YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Yoganand Swami Arts College, Basmathnagar Di.Hingoli
• Name of the Head of the institution	Dr. Nagnath R. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02454221370
• Mobile No:	9422187968
• Registered e-mail	yoganandswami97@gmail.com
• Alternate e-mail	patilnagnathr@gmail.com
• Address	Shri Yoganand Swami Arts College, Basmathnagar Di. Hingoli
• City/Town	Basmathnagar
• State/UT	Maharashtra
• Pin Code	431512
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University, Nanded**
• Name of the IQAC Coordinator	**Dr. Varsha Zanwar Dodiya**
• Phone No.	**9422925460**
• Alternate phone No.	**02454221371**
• Mobile	**9422187968**
• IQAC e-mail address	**yoganandswami97@gmail.com**
• Alternate e-mail address	**patilnagnathr@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://yoganandcollege.org/wp-content/uploads/2023/04/AQAR-Report-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://yoganandcollege.org/wp-content/uploads/2023/04/Academic-calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.10**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**19/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	[View File]

IQAC		
9.No. of IQAC meetings held during the year	`4`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Collected the PBAS from the faculties 2. Collected the Feedback from the stakeholders like students and teachers 3. Organised Multidisciplinary One Week National Webinar during 21 May 2020 to 27 May 2020`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Advance planning of the Academic Calendar by IQAC and departments`	`IQAC had planned the academic calendar for the students behind the raise of Covid pandemic`
`Allotement of various local committees`	`various committees were formed at college level for the sake of students`
`To promote faculties to participate actively in various online seminars/ webinars`	`Many faculties participated in various online seminars and webinars and e-content courses`
`To promote faculites to participate various UGC HRDC organised courses`	`Faculties completed UGC HRDC organized courses during pandemic`

To promote faculties to participate various faculty development courses during pandemic situation	Faculties along with the online seminars / webinars completed UGC HRDC organised courses
To organise webinar series during pandemic period	The institution had organized Multidisciplinary One Week National Webinar during 21 May 2020 to 27 May 2020
To perform Work from Home Activities	All the teachers on the campus conducted online classes with Google Classroom, Kahoot, Zoom Meetings and Zoom Webinars, teaching on Webex to overcome the COVID 19 situation. The aggregate Completion of the syllabus of the Institution was 100%. The students were provided with PPTs, explanation material, notes, and YouTube links to the concerned topics. As a revision and for the practice of students, samples of tests on each unit were sent to students. Most of the students were benefitted by these online activities of the college. Syllabus related and Job related posts are posted regularly on the What's App groups.

13.Whether the AQAR was placed before statutory body? | No

- Name of the statutory body

Name	Date of meeting(s)
Nil	14/12/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	30/03/2022

15.Multidisciplinary / interdisciplinary

1. Multidisciplinary/Interdisciplinary

The institution has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Since the institution is having single faculties, the subjects like Marathi, Hindi, English, Geography, Political Science, History, Sociology, Economics, Public Administration, Philosophy and Home science are taught along with value based education.

Course structure:

Choice Based Credit is implemented at the institution as per the norms of affiliating university. A per the norms of the affiliating university, Environmental Studies is a part of the curriculum where the students of third year have to submit a project on the environment at fifth semester. Students at the first and second year of under graduate have to take English as a compulsory subject and Second Language as another course along with their other three optional subjects. At the third year students do not have any second language course or compulsory course, but at fifth semester they have to take environmental students as a compulsory course to submit project and other optional papers are kept as the same in addition to add one more paper in each.

16.Academic bank of credits (ABC):

At the very beginning, the institution asks students to open their account of Academic bank of Credits (ABC). The institution continuously tries to provide education of high standard. As the institution is affiliated to the university, it provides education as per the norms of the university. Faculties cover the syllabus in the stipulated time as given by the university before the examinations. The teaching learning process is mostly offline (except during the Covid-19 pandemic where the teaching was in online mode). Besides this, the use of Google classroom to give lecture notes and assignments has further enhanced teaching and learning besides the regular chalk and board method or PowerPoint presentation. The Institute offers a basket of compulsory papers for under graduate level. But at third year students may have their own choice to opt another paper of the same course. This is a

preliminary initiative taken by the Institute to fulfill the bigger goal of implementing the Academic bank of credits

17.Skill development:

The institution's skill development efforts resonate with that of the curriculum furnished by the affiliating university through its enrichment of curriculum, electives, etc.

The Institute organizes various model-making competitions and activities like seminars, group discussion, quiz during the classes. They are sometimes asked to present themselves before the external examiner. It automatically enables students to enhance their skills. At the second year and third year students have to opt another subject in the form of skill enhancement course in which they are able to adopt various skills in that subject.

