



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		SHRI YOGANAND SWAMI ARTS COLLEGE, BASMATHNAGAR DIST. HINGOLI
Name of the head of the Institution		Dr. Nagnath R. Patil
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02454221371
Mobile no.		9422187968
Registered Email		yoganandswami97@gmail.com
Alternate Email		nagnathrpatil@gmail.com
Address		SHRI YOGANAND SWAMI ARTS COLLEGE, JAWALA-KHANDARBAN ROAD, BASMATHNAGAR DIST. HINGOLI
City/Town		BASMATHNAGAR
State/UT		Maharashtra

Pincode	431512																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. ZANWAR VARSHA																		
Phone no/Alternate Phone no.	02454221370																		
Mobile no.	9422925460																		
Registered Email	dodiyavarsha5@gmail.com																		
Alternate Email	yoganandswami97@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://yoganandcollege.org/iqac/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://yoganandcollege.org/iqac/academic-calender/																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.10</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.10	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.10	2015	14-Sep-2015	13-Sep-2020														
6. Date of Establishment of IQAC	19-Jun-2006																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Tree plantation	30-Aug-2016 1	62
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Regular meetings of Internal Quality Assurance Cell (IQAC) • External financial audit • Feedback collected on the existing syllabus from the students and faculties and analyzed the same • Student Satisfaction Survey and its analysis to fulfill their demands • Tree plantation in the campus • Campaign for clean and green campus with NSS volunteer • Celebration of communal harmony day • Celebration of 'No Addiction Day' • AIDS awareness rally • Celebration of Science Day • Celebration of Women's Day • Celebration of International Yoga Day

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
to enrich library with books and	enriched library with new books and

computer facilities	computer facilities				
to motivate teachers for research activities	teachers attended seminars /conferences and presented research papers				
to motivate teachers to complete various UGC HRDC organized courses	teachers completed various UGC HRDC organised courses like Refresher / Short term courses				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">LMC</td> <td style="text-align: center;">20-Jun-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	LMC	20-Jun-2017
Name of Statutory Body	Meeting Date				
LMC	20-Jun-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	05-Jul-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The institution is run by Jai Bhavani Shikshan Prasarak Mandal, Basmath. The institution conducts 11 courses/subjects as Marathi, Hindi, English, History, Sociology, Political Science, Geography, Economics, Philosophy, Public Administration and Home science. The institute has 22 (19 approved and 3 protected) approved teaching posts containing 1 principal, 3 Associate professors, 18 Assistant professors. The institution bears only one faculty having BA program. Total 144 students enrolled to First year, 68 students to Second year and 42 students enrolled to third year. The institution bears its own building and premise. Special grounds are available for indoor games and outdoor games. Table tennis court is available at the institution. Khokho playground, Kabaddi play ground, Volleyball playground, High jump ground is available at the campus. only 2 minority students and 84</p>				

scholarship holder students from the enrolled to the college during the year. The institution has its central library having more than 6000 books, 655 reference books, 21 journals, 48 CDs and 48 videos of the syllabus. Library automation is in process. No physically challenged student was enrolled during the year. Out of 42 students, 35 students passed in BA programme (83.33). Around 82066 rupees amount was received from the students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Well planned mechanism in curricular designing carries faculties towards positive remarks from students. IQAC of the institution stands as a lighthouse for the effective curriculum delivery. Soon after the opening of the college after the vacations, the principal convokes the faculties for the meeting in the first week of the each new academic year. Along with the faculties, the principal summons the non-teaching staff to attend the meeting in the implementation of effective, transparent and smoother administration for the pupils. The principal suggests to use daily teaching diaries to maintain the record for teaching plan. The teachers adhere it strictly and attend the diaries with full preparation before they attend the classes. Principal directs them to prepare institutional academic calendar. As per the suggestions of the principal the departmental meetings are held periodically to complete syllabus. Various committees plan for the co-curricular, extension activities. Master time-table is displayed on the notice board. The faculties provide students syllabus along with aims and objectives and try to prove them. Various tests, seminars, quiz etc. are organized by the faculty. Teachers use different teaching methods with ICT tools for effective learning. Before semester examinations, principal calls the meeting and reviews the syllabus. .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	UG	15/06/2016
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The IQAC along with the members prepared a feedback on the existing syllabus during the year meant for the teacher, student, parents and alumni and the same was handed over to students, teachers and alumni to check its validity. A special feedback was prepared for the parents. Before handing over the questionnaire to the concerned, the in-charge faculty communicated and guided students to fill it. After the completion of the questionnaire, the in-charge faculty helped them if they were unable to understand the meaning of the questions. The in charge faculty translated the questions in local language for the sake of better results. As the feedback were completed, the in-charge faculty collected, selected and analysed the complete feedback and arrived at conclusion. All the questions in the questionnaire were in objective type. Whatever the results were received from the teachers, students, parents, alumni, the same were communicated personally to the board of studies members to take proper actions.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	384	254	254

