalval		1995
			<i>Ranbhul a Story Book</i>	Shabdadan Prakashan Nanded.		2002
			<i>Editor for Marathi Arvachin Kavita</i>	Prasad Prakashan Parbhani		2002
			<i>Kondhanyatil Jinh - Novel</i>	Pavan Prakashan Parabhni II Edition Lokvidhya Prakashan, Parbhani		2003
			<i>Maffco a Story Book</i>	Shabdwedh Prakashan Nanded		2008
			<i>Yuvakbharti Marathi 11th Std Member of</i>	Secretary, Maharashtra state Higher		Edition I 2012

			<i>Editorial board</i>	Education Board ,Pune		
			<i>HutRani –Novel</i>	Sayan Publication, Pune		(Agami)
9	Dr.K.D.Chavan	Marathi	<i>Ranzala- A Poetry Book</i>	Muktrang Prakashan, Latur		2008
			<i>Srujan : Member of Editorial board</i>	Shri Yoganand Swami Arts College, Basmathnagar		2010-2011
			<i>Marathi Wachanpath ,9th std Member of Editorial board.</i>	Secretary , Maharashtra state Higher Education Board ,Pune		Edition I 2012
			<i>Yuvakbharti Marathi 12th Std Member of Editorial board</i>	Secretary , Maharashtra state Higher Education Board ,Pune		Edition I 2013
			<i>Sahityagatha Part I Text Book for B.A. I yr SRTMU, Nanded. Member of Editorial board</i>	Issap Prakashan Nanded	978-93-82813-09-5	Edition I 2013
			<i>Jagar : Proceedings :35 th Marathwada Sahitya Sammelan, Basmath Member</i>	Anuradha Publication Nanded	978-81-926087-8-5	9 Nov 2013

			<i>of Editorial board</i>			
			<i>Sahityadhara Part II Text Book for B.A. II yr SRTMU, Nanded. Member of Editorial board</i>	Issap Prakashan Nanded	978-93-82813-37-8	Edition I 2014
10	Prof. S.S.Thoke	Marathi	<i>Member of Editorial Board on Book Jagtikaran & Samkailion Badlate sandarbh</i>	Alankar Publication Umari	978-81-923863-3-1	2011

Number of papers published by faculty and students in peer reviewed National journals

Sr.	Name of Faculty Member	State	National	International
01	Dr.N.R.Patil			
02	Prof.Thoke S.S.			03
03	Dr.K.D.Chavan		07	07
04	Dr.Gade D.G.		01	02
05	Dr.R.D.Dhule		01	
06	Prof.Nakade M.M.			05
07	Prof.Sarang G.H.		01	04
08	Prof. Ghansawant M.Y.		01	01
09	Prof.Chavan K.N.		01	02
10	Prof.Gore S.R.		01	02
11	Prof.Kawle U.V.			01
12	Dr.Gaikwad S.B.			03
13	Prof.Kamble G.V.		01	
14	Dr.Tolmare S.S.			11
15	Prof.Boriwale M.P.	02	01	05

16	Dr.V.S.Zanvar	05	10	08
17	Dr.Babhulgaonkar K.S.		02	02
18	Dr.Patil P.R.		02	02
19	Prof.Bhingole B.S.			
20	Prof.Satpute B.B.			
21	Prof.Chavan J.D.			
22	Dhumal A.S.		01	04
	Total	07	30	62

Research papers published by faculty members in conference / seminar /workshop / symposia at various level 2009-10 to 2014-15

Prin.Dr.N.R.Patil

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--
2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Prof. Thoke S.S.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	01	01	--	02
2012-13	--	--	--	--	--
2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Dr. K.D. Chavan

Year	International	National	State	Regional	Total
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2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	01	--	01
2013-14	--	01	01	01	03
2014-15	--	--	--	--	--

Dr.Gade D.G.

Year	International	National	State	Regional	Total
2009-10	--	01	01	--	02
2010-11	--	01	--	--	01
2011-12	--	02	--	--	02
2012-13	--	02	01	--	03
2013-14	01	02	--	--	03
2014-15	--	--	--	--	--

Dr. Dhule R.D.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01
2010-11	--	01	--	--	01
2011-12	01	06	--	--	07
2012-13	--	--	--	--	--
2013-14	01	--	--	01	02
2014-15	--	--	--	--	--

Prof. Nakade M.M

Year	International	National	State	Regional	Total
2009-10	--	01	--	--	01
2010-11	--	02	--	--	02

2011-12	-	03	--	--	03
2012-13	--	--	--	01	01
2013-14	01	01	--	--	02
2014-15	--	--	--	01	01

Prof.Sarang G.H.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	03	--	--	03
2011-12	--	01	--	--	01
2012-13	--	--	--	--	--
2013-14	--	--	--	--	--
2014-15	--	--	--	01	01

Prof.Ghansawant M.Y.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	01	--	--	01
2012-13	--	01	--	--	01
2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Prof.Chavan K.N.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	02	--	--	02
2012-13	--	01	--	--	01

2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Prof.Kawale U.V.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	01	--	--	01
2012-13	--	04	--	--	04
2013-14	--	01	--	--	01
2014-15	--	--	--	--	--

Prof.Gore S.R.

Year	International	National	State	Regional	Total
2009-10	--	01	01	--	02
2010-11	--	01	--	--	01
2011-12	01	02	--	--	03
2012-13	--	02	--	--	02
2013-14	--	01	--	--	01
2014-15	--	01	--	--	01

Dr. Gaikwad S.B.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	01	02	--	--	03
2011-12	--	--	--	--	--
2012-13	--	02	01	--	03
2013-14	--	01	01	--	02
2014-15	--	--	--	--	--

Dr.Tolmare S.S.

Year	International	National	State	Regional	Total
2009-10	--	01	01	--	02
2010-11	--	01	--	--	01
2011-12	--	02	--	--	02
2012-13	--	02	01	--	03
2013-14	01	02	--	--	03
2014-15	--	--	--	--	--

Prof. Kamble G.V..

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--
2013-14	--	01	--	--	01
2014-15	--	--	--	--	--

Dr.Patil P.R.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	03	--	--	03
2013-14	--	--	01	--	01
2014-15	--	02	--	--	02

Dr.Babhulgaonkar K.S.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01
2010-11	--	--	--	--	--
2011-12	--	02	02	--	04
2012-13	--	--	--	--	--
2013-14	--	01	01	--	02
2014-15	--	01	--	--	01

Prof.Bhingole B.S.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	01	--	--	01
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--
2013-14	--	--	--	01	01
2014-15	--	--	--	--	--

Dr.Zanvar V. S.

Year	International	National	State	Regional	Total
2009-10	--	--	01	01	02
2010-11	01	04	02	--	07
2011-12	01	02	01	--	04
2012-13	--	02	--	--	02
2013-14	--	03	04	--	07
2014-15	--	--	--	--	--

Prof.Boriwale M.P.

Year	International	National	State	Regional	Total
------	---------------	----------	-------	----------	-------

2009-10	--	02	01	--	03
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	01	--	--	01
2013-14	--	01	--	--	01
2014-15	--	--	--	--	--

Prof.Satpute B.B.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--
2013-14	--	01	--	--	01
2014-15	--	--	--	--	--

Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc- NIL

Monographs - NIL

Chapter in Books: Nil

Books Edited -

Books with ISBN/ISSN numbers with details of publishers: As listed above

Citation Index - NIL

SNIP - NIL

SJR - NIL

Impact factor – Articles published by Dr. Varsha Zanvar are in Impact Factor Journal

Enlisted below

Jr of Bioinfolate

Bionano Frontair

Journal of Home Science and Dairying

Asian Journal of Home Science
Journal of Food Science Research
The Indian Journal of Nutrition and Dietetics

h-index – NIL

3.4.4 Provide details (if any) of

research awards received by the faculty

No research award received by the faculty in the college.

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Incentives given to faculty for receiving state, national and international recognitions

1. Give details of the systems and strategies for establishing institute-industry interface?

NIL

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

College have career counseling & guidance cell in our college which communicates from time to time with the other agencies/offices for the conduction of guest lectures. Through this cell, guidance has been given to students about employment opportunities in Govt./Private sectors.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institute has a consultancy cell, which includes the experts of all the departments, those counselors provide guidance to select the appropriate stream in which they are having interest and bright future. Members of the faculty (Home Science) also provide voluntary services on various problems like Family ,child welfare guidance (issues like marital adjustment personality development, stress management) and Nutrition and diet counseling for all age group people. Calculation of BMI ,grade of obesity.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

As it is mentioned the institute makes every effort to encourage the staff for utilization of all human resources, intellect and available facility in the campus. The college motivates the qualified faculty to utilize their expertise for consultancy services with the permission of the institute.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The consultancy is provided by the college faculty on the free of cost basis and no revenue is generated from the same.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved Institution) and its use for institutional development?

As communicated in the previous point 3.5.2 the consultancy provided by the college faculty on the free of cost basis and no revenue generated from the same.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College has always felt concerned about the increasing access of students from various sections of the society to higher education. By providing reservations, financial aids, scholarships and relaxation in qualifications for socially backward classes, the college has registered significant increase in students' social participation during last few years. The college aims to achieve its goal of providing higher education to create just, plural and equitable society in consonance with constitutional values. The major strength of this college is its ability to ensure holistic development of students to make them enlightened citizens. It aims to maintain modern outlook with contemporary developments without compromising moral values. To provide knowledge and quality based education to the students by inculcating moral values and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges. The institute is conscious of its role in campus-community connection, wellbeing of its neighborhood and has initiated a number of community development activities. These include organizing blood donation camps on the eve of Birthday of our President which is on life saving emergency call. Involvement of the faculty, student and also neighboring institute for raising various charity activities and relief funds during natural calamities., Conducting flag hosting at national festival by local government. Organizing NSS camp with the assistance of NSS Department Under Health & hygiene Program of the institute, cleaning and sanitizing in villages.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation.. The institute has motivated the students to

maintain plastic free campus by banning the use of plastic in the campus through which students imbibe to ownership and qualities of responsibilities. Need-based extension activities are conducted through different associations/committees and NSS i.e. veterinary camps , Plantation of trees. On the occasions of the birth anniversary and death anniversary of national leaders & social reformers, the programmes as like elocution competition, debate competitions and essay writings has been arranged by various department of the college. Some students are being sent to the debate competitions organized by various colleges, and universities with help of the Cultural Department.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The mission and objectives of the college are prominently displayed in the information broacher given to the students at the time of admission. The college website provides adequate space to this mission. They find place in all the offices of the college, library and other major buildings of the college. Immediately after admission, the students are made aware of these mission and objectives. The institute has evolved a stakeholder's web by forming different platform like Research Committee, Alumni with a fair representation of students. The IQAC in the planning process considers feedback collected from the entire stakeholder to prepare perspective on development. These developments prospective will be discussed in there sportive committee. The reflection of the meeting will be incorporated in the plan. Institute is highly concerned with its stakeholder i.e. includes students, parents, staff, alumni. 'Earn and Learn Scheme & Student Help Fund' is funding students from poor family and socially backward classes who can't pay their tuition fees or any other fees. With the help of this scheme students get some relief and he/she could complete the degree without breaking his /her education.

Students:

- We value the opinions and needs of our students.
- One students of each Class is nominated as Representative. He / She communicates students' requirements and problems to the respective teacher/ head of department/ Principal.
- Suggestion / Complaint box is placed at various places on the campus which are accessible to students.
- Students have the freedom to approach the Principal during working hours without prior Appointment.

Parents:

- Teacher/ head of department/ Principal interact with guardians regularly.

- They are informed about their wards academic performance and attendance records through meetings, letters and phone calls.
- Opinion of parents is considered with respect to various aspects such as planning of visits, cultural programmes etc. are valued.
- Parents of any student are allowed to meet the teachers, Coordinators and Principal on any day of the week at any time to make any suggestions or complaints.

Staff:

- We have regular staff meetings to keep the staff updated about changes and developments of the institute.
- Most of the decisions are taken only after consultation with the staff during staff meeting.

Alumni:

We have constituted an alumni Association with a Professor In-Charge. The association organizes meetings and has regular formal and informal interactions wherein any alumnus is free to give their suggestions

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension, outreach programmes, and their impact on the overall development of students.

The college is organizing a number of outreach activities, which relate to academic, social, cultural, community service, adventure etc and all culminating in building a healthy society contributing to nation building & service. The NSS unit has conducted several blood donation camps and tree plantations. The expenditure for the same is generally borne by the college including some share of the voluntary organization.

The NSS unit of the college, treading on the theme of 'Not Me But You' following extension and outreach programmes: The NSS special camps is generally organized during autumn break (7 Day Camp). Besides to its various extension activities viz. lectures, skill development programmes etc Free Health Checkup & Medical Camps were organized for the residents of village. To spread awareness about legal rights seminars are regularly organized in the adopted village and institutions. Besides, various activities were undertaken in order to inculcate a sense of social responsibility among the volunteer. Various campaigns and rallies have been organized all round the city to extend awareness about many things like female feticide, save girl child, plantation of tree etc. Volunteers continuously strive to spread environment awareness about the need for saving water, electricity and to make the earth a better place to live in. Blood Donation Camps are regularly organized to save many precious human lives. The motto of the volunteers

on the occasion is that no one in the society should die due to lack of timely supply of free blood. Vocational training, workshop was conducted for the girl students of Home Science Department Unit. Approximately 50 girls are learning Stitching and Embroidery Skills for self employment.

N.S.S. Expenditure - Last 05 Years.

Sr.No.	Year	Regular exp.(RS)	Camp exp.(RS)	Total
01	2009-2010	15590 /-	19600 /-	35190 /-
02	2010-2011	23425 /-	22554 /-	49979 /-
03	2011-2012	26187 /-	22842 /-	49029 /-
04	2012-2013	23789 /-	23003 /-	46791 /-
05	2013-2014	24712 /-	35846 /-	60558 /-

Impact of Extension and Outreach Programmes

Extension and outreach programmes instill volunteerism and philanthropy in the students. A deeper understanding of commitment for the community is developed in students. Experience gained through extension and outreach programmes helps students make better decisions, adapt to change, improve their self-esteem and better prepare for their career, among other benefits. Such programmes encourage students to develop a lifelong ethic of service to society.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college undertakes wide spread co-curricular enrichment activities through NSS and other forms of community development activities. During admission and orientation, the representatives of these units inspire students on the benefits and scope of the extension activities. The detail of the programme is displayed on the notice board and an interaction of students is organized with NSS officer of the college. The NSS department of the college organized the Blood Donation Camp, undertaken surveys, essay writing competition etc. The department sends the NSS volunteers for the Disaster Management Training. The NSS students regularly participated in state and national level training programme ‘AVHAN’ 2012, organized by various universities from Maharashtra. Prof. Nakade M.M. as Team Manager along with student received First Prize and Trophy In AVHAN at Rahuri . 2012. Prof. Bhingole B.S was selected as District NSS officer and He was awarded as Best NSS officer in the year 2012. Dr.

Gade D.G. has performed as the role of Team manager of SRTMU University for the state level conference held at Osmanabad in the 2012. Dr. Varsha Zanvar has performed the role of Team manager in 'Parbhani Hingoli District Yuvak-Yuvati Netrutva Vikas Shibir' organized by B raghunath College, Parbhani & S. R. T. M. U. Nanded. Three faculties were being deputed to N.S.S. Orientations Programmes organized by Ahmadnagar College, Ahmadnagar. Prof kamble G.V and prof. Boriwale M.P.were being deputed as Team Manager with student for participating in youth Festival at university in 2014.

3.6.6 Give details on social surveys, research or extension work (if any) under taken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

The institute has made a conscious effort to promote social justice in learning process and administrative interactions. The institution sincerely practices social affirmative schemes introduced by the government for the upliftment of higher education to under privileged communities. The college NSS unit has been participating pulse polio programme organized by state Govt. of Maharashtra. The college faculties along with the students have been visiting the local slums. Students, teachers are counseling them about health and hygienic and awareness about education that the community can enter the main stream of education.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Objectives:

Extension activities conducted by the institute always imbibe academic learning experience, values and skills not only among students but faculty too. These activities refresh the environment of the institute as well. The major strength of this college is it's trying to ensure the holistic development to make them good citizens. The institution established to provide knowledge and value based education to all segments of society. It aims to maintain modern outlook with contemporary developments. To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and to make them forward to the employments.

Outcome:

The results of the participation in the various socially relevant activities have resulted in inculcating the feeling of being socially awakened citizens in the students. The students who have been a part of this process have been spreading awareness in the institution and motivating

other students as well to stand for the cause of social upliftment. Extension activities conducted by the institute always imbibe academic learning experience, values and skills not only among students but faculty too. These activities refresh the environment of the institute and motivating other students

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development?

Detail on the initiatives of the institution that encourage community participation in its activities?

The institution is roping in communities to actively participate in all the extension activities. This has contributed to both community- institution networking and development of institutions. The local villagers are initially consulted and the youth of the villagers are made to involve in all the NSS activities. Extensive local participations are witnessed during tree plantation, blood donation etc. the alumni association is also involved in all these extension activities. The institution has taken the initiative to make aware the society about social and health problems like female feticide, dowry system, environment protection, consumer protection awareness, anti corruption, HIV awareness, anti tobacco and cleanliness awareness etc. Time to time survey is conducted to check the feedback and improvement in society. Seminars, individual discussion and group discussion are made to solve these problems.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The blood donation camps are organized with the help of reputed Blood Bank. The NSS department organizes all its activities under the norms of the University. The unit organizes special NSS camp, tree plantation, village cleanliness, awareness activities on Environment Pollution, Effects of pesticides on human life, health hygiene programmes etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Yet, institution did not receive awards for extension activities. Through the extension activities institution aims to serve the rural, backward community. It is appreciated by the local bodies of the Basmath.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives -

collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

As it has been stated earlier, the college has been running UG level for a long time.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Till date there is no collaboration with any MoUS by the institution.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology/placement services etc.

Interaction with eminent personalities from university is very useful for the creation of establishing better academic facilities for staff and students. The college although does not enjoy any MoUs .

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

No Seminars/Conferences/Lectures were organized by the college during last few sessions.

However Department of Public Administration organized one Day workshop on revision of syllabus in association with SRTMU ,Nanded..

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes

k) Introduction of new courses

l) Student exchange

m) Any other

The college has been running UG level for a long time. Hence the strongly research activities at the students level are not undertaken because the research is not a part of the curriculum. And this is the major reason why the college has not been involved in the signing of any MoUs or formal agreements that could help to facilitate any of the above mentioned requirements.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Not Applicable

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to the strength of students in different streams. The policy also conforms to the strength of the lecturers appointed in the institution. With the increase in strength of students as per requirement, the institution approaches UGC for various funds. The management actively offers help when any infrastructural change is required. Since present infrastructure is not adequate, the institution has to travel long in this regard.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities : Classroom, technology enabled learning, Halls, RO water purifier system, wash area and tutorial spaces, laboratories, specialized facilities like LCD projector, TV set, computers, internet facilities and other facilities like equipment for teaching, learning and research etc. are provided for effective teaching and learning.

b) Extracurricular activities: – Sports, outdoor and indoor games, gymnasium, NSS activities cultural activities. Public speaking and communication skill development, health and hygiene etc. activities are conducted for the wholesome developments of students. The college is endowed with excellent physical infrastructure facilities to support the teaching learning process. The main campus is spread over 3.4 acres of land. However the built up area is 3005 sq.meter. A master plan has been prepared for the campus. Our college has spacious multipurpose hall, adequate number of classrooms, few chambers, well equipped laboratories. The library is established with adequate space separate reading section for boys girls and staff and Large numbers of books and journals .

The college has an out-door sports ground for sports activities. The infrastructure involves spacious class rooms, proper lighting and ventilation, seating arrangement with sufficient visibility for the both students and lecturers. There is facility of common room for boys and girls separately. Special arrangements for canteen for the students and the staff, provision of staff-room and the auditorium .The details of the facilities available with the institution are as under:

(A) For curricular and co-curricular activities:

i) Class rooms:

The college has 11 spacious class rooms with proper light criterion and ventilation, dias and podium. Each Classroom is having approximately 475 Sq. ft. carpet area with proper light arrangement and ventilation. There is sufficient number of windows which provide air natural light and cross ventilation so the classroom hardly needs artificial lights. Our college has special ladies room for girl-students in the college. The size of auditorium/seminar hall is 900 sq.ft.

ii) Technology Enabled Learning facility: The college has ICT classrooms where the provision of LCD, and internet access is given.

iii) Seminar Hall: The college has one seminar halls. This hall is regularly used for conducting seminars of college, state and national level. Here, the students are regularly promoted for active involvement in paper presentations, group discussions.

v) Laboratories: The college has two equipped laboratories(for the practical's), Department of Home Science and Geography which facilitate students to conduct regular practice during the session and in annual examinations.

vi) Garden : Our college has a well maintained botanical garden where various plants & trees are grown like oxygen generating, shade giving and medicinal value plants etc. The tree like Neem, pimple, banyan , ashoka, champa, fig ,amla, papaya etc. are planted in college campus .

vii) Specialized facilities and equipment, available for teaching, learning and research

The college has 5 computers. The ratio of computer and student is 1:25. The staff and students are provided free access to internet so that they can enrich their knowledge benefit from their experiences.

b) Extra Curricular Activities

Indoor games- Facilities for the indoor games like, chess, carom, table tennis etc are provided to the students in the college.

Outdoor games – A spacious half acre planned play ground is available for outdoor games i.e. Kabaddi, Kho-Kho, Athletics, Volleyball and Badminton in college campus.

N.S.S. - College has one N.S.S. unit of 100 students. The various awareness campus are organized and need based services are provided by N.S.S. students like participation in blood donation camp, and rallies are organized on the various issues like female feticide, gender mainstreaming, girl education etc. Seven days special programme is organized in nearby village every year, where rural community are awakened with different programmes for raising their standard of living.

Cultural Activities - The college is regularly participating in the youth festival every year. The students have been participating in all academic, theatrical and musical events. The college also organizes the annual gathering where students hidden talent are exposed through various events and they are motivated for further success.

Public speaking communication and skill development –Personality development programmes are organized by the college which involves various activities like public speaking and communication development etc. for raising their self esteem and confidence building . Besides this, the college faculties keep on enriching, the students with communication skills under Career Orientation Programme for their personality development.

Health and hygiene – In addition to above mentioned activities; our college has a very special concern for the health& hygiene of the college students, staff and other members. The college organizes free medical checkup camps regularly.

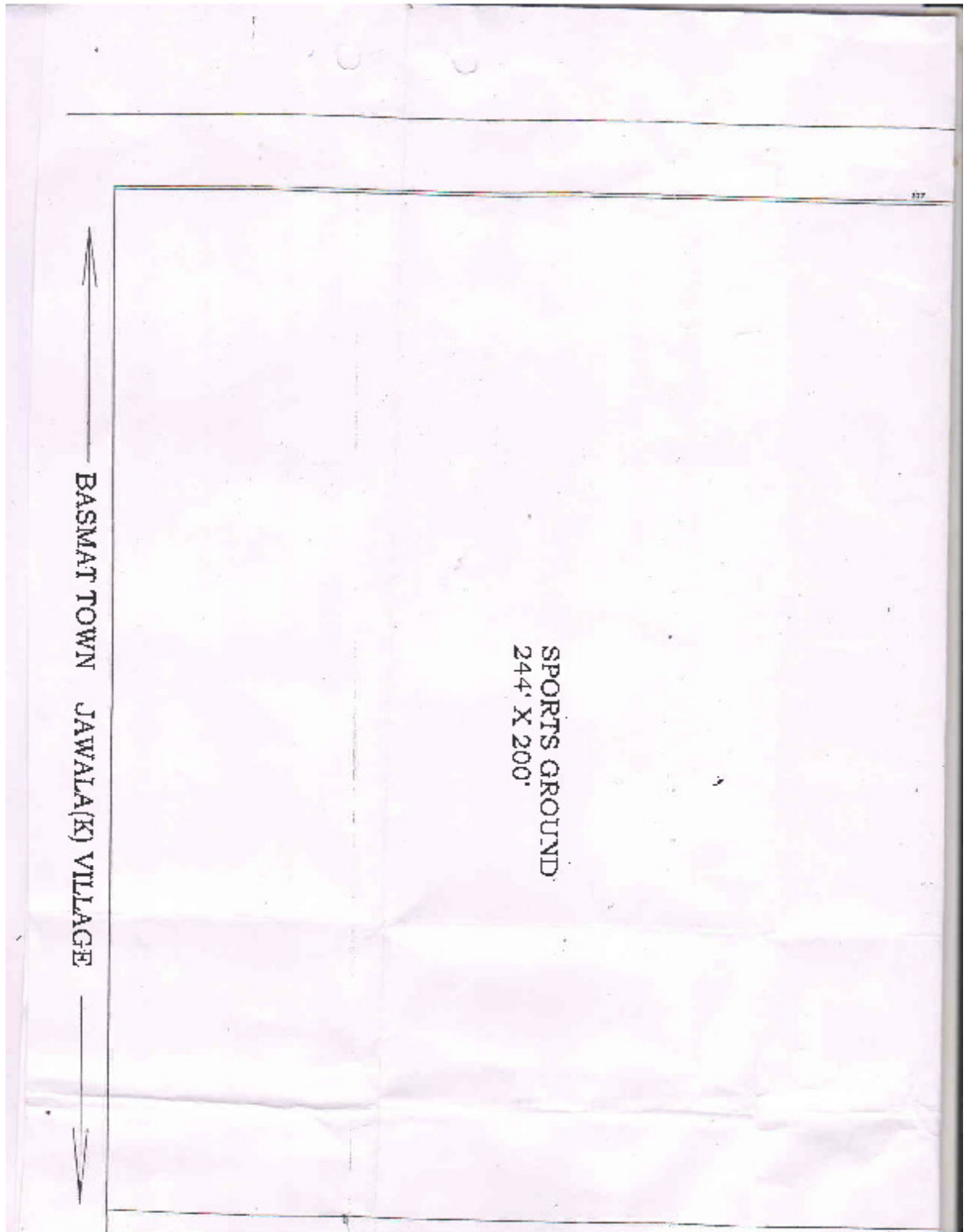
4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities Developed / augmented and the amount spent during the last four years (Enclose the master plan of the Institution /campus and indicate the existing physical infrastructure and the future planned expansions if any).

Since its inception i.e 1997, Shri Yoganand Swami Arts College, Basmat has been keeping pace with the changing needs and requirements to meet its academic growth. Additional infrastructure facilities are being developed from time to time. In the last four years own building of the college has been constructed. Proper arrangement of R.O. purified drinking water is available in the college campus. The details of the facilities which have been added are as under:-

Year	Particulars	Approx. Expenditure
2009-2010	Printer ,iron rack, boards, chairs	22,000/-
2010-2011	Computer, furniture,	49,500/-
2011-12	principal’s cabin inbuilt furniture ,round chairs, office chairs, computer name plate of college, library furniture, biometric machine, storage cabinet	2,53,000/-
2012-13	library furniture, sound system, nilkamal chairs , Class room furniture	1,15,500/-

2013-14	Computer, CCTV camera, LCD projector, Water purifier, Archery game material	1,67,700/-
2014-15	Class room furniture (duel dex), dias, tables ,	1,90,500/-

Master Plan of the Institution indicating the existing physical infrastructure and the future planned expansions



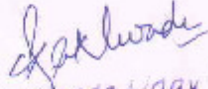


President

Jai Bhawani Shikshan Prasarak Mandal
Basmathnagar-431512 Dist. Hingoli

OWNER - PRESIDENT, JAI BHAVANI SHIKSHAN PRASARAK
MANDAL BASAMAT NAGAR TAQ. BASMAT NAGAR,
DIST. HINGOLI

SIGN OF ENGINEER



Lakshmi
Consulting Engineer D.C.E.
Govt. Regd. Contractor (234)
Basmathnagar

PLAN SHOWING EXISTING CONSTRUCTION
OF SHREE YOGANAND SWAMI ARTS COLLEGE
AT SVY.NO.25, JAWALA (K) ROAD ,BASMAT
TAQ.BASMAT ,DIST.HINGOLI

AREA STATEMENT

TOTAL AREA OF LAND -

2.06 ACRE *of land*

AREA OF CONSTRUCTION - 16170.00 SFT

AREA OF GARDEN - 19250.00 SFT

AREA OF SPORTS GROUND - 40000.00 SFT



ALL DIM.ARE IN FEET

PLZ FOLLWO WRITTEN DIM.ONLY

DO NOT SCALE THE DRAWING

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institute ensures infrastructure facilities to meet the requirement of the differently abled students and for them Ramp has been constructed for their convenience. It is ensured that they do not have any physical obstruction in movement. The institution is committed to accommodate them on ground floor especially with front seating arrangement and comfortable furniture. The supporting staff fulfills the needs of the physically challenged students. Such student is given extra attention during complete session and in final examination help is given as per university rules to them.

4.1.5 Give details on the residential facility and various provisions available within them

Hostel facility- No Accommodation available

- Library facility
- Internet facility
- Recreational facility common room with audio visual equipments
- constant supply of safe drinking water
- Security.

01.Hostel Facility

The institution do not have hostel

2.Recreation Facilities

The college has open space for outdoor recreation and provision of audiovisuals aids like TV, and DTH etc. for indoor recreation. Our college has canteen in the college campus.

3.Computer Facility, Library and Hygiene Facility

Internet facility in library, magazine and newspaper, first aid box and other facilities like water cooler with RO water filters , clean hygienic washrooms separately for boys and girl students and staff are available in institutional building.

4.Security

For proper security, a watchmen is appointed for night shift duties.

4.1.6 What are the provisions made available to student and staff in terms of health care on the campus and off the campus?

Arrangements for first aid and medical care are available for the staff and students inside the campus. The rural hospital of Basmat is half kilometer away from the college. So it is within the vicinity of institute in case of emergency.

4.1.7 Give details of the common facilities available on the campus –spaces for special unit like IQAC, Grievance Redressed unit, women’s cell, counseling and career guidance, placement unit, health centre, canteen recreational spaces for staff and student, safe drinking water facility, auditorium etc.?

The college has clearly marked spaces for the essential cells and units available on the campus. The facilities include IQAC (Internal Quality Assurance Cell), Grievance Redressal Unit, Women’s Cell, Career Counseling and Guidance Cell, Canteen, Recreational space for staff and student, Staff drinking water facility, Seminar hall etc. The details of such facilities formulated committees for the smooth running of activities are given under.