These course add the Values and Ethics among them on the basis of their contribution as a citizenship. Different social programs are organized by the institution to mould their hidden qualities. NSS activities are organized by the students and NSS to imbibe the holistic human values needed for the overall character development of an individual. Mandatory Yoga class is organized for all students to assimilate the values needed to live a peaceful life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. The institution tries to make available proper platform to students and the same in performed by students during the cultural programme of the institution. Cultural awareness and expression contribute both to individual as well as societal well-being. The students are moreover boosted to participate in various activities to perform the same in the other events like NSS camp and the activities organized on university and state level. The students are boosted to present a wall paper on the various arts, cultures and tradition of their villages or area. They are sometimes boosted faculties to present a wall paper on the various idioms and phrases with their meanings, the word brought from other language to

increase the beauty of the local language and colloquial words used in the localities of the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It is a student-centered instruction model that focuses on measuring student performances through outcomes. First of all the students are introduceced the course outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. Modification of assessment methods have been implemented by taking online/ offline quizzes/ tests/ assignments at the end of each semester by the institution.It helps to get an idea about the student's understanding of the subject.

20.Distance education/online education:

The institution is trying to open new online/distance courses. Regular physical classes are conducted with the help of you tube facilities-content development to encourage learning in blended mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**216**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**226**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**120**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**52**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**22**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**519049**
4.3 Total number of computers on campus for academic purposes	**2**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Well planned mechanism in curricular designing carries faculties towards positive remarks from students. IQAC of the institution stands as a lighthouse for the effective curriculum delivery. Soon after the opening of the college after the vacations, the principal convokes the faculties for the meeting in the first week of the each new academic year. Along with the faculties, the principal summons the non-teaching staff to attend the meeting in the implementation of effective, transparent and smoother administration for the pupils. The principal suggests to use daily teaching diaries to maintain the record for teaching plan. The teachers adhere it strictly and attend the diaries with full preparation before they attend the classes. Principal directs them to prepare institutional academic calendar. As per the suggestions of the principal the departmental meetings are held periodically to complete syllabus. Various committees plan for the co-curricular, extension activities. Master time-table is displayed on the notice board. The faculties provide students syllabus along with aims and objectives and try to prove them. Various tests, seminars, quiz etc. are organized by the faculty. Teachers use different teaching methods with ICT tools for effective learning. Before semester examinations, principal calls the meeting and reviews the syllabus. . The faculty completed 100% syllabus in the online mode during the corona Lockdown period using Online virtual platforms like ZOOM, GOOGLE MEET, GOOGLE CLASSROOMS and WEBEX platforms. The institution has purchased Cisco WEBEX Virtual platform for facilitation Teaching[1]learning and evaluation of the students during 2020-21 in the Covid-19 Lockdown period.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continual internal evaluation allows the teacher to detect weaknesses of students and identify their certain learning styles. Faculties prepare the evaluation time-table their level and ask students to appear the examination. As early as possible teachers identify the mistakes and lacuna of students during the classes, it helps teacher to change the method and inculcate the knowledge of

the topic in another effective way. So, to know the progress of students, each teacher arranges the internal examinations, seminars, Group discussions, quiz, and mock-test during the classes. Sometimes teachers ask students to prepare a note of a special subject to receive the personal opinion of students. Teachers direct students to handle the topic personally and critically. Meanwhile the teachers show the weaknesses of the students which they commit in internal examination or in assignments to perform their better level in future.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university has framed the syllabus which includes various cross cutting issues and mostly neglected and important aspects in current

era. The institution implements them effectively and boosts students to take proper actions to form Utopian society. The syllabus contains the history of freedom fighters like Mahatma Gandhi, Subhash Chandra Bose, Lokmanya Tilak, Gopal Ganesh Agarkar Dr.Babasaheb Ambedkar and Shahu Maharj, etc. The syllabus also containthe soial activities of heroic figures like Chatrapati Shivaji Maharaj, Savitribai Phule, Mahatma Phule, Karmaveer Bhaurao Patil, Baba Amte which boost students to adopt ethics in the upliftment of the society. The organ donation is the key note of the syllabus which make students aware of the donation of organs in life. The teaching of Lord Buddha, Mohammad Paigambar, Guru Gobindsing is also a part the study which help students to behonoured n society. Environmental awareness is the inseparable part of the final year students. It helps them to know the various issues like pollution, degradation, deforestation and try to mitigate its effect on environment and human being. Students try to prepare project on the environmental issues and suggest plans to save the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://yoganandcollege.org/iqac/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