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	384	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	21	3	1	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Active student mentoring system is available in the institution wherein 19 students are mentored by one faculty. Student mentoring system highlights mostly on the counseling of students, guidance and overall care to improve their performance. The faculties in the institution regularly interact with students and monitor the academic performance and attendance. At the very beginning special attention is paid to the academic and issues of the pupils and if possible, faculties try to resolve them. During the classes teachers try to develop the personality of the pupils. Meanwhile he tells students how important morality is in the building of personality. Teachers, if found that certain students are not able to understand the topic as easily as compared to others, then he engages extra classes for so called slow learners. Mentors boost students to participate in curricular and extracurricular activities in the institution. Teachers also call for unit test, assignments, and projects to make teaching learning process fruitful.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
254	22	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	0	0	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	Nil

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	I/III/V	02/10/2016	05/12/2016
BA	Nill	II/IV/VI	02/03/2017	06/06/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Certain efforts are taken by the institution to improve the performance of students by implementing reforms in continuous internal evaluation at college level. These reforms include: arranging extra classes for slow learners ie. To engage extra classes for those students who were unable to understand the topic during the class. Teachers arrange seminars, quizzes tests to test the progress of the students. Apart from these teachers advised students to complete projects in which they could use their intellect and can understand topic easily. All initiatives collectively helped students a substantial improvements in understanding comprehension, in improving time management, and improved their writing, speaking, reading skills. It no doubt automatically enhanced all skills to make students versatile in thinking, solving issues it refined their cognitive and effective domains of learning. The overall initiatives boosted to increase the passing percentage and academic excellence of pupils along with moral teaching.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. So, the college strictly adheres to the academic calendar prepared by the University. The institution prepares its own academic calendar to incorporate department activities and to make the schedule smooth and functioning. The academic calendar of the institution makes sure its curriculum activities like guest lectures, academic tour, seminars, internal tests and quiz, etc. This academic calendar is prepared for the smoother academic session and to conduct the examination rated activities easily. The academic calendar of the institution is displayed on the institution website and the same is shared to the all concerning departments for its effective implementation. The college prepares its own academic calendar for various programs which follow the punctuality and academic schedule of the affiliating university. The preparation of in advance academic calendar helps the institution to prepare its detail study plan with the help of various departments in it to prepare the assignment for the teachers as well as the students. The teachers in the institution maintain the academic diary as a record of their lesson planning for the completion of the syllabus and extra classes if required etc..

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srtmun.ac.in/images/NEWBCUD/AcademicSection/Syllabus/SyllabiBCUD/UGDegree/BSC/BABScFYSSyllabusHomeScience05082016.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	42	35	83.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://yoganandcollege.org/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best NSS programme Officer	SRTM University, Nanded	National Service Scheme	24/10/2016	extra-curricular
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NOT APPLICABLE	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	25	Nil
International	Nil	12	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	1	1
Presented papers	5	11	0	0
Resource persons	0	2	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National integration camp 15 August, 2016	College	21	69

Blood donation camp 30 August, 2016	College	3	18
Sadbhavna Day 20 August, 2016	College	4	72
AIDS Awareness Day rally, 1 December, 2016	College	18	58
Women empowerment Day	College	6	54
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	College	plantation awareness	22	63
women empowerment	college	Women empowerment day	16	71
AIDS awareness	college	AIDS awareness rally	18	76
Blood donationcoll	college	Blood donation	4	18
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Null	Null	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E Granthalaya	Partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6005	731293	45	20700	6050	751993
Reference Books	655	102514	7	550	662	103064
Journals	21	27330	4	315	25	27645
CD & Video	48	8950	5	499	53	9449
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	7	0	1	0	0	1	11	5	0
Added	0	0	0	0	0	0	0	0	0
Total	7	0	1	0	0	1	11	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	427579	0	91470

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Library: is equipped with 6005 textbooks, 855 reference books and 21 journals. it contains various news papers, general competitive books. Sports: Indoor sports complex is extended to the students activities related to the indoor games like table-tennis, carrom. It contains one table tennis court. Outdoor games are conducted like Kabaddi, Kho-Kho, volleyball, Long jump etc. Classroom: Institution possesses 12 teaching halls including one auditorium/ ICT room.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn	0	0

Financial Support from Other Sources			
a) National	Government of India	84	288451
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2016	32	Department of Sports and Physical Education
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Placement and Counselling cell	35	0	2	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	17	BA	All	Various	MA