Year 2014-15

Sr.No	Committee	Members
01	Coordinator of IQAC & NAAC	Dr.Varsha Zanvar
02	Women’s Grievance Cell	Dr.Patil N.R.(Principal),Dr.Varsha Zanvar Prof.Chavan J.D.
03	Grievance Redressal	Prof.Chavan J.D.,Ghansawant M.Y.,Prof.Nakade M.M. Prof.Thoke S.S., Dr.Gade D.G.
04	Right to Information Cell	Dr.N.R.Patil ,Dr.S.B.Gaikwad,Mr.R.D. Manchewar
05	Examination Cell	Prof.J.D.Chavan,Dr.P.R.Patil, Prof.B.S.Bhingole, Prof G.H.Sarang ,
06	N.S.S. Cell	Dr.S.S.Tolmare ,Prof.G.H.Sarang,Prof.M.M.Nakade ,Prof.M.P.Boriwale
07	Study Tour Committee	Dr.S.B.Gaikwad ,Prof.S.S.Taktode , Prof.K.N. Chavan,Dr.R.D.Dhule
08	Anti Ragging Committee	Dr.K.S.Babhulgaonkar, Dr.V.S.Zanvar Dr.D.G.Gade,
09	Admission Committee	Dr.K.S.Babhulgaonkar,Dr.K.D.Chavan, Dr.V.S.Zanvar, Prof.B.B.Satpute ,Prof.M.M.Nakade,
10	Time Table Committee	Dr.K.D.Chavan, Prof.B.B.Satpute ,Prof.B.S.Bhingole B.S. ,Prof.M.M. Nakade
11	Library Committee	DhumalA.S.(Librarian),Prof.S.S.Thoke,Dr.S.B.Gaikw ad,Prof.M.M.Nakade,Dr.K.D.Chavan

12	Cultural Committee.	Prof.S.B.Bhingole Prof.G.V.Kamble ,Prof.M.P.Boriwale,Prof.K.N.Chavan
13	Sports Committee	Prof.J.D.Chavan ,Prof.B.B.Satpute ,Prof.G.H.Sarang
14	Debate Competition Committee	Dr.S.S.Tolmare ,Prof.S.S.Taktode ,Dr.P.R.Patil
15	Supervision Committee	Prof.J.D.Chavan, Prof.G.V.Kamble ,Dr.D.G.Gade.
16	Discipline Committee	Prof J.D.Chavan, Dr. Varsha Zanvar. Prof.B.S.Bhingole ,Prof.K.N.Chavan
17	Student Council Cell	Prof.B.S.Bhingole,Prof.G.V.Kamble,Prof.K.N. Chavan ,Dr. Varsha Zanvar
18	Staff Committee	Dr.K.S.Babhulgaonkar,Prof.S.R.Gore.
19	Environment Cell	Prof.G.H.Sarang,Prof.M.M.Nakade ,Prof.S.S.Taktode.
20	Campus Development & Cleanliness Committee	Dr. Varsha Zanvar, Prof.M.M.Nakade Prof.M.P.Boriwale, ,Dr.R.D.Dhule, Prof.Kamble G.V., Dr.Chavan K.D.
21	Disaster Management	Dr.D.G.Gade, Prof.M.M.Nakade,
22	Earn & Learn	Dr.P.R.Patil,Prof.B.S.Bhingole,Prof G.H.Sarang
23	Lecture series on Mahatma Phule	Dr.K.D.Chavan,Prof.Chavan K,N.,Dr.P.R.Patil
24	NAAC Steering of IQAC Cell	Dr. VarshaZanvar,Dr.K.D.Chavan,Prof.S.R.Gore ,Dr.S.B.Gaikwad ,Mr.R.D.Manchewar.
25	Association for Marathi Literature.	Dr.N.R.Patil, Prof.S.S.Thoke, Dr.K.D.Chavan,
26	Association for Hindi Literature.	Dr.D.G.Gade,Dr.R.D.Dhule
27	Association for English Literature.	Prof.M.M.Nakade, Prof.G.H.Sarang

4.2 Library as a Learning Resource

4.2.1 Does the library have an advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

The institution has a very effective and efficient advisory committee. The composition of the library advisory committee is as under.

Library Advisory Committee:

Principal -: Dr.N.R.Patil

Librarian -: Dhupal A.S.

Member -: Prof.S.S.Thoke

Dr.K.D.Chavan

Dr.S.B.Gaikwad

Prof.M.M.Nakade

The Library advisory committee discusses and finalizes the infrastructural and academic requirement of the library. Advisory committee forms policy for procurement of books and functioning of the library, formulation of rules and regulations for the use of the library. The library Advisory Committee keep regular check on the library expenditure, finalizing the procedure on the functioning of the library extension for the user with the students, Alumni and faculty members.

The following significant initiatives have been implemented by the committee to render the library, student/user friendly:

- The library has been fully air conditioned.
- A new Reading Room furnished with tables, chairs and counters has been created for the students.
- A separate periodical section has been created in the library.
- A Book Bank has been functioning in the college, providing books to underprivileged students. The Book Bank is managed by a committee of teachers and library volunteers.
- Extra readers tickets are provided to the scholars and library volunteers as a special privilege
- Special help is rendered to students preparing for competitions.
- Old question papers of House tests and final exams in all the subjects are made available to the students.
- Copies of syllabi prescribed by the university, with question-wise division of marks etc. are also available to students for ready reference.
- Library is opened even during holidays for preparation for youth festivals, debates etc.
- The library staff keeps the faculty and the students updated regarding its latest acquisitions.
- The new titles are displayed on the display boards at the entrance of the library.
- The information regarding new arrivals is also given through the college notice board.

4.2.2 Provide details of the following

01	Total Area of the Library	660
02	Total Reading Capacity	60
03	Working Hour Monday to Saturday	42
04	National Holiday & Holiday	
05	Layout of the Library Attached	Yes

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading material? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Principal of the college circulates a notice and requisition for books is invited from all the Head of departments. Every department of the college is asked to submit the list of books, magazines and journals to be purchased with reference to new syllabi and current needs of the students. A purchase committee is constituted and member of book purchasing committee is sent to purchase books, magazine and journal of different kinds.

Library Holdings	2010-2011		2011-2012		2012-2013		2013-2014	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text book	1187	32317	402	10278	416	12318	607	22774
Reference Book	98	10210	108	6207	52	3278	41	6238
Journals / Periodicals	30	700	32	740	22	660	38	890
e-resources	--	--	--	--	--	--	--	--
News Papers Any other (specify)	11	7210	11	7310	14	12301	14	13410

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC -: No
- * Electronic Resource Management package for e-journals -:No
- * Federated searching tools to search articles in multiple databases -:No
- * Library Website.-:No
- * In-house/remote access to e- publications -:No
- * Library automation -:Yes
- * Total number of computers for public access -: No
- * Total number of printers for public access -:No
- * Internet band width / speed 2mbps10mbps 1gb -:No
- * Institutional Repository -: No
- * Content Management system for e-learning -:No
- * Participation in Resource sharing networks / consortia (like Inflibnet) -:No
- * Library atomization /Computerization. E-Granthalaya software is Installed & data entry is in Process.

4.2.5 Provide details on the following items :

- * Average number of walk-ins
- * Average number of book issued / returned -: 45
- * Ratio of library books to students enrolled -:1:10
- * Average number of book added during last three years -:1798
- * Average number of login to opac (OPAC) -:No
- * Average number of login to e-resources -: No
- * Average number of e-resources downloaded /printed -:No
- * Numer of information literacy trainings organized -:No
- * Details of weeding out of books and other materials -:62

4.2.6 Give details of the specialized services provided by the library.

- * Manuscripts -:No
- * Reference -: Yes
- Reference books and service available.
- * Reprography -:No
- * ILL (Inter Library Loan Service)-: Yes

ILL (Inter library loan service) available, with the help of 2 local libraries.

* Information deployment and notification (Information Deployment and Notification) -: Yes.

*Download -:No

* Printing -:No

* Reading list /Bibliography compilation -:Yes

* In-house /remote access to e-resources -:No

* User Orientation and awareness -:Yes

Library arrange user orientation programme little Book exhibition, speech,expert talks,thoughts for awareness.Displaying information on notice board.Displaying new arrival books and titles on display board.

* Assistance in searching Databases -:No

* INFLIBNET /IUC facilities -:No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.- :Yes

Library staff is available to help students and teachers in finding the books and references. The library staff provides the list of catalogue of various publishers to teachers so that they new and relevant books can be purchased for the library. Library staff takes the photocopies of the advertisement of employment notices from the newspapers and displayed on notice board. The supporting staff is always on toes to help the staff as well as the students in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The physically challenged students are given top priority for issuing the books. The library assistant provides books to physically challenged persons who are unable to visit the library. Library assistant assists such students in reaching and procuring the books. Library is situated on ground floor and ramp is constructed for physically challenged students for easy approach.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The suggestions and feedback forms of the students and faculty are put forward during the regular meeting of the library advisory committee. Effective decisions are taken to improve the services and facilities of the library. Any suggestions given by its users are also sent to the

advisory committee for necessary action. The registers are maintained by the Library staff for suggestion and complaition from the students.

4.3. IT Infrastructure: Nil

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and campus

Internet service is available in the college for faculty and students. There are 5 computers having facility of internet. The Principal office, the administrative block, IQAC, Library have the facilities of internet. The ratio of computers and the students is approximate 1:25 The students and the faculty have free access to the internet facilities.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the infrastructure and associated facilities?

The institute in the near future is optimistic as far as the infrastructural upgrading is concerned. The college intends to upgrade the PC with latest configuration available in the market. The computers are regularly formatted by computer experts.

4.3.4 Provide details on the provision made in the annual budget for procurement upgrading development and maintenance of the computers and their accessories in the institution (year wise for last four years.) Budget 2009 -2010 to 2013-2014

Sr. No.	Heads	2009-10	2010-11	2011-12	2012-13	2013-14
1.	Computer Maintenance	15,000	20,000	40,000	7,000	20,000
2.	Equipment Maintenance	6,000	7,000	20,000	35,000	20,000
3.	Building Maintenance	27,000	12,000	25,000	75,000	60,000
4.	Furniture Maintenance	12,000	4,000	27,000	25,000	2,000

4.3.5 How does the institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?

Computer is available for specific academic purpose. The teachers liberally use ICT resources to enrich their prescribed curriculum with the help of internet. The college has adequate computer facility for its faculty. Faculty members are provided with computers with internet browsing facility for preparation of teaching / learning materials. LCD projector is available for the faculty use. The college has seminar hall equipped with projector and are available whenever required by teachers. Internet facility and library is open to faculty members for learning materials. Also the faculty is provided with audio visual aids which facilitate multimedia teaching.

4.3.6 Elaborately give suitable examples on how the learning activities and technologies deployed (access to on – line teaching – learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching learning process & render the role of a facilities for the teacher?

The institution has always been placing the students at the core of the learning process. Keeping in view this, teachers have to be reoriented from time to time. for imparting the need based knowledge. Use of technology has become vital in imparting quality based education. Well equipped computer labs, LCD are available to the faculty for computer aided teaching.

4.3.7 Does the Institution avail of the National knowledge Network connectivity directly or through the affiliating university? If so what are the services availed of?

No, we don't avail the facility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities [substantiate your statements by providing details of budget allocated during last four years]?

Year	Infrastructure	Budget Expenditure
2009-2010	Building	25713
	Furniture	11200
	Equipment	4690
	Computer	12075
	Any other	----
2010-2011	Building	10832
	Furniture	2728
	Equipment	6415
	Computer	16910
	Any other	----
2011-12	Building	21161
	Furniture	24600
	Equipment	18500
	Computer	36500
	Any other	
2012-2013	Building	71766
	Furniture	20835
	Equipment	32490
	Computer	5300
	Any other	

4.4.2 What are the institution mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance & upkeep of infrastructure, facilities and equipment of the campus is under taken by the Management through administration of the college. The fund is provided by the Management for maintenance & minor repairs of furniture, equipments and infrastructure. The IQAC guides and keep watch on all these issues. In addition to this an effective monitoring system is developed through various committees ensures the optimal of budget allocated for the

regular maintenance and upkeep of the developed infrastructure, facilities and equipments purchased by the college .

4.4.3 How and with what frequency does the institute takes up calibration and other precision measures for the equipment/ instruments?

Annual maintenance & repairs of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The computers and electronic devices are maintained and repaired through the funds available in the institution. We call qualified technical expert for maintenance of computers and networking facilities. Institute constituted committee in this regard.who look after the regular maintenance of equipment, instruments & internet.

Building committee - The committee works for construction of new buildings, electrical,access. plumbing, painting, repair or renovation work of any leakage etc.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college has clear cut mentioned places for the sensitive equipments like electricity, generators, water purifiers. The repair or replacement or another required upkeep is fully undertaken in the supervision of specified committee. Similarly, the college supporting staff is responsible for the upkeep equipments and their maintenance of daily routine problems The call is given by the institution for the regular and routine check up and upkeep of the equipment to local service station or in any non working condition of any equipment.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/hand book annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually. The prospectus provides all the necessary information, the students need to know for their academic progress. The college prospectus provides complete profile of the college. It includes the admission procedure, admission committee with its members, the fee details and rules and regulations which students need to abide in the college. The hand book contains the various Scholarships, fee-structure and prize awarded to motivate the students. The hand book also contains the list of other facilities being provided to the students. Apart from this the college handbook contains the information regarding the college teaching faculty and non-teaching faculty. Even we display college prospectus on college website www.yoganandcollege.org and contact numbers of the Principal and office staff are provided herewith.

5.1.2 Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college is ever ready to boost the performance of the gifted students and help the disadvantaged one through scholarships and free ships. The financial aid is available and effectively disbursed in time. The institution provides following scholarship, free ship to students open merit scholarship as per the rules and regulation of State Govt., and Govt. of India.

Types of Scholarship	2009-10		2010-11		2011-12		2012-13		2013-14	
	No.of Student	Amount	No.of Student	Amount	No.of Student	Amount	No.of Student	Amount	No.of Student	Amount
Govt.of India Scholarship	99	36265	62	20420	77	298520	70	286850	71	304970
Govt.of Maharashtra Scholarship	--	--	--	--	--	--	--	--	--	--
Minority Scholarship	--	--	--	--	--	--	--	--	--	--
Free ship Scholarship	02	3085	--	--	--	--	07	12470	10	17754
EBC Scholarship	74	3330	64	2880	46	2070	54	2385	56	2520

5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?

The college caters to the academic needs of the students belonging to the rural area. Our majority of students belong to the non creamy layer of the society or from economically weaker sections of the society. The college provides financial assistance to these students, which is received from the State Govt.and Central Govt. The college also provides concession to poor students in fees of admission. Approximately 75% of the admitted students of the college get benefit from these scholarships.

5.1.4 What are the specific support services/facilities available for?

Students from SC/ST, OBC and economically weaker sections

Students with physical disabilities

Overseas students

Students from Teachers kids

Students to participate in various competitions/National and International

Medical assistance to students: health centre, health insurance etc.

Organizing coaching classes for competitive exams

Support for “slow learners”

Exposures of students to other institution of higher learning/corporate/business house etc.

Students from SC/ST, OBC and economically weaker sections

The students who belong to socially backward classes like SC, ST, OBC and the economical weaker sections are identified during the process of the admission. These students are provided every possible help during their stay in the college. As it is stated earlier, our college is situated in rural area. Majority of the students are from S.C., S.T. and O.B.C. category. The central Govt., State Govt., and open merit scholarship and concessions are given to such students in the college. This scheme was started in the year 2012. In this practice principal deduct Rs.500/month and the teaching faculties deduct Rs.200/ month however non teaching staff gives Rs.100/-month for the Student Aid Fund. Through this practice we are able to provide economical support to the stakeholders

Students with physical disabilities

There is reservation for students belonging to differently abled category or physically challenged students as per UGC notifications. The college ensures that infrastructure facilities meet the requirement of the students with physical disabilities; it is ensured that they don't have any physical obstruction. Such students are given extra attention during the college examination as well as in the final examination. Ramp is constructed for these student for providing aid in their movement.

Overseas students

Till date no overseas students applied for admission in this college .

Medical assistance to students: health centre, health insurance etc.

Our college has special concern for the health & hygiene of the student. The college organized blood group checkup camp through N.S.S. unit. In order to provide basic facilities, proper arrangement of pure and safe drinking water (RO water) is present. First aid box arrangement is made available by the institution. In case in any major emergency, the college is just half kilometer away from the Rural Hospital of Basmat. The Medical Officers from rural hospital cooperate and renders help to the institute.

Organizing coaching classes for competitive exams

In order to strengthen the students for competitive examinations we have career counseling & guidance cell. Through this cell guest lecturers, eminent speakers are invited which proves very

useful for the students. The admitted students are guided for their career through this cell as per their aptitude and interest.

□ **Skill development (Home Science , Geography , etc.,)**

The college regularly conducts personality Development Programmes which enhance their proficiency and communication skills of the students. The courses like Home science is offered for girl students only while Geography is offered for both girls and boys. These courses are practical based which provide basic knowledge about textile like tie and die , stitching, knitting, designer saree making ,development of best out of waste , development of paper mashie, Nutrition based practical , catering to preparation of different recipes and preservation, bakery products etc which help girls for not only knowledge but also their economic empowerment who aspire to start their enterprise. The course like Geography which gives technical knowledge about measurement of land , weather report, geographical studies of area also helps the students detail about the various aspects of land.

□ **Publication of student magazines**

The college published its annual magazine *Srujan*. The students of the college enthusiastically contribute their articles in the magazine. The college magazine is printed in the supervision of the college editorial board. The students contribute in this magazine with their short stories, poems and articles etc. Faculty members also contributed in the magazine. The staff is always eager to find the hidden talents and creativity of the students.

The various **Department Study Circles** of the college published wall posters from their department with their thoughts and other important topics from the current issues of the state and nation.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institute has career counseling & guidance cell. The function of the cell is to give guidance about the employability and job opportunities. The college organizes the guest lecturers for the students to know better job opportunities/ placements after completion of graduation and part time earnings during graduation period also. We provide the leadership skills, marketing skills, communication skills, team building skills of the students through lectures and other additional program's of the institution. The Home Science and Geography are practical based courses which provide basic knowledge about textile like tie and die , stitching, knitting, designer saree making ,development of best out of waste , development of paper mashie , nutrition based practical like preparation of different recipes and preservation products etc which help girls for

economic empowerment. Entrepreneurial events like exhibition are organized by the Home Science Department, in which students sell their products. The course like Geography gives technical knowledge about measurement of land, weather report, geographical studies of area. “Earn while you learn” scheme is for the students for creating opportunities for the students. For example, students work as helpers during their free periods in the office as well as in the library to get financially self-sufficiency.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** additional academic support, flexibility in examinations**

*** special dietary requirements, sports uniform and Materials**

*** any other**

The institution has always motivated the students for participating in various extra-curricular activities. The required facilities are provided by the college. The Director of Physical Education, Sports and Cultural committee supervise the extra-curricular activities of the students. Extra practice and extra time is given to students for their wholesome development. Some of the students bagged color coats in sports/games. The cultural department guides the students for their active performance in Youth Festival organized by SRTM University, Nanded as well in our college annual gatherings. Sports and cultural committee guide the students for participation quiz, debate and other competitions at local level and university level. Uniforms/material for practice is provided to students by the institution. As a part of special dietary requirements; we pay daily allowance during sports events.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL /GMAT / Central / State services, Defense, Civil Services, etc.

The institute supports students appearing in various competitive examinations. The students who are interested and willing to appear in various competitive examinations are guided as well as economically helped by the teachers, in matters of study materials and counseling for the right strategies. Students Apart from this our library provides the competitive examination books to the students. have access to library and reference books related to entrance test/competitive exam. The students are encouraged to participate in national, international competitive exams.

After completion of degree , the students are encouraged to face NET, SET examination. Many of our students passed NET, SET Exam.

List of the students qualified for the competitive exam

1	Alane Gangadhar	M.A.SET		
2	Avad Balaji	M.Phil,Ph.D.	Sr.lecturer	
3	Balkhande Maroti	M.A.Eng	Steno, higher education offic.pune	
4	Bende Kanhopatra	M.A.	Clerk,MSEB Basmath	
5	Bhalerao Shital		Clerk Helth Dept Parbhani	
6	Bhandare Prakash Tulshiram	B.A.	RTC, M.S.R.T.C	988142766 0
7	Bhujbal Vidya	B.A.	Police	
8	Bokare Dnyeshwar	B.A.	C.R.P.	
9	Boriwale Meenakshi	M.A.M.Phil Reg.Ph.D.	Sr.Lecturer . Yoganand College,Basmath	942096575 1
10	Chavan Rohidas Chandsi	B.A.	CRF	750757713 7
11	Chintare Pradnya	M.A.NET		
12	Chopade Ashok Bimrao	B.A.,B.Ed	Clerk	955284937 5
13	Choudhari Sambhaji Pandurang	B.A.	Clerk ,S.R.T.M.U.Nanded	901163344 1
14	Dhule milind Sakharam	M.A.NET		
15	Dukare Indrajeet	M.A.,M.Phil.		
16	Fegde Govind	B.A.	Police	
17	Hingmire Datta Pillppa	M.A.M.Phil	Sr.Lecturer	
18	Hirave Maroti	M.A.,M.Phil, B.Ed.,P.hD.	Jr.Lecturer	
19	Hirve Vaman	B.A.	Police	
20	Jogdande Pandurang	B.A.	Clerk	

	Munjaji			
21	Kale jyoti Digambar	M.A.,B.Ed	Police	
22	Karnewar Kailas	M.A.,NET,Ph.D.	Teacher	
23	Kawale Narayan Umrao	B.A.	Clerk	
24	Khillare Deepak ashok	M.A.,M.Phil,NET P.hd (PRO)	Sr.Lecturer	
25	Kolhe Kanchan	MA.Ph.D Reg.	Jr.Lecturer	
26	Kubde Shivram Narayan	B.A.	Panchayat Samiti Basmath	
27	Kulkarni Amit	B.A.	M.S.E.B. Latur	
28	Landge Rupali Ramrao	M.A.M.Phil		
29	Makhane Ganesh	M.A.	Clerk Collector Off.Hingoli	901147754 8
30	Marade Chandrakant	M.A.M.Phil.		
31	Maske Nivarti Prakash	M.A.NET	R.P.College,Basmath	
32	Mudhal Sahebrao	B.A.	Clerk,Munc.corp. Mumbai	
33	Nagare Sanjay Gangadhar	M.A.	HDFC.Bank	
34	Narwade Siddhant Datta	M.A.,M.Phil.	MPSC Exam Pass for PSI	
35	Navale Baliji	M.A. ,NET,Ph.D.	Assi.Prof.in Deogiri College,Aurangabad	
36	Padole Ramesh Shivajirao	M.A.	Asst.Manegar ,Axix Bank Nanded	997086963 8
37	Panchal Manisha	M.A.Eng	Steno ,Parbhani krishi Vidyapith	
38	Pande Pravin Sudhakarrao	B.A.	Talathi	
39	Pandharkar Chandrakant	M.A.B.Ed	Clerk	
40	Raut Gajanan	B.A.	Clerk M.P.Mumbai	
41	Sarode Ravi Hariharrao	B.A.	Police	
44	Shinde Gangadhar Vitthal	M.A.B.Ed ,	Sr. Lecurer(CHB)	997032461

		M.Phil ,Ph.D.Reg		4
45	Shinde Prahlad Dattaramji	B.A.	M.S.E.B.Jalgoan	
46	Shinde Pralhad Dattramji	M.A.	M.S.E.B. Sangali	954598757 7
47	Siddhewar Pravin	B.A.,M.J.	Press Reporter	
48	Tak Pravin	B.A.	Police	
49	Vaijwade Bhushan	B.A.	Indian Army	
50	Vinkar Vijay	M.Phil,NET,Ph.D .	Sr.Lecturer	
51	Watode Prakash	M.A.,M.Phil ,B.Ed.	Jr.Lecturer	
52	Waywal Dhammatna Gangadhar	M.A.Eng,NET		963709085 3

Sr. No	Name of Student	PG ,M.Phil ,Ph.D. Bed ,SET ,NET	Present Designation	Contact No
1	Ambhore Bhausahab Ganeshrao	M.A.,B.Ed	Jr. Lecturer	860060698 0
2	Ambhore Shankar Baburao	B.A.L.L.B.	Advocate ,Basmath.	
3	Annpurne Sahebrao Gangarao	M.A.M.Lib	Library	
4	Bhagwat Sapana	M.A.	Lokmat,Sakhi manch nanded	992261780 0
5	Bhagwat Vidya	B.A.	Dress Designer	
6	Bhalerao Kashinath	B.A.,B.Ed	Project Co-ordinator	976643327 41
7	Chandane Maya	M.A.B.Ed		
8	Chavan Ganesh	M.A.B.Ed	MPSC ,UPSC Coaching Classes	

9	Chavan Govind Trimukhrao	M.A.		869866903 0
10	Chavan Manik	M.A.B.Ed	Sanchalak	
11	Chendke Maroti	MA.B.ED.	Teacher	
12	Chinchane Suchita	B.A.B.Ed	Teacher	
13	Chokhande Kalpana	M.A. ,D.Ed,B.Ed	Teacher ,Z.P.	
14	Deshmukh Tushar	L.L.B.	Advocate	
15	Dhore Maroti Damodhar	B.A.	Progressive Farmer	
16	Dhore Rama Narayan	B.A.	Joint Dir .Private Classes	982259510 9
17	Dhore Sunil Vyankati	B.A.	Optre.Grampanchet	
18	Dukare Gajanan	M.A. GIS Diploma,B.Ed		
19	Gade Lalita	M.A.B.Ed	Teacher	
20	Gumte	M.A.Eng		
21	Garude Bhagwan Sudam	M.A.B.Ed	Jr.Lecturer in Asegaon	
22	Garude Shivanand	M.A.B.Ed	Teacher	
23	Gavali Somnath Nirangan	L.L.B ,L.L.M	Advocate,Basmath	
24	Gawali Sidram Nirangan	B.A.L.L.B.		
25	Gontalwar Surekha Shivraj	M.A.Eng	Private Coaching Classes,Aurangabad	827532169 8
26	Harble Navnath Ganeshrao	B.A.	Progressive Farmer	
27	Hirve Maroti Govindrao	M.A.B.Ed	Jr.Lecturer in Cambrige,Basmath	
28	Ingole Chagan Shivajirao	M.A.,B.Ed	Teacher	860019003 6
29	Jadhav Ishwar Jagdevrao	M.A.,B.Ed	Teacher	750757648 1
30	Jadhav Meerabai	M.S.W.		
31	Jawalekar Vaishal	M.A.B.Ed	Jr.Lecturer	

	Jogdand Panduraung			989000652
32	Munjaji	M.A.	ICICI Bank,Hingoli.	8
33	Jondhale Raju Laxmanrao	B.A.	Cleark J.N.V.Basmath	
34	Joshi Shobha Laxmanrao	M.A.B.Ed	Teacher,Gangakhed	
35	Kadam Amol	M.A.B.Ed	Teacher	
36	Kale Sambhji Vishwath	M.A.B.Ed	Teacher	
37	Kale Santosh Balasaheb	M.A.B.Ed	Jr.Lecturer in Jodsavangi	
38	Kamble Deepak Ashokrao	M.A.B.Ed	Teacher,Savangi.	
39	Kamble Ravindra	B.A. ,L.L.B.	Advocate,Basmath	
40	Kamlu Ashwini	M.A.		
41	Kannewar Raju	BA	Tailor	
42	Kanode Pundlik Maroti	M.A.Bed	Teacher ,Basmath	
43	Katore Sandhya	M.A.B.Ed	Coaching Classes	
44	Khakare Swati	M.A.B.Ed	Jr.Lecturer	
45	Kolhe Rohini	M.A.B.Ed	Teacher,Koutha,Nanded	
46	Kotore Sandhya	B.A.B.Ed	Jr.Lecturer	
47	Kukde Mahesh	M.A.	Jr.Lecturer Ahilyadevi.Basmath	
48	Kulkarni Seema	M.A.	Clerk	
49	Kunturwar Kalpana	M.A.		
50	Lasure Soni Arunappa	BA	Tailor	
51	Mahajan Bashweshwar	B.A. B.Ed	Teacher ,Pimpala	
52	Mehta Lilit Rmcandra	M.A.Eng	Teacher	
53	Malewar Shyam Bapurao	M.A.,B.Ed	Jr.Lecturer .	955246163 4
54	Mule Rajendra Sharadrao	M.A.,B.Ed	Teacher	
55	Mule Savita Hiranman	B.A.B.Ed	Teacher	
56	Munjal Pandurang	M.A.,B.Ed	Teacher C.V.V. Asegoan	
57	Nakod Sangita	M.A.B.Ed	Sr.Lecturer C.H.B	

58	Narwade Balaji Maroti		Bank Clerk	
				986028782
59	Narwade Rajesh Pralhadrao	M.A.,B.Ed	Teacher	6
				976779060
60	Narwade Sandeep Khobraji	M.A.,B.Ed	Teacher	2
61	Navale Suresh Namdev	M.A.,B.Ed	Teacher	
62	Narwade Kishan	B.A.B.Ed	Jr.Lecturer	
				904958038
63	Narwade Sambhaji	M.A.B.Ed	Teacher	6
64	Navgire Meera	M.A.B.Ed	Teacher	
65	Padole Rameesh Shivji	LL.B.	Adv.	
66	Paikrao Rajendra	B.A.DBM	Axix Bank Nanded.	
			Teacher in Gov	
67	Pande Ganesh Balasaheb	M.A.B.Ed	Adiwashi School	
	Pandkar Dnyaneshwar		Clerk,HDFC Bank	
68	Maroti	M.A.	Nanded	
69	Paste Dinkar	M.A.B.Ed ,M.Ed.	Assit.Prof B.Ed College	
70	Patekar Sandeep	B.A.L.L.B.		
71	Ptekar Jalesh	M.A.,B.Ed.	Jr.Lecturer	
	Lokhande Vanktesh	M.A. M.A. Soc	Teacher ,Begaji Patil	
72		B.Ed	Vidyalaya Girgaon	
73	Raut Bhagwan	M.B.A.	Nivasi Vyavasthapak	
74	Raut Somnath	M.A.B.Ed	Clerk	
	Sarang Chakradhar			996062773
75	Dattatraya	M.A.,B.Ed	Teacher	3
76	Sarang Devidas Uttamrao	M.A.,B.Ed	Lib.Assi.	
77	S.Sayyad S.Gani	M.A.B.Ed	Jr.Lecturer	
78	Sable Datta	M.A.Bed	Teacher	
	Sakhare Bhaskar			
79	Nagnathppa	M.A.B.Ed	Jr.Lecturer	
80	Sakhare Rajendrakumar		Clerk Munc.l Jalgaon	

81	Sareeka Swami		Advocate ,Basmath	
82	Sarkate Sainath Namdevrao	B.A.B.Ed	Teacher	
83	Sawandkar Ompraaksh Narayan	M.A.B.Ed	Teacher	
84	Shelgaonkar Shivaji Babanrao	B.A.B.Ed	Teacher Tembhorni	
85	Shinde Anil Laxmanrao	M.A.,B.Ed	Teacher	942186830 1
86	Shinde Dnyaneshwar Tukaram	M.A.B.Ed ,Ph.D.reg	Assit.Prof(CHB)Yogana nd College Basmath	976530551 4
87	Shinde Netaji Prakashrao	M.A.B.Ed	Sr.Clerk A.A.Sirli	
88	Shiradkar Sachin Shamrao	M.A.B.Ed	Teacher,Kalnmuri.	
89	Sury Milind	M.B.A.	Chief Maneger Mahindra	
90	Suryawanshi Vijy	M.A.,GIS Diploma	Clerk	
91	Turerao Dnyaneshwar	M.A. GIS Diploma,B.Ed		
92	Ubale Vishnu	M.A. Eng,B.Ed	English Classes,Parbhani	
93	Upare Sarla	M.A.B.Ed	Sr.Lecturer C.H.B	
94	Utikar Vikram		Enterpren &Tailor	
95	Vasmathkar Raghini	M.A.		
96	Waghmare Arvind Baburao	BA	Dress Designer	
97	Waghmare Sahebrao	B.A.B.Ed	Grampanchayat,oper.	
98	Wakode Prakash	M.S.W (PRO)		
99	Yambal Rupali	B.A.,B.Ed	Teacher	
100	Yannawar Meena	M.A.B.Ed		

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The Career Counseling and Guidance cell is working in our college. The Teacher In Charge is available for all the working days and during working hours to guide the job opportunities/employments to the students. The counseling cell make adequate arrangement for the guidance of the students at the time of admission. The students seeking admissions are counseled in the choice making of courses during admissions. The choice of the career and the doubts of the students are considered very carefully and solutions are provided.

