Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI YOGANAND SWAMI ARTS COLLEGE, BASMATHNAGAR DIST. HINGOLI**
Name of the head of the Institution	**Dr. Nagnath R. Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02454221370**
Mobile no.	**9422187968**
Registered Email	**yoganandswami97@gmail.com**
Alternate Email	**patilnagnathr@gmail.com**
Address	**Shri Yoganand Swami Arts College, Basmathnagar Di. Hingoli 431512**
City/Town	**Basmathnagar**
State/UT	**Maharashtra**
Pincode	**431512**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Varhsa Zanvar**
Phone no/Alternate Phone no.	**02454221371**
Mobile no.	**9422925460**
Registered Email	**dodiyavarsha5@gmail.com**
Alternate Email	**yoganandswami97@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://yoganandcollege.org/wp-content/uploads/2023/04/AQAR-Report-2019-20.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://yoganandcollege.org/wp-content/uploads/2023/03/Academic-calendar-of-yoganand-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.10**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular meeting of IQAC	20-Jun-2019 1	17
Regular meeting of IQAC	18-Sep-2019 1	18
Regular meeting of IQAC	21-Dec-2019 1	20
Regular meeting of IQAC	15-Feb-2020 1	19
Celebration of Yoga Day	01-Dec-2019 1	43
Additamentary programme	31-Dec-2019 1	52

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]

---

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
No Files Uploaded !!!				

---

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Feedback collected and analyzed from the stakeholders of the institution like students and teachers 2. Feedback collected from the students on the overall

performance of the institution 3. Arranged AIDS awareness rally 4. The Associations of various departments organized co curricular activities for the students 5. Additamentary programme was orgranised by IQAC

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect feedback from the stakeholders like students, Teachers and parents	Feedback collected from the stakeholders of the institution like students, parents and teachers and the same were analysed
To organise AIDS awareness rally	AIDS awareness rally was organised by the NSS department from the college to the market area of the town intending to make awareness about AIDS among students and people. The rally got huge support.
To organise various departmental porgrammes to enchance curricular activities of the students	The Associations of various departments organized co curricular activities for the students like poster presentations, wall paper, group discussion etc.
To organise a programme on the eradication of superstitious ideas	A programme on the eradication of superstitious ideas was organised in the institution
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2023
Date of Submission	01-Apr-2023
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution is run by Jai Bhavani Shikshan Prasarak Mandal, Basmathnagar. The institution conducts 11

courses/subjects as Marathi, Hindi, English, History, Sociology, Political Science, Geography, Economics, Philosophy, Public Administration and Home science. The institute has 22 (19 approved and 3 protected) approved teaching posts containing 1 principal, 6 Associate professors, 15 Assistant professors. Among the faculties, total 5 faculties of the college were nominated as the board of studies members and the principal was nominated as the member of the Board of the examinations and senate member of the affiliating university. The institution bears only one facultyBA program. Total 131 students enrolled to First year, 56 students to Second year and 54 students enrolled to third year. The institution bears its own building and premise. Special grounds are available for indoor games and outdoor games. Table tennis court is available at the institution. Khokho playground, Kabaddi play ground, Volleyball playground, High jump ground is available at the campus. The number of total scholarship holder students in the college during the year was 112. The institution has its central library having more than 6600 books, 869 reference books, 28 journals, 63 CDs and videos of the syllabus. Library automation is in process. No physically challenged student was enrolled during the year. Out of 54 students, 37 students passed in BA programme (82.22).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Well planned mechanism in curricular designing carries faculties towards positive remarks from students. IQAC of the institution stands as a lighthouse for the effective curriculum delivery. Soon after the opening of the college after the vacations, the principal convokes the faculties for the meeting in the first week of the each new academic year. Along with the faculties, the principal summons the non-teaching staff to attend the meeting in the implementation of effective, transparent and smoother administration for the pupils. The principal suggests to use daily teaching diaries to maintain the record for teaching plan. The teachers adhere it strictly and attend the diaries with full preparation before they attend the classes. Principal directs them to prepare institutional academic calendar. As per the suggestions of the principal the departmental meetings are held periodically to complete syllabus.