384

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

147

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students attending the classes have different levels of thinking and adoption. Some students can understand the topic easily and a few among them are unable to understand it easily. So, it is a challenge to all faculties to make balance between students and

topic taught. Teachers try to make balance among the advanced learners and slow learners. During the classes teachers make a list of the slow learners and advanced learners. The overall experience of teaching boosts teachers to find out whether a learner is slow or advanced. The faculties put forth the issue in the meeting with principal and both try to solve the issue. Teachers provide project work to the advanced students, teachers ask advanced learners to use library for extensive reading, they arrange seminars during classes and sometimes teachers arrange quiz for them and ask them to write assignments so that the advanced learners may participate it and perform better. For the slow learners institution organizes deep teaching, remedial classes are arranged for them, teachers ask them to take note while teaching, they are also directed to use library and internet and attend the remedial classes.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
226	**22**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use different teaching methods like seminar method, reading method to make them attentive during the classes. Teaches use various tools to gain the additional knowledge on the topic that he knows less. He uses various tools like quiz, question-answer method, and group discussion to make them as part of teaching learning process. When the students put their remark on a topic, teachers try to tell them what they need to express more to make his point effective. In experiential method, teachers ask students to prepare a project on the topic which he is interested in and finally teachers tell them what it lacked. Teachers ask students to teach a

topic in class to make their active participation in teaching learning process. Teachers ask students to prepare tree diagrams, prepare pictures , paintings, taking notes, drawing maps, preparing food, selling food, sewing cloth, etc.on the basis of their previous knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools to make teaching learning process more effective. There is one CT enabled classrooms on campus containing LCD projector and good internet connectivity. Mosts of the teachers used online teaching through various means like Google Classroom, Google Meet, Zoom . ICT enables the use of innovative educational resources and the renewal of learning methods, establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge. ICT makes teaching-learning process live and more interested. Teachers in the institution use over head projector during teaching. First of all teachers prepare the power point presentation and show its slides in the classes. Teachers sometimes use internet and show students a short film, educational movies, teachers show the interviews of eminent resource persons, short stories which are somewhat related to the syllabus. Teachers use ICT based lectures on phonetics and soft skills to develop the communicative skills of the students. Study material is also provided to the students through ICT those who were not able to attend the classes. Online links of the study course are also provided to student.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://yoganandcollege.org/photo-gallery/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers of the institution keep a record of the unit tests, Assignments and Seminar presentations of Students per semester as internal examination record as prescribed by the affiliating university. The internal assessment is done on the basis of tests, seminars, quiz etc. with the help of the academic calendar. Academic Calendar is prepared at the beginning of each academic year and is made available to the students. By this students know tentative dates of class tests and unit tests well in advance and can plan for these accordingly. For giving students enough time for preparation, appropriate gaps are maintained between successive exams. Question papers for internal exams are prepared according to the university pattern. Answer sheets are evaluated shown to the students. In-class discussion of expected answers is undertaken after the test for improvement of students' performance. Grievances, if any, are tried to resolve by the concerned teachers and HoD. For assessment of students' seminars and projects, concerned teachers prepare a schedule of presentation of students in suitable time-slots in consultation with the HoD and the same is communicated well in advance to students

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal evaluation of the students is done on the basis of unit

tests, assignment, quiz, seminars as is prescribed by the affiliating university. The teachers give the internal assessment as per the schedule and try to rectify the mistakes of students . In exceptional cases, if some students are unable to attend the internal test due to unavoidable reasons, separate evaluation is arranged for them. Appropriate time gaps are maintained between successive internal tests by the respective teachers. Results of internal tests are declared within time and students are shown their assessed answer sheets for getting an idea of their performance and maintaining the transparency of the marks assigned. There is a three tier mechanism for Grievances redressal regarding internal evaluation. Grievances are resolved by the concerned teacher. If any discrepancy is found in the total of marks or marks given for answer of any question, that is resolved; otherwise, the students are given explanation about their concern. If students are still not satisfied, they have the option of approaching Head of the respective Department who, in consultation with the concerned teacher, tries to resolve the matter. Despite this, if there are some issues that students feel are unaddressed, there is the Internal Complaints Committee to take care of such matters.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, the UG programmes are offered by the affiliating university. The university has designed these curricula stating Programme outcomes (POs) and respective Course Outcomes(COs), which are made available to Stake holders of the college through the website and maintained systematically in each department. Teachers make the students realize attainment of respective outcomes at the time of the beginning of the actual curriculum. True attainments come in when students grasp the concepts and implement them properly. To evaluate this, teachers keep interacting with students regularly, by which they can judge students' individual progress. Performance of students in internal and university examinations is constantly monitored and analyzed. Feedback of stakeholders serves as crucial input in determining the extent of attainment of Pos and

COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution tries to reach at the Course outcomes of the curricula designed by the university. The faculties, at the beginning of the actual teaching tell the intention and aims of the course. To achieve the outcomes of the courses,faculties interact with students and give the unit tests in the form of internal assessment. This assessment is done on the basis of the unit tests, seminars, group discussions etc. The mean of internal assessment no doubt makes the students active and participative. Thus, it helps to attain the course outcomes and programme outcomes. Moreover, the students are given the questionnaire to seek their opinion on the programme.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://yoganandcollege.org/wp-content/uploads/2023/04/Student-Satisfaction-Survey-2020-21-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College promotes regular engagement of faculty, students, and staff with the neighborhood community for their holistic development and sustained community development through various activities. The NCC and NSS units of the college take part in various initiatives like organising camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, psychosocial help during COVID lockdown, cleanliness, green environment and tree plantation, gender sensitization, women's empowerment, etc. Celebration of events like Vigilance Awareness Campaign: Freedom from Corruption, National Education Day, National Constitution Day, International Yoga Day, National Voters Day Oath, etc., engage the large participation of students in collaboration with other agencies to spread awareness. Impact and Sensitization: Exposure to extension and outreach activities sensitizes the students towards social issues and also to legal and social remedies. The activities conducted lead to imbibing the values of social responsibility towards helping people in need and distress, promoting cleanliness in all spheres of life and common places, acquiring social values and a deep interest in environmental related issues, acquiring environmental consciousness and encouraging the community to initiate steps in this regard, developing a passion and brotherhood towards community, affected people/animals, and the destitute. All such activities connect students with the larger social issues in the community, make them socially responsible and sensitive, and improve students' community relationships, leadership skills, and confidence, thus facilitating their holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

`100`

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File]()

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and physical facilities available in the college directly affect students in acquisition of knowledge for students.The Institution possesses all basic facilities meant for teaching-learning. The institution posses its own buildingjust in the peripheryof the town with pleasant and clear atmosphere. The facilities include sufficient classrooms for students, good benches for seating, CC TVs, fans, water filter,special room for girls, special washroom and toilet for male-female staff, for principal, for male and female students.Being single faculty institution, this institution possesses one classroom having over head projector, adequate classroom having the capacity of fifty student each. The institution bears a staff room for teaching faculties and well equipped administrative block with parking facility. Institution has central library with reference books and text books, e-books, journals, containing reference books and newspapers.The library is connected with internet for students to access the online material easily. The institution possesses well prepared playground for both the outdoor games and indoor games. It moreover, has the special rooms for the projects and practical for a few subjects like Geography and Home science.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution bears ample facilities to support physical and recreational activities for staff and students. These facilities include indoor hall for table tennis and playground offers facilities for outdoor sports like kabaddi, volleyball, long jump, running track etc. The naked ground provides refreshing atmosphere for teaching staff, non-teaching staff and students. The outdoor playground and indoor hall offers students to improve their hidden skills of various games. The huge ground of the college is used to arrange various gathering activities like cultural activities,

matches, running etc. The cultural stage is used for multipurpose
including cultural activities, workshops and other programmes like
speeches of eminent guest for students which lead students towards
adoption of value education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

229919

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has its separate library at the corner of the building with calm and fresh atmosphere.It contains text books, reference books, material for extensive and intensive reading, graphs, maps, newspapers and various journals and newspapers in regional languages. Two computers are made available for online accessing so that students can easily collect the data for research and for their study. Library contains E-granthalaya software. It is partially automated. Books are arranged subject wise in various shelves. The library is WI-Fi enabled to provide wireless access to the Internet. The library provides free of charge internet facility to all its users for searching and browsing e- books, e- journals, Video lectures etc. from all other resources. The E-granthalaya software consists of modules on acquisition, cataloguing, circulation, serial control, utilities, etc. Library is being updated on day to day basis with details of recently circulated and purchased books, journals, newspapers, maps etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

235350

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

UsingWi-Fi at institution students can quickly and easily share documents, edit presentations in real time, store project files in the cloud, and improve their teamwork skills. Employer's value teamwork and students who leverage technology to develop this skill will have more opportunities to succeed in the professional world.

The institution takes efforts to provide proper technological assistance to students and faculties in making teaching-learning process fruitful. Wi-Fi facility is available at institution. The institution bears one seminar hall containing over head projector. The administrative section is well connected with Wi-Fi facility and working computers. These IT facilities and wi-fi facilities are updated regularly by the institution.

Wi-Fi at institution allows faculties to tailor lessons and presentations according to their students' learning styles. They can elaborate topics thoroughly through email, virtual chat rooms. While libraries remain an excellent source of information, students can leverage Wi-Fi in institution to access rich online databases, keep track of deadlines, and submit projects instantly upon completion. The institution library is well connected with wi-fi where students use it for their extension and intensive studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

07

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

229919

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution bears a well established system & procedure to maintain and utilize its available supporting facilities under the supervision of the college development committee. The committee ensures optimal allocation and utilization of the available financial resources for maintenance and upkeeps different facilities. The CD committee along with the Internal Quality Assurance Cell tries to fulfill its requirements. The committee ensures the maintenance of the infrastructure such as furniture and dais etc.. There are funds ear-marked for maintenance, upkeep and minor repairs. The committee also ensures the maintenance of wi-fi facility and the ICT enabled equipments provided in the classrooms and are regularly updated. The old books and journals are preserved by the process of dehumidification and ensured that they are bound under the supervision of librarian. The campus facilities for sports are maintained by the sports committee. The electrical and IT in charge committee looks after various equipments such as like commuters, projector, CCTV facilities etc.. The committee keeps eye on the usage of these devises, and other facilities like proper furniture, boards, fans and make them safe for the whole institution