□ **Academic and career counseling**

The students, at the time of the admission are helped by the faculty in choosing right stream. They are informed about the scope and nature of the various subjects from the syllabus in choosing the subject. They are given right kind of counseling which help them to shape their career.

□ **Personal and Psycho-Social Counseling**

The students during the course of their studies in the college come across various issues. The students are not sufficient mature to handle their problems. The faculty provides them personal counseling. They can share their problems with the teacher. The teachers are very supportive in guiding them to resolve their problems. The teachers make it sure that no such bad or worse happens with the psycho-social understanding of the students. They are counseled to become better human being and advised to become strong for the personal and social cause. Girls feel free to share their problems with lady Teachers. Home Science staff is always there to share girl students problems and have optimum and solutions. The Principal is available in their free time to solve to the various problems of the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has career counseling and guidance cell but not the placement guidance cell. After completion of degree, students go for further education like M.A, B.Ed, M.B.A, LLB. The students are informed regarding the vacancies offered by Govt./private sectors and other agencies. Notice of the advertisement is put upon the notice board and the students are given information regarding the vacancies. The college arranged guest lectures from external agency; who guide our students about job opportunities & the student get benefit from it.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The Grievance Redressal Cell actively interacts with the students to help them to sort out their problem. It attends both registered and unregistered grievances of the students. A chairman and other members work in this committee. The students drop their grievances in the suggestion box. Students are also free to share their grievances with the teachers and the Principal also. The necessary action is taken after detailed discussion in the concerned cell. We are very pleased to say that till to date very few such cases are reported in the institution, mostly students do not involve into such anti social activities.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Sexual Harassment Committee was constituted to take all the necessary measures to ensure the safety and the dignity of the female students. The cell comprises the female and male members. Till to date no such case of sexual harassment has been reported in the institution. The strict punishment provisions are made for sexual harassment and this is informed to the students through the meetings. Apart from this, the college premises is under CC TV camera by which the Principal of the college observe the activities of the students, staff and visitors too.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. The Anti Ragging Committee is constituted in the college. Ragging means the violations of human rights. The UGC has made it mandatory for the institution to incorporate in their prospectus the anti ragging directives of the Central Government. The college is very cautious regarding all ragging issues. It comprises of the Head of the institution and faculty members. The anti ragging committee is assigned to check the students activities and make surprise visit, and make the interaction with fresh students to build their confidence. The Principal of the institution visits the campus and classes to check any kind of harassment of girls as well as boys or any other related issues in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution is working towards social justice through various student welfare schemes. The induction programmes clearly presents the welfare schemes available to the students. Scholarship and freeships are received from various Central, State and other agencies to the institute. Details about these scholarship and freeships are displayed on the notice board. The relevant information is furnished to the students at the time of admission as well as in the classes for time to time. The

college also provides free ships (EBC) on the basis of their economic conditions and based on the students social reservation. The queries and complaints in this regard are being sorted out by scholarship committee in the institute.

Career Counseling and Guidance Cell :

The institution has career counseling & guidance cell. The cell comprising of 3 members. The cell organises various guidance workshops for the students for making aware about job opportunities. The cell displays job opportunities on notice boards and counsel the students based on individual students abilities.

Grievance Redressal Cell :

We ensure the safety and dignity of the female students in classrooms. we have set up grievance redressal cell. Through this cell, both registered and unregistered grievances of the students are attended Apart from this, the complaint cum suggestion box is fixed for collecting & handling the issues of the maximum students effectively.

Question Bank :

Another innovative activity of the institute is that question bank is developed which help to reduce the burden of students. helps to improve success rate in the final examination and also one copy of question bank of each course us available in the library too.

The Prize Distribution:

In the inaugural function of the *Annual Gathering*, the prize distribution programme is organized to inspire the students . The college teachers also encourage the students by declaring the merit from the subjects of the college respectively.

Earn and Learn Scheme :

Earn while you learn scheme is implemented for the students for creating opportunities for the students for their learning as well as earning. For example, students work as helpers during their free periods in the office as well as in the library to get financially self sufficient even as students. All the faculty members deduct Rs.200/- month from their salary and the collected is fund used under this scheme.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The college has formed an Alumni Association under the leadership of Alumni Committee. The committee organizes the Parents Meeting and ex-student Meet every year. Through this meet, we

get the suggestions from the parents and ex- students about the future plan of the college. But the college Alumni Association, is not yet registered

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	Percentage
UG to PG	27.32
PG to M.Phil.PG to Ph.D.	4.12
Employed	11.40
Farming	15.11
Business	14.05
Other private jobs	32.09

Students Progression	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	15	24	08	33	13
Employed	07	16	06	11	03
Farming	09	10	12	16	10
Business	08	18	11	12	04
Private Job	29	26	20	32	14

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the University)? Furnish programme wise details in comparison with that of previous performance of the same institution and that of the colleges of the affiliating university within the city/ district.

Sr.	Year	Result of our College	Result of other Two College	
			College1	College2
01	2010-2011	56.41%	Not Available	Not Available
02	2011-2012	72.00%	Not Available	Not Available
03	2012-2013	87.17%	Not Available	Not Available
04	2013-2014	77.77%	Not Available	Not Available

5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment?

The institution facilitates student progression to higher level of education or towards employment through career counseling & guidance cell. The institute from time to time makes arrangement of various guest lectures. Eminent personalities from diverse fields of education are invited to interact with the students. This step of college has facilitated the students awareness of better job opportunities. The most of the students belong to rural area, weaker section of the society. Therefore institute is eager to provide guidance for better job opportunities to their students make them employed and have secured future. Similarly personality development programmes are also organized for the student progression for building their confidence improved communication skills as well as higher level of education or employability.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The institution is committed to bring down the drop out rate of students. The socio economic, cultural and psychological issues of the student contribute to the drop out factor. To deal with the socio cultural problems, the counseling cell and grievance cell address the problems of the students and even parents too. Many of the teachers in the college extend financial support to the needy students. Practice exam conducted before university exam prepare the student well for their better success. Along with this, MCQ are given to the students . The students who are weak or expected to fail in the exams, are provided coaching through extra classes in the college. The college also arranges free of cost remedial classes for the weak students.

5.3 Student participation and activities

5.3.1. List the range of sports, games, cultural and other extra-curricular activities available to students provide details of participation and programme calendar.

The college has wide range for sports, cultural and extra-curricular activities that are available to the students. The college has good impression in the field of sports. The college has been participating in various inter collegiate university tournaments.

- A spacious play ground is available for outdoor games i.e. Cricket, Athletics, Kabbadi, Kho-Kho etc. in college campus.
- Various cultural and extracurricular activities like folk dances, group singing, theatrical event, traditional heritage items, quiz offered to the students during the University Youth Festivals as well as Annual Gathering of the college.

- Organize regional level debate competition on the occasion of university foundation day.
- The college participate in the competitions like annual youth festival, various sports activities and NSS activities organized by Swami Ramanand Teerth Marathawada University Nanded
- The calendar of these activities is issued every year by Swami Ramanand Teerth Marathwada University, Nanded and in displayed for the student well in advance.

Participation and achievement of students in sports

Sr.No	Year	Name of the Event	Level of Participati on	Place	Position held
01	2009-10	Atheletics (Boys)	D zone	B.P.Ed.College Javla	
02		Atheletics (Girls)	D zone	B.P.Ed.College Javla	
03		Wrestling	D zone	Nagnath College,Aundha Nag.	
04		Kho -Kho	D zone	B.S.College,Basmath	
05		Kabaddi	D zone	B.S.College,Basmathr	
06		Badmintn	D zone	Adarsh College,Hingoli.	
07		Table Tennis	D zone	Adarsh College,Hingoli.	
08	2010-11	Athletics (Boys) 200 m. Run	D zone	B.P.Ed.College Javla	Second
09		Athletics (Girls) 200 m. Run	D zone	B.P.Ed.College Javla	Third
10		Athletics (Boys) 800 m. Run	D zone	B.P.Ed.College Javla	Second
11		Wrestling (70 kg)wt.	D zone	L.S.S.College,Kalamn uri.	Second
12		Kho -Kho	D zone	B.S.College,Basmath	

13		Badminton	D zone	Yoganand College,Basmath	Second
14		Table Tennis	D zone	Yoganand College,Basmath	Second
15	2011-12	Kabaddi (men)	D zone	B.S.College,Basmath	
16		Atheletics (Girls) 200 m. Run	D zone	B.P.Ed.College Javla	Second &Third
17		Atheletics (Boys) 800 m. Run	D zone	B.P.Ed.College Javla	Second & Third
18		Volley Ball	D zone	B.S.College,Basmath	
19		Table Tennis	D zone	L.S.S.College,Kalamn uri.	
20	2012-13	Athletics (Girls)	D zone	A.E.College,Hingoli	
21		Kabaddi (Men)	D zone	Dr.S.S.College,Kalam nuri.	Second
22		Kho –kho (Men)	D zone	B.S.College,Basmath	
23		Volley Ball	D zone	Dr.S.S.College,Kalam nuri.	
24		Wrestling (60Kg)	D zone	Nagnath College,Aundha Nag.	Second
25		Badminton	D zone	B.S.College,Basmath	
26		Table Tennis	D zone	Yoganand College,Basmath.	
27	2013-14	Volley Ball	D zone	Yoganand College,Basmath.	
28		Athletic (Women) 100m. /200m.400m./20 0m.Run	D zone	B.P.Ed College,Jawala Bazar.	100m.Run /200 Run second 400m.Run – first

					200m.Run -second
29		Athletic (Men) 1500m./200m.Ra n.	D zone	B.S.College,Basmath	Second
30		Table Tennis	D zone	Dr.S.S.College,Kalam nuri.	First
31		Badminton	D zone	Dr.S.S.College,Kalam nuri.	
32		Chess (Men)	D zone	B.Patil College,Hingoli	
33		Wrestling (kg)	D zone	B.Patil College,Hingoli	

Students selected at University level

Sr.No	Year	Name of Event	Strength	Level
01	2009-10	Kabaddi	01 players	Inter University
02	2010-11	Kabaddi	01 players	University Coaching Camp
03	2010-11	Wrestling (70 Kg)	01 players	Inter Collegiate
04	2011-12	Kabbadi	01 players	University Coaching Camp
05	2011-12	Running (200M)	02 players	Inter Collegiate
06	2011-12	Shout put	01 players	Inter Collegiate
07	2012-13	Kabbadi	01 players	University Coaching Camp
08	2013-14	Kabbadi	02 players	State level Krida Mahotsav
09	2013-14	Mallkhamb	01 players	Inter University
10	2013-14	Mallkhamb	01 players	All India University
11	2013-14	Running(100,200M)	02 player	State level Krida Mahotsav

College Organized Sports /Tournament and Coaching Camp

Sr.No.	Session	Name of Item	Level
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01	2012-13	Table Tennis	D Zone Intercollegiate
02	2013-14	Volley Ball	D Zone Intercollegiate
03	2014-15	Kabaddi	D Zone Intercollegiate
04	2014-15	Archery	University Level
05	2014-15	Archery	University Level Coaching Camp.

5.3.2. Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at cultural activities at different levels University/ State/ Zonal / National/International etc. for the previous four years.

Co-curricular Activities in college/ University level

Sr. No.	Session	Level	Name of Item
01	2010-11	Youth Festival at University level Regional level	Fine Arts (Gold Medal) Different dance form(Adivasi dance, Lawani, Gondhal, Shetkari dance), Poetry reading , Elocution, Collage painting, cartoon art, clay modeling Debate competition
02	2011-12	Regional level	Debate competition
03	2012-2013		
04	2013-14	District level	Oratory
05	2014-2015	Youth festival at University level Regional level	Clay modeling(III prize), Debate, Poetry reading, cartoon art, Rangoli (participation) Debate competition

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute has clearly set mechanism of obtaining the feedback from the students to improve the performance and quality of institutional provisions. It is reviewed by the Principal to improvise the overall competency of the students for their welfare and enhancing employability. Under this activity, the Principal of the college collects the feedback about the teaching style, understanding, communication, MCQ and notes distribution from the stakeholders. After collecting feedbacks, the Principal give suggestions to the faculties about the strength and in the form of the letter to the respective faculty for improvement.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications materials brought out by the students during the previous four academic sessions.

The college encourages students to publish materials through the various departments Wall Papers. The students are motivated to express their thoughts through article, essay, paintings etc. through the college wall papers which provide a good platform to express themselves. The editorial board in the beginning of the academic session meets and decides the layout plan for the college wall paper in publishing committee. The essay competition is organized on the latest issues for the students. The teachers motivate the students to bring out the creativity. The publication department of the college publish the magazines *srujan* in which articles, poems and good Literary collections from the students are published. Above all, Language Study Circle, Social Science Study Circle and NSS, Cultural Department publishes various **Wall Papers** on the birth anniversaries, death anniversaries of patriotic leaders and on the other occasions in every academic year.

5.3.5. Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

As per university statute guidelines, institution forms the students council. The selection of the various representatives in student council is being made on merit base. It comprises of class representatives from NSS, Cultural commttee sports and two girl students nominated by the Principal of the college. These representatives select among one of secretary who would be eligible to contest university level Students Council. For last five years, our college student General secretary is getting nominated on university Student Council. This council looks after the smooth implementation of Youth Festival. The college student council actively participates in organizing Annual Gathering and other cultural activities. The institution is providing the our funds for student council activities.

5.3.6 Give details of various academic and administrative bodies that have student representative on them.

The institute believes in giving equal opportunity in conducting various activities of the college. For this, the college endeavors to provide them the opportunities to participate in the various academic and administrative bodies. Like study cell of each department Even student council members are given opportunity to be on the dais in cultural meet, annual gathering etc.

Editorial Board:

Language Association cell (Marathi, Hindi and English), Social Science Study Circle, NSS and Cultural Department time to time publishes various **Wall Papers** on the birth anniversaries, death anniversaries of the eminent personalities and patriotic leaders and other occasions every academic year. The Editorial Board comprises of students representatives such as Editor, Co-Editor, Secretary, Treasurer & members. This Board invites written Literature from students and teachers and publishes their articles, in the form of wall papers. This activity totally is done by student under the guidance of the Head /Teachers of respective Study Circles.

• Subject Study Board:

Study Circles are formed for each subject which comprise Editor, Co-editor, Secretary, Treasurer and five to seven student members. The various activities are run by this board such as wallpaper publication, essay competition etc. Apart from this, the guests are invited to share their valuable thoughts on the particular subject.

• Library Committee:

We have formed the library committee which includes Principal as the Chairman Librarian as the Secretary and five Professors as members. The committee reviews and decides to purchase of various books, journals, e-Journals, periodicals, News Papers and grants for the development of the library.

Anti Ragging Committee:

We have established anti ragging committee where the Principal is the head of the committee. The Teacher Representatives and the representative of the students organization are member in the committee, Physical Director works as the member in committee.

• N.S.S. Committee:

The Principal is the President of N.S.S. unit. Other two senior lecturers, interested in the social activities work as **Programme Officers** of the unit, two college students one from boys and one from girl students are the student representatives.

Student Welfare Committee:

Students and the senior faculties are involved in the committee which communicates with the universities about the various activities of the Student Welfare Department.

Publication Committee:

Two student representatives and the senior faculties are involved in the committee which actively participates in various publications i.e. College Magazine and Wall papers etc. by the departments.

Cultural Committee:

Two students and the senior faculties are involved in the committee for planning yearly cultural activities and they skillfully organize numerous cultural programmes at the college level.

Sports Department:

Two students, the Physical Director and the senior faculties are involved in the committee. This committee plan for the yearly sports activities for the students organize and conduct the various sports events at college level.

Study Tour Department:

Two students and the nominated senior faculties are involved in this committee which planned, organize and implement the yearly study tour in the respective year.

5.3.7. How does the institute network and collaborate with the alumni and former faculty of the institution. Any other relevant information regarding student support and progression which the college would like to include.

The college alumni committee keeps in touch with alumni through annual meetings. The deliberations in the meeting help us to plan and implement novel ideas/ things in curricular and extra-curricular activities of the current student . Through meeting, institution is able to have update dada & status of alumni and also to it helps in guide of present students for various job opportunities.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics interms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

By keeping in view the need of the people of the region, our founder President, Dr. Jayprakashji Mundada Ex.Co-operative Minister State of Maharashtra and Member of Legislative Assembly(MLA) established Jai Bhavani Shikshan Prasarak Manadal at Basmat in 1995 whose vision was to provide quality education to students from diverse backgrounds, irrespective of region, religion, caste, economic strata and academic performance. Where only one college was there in Basmat before 1996. Which is well known for its socio cultural activity and fertile agricultural land. Around 200 villages are attached to this town for regular work however the district places like Hingoli , Nanded and Parbhani are around 35 to 60 Km away. Hence by considering this fact there was high demand from rural masses to have some good quality educational Institute and our management started Shri Yoganand Swami Arts College at Basmat in1997. This college is permanently affiliated to S.R.T.M. University, Nanded and it is included under 2(f) and 12(B) of UGC Act since 2012. This year SYS College steps into the 18th year of its existence and service to the national manes.

Mission

To promote skills, values and quality education enrichment in the learning community by synchronizing integral education of the Hand, Heart and Head.

Vision

Aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence, excellence and to empower women through need-based, futuristic courses with entrepreneurial skills

Objectives:

- The Main objective of the institution is to transform the students into well meaning citizens to achieve the potential excellence.

- To Transform the students into well meaning citizens through well prepared socially committed patterns of instruction.
- To nurture the quality of social and civil responsibilities among the students.
- To assist students to achieve their full potential through the concepts of learning as a continuing process and by the promotion of learning culture.
- To provide a range of inclusive quality education, training and social care and provide homely environment in the institution.
- To provide and spread the benefits of education to students participative, positive and fertile teaching learning.
- To motivate the faculty and the learners to take quality initiatives in academic, research and extension activities and help them to serve as desirable human resource in the development of the nation

6.1.2. What is the role of top management, Principal, and faculty in designing and implementation of its quality policy and plans?

The institution is governed by Jai Bhavani Shikshan Prasarak Manadal, Basmat in 1997. The management, the Principal and the staff are always stepping together for designing and proper application of the quality policy and plans. The principal of the college is the head of the institution and is always eager to provide requisite leadership to the system. The principal takes care to follow university circulars, bylaws, the statutes and the regulations framed from time to time. In the beginning of each academic year, a meeting of LMC is held where annual planning is done and same is being communicated to faculty. Most of the time get together organized constituting President of the management, Principal and all teaching and non teaching employees and discuss on various issues. Principal also conveys meetings of the advisory committee, Importantly the principal provides academic leadership in association with the various faculties. evolves strategies for academic growth. The faculty actively involves in decision making process. However the recommendations of the committee are submitted to the principal to enhance quality education imparted by the institution. Hence they are actively involved in the decision making process to sustain.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission.**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
- **Interaction with stakeholders.**

- **Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders.**
- **Reinforcing the culture of excellence.**
- **Champion organizational change.**

The management encourages the staff participation in the process of decision making. The college has constituted different committees of teachers and members of the Non-Teaching staff which play vital role in planning and implementation of activities. The personal interaction of the Principal with various stake holders, faculty, non teaching staff, students, guardians play an important role in this. Apart from this, the information is available in student's feedback form. The information which available in self-appraisal forms of teachers help the management to plan the proper support for the policies. The Principal who is the head of the institution he bears the ultimate responsibility of both the academic and administrative for the smooth running of the college and his role is multi dimensional. He prepares the agenda for governing body meetings. Principal is responsible for executing all decisions correspondence with the governing body, S.R.T.M University Nanded, Govt. of Maharashtra, Central Govt. and UGC. He offers advice & suggestions in terms of functions. In this way principal motivates the teaching and non-teaching faculty of institution.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal of the college has complete autonomy to govern the institution within the purview of the rules and regulations framed by the government. In the beginning of the academic year, a self mapping exercise is conducted for the staff by IQAC. This exercise exposes the strengths and challenges of each of the personnel to draw a potential map, which gives insight to the management, for the distribution of responsibilities. The head of the institution appoints the conveners for various committees

with the consent of the governing body, and further nominates the members of committees. Official notice is issued along with the guidelines defining the roles and responsibilities of the committees. The committees prepare action plans and submit to the principal for approval. The committees carry out the activities and at the end of the academic year the conveners submit the reports of the work done to the head of the institution. The faculty is informed of their duties and responsibilities by the head of the institution in the scheduled staff meetings and departmental briefings. The administrative staff is given the responsibilities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management of the college has an amicable rapport with the head of the institution. The members of the Management Committee meet frequently to the head of institution and they are discussed the problems and issues related to college development, administration, appointment and infrastructural needs and student disciplines. Local Management committee meeting, is constithed institute and some staff members. In the meetings the responsibilities are defined and communicated to the staff through the head of the institution. If the situation demands, the President of the Management Committee holds meeting with the teachers to communicate directly and bestows the responsibilities.

6.1.6 How does the college groom leadership at various levels?

The college recommends its faculty members every year to attend orientation and refresher programmes held by various agencies, universities and other academic institutions. It keeps them abreast of the latest information and knowledge in the concerned area and enables them to take the lead role in developing and implementing academic, cultural and sports activities. The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process by way of constitution of various committees such as building committee, advisory committee, discipline committee, examination committee, etc.

6.1.7 How does the college delegate authority provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

At the college and departmental level, faculty play important role in the decision making .A decentralized functioning of institution empowers the quality of institution in all aspects. Faculty members participate very activity in action plan. The principal conducts regular meetings with teaching & non-teaching staff for the effective implementation. Departmental meetings are taken These decisions are reviewed by higher authorities /committees in case of needs. At the beginning of academic year various committees are being formed and each committee is being empowered to execute their action plan.

6.1.8 Does the college promote a culture of participative management? If “YES” indicate the levels of participative management?

Every year faculty members are motivated to attend orientation and refresher courses which help them to acquire the latest information and knowledge which enables them to take lead roles in developing and implementing academic activities.

- Staff development programmes is being organized by IQAC to promote the leadership qualities of faculty members.
- Additional responsibilities are being assigned to faculty members every now and then to foster their leadership qualities.
- All co-curricular and extracurricular activities organized by various committees, clubs and associations foster the leadership of both the faculty and the students.
- Participation in NSS activities also help the students acquire leadership qualities.
- conducted for students inculcate leadership qualities

6.2. Strategy Development and deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, following its vision and mission statement, the college has framed a quality policy which views the learner as a dynamic being responding to the challenges that the complex and competitive world holds for them. A number of steps have been taken to translate quality to its various units by the college. IQAC monitors the activities and plans proposed by various departments for the calendar year. IQAC with regular interval of time takes feedback from every department. The governing council grants permission for the prospective plans prepared for the stake holders. Then it is placed before the teachers, student representatives and administrators for discussion. Then it finalizes and submits to the governing council for scrutiny and implementation. In the academic units teachers are encouraged to participate in seminars, conferences, workshops, Short term courses, conclaves and refreshers/orientation courses to update their knowledge. The faculty has been provided all the latest communication technology for teaching/learning purpose. In short, the institution aims at giving the nation, quality human resource.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, After taking feedback from various resources, administrators and faculty members sit together and discuss perspective plan for its infrastructural and academic growth. The institution has purchased 3.4 acres of land and has its own building. As far as the infrastructural growth is concerned we have adequate classrooms, auditorium and playground and library. The institution

has 200 hundred students and the present infrastructure is adequate for the present strength. We desire to provide qualitative higher education which will provide employment to students. Hence the graduates who are passing from this institution should be enabled with high potential and will be able to face the competition. In future, the institution desires to begin vocational courses or applied diploma courses introduced by UGC from time to time. It will help students to earn while they are learning. In future we also intend to begin new courses which will be more useful to students. The perspective institutional plan developed by following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the institutional plans and wherever the situation demands. In the cultural committee and magazine committee students are involved along with the teachers.

6.2.3 Describe the internal organizational structure and decision making processes.

The college has developed efficient internal coordinating and monitoring mechanisms. In cognizance with the educational needs and demands of the nation in general and beneficiaries of the college in particular, the goals are set through collaborative and collective efforts of various components of the institution. Thereafter, the responsibilities are assigned to individual teachers and departments. The college has a democratic set-up, where each unit is given freedom to innovate and plan its perspectives of development, yet it operates through a structured organization for disciplined and smooth functioning. The line of hierarchy is maintained and the code of conduct is implemented to bring harmony and unity in its various cells. Our parent institution Jai Bhavani Shikshan Prasarak Manadal Basmat governs our college. After the selection procedure of a new employee, the president of the governing body issues appointment letters and joining and approval procedure is to be completed by the Principal of the college. The policy decisions taken by the executive council are communicated directly to the principal by written letters and its execution is done through the Principal of the college. LMC oversees the functioning of both the academic and administrative aspects of institution. LMC meets twice a year for discussion of various issues. The principal is the head of the academic and administrative departments of the college. The teaching staff takes care of curricular aspects and keeps a watch on the activities related to co-curricular and extracurricular aspects.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- Teaching and Learning

- Research and Development
- Community Engagement
- Human Resource Management
- Industry Interaction

Teaching & Learning

The institution has framed for itself various strategies which enhance the quality improvement. These strategies are framed by the college keeping in view the quality changes required for the development of the college. The procedure adopted for admissions provided by the college is based on student's academic records. The rules and regulations set by the affiliating University and the State Government are strictly followed for students' admission. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, study tours etc are adopted for proper understanding of the subjects. The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The library staff is well qualified and their services and experience is used in updating library for the optimum use by the students. The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses, Orientation Courses etc. The college follows the self- appraisal method to evaluate the performance of faculty, which is used for correcting shortfalls. The college encourages the teachers to participate in self-enriching courses whenever different institutions organize them.

Research & Development

The assessment of this criterion of institutional functioning is done by using the key aspects prescribed by NAAC i.e. the ability of the institution to promote and sustain research culture, freedom to publish results of research, extent of use of consultancy, healthy participation in extension programmes. The college is not having a recognised research centre duly approved by the affiliating university. The scope of research motivation is very little. However, the faculty is very much aware of the growing importance of the research based education. The college encourages the teachers for research work. Nine Ph.D faculties are there in college and remaining teachers of the college are engaged actively in research work and persuing Ph.D.. As far as development is concerned, The NSS officer co-ordinates various extension activities of the college. Through NSS, the students are encouraged to undertake community-oriented activities like social work, health-hygiene awareness, medical camp, blood donation, AIDS awareness, environmental awareness. Students and teachers are provided with money and time from the college for extension activities. N.S.S. and sports students participate in such activities in

coordination with N.G.Os. The college also organizes sports activities and encourages the students to participate in them.

Community Engagement

The college has two units of NSS. The college encourages students to take part in NSS and other extension activities. Comprehensive projects are undertaken by the students in collaboration with the community. The college has also established women empowerment cell. The college organizes various outreach programmes to enable the students to respond to the larger issues of society: The college organizes blood donation camp, NSS camps, student rallies on the Aids day etc. free medical check-up, youth festivals, tree plantation festival etc. The college also organizes awareness programmes on vital issues like female foeticide, drug addiction, HIV/AIDS, etc. The surveys like toilet availability at village level and the socio-economic position of laborers in Basmat city are being undertaken by the college. Awareness regarding Consumption of soyabean in daily diet in different form is conducted through trainings and workshop for open to all in town. Around 150 women attended the programmes. In collaboration with mahila mandals and Jai Kali mata cooperative bank Bank one day workshop was organized.

Human Resource Management.

There are many staff welfare schemes. The institution recruits faculty members and staff based on the guidelines provided by the affiliated University. Effective system of A.P.I. of teachers is existed. Communication system with all stake holders is very good. Human resource management is a very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanisms to watch each and every employee closely, at the same time it takes care to keep him/her at a comfort level, so that he/she could work efficiently to the maximum of his/her capacity.

