Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI YOGANAND SWAMI ARTS COLLEGE, BASMATHNAGAR DIST. HINGOLI**
Name of the head of the Institution	**Dr. Nagnath R. Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02454221370**
Mobile no.	**9422187968**
Registered Email	**yoganandswami97@gmail.com**
Alternate Email	**patilnagnathr@gmail.com**
Address	**Shri Yoganand Swami Arts College, Basmathnagar Dist. Hingoli 431512**
City/Town	**Basmathnagar**
State/UT	**Maharashtra**
Pincode	**431512**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Varsha Zanvar**
Phone no/Alternate Phone no.	**02454221371**
Mobile no.	**9422925460**
Registered Email	**dodiyavarsha5@gmail.com**
Alternate Email	**yoganandswami97@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://yoganandcollege.org/iqac/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://yoganandcollege.org/iqac/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.10**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood donation camp	**30-Aug-2018** **1**	**25**

| Tree plantation | 30-Aug-2018
1 | 67 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. collected the feedback of teachers on the syllabus 2. collected the feedback from students on the overall performance of the institution 3. organised blood donation camp 4. organised the plantation programme. 5. collaborative extra curricular activities with NSS for the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect various committee reports in	**reports of various committees collected**

the college	and updated
To enrich library	The number of various textbooks and reference books were newly added
To motivate teachers with research oriented activities	Teachers completed their research oriented activities
To encourage students to participate in various curricular and extra curricular activities	Many students actively participated in curricular and extracurricular activities
To encourage students to participate in Avhan Camp	Four students actively participated in Avhan camp for disaster preparedness
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution is run by Jai Bhavani Shikshan Prasarak Mandal, Basmath. The institution conducts 11 courses/subjects as Marathi, Hindi, English, History, Sociology, Political Science, Geography, Economics, Philosophy, Public Administration and Home science. The institution has 22 (19 approved and 3 protected) approved teaching posts containing 1 principal, 5 Associate professors, 16 Assistant professors. Among the faculties, total 5 faculties of the college were nominated as the board of studies members and the principal was nominated as the member of the Board of the examinations and senate member of the affiliating university. The institution bears only one facultyBA program. Total 132 students enrolled to First year, 64 students to Second year and 37 students enrolled to third year. The institution bears its own building and premise.

Special grounds are available for indoor games and outdoor games. Table tennis court is available at the institution. Khokho playground, Kabaddi play ground, Volleyball playground, High jump ground is available at the campus. The number of total scholarship holder students in the college during the year was 149. The institution has its central library having more than 6000 books, 655 reference books, 21 journals, 48 CDs and 48 videos of the syllabus. Library automation is in process. No physically challenged student was enrolled during the year. Out of 34 students, 23 students passed in BA programme (67.64).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Well planned mechanism in curricular designing carries faculties towards positive remarks from students. IQAC of the institution stands as a lighthouse for the effective curriculum delivery. Soon after the opening of the college after the vacations, the principal convokes the faculties for the meeting in the first week of the each new academic year. Along with the faculties, the principal summons the non-teaching staff to attend the meeting in the implementation of effective, transparent and smoother administration for the pupils. The principal suggests to use daily teaching diaries to maintain the record for teaching plan. The teachers adhere it strictly and attend the diaries with full preparation before they attend the classes. Principal directs them to prepare institutional academic calendar. As per the suggestions of the principal the departmental meetings are held periodically to complete syllabus. Various committees plan for the co-curricular, extension activities. Master time-table is displayed on the notice board. The faculties provide students syllabus along with aims and objectives and try to prove them. Various tests, seminars, quiz etc. are organized by the faculty. Teachers use different teaching methods with ICT tools for effective learning. Before semester examinations, principal calls the meeting and reviews the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General, Sem 3	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC along with the members prepared a feedback on the existing syllabus during the year meant for the students. The same was handed over to students at the end of the academic year to check its validity. Before handing over the questionnaire to the concerned students, the in-charge faculty communicated and guided them in filling it. While helping to students, faculty also helped them if they were unable to understand the meaning of the questions. The in charge faculty translated the questions in local language for the sake of better results. As the feedback were completed, the in-charge faculty collected, selected and analysed the complete feedback and arrived at conclusion. All the questions in the questionnaire were objective type. Whatever the results were received from the students the same were communicated personally to the board of studies members to take proper actions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	384	233	233

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	233	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	20	3	1	1	4