Various committees plan for the co-curricular, extension activities. Master time-table is displayed on the notice board. The faculties provide students syllabus along with aims and objectives and try to prove them. Various tests, seminars, quiz etc. are organized by the faculty. Teachers use different teaching methods with ICT tools for effective learning. Before semester examinations, principal calls the meeting and reviews the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nl	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Employability skills	20/06/2019	4
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

<table>
<tr><td>Feedback Obtained</td></tr>
<tr><td>The IQAC along with the members prepared a feedback on the existing syllabus during the year meant for the teacher, student, parents and alumni and the same was handed over to students, teachers and alumni to check its validity. A special feedback was prepared for the parents. Before handing over the questionnaire to the concerned, the in-charge faculty communicated and guided students to fill it. After the completion of the questionnaire, the in-charge faculty helped them if they were unable to understand the meaning of the questions. The in charge faculty translated the questions in local language for the sake of better results. As the feedbacks were completed, the in-charge faculty collected, selected and analysed the complete feedback and arrived at conclusion. All the questions in the questionnaire were in objective type. Whatever the results were received from the teachers, students, parents, the same were communicated personally to the board of studies members to take proper actions.</td></tr>
</table>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	384	241	241
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	241	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	20	6	1	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is being implemented in the college with an average 11 students are mentored by a teacher in the institution. Counseling, guiding and overall care to improve student's performance is monitored. The mentors regularly interacts with the mentee and monitors their regularity in classes and in overall academic performance. In addition to this special attention is focused on students' academic issues, their personal issues are tried to solve the same as per the requirement. The slow and fast learners are identified through regular

class tests. The fast learners are motivated to undertake projects, peer teaching and participation in various competitions. The slow learners are given remedial teaching, unit tests, assignments, to participate in seminars, group discussions etc. as per the requirement by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	22	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	0	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Chavan K. D.	Associate Professor	Loksanwad Puraskar, by Shri Yashwantrao Gram Vikas Va Shikshan Prasarak Mandal, Karkala Tq. Umri Dist. Nanded
2020	Dr. Sarang G. H.	Assistant Professor	Karmaveer Bhaurao Patil International Award, by Sahayog Social Foundation, Pune
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	VI	29/10/2020	07/11/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Certain efforts are taken by the institution to improve the performance of students by implementing reforms in continuous internal evaluation at college level. These reforms include: arranging extra classes for slow learners ie. To engage extra classes for those students who were unable to understand the topic during the class. Teachers arrange seminars, quizzes tests to test the progress of the students. Apart from these teachers advised students to complete projects in which they could use their intellect and can understand topic easily. All initiatives collectively helped students a substantial improvements in understanding, comprehension, in improving time management, and improved

their writing, speaking, reading skills. It no doubt automatically enhanced all skills to make students versatile in thinking, solving issues it refined their cognitive and effective domains of learning. The overall initiatives boosted to increase the passing percentage and academic excellence of pupils along with moral teaching.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. So, the college strictly adheres to the academic calendar prepared by the University. The institution prepares its own academic calendar to incorporate department activities and to make the schedule smooth and functioning. The academic calendar of the institution makes sure its curriculum activities like guest lectures, academic tour, seminars, internal tests and quiz, etc. This academic calendar is prepared for the smoother academic session and to conduct the examination rated activities easily. The academic calendar of the institution is displayed on the institution website and the same is shared to the all concerning departments for its effective implementation. The college prepares its own academic calendar for various programs which follow the punctuality and academic schedule of the affiliating university. The preparation of in advance academic calendar helps the institution to prepare its detail study plan with the help of various departments in it to prepare the assignment for the teachers as well as the students. The teachers in the institution maintain the academic diary as a record of their lesson planning for the completion of the syllabus and extra classes if required etc..

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://yoganandcollege.org/wp-content/uploads/2023/04/Course-outcomes-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	General	45	37	82.22
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://yoganandcollege.org/wp-content/uploads/2023/04/Student-Satisfaction-Survey-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	00

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Various	5	Nill
International	Various	38	Nill

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Hindi	8
English	2
Geography	2
History	1

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Nil	Nil	Nil	Nill	0	00	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	1	2
Presented papers	2	9	0	2
Resource persons	0	4	2	3

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Rally	Civil hospital Basmathnagar and Shri Yoganand Swami Arts College, Basmath	14	43
Police Mitra	Town Police Station, Basmathnagar	3	40
National Integrity rally	SRTM University, Nanded	3	58
AVHAN Disaster Preparedness Camp	Swami Ramanand Teerth Marathwada University, Nanded	2	4
Eradication of Superstitious ideas	Public Welfare Department, Basmathnagar	12	39