Industry Interaction

Faculty members & students from different department organized industrial tours and visits to various industries likesugar factory, Bank, Nagar palika, Panchayat samiti fort, historical places NGO, language department of university and colleges. Department of Home Science and Geography organized tour to Marathwada Krishi Vidyapeeth Parbhani to visit the department of Metrology and Collge of Home Sience. etc. Visit was organized to Dam to get the first hand knowledge and learn a lot from these visits.

6.2.5 How does the Head of the institution ensure that adequate information [from feedback and personal contact etc.] is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution, who plans, implements and monitors all the institutional programmes along with various academic & co-academic bodies, keeps in touch with the management through correspondence and presentation of reports in the management meetings. The management and head of the institution are always in interactive mode with each other. The head of institution and Local Management Committee get the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extra -curricular activities and infrastructural demands. In the meeting of the Management Committee the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberation the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

The management is always encouraging and supporting the involvement of the staff in improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as campus development and college development committee, Admission committee, advisory committee, examination committee etc.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

The College Trust & Management Society keeps on working for the betterment of the institution. The Management last year, in the meeting of the council passed the following resolutions

1. Resolution is passed to undergo the process of NAAC.
2. Resolution is passed to purchase CC TV cameras for security of students
3. Resolution is passed to file the proposal of Rs.2,00,000/ for funding to District Sports Officer with regard to ground leveling in college campus.
4. The resolved issues were implemented this year. College is preparing and submitting SSR this year. Eight CC TV cameras are purchased. The proposal of Rs.2,00,000/ for funding to District Sports Officer with regard to ground leveling in college campus is sanctioned and Received Rs.1,50,000/

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes' what are the efforts made by the institution in obtaining autonomy yes, the affiliating university.

The University has a provision of status of autonomy but we have not applied for status of autonomy for the institution.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stake holder relationship?

Institute has constituted a grievances Redressal committee where well defined grievance redressal procedure follows. This committee discusses the matter with principal to solve the problem. It has been regular practice of the faculty and principal to meet the students in or outside the classroom to know their grievances if any. We are very happy to say that no major grievances are reported in last few sessions. Adequate representation is given to female employees on the grievance redressal cell.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the court on there.

There is no court case filed by the institute or either against the Institute.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

The institution has clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. Further it is used to improve the overall competency of the students. Faculty obtains the information of problems of students through various sources. Good results are achieved by the institute in both academic and administrative work. The measures are taken to solve the problems. Feedback form is being taken from the students in which students freely state the problems they face. The feedback given by the students is in turn communicated to the entire faculty members in written and directs them to improve the matters where they are lacking behind. Institution gets suggestions to improve on the weakness in all manners through this feedback method.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The management has potential map of the faculty and is able to rightly identify their individual strengths, areas of interest and accordingly assign responsibilities. It protects freedom of individuals, appreciating their innovations and thereby motivation is achieved for further work.

Responsibilities of staff are communicated to them through clearly defined role in the implementation of any given assignments.

- Every year a good number of teachers attend general orientation and refresher courses conducted by various universities for the upgradation of their skills and knowledge. The college provides duty leave for attending such programmes.
- Principal encourages staff to undertake various research projects like of major and minor projects. Faculty members of the institute actively participate in national and international seminars and conferences.
- Computer orientation programmes are conducted for the non-teaching staff from time to time to enhance their computer skills, for the better management of their office work.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

There are relevant rules in the institution regarding the faculty empowerment. These rules pertain to attending seminars, conferences, refresher and orientation courses and other training programmes. The head of the institution recommends the names of senior faculty to be trained for administrative positions when promotions are due. The college has sent proposals for organizing seminars, workshops, and conferences. The CAS benefits are availed by each employee who is eligible for it. At the institutional level, the College Management motivates faculty members through prompt appreciation of exceptional merit and talent and by honoring them in the annual gathering.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievement of faculty members are monitored and updated in the college records. performance based appraisal system is implemented as per the guidelines from SRTM University Nanded and UGC. The PBAS of faculty is submitted individually on the basis of his/her yearly achievements, discipline, quality of work etc. Besides this the assessment of the teachers comes through feedback forms from students which in turn indicate the teacher's quality and efforts. Students are expected to fill the feedback forms for all the teachers concerned with their classes. The feedback forms has a well defined set of questions that help the students to evaluate the teaching capacity based on understanding content of the lecturer and define how far the teacher

has succeeded in reaching out to the level of students. These details are accessible to staff to help them to judge their performance.

The principal understands the student reflections and he shares it collectively and individually across the staff. If there are any issues of concern, the faculty member is facilitated to overcome the lacunae without decreasing his self esteem. Wherever required, counseling is provided to staff in order to help them to improve their professional capabilities. The head of the institution also uses evaluation in an informal way to improve the service of the office staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal reports duly filled in are being assessed by the Principal and Management. The Management keeps a vigil on the professional behavior and attitude of the members of the teaching as well as the non-teaching faculty. Annual increments and placement in the grades are implemented by the managing committee and due recognition are given to the teachers who have completed their Ph.D. The management takes effective decisions which are incorporated in the proceedings of the meetings of the managing committee and Governing Body.

6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff availed the benefits of such schemes in last four years?

The strategies adopted by the Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualifications such as Ph.D. as well as opportunities for those who wish to improve their qualifications. Government and affiliating university has implemented following social welfare schemes.

- 10 Medical leave/year are given to the employees during his/her job period.
- There is a provision of maternity leave and paternity leave given to the staff.
- Duty leave is given, if applicable.
- An insurance policy of LIC named GSLIS is given to the staff members whose premium is automatically deducted from their salary.
- Provident fund.
- To avail the facility of loan from various banks, the institution provides all legal documents.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The college provides pay scales as per UGC rules and security of service to the faculty and other staff who have desired qualifications, knowledge and skills. Those who are employed on adhoc and contractual basis are offered better pay scales and assurance of job. They are continued in the coming sessions and wherever possible the faculty on contractual basis is offered permanent employment. Their teaching experience prior to being recruited in this college is considered for increment in their pay. Similarly, Ph. D holders get three additional increments. Irrespective of their years of teaching experience, permission is granted for the faculty to pursue their Ph.D. as part-time researchers.

6.4 Financial management and Resource mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the college are managed very effectively. Proper accounts are maintained by college through cashbook, ledger and voucher file. Each and every transaction is supported by the vouchers. All the funds and fees collection are deposited in the bank. Only duly authorized Principal can operate account through the bank. All recurring and nonrecurring expenditure are incurred through cheques. Audit is done by the authorized chartered accountant every year. For efficient use of financial resources, the budget is prepared in the month of April for the next year. All financial matters are supervised by the concerned committee chaired by principal.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the measure audit objections? Provide the details on compliance.

The accounts of the college are subject to audit by the external qualified Chartered Accountant appointed by the College, Trust & Management Society. The institution is being aided college of the Government of Maharashtra is audited through DPI (Colleges). The DPI (Colleges) deputed its audit team every year to conduct the audit of the grants-in-aid received. College has completed the assessment up to financial year 2013-2014. However audit by done by J.Doffice, Nanded has been up to 2011-2012. The audited report by the external CA is placed before the Management in the meeting of the Trust & Management Society for whetting and rectification, if any. The qualified remarks given by the auditor are taken into consideration in the forth coming years.

6.4.3 What are the major sources of institutional receipt/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and

administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

The major sources of funding for college are as follows:

- Total fees collected from the students.
- Grants received from State Govt. for salary only.

. Through Management

Whenever there is a need of financial assistance, the college raises demands to Management and it is fulfilled by the Management from time to time as per justification.

Deficit Management:

The college receives 100% of the grants-in-aid from the Maharashtra Government.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college devises various ways and means to mobilize the resources it needs for the welfare of the students. Some of the methods used by the college towards achieving these goals are given below:

1. The institution has organized intra university N.S.S. youth leadership camps and zonal level sports events. The expenditure for such events is partially borne by the affiliating university and partially by the institution.
2. The faculty of the college contributes for the 'student welfare fund' regularly which is used to help sincere and needy students.
3. In collaboration with S.R.T. M. University, Nanded we have organized *Mahatma Phule Lecture Series* where we received Rs5000/ grants from the university for one Year 2013-14.

6.5 Internal Quality Assurance system [IQAS]

6.5.1 Internal Quality Assurance Cell [IQAC]

a) Has the institution established an internal Quality Assurance Cell [IQAC]? If 'yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

d] How do students and alumni contribute to the effective functioning of the IQAC?

e] How does the IQAC communicate and engage staff from different constituents of the institution?

Yes, the institution is having its IQAC Cell as Follows.

Chairperson	Dr.N.R.Patil (Principal)
Teacher Representative	Dr.K.D.Chavan Prof.S.R.Gore Dr.S.B.Gaikwad
Non Teaching Representative	Shri Manchewar R.D. (Head Clerk)
Senior Administrative officer	Prof.Munde D.B. Co-ordinator NAAC Committee Sharda College ,Parbhani Prof.KadamK.R.Co-ordinator,NAACCommittee Nagnath College,Aundha,Dist-Hingoli Prof.Jaybhaye V.K. Co-ordinator NAAC Committee Late.Ramesh Varpudkar College Sonpeth. Dist.-Parbhani
Management Representative	Dr.Jayprakash Shankarlal Mundada.M.L.A. Basmath President, J.B.S.P.Mandal. Basmath.
IQAC and NAAC Coordinator	Dr.Varsha S.Zanvar

Within the existing academic and administrative system, the institution has developed mechanism of its own for the quality assurance. The quality of the institution is evaluated on the basis of academic performance of the students in their examination. The teachers also judge the student's academic abilities by oral question – answers and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes and guidance and providing notes, additional reading material. The administrative system also looks after the quality education in the institutions. The different committees set up by the institutions work for the administrative needs. The Admission committee, Examination committee, Discipline

committee are also constituted and are always vigilant for quality assurance of the institution's administration.

The decisions taken in the IQAC meeting are communicated to the Management. The important decisions of IQAC like student feedback, organization of inter university camps, establishment of research and development cell for enhancement of research etc are approved by the Management. The IQAC has the external members on its committee. Since they are the representatives from Society, Administration and Management their experience and knowledge helps the IQAC at large. The alumni also contribute in enhancing the internal quality by making important suggestions in the alumni meet.

The institution has effective mechanism to get academic and administrative work done in the institution. The administrative checkup is maintained by the effective functioning carried out by the various committees. These mechanisms are interdependent and therefore, there is no scope for any failure in any system. The Head of the institute conduct meeting regularly and visit the class rooms to ensure proper delivery of the content and material and completion of course as per syllabus in time. The students play major role in assuring quality of education imparted by the institutie. It is through their active participation in the classroom ,the quality of the education is maintained. The college is tries to make the students punctual and attend the classes regularly. They approach to the couse teachers for the problems related to their syllabus. The student participation is assured involving them in cultural and other activities. The students also approach Head of institute directly for their problems. In order to improve the functioning of academic and administrative system, the institution has internalized the best practices. The insistence on students' participation in academic matters has improved the quality of education and administration in the institution. The administration is maintained by the involvement of staff at every level. The examinations are held quite smoothly by the active participation of the staff. The teachers are supportive to the academic needs of the students by offering them reading material and extra classes.

The main task of IQAC being quality assurance, planning and monitoring the projects undertaken, it accomplishes through the following:

- Disseminating information on the various quality parameters of higher education.
- Reviewing the existing programmes and introducing new age programmes relevant to the present educational scenario.
- Promoting research and creating an atmosphere conducive to research.
- Promoting the use of technology for enhanced teaching learning.

- Imparting value based education.
- Documenting the various quality enhancing programmes / activities of the college.
- Consolidating the feed back responses from students, parents and other stake holders.
- Facilitating the academic audit committee in creating a learner centric environment conducive for quality education.

The IQAC meetings are conducted after every four months for the planning and implementation of quality enhancement measures and the decisions taken are communicated to the staff and students through in-house meetings of various committees for effective execution.

6.5.2 Does the institution have an integrated frame work for quality assurance of the academic and administrative activities? If ‘Yes’ give details on its operationalisation.

The institution has adopted a three tier system where the governing council is the ultimate decision making body accountable to the stakeholders. The IQAC collects inferences from the learners and various committees through participatory interactions based on which it proposes comprehensive perspective plan for approval and the supervision by the governing council(LMC) ensures the proper implementation. The fair representation of the learners ensures the transparency in the process.

6.5.3 Does the institution provide the training to its staff for effective implementation? Of the quality Assurance producers? If ‘Yes’ give details enumerating its impact.

The college has developed an efficient coordinating and monitoring mechanism for the effective implementation of the quality assurance procedures. First the goals are set through collaborative and collective efforts of various components of the institution. Thereafter, the responsibilities are assigned to individual teachers and departments where it is required. Training is provided to the teaching as well as the non-teaching staff. Each department is equipped with the latest academic infrastructure and trained to use it to achieve the desired goal.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the case of institution, the external regulatory authority is SRTM University, Nanded and college make the compliances as per their needs and requirements.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

In the beginning of every academic year, the academic calendar is being prepared. The teaching learning process and other co curricular programmes are being organized as per plan. The IQAC with assistance to other departments monitors the teaching learning process. The problems of

faculty are confronting are being sorted out in the meetings.. Faculty is empowered to determine the intended educational outcomes of their academic programmes and activities. The discussion also takes place on the university level examination results. If necessary, the faculty is being advised to improve themselves in the desired area. Faculty use the information collected to develop and improve academic programmes. The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken by the faculty member and laboratory hours are fixed. Assignments are corrected within a short duration and the marks are entered in register, which acts as a ready reckoner for academic progress of the students. Based on the participation in the class tests, seminar and the marks scored in the assignments, the student level is judged by staff member and appropriate action is taken. Use of L.C.D projector, Tape recorder enhance the teaching learning process . At the end of each unit test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counseling is given to slow learners. Parents of such students are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lack in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct test, quizzes etc. to monitor the academic progress of each student.

6.5.7 How does the institution communicate its quality assurance policies mechanism and outcome to the various internal and external stakeholders?

The institution has evolved stakeholder's web by forming different platforms like college advisory committee, alumni association, Parent teacher meet and various committees with a fair representation of students. The IQAC in the planning process considers feedback collected from all the stake holders to prepare perspectives on development. These developmental perspectives are discussed in the respective meeting of advisory committee, Parent Teacher meetings and alumni. The reflections of the meetings are incorporated in the plan. The management has developed evaluation tools for stake holders to record their opinion, suggestions and objection for constructive developments of future.

CRITERION VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The institute works meticulously to maintain a green environment in the campus. There is no formal conduction of green but the environment is eco friendly. Some expenditure is incurred to make the campus eco friendly.

7.1.2 What are the initiatives taken by the college to make the campus ecofriendly?

- * **Energy conservation**
- * **Use of renewable energy**
- * **Water harvesting**
- * **Check dam construction**
- * **Efforts for Carbon neutrality**
- * **Plantation**
- * **Hazardous waste management**
- * **e-waste management**

The college campus is totally eco friendly. For this the management, the head of the institution and the whole staff is committed and because of their commitment and involvement the campus can claim to be clean and neat.

• **Energy Conservation:**

- The college campus is Extremely hot and cold. The college classrooms are well airated and ventilated with sufficient day light that they hardly need any artificial lighting.
- The institution has installed CFL'S in the main points which helped a lot in conservation of electricity. Carefully switching off/unplugging fans, lights, computers, printers and electrical equipment when they are not in use.
- There is provision of sufficient ventilation in each and every classroom, so limited use of fans, lights and artificial lights in the classrooms.
- As there is sufficient numbers of windows for each classroom, so the natural light is easily used .
- The office equips with computers of TFT screen to save the energy.

Plantation

- In the last Four years the college has planted many ornamental and shady plants in the campus.
- On the eve of Birthday of our President and various programmes of NSS tree plantation was done.
- The College organizes tree plantation program to inculcate this tradition among its students.
- In order to conserve various plants and trees, various organic fertilizers and drip irrigation method is used for watering plants.
- To make the campus green and healthy established garden committee takes care of all the plants in the college premises.
- **Hazard waste / E- waste management:**
- The college has the system to disposal of garbage in the college campus.
- The wastage of newspapers, parts of computer, electrical items has collected by class four employees and it is disposed to raw material shop.
- The dust- bin are kept everywhere in the campus the dead leaves, polythene and the waste paper are not allowed to be put on fire.
- The leaves and small cheats of paper are buried in the soil itself. There is also a ban of using plastic papers in the campus.
- The institution always creates awareness about issues like pollution, conservation of natural resource, sustainable development among the student and the stakeholders.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning college.

Academic Innovations

The institution has introduced many new innovative practices to help the students in their pursuit of attaining quality education. The college has also started a new innovative technique to help the students revise their syllabi. The teachers introduced the skill of drafting question banks. These questions are formed on the basis of the questions being framed in the last examinations. This technique is helpful for the students to improve the result. To enhance the teaching learning process our institution provided the LCD projector, T.V .Set facility. The various departments introduced the “Wallpapers” which is very informative and content of it is related with subject. It helps the students to gain more information of their subjects. It is also useful for the visitor to

know the general information of that particular subject and caters the student interest in the subject.

Question Bank:

As MCQ patternis being introduced to the student first time in the academic year 2010-11 and students are afraid of it. So developing question bank which helps to remove the burden as well as it also helps to improve success rate of students in the University examination.

Feedback Mechanism:

Students give the feedback about the teacher and course content at the end of session/semester. Besides informal interaction between the students and subject teacher, the principal also interact with students and give instruction and guidance. Teachers are encouraged by principal regarding various measures to improve subject understanding or teaching skills if any.

Computerization of administrative Blocks:

The college administrative block has been fully computerized. The administrative staff has been given formal training to understand the technical knowledge pertaining to working on the technology.

Computerization of Library

The college has made the library computerized. In the library, the students have been allocated a separate reading room where they can carry their own books to study.

Students meet with Principal

It has been regular practice for Principal to meet the students in the class room exclusively or informally outside classroom to get their informal feedback. The college also improves academic performance, infrastructural needs, and basic facilities.etc. This reflects the openness of our system hence quality sustenance is possible.

Installation of CCTV cameras

Our college is totally under CCTV which helps the Principal to watch each and every action of the stakeholders, staff members, visitors, and trespassers. Thus the whole college campus is under the vigilance of principal.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format, which have contributed to the achievement of the Institutional objectives and / or contributed to the Quality improvement of the core activities of the college.

The best practices in the institution have been promoted the process of development and maintaining both academic and administrative systems. The institution has internalized the best

practices in order to improve the functioning with student's participation for the quality of education. The administration in the institution is maintained by the active participation of staff at every level.

1.Title of the Practice :

Earn While Learn : Student Welfare Scheme

2.Goal

To provide financial support to the economically backward student who are regular and sincere during their academic period in college and for persuasion of higher education

3. The context

This committee is constituted as Principal is the incharge head with other 3 faculties. Those students who are economically backward and poor, committee provided them financial assistance interms of the examination fees and provide educational aids by which their higher education should be continued without any intrusion.

4. The practice

This scheme was started in the year 2012.In this practice principal deduct Rs.500/month and the faculties of the deduct Rs.200/ month, however non teaching staff gives Rs.100/-month for the Student Aid Fund. Through this practice we are able to provide moral and economical support to the stakeholders. The needy students approach the committee and work as per requirement after college timings. The work may be cleaning and maintainance of library, garden development. Student will get Rs.25/ hour and they can work per day only two hours.

5. Evidence of success

Yearly twenty five students are benefited. Students can able to pay the annual examination fees, monthly bus passes however few students are able to take admission in other classes like typing, stitching etc. Two students received Rs.2500/- and Rs.3000/- each to take admission for higher studies (P.G). The results of the scheme evident immediately as these students are very successively passed in their respective classes.

6.Problems: Many Students do not want to work hard.some students want money without doing any work.

7.Notes -

1.Title of the Practice :

Initiation of starting Archery as a sports game at college and University level

2.Goal : To start archery as a sports game at college and University level .This game is international game and our student can participate at higher level competitions.

3. The context

College has taken initiation to start this game at university level and for that persuasion has done by management and faculties. University included this game in the list of different sports type from this year. Daily 12-15 students are practicing this game in college campus. Students from other school and colleges are also coming and doing practice. This game has place in Olympic and Asiyad sports competition.

4. The practice

This sports game has started in the year 2014-15. Physical Director and management take initiation for inclusion of this game at university level. College provide ground to these student for practice and department of sports provided them track suit.

5. Evidence of success

This game is of international standard and it is included in university list of sports type. Students of this college has participated at State level, regional level and district level and won the prize at state level for second and third rank. One of the student of this college has nominated as captain at All India Inter University level. The team of this college is known to be active team at Marathwada level and University level.

6.Problems : students are not aware the importance of this game as it is newly included . the material required for this is costly . As college is not received any non salary grants is hence not able to provide the instruments which are costly one.

1.Title of the Practice :

To create and develop interest in marathi literature writing and correction of grammatical errors in written and printed material.

2.Goal :

To develop aptitude of creative marathi literature writing skill and correction of grammatical errors in written and printed material.

3. The context

Marathi is basic and official language of communication in Maharashtra. Hence student of this college should learn grammatically correct writing skill in Marathi. Department of Marathi has 3 staff members and principal who heads the department is well known , famous novel writer and story writer and other faculty member is poetry writer. They have published many books. Hence to create the interest and develop attitude among the student of creative marathi literature writing skills and correction of grammatical errors and critical review writings

4. The practice

As college is running single faculty i.e.Arts. and interest of many students is towards either doing post graduation or doing B.Ed. These students generally opt the profession as teacher . Till to date around 50% of our alumni are in this profession of teaching. These skills of creative marathi literature writing , correction of grammatical errors and critical review writings is significantly related with thier profession. Now a days for proof reading of M.Phil and Ph.D thesis , books, quarterly issues of journals , the charges per page is around Rs.15 to 20/- Once the person can learn correction of grammatical errors and critical review writing he/she may earn attractive pay.

5. Evidence of success

Developed interest of creative marathi literature writing in student and two student has written poetry book and ready to publish.

6.Problems: Marathi is regional language of Maharashtra and commonly students are studying in Marathi medium till higher education ,but they are not aware that about lacking knowledge in correct writing and grammatical way of writing.

7.Notes: students ask to write paragraphs. Printed material is given to them to assess their gramitical sense of

1.Title of the Practice: Diet counseling and Family welfare counseling

2.Goal:

- 1 To provide knowledge regarding nutritional aspects irrespective of age and gender .
- 2.To provide counseling for different age group children and married couples

3. The context

Health is prime importance thing in every ones life. Majority of people are not aware of scientific information regarding food nutritional requirement as per age sex, working pattern etc. The reason may be lack of knowledge, poverty, illiteracy, ignorance and importance of these thing in life. Department of Home science of this college has started the counseling on 30th Aug. 2013 on the eve of Birthday of our president. Wide publicity has given through paper news in local paper, mahila mandal and mouth publicity. One of the staff of this department is Ph.D in Food and Nutrition (Home Science) and Law Graduate and had good experience of research in Marathwada Agriclultural university Parbhani. Hence by considering the needs of the society counseling has started.

4.The practice

College is having one optional subject for girls particularly as Home Science . Many students admitted every year for this course. The basic knowledge of Foods and Nutrition and Child

Development is included in syllabus. During discussion and meeting with members of mahila mandal and social reformist the thing was coming out that there is need of counseling of such subjects. As mentioned above one of the staff of this department is Ph.D in Food and Nutrition (Home Science) and Law graduate also and had good experience of research in Marathwada Agricultural university Parbhani. The needy couples and parents comes to department on Saturday.

5. Evidence of Success

Two couples those who are at the threshold of separation come to the department and after counseling and huge discussion and meetings with counselor they are staying together happily. Important thing is both the couples were highly qualified, but usually with misunderstanding and some misconception problem arises. Apart from this for Diet counseling college staff along with their family and many other parents from local basmati comes to the department for guidance. Particularly for preschool, school going children and adolescent girls. Many people had discussion on phone regarding their problem of health and diet. Therapeutic foods are also suggested for particular diseases to many of them if needed.

6.Problems: People are not conscious about health .lacking in knowledge about dietary recommendations, body mass index ideal weight etc. They are not aware of the importance of locally available foods and commonly consumed foods stuffs which are highly nutritious.

Do not want to pay money on diet counseling .

7.Notes: Information on **(RDA)** Recommended Dietary Allowances by NIN for different age group as per sex and working pattern, Ideal Height and Weight for different age group children as per ICMR and List of Sources of Vitamins and Minerals and other nutrients is displayed in cabin and if required hand out of its is also given to the client.

Department of Marathi

DEPARTMENT OF MARATHI

1. Name of the Department : Department of Marathi
2. Year of Establishment : 1997
3. Names of Programmes /Courses offered : Bachelor of Arts (UG)
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved Nil
5. Annual/ semester/choice based credit system: Nil
6. Participation of the department in the courses offered by other departments Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued: Nil
(if any) with reasons.

Principal is of Marathi literature Specilization

9. Number of teaching posts. :2

	Sanctioned	Filled
Post		
2	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Dr.Patil N.R.	M.A.,Ph.D.	Principal	Sant Sahitya	16 years Teaching & 9 years Principal	07

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Prof.Thoke S.S.	M.A SET, M.Phil	Asst. Prof.	Dalit Sahitya	16	--
02	Dr.Chavan K.D.	M.A SET,NET, Ph.D.	Asst. Prof.	Kavita va Gramin Sahitya	13	--

11. List of senior visiting faculty: Nil

**12. Percentage of lectures delivered and practical classes handled:
(programme wise) by temporary faculty**

13. Teacher-Student Ratio (programme wise) :2013-14

Arts Faculty 2013-14– (Three person handling optional)

B.A. I– 50

B.A. II – 27 **Teacher-Student Ratio:1:29**

B.A.III - 09

B.A. Marathi (SL) – (Two person handling SL)

B.A. I – 54 **Teacher-Student Ratio:1:42**

B.A. II – 29

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled Academic support staff Sanctioned : Nil

Administrative staff Filled: Nil

15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.

Name	Qualification
Dr.Patil N.R.	M.A Ph.D.
Prof.Thoke S.S.	M.A., SET, M.Phil
Dr.Chavan K.D.	M.A.,SET,NET,Ph.D.

16. Number of faculty with ongoing projects from : Nil

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; : Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* Publication per faculty

Name of Faculty	Department	Book/Ed.Book	Publisher	Year
Dr.Patil N.R. Principal	Marathi	Lambadi –Novel	Issap Prakashan, Nanded II Edition Janshakti wachak chalval	1995
		Ranbhul a Story Book	Shabdadan Prakshan Nanded.	2002
		Editor for Marathi Arvachin Kavita	Prasad Prakashan Parbhani	2002
		Kondhanyatil Jinh - Novel	Pavan Prakashan Parabhni II Edition Lokvidhya Prakashan ,Parbhani	2003
		Maffco a Story Book	Shabdwedh Prakashan Nanded	2008
		Yuvakbharti Marathi 11 th Std Member of	Secretary , Maharashtra state Higher Education	Edition I 2012

		Editorial board	Board ,Pune	
		Hut Rani –Novel	Saya Publicationn Pune	(Agami)
Dr.K.D. Chavan	Marathi	Ranzala- A Poetry Book	Muktrang Prakashan, Latur	2008
		Srujan : Member of Editorial board	Shri Yoganand Swami Arts College, Basmathnagar	2010-11
		MarathiWachanpath ,9 th std Member of Editorial board.	Secretary , Maharashtra state Higher Education Board ,Pune	Edition I 2012
		Yuvakbharti Marathi 12 th Std Member of Editorial board	Secretary , Maharashtra state Higher Education Board ,Pune	Edition I 2013
		Sahitygatha Part I Text Book for B.A. I yr SRTMU, Nanded. Member of Editorial board	Issap Prakashan Nanded	Edition I 2013
		Jagar : Proceedings :35 th Marathwada Sahitya Sammelan, Basmath Member of Editorial board	Anuradha Publication Nanded	9 Nov 2013
		Sahityadhara Part II Text Book for B.A. II yr SRTMU, Nanded. Member of Editorial board	Issap Prakashan Nanded	Edition I 2014
Prof.S.S.	Marathi	Member of Editorial Board on Book Jagtikaran &	Alankar Publication Umari	2011

Thoke		Samkailion Badlate sandarbh		
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* **Number of papers published in peer reviewed journals**(National/International) by faculty

Name of faculty member	National/ International
Dr.Patil N.R.(Principal)	--
Prof.Thoke S.S.	03
Dr.Chavan K.D.	07

Number of publications listed in International Database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **NIL**

Monographs - **NIL**

Chapter in Books

Books Edited – Dr.N.R.Patil ,Dr. K.D. Chavan,Prof.Thoke S.S.

Books with ISBN/ISSN numbers with details of publisher (As per above enlisted List)

Citation Index **NIL**

SNIP - **NIL**

SJR - **NIL**

Impact factor - **NIL**

h-index - **NIL**

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Prin.Dr.N.R.Patil

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--

2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Prof.S.S.Thoke

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	01	01	--	02
2012-13	--	--	--	--	--
2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Dr. K.D. Chavan

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	01	--	01
2013-14	--	01	01	01	03
2014-15	--	--	--	--	--

Attended Conference/seminar/workshop & Presentation

Prin.Dr.N.R.Patil

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	--	02	02
2013-14	--	--	03	--	03
2014-15	--	--	--	--	--

Prof.S.S.Thoke

Year	International	National	State	Regional	Total
2009-10	--	01	--	--	01
2010-11	--	03	01	03	07
2011-12	--	--	01	--	01
2012-13	--	--	04	01	05
2013-14	--	01	01	--	02
2014-15	--	02	--	--	02

Dr. K.D. Chavan

Year	International	National	State	Regional	Total
2009-10	--	01	01	--	02
2010-11	--	02	--	01	03
2011-12	--	01	01	03	05
2012-13	--	--	--	--	--
2013-14	--	01	01	02	04
2014-15	--	01	01	01	03

Attended Refresher course and Orientation Programme

Prin.Dr.N.R.Patil

Sr.No.	Name & Dept.	RC/OP	Date	Place /University
1	Prin. Dr.Patil N.R. Marathi	OP	03/04/1995 to 29/04/1995	Dr.B.A.M.U Aurangabad
		RC	24/06/1996 to 20/07/1996	Dr.B.A.M.U Aurangabad
		RC	03/08/2001 to 30/08/2001	Dr.B.A.M.U Aurangabad

Prof.Thoke S.S.