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

127

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	www.yoganandcollege.org
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

1

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution offers various associations and forums to avail a proper platform to the students of different corners to represent and engage them in various administrative, co-curricular and extra-curricular activities. The representation of students is visible in various associations and committees formed in the institution. The institution formulates the associations like English Literary Association, Hindi Sahitya Parishad, Marathi Vangmay Mandal etc. depending upon their departments. These associations along with the internal quality assurance cell arrange the guest lecture of the various experts and other orators to deliver their speech on various

topics such as sexual harassment, gender sensitization, Deforestation, value education etc. The departments arrange wall paper presentation to upgrade their multi-skilled knowledge. The speeches on the occasion of Gandhi Birth Anniversary, Women's Day, and Doctors Day etc. are organized by the institution to make the students aware of the values and contemporary situation. A dialogue with the young Entrepreneurs, Introduction to Literature, Remembering Mahatma Gandhi, introduction to the Thoughts of Narahar Kunrundkar, Remebering Babasaheb Ambedkar, The Leadership of Shivaji Maharaj, are also performed under this activity. Ther programs like Communal harmony Day, National integrity day, Constitution day, Good governance day, is arranged by the institution. One of the most effective initiative of the college during the year was the institution had arranged a special program on Covid vaccination to make them aware of its spread and infection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

The institution has not registered alumni. Since the institution possesses is single faculty, it has limited alumni. The internal quality assurance cell of the institution engages regular meetings with alumni. Those alumni who are in government jobs visit the institution. Some of the alumni visited the college and gifted the photos of Shri Yoganand Maharaj and Dr. Babasaheb Ambedkar. Though the institution is small, it intends to establish a good and long term relation with alumni working in different sectors. Those alumni who are working in various sectors are summoned regularly to visit the college and deliver their lectures to guide the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has well qualified staff and having ten research supervisors. The institution bears good physical infrastructure in classrooms. The institution is renowned in quality education in it periphery. The governance of the college is reflective and in tune with its vision and mission. The institution adheres to a democratic and participatory mode of governance with its stakeholders to participate in it regularly and impartially. The principal of the college along with college development committee, member of the management, internal quality assurance cell team and the faculties including non- teaching staff calls for the meeting to for institutional planning, its policy and its effective implementation. As the institution is accredited with B grade by the NAAC previously, it tries to attain certain initiatives.The institution

has a systematic strategic plan and is trying to develop it systematically as: to purchase and use ICT based devices, to apply for government and non-government agency for funds, developin academic profile of faculties, , to start new courses, applying for post graduation courses, Partnering with Research etc.The committees in the institution like sexual harassment committee, Anti-ragging committee, Cultural committeeits efficacy easily in the organization of curricular, co-curricular and extra-curricular activities for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is active in institution. . There is coherence between the administration of the college and various committees established in it. The administration is committee oriented as well as transparent and decentralized. At beginning of the every academic year, the principal calls a meeting with all IQAC members and other faculties to monitor various curricular and extra-curricular activities to attain quality education. The demands and the budget of the various academic materials are enlisted by the faculties and the students to the principal. The same budget is put before the management of the institution by the principal along with the faculties. These demands include the relinquishment of infrastructure, demand of text books and other academic matters. Students demand the text books to the librarian in the form of the application and the same is kept in meeting by the principal for further actions. The institution directs students to put their complaints regarding institutional problems in the complaint box so that the institution may resolve their complaints earlier. Moreover, the various committees in the college endeavor impartially to increase the participation of the maximum students in their curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a strategic plan to fulfill its various requirements in both curricular and extra-curricular activities. The target plans of the institution are set before the principal and the faculties. These target plans are like improving the academic profile of the faculties, helping faculties in the usage of IT tools in pedagogy, renovation of library regarding the purchase of various books, up gradation of physical infrastructure in the institution, construction of seminar hall and smart classrooms, improvement in sports and playground. The institution avails the proper platform to enhance the co-curricular and extracurricular activities of the student. As per the directives of the state government, the institution had engaged the classes in online mode during Covid-19 pandemic. The faculties who are the members of board of studies put their suggestions based on the interactions with stakeholders. The institution informed examination related issues to the students regularly. The examination committee along with the principal and the faculties discussed the evaluation reforms, question paper pattern and its plans for the better implementation and same was communicated to the students. The IQAC and principal encouraged the faculties to participate actively in the seminars, conferences and research publications.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and

efficient, visible from its policies, administrative setup, appointment of the staff, service rules and procedures etc.. The functioning of the institution consists of

1. Governing Body: It consists of Management Committee with its president, Secretary, joint secretary, and other members. Principal stands as administrative officious of the body and others are the members of College Development Committee.
2. The College Development Committee comprises Principal, IQAC Coordinator, 4 Teacher Representatives and, 1 Non-Teaching Staff Representative. Addition to this one management representative is active at institution for it overall development.
3. Administrative Set Up: President of the institution and the Principal are the vital members of active administration. The principal keep an eye on the transparent and effective administration in the institution. He is followed by the IQAC team and other departmental heads and whole non-teaching the Staff.
4. The appointment and service rules, procedures of the teachers are followed as per the UGC and Government of Maharashtra Norms. Service rules and procedures, promotions are guided by the State Government policies and Swami Ramanand Teeth Marathwada University, Nanded .