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NES Science College, Nanded	AVHAN Disaster Management Preparedness	2	2
NSS	Govt of Maharashtra and SRTM University, Nanded	Tobacoo free Youth Campaign	3	27
NSS	Shri Yoganand Swami Arts College, Basmathnagar	Tree Plantation	19	68
NSS	Shri Yoganand Swami Arts College, Basmathnagar	World Environment Day	18	51
NSS	Shri Yoganand Swami Arts College, Basmathnagar	AIDS awareness Campaign	3	31

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	000

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	00	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6620	842107	270	76965	6890	919072
Reference Books	869	104864	7	7000	876	111864
Journals	28	27790	2	230	30	28020
CD & Video	63	9849	0	0	63	9849

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	7	0	1	0	0	1	11	5	0
Added	0	0	0	0	0	0	0	0	0
Total	7	0	1	0	0	1	11	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	260678	0	589562

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, the institution makes its own budget report on the expenditure made during the financial year. In the budget, the institution clears expenditure in different departments for maintaining physical facilities like furniture, equipment, building maintenance AMC charges, gas electricity, repairs, taxes, and building insurance etc. The institution also mentions individually expenditure in different heads for maintaining academic and support facilities like library books journals, laboratories, sports including sport complex, home exams, stationary, printing, practicals, internet charges, earn learn, emergency fund, youth festival, cleaning, and academic and cultural programmes etc. The Institution does not receive the UGC and state Govt. grants for particular specified area and the guidelines provided by them. However, the maintenance of equipment and existing infrastructure is done by the internal resources. In the institution, there are many committees headed by the principal involved in making procedures and policies for maintaining and utilizing physical, academic and support facilities, like the Purchase Committee for purchasing the equipment required. The details of physical and academic support facilities are as: Library: The college library contains 6620 textbooks, 869 reference books, 28 journals and 63 CD and videos of various courses. Moreover, various newspapers, competitive examinations books are made available for the students. Sports: Indoor sports complex is available, mostly used for table-tennis, carom. Outdoor games are conducted on ground including Kabaddi, Volleyball, Running, long jump and high jump etc. Classrooms:

| | | | | Institution possesses 12 teaching halls including one auditorium/ ICT room. |

https://yoganandcollege.org/wp-content/uploads/2023/08/2019-20-Library.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme	2	2500
Financial Support from Other Sources			
a) National	Government of India	112	203821
b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	21	Department of Sports and Physical Education
Personal counselling	26/09/2019	12	Department of Home science
Mentoring	06/03/2020	48	Various departments of college
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement and counselling cell	62	23	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	00	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	12	BA	All	Various institutions	MA/LLB

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	0

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student council are selected on the basis of merit. Each class representative is elected on the basis of his merit status, other representatives of the councils like NSS, cultural and sports are selected on the basis of their active participation in it. The selection of the general secretary of student council is elected through democratic and transparent election system. The same representative of the student council is students' representative in IQAC and every committee and the association of the college. All the members of above councils actively participate in annual social gathering, NSS programs etc. They are also active in administrative bodies for student's welfare such as framing time table and organizing both co-curricular and extra- curricular activities held in campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

34

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Administration of the institution is committee oriented. it is transparent and decentralized. Various academic activities are planned and tried to implement by the IQAC time to time in order to gain quality of higher education. There is internal coordination of various academic activities of the institution and the same are handled by the various committees. The various curricular and co curricular activities are performed by the head of the each departments along with the teachers. Office Superintendent coordinates grant and non grant accounts and other financial issues. Librarian coordinates the whole activities of library management. Principal oversees these sections and committees to bring about effective administration. • Management is the highest authority of the institution. Principal stands as the head of the institution. All measures regarding the institutional quality measurement are taken by the management like the improvement of the faculty and infrastructure enrichment. In due course of the time, office bearers of the management are available during office time in the campus regarding any clarification and interactions. They guide regarding the growth of the institution in administration and academic activities as per the feedback received from the various stakeholders like teachers, students, parents and alumni.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The institution possesses five board of studies members for the curriculum enrichment and the principal was the senate member and the member of the Board of Examinations and Evaluation of the affiliating university during the academic year. • Course outcome programs were designed by the faculties of the college as per the feedback received by the