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
01	Prof.Thoke S.S. Marathi		OP	02 -04-2002 to 27-04- 2002	Dr.B.A.M.U Aurangabad

02		RC	12 -08 -2006 to 02 -09 - 2006	Dr.B.A.M.U Aurangabad
03		RC	03 -06 -2011 to 23 -06- 2011	Dr.B.A.M.U Aurangabad
04		RC	10 -12-2012 to 29-12- 2012	Dr.B.A.M.U Aurangabad
05		Short Course	10 -02-2014 to 15-02-2014	R.T. Maharaj.University Nagpur

Dr.Chavan K.D.

Sr.No.	Name & Dept.	RC/OP	Date	Place /University
1	Dr.Chavan K.D. Marathi	OP	01/10/2005 to 28/10/2005	Dr.B.A.M.University Aurangabad.
2		RC	09/08/2007 to 30/08/2007	Dr.B.A.M.University Aurangabad.
3		RC	06/06/2012 to 26/06/2012	Dr.B.A.M.University Aurangabad.

20. Areas of consultancy and income generated:NIL

21. Faculty as members in :Information onEditorial Boards is alreadyl given above (19 No)

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/
programme.

**There was no project work for B.A. level prescribed as per the University curriculum. The
project work included for B.A. III from 2013-14.**

b) Percentage of students placed for projects in organizations outside: Nil

the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students:

Dr.Patil N.R.:-

- a) *Abhiruchi Gourav Puraskar, Badoda. -1995*
- b) *Varnecha Wagh, State Level Puraskar, Sangli.-2003*
- c) *Narhar Kurundkar Puraskar MSP, Aurangbad -2010*
- d) *Kayadhu state level Puraskar, Rui Hadgaon - 2013*

Dr.Chavan K.D.:-

- a) *Kavi Ratna Puraskar given by samaj vikas kendra va vicharjyot. Rawangaon tq. Udgir -1997*
- b) *Best Teacher Award "Yoganand Bhushan" -2003*
- c) *Kavya Sadhana Puraskar given by Maharashtra Dalit Sahitya Academy at Bhusawal.-2004*
- d) *Mahatma Jyotirao Phule Vibhagiy Puraskar given by Dr.Punjabrao Deshmukh Rashtriya Teacher association -2009*
- e) *Sahitya Ratna State level Puraskar given by Mahatma Phule Shikshak Parishad, Nanded-2014*

Prof.Thoke S.S.:-

- a) *Vidhya Bhushan Puraskar.(INSA)-2010*

24. List of eminent academicians and scientists /visitors to the department.

- 1) Dr.Keshavsav Deshmukh:-Head, Dept.of Marathi, S.R.T.M.U.Nanded
- 2) Mrs. Sharda Kadam :-Bahirji Smarak college, Basmath
- 3) Shri Shilwant Wadhve:-Z.P.Highschool, Shewala
- 4) Prof.Panjab Ambhore :-B.S.College, Basmath

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/course wise:

Academic Year-2013-14(Gender Wise)

Gender	B.A.F.Y.		B.A.S.Y.		B.A.T.Y.
	Optional	S.L.	Optional	S.L.	Optional
Male	30	43	15	15	05
Female	20	11	12	14	04
Total	50	54	27	29	09

Academic Year-2012-13

Gender	B.A.F.Y.		B.A.S.Y.		B.A.T.Y.
	Optional	S.L.	Optional	S.L.	Optional
Male	24	35	05	08	15
Female	21	16	03	05	07
Total	45	51	08	13	22

Academic Year-2011-12

Gender	B.A.F.Y.		B.A.S.Y.		B.A.T.Y.
	Optional	S.L.	Optional	S.L.	Optional
Male	44	25	17	12	11
Female	19	16	09	10	09
Total	63	41	26	22	20

Strength of student (Category-wise)

Academic Year-2013-14

Sr. No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y. Opt.	22	13	15	50
	B.A.F.Y S.L.	29	14	11	54
02	B.A.S.Y.Opt.	11	09	07	27
	B.A.S.Y. S.L.	15	06	08	29
03	B.A.T.Y.	07	02	00	09

Academic Year-2012-13

Sr. No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y. Opt.	17	18	10	45
	B.A.F.Y S.L.	20	15	16	51
02	B.A.S.Y.Opt.	04	03	01	08
	B.A.S.Y. S.L.	08	02	03	13
03	B.A.T.Y.	07	10	05	22

Academic Year-2011-12

Sr. No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y. Opt.	27	21	15	63

	B.A.F.Y S.L.	21	16	04	41
02	B.A.S.Y.Opt.	09	10	07	26
	B.A.S.Y. S.L.	14	02	06	22
03	B.A.T.Y.	09	04	07	20

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
Nil	Nil	Nil	Nil

29. Student progression

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Farming	Other	Total
01	2009-10	--	--	01	03	04	07	15
02	2010-11	--	--	03	02	06	11	22
03	2011-12	--	--	02	02	08	08	20
04	2012-13	01	--	01	03	07	10	22
05	2013-14	--	--	01	--	--	08	09

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers.

Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Kannewar Raju Vishwanath	M.A.,B.Ed	Teacher

2	Ramangire Madan Bhalajirao	M.A.,B.Ed	Teacher
3	Mule Rajendra Sharadrao	M.A.,B.Ed	Teacher
4	Shelagaonkar Shivaji Babanrao	M.A.,B.Ed	Jr.Lect.
5	Malewar Shyam Bapurao	M.A.,B.Ed	Jr.Lect.
6	Pandharkar Chandrabhan Limaji	M.A.,B.Ed	Clerk
7	Raut Somnath Balaji	M.A.,B.Ed	Jr.Lect.
8	Ambhore Bhausahab Ganeshrao	B.A.,B.Ed	Teacher
9	Bhandare Prakash Tulshiram	B.A.	Jr.Asst. MSDC
10	Navale Suresh Namdev	M.A.,B.Ed	Teacher
11	Ratnaparkhi Deepak Bhanudasrao	B.A.	Res.Mgt.Saka I Nanded
12	Ingole Chagan Shivajirao	M.A.,B.Ed	Teacher
13	Sarang Devidas Vttamrao	M.A.,B.Ed	Library Asst.
14	Narwade Rajesh Pralhadrao	M.A.,B.Ed	Teacher
15	Narwade Khobaraji Ganeshrao	B.A.	Sarpanch (ex)
16	Choudhari Sambhaji Pandurang	B.A.	Clerks.r.t.m.u .Nanded
17	Jogdande Pandurang Munjaji	B.A.	Clerk
18	Kadam Amol Diliprao	M.A.,B.Ed	Teacher
19	Sarang Chakradhar Dattatry	M.A.,B.Ed	Teacher
22	Narwade Sandeep Khobraji	M.A.,B.Ed	Teacher
21	Jadhav Ishwar Jagdevrao	M.A.,B.Ed	Teacher
22	Jadhav Baliram Baburao	M.A.,B.Ed	
24	Shatalwar Arvind Shriram	B.A.,B.Ed	Peon
25	Chopade Ashok Bimrao	B.A.,B.Ed	Clerk
26	Kadam Bhgwat Baburao	B.A.,B.Ed	Teacher
27	Kawale Narayan Umrao	B.A.	Clerk

28	Kulkarani Amit Arunrao	B.A.	M.S.E.B. Latur
29	Chavan Rohidas Chandji	B.A.	CRP
30	Mule Savita Hiranman	M.A.,B.Ed	Teacher
31	Kale Jyoti Digambar	M.A.,B.Ed	Police
33	Bhalerao Kashinath Pandurang	B.A.,B.Ed	Project Co- ordinator
34	Watode Prakash Laxmanrao	B.A.,B.Ed	Teacher
35	Shinde Pralhad Datramji	B.A.	M.S.E.B.Vita ,Sangali
36	Surya Milind Narayan	B.A.	Sales officer ,I.D.B.I.Bank
37	Narwade Balaji	M.A.,B.Ed	Jr.Lect.

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Marathi Department, but department use the Central Library. No. of text books including reference books for Marathi & Marathi literature in Central Library are 2601. Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility:

d) Laboratories: **NIL**

31. Details on student enrichment programmes

(special lectures / workshops/ seminar) with external experts.

32. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration

- Group Discussion
- Assignment
- Seminar

The teaching aids used by Marathi Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Dr.Patil N.R.:-Head of Administration,Principal

Prof.Thoke S.S.:-

- 1) Member of Library Adviosary Committee
- 2) Member of Study Tour Committee.

Dr.Chavan K.D.:-

- 1) Member of NAAC Committee.
- 2) Member of Admission Committee
- 3) Member of Time Table Committee
- 4) Member of Library Adviosary Committee
- 5) Member of Publicity Committee
- 6) Member of Mahatma Phule Vyakhyanmala.

34. SWOC analysis of the department and Future plans

Strength- Department of Marathi has well qualified teaching staff. The entire faculty has passed Net/Set. They have completed either M.Phil. /Ph.D. or both. Dr. Nagnath Patil is Ph.D In Marathi and he is famous renowned , well known novel writer and story writer and 5 books has published with repeated edition. He is research guide for Ph.D. under SRTMU, Nanded and he was research guide for M.Phil. under Yashwantrao Chavan open University,Nasik. 8 completed M.Phil. under his guidance Around 7 students completed Ph.D . Another faculty Dr. K D

Chavan is poetry writer and his books are also published . Apart from this he is member of editorial board of many syllabus Text books. Faculty members are actively engaged in the research activity in the form of publication of research papers. They have attended conferences, workshops, seminars, orientation courses, refresher courses, short term courses etc Departmental staff has awarded by various awards. Department arranges Excursion tours of the departments.

Weakness- computer sets, furniture. Department needs separate language laboratory.

Opportunity- Since most of the students have Marathi as second language, interaction with most of the college students is possible. Students with Marathi proficiency have opportunity as News reporter, Translator film making ,script writing for drama, cinemas,etc.

Challenges- To wipe out the passiveness among the students as well as parents are one of the greatest challenges before us. Students have difficulties to understand computer assisted teaching. Marathi is official language in Maharashtra and it has to be work out .

Future plans-

- To organize lecturers of the eminent academicians.
- To introduce New Trends in Marathi language study.
- To motivate students for self-employment and self-reliance.
- To encourage the students for various competitive examinations.
- To construct departmental library.
- To increase interaction between other languages.
- To create language laboratory.
- To begin post graduation course in Marathi.
- To organize conferences/seminars/workshops in near future.

Department of Hindi

DEPARTMENT OF HINDI

1. Name of the Department : Department of Hindi
2. Year of Establishment : 1997
3. Names of Programmes /Courses offered : Bachelor of Arts (UG)
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system: Nil
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued: Nil
(if any) with reasons.
9. Number of teaching posts. : 2

Post	Sanctioned	Filled
2	2	2

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Dr.Gade D.G.	M.A B.Ed,NET, SET,Ph.D.	Assistant Professor	Sant sahitya	08	--

02	Dr.Dhule R.D.	M.A.,NET,Ph .D..	Assistant Professor	Kahta Sahitya	08	--
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11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled: Nil

(programme wise) by temporary faculty

13. Teacher-Student Ratio (programme wise):2013-14

Optional Hindi – (Two person handling optional)

B.A. I– 26

B.A. II –12 **Teacher-Student Ratio:1:28**

B.A.III -07

B.A. Hindi (SL) – (Two person handling SL)

B.A. I – 55 **Teacher-Student Ratio:1:45**

B.A. II – 29

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled Academic support staff Sanctioned : Nil

Administrative staff Filled: Nil

15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.

Name	Qualification
Dr.Gade D.G.	M.A.,B.Ed,NET,SET,Ph.D.
Dr.Dhule R.D.	M.A.NET,Ph.D..

16. Number of faculty with ongoing projects from : Nil

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; : Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
Dr.Gade D.G.	03
Dr.Dhule R.D.	01

Number of publications listed in International Database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **Nil**

Monographs - **Nil**

Chapter in Books

Books Edited –

Name of the Faculty	Department	Book/Ed.Book	Publisher	Year
Dr.Gade D.G.	Hindi	Sant Kabir Aur Tukaram ke Kavya me Prasangikata.	Vikas Prakashan Kanpur	2012
Dr.Dhule R.D.	Hindi	Surayabala ke katha shahitya ka samajshastriya adhyayan	Vikas Prakashan Kanpur	2014

Books with ISBN/ISSN numbers with details of publishers

Citation Index **NIL**

SNIP - **NIL**

SJR - **NIL**

Impact factor - **NIL**

h-index - **NIL**

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Dr.Gade D.G.

Year	International	National	State	Regional	Total
2009-10	--	01	01	--	02
2010-11	--	01	--	--	01
2011-12	--	02	--	--	02
2012-13	--	02	01	--	03
2013-14	01	02	--	--	03
2014-15	--	--	--	--	--

Dr. Dhule R.D.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01
2010-11	--	01	--	--	01
2011-12	01	06	--	--	07
2012-13	--	--	--	--	--
2013-14	01	--	--	01	02
2014-15	--	--	--	--	--

Conference/seminar/workshop attended

Dr.Gade D.G.

Year	International	National	State	Regional	Total
2009-10	--	01	--	--	01
2010-11	--	02	--	01	03
2011-12	02	02	--	--	04
2012-13	--	04	01	--	05
2013-14	01	04	--	--	05
2014-15	--	--	--	--	--

Dr.Dhule R.D.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01
2010-11	--	03	--	01	04
2011-12	04	--	--	01	05
2012-13	02	--	--	02	04
2013-14	02	--	--	--	02
2014-15	--	--	--	--	--

Attended Refresher course and Orientation Programme Dr.Gade D.G

Sr.No.	Name & Dept.	RC/OP	Date	Place /University
01	Dr.Gade D.G Hindi	OP	18-01- 2010 to13- 02-2010	Sant Gadge baba Amravati university,Amravati
02		OP NSS	19 to 24 sep.2011	Ahmednagar college Ahmednagar
03		RC	20-02- 2013 to 12-03- 2013	R.T.M.Nagpur University,Nagpur

Dr.Dhule R.D.

Sr.No.	Name & Dept.	RC/OP	Date	Place /University
01	Dr.Dhule R.D. Hindi	OP	1-02-2012 to 28-02-2013	Dr.B.Ambedkar M.U.Aurangabad
02		RC	28-10-2014 to 19-11- 2014	Dr.B.Ambedkar M.U.Aurangabad

20. Areas of consultancy and income generated:NIL

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

b) Percentage of students placed for projects in organizations outside: Nil
the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students:

Dr.Gade D.G.:-

a)Mahatma Phule Adarsh Shikshak Puraskar -2010

b) Vidhyabhushan Puraskar(INSA)-2010

24. List of eminent academicians and scientists /visitors to the department.

a) Dr.Sunil Jadhav,Yeshwant College,Nanded.

b) Raziya Shaikh ,B.S. College,Basmathnagar

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

26. Student profile programme/course wise:

2013-14

Gender	B.A.F.Y.		B.A.S.Y.		B.A.T.Y.
	Optional	S.L.	Optional	S.L.	Optional
Male	19	29	06	20	04
Female	07	26	06	09	03

2012-2013

Gender	B.A.F.Y.		B.A.S.Y.		B.A.T.Y.
	Optional	S.L.	Optional	S.L.	Optional
Male	23	33	07	03	08
Female	07	22	05	05	08

2011-2012

Gender	B.A.F.Y.		B.A.S.Y.		B.A.T.Y.
	Optional	S.L.	Optional	S.L.	Optional
Male	20	49	06	13	05
Female	16	24	05	08	02

Strength of student (Category-wise)

Academic Year-2013-14

Sr. No	Class	Ope n	SC/ST	OBC	Tota l
01	B.A.F.Y. Opt.	14	08	04	26
	S.L.	20	20	15	55
02	B.A.S.Y.Opt.	09	00	03	12
	S.L.	12	12	05	29

03	B.A.T.Y.	02	02	03	07
----	----------	----	----	----	----

Academic Year-2012-13

Sr. No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y. Opt.	17	09	04	30
	S.L.	22	25	08	55
02	B.A.S.Y.Opt.	07	02	03	12
	S.L.	04	03	01	08
03	B.A.T.Y.	06	05	05	16

Academic Year-2011-12

Sr. No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y. Opt.	15	14	07	36
	S.L.	28	23	22	73
02	B.A.S.Y.Opt.	06	01	04	11
	S.L.	05	10	06	21
03	B.A.T.Y.	04	00	03	07

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A

Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
01	Maske Nivarti Prakash	M.A.Net	Assistant Professor

29. Student progression

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Forming	Other	Total
01	2009-10	--	01	--	01	01		03
02	2010-11	04	--	01	02	01	02	10
03	2011-12	03	--	--	02	--	01	06
04	2012-13	08	--	--	--	04	03	15
05	2013-14	03	--	--	01	--	01	05

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers.

Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Narwade Balaji Maroti	M.A.,B.Ed	Jr.Lecturer
2	Ambhore Shankar Baburao	B.A.L.L.B.	Advocate ,Basmath.
3	Maske Nivarti Prakash	M.A.Net	Assistant Professor
4	Jondhale Raju Laxmanrao	B.A.	Cleark J.N.V.Basmath
5	Waghmare Arvind Baburao	B.A.B.Ed	Grampanchayat,operator.
6	Bhagwat Sapana Gangaprasad	M.A	Sakhi Manch,Lokmat
7	Fedram Ramdas Balaji	B.A.	Private Job.Sangamner
8	Padole Ramesh Shivaji	B.A.,DBM	Axix Bank Nanded.
9	Lokhande Vyankati Uttamrao	B.A.,B.Ed	Teacher M.V.Pimpala
10	Narwade Siddhant Datta	M.A.,M.Phil.	MPSC -PSI Exam Pass
11	Sawandkar Omprakash Narayan	B.A.B.Ed	Teacher Tembhorni
12	Dhore Sunil Vyankati	B.A.	Opretor.Grampanchayatt
13	Bhalerao Shital Deelip	B.A.	Civil Hospital Prabhani

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Hindi Department, but department use the Central Library. No. of text books including reference books for Hindi & Hindi literature in Central Library are **1019** Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility:

d) Laboratories: **NIL**

31. Details on student enrichment programmes

(special lectures / workshops / seminar) with external experts.

32. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Hindi Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Dr.Gade D.G.:-

1) Member of Anti-Raging Committee 2) Member of Supervision Committee 3) Member of Earn & Learn Scheme 4) Member of Disaster Management Committee

Dr.Dhule R.D.:-

1) Member of Study Tour Committee 2) Member of Campus Development & Cleanliness Committee

34. SWOC analysis of the department and Future plans

(Strength- Opportunity- Challenges- Future plans-)

□ **Strength** – Department of Hindi has well qualified expert teaching staff. The entire faculty has passed Net/Set. They have completed either Ph.D. Both the faculties are actively engaged in the research activity, University examination work like Paper setting, paper checking etc. both of them has published book on their Ph.d. work. Department always conducts student participated programmes like publication of wallpapers, Seminars etc.

□ **Weaknesses** – As college is located in the rural area parent and students are not aware about the importance of the higher education, hence students are passive and less interested.

Department has insufficient reference Book as well as textbooks, computer sets, furniture. Department needs separate language laboratory

□ **Opportunities** – Due to the subject, Hindi as a second language interaction with most of the college students from different faculties is possible. Students with Hindi proficiency have opportunity as News reporter, Translator. Script writing for drama, cinemas, etc.

□ **Challenges** – Though our college is located in rural area, we took it as a challenge because we have the students having full potential; we have to work to find that hidden talent. Most of the students think that languages has less importance hence they are not interested in the subject. To create interest among the student is another challenge before us.

□ **Future plans** – To create the positive attitude in the students of Hindi

- To arrange guest lectures of the eminent academicians.
- To introduce New Trends in Hindi.
- To prepare the students for self-employment and self-reliant.
- To encourage the students for various competitive examinations.
- To undertake Minor and major research projects.
- To write Text as well as reference books.
- To organize Conferences/Seminars/Workshops etc.

Department of English

DEPARTMENT OF ENGLISH

1. Name of the Department : **Department of English**
2. Year of Establishment : **1997**
3. Names of Programmes /Courses offered : **Bachelor of Arts (UG)**
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued: (if any) with reasons. : **Nil**
9. Number of teaching posts. : **2**

Post	Sanctioned	Filled
2	2	2

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Prof.	M.A.B.Ed	Asst.	Indian Literature,	16	

	Nakade M. M.	M.Phil.	Professor	Diaspora literature, English language teaching		
02	Prof. Sarang G. H.	M.A. M.Phil.	Asst. Professor	Criticism and English language teaching	Contract Basis 3years Full time 5 years	

11. List of senior visiting faculty: **02**

12. Percentage of lectures delivered and practical classes handled:
(programme wise) by temporary faculty

13. Teacher-Student Ratio (programme wise) :2013-14

Optional Marathi – (Two person handling optional)

B.A. I– 19

B.A. II –13 1:28

B.A.III -01

B.A. English (Compulsary) – (Two person handling)

B.A. I– 114 1:45

B.A. II –58

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled Academic support staff Sanctioned : **Nil**

Administrative staff Filled: **Nil**

15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.

Name	Qualification
Prof. Nakade M. M.	M.A. B.Ed,M.Phil.
Prof. Sarang G.H.	M.A. M.Phil.

Name of faculty member	National/ International
Prof.Nakade M.M.	05
Prof.Sarang G.H.	05

16. Number of faculty with ongoing projects from : Yes

1) Prof. Nakade M. M.: Minor Research project Submitted, WRO PUNE, Title-Analytical Study of Writing Skill at Secondary School Level Students in Rural town ,Bamath in Hingoli District

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; : **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Number of publications listed in International Database (for eg:

Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **Nil**

Monographs - **Nil**

Chapter in Books

Books Edited –

Books with ISBN/ISSN numbers with details of publishers

Citation Index **Nil**

SNIP - **Nil**

SJR - **Nil**

Impact factor - **Nil**

h-index - **Nil**

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Prof.Nakade M.M.

Year	International	National	State	Regional	Total
2009-10	--	01	--	--	01
2010-11	--	02	--	--	02
2011-12	-	03	--	--	03
2012-13	--	--	--	01	01
2013-14	01	01	--	--	02
2014-15	--	--	--	01	01

Prof.Sarang G.H.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	03	--	--	03
2011-12	--	01	--	--	01
2012-13	--	--	--	--	--
2013-14	--	--	--	--	--
2014-15	--	--	--	01	01

Conference/seminar/workshop attended

Prof.Nakade M.M.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--
2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Prof.Sarang G.H.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	00

2010-11	--	03	--	01	03
2011-12	01	01	--	--	02
2012-13	02	--	--	--	00
2013-14	02	--	--	01	01
2014-15	--	01	--	--	01

Attended Refresher course and Orientation Programme

Prof.Nakade M.M.

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
01	Prof.Nakade M.M.	English	Orientation Course	3 rd November 2008 to 2011 To 29 th november 2008	ASC, Dr.Babasaheb Ambedkar Marathwada University, Aurangabad
02		English	Refresher Course	2 nd july 2012 to 21 st 2012	ASC, Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

Prof.Sarang G.H.

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
01	Prof.Sarang G.H.	English	Orientation Course	2 nd June 2011 To 29 th June 2011	Dr.Babasaheb Ambedkar Marathwada University, Aurangabad
02		English	Refresher Course	8 th April 2013 To 4 th May 2013	ASC, Jawaharlal Nehru University, New Delhi

20. Areas of consultancy and income generated: NIL

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

b) Percentage of students placed for projects in organizations outside: Nil
the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists /visitors to the department.

1) Dr Karuna Deshmukh : Bahirji Smarak College,Basmath Dist.Hingoli

2) Dr. Varsha Itolikar : Zillha Parishad High School, Aundha Dist.Hingoli

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

26. Student profile programme/course wise:

Strength of Students(Gender Wise)

2013-2014

Gender	B.A.F.Y.		B.A.S.Y.		B.A.T.Y.
	Compulsory	Optional	Compulsory	Optional	Optional
Male	71	09	34	06	01
Female	43	10	24	07	--
Total	114	19	58	13	01

2012-2013

Gender	B.A.F.Y.		B.A.S.Y.		B.A.T.Y.
	Compulsory	Optional	Compulsory	Optional	Optional
Male	78	09	11	01	01
Female	40	09	10	00	05
Total	118	18	21	01	06

2011-2012

Gender	B.A.F.Y.		B.A.S.Y.		B.A.T.Y.
	Compulsory	Optional	Compulsory	Optional	Optional

Male	80	08	26	01	00
Female	38	04	17	04	01
Total	118	12	43	05	01

Strength of student (Category-wise):(2013-14)

Sr. No	Class	Open		SC		ST		OBC / NT		TOTAL	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
01	B.A.F.Y Comp.	37	15	18	13	02	01	14	14	71	43
02	B.A.F.Y	4	2	3	5	00	00	02	03	09	07
03	B.A.S.Y Comp.	16	12	11	07	00	00	06	06	33	25
04	B.A.S.Y	03	03	01	04	00	00	02	00	06	07
05	B.A.T.Y	01	00	00	00	00	00	00	00	01	00

2012-13

Sr.No	Class	Open		SC		ST		OBC / NT		TOTAL	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
01	B.A.F.Y Comp.	30	23	27	14	02	00	19	18	78	
02	B.A.F.Y	02	04	01	05	00	00	06	00	09	09
03	B.A.S.Y Comp. English	07	05	02	02	01	00	01	03	11	10

2011-12

Sr.No	Class	Open		SC		ST		OBC / NT		TOTAL	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
01	B.A.F.Y Comp.	37	15	18	13	02	01	14	14	71	43
02	B.A.F.Y	4	2	3	5	00	00	02	03	09	07
03	B.A.S.Y Comp.										
04	B.A.S.Y	03	03	01	04	00	00	02	00	06	07
05	B.A.T.Y	01	00	00	00	00	00	00	00	01	00

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
01	Navale Baliji	M.A. /Net/Ph.D.	Assi.Prof.in Deogiri College,Aurangabad
02	Waywal Dhammatna Gangadhar	M.A.Eng/Net	Assi.Professor

29. Student progression

Sr.	Year	P.G.	M.Phil	Employed	Business	Forming	Other	Total
-----	------	------	--------	----------	----------	---------	-------	-------

No			Ph.D.					
01	2009-10	--	--	01	--	--	03	04
02	2010-11	--	--	01	--	--	01	02
03	2011-12	--	--	--	--	--	01	01
04	2012-13	03	--	01	--	--	02	06
05	2013-14	--	--	--	--	--	--	--

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers.

Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Navale Baliji	M.A. /Net/Ph.D.	Assi.Prof.in Deogiri College,Aurangabad
2	Chokhande Kalpana	M.A. /D.Ed/B.Ed	Teacher ,Z.P.
3	Turerao Dnyaneshwar	M.A. Eng/B.Ed	English Classes,Parbhani
4	Gaikwad Santosh	M.A.B.Ed	Teacher
5	Paikrao Rajendra	M.A.B.Ed	Teacher in Gov Adiwashi School
6	Tak Pravin	B.A.	Police
7	Chendke Maroti	B.A.	Teacher
8	Kale Vijay	M.A.B.Ed	Teacher,Z.P.
9	Paradkar Dnyaneshwar	M.A.B.Ed / M.Phil /Ph.D.Reg	Shardabhuvan B.Ed College
10	Dadhale Apparao	B.A.	Palghal,Vistar Adhhikari
11	Sakhare Shivaji	M.A.B.Ed	P.W.D. Mumbai

12	Mahajan Bashweshwar	B.A.	Teacher
13	Makhane Ganesh	B.A.B.Ed	Clerk Collector Off.Hingoli
14	Narwade Baliji	B.A.	B.S.F.
15	Hirwe Waman	M.A.Eng	Police
16	Sakhare Dhammadipa	M.A.Eng	Clerk Panchyat Samiti
17	Panchal Manisha		Parbhani krishi Vidyapith
18	Sakhare Shivaj	B.A.B.Ed	Parbhani krishi Vidyapith
19	Gumte	B.A.	Tiacher in Cambridge Scholl Nanded
20	Kamble Janardhan	M.A.Eng	Indian Gas Basmath
21	Narwade Kishan	M.A.B.Ed	Tiacher
22	Karnewar	B.A.B.Ed	Tiacher ,Mahatma Phule School
23	Gontalwar Surekha Shivrj	M.A.B.Ed	Private Choning Classes,Aurangabad
24	Narwade Arjun	M.A.Eng	Tiacher Shirali

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for English Department, but department use the Central Library. No. of text books including reference books for English & English literature in Central Library are 628. Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility:

d) Laboratories: **NIL**

31. Details on student enrichment programmes

(special lectures / workshops / seminar) with external experts.

32. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by English Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

a) Prof Nakade M.M.:- 1) Member of Local Management Committee 2) Member of NSS Cell 3) Member of Admission Committee 4) Member of Time-Table Committee 5) Member of Library Advisory Committee 6) Member of Environment cell 7) Member of Campus Development & Cleanliness Committee 8) Member of Disaster Management Committee

b) Prof Sarang G.H.:- 1) Member of Examination Committee 2) Member of NSS Cell 3) Member of Sports Committee 4) Member of Food Committee 5) Member of Environment cell 6) Member of Disaster Management Committee

34. SWOC analysis of the department and Future plans :

(Strength- Opportunity- Challenges- Future plans)

Strength – Department of English has well qualified teaching staff. They have completed M.phil. For facilitating English language teaching, the department use modern latest technological audio visual aids, Power Point Device like LCD projector, to enhance teaching learning process. A scope for group discussion as availed by teachers so that they will enhance listening and speaking skill.

Weaknesses – Since the college is located in rural area, the students admitted in the department are from the medium of Marathi who fears to study English as one of the optional subjects. The reason behind this is that till 12th std, the subject is not being taught seriously in most of the junior colleges in the vicinity. They are not very good at basics of language and literature. Hence, they have developed inferiority complex among them that played a great hindrance in the progress of the department. This resulted in having fewer enrollments as compared to other subjects. Lack of educational environment . The progression of the girl student from UG to PG is less due to rural background and poor mentality of the parents of the region

Opportunities – We teach rural students, most of them are preparing for competitive examinations like staff selection, BSRB, MPSC, etc where the knowledge of English language is desirable. We have opportunity to improve the stakeholders’ competence of English through curricular and extra-curricular activities. The department has opportunity to wipe out the fear about English language among students and develop interest so that they may not hesitate to take English as one of the optional subjects.