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writing	collegiate	21
Dramatic mime	collegiate	13
poster presentation	collegiate	14
debate	collegiate	10
story telling	collegiate	17
Rangoli	collegiate	27
sports	collegiate	43
Dance	collegiate	10
Singing	collegiate	17
Fancy dress	collegiate	23
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	00	Null	Null	Null	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student council are selected on the basis of merit. Each class representative is elected on the basis of his merit status, other representatives of the councils like NSS, cultural and sports are selected on the basis of their active participation in it. The selection of the general secretary of student council is elected through democratic and transparent election system. The same representative of the student council is students' representative in IQAC and every committee and the association of the college. All the members of above councils actively participate in annual social gathering, NSS programs etc. They are also active in administrative bodies for student's welfare such as framing time table and organizing both co-curricular and extra- curricular activities held in campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings are organised by the institution. The suggestions/opinions of the alumni regarding the physical facilities and other facilities are registered and tried to fulfil them.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Administration of the institution is committee oriented. it is transparent and decentralized. Various academic activities are planned and tried to implement by the IQAC time to time in order to gain quality of higher education. There is internal coordination of various academic activities of the institution and the same are handled by the various committees. The various curricular and co curricular activities are performed by the head of the each departments along with the teachers. Office Superintendent coordinates grant and non grant accounts and other financial issues. Librarian coordinates the whole activities of library management. Principal oversees these sections and committees to bring about effective administration. • Management is the highest authority of the institution. Principal stands as the head of the institution. All measures regarding the institutional quality measurement are taken by the management like the improvement of the faculty and infrastructure enrichment. In due course of the time, office bearers of the management are available during office time in the campus regarding any clarification and interactions. They guide regarding the growth of the institution in administration and academic activities as per the feedback received from the various stakeholders like teachers, students, parents and alumni.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• The institution possesses 4 board of studies members of the affiliating university for the curriculum enrichment• Course outcome programs are designed by the faculties of the college as per the feedback received by the stakeholders• There is change in syllabus after every five years as per the affiliating university.• Introduction of Choice Based Credit System for under graduate classes.

<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • Teaching learning schedule is framed according to the academic calendar of the affiliating university • Time-table in the institution is framed by the time-table committee of the institution. • At the beginning of the every academic year, yearly teaching plan is framed and daily teaching report is filled in the diary as per the time table. • The institution arranges ICT based teaching and remedial teaching for the effective evaluation of teaching and learning process. • The faculties in the institute adopted holistic educational approach by keeping in view the New Education Policy • Use of modern technology is used for the best educational practices
<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> • The affiliating university has adopted semester system including internal examinations at institute level. • The performance of the students is analysed by the faculties through internal and external examinations. • Assignments and projects are allotted to the students to test their performance and knowledge, etc.
<p>Research and Development</p>	<ul style="list-style-type: none"> • As the syllabus of the affiliating university research oriented, hence faculties promote students to various research initiatives. • IQAC encourages faculties to submit Major and minor Projects • Faculty members are encouraged to publish papers in various reputed national and international level journals.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • The institutional library is computerized and is partially automated with E Granthalaya software. Library facilitates two internet connected computers to access online material for students. • Annual budget allocation for purchase of latest reference books, syllabus textbooks, etc.
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • Various committees are formed in the institution for the sake of students and teacher as well as non teaching staff. These committees include grievance committee redressed cell, placement guidance and counseling centre, a suggestion box, discipline committee anti ragging committee, disaster management committee, etc.. • Regular promotions to the faculty and

	<p>staff through career advancement scheme.</p> <ul style="list-style-type: none"> • Recruitment of teaching and non teaching staff on vacant positions.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Field visit at various institutes by the departments like Home science and Geography • Regular academic tours are organized by the institution for the students
Admission of Students	<ul style="list-style-type: none"> • • News of the admission process is flashed in the local newspaper and also is flashed on the institution website. • Admission of the all students to all subjects is done as per the norms of government and transparency is strictly maintained in the whole admission process. • The admission process depends on first come first serve basis and on merit. • The faculties members who are in charge of admission process help to the students and their parents regarding admission formalities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	No
Administration	<p>Management Information System (MIS) is active in the institution. Details of the institution are added on the website of the institution regularly. It contains various activities held in the institution and other important notices, various announcements, downloadable formats and programs offered in the institution.</p>
Finance and Accounts	<p>The office superintendent of the institution keeps track of the all expenses including salary and non salary. The annual record of audit and balance is properly maintained in the institution. The salary of the entire teaching and non teaching faculty is done through the electronic clearance and the same is deposited in their account. The fee of the admission of the students is received and same is transferred to the university through NEFT/ RTGS.</p>
Student Admission and Support	<p>The admissions of the students is strictly are there to the affiliated university rules and regulations. The institution supports the students throughout the course duration for all other activities.</p>
Examination	<p>As the institution is added to Swami Ramanand Teerth th Marathwada</p>