	stakeholders • One value added programme like Skills of employability, Banking, Tourism etc. were taught and were revised after every five years by the parent university. • There was change in syllabus after every five years as per the rules of the affiliating university. • Introduction of Choice Based Credit System for under graduate classes was implemented.
Teaching and Learning	• Teaching learning schedule is framed according to the academic calendar of the affiliating university • Time-table in the institution is framed by the time-table committee of the institution. • At the beginning of the every academic year, yearly teaching plan is framed and daily teaching report is filled in the diary as per the time table. • The institution arranges ICT based teaching and remedial teaching for the effective evaluation of teaching and learning process. • The faculties in the institute adopted holistic educational approach by keeping in view the New Education Policy • Use of modern technology is used for the best educational practices.
Examination and Evaluation	• The affiliating university has adopted semester system including internal examinations at institute level. • The performance of the students is analysed by the faculties through internal and external examinations. • Assignments and projects are allotted to the students to test their performance and knowledge, etc.
Research and Development	• As the syllabus of the affiliating university research oriented, hence faculties promote students to various research initiatives. • IQAC encourages faculties to submit Majour and minor Projects • Faculty members are encouraged to publish papers in various reputed national and international level journals.
Library, ICT and Physical Infrastructure / Instrumentation	• The institutional library is computerized and is partially automated with E Granthalaya software. Library facilitates two internet connected computers to access online material for students. • Annual budget allocation for purchase of latest reference books, syllabus textbooks, etc.

Human Resource Management	• Various committees are formed in the institution for the sake of students and teacher as well as non teaching staff. These committees include grievance committee redressed cell, placement guidance and counseling centre, a suggestion box, discipline committee anti ragging committee, disaster management committee, etc.. • Regular promotions to the faculty and staff through career advancement scheme. • Recruitment of teaching and non teaching staff on vacant positions.
Industry Interaction / Collaboration	• Field visit at various institutes by the departments like Home science and Geography • Regular academic tours are organized by the institution for the students
Admission of Students	• News of the admission process is flashed in the local newspaper and also is flashed on the institution website. • Admission of the all students to all subjects is done as per the norms of government and transparency is strictly maintained in the whole admission process. • The admission process depends on first come first serve basis and on merit. • The faculties members who are in charge of the admission process help to the students and their parents regarding admission formalities..

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute uses ICT in the process of planning college events and activities. This institute uses personal e-mails .Important notices and reports are circulated via mails and mobile whats app. Institution keeps eye on every activity in the campus with the help of various CCTVs.
Administration	Management Information System (MIS) is active in the institution. Details of the institution are added on the website of the institution regularly. It contains various activities held in the institution and other important notices, various announcements, downloadable formats and programs offered in the institution.
Finance and Accounts	The office superintendent of the institution keeps track of the all expenses including salary and non

	salary. The annual record of audit and balance is properly maintained in the institution. The salary of the entire teaching and non teaching faculty is done through the electronic clearance and the same is deported in their account. The fee of the admission of the students is received and same is transferred to the university through NEFT/ RTGS.
Student Admission and Support	The admissions of the students are strictly adhered to the affiliated university rules and regulations. The students eligible for scholarships, free ships as per Govt. rules submit their applications through scholarship website personally. Students are supported through counseling sessions for this purpose. The institution supports the students throughout the course duration for all other activities.
Examination	As the institution is affiliated to Swami Ramanand Teerth th Marathwada University, Nanded, the examinations are conducted as per the directives of the university. The university after the examination offers choice best credit system grading of examination. The institute receives the question papers through e-delivery two hours prior to the schedule of the paper. The internal marks, practical and other marks are filled online through university website as per the University scheme. The internal marks, practical marks and other marks are filled by the institution through online mode on the university website as per the university scheme

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
142 NSS Orientation Course	1	16/08/2019	22/08/2019	7
STC in Research Methodology	1	19/08/2019	24/08/2019	6
RC in Contemporary Indian Literature	1	14/08/2019	04/12/2019	14
Orientation Course	1	14/11/2019	04/12/2019	21
STC in Human Rights and Conflict Management	1	02/12/2019	08/12/2019	7
RC in Rights and Social Inclusion	1	16/12/2019	27/12/2019	12
STC in MOOCs	4	02/01/2020	08/01/2020	7
RC in Physical Education and Sports Science	1	02/03/2020	16/03/2020	14