Challenges – Students are weak at the level of the pronunciation as well as understanding of the English language. They are not able to write, read & speak English properly. The students of this region are from the Marathi medium colleges and they have Marathi as their mother tongue. Therefore, in such circumstances to teach them to acquire the four basic skills i.e. LRWS (listening, reading, writing and speaking) is the big challenge.

Future Plans – The department is going to arrange national conferences on various topics from literature and other topics from the discipline. The department will going to organize guest lecturers from the various colleges of the neighboring university and SRTM University, Nanded. We want to collect the various movies on the world famous literary works of English and other languages, which will be helpful to our students to understand the text and its content. In future, we propose to increase the use of ICT in teaching to make the teaching learning process interesting.

Department of Political Science

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department : **Department of Political Science**

2. Year of Establishment: **1997**

3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**

(UG, PG, M.Phil. Ph.D., Integrated Masters:

Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system: **Nil**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued: **Nil**
(if any) with reasons.

9. Number of teaching posts. : **2**

Post	Sanctioned	Filled
01	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Dr.Gaikwad.S B.	M.A. M.Phil.	Asst. Professor	Right to Information Act	16 Years	

		Ph.D.				
--	--	-------	--	--	--	--

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled:

(programme wise) by temporary faculty :CHB(25%)

13. Teacher-Student Ratio (programme wise) :

Arts Faculty 2013-14 – (One person handling optional)

B.A. I– 20

B.A. II – 09 **Teacher Student Ratio:1:33**

B.A.III - 04

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled Academic support staff Sanctioned : Nil

Administrative staff Filled: Nil

15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.

Name	Qualification
Dr.Gaikwad.SB.	M.A. M.Phil. Ph.D.

16. Number of faculty with ongoing projects from : Nil

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; : Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* Publication per faculty

Name of the Faculty	Department	Book/Ed.Book	Publisher	Year
Nil	Nil	Nil	Nil	Nil

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
------------------------	-------------------------

Dr. Gaikwad S.B.	03

Number of publications listed in International Database (for eg: Web ofScience, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **Nil**

Monographs - **Nil**

Chapter in Books

Books Edited –

Books with ISBN/ISSN numbers with details of publishers

Citation Index **Nil**

SNIP - **Nil**

SJR - **Nil**

Impact factor - **Nil**

h-index - **Nil**

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Dr. Gaikwad S.B.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	01	02	--	--	03
2011-12	--	--	--	--	--
2012-13	--	02	01	--	03
2013-14	--	01	01	--	02
2014-15	--	--	--	--	--

Participation / Presentation of Paper in Conference/seminar/workshop.

Dr. Gaikwad S.B.

Year	International	National	State	Regional	Total
2009-10		01			01
2010-11	01	01		01	03

2011-12	01		01		02
2012-13			02		02
2013-14		01	03		04
2014-15	--	--	--	--	--

Attended Refresher and Orientation Programme.

Dr.Gaiwad S.B.

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
01	Dr.Gaikwad S.B.	Political Science	OP	03-07-2006 to 29-07-2006	Dr.B.A.M.U. Aurangabad
02			RC	03-02-2014 to 24-02-2014	Dr.B.A.M.U. Aurangabad
03			OP	17-10-2002 to 26-10-2002	NSS Training and orientation centre Ahmadnagar

**20.
Areas
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e generated: NIL

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

b) Percentage of students placed for projects in organizations outside: **Nil**
the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and studentsnil Nil

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized & the source of funding : Nil

a)National b)International

26. Student profile programme/course wise:

Strength of Student (Gender Wise)

Academic Year-2013-2014

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	14	08	04
Female	06	01	00
Total	20	09	04

Academic Year-2012-2013

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	24	02	00
Female	02	00	02
Total	26	02	02

Academic Year- 2011-2012

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	23	00	03
Female	07	01	02
Total	30	01	05

Strength of student (Category-wise):

Academic Year-2013-14

Sr. No	Class	Open		SC/ST		OBC		Total	
		Male	Female	Male	Female	Male	Female	Male	Female
01	B.A.F.Y.	07	02	02	01	05	03	14	06
02	B.A.S.Y.	06	01	01	--	01	--	08	01
03	B.A.T.Y.	02	--	02	--	-	--	04	--

Academic Year-2012-13

Sr. No	Class	Open		SC/ST		OBC		Total	
		Male	Female	Male	Female	Male	Female	Male	Female

01	B.A.F.Y.	08	02	09	--	07	--	24	02
02	B.A.S.Y.	--		02		--		02	
03	B.A.T.Y.	--	--	--	01	--	01	--	02

Academic Year-2011-12

Sr. No	Class	Open		SC/ST		OBC		Total	
		Male	Female	Male	Female	Male	Female	Male	Female
01	B.A.F.Y.	09	02	10	02	04	03	23	07
02	B.A.S.Y.	--	--	--	--		01	--	01
03	B.A.T.Y.	02	--	--	01	01	01	03	02

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam. The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
1	Khillare Dipak Ashok	M.A.NET	Sr.Lecturer CHB

29. Student progression

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Farming	Other	Total
01	2009-10	02	--	--	01	01	01	05
02	2010-11	03	--	--	01	01	--	05
03	2011-12	2	--	01	01	01	--	05
04	2012-13	--	--	02	--	--	--	02
05	2013-14	02	--	--	--	02	--`	04

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Mehta Lalit Ramchandraj	B.A.	Hotel Business
2	Navghere Meera Prakashrao	L.L.B.	Advocate
3	Kharate Vishali Laxmanrao	B.A.D.Ed	
4	Gawali Sidram Niranjana	L.L.B.	Advocate
5	Sakhare Rajandra Sadashiv	L.L.B.	Advocate
6	Chokhande Kalpana Madanrao	B.A.D. Ed	Teacher
7	Khakare Swati Balaji	L.L.B,L.L.M.	Advocate
08	Ambhore Bhausahab Ganeshrao	M.A. B.ed	Teacher
09	Vaijwade Bhushan Chandrakant	B.A.	Indian Armi
10	Kolhe Rohini Pandurang	M.A., B.Lib,M.Lib	
11	Khillare Deepak Ashok	M.A.,NET P.hd (PRO)	Lect.CHB
12	Fedram Pradip Balaji	M.A.	
13	Bhosle Sharadchandra Laxmanrao	M.A.	
14	Waghmare Sahebrao Pandurangrao	M.S.W (PRO)	
15	Kalyankar Shasherao Sakharam	L.L.B(PRO)	
16	Sakhare Shivaji Shamsundar	B.A.B.ed	Sr. ASST.PWD
17	Khandegaonkar Mangal Vaijanathrao	B.A.B.ed	
18	Jondhale Raju Laxmanrao	B.A.	L.D.C. JNV BTR
19	Kulkarni Arun Amit	B.A.	M.S.E.B. Palam
20	Gotalwar Surekha Shivaji	B.A.D.Ed	
21	Khandegaonkar Asha Vajianathrao	B.A.B.ed	
22	Kawle Narayan Umrao	B.A.	Clerk
23	Swami Ujwala Ramesh	B.A.B.ed	Teacher

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Political Science Department, but department use the Central Library. No. of text books including reference books for Political Science in Central Library are **278**. Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **NIL**

d) Laboratories: **NIL**

31. Details on student enrichment programmes: NIL

(special lectures / workshops / seminar) with external experts.

32. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Political Science Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Dr. Gaikwad S.B.:-** 1)Member of Right to Information Cell
2)Member of Library Advisory Committee
3)Member of IQAC Cell

34. SWOC analysis of the department and Future plans :

(Strength- Opportunity- Challenges- Future plans)-

Strength – Department has well qualified and learned teaching staff. Department have one permanent staff who is completed Ph.D. and another one is on CHB and he is also pursuing Ph.D. Department conducted various student oriented programmes like publication of wallpapers, seminars etc. Teaching faculties are actively engaged in research publications, orientation programmes, workshops etc. 7-8 alumni students are well qualified and holding good positions. and two students are doing Ph.D.

Weaknesses – Lack of departmental library and reference books, Political maps, etc. in college library. The faculties are poor in English speaking.

Opportunities – Student will be able to know about the foreign policies, political views, Indian constitution and governance, political and social challenges etc. this will be helpful to construct healthy democracy.

Challenges – To make subject carrier oriented is the biggest challenge and should be worked out at different level. To create interest among students towards the politics.

Basic concept of the students are very weak hence the department has to work in the direction of making complex things easier.

Future plan:

To create the positive attitude among the students about Political science

To impart the practical knowledge of various elections.

To arrange guest lecture of the eminent academicians and political leaders.

To visit ideal political institutions.

To promote political literacy in society.

To construct departmental library.

- To organize Conferences/Seminars/Workshops etc.

To arrange study tours.

To organize awareness campaign regarding Right to information Act.

Department of Geography

DEPARTMENT OF GEOGRAPHY

- 1. Name of the Department** : Department of Geography
- 2. Year of Establishment** : 1997
- 3. Names of Programmes /Courses offered** : Bachelor of Arts (UG)
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
- 4. Names of Interdisciplinary courses and the departments/units involved** : Nil
- 5. Annual/ semester/choice based credit system:** Nil
- 6. Participation of the department in the courses offered by other departments** : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
- 8. Details of courses/programmes discontinued: (if any) with reasons.** : Nil
- 9. Number of teaching posts. :** 2

Post	Sanctioned	Filled
2	2	2

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Dr.Tolmare S.S.	M.A.M.Phil,P h.D.	Asst. Professor	Human Geography	17	--
02	Prof.Kamble	M.A.B.Ed.	Asst.	Physical	12	--

	G.V.		Professor	Geography		
--	------	--	-----------	-----------	--	--

11. List of senior visiting faculty:

03

12. Percentage of lectures delivered and practical classes handled: NIL

(programme wise) by temporary faculty

13. Teacher-Student Ratio (programme wise) :2013-14

Optional Geography – (Two person handling optional)

B.A. I– 22

B.A. II – 21 **Teacher Student Ratio-1:25**

B.A.III - 06

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled Academic support staff Sanctioned :

Nil

Administrative staff Filled:

Nil

15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.

Name	Qualification
Dr.Tolmare S.S.	M.A.M.Phil,Ph.D.
Prof.Kamble G.V.	M.A.B.Ed.

16. Number of faculty with ongoing projects from :

Nil

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; :

Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of the Faculty	Department	Book/Ed.Book	Publisher	Year
Dr Tolmare S.S.	Geograp hy	Muktiche Dan	Essap Publisher	2011

225

SSR Shree Yoganand Swami Arts College, Basmath, Dist.Hingoli (MS)
Nandedu

Name of faculty member	National/ International
Dr.Tolmare S.S.	11
Prof. Kamble G.V.	01

Number of publications listed in International Database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **Nil**

Monographs - **Nil**

Chapter in Books

Books Edited –

Books with ISBN/ISSN numbers with details of publishers

Citation Index **Nil**

SNIP - **Nil**

SJR - **Nil**

Impact factor - **Nil**

h-index - **Nil**

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Dr.Tolmare S.S.

Year	International	National	State	Regional	Total
2009-10	--	01	01	--	02
2010-11	--	01	--	--	01
2011-12	--	02	--	--	02
2012-13	--	02	01	--	03
2013-14	01	02	--	--	03
2014-15	--	--	--	--	--

Prof. Kamble G.V..

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--

2012-13	--	--	--	--	--
2013-14	--	01	--	--	01
2014-15	--	--	--	--	--

Conference/seminar/workshop attended

Dr.Tolmare S.S.

Year	International	National	State	Regional	Total
2009-10	--	01	01	--	02
2010-11	01	03	--	--	04
2011-12	--	06	--	--	06
2012-13	01	02	01	01	05
2013-14	--	--	01	01	02
2014-15	--	--	--	--	--

Prof. Kamble G.V..

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	01	--	--	01
2011-12	--	--	--	--	--
2012-13	--	01	--	01	02
2013-14	--	-01	--	--	01
2014-15	--	--	--	01	01

Attended Refresher course and Orientation Programme

Dr.Tolmare S.S.

Sr. No.	Name	Dept.	RC/OP	Date	Place / University
01	Dr. Tolmare S.S Geography		RC	03/10/2005 to 24/10/2005	Dr. Babasaheb Marathwada University
02			OP	03/11/2008 to 29/11/2008	Dr. Babasaheb Marathwada University

03	Dr. Tolmare S.S	N.S.S.	OP	14/10/2013 to 20/10/2013	Ahamadpur College,Ahamadpur
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Prof. Kamble G.V..

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
01	Prof Kamble G.V.	Geography	OP	03-03-2009 To 30-03- 2009	Dr.B.A.M.U.Aurangabad

20. Areas of consultancy and income generated: NIL

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

b) Percentage of students placed for projects in organizations outside: **Nil**
the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

* Dr.Tolmare S.S.-1) Mahatma Phule Sahitya Puraskar-2013

24. List of eminent academicians and scientists /visitors to the department.

- 1) Dr. Bhagwat Pastapure:-Indira Gandhi College,Nanded
- 2) Dr.Namdev Waghmare:- Indira Gandhi College,Nanded
- 3) Dr.Rajkumar Kotalwar:-Shankarrao Chavan College,Ardhapur

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

26. Student profile programme/course wise:

Strength of the Students –(Gender Wise)

Gender Wise Students of B.A.F.Y.

Year: 2011-12 to 2013-14

Gender	2011-12	2012-13	2013-14
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Male	46	40	27
Female	8	3	10
Total	54	43	37

B.A.S.Y.

Year: 2011-12 to 2013-14

Gender	2011-12	2012-13	2013-14
Male	19	6	18
Female	2	1	4
Total	21	7	22

B.A.T.Y.

Year: 2011-12 to 2013-14

Gender	2011-12	2012-13	2013-14
Male	7	21	5
Female	3	2	1
Total	10	23	6

Strength of student (Category-wise)

Year: 2013-14

Category	B.A.F.Y.			B.A.S.Y.			B.A.T.Y.		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
OPEN	16	2	18	7	2	9	4	0	4
OBC	3	0	3	3	0	3	0	0	0
SC	5	7	12	7	2	9	0	1	1
SBC	0	0	0	1	0	1	1	0	1
NT	2	1	3	0	0	0	0	0	0
VJNT	0	0	0	0	0	0	0	0	0
ST	1	0	1	0	0	0	0	0	0
Total	27	10	37	18	4	22	5	1	6

Year: 2012-13

Category	B.A.F.Y.			B.A.S.Y.			B.A.T.Y.		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
OPEN	17	1	18	6	0	6	7	0	7
OBC	6	0	6	0	0	0	1	1	2
SC	14	2	16	0	1	1	10	1	11
SBC	1	0	1	0	0	0	0	0	0
NT	0	0	0	0	0	0	3	0	3
VJNT	1	0	1	0	0	0	0	0	0
ST	1	0	1	0	0	0	0	0	0
Total	40	3	43	6	1	7	21	2	23

Year: 2011-12

Category	B.A.F.Y.			B.A.S.Y.			B.A.T.Y.		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
OPEN	20	2	22	7	-	7	4	1	5
OBC	6	-	6	2	1	3	1	-	1
SC	9	6	15	8	1	9	1	1	2
SBC	3	-	3	-	-	-	-	-	-
NT	4	-	4	1	-	1	1	-	1
VJNT	2	-	2	-	-	-	-	1	1
ST	2	-	2	1	-	1	-	-	-
Total	46	8	54	19	2	21	7	3	10

ACD27. Diversity of the Students

Name of the Course	% of student's	% of student s	% of students
	From the same state	from the other States	from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
1	Vinkar Vijay	M.Phil,Net,Ph.D.	Sr.Lecturer

29. Student progression

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Farming	Other	Total
01	2009-10	02	--	01	02	01	12	18
02	2010-11	04	--	03	03	02	03	15
03	2011-12	03	--	01	01	01	05	11
04	2012-13	05	--	03	02	02	11	23
05	2013-14	01	--	--	--	--	05	06

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers.

Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Vinkar Vijay	M.Phil,Net,Ph.D.	Sr.Lecturer
2	Avad Balaji	M.Phil,Ph.D.	C.H.B.
3	Suryawanshi Vijay	M.A. GIS Diploma,B.Ed	
4	Dukare Gajanan	M.A. GIS Diploma,B.Ed	
5	Hirave Maroti	M.A./M.Phil/ B.Ed./P.hD.	Jr.Lecturer
6	Patekar Sandeep	M.A./B.Ed.	Jr.Lecturer

7	Garude Shivanand	M.A.B.Ed	Teacher
8	Gade Lalita	M.A.B.Ed	Teacher
9	Bendke Parmeshwar	M.A./GIS Diploma	Pravet Job
10	Sury Milind	M.A./GIS Diploma	Clerk
11	Raut Somnath	M.A.B.Ed	Jr.Lecturer
12	Munjaj Pandurang	M.A.B.Ed	Sr.Lecturer C.H.B
13	Ubale Vishnu	M.A.B.Ed	
14	Karnewar Kailas	M.A./NET/Ph.D.	Teacher
15	Narwade Sambhaji	M.A.B.Ed	Teacher
16	Ptekar Jalesh	M.A.B.Ed	Teacher
17	Watode Prakash	M.A./M.Phil /B.Ed.	
18	Kukde Mahesh	M.A.	Clerk
19	kolhe Sachin	M.A.B.Ed	Teacher
20	Kadam Bhagwat	M.A.B.Ed	Teacher
21	Kadam Amol	M.A.B.Ed	Teacher
22	Narwade Rajesh	M.A.B.Ed	Teacher
23	Pandharkar Chandrakant	M.A.B.Ed	Clerk
24	Chavan Manik	M.A.B.Ed	Sanchalak
25	Shatalwar Arvind	M.A.B.Ed	Peon
26	Panchal Kamaji	M.A.B.Ed	Tamp.Service
27	Raut Bhagwan	M.A.B.Ed	Clerk

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Geography Department, but department use the Central Library. No. of text books including reference books for Geography in Central Library are **318**. Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **NIL**

d) Laboratories: **NIL**

31. Details on student enrichment programmes: Nil

(special lectures / workshops / seminar) with external experts.

32. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar
- Practical

The teaching aids used by Geography Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1) Dr. Tolmare S.S.:-

1)NSS Programme Officer 2)Member of Debate Computation Committee

2) Prof Kamble G.V.:-

1) Member of Cultural Committee 2) Member of Supervision Committee 3) Member o Student Council 4) Member of Campus Development & Cleanliness Committee

34. SWOC analysis of the department and Future plans:

(Strength- Opportunity- Challenges- Future plans)-

*** Strength :-**

Since the pupils got interest in Geography 40 among them compieted their portgradaion in geogrophy 4 students completed Ph.D. research and four among them are doing theses M.Phil research in various fields.

Weakness:-

Geography department lacks well equipped laboratory zt also lacks sufficient apparatus and devices to tackle with. there in scanty supply for practical which in to be tried to remove earlier by the departmental teachers.

Challenges :-

Drastic reduction of strength in the morl remarkable challenge to the departmental the excess inflation of practical devices stand like an obstacle to run the deoportment actively.

Opportunities :-

After the gradation in geography the students have many opportunities in various laboratories and research centeres educational institutions and competitive examinations.

Department of History

DEPARTMENT OF HISTORY

1. Name of the Department : **Department of History**
2. Year of Establishment : **1997**
3. Names of Programmes /Courses offered : **Bachelor of Arts (UG)**
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued: (if any) with reasons. : **Nil**
9. Number of teaching posts. : **2**

Post	Sanctioned	Filled
2	2	2

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Prof.Ghansaw	M.A.	Asst.	History of Modern	17	

Nil	Nil	Nil	Nil	Nil
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* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
Prof.Ghansawant M.Y.	02
Prof.Chavan K.N.	03

Number of publications listed in International Database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **Nil**

Monographs - **Nil**

Chapter in Books

Books Edited –

Books with ISBN/ISSN numbers with details of publishers

Citation Index **Nil**

SNIP - **Nil**

SJR - **Nil**

Impact factor - **Nil**

h-index - **Nil**

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Prof.Ghansawant M.Y.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	01	--	--	01
2012-13	--	01	--	--	01
2013-14	--	--	--	--	--

2014-15	--	--	--	--	--
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Prof.Chavan K.N.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	02	--	--	02
2012-13	--	01	--	--	01
2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Conference/seminar/workshop attended

Prof.Ghansawant M.Y.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01
2010-11	--	02	--	--	02
2011-12	01	02	--	02	05
2012-13	--	01	02	--	03
2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Prof.Chavan K.N.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01
2010-11	--	01	02	--	03
2011-12	--	04	01	--	05
2012-13	--	02	--	02	04
2013-14	--	--	02	--	02
2014-15	--	--	--	03	03

Attended Refresher course and Orientation Programme

Prof.Ghansawant M.Y.

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
01	Ghansawant	History	OP	3 Des 2001	Dr.B.A.M.U.Aurangab

	M.Y.			To 30 Des 2001	ad
02			RC	3 March 2014 To 24 March 2014	Dr.B.A.M.U.Aurangab ad

Prof.Chavan K.N.

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
01	Chavan K.N.	History	OP	02 Jun to 29 Jun 2011	Dr.B.A.M.U.Aurangabad

20. Areas of consultancy and income generated: NIL

21. Faculty as members in :

- a) National committees b) International Committees c) Editorial Boards...

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

- b) Percentage of students placed for projects in organizations outside: **Nil**
the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

*Prof.Ghansawant M.Y.:-a) Best JCS Award,S.R.T.M.U.Nanded,-2006

*Prof.Chavan K.N.:- a) Raja Shivchatrapati Gram Puraskar,Pimpla Choure-2012

b) Saavitribai Prabodhan Gram PuraskarChangephal,Tq.Purna-2013

24. List of eminent academicians and scientists /visitors to the department.

- a) Dr.Shinde A.D.-D.S.M. College,Parbhani.
b) Dr.Rambhau Mutkule –B.S.College,Basmath.
c) Prakash Waghmare –N.W.College,Akhada Balapur.

25. Seminars/ Conferences/Workshops organized & the source of funding :Nil

- a)National b)International

26. Student profile programme/course wise:

Strength of Student (Gender Wise)

2013-2014

Class	Male	Female	Total
B.A.F.Y.	20	13	33
B.A.S.Y.	13	14	27
B.A.T.Y.	02	02	04

2012-2013

Class	Male	Female	Total
B.A.F.Y.	18	19	37
B.A.S.Y.	05	06	08
B.A.T.Y.	03	08	11

2011-2012

Class	Male	Female	Total
B.A.F.Y.	15	06	21
B.A.S.Y.	05	06	11
B.A.T.Y.	04	03	07

Strength of student (Category-wise)**:2013-2014**

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F. Year	14	13	07	33
02	B.A.S. Year	13	08	06	27
03	B.A.T. Year	03	01	00	04

2012-2013

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F. Year	17	10	10	37
02	B.A.S. Year	06	02	00	08
03	B.A.T. Year	06	04	01	11

2011-2012

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F. Year	10	09	02	21
02	B.A.S. Year	08	01	02	11

03	B.A.T.Year	04	01	02	07
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27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
Nil	Nil	Nil	Nil

29. Student progression

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Farming	Other	Total
01	2009-10	01	--	01	--	--	02	04
02	2010-11	01	--	02	01	01	05	10
03	2011-12	02	--	--	01	01	03	07
04	2012-13	03	--	01	--	02	03	09
05	2013-14	03	--	--	--	--	03	06

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Annpurne Sahebrao Gangarao	M.A.M.Lib	Library
2	Chanke Maroti Pandurangarao	M.A.History	
3	Hingmire Datta Pillppa	M.A.M.Phil	C.H.B.Lect

4	Sakhre Rajedra	B.A.L.L.B.	Advocate
5	Mule Rajedra Shardrao	B.A.B.Ed	Ticher
6	Pande Pravin Sudhakarrao	B.A.	Talathi
7	Patekar Sandeep	M.A.Bed	C.H.B. Lect.
8	Sable Shesherao	M.A.Bed	
9	Rathod Arvind	M.A.Bed	
10	Pathan Khalil Yusuf Khan	B.A.	
11	Gaikwad Sachin	B.A.	
12	Aminbi Mo.Yusuf	M.A.History	
13	Bhosle Maya Prakashrao	M.A.Bed	
14	Mudhawar Kavita Shesarao	M.A.Bed	
15	Dadhale Jayshri Babanrao	B.A.B.Ed	
16	Jogdand Priyanka Sambhji	B.A.	
17	Narwade Dilip Nanarao	M.A.	
18	Sawadkar Puja Narayanrao	M.A.	
19	Bhlerao Shital Dilip	M.S.W.	

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for History Department, but department use the Central Library. No. of text books including reference books for History in Central Library are **491**. Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **NIL**

d) Laboratories: **NIL**

31. Details on student enrichment programmes: Nil

(special lectures / workshops / seminar) with external experts.

32. Teaching methods adopted to improve student learning:

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by History Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1) Prof. Ghanswant M.Y.:-

- 1) Member of Food Committee
- 2) Member of Supervision Committee
- 3) Member of Environment Committee

2)Prof Chavan K.N.:-

- 1) Member of Cultural Committee
- 2) Member of Discipline Committee
- 3) Member of Student Council
- 4) Member of Mahatma Phule Vyakhanmala

34. SWOC analysis of the department and Future plans:-

(Strength- Opportunity- Challenges- Future plans)-

*** Strength:-**

1. Teachers use computer & OH projector to make teaching learning process fruitful.
2. Group discussion and seminars arranged by the departmental teacher to verify whether the students adopted the knowledge or not it also helps to get stage courage and checks the previous knowledge of pupils.
3. Tutorials and written tests are arranged by the department to find at their power of comprehension.
4. Department arranged academic tours for religious places, forts, palaces to get & interest in history and research.
5. Departmental teachers summons the co-vent teachers to provide fruitful seminars and lectures.

***Weakness :-**

Though the department is facing various various problems however they are tried to eradicate by us the few weaknesses among them are.

1. Our department lacks history laboratory that reduces the interest of pupils to history subject.

***Opportunities :-**

1. our department provides Extra coaching to the pupils.
2. competitive classes for M.P.S.C./U.P.S.C. and other examinations are arranged by the department.
3. we promote pupils to do post graduation in history and to go for research it.

*** Challenges.**

Since these in only one division in college have limitation of fixed students for history in college.

*** Future plans :-**

1. Our department aims to arrange workshops and seminars in its various fields.
2. To call eminent guest lectures
3. To build a well equipped history library and make it research centre.

Department of Sociology

DEPARTMENT OF SOCIOLOGY

1. Name of the Department : **Department of Sociology**
2. Year of Establishment : **1997**
3. Names of Programmes /Courses offered : **Bachelor of Arts (UG)**
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued: (if any) with reasons. : **Nil**
9. Number of teaching posts. : **2**

Post	Sanctioned	Filled
2	2	2

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4
01	Prof. Kawale U.V.	M.A. M.Phil.	Asst. Professor	Social Institution	12	

02	Prof. Gore S.R.	M.A. Net	Asst. Professor	Rural Community.& Basic Concepts in Sociology	08	
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11. List of senior visiting faculty: **01**

12. Percentage of lectures delivered and practical classes handled:

(programme wise) by temporary faculty

13. Teacher-Student Ratio (programme wise) :2013-14

Optional Sociology – (Two person handling optional)

B.A. I– 37

B.A. II – 14 **Teacher-Student Ratio:-1:29**

B.A.III - 06

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled Academic support staff Sanctioned : **Nil**

Administrative staff Filled: **Nil**

15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.

Name	Qualification
Prof. Kawale U.V.	M.A. M.Phil.
Prof. Gore S.R.	M.A. Net

16. Number of faculty with ongoing projects from : **Nil**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; : **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
Prof. Kawale U.V.	01
Prof. Gore S.R.	03

Number of publications listed in International Database (for eg: Web of Science,

Scopus, Humanities International Complete, Dare Database -International Social Sciences

Name of the Faculty	Department	Book/Ed.Book	Publisher	Year
Prof.Gore S.R.	Sociology	Member of Editorial Board	Samajik Anusandhan, Research Journal, Nanded	2013

Directory, EBSCO host, etc.) -

Nil

Monographs -

Nil

Chapter in Books

Books Edited –

Books with ISBN/ISSN numbers with details of publishers

Citation Index

Nil

SNIP -

Nil

SJR -

Nil

Impact factor -

Nil

h-index -

Nil

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Prof.Kawale U.V.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--

2010-11	--	--	--	--	--
2011-12	--	01	--	--	01
2012-13	--	04	--	--	04
2013-14	--	01	--	--	01
2014-15	--	--	--	--	--

Prof.Gore S.R.

Year	International	National	State	Regional	Total
2009-10	--	01	01	--	02
2010-11	--	01	--	--	01
2011-12	01	02	--	--	03
2012-13	--	02	--	--	02
2013-14	--	01	--	--	01
2014-15	--	01	--	--	01

Conference/seminar/workshop attended

Prof.Kawale U.V.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--
2013-14	--	--	--	--	--
2014-15	--	--	--	--	--

Prof.Gore S.R.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01
2010-11	01	01	--	01	03
2011-12	--	--	02	02	04
2012-13	--	01	--	--	01
2013-14	--	01	--	01	02
2014-15	--	01	--	--	01

Attended Refresher course and Orientation Programme

Prof.Kawale U.V.

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
01	Prof.Kawale U.V.	Sociology	Orientation Course	18-01-2010 to13-02- 2010	Sant Gadge baba Amravati university,Amravati

Prof.Gore S.R.

Sr.No.	Name &Department	RC/OP	Date	Place /University
01	Prof. S.R. Gore Sociology	Refresher Course (248 th)	02.04.2012 to 21.04.2012	Himachal Pradesh University, Shimla
02		Orentation Course (98 th)	01.08.2013 to 31.08.2013	Dr. B. A. M. University, Aurangabad

20. Areas of consultancy and income generated: NIL

21. Faculty as members in :

- a) National committees b) International Committees c) Editorial Boards...