University, Nanded, the examinations are conducted as per the directives of the university. The university after the examination offers choice best credit system grading of examination. The internal marks, practical marks and other marks are filled by the institution through online mode on the university website as per the university scheme.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	00	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Refresher course	Nil	30/09/2016	22/10/2016	1	Nil
2016	Short Term Programme	Nil	04/10/2016	10/10/2016	2	Nil
Nil	Refresher course	Nil	22/02/2017	15/03/2017	1	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	30/09/2016	22/10/2016	21
Short Term Course	2	04/10/2016	10/10/2016	7
Refresher course	1	22/02/2017	15/03/2017	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	Earn and learn scheme, Student insurance, First aid,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audit. Internal and external audit is conducted at the end of each financial year. The audit of the college is done by a chartered accountant named Bhartia Company Consultancy. External audit is done by Joint Director, Nanded region, Nanded

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU, Nanded	Yes	IQAC and LMC
Administrative	Yes	Joint Director, Nanded	Yes	IQAC and LMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting of the parent is organised regularly by the institution and the suggestions given by the parents to upgrade quality education attendance test new courses were recorded and accordingly the action has been taken.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff are members in various communities on the campus, Accountancy training program, Computer awareness program.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Extended books in library, focused on the drop out rate, Faculties boosted to apply for funds from UGC, ICSSR, etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2017	08/03/2017	37	15
Women's Health and Care	Nil	Nil	21	13
Women Entrepreneurships	Nil	Nil	28	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Sustaining the greenery of the campus, Cleaning of the campus regularly, Separation of dry waste and wet waste, Water harvesting,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/12/2016	1	AIDS awareness rally	Responsible factors of the spread of AIDS	58

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kranti Din	09/08/2016	09/08/2016	43
Social integrity Fortnight	20/08/2016	05/09/2016	54
NSS week	24/09/2016	30/09/2016	49

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Regular clean up of the campus, Tree plantation programme conducted by the NSS department regularly each year Water conservation and harvesting in the campus, shifting of Dry waste and Wet waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Campus cleanliness and Wash Hands campaign: The institution has organised this programme on 31 st October, 2016 on the occasion of the Birth Anniversary of Sardar Vallabhhai Patel. The NSS volunteer cleaned the campus and later on the principal told the importance of washing hands regularly before and after the meal. The president of the program also added the causes of various diseases and how they spread easily we do not wash hands neatly. More than 43 students were participated in the programme. 2. No Addiction Week: The campaign against the the addiction was implemented by the NSS volunteer of the institution. It was celebrated on 16 November, 2016 in the institution. Physician was summoned to deliver the speech on the effects of addiction on health. He told the severe effects of the addiction on our health. The physician mostly highlighted the causes of addiction and its effects. he suggested to have to be self-constrained. More than 65 students were participated in the programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://yoganandcollege.org/category/students-corner/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yoganand Swami Arts College, Basmath, is an institution where excellence is a tradition. Yoganand Swami Arts College, is best described as a pioneer in the task of empowering the students of Basmath tehsil through education and values. It was started in 1997 by Jai Bhavani Shikshan Prasarak Mandal, Basmath with the motto of social and civil responsibilities among students. It has over 18 years of its glorious history that has grown phenomenally from an Intermediate to a tertiary level institution and on to a full-fledged premier institution. It has a long standing academic tradition of brilliance in learning with BoE member. Today it caters to over 221 students in Under Graduation, it has the history of Board of studies member, research supervisors, the programmes like Blood donation camps, Tree plantation camps, equality related camps, Sadbhavana camps, yuvati karyashala and other programs are regularly organised. The NSS unit has been active to serve the society and Nation through participation in various rallies, camps and programs. Earn and Learn Scheme has been a well appreciated activity on the campus to help the intelligent but economically poor students to work, earn and continue higher education. The IQAC plans academic activities in the beginning of the year and monitors the activities of the College in order to sustain the quality of Higher Education.

Provide the weblink of the institution

<http://yoganandcollege.org/>

8. Future Plans of Actions for Next Academic Year

To start new programs like B.com and BSc To establish better computer lab with Internet facilities. To insist faculties to obtain more funded projects from National agencies like UGC, NGO, etc.. To shift library to a bigger place and to make it fully automated. To strengthen the sports facilities and auditorium. To find out the root causes of high drop-out rate in programs.