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	Earn and Learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audit. Internal and

external audit is conducted at the end of financial year. The audit of the college is done by a chartered accountant named Bhartia Company Consultancy. External audit is done by Joint Director, Nanded region, Nanded

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting of the parent is organised regularly by the institution and the suggestions given by the parents to upgrade quality education. In the parents meet, the parents were requested to put their say and overall performance of the institution as whole in the feedback form as the IQAC had provided them. Parent suggested to implement the cultural programmes especially college gathering programmes regularly to make students active in them. Parent-Teacher Association not only involved with the events within the college campus but also supported various extension activities of NSS and Cultural programs. The suggestions given by the parents in feedback form for the quality education, daily attendance, tests, new courses etc. were recorded, and accordingly the action was taken for the same.

6.5.3 – Development programmes for support staff (at least three)

• Supporting staff are the members in various committees on the campus. • Yoga sessions for stress management for the faculties, • Regular meetings by the Principal for extra-curricular activities regarding value education, in time promotions for regular and punctual staff members were implemented regularly in the institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The institution tried to focus on and reduce the dropout rate, 2. Faculties boosted to apply for funds from UGC, ICSSR, etc. 3. Institution focused on learner centric education. Fast learners were motivated to undertake projects, involvement of students through peer teaching. 4. To enhance ICT in teaching and learning process the teachers were formally trained in the use ICT in their regular teaching. Institution bears one ICT based classroom. The institute has adapted LMS.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sadbhavna Divas	21/08/2019	21/08/2019	05/09/2019	58
2019	Plantation	30/08/2019	30/08/2019	30/08/2019	57
2019	AIDS Rally	01/12/2019	01/12/2019	01/12/2019	43
2020	Eradication of Superstitious Ideas	08/02/2020	08/02/2020	08/02/2020	63
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Revolution Day	03/01/2020	03/01/2020	31	34
Woman's Day	08/03/2020	09/03/2020	21	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
. Conservation of natural resources and environmental awareness • Maintaining greenery in the institutional premise • Cleaning campus regularly • Use of wet waste bin and dry waste bin in the campus • Regular plantation and their care • Effective implementation of rain water harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	3	5	17/02/2020	7	NSS	Conservation of natural resources, Environmental awareness, water harvesting and water management, Importance of cleanliness	118

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Day and Social Unity Fortnight	21/08/2019	05/09/2020	39
AIDS rally	01/12/2019	01/12/2019	43
Yuva Din celebration	12/01/2020	12/01/2020	23
Eradication of superstitious ideas	08/02/2020	08/02/2020	48
Awareness of Covid-19 (online)	05/03/2020	05/03/2020	46