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

- b) Percentage of students placed for projects in organizations outside: Nil
the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students:

- 1) Vidhyabhushan State Level Puraskar,Amravati-2006

24. List of eminent academicians and scientists /visitors to the department.

- 1) Dr.Tengase Atmaram-Director of Y.C.M.O.University,Nashik,Nanded Region

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National b)International

26. Student profile programme/course wise:

Strength of the Students –(Gender Wise)

Sr.No.	Class	Gender	Year		
			2011-12	2012-13	2013-14
1	B.A. I Year	Male	16	19	26
		Female	18	16	11
2	B.A. II Year	Male	03	05	08
		Female	08	06	06
3	B.A. III Year	Male	02	01	02
		Female	05	08	04
	Total	Male	21	25	36
		Female	31	30	21

Strength of the Students(Category Wise)

Academic Year 2013-14-

Sr. No.	Class	Category				Total Students
		Open	SC	ST	OBC/SBC/NT	
1	B.A. I Year	17	09	02	09	37
2	B.A. II Year	07	05	--	02	14
3	B.A. III Year	04	--	--	02	06

Academic Year 2012-13-

Sr. No.	Class	Category				Total Students
		Open	SC	ST	OBC/SBC/NT	
1	B.A. I Year	20	10	01	04	35
2	B.A. II Year	08	--	--	03	11
3	B.A. III Year	03	02	--	04	09

Academic Year 2011-12-

Sr. No.	Class	Category				Total Students
		Open	SC	ST	OBC/SBC/NT	
1	B.A. I Year	18	05	01	10	34
2	B.A. II Year	04	02	--	05	11
3	B.A. III Year	02	02	--	03	07

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
Nil	Nil	Nil	Nil

29. Student progression

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Farming	Other	Total
01	2009-10	01	--	01	--	--	02	04
02	2010-11	01	--	02	01	01	05	10
03	2011-12	02	--	--	01	01	03	07
04	2012-13	03	--	01	--	02	03	09
05	2013-14	03	--	--	--	--	03	06

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers.

Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Lalit Ramchandra Mehta	B.A.Bed	Hotel,Business
2	Sandhya Katore	M.A.	Jr.Lecturer
3	Sapna Bhagwat	M.A.	Lokmat,sakhi manch
4	Vaman Hirve	B.A.	Police(M.S.)
5	Manisha Laxman Choudhari	M.A.Bed Soc	----
6	Kaweri Ambhore	M.A.Soc	--
7	Lasure Soni Arunappa	M.A.Soc	---
8	Adkine Manisha Bhimrao	M.A.Soc	--
9	Lokewar Sunita Sadashiv	M.A.Soc	--
10	Kothangire Manisha Sahebrao	B.A.Bed	--
11	Manisha Maske	M.A.Soc	---
12	Bhokre Dnyaneshwar	B.A.	Police(C.R.P)
13	Vidhya Bhujbal	B.A.	Police (M.S.)
14	Lokhande Vyankatesh	B.A.Bed	Teacher
15	Gajanan Raut	B.A.	Clerk,Municipal Corporation,Mumbai
16	Raju Kannewar	M.A.Bed	Teacher
17	Madan Ramangire	M.A.Bed	Teacher

18	Mudhal Sahebrao	B.A.	Clerk
19	Shital Bhalerao	B.A.	Clerk,Health Dept.
20	Adv.Tushar Deshmukh	B.A.L.L.B.	Advocate
21	Varsha Dalvi	B.A.Ded	Teacher
22	Maroti Avarde	M.A.Soc	---
23	Kanhopatra Bende	M.A.	Clerk,MSEB Basmath
24	Seema Kulkarni	M.A.Soc	Sr.Lecturer(CHB)
25	Vidya Kadam	M.A.Soc	---
26	Ganesh Chavan	M.A.Bed Soc	Director ,MPSC/UPSC classes

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Sociology Department, but department use the Central Library. No. of text books including reference books for Sociology in Central Library are 432. Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **NIL**

d) Laboratories: **NIL**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

32. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the

equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Sociology Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

a) Prof Kawale U.V.:-1) Member of Publicity Committee

2) Member of Earn & Learn Scheme

b) Prof Gore S.R.:-1) Member of Staff Committee

2) Member of IQAC Cell

3) Member of NAAC Committee

34. SWOC analysis of the department and Future plans :

(Strength- Opportunity- Challenges- Future plans)-

SWOC

1) Strength :-

Expert and well qualified teaching faculties. qualify are Net & Mphil Passed staff. The department faculties are using computer and internet very skillfully. The latest information about the social activities and society are provided by the faculties. The increasing percentage of girls in the department so we can give more socio-cultural knowledge to them.

2) Weakness :-

Lack of educational environment . The progression of the girl student from UG to PG is less due to rural background and poor mentality of the parents of the region.

3) Opportunities :-

We can give the social knowledge to the students along with the preparation of the competitive examination among the stakeholders. Our department students can complete the courses like MSW Social Research Course by which they can get the opportunities in social planning as well as Anti Child Crime Officer.

4) Challenges :-

To Create interest in student about the Sociology by which we have protect the traditional subject . To create the social-moral values among the stakeholders by which they can wipe out the immoral things from the contemporary society . To improve the social feelings among the students of the department .To educate the stakeholders about the women foeticide . To provide the knowledge of the current social problems.

5) Future Plans :-

To Create the positive attitude in the students about sociology . To increase the zeal among the students about the social research . To increase the reference books among the college library. To maintain the separate library of the department . To arrange the National Level conference of social science in the college . To prepare for the Major Research Project from the faculties about the new trends of Sociology.

Department of Economics

DEPARTMENT OF ECONOMICS

1. Name of the Department : Department of Economics
2. Year of Establishment : 1997
3. Names of Programmes /Courses offered : Bachelor of Arts (UG)
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the Departments /units involved : Nil
5. Annual/ semester/choice based credit system: Nil
6. Participation of the department in the courses: Nil
Offered by other departments
7. Courses in collaboration with other: Nil
universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued: Nil
(if any) with reasons.
9. Number of teaching posts. : 2

Post	Sanctioned	Filled
2	2	2

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Dr.Patil P.R.	M.A. M.Phil,P	Assistant Professor	Macro & Indian	16	--

		h.D.		Economics		
02	Dr.Babhulgaonkar K.S.	M.A.SET , Ph.D.	Assistant Professor	Micro Economics	12	--

11. List of senior visiting faculty: 02

12. Percentage of lectures delivered and practical classes handled:

(programme wise) by temporary faculty : Nil

13. Teacher-Student Ratio (programme wise) :2013-14

Arts Faculty –2013-14(Two person handling optional)

B.A. I – 21

B.A. II – 08

Teacher-Student Ratio--1:16

B.A.III - 03

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled Academic support staff Sanctioned : Nil

Administrative staff Filled : Nil

15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.

Name	Qualification
Dr.Patil P.R.	M.A. M.Phil,Ph.D.
Dr.Babhulgaonkar K.S.	M.A.,SET,Ph.D.

16. Number of faculty with ongoing projects from : Nil

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; : Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: Nil

19.Publications: Book Published by Dr.Babhulgaonkar K.S.

*Publication per Faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
Dr.Patil P.R.	04
Dr.Babhulgaonkar K.S.	03

Number of publications listed in International Database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) -

Moographs - Nil

Chapter in Books Nil

Books Edited – Nil

Books with ISBN/ISSN numbers with details of publishers: Nil

Name of the Faculty	Department	Book/Ed. Book	Publisher	ISBN No	Year
Dr.Babhulgaonkar K.S.	Economics	Micro Economics	Aruna Publication Latur	978-81-910005-2-8	June. 2010

*Citation Index Nil

* SNIP - Nil

SJR - Nil

Impact factor - Nil

h-index - Nil

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Dr.Patil P.R.

Year	International	National	State	Regional	Total
------	---------------	----------	-------	----------	-------

2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	03	--	--	03
2013-14	--	--	01	--	01
2014-15	--	02	--	--	02

Dr.Babhulgaonkar K.S.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01
2010-11	--	--	--	--	--
2011-12	--	02	02	--	04
2012-13	--	--	--	--	--
2013-14	--	01	01	--	02
2014-15	--	01	--	--	01

Attended Conference/seminar/workshop & Presentation

Dr.Patil P.R.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	03	--	--	03
2013-14	--	01	--	--	01
2014-15	--	--	--	--	--

Dr.Babhulgaonkar K.S.

Year	International	National	State	Regional	Total
2009-10	01	03	02	01	07
2010-11	--	--	--	--	--
2011-12	--	04	01	--	05
2012-13	--	01	01	--	02
2013-14	--	01	04	--	05
2014-15	--	02	01	--	03

Attended Refresher course and Orientation Programme

Dr.Patil P.R.

Sr. No.	Name & Department	RC/OP	Date	Place /University
1	Dr.Patil P.R. Economics	OP	4/12/2000 to 30/12/2000	Dr. B.A.M.U. Aurangabad
2		RC	08-08-2005 To 29-08- 2005	Dr. B.A.M.U. Aurangabad

Dr.Babhulgaonkar K.S.

Sr. No.	Name & Department	RC/O P	Date	Place /University
01	Babhulgaonkar K.S. Economics	OP	02 jun 2005 2 june to 29 jun 2005	Dr.B.A.M.U Aurangabad
02		RC	08 Oct 2007 to 27 Oct 2007	Dr.B.A.M.U Aurangabad
03		RC	02 Apr 2012 to 21 Apr 2012	Himachal Pradesh University.Shimla

20. Areas of consultancy and income generated: NIL

21. Faculty as members in : NIL

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

b) Percentage of students placed for projects in organizations outside: **Nil** the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

- * Dr.Patil P.R.- 1) Yoganand Bhushan Puraskar-2004
- * Dr.Babhulgaonkar K.S.- 1)Vidyabhushan Puraskar,(INSA)-2010
2)Gun Gouraw Puraskar-2013,
3) Yoganand Bhushan Puraskar-2006

24. List of eminent academicians and scientists /visitors to the department.

- 1) Dr K.K.Patil- K.Jamkar Mahila College,Parbhani
- 2) Dr B.B.Pawade- K.R.M.College,Nanded
- 3) Dr.Mutkule R.R. –B.S.College ,Basmath Dist Hingoli
- 4) Mrs.Deepali Motiyale –S.D.O.,Basmath Dist Hingoli
- 5) Prof.Kishor Vishwamitre –Barashiv Hanuman Jr.College,Barashiv Dist.Hingoli.

25. Seminars/ Conferences/Workshops organized & the source of funding : NIL

a)National b)International

26. Student profile programme/course wise:

Strength of Student (Gender Wise)

2013-2014

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	16	06	03
Female	05	02	00
Total	21	08	03

2012-2013

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	11	02	07
Female	04	00	04

Total	15	02	11
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2011-2012

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	14	09	05
Female	02	04	02
Total	16	13	07

Strength of student (Category-wise)

Academic Year-2013-14

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y.	13	05	03	21
02	B.A.S.Y.	05	02	01	08
03	B.A.T.Y.	03	00	00	03

Strength of student (Category-wise)

Academic Year-2012-13

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y.	09	03	03	15
02	B.A.S.Y.	02	00	00	02
03	B.A.T.Y.	06	03	02	11

Strength of student (Category-wise)

Academic Year-2011-12

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y.	10	04	02	16
02	B.A.S.Y.	08	02	03	13
03	B.A.T.Y.	04	02	01	07

27. Diversity of the Students

Name of the	% of student's	% of student s	% of
--------------------	-----------------------	-----------------------	-------------

Course	From the same state	from the other States	students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
Nil	Nil	Nil	Nil

29. Student progression Alimini:

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Farming	Other	Total
01	2009-10	03	--	--	01	01	--	05
02	2010-11	02	--	01	04	01	01	09
03	2011-12	--	--	01	01	01	04	07
04	2012-13	03	--	01	02	01	03	10
05	2013-14	--	--	01	--	01	--	02

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Ratanaparkhi Deepak Bhanudas	M.B.A.	Manager,Sakal News paper,Nanded
2	Shiradkar Sachin Shamrao	M.B.A.	Chief Maneger Mahindra co.Nanded
3	Ambhore Shridhar Hanwantrao	B.A.B.Ed	Businessman

4	Shinde Prahlad Dattaramji	B.A.	M.S.E.B.Sangli.
5	Chavan Prabhakar Eknathrao	B.A.	Businessman
6	Jadhav Gangadhar Mesaji	B.A.	Businessman
7	Jogdand Panduraung Munjaji	M.A.	Assit.Manager. Star Union Dai ichi Bankasurance,Hingoli.
8	Patre Shivaraj	B.A.	Businessman
9	Agrawal Vipul Balajirao	B.A.	Businessman
10	Harble Navnath Ganeshrao	B.A.	Excellent Farmer
11	Chavan Rohidas Chandsi	B.A.	CRPF
12	Dhore Rama Narayan	B.A.	Director Private Classes
13	Dhore Maroti Damodhar	B.A.	Excellent Farmer
14	Padole Ramesh Shivajirao	M.A.	Assit.Manager Axix Bank Nanded
15	Sakhare Rajendrakumar Sadashiv	B.A.,LLB	Advocate ,Basmath
16	Sakhare Bhaskar Nagnathppa	B.A.	Clerk, Munciple Corp.Jalgaon
17	Garude Sainath Sakharam	B.A.	Excellent Farmer
18	Kale Vijaykumar Narayanrao	B.A.D.Ed	Teachar Z.P.Kinwat
19	Sarang Rohidas Appaji	B.A.	Computer Operator,Gram Sachivalya,Hayatnagar.Basmat
20	Chavan Ganesh Vyankatrao	B.A.D.Ed	Director Private Compitative Exam.Coaching Classes, Basmath
21	Sarode Vaishali Bharatrao	M.B.A.	
22	Landge Rupali Ramrao	M.A.Eco. Persuing Ph.D.	Shivaji University, Kolhapur
23	Koarde Gajanan Laxmanrao	M.A.Eco.B.Ed.	
24	Awarde Moroti Belappa		
25	Shinde Gajanan Marotrao	B.A.B.Ed	Teacher,Ahilyadevi Holkar

			,Sirali,Basmath.
26	Makhane Hanuman Eknathrao	M.A.Eco.	
27	Chopade Ashok Bhimrao	B.A.	Clerk,Pusad Urban Bank,Umarkhed Dist.Nanded.

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Economics Department, but department use the Central Library. No. of text books including reference books for Economics in Central Library are **297**. Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: Available

c) Class rooms with ICT facility: No

d) Laboratories: NIL

31. Details on student enrichment programmes: Nil

(special lectures / workshops/ seminar) with external experts.

32. Teaching methods adopted to improve student learning: Yes

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Economics Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts

- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1) Dr.Patil P.R..:-

* Member of Local Management Committee

* Member of Debate Competition Committee

* Member of Organising Committee M.Phule Vyakhyanmala,

* Member of Earn & Learn Scheme Committee

* Member of Examination Committee-2014-2015

2) Dr.Babhulgaonkar K.S. :-

* Member of Anti-Ragging Committee

* Member of Admission Committee

* Member of Staff Committee

34. SWOC analysis of the department and Future plans:

(Strength- Opportunity- Challenges- Future plans)-

*** Strength:**

- 1) Both faculties are well qualified with Docterate degree
- 2) The Result of Department is near about 80% to 90%
- 3) Some Students secured highest degrees like M.B.A.

*** Weakness :**

- 1) Inufficient admission to this branch of knowledge.
- 2) Non-availability of retated reference books in Librar.
- 3) Scarcity of computer and internet facility for Students and faculties.

*** Opportunity:**

- 1) Creating awareness for competative exams.
- 2) Perparing Students for entrepreneurship.
- 3) Give more score in banking and management sector.

*** Challenges**

- 1) Coping with the problems of social and economical imbalance.
- 2) To create interest regarding Economics study in Students.
- 3) Increasing the regular attendance of Students.

*** Future plans-**

- 1) Arranging Guest lecturers of eminent persons.
- 2) Arranging Workshops and Seminars on different aspects of Economics.
- 3) Approval for postgraduate programmes.
- 4) Arranging industrial excursions.

Department of Home Science

DEPARTMENT OF HOME SCIENCE

1. Name of the Department : **Department of Home Science**
2. Year of Establishment: **1997**
3. Names of Programmes/Courses offered:**Bachelor of Arts (UG)**
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued: **Nil**
(if any) with reasons.
9. Number of teaching posts. : **2**

Post	Sanctioned	Filled
2	2	2

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Dr.Zanvar V. S.	M.Sc. Ph.D.,SET LL.B.	Asst. Professor	Foods and Nutritio	15 Years (Research) 4 Years	08

				n & Child Develop ment	(Teaching)	
01	Boriwale M.P.	M.A. M.Phil.	Asst. Professor	Textile & Home Manage ment	05 Years (Teaching regular) 3yrs on Contract basis	---

11. List of senior visiting faculty:

02

12. Percentage of lectures delivered and practical classes handled: Nil
(programme wise) by temporary faculty

13. Teacher-Student Ratio Home Science(programme wise) :2013-14

Arts Faculty 2013-14- (Two person handling optional)

B.A. I- 20

B.A. II - 15 **Teacher-Student Ratio:1:20**

B.A.III - 06

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled Academic support staff Sanctioned :

Nil

Administrative staff Filled:

Nil

15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.

Name	Qualification
Dr.Zanvar V. S.	M.Sc. Ph.D. LL.B. SET
Boriwale M.P.	M.A. M.Phil.

16. Number of faculty with ongoing projects from :

Nil

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; : Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* Publication per faculty

Name of Faculty	Department	Book/Ed. Book	Publisher	Year
Dr. Zanvar V.S.	Home Science	1) Nutritious Supplements 2) Training Manuals on Anamia & Preservation of fruits and vegetables	V.N.M.K. University, Parbhani	2009

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
Dr. Zanvar V. S.	24
Boriwale M.P.	07

Number of publications listed in International Database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - Nil

Monographs - Nil

Chapter in Books

Books Edited –

- Books with ISBN/ISSN numbers with details of publishers

Citation Index **Nil**

SNIP - **Nil**

□ SJR - **Nil**

□ Impact factor -

Articles of Dr. Varsha Zanvar has published in impact factor journal like Bioinfolate

Bionanano frontier

Asian Journal of Home Science

Journal of Home science and Dairying

Research Journal of Food Science

The Indian Journal of Nutrition and Dietetics

□ h-index - **Nil**

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Dr.Zanvar V. S.

Year	International	National	State	Regional	Total
2009-10	--	--	01	01	02
2010-11	01	04	02	--	07
2011-12	01	02	01	--	04
2012-13	--	02	--	--	02
2013-14	--	03	04	--	07
2014-15	--	--	--	--	--

Prof.Boriwale M.P.

Year	International	National	State	Regional	Total
2009-10	--	02	01	--	03
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	01	--	--	01
2013-14	--	01	--	--	01
2014-15	--	--	--	--	--

Conference/seminar/workshop attended**Dr.Zanvar V. S.**

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01
2010-11	--	--	01	--	01
2011-12	02	07	--	--	09
2012-13	01	01	--	--	02
2013-14	--	01	--	--	01
2014-15	--	--	--	01	01

Prof.Boriwale M.P.

Year	International	National	State	Regional	Total
2009-10	--	--	01	01	02
2010-11	--	-	01	01	02
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--
2013-14	--	01	--	--	01
2014-15	--	--	--	01	01

Attended Refresher course and Orientation Programme

Dr. Varsha S Zanvar

Sr .N o.	Name	Dept.	RC/OP	Date	Place /University
1	Dr. Varsha S Zanvar Home Science		OP	1/10/2012 to 31/10/2012	Dr. Babasaheb Marathwada University , Aurangabad
2			RC on Women Studies	4/3/2014 to 25/3/2014	Dr. Babasaheb Marathwada University , Aurangabad

3		Short Course on Empowerment of Women through Nutritional Security	1/12/2010 to 10/12/2010	Marathwada Agricultural University, Parbhani
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Prof.Boriwale M.P.

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
1	Prof. Boriwale M.P.	Home Science	97 th Orientation Course	3 rd July 2013 To 30 th July 2013	ASC, Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

20. Areas of consultancy and income generated: NIL

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

A) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

b) Percentage of students placed for projects in organizations outside: Nil the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

***Dr.Zanvar V.S.:-**

1)Received Merit Certificate & Silver Medal for securing 1st position in Department of foods & nutrition ,college of Home Science.M.K.Vidyapith,Parbhani

24. List of eminent academicians and scientists /visitors to the department.

1) Dr.Anjali Lakhe :-Head,Dept.Of Home Science,K.R.M.Mahila Mahavidyalaya,Nanded

2) Dr. Veena S. Bhalerao :- Asst. Prof. Dept of HDFC, College of Home Science. V.N.M.K.U. Parbhani

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

1. Two Days Work Shop was organised on awareness about consumption of soyabean in different forms and development of recipes at Basmat. Dist Hingoli. Around 100 women were attended the programme

2. Demonstration on preparation of value added recipes and consumption of soyabean at Thane, Mumbai.

26. Student profile programme/course wise:

Strength of Student opted Optional Subject –Home Science

2013-2014

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	-	-	-
Female	20	15	06
Total	20	15	06

2012-2013

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	-	-	-
Female	26	08	09
Total	26	08	09

2011-2012

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	-	-	-
Female	24	08	01
Total	24	08	01

Strength of student (Category-wise)

Academic Year-2013-14

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y.	08	03	10	21
02	B.A.S.Y.	07	04	03	14
03	B.A.T.Y.	05		01	06

Strength of student (Category-wise)**Academic Year-2012-13**

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y.	14	08	03	25
02	B.A.S.Y.	05	--	03	08
03	B.A.T.Y.	01	03	05	09

Strength of student (Category-wise)**Academic Year-2011-12**

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y.	11	08	05	24
02	B.A.S.Y.	01	01	05	07
03	B.A.T.Y.	--	01	--	01

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
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1	Boriwale Meenakshi	M.A.M.Phil persuing ph.D	Sr.Lect.SYSKM Basmath
2.	Kolhe Kanchan	M.A.M.phil. persuing Ph.D	Jr.Lect at Basmat

29. Student progression

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Farming	Other	Total
01	2009-10	--	--	01	01	--	03	05
02	2010-11	01	--	01	02	--	06	10
03	2011-12	--	--	01	--	--	01	02
04	2012-13	--	--	01	05	--	02	08
05	2013-14	--	--	--	---	05	02	07

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers.

Available list of employed students is as follows:

Sr. No	Name	Qualification	Designation
1	Boriwale Meenakshi	M.A.M.Phil persuing ph.D	Sr.Lect.SYSKM Basmath
2	Sarika Swami	B.A.B.Ed	Teacher
3	Ararwal Ashwini	B.A.B.Ed	Teacher
4	Jawalekar Vaishal	M.A.B.Ed	Jr.Lect.
5	Katore Sandhya	M.A.B.Ed	Jr.Lect.
6.	Kolhe Kanchan	M.A.B.Ed persuing Ph.D	Jr.Lect
7	Nalegaonkar Purnima	M.A.	

8	Upare Sarla		Entrepreneur & Tailor
9	Mundhe Nilima	M.A.B.Ed	Jr.Lect.
10	Kolhe Rohini	B.A.B.Ed	Jr.Lect.
11	Yambal Rupali	M.A.B.Ed	Sr.Lect(CHB)
12	Vasmathkar Raghini	B.A.	Dress Designer
13	Yannawar Meena	B.A.	Tailor
14	Ghatol Parwati	B.A.	Tailor
15	Bhalerao Shetal	B.A.	Narsing
16	Kunturwar Kalpana	B.A.	Tailor
17	Kamlu Ashwini	B.A.	Tailor

30. Details of Infrastructural facilities Home Science Laboratory is there.

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Home Science Department, but department use the Central Library. No. of text books including reference books for Home Science in Central Library are **182 and** Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility:

d) Laboratories: **yes** .Required utencils and equipments are available to carry out the practical. 3 stitching machines are available for textile practical. Kitchen equipment are also available in the department. Cupboards and other storage cabinets are also available.

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Department organised different programmes along with regular curriculam for overall development of the student . In this context eminent subject matter specialist were invited. The subject like care during pregnancy , diet of different age group people, oldage people and their problem, teenagers and problems and solutions and Home making etc. , were discussed.

32. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the

equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Home Science Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extensionactivities.

Dr.Zanvar V.S.

IQAC and NAAC Cordinator, Member of Women Grievance Cell, Member of Anti ragging, Member of Admisssion committee , Member of Food committee, Member of Discipline committee, Member of student council, Member of Campus development and cleanliness

Dr.Boriwale M.P

Member of NSS cell, Member of Cultural committee, Member of Food committee, Member of Campus development and cleanliness

34. SWOC analysis of the department and Future plans

Strength- Opportunity- Challenges- Future plans-

***Strength :** Department of Home Science has well qualified teaching staff. One faculty has passed Ph.D and SET. Another one have completed M.Phil. Dr. Vasrha Zanvar is research guide for Ph.D. under SRTMU, Nanded. Eight student have registered under her guidance. the Department use modern latest technological audio visual aids, Power Point Device like LCD

projector, to enhance teaching learning process. A scope for group discussion, practical as availed by teachers so that they will enhance skill.

Weaknesses – Lack of departmental library and reference books. Lack Well furnished Laboratory. As college is located in the rural area parent and students are not aware about the importance of the higher education, hence students are passive and less interested. Particularly girls are taking admission in Home science and least bothered about higher education. Apart from this in rural area the age of marriage is around 17-18. Hence many girls are leaving college in between.

Opportunities:

Student of home science will get opportunity to work in Day care center, school, Dietetic clinic, in health center as instructor, dress designer etc. Apart from this one can start small scale entrepreneurship like stitching of blouse, dress, suit, making designer saris. The home scale business like preparation and sale of chutneys, pickles, murabbas, papad and ready to eat snacks. The post graduate student can do associate ship with interior designer. Art and craft is also the area where one can work. Economically independence can be achieved through home science education.

Challenges

In rural area the age of marriage is around 17-18. many girls are leaving college in between. Or half way. It is challenge in front of staff to make them aware about importance of education. Many time convince to the in-laws and husband of girl student is also big challenge. Organize practical for these student as per schedule is also difficult task.

Future plans

To create the positive attitude and create Awareness among the students about education.

To arrange guest lecturers of the eminent academicians.

To undertake Minor and Major Research Projects.

To arrange the National Level Seminar / conference/workshop

To start PG in Home Science in college

To organize workshop on the topic like Cake Preparation, Bakery Products, Self Grooming, Ornament making, Beauty parlor training, Fruit and vegetable carving, preparation of continental food, Table manners, flower decoration, designers clothing etc

Department of Philosophy

DEPARTMENT OF PHILOSOPHY

1. Name of the Department : **Department of Philosophy**
2. Year of Establishment : **1997**
3. Names of Programmes /Courses offered : **Bachelor of Arts (UG)**
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued: (if any) with reasons. : **Nil**
9. Number of teaching posts. : **2**

Post	Sanctioned	Filled
01	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Prof.Satpute B.B.	M.A.	Asst.Professor	Indian Philosophy	16	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled: 25%

(programme wise) by temporary faculty

13. Teacher-Student Ratio (programme wise) :

Arts Faculty 2013-14 – (one person handling optional)

B.A. I– 25

B.A. II – 09 Teacher Student Ratio **1: 36**

B.A.III - 02

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled Academic support staff Sanctioned : Nil

Administrative staff Filled: Nil

15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.

Name	Qualification
Prof. Satpute B.B.	M.A.

16. Number of faculty with ongoing projects from : Nil

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; : Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* Publication per faculty

Name of faculty	Department	Book /Ed.Book	Publisher	Year
Nil	Nil	Nil	Nil	Nil

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
Prof. Satpute B.B.	Nil

Number of publications listed in International Database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **Nil**

Monographs - **Nil**

Chapter in Books

Books Edited –

Books with ISBN/ISSN numbers with details of publishers

Citation Index **Nil**

SNIP - **Nil**

SJR - **Nil**

Impact factor - **Nil**

h-index - **Nil**

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Prof.Satpute B.B.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	--	--	--	--
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--
2013-14	--	01	--	--	01
2014-15	--	--	--	--	--

Conference/seminar/workshop attended

Prof.Satpute B.B.

Year	International	National	State	Regional	Total
2009-10	--	--	01	--	01

2010-11	--	--	--	01	01
2011-12	--	--	01	--	01
2012-13	--	--	01	--	01
2013-14	--	--	--	01	01
2014-15	--	--	--	--	--

Attended Refresher course and Orientation Programme

Prof. Satpute B.B.

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
01	Prof Satpute B.B.	Philosophy	OP	03-03-2009 to 30-03- 2009	Dr.B.A.M.U.Aurangabad

20. Areas of consultancy and income generated: NIL

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

b) Percentage of students placed for projects in organizations outside: Nil
the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists /visitors to the department.:Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b)International

26. Student profile programme/course wise:

Strength of Student (Gender wise) :

2013-2014

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	21	06	02

Female	04	03	00
Total	25	09	02

2012-2013

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	15	02	12
Female	07	00	02
Total	22	02	14

2011-2012

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	13	07	03
Female	8	01	03
Total	21	08	06

Strength of student (Category-wise):

2013-2014

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y.	10	09	06	25
02	B.A.S.Y.	05	01	03	09
03	B.A.T.Y.	00	01	01	02

2012-13

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y.	08	10	04	22
02	B.A.S.Y.	00	01	01	02
03	B.A.T.Y.	04	07	03	14

2011-12

Sr.No	Class	Open	SC/ST	OBC	Total
01	B.A.F.Y.	07	06	08	21
02	B.A.S.Y.	03	03	02	08

03	B.A.T.Y.	03	01	02	06
----	----------	----	----	----	----

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
Nil	Nil	Nil	Nil

29. Student progression

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Farming	Other	Total
01	2009-10	04	--	01	--	02	01	08
02	2010-11	03	--	01	--	--	02	06
03	2011-12	02	--	--	--	--	--	02
04	2012-13	05	--	--	--	01	01	07
05	2013-14	02	--	--	--	02	02	06

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Shinde Anil Laxmanrao	M.A.B.Ed	Assit.Prof(CHB)SYKM Basmath
2	Turerao Dnyaneshwar Kondiram	M.A.B.Ed	Coaching Classes Parbhani

03	Narwade Balaji Marotrao	M.A.B.Ed	Jr.Lect in Philosophy S.P.Jr.College Jalkot
04	Pandkar Dnyaneshwar Maroti	M.A.M.Ed.	Asst.Prof B.Ed College
05	Sarkate Sainath Namdevrao	M.A.B.Ed	Teacher
06	Kanode Pundlik Maroti	M.A.B.Ed	Coaching Classes
07	Ambhore Shanar Bapurao	M.A.B.Ed /L.L.B.	Advocate, Basmath
08	Khonde Balaji Govindrao	M.A.B.Ed	Teacher, Koutha,Nanded
09	Joshi Shobha Laxmanrao	M.A.B.Ed	Teacher, Gangakhed
10	Shinde Netaji Prakashrao	M.A.B.Ed	Teacher, Kalmnuri.
11	Kamble Deepak Ashokrao	B.A. /L.L.B.	Advocate, Basmath
12	Kale Sambhji Vishwath	M.A.B.Ed	Jr.Lect at Jodsavangi
13	Shinde Dnyaneshwar Tukaram	M.A.B.Ed	Sr.Clerk A.A.Sirli
14	Hirve Maroti Govindrao	M.A.B.Ed	Jr.Lect in Cambrige,Basmath
15	Narwade Rajesh Kalyanrao	M.A.B.Ed	Teacher, Satephal
16	Mule Savita Hiranmanrao	M.A.B.Ed	Teacher, Asegaon
17	Sarode Ravi Hariharrao	B.A.	Police
18	Kale Santosh Balasaheb	M.A.B.Ed	Teacher, Savangi.
19	Garude Bhagwan Sudam	M.A.B.Ed	Jr.Lect in Asegaon
20	Pande Ganesh Balasaheb	M.A.	Clerk, HDFC Bank Nanded
21	Hirve Waman Dattrao	M.A.	Police

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Philosophy Department, but department use the Central Library.