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Active student mentoring system is available in the institution wherein 11 students are mentored by one faculty. Student mentoring system highlights mostly on the counseling of students, guidance and overall care to improve their performance. The faculties in the institution regularly interact with students and monitor the academic performance and attendance. At the very beginning special attention is paid to the academic activites and issues of the pupils and if possible, faculties try to resolve them. During the classes teachers try to develop the personality of the pupils. Meanwhile he tells students how important morality is in the building of personality. Teachers, if found that certain students are not able to understand the topic as easily as compared to others, then he engages extra classes for so called slow learners. Mentors boost students to participate in curricular and extracurricular activities in the institution. Teachers also call for unit test, assignments, and projects to make teaching learning process fruitful.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
233	22	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	0	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

international level			bodies
2019	Dr. Patil N. R.	Principal	Nirmal Prakashan, Nanded
2019	Dr. Dhule R. D.	Assistant Professor	Sahityakar Samman, KB. Hindi Seva Nyas,Bisoli
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	General	Sem. 2,4,6	06/05/2019	26/06/2019
BA	General	Sem. 1,3,5	12/12/2018	28/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Certain efforts are taken by the institution to improve the performance of students by implementing reforms in continuous internal evaluation at college level. These reforms include: arranging extra classes for slow learners ie. To engage extra classes for those students who were unable to understand the topic during the class. Teachers arrange seminars, quizzes tests to test the progress of the students. Apart from these teachers advised students to complete projects in which they could use their intellect and can understand topic easily. All initiatives collectively helped students a substantial improvements in understanding, comprehension, in improving time management, and improved their writing, speaking, reading skills. It no doubt automatically enhanced all skills to make students versatile in thinking, solving issues it refined their cognitive and effective domains of learning. The overall initiatives boosted to increase the passing percentage and academic excellence of pupils along with moral teaching.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. So, the college strictly adheres to the academic calendar prepared by the University. The institution prepares its own academic calendar to incorporate department activities and to make the schedule smooth and functioning. The academic calendar of the institution makes sure its curriculum activities like guest lectures, academic tour, seminars, internal tests and quiz, etc. This academic calendar is prepared for the smoother academic session and to conduct the examination rated activities easily. The academic calendar of the institution is displayed on the institution website and the same is shared to the all concerning departments for its effective implementation. The college prepares its own academic calendar for various programs which follow the punctuality and academic schedule of the affiliating university. The preparation of in advance academic calendar helps the institution to prepare its detail study plan with the help of various departments in it to prepare the assignment for the teachers as well as the students. The teachers in the institution maintain the academic diary as a record of their lesson planning for the completion of the syllabus and extra classes if required etc..

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://srtmun.ac.in/mr/syllabi.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	General	34	23	67.64

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://yoganandcollege.org/iqac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Premchand Inernational Award 2019	Dr. Gade D. G.	Jan Adhyayan Kendra, Nanded	03/02/2019	Research
Antarrashtritya Sahityakar Samman	Dr. Dhule R. D.	K. B. Hindi Seva Nyas	Nill	Research
Katha Puraskar	Dr. Patil N. R.N	Nirmal Prakashan, Nanded	Nill	Literature

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	Nil	Nil	Nil	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Various	4	0
International	various	38	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
various	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	Nill	Nil	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	3	2
Presented papers	1	17	4	0
Resource	0	2	0	7

persons			

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Avahan Camp for Disaster Preparedness	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1	4
Blood donation camp	College	3	25
Sadbhavna Divas	College	17	57
Police Mitra	Town police station, Basmathnagar	2	40
AIDS awareness rally	College	17	59

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness	Election Commisioner Mumbai	Voter Awareness Programme 12th September	2	41

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details				
Nil	Nil	Nil	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6324	801002	296	41105	6620	842107
Reference Books	867	103974	2	890	869	104864
Journals	25	27645	3	145	28	27790

CD & Video	**63**	**9849**	**0**	**0**	**63**	**9849**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**00**	**00**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**7**	**0**	**1**	**0**	**0**	**1**	**11**	**5**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**7**	**0**	**1**	**0**	**0**	**1**	**11**	**5**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	**269154**	**0**	**0**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library: is equipped with 6005 textbooks, 855 reference books and 21 journals. it contains various news papers, general competitive books. Sports: Indoor sports complex is extended to the students' activities related to the indoor games like table-tennis, carom. It contains one table tennis court. Outdoor games are conducted like Kabaddi, Kho-Kho, volleyball, Long jump etc. Classroom: Institution possesses 12 teaching halls including one auditorium/ ICT room.

