



<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI YOGANNAND SWAMI INSTITUTE OF EDUCATION, COLLEGE, BASMATHNAGAR
Name of the head of the Institution	DR. PATIL N. R.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no./Alternate Phone no.	02454221370
Mobile no.	9422187968
Registered Email	patilnr@gmail.com
Alternate Email	yoganandswami97@gmail.com
Address	Jawla Khandarban Road, Basmathnagar
City/Town	Basmathnagar
State/UT	Maharashtra
Pincode	431512
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education



Location	Semi-Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Zanvar V.S.
Phone no/Alternate Phone no.	02454221370
Mobile no.	9422925460
Registered Email	dodivavarsha5@gmail.com
Alternate Email	yojanandswarni97@gmail.com
<b>3. Website Address</b>	
Web-link of the SSR: (Previous Academic Year)	<a href="http://yojanandcollege.org/wp-content/uploads/2022/12/SSR-Yonanand-College.pdf">http://yojanandcollege.org/wp-content/uploads/2022/12/SSR-Yonanand-College.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	
	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://yojanandcollege.org/wp-content/uploads/2023/01/Academic-calendar-2015-16.pdf">http://yojanandcollege.org/wp-content/uploads/2023/01/Academic-calendar-2015-16.pdf</a>
<b>5. Accreditation Details</b>	



Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.10	2015	14-Sep-2015	13-Sep-2020
<b>6. Date of Establishment of IQAC</b> 19-Jun-2006					
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration	Number of participants/beneficiaries		
Regular meeting of Internal Quality Assurance Cell (IQAC)		20-Jun-15	7		
Regular meeting of Internal Quality Assurance Cell (IQAC)		19-Sep-15	7		
Regular meeting of Internal Quality Assurance Cell (IQAC)		15-Dec-15	7		



Regular meeting of Internal Quality Assurance Cell (IQAC)	15-12-15	7		
Regular meeting of Internal Quality Assurance Cell (IQAC)	14-03-16	7		
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	0	0	0
9. Whether composition of IQAC as per latest NAAC guidelines:				
Yes				
Upload latest notification of formation of IQAC				
<a href="#">View File</a>				
10. Number of IQAC meetings held during the year :				
4				
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website				
Yes				



Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five</b>	
i. IQAC collected the feedback forms from the students on syllabus and the same were analysed	



bullets)

ii IQAC organised tree plantation and blood donation programme

iii. IQAC collected the PBAS from the faculties

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
to organise tree plantation and blood donation programme	IQAC organised tree plantation and blood donation programme
to collect PBAS from the faculties	iii. IQAC collected the PBAS from the faculties
to collect syllabus oriented feedback from stakeholders	IQAC collected and analysed the syllabus orientated feedback from stakeholders
to arrange the annual gathering at college	IAQC along with faculties arranged annual social gathering at college
To organize co-curricular activities for the students and To organize extra-curricular activities for the students	The Associations of Literature departments organized co-curricular activities for the students

**14. Whether AQAR was placed before statutory body ?**

Yes

**Name of Statutory Body**

Management


**Meeting Date**

25-Apr-2016

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**



16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015-16
Date of Submission	03-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>A brief description and a list of modules currently operational are as following:</p> <ol style="list-style-type: none"> <li>1. General details of the Office/Institute</li> <li>2. Details of Courses conducted in the Institution</li> <li>3. Total Approved Seats</li> <li>4. Details of Approved Seats, DesignationWise</li> <li>5. Details of Approved Seats Subject Wise</li> <li>6. Details of Students Enrolment in Different Courses</li> <li>9. Details of the Minority Students Enrolment</li> <li>10. Details the Physically Handicapped Students Enrolment</li> <li>11. Details of Scholarship Availing Students</li> <li>12. Details of Library</li> <li>13. Detail Examination Results</li> </ol>
Part B	
<b>CRITERION 1 – CURRICULAR ASPECTS</b>	
<b>1.1 – Curriculum Planning and Implementation</b>	
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words	