No. of text books including reference books for Philosophy in Central Library are 197

Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **No**

c) Class rooms with ICT facility: **No**

d) Laboratories: **Nil**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

32. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Philosophy Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material. A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Prof Satpute B.B.:- 1) Member of Admission committee,
2) Member of Time table committee,
3) Member of Sports committee

34. SWOC analysis of the department and Future plans

(Strength- Opportunity- Challenges- Future plans-)

*** Strength :-**

Philosophy helps students to get shaped with Higher moral values.the students who studied philosophy as an Optional subject ; they create a different Identity in society.The former students of the department who completed their education are working as secondary teacher ,higher secondary teachers and working as the lecturers in their fields. Moreover they are presenting various morals and spiritual values along with their teaching. Philosophy plays a vital role to be active in social life.

***Weakness :-**

Since the people are prejudiced that philosophy is a subject of sophisticated people, this subject is greatly herited by them .As a effect, this subject seems dull and un-intrested to students.

***Opportunities :-**

Philosophy has scope in various administrative departments and human research laboratories.

***Challenges:-**

It is very hard to imbibe the importance of philosophy in the minds of common people and to bring change is them.

***Future Plans :-**

This Department tries to plan the organization of workshops , seminars related with its various fields. The effort for social change is also going to take in hands soon.

Department of Public Administration

DEPARTMENT OF PUBLIC ADMINISTRATION

1. Name of the Department : **Public Administration**
2. Year of Establishment : **1997**
3. Names of Programmes /Courses offered : **Bachelor of Arts (UG)**
(UG, PG, M.Phil. Ph.D., Integrated Masters:
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the: **Nil**
departments/units involved
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses: **Nil**
offered by other departments
7. Courses in collaboration with other: **Nil**
universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued: **Nil**
(if any) with reasons.
9. Number of teaching posts. : **2**

Post	Sanctioned	Filled
1	1	1

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
01	Prof.Bhingole B.S.	M.A. M.Phil	Asst. Professor	Local Self government	12 Years	-----

11. List of senior visiting faculty:

02

12. Percentage of lectures delivered and practical classes handled:**(programme wise) by temporary faculty:C.H.B. (25%)****13. Teacher-Student Ratio (programme wise) :****Arts Faculty 2013-14 – (One person handling optional)**

B.A. I –27

B.A. II – 18 **Teacher Student Ratio 1:51**

B.A.III - 06

14. Number of academic support staff (technical) and administrative staff;Sanctioned and filled Academic support staff Sanctioned : **Nil**Administrative staff Filled: **Nil****15. Qualifications of teaching faculty with : Ph.D, DSc/ D.Litt/ MPhil/PG.**

Name	Qualification
Prof.Bhingole B.S.	M.A. M.Phil

16. Number of faculty with ongoing projects from : Nil

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; : Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University: Nil**19. Publications:**

* Publication per faculty

Name of the Faculty	Department	Book/Ed.Book	Publisher	ISBN No	Year
Bhingle B.S.	Pub.Adm.	Member of Editorial Board for Study Book	New Trends in Pub. Adm	978-81-931213-0-07	2011

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
Prof.Bhingole B.S.	Nil

Number of publications listed in International Database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) - **Nil**

Monographs - **Nil**

Chapter in Books

Books Edited –

Books with ISBN/ISSN numbers with details of publishers

Citation Index **Nil**

SNIP - **Nil**

SJR - **Nil**

Impact factor - **Nil**

h-index - **Nil**

Research papers published by faculty members in conference /seminar workshop/symposia at various level 2009-10 to 2014-15

Prof.Bhingolie B.S.

Year	International	National	State	Regional	Total
2009-10	--	--	--	--	--
2010-11	--	01	--	--	01
2011-12	--	--	--	--	--
2012-13	--	--	--	--	--
2013-14	--	--	--	01	01
2014-15	--	--	--	--	--

Participation / Presentation of Paper in Conference/seminar/workshop.

Prof.Bhingole B.S.

Year	International	National	State	Regional	Total
2009-10	--	--	02	01	03
2010-11	--	02	01	--	03
2011-12	--	02	01	02	05
2012-13	--	01	02	02	05
2013-14	--	01	02	02	05
2014-15	--	--	--	--	--

Attended Refresher course and Orientation Programme**Prof.Bhingole B.S.**

Sr.No.	Name	Dept.	RC/OP	Date	Place /University
1	Prof.Bhingole B.S.	Public Administration.	OP	03-03-2009 to 30-03-2009	Dr.B.A.M.U. Aurangabad
2		NSS	OP	03-11-2009 to 12-11-2009	Ahednagar collge Admednagr.
3		NSS	Short Term Course	02-06-2013 to 11-06-2013	State Level Training Camp. on Disaster Preparedness S.R.T.M.U.Nanded.

20. Areas of consultancy and income generated: Nil**21. Faculty as members in :**

a) National committees b) International Committees c) Editorial Boards...

22. Student projects

A) Percentage of students who have done in-house projects including inter departmental/ programme.

There was no project work for B.A. level prescribed as per the University curriculum. The project work included for B.A. III from 2013-14.

B) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:Nil

23. Awards/ Recognitions received by faculty and students

- a) Best Teacher Regional Award
(Panjabrao Deshmukh Shikshan Parishad,Aurangabad.).
- b) Best District Level N.S.S. Program Officer Award -2011

24. List of eminent academicians and scientists /visitors to the department.

- a) Mr.Piyush Jagtap – D.Y..S.P. Basmath
- b) Mrs.Deepali Motiyale- S.D.O. Basmath.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National b)International

26. Student profile programme/course wise:

S t r e n g	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	19	15	05
Female	08	03	01
Total	27	18	06

Strength of Student (Gender Wise)**2013-14****2012-13**

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	25	06	05
Female	03	02	05
Total	28	08	10

2011-12

	B.A.F.Y.	B.A.S.Y.	B.A.T.Y.
	Optional	Optional	Optional
Male	19	10	08
Female	3	04	06
Total	22	14	14

Strength of Student(Category-wise)

2013-14

Sr. No	Class	Open		SC		ST		OBC		NT	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
01	B.A.F.Y.	09	02	06	05	01	00	03	01	00	00
02	B.A.S.Y.	04	01	08	02	00	00	03	00	00	00
03	B.A.T.Y	03	00	01	01	01	00	00	00	00	00

2012-13

Sr. No	Class	Open		SC		ST		OBC		NT	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
01	B.A.F.Y.	04	01	15	02	00	00	06	00	00	00
02	B.A.S.Y.	04	00	01	02	01	00	00	00	00	00
03	B.A.T.Y	01	04	03	01	00	00	00	01	00	00

2011-12

Sr.No	Class	Open		SC		ST		OBC		NT	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
01	B.A.F.Y	11	00	04	03	01	00	02	00	01	00
02	B.A.S.Y	03	04	04	01	01	00	01	00	00	00
03	B.A.T.Y	04	02	01	02	00	00	00	03	02	00

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A.,B.Ed., M.Phil., Ph.D. A Student has cleared SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
01	Dhule Milind Sakharam	M.A.SET /NET	Asst.Professor.

29. Student progression

Sr. No	Year	P.G.	M.Phil Ph.D.	Employed	Business	Farming	Other	Total
01	2009-10	--	--	--	02	03	04	09
02	2010-11	--	--	02	05	02	03	12
03	2011-12	--	--	--	05	04	01	10
04	2012-13	--	--	01	03	04	01	09
05	2013-14	--	--	--	03	02	01	06

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers.

Available list of employed students is as follows:

Sr. No.	Name	Qualification	Designation
1	Dhule Milind Sakharam	M.A.Set,Net	Assistant Professor
2	Malewar Shyam Bapurao	M.A.	Jr.Lect.
3	Bhosle Gangadhar	M.A.	Lect,C.H.B.
4	Paste Dinkar	B.A.L.L.B.	Advocate
5	Vajwade Bhushan	B.A.	Indian Army

6	Tak Pravin	B.A.	Police
7	Sarang Devidas	M.A. B.Ed.	Cleark
8	Kale Omprakash	B.A.,D.Ed	Teacher
9	Kale Jyoti	B.A.	Police
10	Chaudhari Sambhaji	B.A.	Cleark
11	Dukare Pandurng	B.A.	Uni,Bank
12	Raut Bhagwan	B.A.	Cleark
13	Garude Shivanand	B.A. B.Ed	Teacher
14	Shatlwar Arvind	B.A.B.Ed	Peon Z.P.
15	Shatlwar Nilesh	B.A.	Cleark
16	Kulkurni Amit	B.A.	M.S.E.B
17	Kawle Narayan	B.A.	Cleark
18	Nagare Sanjay	B.A.	Cleark
19	Balkhande Maroti	B.A.	Steno Typist

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is a separate library for Public Administration Department is having 75 Books & departmental Student also use the Central Library. No. of text books including reference books for Public Administration in Central Library are 341.Question Bank is available in Central Library.

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **No**

d) Laboratories: **NIL**

31. Details on student enrichment programmes

(special lectures / workshops / seminar) with external experts.

32. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the

equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Public Administration Department are as follows –

- Modern equipments like LCD projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material. A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

***Prof Bhingole B.S.:-**

- 1) Member of Examination Committee
- 2) Member of Time-Table Committee
- 3) Member of Cultural Committee
- 4) Member of Publication Committee
- 5) Member of Discipline Committee
- 6) Member of Student Council Cell
- 7) Member of Earn & Learn Scheme.

34. SWOC analysis of the department and Future plans:

(Strength- Opportunity- Challenges- Future plans)-

* **Strength** – Department has well learned teaching staff. Department have one permanent staff who is completed M.Phil. and another one is on CHB .Department conducted various student oriented programmes like publication of wallpapers, seminars etc

□ **Weaknesses** – Lack of departmental library and reference books in college library. The faculties are lack about the spoken English knowledge.

□ **Opportunities** – The rural stakeholders are ready to accept the new changes in Public Administration.

To create administrative atmosphere among the students.

To circulate the competitive examination knowledge among the stakeholders.

To create positive attitude in the students about Indian administration.

To introduce Indian administrative structure and Indian constitution.

To see the practical knowledge of various administrative offices.

□ Challenges

To differentiate between politics and administration among the stakeholders.

To create the knowledge among the stakeholders about to stop the corruption among the administration.

To decrease the dropout ratio of the department stakeholders.

To introduce new trends in public administration.

To prepare students for self-employment and make them self-reliant.

□ Future plans –

□ To introduce the history of Indian Administration.

□ To arrange guest lecturers of the eminent academicians.

□ To undertake Minor and Major Research Projects.

□ To promote administrative literacy in society.

□ To arrange the National Level Seminar of Public Administration in college.

Local Management Committee

Sr.No	Name Of Member	Designation
1	Dr.jaiprakashji Mundada	President
2	Dr.Govindrao Ipkalwar	Member
3	Dr.Gokulprasad Agrawal	Member
4	Mr.Sunil Kale	Member
5	Mr.Ashok Padole	Member
6	Prof. Baban Satpute	Re-presentative of Teacher
7	Dr. Parshuram Patil	Re-presentative of Teacher
8	Prof.Meera Nakade	Re-presentative of Teacher
9	Mr.Rajesh Manchevar	Re-presentative of Non Teaching
10	Dr.Nagnath R. Patil	Secretary

List of Teaching Staff

N o	Name of the Employee	Subject	Qualification	Designation
1	Dr. Patil N.R.	Marathi	M.A.,Ph.D.	Principal
2	Shri Thoke S.S.	Marathi	M.A.,M.Phil,SET	Assistant Professor
3	Dr. Chavan K.D.	Marathi	M.A.,Ph.D.,SET ,NET	Assistant Professor
4	Shri Gade D.G.	Hindi	M.A.Ph.D.,SET ,NET	Assistant Professor
5	Dr.Dhule R.D.	Hindi	M.A,Ph.D,NET	Assistant Professor
6	Smt.Nakade M.M.	English	M.A.,M.Phil	Assistant Professor
7	Shri Sarang G.H.	English	M.A.,M.Phil	Assistant Professor
8	Shri Gore S.R.	Sociology	M.A.,NET	Assistant Professor
9	Shri Kawale U.V.	Sociology	M.A.,M.Phil	Assistant Professor
10	Shri Ghansawant M.Y.	History	M.A.	Assistant Professor
11	Shri Chavan K.N.	History	M.A.	Assistant Professor
12	Dr.Gaikawad S.B.	Pol.Science	M.A.,M.Phil,PhD	Assistant Professor
13	Shri Satpute B.B.	Philosophy	M.A.	Assistant Professor
14	Shri Bhingole B.S.	Pub-Admi	M.A.,M.Phil	Assistant Professor

15	Dr.Patil P.R.	Economics	M.A.,M.Phil,PhD	Assistant Professor
16	Dr. Babhulgaonkar K.S.	Economics	M.A.,Ph.D.,SET	Assistant Professor
17	Dr. Tolmare S.S.	Geography	M.A.,M.Phil,PhD	Assistant Professor
18	Shri Kamble G.V	Geography	M.A.,B.ed	Assistant Professor
19	Smt.Boriwale M.P.	Home- Science	M.A.,M.Phil	Assistant Professor
20	Dr.Zanvar V.S.	Home- Science	M.SC.,Ph.D. SET,LL.B.	Assistant Professor
21	Shri Chavan J.D.	-----	M.PED,.M.Phil	Physical Director
22	Smt.Dhumal A.S.	-----	M.Lib.	Librarian

List of Non Teaching Staff

No	Name of the Employee in Full	Qualification	Designation
1	Shri Manchewar R.D.	B.A.	
2	Shri Sande.A.B.	B.A.	
3	Shri Bhosle A.P.	M.A.	
4	Shri Joshi G.L.	B.A.,L.T.C.	
5	Shri Padole D.D.	B.A.	
6	Shri Balkhande G.D.	B.A.	
7	Shri Mukade S.M.	H.S.C.	
8	Shri Kale A.B.	H.S.C.	



Jai Bhavani Shikshan Prasarak Mandal's Basmath

Shri Yoganand Swami Arts College

Jawala Khandarban Road, BASMATHNAGAR - 431512 Dist.Hingoli

President

Dr. Jaiprakashji Mundada

(Ex.Co-Operative Minister)

Principal

Dr. N. R. Patil

(M.A.Ph.D.) Mob. 9422187968

Ref No.Y.S.K.M./13/BTR

Date : 9 / 1 / 2015

Declaration of the head of the Institute

I certify that the data included in this Self Study Report (SSR) is true to the best of knowledge. This SSR is prepared by the institution after internal discussions and no part thereof has outsourced. I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.



PRINCIPAL
Shri Yoganand Swami Art's College
Basmathnagar Dist.Hingoli



Jai Bhavani Shikshan Prasarak Mandal's Basmath

Shri Yoganand Swami Arts College

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Principal

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(M.A.Ph.D.) Mob. 9422187968

Ref No.Y.S.K.M./132/BTR

Date: 9/1/2019

Certificate of Compliance

(affiliated / Constituent /Autonomous College and Recognized Institutions)

This is to certify that Shri Yoganand Sami Arts College, Basmathnagar Dist.Hingoli.


1. Stipulated by the affiliating University and /or
2. Regulatory Council /Body (such as UGC,NCTE,AICTE,MCI,DCI,BCI etc.) and
3. The affiliation and recognition (if applicable)is valid as on date.

In case the affiliation/recognition is conditional then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

In is noted that NAAC s accreditation if granted ,shall stand cancelled automatically once the institution loses its University affiliation or Recognition by the Regulatory Council as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.




PRINCIPAL
Shri Yoganand Swami Art's College
Basmathnagar Dist.Hingoli



Jai Bhavani Shikshan Prasarak Mandal's Basmath

Shri Yoganand Swami Arts College

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President

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Principal

Dr. N. R. Patil
(M.A.Ph.D.) Mob. 9422187968

Ref No.Y.S.K.M./133/BTR

Date: 9/1/2019

NAAC Self Study Report.


This Self Study Report(SSR) has taken over five months of strenuous efforts to write, compile and a journey of editing and re-editing. It continues to be a true labour towards the quality enhancement for all of us, and we would like to thank the following for their contribution without which this report could never have been created.

I am highly thankful to Dr.Nagnath Rajappa Principal of the College for extending his fullest cooperation at every stage and being the pillar of support and constant guide. His encouragement support and enthusiasm have enabled us to complete this task.


I am beholden to the members of the NAAC core committee and the members of the administrative office who have spent countless hours and exhibited Herculean resourcefulness in handling the maze of data, compiling and editing it, typing and retyping the report and giving it the present shape.

Last but not the least I convey my heartiest thanks to Member of IQAC Cell & all the teaching for their timely help and support.

We are truly grateful for the many hands made this report possible.


PRINCIPAL
Sri Yoganand Swami Art's College
Basmathnagar Dist.Hingoli




Dr. Varsha S. Zanval
IQAC & NAAC coordinator

Ph. 24294351, 24294701, 24294701
24294714, 24294752, 24294757
24294755, 24294757, 24294757

Operation No. 413 (COP-1 Colleges)
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.No. B-115/2013 (COP-1/C)

November 2013

The Registrar,
Swami Ramanand Teerth Marathwada University
Dnyaneshwar Mahapuri
Nanded - 431 538
Maharashtra

27 NOV 2013

Subj: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter no. APDS/UGC-218/23/2012-13/1051 dated 18.09.2013 on the above subject and to say that it is noted that the College is aided and permanently affiliated to Swami Ramanand Teerth Marathwada University, Nanded. I am further to say that the name of the following College has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree'

Name of the College	Year of Establishment	Remarks
Shri Yoganand Swami Arts College, Basmath Nagar - 431 512, Dist. Hingoli, Maharashtra.	1997	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully

(P.K. Shams)
Under Secretary

Copy to:-

1. The Principal, Shri Yoganand Swami Arts College, Basmath Nagar - 431 512, Dist. Hingoli, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001
3. The Principal Secretary, Tech. & Higher Education Deptt. Government of Maharashtra, Mantralaya, Annexed Building, Mumbai - 400 032, (Maharashtra)
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007 (Maharashtra).
5. Publication Officer, UGC Website, New Delhi.
6. Section Officer (FD-II Section), UGC, New Delhi
7. Guard file.

(Sunita Khanna)
Section Officer

फोन : (०२४०२) २२९२४१ / ४३
फैक्स : (०२४०२) २२९२४१ / २२९२२५

Phone : 02402 229241 / 43
Fax : 02402 229241 / 229225

स्वामी रामानंद
तीर्थ मराठवाडा
विद्यापीठ, नांदेड



Swami Ramanand
Teerth Marathwada
University, Nanded.

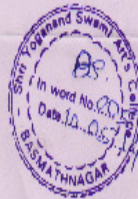
Ref.Acc/aff/03/2013-14/4413

Date : 09.05.2014

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Jai Bhavani Shikshan Prasarak Mandal's, Shri Yoganand Swami Art's College Basmathnagar, Dist. Hingoli, is affiliated to the Swami Ramanand Teerth University, Nanded, since 1996 and recognized by the University Grants Commission and the following Programmes/Courses/Subjects are taught in the said college as per approval.

Programme	Name of the Course(s) and Duration	Duration	Affiliation	Period of Validity for the year(s)
Undergraduate B.A.	English (Comp.) Marathi (S.L.) Hindi (S.L.) History Social Science, Political Science, Economics, Public Administration, Philosophy, Home Science, Geography, Environmental Studies	03 yrs	Permanent	Permanent




Director
Board of college & University Development

To,
The Joint Director
Higher Education,
Govt. Polytechnic Area
Nanded.

Dr. Affl.Certi-Affiliation Cerificate.doc

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फोन : (०२४६२) २२९३४२ / ४४
फॅक्स : (०२४६२) २२९३४५ / २२९३४६

Phone : (02462) 229342 / 44
Fax : (02462) 229345 / 229346

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड



SWAMI RAMANAND
TEERTH MARATHWADA
UNIVERSITY, NANDED

ना.क्र. शैक्षणिक/संलग्न ०३/२०१२-२०१३/४०३

दिनांक : २८/०७/२०१२

प्रति,
प्राचार्य,
श्री योगानंद स्वामी कला महाविद्यालय
चसमतानगर, जि. हिंगोली.

विषय : आपल्या महाविद्यालयास कला या विद्याशाखेस कायम संलग्नीकरण प्रदान करण्याबाबत.
संदर्भ : मा. विद्या परिषद बैठक विषय क्र. ३३/२८-२०१२ दि.२३/०६/२०१२

महोदय,
वसरेल विषयी संदर्भित बैठकीतील ठरावामुसार आपणांस कळविण्यात येते की, महाशय
विद्यापीठ, कायदा, १९९४ कलम १८ अन्वये विहित तरतुदीनुसार आपल्या महाविद्यालयास कायम
संलग्नीकरण प्रदान करण्याविषयी मा. विद्या परिषदेच्या मान्यतेच्या अधिन राहून आपल्या महाविद्यालयातील
कला या विद्याशाखेस कायम संलग्नीकरण संश्लितीने शिफारस केल्याप्रमाणे, शैक्षणिक वर्ष २०११-१२
बाबत कायम संलग्नीकरण प्रदान करण्यात येत आहे.

आपला विश्वासू,


संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ.



सोबत :- विषयांची यादी.

प्रत :

- १) मा.कुलसचिव, प्रस्तुत विद्यापीठ, यांना मा.विद्या परिषदेच्या कार्यालयात मान्यतेच्या अधिन राहून कार्यवाही पूर्ण झाल्याबाबत अग्रेषित.
- २) अध्यक्ष/सचिव, योगानंद स्वामी कला महाविद्यालय, चसमतानगर, जि. हिंगोली

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

SHREE YOGANAND SWAMI ART'S COLLEGE, BASMATHNAGAR, DIST-
HINGOLI

List of Subject for which Permanent affiliation has granted from Academic year 2011-12
onwards

Art's:-

B.A.I&II YEAR:

Compulsory :- ENGLISH

Second Language:- Marathi, Hindi

Optional Subject:- Marathi, Hindi, English, History, Sociology, Political Science,
Geography, Home Science, Economics, Public Administration,
Philosophy, Music, Physical Education, Urdu

B.A.III YEAR: Marathi, Hindi, English, History, Sociology, Political Science,
Geography, Home Science, Economics, Public Administration,
Philosophy, Music, Physical Education, Urdu

Principals

PRINCIPAL

Shri Yoganand Swami Art's College
Basmathnagar Dist. Hingoli



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
(An Autonomous Institution of the University Grants Commission)
विश्वविद्यालय अनुदान आयोग का स्वयं संस्थान

Contact Us

Contact Us

YOUR COLLEGE TRACK ID IS MEE03031114 PLEASE NOTE DOWN FOR FUTURE REFERENCE

LOI is received at NAAC, within response in next 40 days

LOI CHECKLIST FOR : SHREE YOGANAND SWAMI ARTS COLLEGE, BASMATH NAGAR, DIST. HINGOLI, MAHARASHTRA

College: Shree yoganand swami Arts college
Track Id: MEE03031114
Process: Accreditation
Cycle: 1

LoggedIn User: yoganandswami07@yna.com

Sl No.	Certificate Details	Status
1	Two batches of uploads have passed cut	Yes
2	UGC 2 certificate has been uploaded?	Yes
3	UGC 2B certificate has been uploaded?	Yes
4	Latest Grant certificate has been uploaded?	Yes
5	Autonomous certificate has been uploaded?	No applicable
6	CPE certificate has been uploaded?	No applicable
7	ISO certificate has been uploaded?	Yes

Print Certificate | Print Certificate in PDF Format | Back to menu | Exit



(Signature)

PRINCIPAL
Shri Yoganand Swami Art's College
Basmath Nagar Dist. Hingoli

Best viewed in Internet Explorer 6.0 and above.

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. 14, Box No. 1075, Naraina, New Delhi - 110028,
India
Phone : 011-26109101

LOI Fee Submission Intimation Format

To,
The Director
National Assessment and Accreditation Council
P. O. Box. No. 1075,
Opp: NLSIU, Nagarbhavi,
Bangalore -5600072
Karnataka

Subject: Intimation regarding LOI Fee Submission Format.

Dear Sir,
We hereby intmate that LOI submitted with following Bank Details:

Sl.No.	Particulars	
1.	Track Id of NAAC:	MHC00GN2114
2.	Name of the Institution:	Shree yoganand swami Arts college
3.	Head of Institute:	rugnath rajappa patil
4.	Contact Mobile No.:	9422187968,9422923461
5.	DD No.	647362
6.	DD Date	03/05/2014
7.	DD Amount	28090
8.	Bank Name and Address	Maharashtra Gramin Bank Basmath Basmath 4217

With regards,

(Signature with Seal)

(Head of the Institution)

Shri Yoganand Swami Art's College
Basmath Dist. Hingoli

Please enclose DD of ₹ 28090/- along with this letter.



(Signature with Seal)
PRINCIPAL
Shri Yoganand Swami Art's College
Basmath Dist. Hingoli

IEQA SUBMISSION DATE-12/08/2014

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)
QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	Shree yoganand swami Arts college	Year of establishment	1997
Location of the college	RURAL		
2 ADDRESS			
Address	KHANDARBAN JAWALA ROAD, AT POST BASMAT, DIST. HINGOLI STATE MAHARASHTRA	City	OTHER
State	Maharashtra	Pin Code	431512
Website	www.yoganandcollege.org.com	E-Mail	yoganandswami97@gmail.com
Phone STD Code	02454	Phone No	224890
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Dr. NAGNATH RAJAPPA PATIL	Designation	Principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	02454	Phone number	224890
Fax std code		Fax	
Mobile	+919422187968	E-Mail	patilnagnath@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	3.4	3005.57	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	3.4	3005.57	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Swami Ramanand Teerth Marathwada University, Nanded	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2	Yashwantrao Chavan Maharashtra Open University, Nashik	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?	no		
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			

Name of the Management	JAY BHAVANI EDUCATION SOCIETY, BASMATNAGAR	Recognition under Uge Act.1956	2f & 12h					
10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER								
Society's registration Act of 1960	no	Relevant Act of the respective state Govt.	yes					
Any other(please specify)	1950 OF 29 AND 1860 OF 21							
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE								
UG	1	PG	0					
Research	0	Others	0					
Total	1							
12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil, Ph.D., etc.,)								
Arts	B.A.	Commerce						
Science		Education						
Health Science		Engineering & Technology						
Management		Others						
Is the college opting for Assessment & Accreditation of Teacher Education department separately?	no							
Is the college opting for Assesment & Accreditation of Physical Education department separately?	no							
Number of departments	0							
13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	60	33	0	0	0	0	0	0
SC/ST	33	23	0	0	0	0	0	0
OBC	21	20	0	0	0	0	0	0
Total	114	76	0	0	0	0	0	0
Grand Total	190							
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Grand Total	0							
Total number of students in the college	190							
15 NUMBER OF TEACHING,TECHNICAL AND ADMINISTRATIVE STAFF								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female		
Teachers with PG	0	0	0	4	0	4	0	
Teachers with M.Phil.	1	2	2	0	3	2	2	
Teachers with Ph.D	7	2	0	0	7	2	0	
Teachers with NET/SLET	2	0	0	0	2	0	0	
Technical staff	0	0	0	0	0	0	0	
Administrative staff	0	0	0	0	0	0	0	
Support staff	0	0	1	1	1	1	1	
Total no. of teachers	8	4	6	0	14	4	4	
16 SUPPORT SERVICES								
Number of titles of books				3783				
Number of journals				21				
Number of e-resources				0				
Does the college have a registered Alumni Association?				yes				
Does the college have a functional Placement Cell?				no				
17 UNIT COST OF EDUCATION								

Unit Cost-Total annual expenditure divided by no. of students enrolled	98687.22
Unit cost calculated excluding salary component	5478.14
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	PROVIDING QUALITY EDUCATION TO RURAL AND SOCIOECONOMICALLY DEPRIVED STUDENTS
Second	AS PER THE GOVT NORMS AND RULES HIGHLY QUALIFIED FACULTY IS WORKING
Third	HOME SCIENCE COURSE HELPS IN LEARNING SKILLS WHICH HELPS FOR ECONOMIC EMPOWERMENT OF GIRLS
Fourth	EARN WHILE LEARN SCHEME IS ACTIVATED FOR POOR STUDENTS
Fifth	GOOD INFRASTRUCTURE FACILITY IS AVAILABLE FOR STUDENTS
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	NO
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	NO
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	<25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	<1:30
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>15%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	<60%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	<2
31. Number of Journals subscribed in the library National or International	10-20
32. Percentage of students admitted against the reservation category as per Government of India norms	<50%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC, to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	



[Signature]
PRINCIPAL
Shri Yoganand Swami Art's College
Basmathnagar Dist. Hingoli