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective financial measures for both the teaching and non-teaching staff.

Welfare measures for Teaching Staff include: Help with facilitation of bank loans, Prompt facilitation of loans. Medical reimbursement and Study leave

Welfare measures for Non-Teaching Staff:

Help with facilitation of bank loans, Special loan facility for Higher education to the wards of staff, medical reimbursement, training leave, travelling allowance and dearness allowance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

20-07-2023 11:54:05

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution actively performs the functioning of the appraisal system for the teachers and non-teaching staff regularly. The principal with the collaboration of the whole IQAC team summons a common meeting for the performance of the teachers and the non-teaching staff of the institution at the end of the each semester. The perform appraisal system in the institution is implemented as per the guidelines of the UGC and the state government. The IQAC team suggests the faculties to submit their academic performance indicator proforma (PBAS) at IQAC regularly before the summer vacations (or till May ending). Teachers submit their complete API reports with the signatures of the concerning head of the department and principal within the stipulated time. The IQAC coordinator thoroughly goes through it and suggests corrections wherever it needs for the promotion under CAS. The IQAC also directs to both teaching and non-teaching faculties to participate UGC organized refresher courses / short term courses workshops to upgrade their knowledge. It also promotes them to use ICT based tools in pedagogy and administration respectively. The Confidential reports of the Non-teaching, duly signed by the Principal, are annually maintained in the office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: it is taken place at two levels as receipt and payment. The receipts of the fee collected from the students are checked by the auditor. At payment level, the amount of the bill is entered in tally system. The vouchers coming under various ledgers are signed by the accountant.

External audit: it is taken place annually after the completion of every financial year. A chartered accountant is appointed by the institution for the same. He checks the dead stock of the institution. All the audit reports are available at the institution with its compliance reports. Annual salary and non salary audit is done by the senior auditor. Annual salary and non-salary audit is done by the by the joint director. It is verified and approved by the senior auditor of the higher education. The financial audit of the NSS unit is done by the parent university annually. After the completion of the college audit by the internal and external competent chartered accountant they submit their audit report to the institute. Again the same is submitted to the college for compliances and is kept is placed before the college development committee for open discussion. Principal completes the compliance report and submit the compliance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from the government and other bodies are firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the Principal. The College has very effective mechanism to monitor effective use of financial resources. Expenses are first sanctioned by the Management. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plans. For any requirement with respect to the equipment or other major items, requisition is submitted to the Purchase Committee which is headed by the Principal. The Purchase Committee invites tenders from various suppliers. Their quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that the right equipment is purchased at the most competitive price. Further, the accounts of the institution are subject to audits, both internal and external. Internal audit is conducted every month and discrepancy, if any, is brought to the notice of the Principal. Further, budget is prepared at the beginning of the financial year and actual expenses incurred during the year are compared with the budget and any major variation is discussed by the Principal with the concerned authority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution bears an active and working Internal Quality Assurance Cell (IQAC) for the quality assurance process and the strategies of both institution and the faculties. IQAC strives institutionalized quality assurance strategies for its well functioning. IQAC tries to develop the teaching-learning process of the institution through ICT based tools and directs to the faculty to adopt the same in pedagogy for fruitful learning outcomes. It suggests the faculties to sign on memorandum of understanding with various educational and non-educational institutes to redefining the boundaries of a vitalizing, meaningful and holistic education.

IQAC of the college arranges regular meeting with the principal, teaching and non-teaching staff. It encourages them to participate in UGC granted seminars, to participate in refresher courses, faculty development programmes and short term courses meant for teaching and non-teaching for the quality improvement. The IQAC has regularly convened meetings regarding the submission of AQARs to NAAC in a timely manner. It guides the faculties for the promotion under CAS. It collects the PBAS from the teachers regularly and suggests corrections. It arranges various meeting of the stakeholders like alumni, parents and students and collects their feedback on syllabus and overall performance of the institution. The feedback of the same is analyzed and actions are taken place to fulfill their demands.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process at periodic intervals through IQAC. At the very beginning of the college the principal summons a meeting yearly plan in institution. Here faculties are allotted different committees for its transparent and effective implementation. The faculties nod to adhere strictly to the academic calendar of the affiliating university. Master time-table is distributed to among faculties. Teachers prepare yearly plan of syllabus and daily teaching diary as the part of their