Well planned mechanism in curricular designing carries faculties towards positive remarks from students. IQAC of the institution stands as a lighthouse for the effective curriculum delivery. Soon after the opening of the college after the vacations, the principal convokes the faculties for the meeting in the first week of the each new academic year. Along with the faculties, the principal summons the non-teaching staff to attend the meeting in the implementation of effective, transparent and smoother administration for the pupils. The principal suggests to use daily teaching diaries to maintain the record for teaching plan. The teachers adhere it strictly and attend the diaries with full preparation before they attend the classes. Principal directs them to prepare institutional academic calendar. As per the suggestions of the principal the departmental meetings are held periodically to complete syllabus. Various committees plan for the co-curricular, extension activities. Master time-table is displayed on the notice board. The faculties provide students syllabus along with aims and objectives and try to prove them. Various tests, seminars, quiz etc. are organized by the faculty. Teachers use different teaching methods with ICT tools for effective learning. Before semester examinations, principal calls the meeting and reviews the syllabus. .





1.1.2 – Certificate/ Diploma Courses introduced during the academic year		Skill Development	
Certificate Courses	Focus on employability/entrepreneurship		
0			
<b>1.2 – Academic Flexibility</b>			
1.2.1 – New programmes/courses introduced during the academic year			
<b>Programme/Course</b>	<b>Programme</b>	<b>Dates of Introduction</b>	
NIL			
1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.			
<b>Name of programmes adopting CBCS</b>	<b>Date of implementation of CBCS/Elective Course System</b>		
NIL			
1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year			
		<b>Certif</b>	<b>Diploma Course</b>
Number of		0	0
<b>1.3 – Curriculum Enrichment</b>			
1.3.1 – Value-added courses imparting transferable and life skills offered during the year			
<b>Value Added Courses</b>	<b>Date</b>	<b>Number of Students Enrolled</b>	
NIL			
1.3.2 – Field Projects / Internships under taken during the year			
<b>Project/Programme Title</b>	<b>No. of students enrolled for Field Projects / Internships</b>		



<b>NIL</b>	<b>NIL</b>
<b>1.4 – Feedback System</b>	
1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	yes
Employers	No
Alumni	No
Parents	NO
1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of	



the institution? (maximum 500 words)

Feedback Obtained

- The feedback forms on the existing syllabus were designed by the college IQAC for students and teachers. The IQAC along with the IQAC members collected the feedback forms from the teachers and the students and the same were analysed. The suggestions of the feedback were communicated to the individual faculty of the department personally.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	General	368	221

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2015-16	221	0	22	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
22	20	3	1	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



Student Mentoring system was implemented in the institution wherein about 10 students were mentored by one teacher. Mentoring included counseling, guidance and care of students to develop life skills and their communication skills. In due course of the time all faculties interacted with students to upgrade their academic performance. faculties try to solve the issues of students regarding their academic progress, the institution tries to resolve the issues of concern and actions are taken by the class mentors. Faculties try to boost the slow learners through regular class tests, and motivate them to participate in various curricular and extra curricular activities. The fast learners are motivated to undertake projects and peer teaching.




Number of students enrolled in the institution		Number of fulltime teachers		Mentor : Mentee Ratio	
221		22		10.04	
<b>2.4 – Teacher Profile and Quality</b>					
2.4.1 – Number of full time teachers appointed during the year					
<b>No. of sanctioned positions</b>		<b>No. of filled positions</b>		<b>Positions filled during the current year</b>	
22		22		0	
<b>Vacant positions</b>		<b>No. of faculty with</b>		11	
0		0		11	
2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )					
<b>Year of Award</b>	<b>Name of full time teachers receiving awards from state level, national level, international level</b>	<b>Designation</b>	<b>Name of the award, fellowship, received from Government or recognized bodies</b>		
2015	Dr. Tolmare S.S.	Assistant Professor	Swami Ramanand Teerth Marathwada University, Nanded's best NSS programme Officer of the year		
<b>2.5 – Evaluation Process and Reforms</b>					
2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year					
<b>Programme Name</b>	<b>Programme Code</b>	<b>Semester/ year</b>	<b>Last date of the last semester- end/ year- end examination</b>	<b>Date of declaration of results of semester- end/ year- end examination</b>	
BA		I/III/V	17-Nov-2015	04-Jan-2016	
BA		II/IV/VI	05-Apr-2016	02-Jun-2016	
2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)					

The institution has taken toils in improving the performance of students by implementing reforms in Continuous Internal evaluation at the college level. The reforms implemented for the improvement of students included: tests, seminars, projects which were conducted prior to each semester examinations, in addition to that the unit tests also conducted by the individual teachers. Students were provided with previous years University Exam question papers and are encouraged to solve.