https://yoganandcollege.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**00**	**0**	**0**
Financial Support from Other Sources			
a) National	**GoI**	**149**	**187545**
b)International	**00**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	**08/02/2019**	**26**	**Department of English**
Yoga	**21/06/2018**	**54**	**Department of Sports and Physical Education**
Personal Counselling	**23/08/2018**	**13**	**Department of Home science**
Mentoring	**10/12/2018**	**68**	**Various departments of college**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**Placement and counselling cell**	**71**	**18**	**0**	**0**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	BA	All	Various institutions	M.A/ B.Ed/LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
singing	collegiate	11
essay wrtiting	collegiate	36
debate	collegiate	17
Rangoli	collegiate	32
Story telling	collegiate	9
Dance	collegiate	14
Running	collegiate	16
Cricket	collegiate	24
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	0	0	0000	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student council are selected on the basis of merit. Each class representative is elected on the basis of his merit status, other representatives of the councils like NSS, cultural and sports are selected on the basis of their active participation in it. The selection of the general secretary of student council is elected through democratic and transparent

election system. The same representative of the student council is students' representative in IQAC and every committee and the association of the college. All the members of above councils actively participate in annual social gathering, NSS programs etc. They are also active in administrative bodies for student's welfare such as framing time table and organizing both co-curricular and extra- curricular activities held in campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

43

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Administration of the institution is committee oriented. it is transparent and decentralized. Various academic activities are planned and tried to implement by the IQAC time to time in order to gain quality of higher education. There is internal coordination of various academic activities of the institution and the same are handled by the various committees. The various curricular and co curricular activities are performed by the head of the each departments along with the teachers. Office Superintendent coordinates grant and non grant accounts and other financial issues. Librarian coordinates the whole activities of library management. Principal oversees these sections and committees to bring about effective administration. • Management is the highest authority of the institution. Principal stands as the head of the institution. All measures regarding the institutional quality measurement are taken by the management like the improvement of the faculty and infrastructure enrichment. In due course of the time, office bearers of the management are available during office time in the campus regarding any clarification and interactions. They guide regarding the growth of the institution in administration and academic activities as per the feedback received from the various stakeholders like teachers, students, parents and alumni.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The institution possesses 5 board of studies members of the affiliating university for the curriculum

	enrichment • Course outcome programs were designed by the faculties of the college as per the feedback received by the stakeholders • There is change is syllabus after every five years as per the affiliating university. • Introduction of Choice Based Credit System for under graduate classes.
Teaching and Learning	• Teaching learning schedule is framed according to the academic calendar of the affiliating university • Time-table in the institution is framed by the time-table committee of the institution. • At the beginning of the every academic year, yearly teaching plan is framed and daily teaching report is filled in the diary as per the time table. • The institution arranges ICT based teaching and remedial teaching for the effective evaluation of teaching and learning process. • The faculties in the institute adopted holistic educational approach by keeping in view the New Education Policy • Use of modern technology is used for the best educational practices.
Examination and Evaluation	• The affiliating university has adopted semester system including internal examinations at institute level. • The performance of the students is analysed by the faculties through internal and external examinations. • Assignments and projects are allotted to the students to test their performance and knowledge, etc.
Research and Development	• As the syllabus of the affiliating university research oriented, hence faculties promote students to various research initiatives. • IQAC encourages faculties to submit Majour and minor Projects • Faculty members are encouraged to publish papers in various reputed national and international level journals.
Library, ICT and Physical Infrastructure / Instrumentation	• The institutional library is computerized and is partially automated with E Granthalaya software. Library facilitates two internet connected computers to access online material for students. • Annual budget allocation for purchase of latest reference books, syllabus textbooks, etc.
Human Resource Management	• Various committees are formed in the institution for the sake of

	students and teacher as well as non teaching staff. These committees include grievance committee redressed cell, placement guidance and counseling centre, a suggestion box, discipline committee anti ragging committee, disaster management committee, etc.. • Regular promotions to the faculty and staff through career advancement scheme. • Recruitment of teaching and non teaching staff on vacant positions.
Industry Interaction / Collaboration	• Field visit at various institutes by the departments like Home science and Geography • Regular academic tours are organized by the institution for the students
Admission of Students	• News of the admission process is flashed in the local newspaper and also is flashed on the institution website. • Admission of the all students to all subjects is done as per the norms of government and transparency is strictly maintained in the whole admission process. • The admission process depends on first come first serve basis and on merit. • The faculties members who are in charge of admission process help to the students and their parents regarding admission formalities..