schedule. Teachers used ICT based tools for the effective teaching-learning process. During the last academic year the faculties organized the classes regularly both in online and offline mode with strict adherence to the rules of the university in covid -19pandemic situation. During the year teachers engaged the classes through the virtual platforms like Zoom, Google Meet, Google Classroom and Cisco Webex. Even the IQAC organized online meetings to promote the faculties to arrange the online and offline classes in enhancing quality education for the sake of students as per the guideline directed by the district magistrate and the affiliating university time to time. During this the faculties sent the text book material to the students and the video clips of the concerning chapters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various measures have been initiated by the institution and are implemented effectively in the up gradation of gender. The college has formed the Vishakha Cell for the redressal of grievances of girl students. Students are apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year. Lectures were organized on the gender sensitivity, women empowerment at the institution. No barriers are entertained at the college on the basis of gender. Various committees have been formed at the instruction for the gender equity. Anti-ragging committee of the college plays a vital role in the equity of gender sensitization. Facility of the working CCTV cameras is available at the whole campus and in all classrooms to control harassment. A fresh room for both female teachers and female students is also available at college meant for the rest in emergency along with their separate lavatories. Sexual harassment cell and grievance cell is also formed at the institution. A suggestion box is available at the college where female students are supposed to raise their complaints. On the occasion of the women's day a programme was organized by NSS unit at the institution on the women's empowerment in online mode.

File Description	Documents
Annual gender sensitization action plan	various programes on gender equality are conducted in the campus, establishment of Vishakha committe and sexual harassment committee.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	special ladies room and toilet for female students, Pad box for female

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Cleanliness committee at the institution is formed in the view to keep the premise clean, healthy and hygiene. The committee regularly inspects the classes, its playground and the whole campus to keep it clean and neat. As the building of the institution is fully closed with the trees and students linger the useless papers, the institution prepared e-waste management system. The institution bears the facility of solid waste management and liquid waste management.

The institution has adopted mechanism of paperless communication for its stakeholders. The paperless communication is visible through online tools and services like e-mails and WhatsApp to avoid excess consumption of wastage of stationary. The wastage of water is consumed for the garden and plants in the college campus. The institution has replaced conventional light bulbs with LED and solar bulbs in campus to reduce the wastage of electrical energy consumption.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment   **D. Any 1 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NSS unit of the college is fully committed to the social harmony and serves for its integrity. The campaign of distribution of the masks against the spread of Covid-19 disease was notable contribution of the institution. More than fifty college students and local citizens were benefited in the program.

The anniversary of Shahu Mahraj was celebrated as social integrity day in the institution. Social Communal Harmony day was celebrated at the college on 20th August, 19th Nov., birth anniversary of Indira Gandhi was celebrated as the National Integrety Day, 26th Nov, was celebrated as National Constitution Day, where the preamble was read before the students and students said on the oath that they will perform their best efforts in the building of national integrity. The other programmes like the anniversaries of the social activists of Babasaheb Ambedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule, Shivaji Maharaj were organized by the institute for the students.

A special programme on Yoga day was organized at the college with

the collaboration of the department of Physical Education and Sports and NSS unit. On the occasion of this, the faculties performed various 'yogas' and the director of Physical Education and Sports told how exercise plays vital role in keeping us fit both physically and mentally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A constitution is important becauseit ensures that those who make decisions on behalf of the public fairly represent public opinion. It also sets out the ways in which those who exercise power may be held accountable to the people they serve. Constitution of India conferred many rights to the citizens to enjoy their freedom.The institution organized various speeches on the Indian constitution to make students aware of their fundamental rights. Moreover, the institution arranged various guest lessons on the contribution of various social activists like Mahatma Gandhi, Mahatma Phule, Savitribai Phule, Dr. Babasaheb Ambedkar to emphasis the value education. It also promoted students to know their primary responsibility for the welfare of mother India, to imbibe the lessons of human values and virtues like equality, fraternity, freedom, tolerance, scientific temper, social responsibility, constitutional obligations, and citizenship etc. All the teachers and students of the college participate each year in the programme arrange on the Indian Constitution Day. The students promise to adhere strictly to it and not to violate the constitutional rights, their duties,and their responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a calendar for each year mentioning the national/international commemorative days, events. These important days/events are celebrated regularly without fail. All these days/events are organized with the collaboration NSS unit of the college. These programmes are sometimes organized by the various departments of the college. The departmental faculties summon a guest to deliver his talk on the occasion. The snaps of the programme are later on distributed among the departments in the college. The responsibility of the organization of these days lies with the concerned department/section to prepare for the celebration of a particular day/event. During the vacations, NSS members and administrative staff put responsibility of celebration of these commemorative days on their shoulders.Due to covid pandemic situation these events were organized on onine mode this year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice- 1