The continuous internal examinations consisted of quizzes and assignments. The College faculties regularly conducted group discussions, seminars, and guest lectures for the renovations in routine pedagogy. Monitoring the improvement in the learning encouraging the advanced learners by reviewing their performance in exams is undertaken. These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, approach. it definitely helps students to perceive their previous knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)



The College adheres to the Academic Calendar prepared according to the calendar and directive regularly laid by the affiliating University - Swami Ramanand Teerth Marathwada University, Nanded. Every year the academic calendar for the College is prepared to incorporate department-wise activity schedules for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lectures, field visits, industry interaction, and other enrichment programmes. For the academic session, the academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shared with the head of the departments to ensure proper execution. The College prepared its own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The academic diary maintained by each teacher as a record of lesson planning, completion of syllabus in time and extra classes conducted if required.



<b>2.6 – Student Performance and Learning Outcomes</b>			
2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)			
2.6.2 – Pass percentage of students			
Programme Code	Programme Name	Number of students appeared in the final year examination	Pass Percentage
	BA	46	65.21
<b>2.7 – Student Satisfaction Survey</b>			
2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)			
<b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>			
<b>3.1 – Resource Mobilization for Research</b>			
3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations			
Nature of the Project	Duration	Name of the funding agency	Amount received during the year
NIL	NIL	NIL	NIL
<b>3.2 – Innovation Ecosystem</b>			
3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year			
Title of workshop/seminar	Name of the Dept.	Date	
	NIL		
3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year			
Title of the innovation	Name of Awardee	Awarding Agency	Date of award
		NIL	
3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year			
Incubation Center	Name	Sponsored By	Date of Commencement





NIL			
<b>3.3 – Research Publications and Awards</b>			
3.3.1 – Incentive to the teachers who receive recognition/awards			
State		NIL	
3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)			
Name of the Department		NIL	
3.3.3 – Research Publications in the Journals notified on UGC website during the year			
Name of the journal	Name of the faculty	Number of Publication	Average Impact Factor (if)
Sahityadhara 1	Chavan K. D.	1	
Sahityadhara 2	Chavan K. D.	1	
Akshargatha	Chavan K. D.	1	
The Rubrics	Nakade M. M	1	
Folk Literature Global perspectives	Nakade M. M	1	
Rubrics	Sarang G. H.	1	
Indian Streams Research Journal	Gaikwad S. B.	1	
Human rights and Youth	Gore S. R.	1	
Women Empowerment: Issues and challenges	Gore S. R.	1	
Social science Reporter	Patil P R	1	
Spardhagyan	Babhulgaonkar K. S.	5	
Yoga and Physical activity for Better Life	Chavan J. D.	1	
Shabdhan	Dhumal A S	1	
Scholar's world International	Tolmare S.S.	1	
Rainwater Harvesting	Tolmare S.S.	1	
Golden Research Thoughts	Zanvar V. S.	1	
Food science Research Journal	Zanvar V. S.	1	





**NIL**

**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

Name of the faculty	participation in	International	National	State	Local
Nakade M M	presentation	1	2		
Sarang G H	presentation		1		
Gore S. R.	Workshop			1	
Gore S. K.	presentation		1		
Chavan J D	presentation		1		
Dhumal A S	presentation		1		
ToImare S.S.	presentation	1	4		
Zanvar V. S.	presentation		4		
Chavan K. D.	workshop	0	1	0	0
Chavan K. D.	seminar				1
Chavan K. D.	Symposia			1	

**3.4 – Extension Activities**

**3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Redcross/Youth Red Cross (YRC) etc., during the year**

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus cleanliness	YSAC, Basmathnagar	6	42
Plantation	YSAC, Basmathnagar	4	26
Sadbhavna Divas 20th Aug 2016	YSAC, Basmathnagar	2	35
Organ Donation Awareness camp 30th August 2016	YSAC, Basmathnagar	4	50
Kaumi Ekta Saptah 25th Nov. 2016	YSAC, Basmathnagar	2	48