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Management Information System (MIS) is active in the institution. Details of the institution are added on the website of the institution regularly. It contains various activities held in the institution and other important notices, various announcements, downloadable formats and programs offered in the institution.
Finance and Accounts	The office superintendent of the institution keeps track of the all expenses including salary and non salary. The annual record of audit and balance is properly maintained in the institution. The salary of the entire teaching and non teaching faculty is done through the electronic clearance and the same is deported in their account. The fee of the admission of the students is received and same is transferred to the university through NEFT/ RTGS.
Student Admission and Support	The admissions of the students is strictly are there to the affiliated

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course in Research Methodology	3	17/12/2018	23/12/2018	7
Short Term Course in Gender Sensitization	1	01/10/2018	06/10/2018	6
Refresher Course in Disaster Management	1	05/02/2019	25/02/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	Earn and learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audit. Internal and external audit is conducted at the end of financial year. The audit of the college is done by a chartered accountant named Bhartia Company Consultancy. External audit is done by Joint Director, Nanded region, Nanded

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting of the parent is organised regularly by the institution and the suggestions given by the parents to upgrade quality education attendance test new courses were recorded and accordingly the action has been taken.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff are members in various committees on the campus, Accountancy training program, Computer awareness program.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Focused on the dropout rate, Faculties boosted to apply for funds from UGC, ICSSR, etc. Focused on the research oriented activities of faculties

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blood	30/08/2018	30/08/2018	30/08/2018	25

	donation camp				
2018	Plantation	30/08/2018	30/08/2018	30/08/2018	67
2019	Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	03/01/2019	56

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Revolution Day	03/01/2019	03/01/2019	26	42
Yuva Din	12/01/2019	12/01/2019	14	38
Women's Day	08/03/2019	08/03/2019	29	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• **Maintaining greenery in the institutional premise • Cleaning campus regularly • Use of wet waste bin and dry waste bin in the campus • Regular plantation and their care • Effective implementation of rain water harvesting**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	04/01/2019	7	NSS Camp	Conservation of natural resources, water management, water harvesting, cleanliness of roads, road safety management,	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavna Diwas	21/08/2018	21/08/2018	102
NSS camp	04/01/2019	10/01/2019	106

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation programme conducted by NSS on 30th Aughust, 2018 • Clean Campus Program conducted by NSS students on 2nd January, 2019 • Cleanliness awareness programme by NSS students on 4/1/2019 at Jawla khandarban village. • Rally for the awareness of conservation of natural resources at Jawala Khandarban. • Maintaining greenery of the campus • Cleaning of campus regularly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Blood donation camp: Blood donation camp was organised at the college on 30th August, 2018 by NSS department to make students aware about the importance of blood donation. On the occasion of the programme Dr. Dilip Sontakke guided the students and told how blood donation helps in maintaining our health. He also told that blood donation programme helps in strengthening the bond of humanity in society. 25 NSS volunteer donated blood on the occasion. 2. AIDS awareness rally: AIDS awareness programme rally was organised by the NSS department from college to the various colonies of the town and back to college. The NSS students demonstrated the causes of AIDS with the help of posters. Many students demonstrated that AIDS affected orphans and children should not be given inferior treatment, rather they should be boosted to live like normal people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://yoganandcollege.org/wp-content/uploads/2023/08/best-practice-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Yoganand Swami Arts College, Basmath, is an institution where excellence is a tradition. Yoganand Swami Arts College, is best described as a pioneer in the task of empowering the students of Basmath tehsil through education and values. It was started in 1997 by Jai Bhavani Shikshan Prasarak Mandal, Basmath with the motto of social and civil responsibilities among students. It has over 18 years of its glorious history that has grown phenomenally from an Intermediate to a tertiary level institution and on to a full-fledged premier institution. It has a long standing academic tradition of brilliance in learning with the member of Board of Examination and Evaluation, Senate member, various Ph.D. research supervisors and 16 faculties possess doctoral degree. Today it caters 233 students in Under Graduation, it has the history of Board of studies member, research supervisors. The programmes like Blood donation camp, Tree plantation camps, equality related camps, Sadbhavana camps, yuvati karyashala, AIDS awareness programmes and other programs are regularly organized by the institution. The NSS unit has been active to serve the society and Nation through participation in various rallies, camps and programs. Earn and Learn Scheme has been a well appreciated activity on the campus to help the intelligent but economically poor students to work, earn and continue higher education. The IQAC plans academic activities in the beginning of the year and monitors the activities of the College in order to sustain the quality of Higher Education.

Provide the weblink of the institution
https://yoganandcollege.org/mission-vision/

8.Future Plans of Actions for Next Academic Year

To plan to establish student facilitation centre. • To take initiatives for the Environment audit and to make campus pollution free. • Academic and Administrative audit by University. • To encourage faculties to undertake Major and Minor Research projects • To establish Incubation Centre on the campus • To extend the existing competitive examination guidance cell to train the students for competitive examinations. • To organize more numbers of Conferences, Seminars and Workshops on the campus. • To plan more plans for the conservation of water and natural resources.