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation programme conducted by NSS on 30th Aughust, 2018 2.NSS week during 24th Sept. to 30th Sept. 2019 3.NSS camp at Khandarban village during 16th Feb to 22nd February, 2019 4.Cleanliness awareness programme by NSS students on 16th February at Jawla khandarban village. 5.Rally for the awareness of conservation of natural resources at Jawala Khandarban. 6. Maintaining greenery of the campus. The institutional canteen stopped using plastic cups,. 7. Cleaning of campus regularly. 8. Campus was kept clean and fresh with the use of dry bins and wet bins.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice first 1. Title of the practice: AIDS Awareness Rally 2. Objectives of the practice: The practice intended to make youth and the all natives aware of the AIDS and its effects on health and on society. 3. The context: The practice witnessed many challenges to organize. Some of the issues in the practice were showing the banners of AIDS, some posters and pictures regarding the spread of AIDS and its effects on society were used. 4. The Practice: The rally of the practice was preformed with the help of the volunteers of NSS and other college students. Students had prepared various slogans and posters of causes of AIDS, its effects on youths and on the society especially. 5. Evidence of success: The rally got the unprecedented support from the college students, faculties and the natives as well. Around 43 students enrolled their participation. The college students without feeling any type of shy gave the slogans during the rally and showed the causes and the effects of AIDS to the citizens with the help of pictures and banners. The citizens were fully overwhelmed and the suggested that the syllabus of AIDS should be prescribed at college level to make the society aware of the issue. 6.Problems encountered and resources required: The rally was the center of the attraction of the programme of all citizens. The institution had to take toils for the preparation of slogans and paper posters to send the message of the initiative. Even the faculties had to convince the female students to hold the paper posters which had made them awkward. Practice second: 1. Title of the practice: Additamentary Rally 2. Objectives of the practice: The practice intended to make youth and the all natives aware of the causes of addiction and its effects on our health and on society. 3. The context: The practice witnessed many challenges to organize. Some of the issues in the practice were showing the banners of various diseases caused from the addiction like smoking, tobacco chewing, alcohol consumption etc., some posters and pictures regarding the spread of various diseases and their effects on health were demonstrated. 4. The Practice: The rally of the practice was started from the college to the main roads and it returned back to the college. Many students participated voluntarily in the programme. The programme definitely exposed the effects of addiction on our health and the same message was given to the society in the form of slogans and pictures. Students had prepared various slogans and posters of causes of addiction its effects on youths and on the society especially. 5. Evidence of success: The rally got the unprecedented support from the college students, faculties and the natives as well.. The college students without feeling any type of shy gave the slogans during the rally and showed the causes and the effects of smoking, alcohol, tobacco chewing to the citizens with the help of pictures and banners. The citizens were fully overwhelmed and demanded to prescribe such types of syllabus at college level to make the youth and society aware of the issue. 6.Problems encountered and resources required: The rally was the center of the attraction of the programme of all citizens. The institution had to take toils for the preparation of slogans and paper posters to send the message of the initiative. Female students had to convince in the rally as they were feeling shy to give a call of effects of addiction of our body.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://yoganandcollege.org/wp-content/uploads/2023/08/best-practice-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Yoganand Swami Arts College, Basmath, is an institution where excellence is a tradition. Yoganand Swami Arts College, is best described as a pioneer in the task of empowering the students of Basmath tehsil through education and values. It was started in 1997 by Jai Bhavani Shikshan Prasarak Mandal, Basmath with the motto of social and civil responsibilities among students. It has over 18 years of its glorious history that has grown phenomenally from an Intermediate to a tertiary level institution and on to a full-fledged premier institution. It has a long standing academic tradition of brilliance in learning with BoE members, Senate members and various Ph.D. research supervisors. 18 faculties possess doctoral degree. Today it caters to over 241 students in Under Graduation, it has the history of Board of studies members, of the affiliating university. The programmes like, Tree plantation camps, equality related camps, Sadbhavana camps, yuvati karyashala, AIDS awareness programmes and other programs are regularly organized by the institution. The NSS unit has been active to serve the society and Nation through participation in various rallies, camps and programs. Earn and Learn Scheme has been a well appreciated activity on the campus to help the intelligent but economically poor students to work, earn and continue higher education. The IQAC plans academic activities in the beginning of the year and monitors the activities of the College in order to sustain the quality of Higher Education. The College opposes the corporate interests that treat education as commodity instead of a public good accessible to all. The College promotes quality education that builds tolerance, harmony, humanism, understanding, democracy, and respect for human rights and active citizenship for sustainable development. The teachers and non-taching members in the institution are recruited as per the guidelines of the UGC, State Government and the Swami Ramanand Teerth Marathwada University, Nanded sent time to -time. The Recruitment procedure involves getting a no objection certificate from the Joint Director, HE Nanded, getting the draft advertisement approved by the University of Nanded. Advertising in the ' University News' and the three leading newspapers (English, Hindi and Marathi), calling the eligible candidates for interview, selection committee consisting of nominees of the Vice Chancellor, Government, Governing body, two subject experts, HOD and Principal test the interviewee as per UGC norms. Appointed teachers are approved by the Swami Ramanand Teerth Marathwada University, Nanded. Merit cum quality of the candidate is the sole criterion for selection. The work culture and academic ambience provided by the institution has helped us in retaining talented and the brightest minds into the profession. The members of IQAC committee arrange various programme for the capacity building and quality enchancemetn of education for students. The regular filled up PBAS are collected by the IQAC and it suggests them to participate in various courses organized by HRDCs. IQAC collects the feedback from the various stakeholders for the up gradation of the institution.

Provide the weblink of the institution
https://yoganandcollege.org/research/

8.Future Plans of Actions for Next Academic Year

1. Do Environment audit, Energy audit, Gender Audit, Infrastructural Audit of the College. 2. Develop software for data and document management of the College by IQAC. 3. Start PG Diploma courses in selected departments. 4. To organize academic tour 5. Strengthen online delivery mechanism for teaching and content delivery through LMS. 6. To extend and shift college library with new reference books 7. To organize workshops and seminars with the collaboration of UGC