NIL						
3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year						
Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities		
Police friend	Basmath Policwe Police	Maintaining Law and Order in Ganesh Visarjan	2	51		
Tree plantation	YSAC Basmathnagar	Plantation	21	60		
Women Empowerment	YSAC Basmathnagar	Women Empowerment	4	36		
<a href="#">View File</a>						
3.5 – Collaborations						
3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year						
Nature of activity	Participant	Source of financial support	Duration			
NIL						
3.5.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year						
Nature of linkage	Title of the linkage	Name of the partnering insitution/ industry /research lab with contact details.	Duration From	Duration To	Participant	
NIL						
3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoU's			



NIL

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Granthalaya	partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total
	5910	700220	95	31073	6005
Text Books	5910	700220	95	31073	6005
Reference Books	832	90220	23	12294	855
e-Books	0	0	0	0	0
Journals	14	20000	7	7330	21
e-Journals	0	0	0	0	0
Digital Database	0	0	0	0	0
CD & Video	40	8820	8	130	48
Library Automation	process	0	process	0	0
Weeding (hard & soft)	0	0	0	0	0
Others (specify)	0	0	0	0	0



4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>NIL</b>			
<b>4.3 – IT Infrastructure</b>			
4.3.1 – Technology Upgradation (overall)			



Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	7	0	1	0	0	11	5	0
4.3.2 – Bandwidth available of internet connection in the Institution (Leased line) 5-10 MBPS/ GBPS								
4.3.3 – Facility for e-content								
Name of the e-content development facility			Provide the link of the videos and media centre and recording facility					
NIL								
<b>4.4 – Maintenance of Campus Infrastructure</b>								
4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year								
Assigned Budget on academic facilities		Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities		
0.00		427579.00		0.0		91470.00		
4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)								



Computer facility: The college has seven computers among which two are kept in library for the daily accessing to students. Library systems are well connected with wifi facility. Auditorium of the college bears LCD projector, which is used for daily teaching by the faculties. With the help of the projector, teachers make their students aware of the topic and the ICT. Library: Library is equipped with text books and reference books, journals and e-journals, News Papers, General competitive books, etc. Sports : Indoor Sports complex is extended to the Students activities related to indoor games like table tennis, Chess, archery, cricket, kabaddi, running track, ground for long-jump etc. various tournaments are conducted on the campus. Class Room: 11

Class rooms are used for day to day teaching. Each

Class room is equipped with white board with the capacity of fifty students.





**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

**5.1.1 – Scholarships and Financial Support**

Name/Title of the scheme	Number of students	Amount in Rupees
<b>Financial Support from Other Sources</b>		
a) National	85	292190
b) International	NIL	NIL

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
yoga		10	Department of sports and physical education
Personal counselling		13	Department of Home science

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015-16	competitive examination	46	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year



<b>Total grievances received</b>	<b>Number of grievances redressed</b>	<b>Avg. number of days for grievance redressal</b>
0	0	0
<b>5.2 – Student Progression</b>		
<b>5.2.1 – Details of campus placement during the year</b>		
<b>On campus</b>		
<b>Names of organizations visited</b>	<b>Number of students participated</b>	<b>Number of students placed</b>
Nil	0	0
<b>Off campus</b>		
<b>Name of organizations visited</b>	<b>Number of students participated</b>	<b>Number of students placed</b>
0	0	0



5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015-16	21	B.A.			M.A.
	2	B.A.			B.ED
	2	B.A.			BCS
	1	B.A.			LLM

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
0	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate	Intra-Collegiate	18



**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015-16	0	0	0	0	0	0

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student's council are selected according to academic merit. Among the class representatives, the students are selected for representing NSS, NCC, Cultural and Sports departments. Through a democratic election procedure, the General Secretary of the Student Council is elected. The General Secretary of the Student Council is student's representative in the IQAC and every committee and association of the college. The members of the student council actively participate in academic events like organizing seminars and conferences and annual social gathering on the campus. They also are active in the administrative bodies for deciding the time table and organizing all the co-curricular and extra-curricular activities on the campus

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No.



5.4.2 – No. of enrolled Alumni:
5.4.3 – Alumni contribution during the year (in Rupees): <b>NIL</b>
5.4.4 – Meetings/activities organized by Alumni Association: • <b>Though the college has not a registered Alumni Association, alumni give some gifts in the form of photos and books.</b>
<b>CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 – Institutional Vision and Leadership</b>
6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

\* Administration, being committee oriented is transparent and decentralized. The IQAC plans academic activities in the beginning of the year and monitors the activities of the

College in order to sustain the quality of Higher Education. The internal co-ordination of various academic activities of the College is undertaken through various Committees. The Chairman co-ordinates the Committee activities. The head of the Departments co-ordinate the Departmental activities. The Registrar co-ordinates office administrative activities of the institution. The Accountant / Office Superintendent co-ordinates the grant and non grant accounts and other financial issues. The

Librarian co-ordinates the activities of the library management. The Principal oversees these sections and Committees to bring about effective coordination. \* The top management of the institution is the Management, the Principal and the LMC of the College. The Management takes all measures to take care of the quality improvement of its faculty members in the flowing way. The Office Bearers of the Management are available on the campus

between 10am and 5pm for any clarification and interactions.



• Administration, being committee oriented is transparent and decentralized. The IQAC plans academic activities in the beginning of the year and monitors the activities of the

College in order to sustain the quality of Higher Education. The internal co-ordination of various academic activities of the College is undertaken through various Committees. The Chairman co-ordinates the Committee activities. The head of the Departments co-ordinate the Departmental activities. The Registrar co-ordinates office administrative activities of the institution. The Accountant / Office Superintendent co-ordinates the grant and non grant accounts and other financial issues. The

Librarian co-ordinates the activities of the library management. The Principal oversees these sections and Committees to bring about effective coordination. • The top management of the institution is the Management, the Principal and the LMC of the College. The Management takes all measures to take care of the quality improvement of its faculty members in the flowing way. The Office Bearers of the Management are available on the campus

between 10am and 5pm for any clarification and interactions.





<p>They give directives for the growth of the institution in administration and in academic activities as per the feedback received.</p>	
<p>6.1.2 – Does the institution have a Management Information System (MIS)?</p> <p style="text-align: center;">Yes</p>	
<p><b>6.2 – Strategy Development and Deployment</b></p>	
<p>6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):</p>	
Strategy Type	Details
<p>Admission of Students</p>	<ul style="list-style-type: none"> <li>• Admission of students is by giving advertisement in the local News Papers, . . .</li> </ul> <p>Admission of students to all the courses is done as per the norms laid by the Government and transparency is maintained in the admission process. • Faculty members at the help desk, guide the prospective students and their parents regarding admission formalities</p>
<p>Human Resource Management</p>	<ul style="list-style-type: none"> <li>• Committees are constituted and responsibilities of the committees like Grievance Redressal Cell, Placement Guidance and Counselling Centre, Suggestion Box, Discipline Committee, Anti Ragging Cell, Mahila Surksha Sudhar Samiti, Medical Aid Committee, Information Centre, etc. is entrusted to teaching and non-teaching staff members according to their interest and capabilities • Regular promotions to the faculty and staff through CAS. • Recruitment of teaching and non-teaching staff on vacant positions.</li> </ul>





• Library is computerised and automated with SOUL software • Computers with net facilities for students are provided in the library • Annual budget allocation for purchase of latest books, reference books, textbooks etc. • Library subscribes to the UGC N-List programme and is made available to all the faculty members.

Library, ICT and Physical Infrastructure / Instrumentation



<p>Research and Development</p>	<ul style="list-style-type: none"> <li>The college promotes research among teachers and students through various initiatives.</li> <li>Encourages the faculty members to submit more Major / Minor research Projects</li> <li>Encourages the faculty members to publish papers in reputed national and international journals.</li> <li>Research activities are strengthened by procuring latest instruments.</li> </ul>
<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> <li>University Semester system with Internal exams are conducted as per the university norms</li> <li>The faculty members monitor the performance of the students by making an analysis after internal test and external examination.</li> <li>UG and PG students are allotted with Assignments and Projects.</li> </ul>
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> <li>The teaching learning schedule is according to the academic calendar of the parent university.</li> <li>The college prepared its own academic calendar accordingly</li> <li>Time table is prepared by the committee accordingly.</li> <li>Teaching plans are made in the beginning of the academic year in the DTR</li> <li>The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching</li> <li>Adopt holistic educational approach</li> </ul>



Curriculum Development	<p>members actively participate in curriculum design. • COC programs are designed by the faculty of the college as per the feedback received. • Syllabus is revised every five years as per the affiliating University.</p>
6.2.2 – Implementation of e-governance in areas of operations:	
<b>E-governance area</b>	
<b>Details</b>	
Administration	<p>MIS is in place. The website acts as a mirror of the college activities and information about all activities, important notices, various announcements, etc are made available on institutional website.</p>
Finance and Accounts	<p>The College has its custom made software for all the accounting and finance related activities. The accounts officer keeps track</p>



of expenses. The annual record of audit balance sheet is properly maintained. The payment of salary to the faculty and staff is done through electronic clearance deposited in the bank. The payment of student fees is also received through NEFT/RTGS mandates. Payment to affiliating bodies other than holders is also done online through portals.

The institute strictly adheres admissions as per affiliating university mandate. The students eligible for scholarships free ships as per govt rules submit applications through scholarship website. The institute supports the students throughout the course duration for all the activities.

The examinations are conducted as per the directives of the affiliating University. The University offers choice-based credit-based grading system of examination. The question papers are sent through e-delivery. The internal marks, practical and other marks are filled online through university website as per the University scheme.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided

NIL

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year



Year	Title of the professional development programme organised for teaching	From date	Number of participants (Teaching staff)
NIL	NIL	NIL	NIL

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Name of the teacher	Programme	Organiser	from
Bhingole B. S.	Refresher course in Disaster Management	HRDC, Uok, Srinagar	20-10-15
Kamble G. V.	Refresher course in Disaster Management	HRDC, Uok, Srinagar	21-10-15
Borivale M. P.	Refresher course in Disaster Management	HRDC, Uok, Srinagar	22-10-15
Sarang G. H.	Refresher course in Disaster Management	HRDC, Uok, Srinagar	23-10-15
Gaikwad S. B.	Refresher course in Disaster Management	HRDC, Uok, Srinagar	24-10-15
Satpute B. B.	Refresher course in Disaster Management	HRDC, Uok, Srinagar	25-10-15
Babhulgaonkar K. S.	STC	SRTMUN and Sanjivni college, Chapoli	19-05-15
Chavan J.D.	STC	SRTMUN and Sanjivni college, Chapoli	20-05-15
Gaikwad S. B.	STC	SRTMUN and Sanjivni college, Chapoli	21-05-15
Bhingole B. S.	STC	SRTMUN and Sanjivni college, Chapoli	22-05-15
Chavan K.D.	STC	HRDC RU, Jaipur	23-11-15
Nakade M. M.	Summer programme	HRDC BAMU, Aurangabad	25-05-15



6.3.4 Faculty and staff recruitment (No. of permanent / full-time recruitment)- NIL																						
6.3.5 Welfare schemes for Students: NIL																						
<b>6.4 – Financial Management and Resource Mobilization</b>																						
6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)	<p>Institution conducts internal and external financial audits regularly. The institute conducts internal financial audit every year during the month of March. This is done by a professional chartered accountant R. K. Bhartiya and company and Joint Director, Nanded region, Nanded.</p>																					
6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)	<p>Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)</p>																					
Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose																				
NIL																						
6.4.3 – Total corpus fund generated	NIL																					
<b>6.5 – Internal Quality Assurance System</b>																						
6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td>Yes</td> <td>BCUD</td> <td>No</td> <td></td> </tr> <tr> <td>Administrative</td> <td>Yes</td> <td>Joint Director, Nanded</td> <td>No</td> <td></td> </tr> </tbody> </table>			Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	Yes	BCUD	No		Administrative	Yes	Joint Director, Nanded	No	
Audit Type	External		Internal																			
	Yes/No	Agency	Yes/No	Authority																		
Academic	Yes	BCUD	No																			
Administrative	Yes	Joint Director, Nanded	No																			
6.5.2 – Activities and support from the Parent – Teacher Association (at least three)	<p>• IQAC arranged meeting of students regularly. whatever the suggestions are given by the parents are put before the management regarding the tests, assignments and new courses IQAC organised meetings for the teachers for the academic upgradation. IQAC with the help of NSS organised the programs on the occasion of commemorative days.</p>																					



6.5.3 – Development programmes for support staff (at least three)	
• Support staff are members in various committees on the campus	
6.5.4 – Post Accreditation initiative(s) (mention at least three)	
1. To open multi-disciplinary programmes, 2. To establish better computer lab with internet capacity. 3. to step to avail public transport facility	
6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	03-02-16
b) Participation in NIRF	No



c)ISO certification	NO
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year	Duration From	Duration To	Number of participants
Name of quality initiative by IQAC	Date of conducting		

No data

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rashtra Mata Jijavu and Kranti Jyoti Savitribai Phule Jayanti celebrations	03-Jan-2016	03-Jan-2016	16	38
Yuva Din	12-Jan-2016	12-Jan-2016	15	29
Women's Day Celebration	08-Mar-2016	08-Mar-2016	24	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**Percentage of power requirement of the University met by the renewable energy sources**

- Maintaining greenery of the campus • Cleaning of campus regularly • .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness






Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	20-10-15	01	NSS Campent and Natural resources ConservationaCo	Environment and Natural resources conservatiiona	10



7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders			
<b>Title</b>	<b>Date of publication</b>	<b>Follow up(max 100 words)</b>	
<b>Nil</b>			
7.1.6 – Activities conducted for promotion of universal Values and Ethics			
<b>Activity</b>	<b>Duration From</b>	<b>Duration To</b>	<b>Number of participants</b>
police friend	27-Sep-2015	27-Sep-2015	51
7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)			
<ul style="list-style-type: none"> <li>• Tree plantation programme conducted by NSS volunteers</li> <li>• Maintaining greenery of the campus</li> <li>• Cleaning of campus regularly</li> </ul>			
<b>7.2 – Best Practices</b>			
7.2.1 – Describe at least two institutional best practices			
<b>DTR for implementing Planned teaching activities</b> • <b>Earn and Learn Scheme for Students</b>			
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link			
<b>7.3 – Institutional Distinctiveness</b>			
7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words			



Yoganand Swami Arts College, Basmath, is an institution where excellence is a tradition. Yoganand Swami Arts College, is best described as a pioneer in the task of empowering the students of Basmath tehsil through education and values. It was started in 1997 by Jai Bhavani Shikshan Prasarak Mandal, Basmath with the motto of social and civil responsibilities among students.

It has over 18 years of its glorious history that has grown phenomenally from an Intermediate to a tertiary level institution and on to a full-fledged premier institution. It has a long standing academic tradition of brilliance in learning with BoE member . Today it caters to over



221 students in Under Graduation, • history of Board of studies member, research supervisors, Blood donation camps, Tree plantation camps, equality related camps, Sadbhavana camps, yuvati karyashala and other programs. • The NSS unit has been active to serve the society and Nation through participation in various rallies, camps and programs. • Best NSS office received to the teaching faculty, Student Support activities: • Earn and Learn Scheme has been a well appreciated activity on the campus to help the intelligent but economically poor students to work, earn and continue higher education. • Endowment prizes given away by the retired and existing teachers to the students every year is an encouragement and motivation to the students.

Decentralized and democratic working on the campus: •

Administration, being committee oriented is transparent and decentralized. • The IQAC plans academic activities in the beginning of the year and monitors the activities of the College in order to sustain the quality of Higher Education.

• The top management of the institution is the Management, the Principal and the LMC of the College. • The Management takes all measures to take care of the quality improvement of its faculty members in the flowing way.




To go for Energy Audit, Gender Audit, Environment audits. • To arrange for Academic and Administrative audit by University. • Encouraging teachers to undertake Major and Minor Research projects

- Establishment of Incubation Centre on the campus.
- To establish a centre to train the students for competitive examinations.
- To organise Workshops and Seminars on the campus.

I hereby declare that all the data entered are true to my knowledge. Back

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IQAC Coordinator  
Shri Yoganand Swami Arts College  
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