1. **Title of the practice: Multidisciplinary One Week National Webinar**
2. **Objectives of the practice: to educate, demonstrate, instruct or deliver information of d the stakeholders of the institute**
3. **The context: Real time audio-video communication,**
4. **The Practice: Speakers were from higher education disciplines and guided on value education anddiet in covid pandemic etc.**
5. **Evidence of success: More than hundred stakeholders including faculties in various education field, students participated in the webinar series.**
6. **Problems encountered and resources required: Thefirst it was the problem of slow network in rural areas to stay tuned with stakeholders a**

Practice- 2

1. **Title of the practice: Voters awareness programme**
2. **Objectives of the practice: To ensure stakeholders understand their right as voters and exercise that right with full knowledge and responsibility.**
3. **The context: It helpedknowing students the importance of theirright to votein the building of democratic nation.**
4. **The practice: The practice was held along with the oath to vote rationally and impartially**
5. **Evidence of the success: Most of the faculties and students were participated in the practice.**
6. **Problems encountered and resources required: Covid restrictions made it impossible to let everybody to participate in the practice.**

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution always strives to maintain its distinctiveness. During the Covid 19 pandemic, the whole social system and educational system was uprooted. The facilities of the institution engaged the classes via zoom meet, Webex or Google meet. The faculties along with teaching, preparation for the examinations communicated students about the hazards of covid-19 pandemic and placed the precautions of the disease. Those students who were not able to attend the classes due to lack of their mobiles or non-availability of internet facility regularly were sent the videos of the study material. The online teaching activity of the faculty during the Covid pandemic boosted students to be positive minded and kept them away from the monotonous milieu created by the media.

The NSS unit of the college adopted Injangon west for cleanliness, health and eco-friendly environment. The NSS unit also put various chances for the sources of employability. The villagers were also motivated to mitigate the natural disasters. The unit directed them the importance of organic farming, importance of women saving group, plantation, and land conservation in the current era. The villagers were promoted to construct toilets and use it regularly to keep atmosphere healthy and hygiene.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Well planned mechanism in curricular designing carries faculties towards positive remarks from students. IQAC of the institution stands as a lighthouse for the effective curriculum delivery. Soon after the opening of the college after the vacations, the principal convokes the faculties for the meeting in the first week of the each new academic year. Along with the faculties, the principal summons the non-teaching staff to attend the meeting in the implementation of effective, transparent and smoother administration for the pupils. The principal suggests to use daily teaching diaries to maintain the record for teaching plan. The teachers adhere it strictly and attend the diaries with full preparation before they attend the classes. Principal directs them to prepare institutional academic calendar. As per the suggestions of the principal the departmental meetings are held periodically to complete syllabus. Various committees plan for the co-curricular, extension activities. Master time-table is displayed on the notice board. The faculties provide students syllabus along with aims and objectives and try to prove them. Various tests, seminars, quiz etc. are organized by the faculty. Teachers use different teaching methods with ICT tools for effective learning. Before semester examinations, principal calls the meeting and reviews the syllabus. . The faculty completed 100% syllabus in the online mode during the corona Lockdown period using Online virtual platforms like ZOOM, GOOGLE MEET, GOOGLE CLASSROOMS and WEBEX platforms. The institution has purchased Cisco WEBEX Virtual platform for facilitation Teaching[1]learning and evaluation of the students during 2020-21 in the Covid-19 Lockdown period.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continual internal evaluation allows the teacher to detect weaknesses of students and identify their certain learning styles. Faculties prepare the evaluation time-table their level and ask students to appear the examination. As early as possible teachers identify the mistakes and lacuna of students during the classes, it helps teacher to change the method and inculcate the knowledge of the topic in another effective way. So, to know the progress of students, each teacher arranges the internal examinations, seminars, Group discussions, quiz, and mock-test during the classes. Sometimes teachers ask students to prepare a note of a special subject to receive the personal opinion of students. Teachers direct students to handle the topic personally and critically. Meanwhile the teachers show the weaknesses of the students which they commit in internal examination or in assignments to perform their better level in future.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university has framed the syllabus which includes various cross cutting issues and mostly neglected and important aspects in current era. The institution implements them effectively and boosts students to take proper actions to form Utopian society. The syllabus contains the history of freedom fighters like Mahatma Gandhi, Subhash Chandra Bose, Lokmanya Tilak, Gopal Ganesh Agarkar Dr.Babasaheb Ambedkar and Shahu Maharj, etc. The syllabus also containthe soial activities of heroic figures like Chatrapati Shivaji Maharaj, Savitribai Phule, Mahatma Phule, Karmaveer Bhaurao Patil, Baba Amte which boost students to adopt ethics in the upliftment of the society. The organ donation is the key note of the syllabus which make students aware of the donation of organs in life. The teaching of Lord Buddha, Mohammad Paigambar, Guru Gobindsing is also a part the study which help students to behonoured n society. Environmental awareness is the inseparable part of the final year students. It helps them to know the various issues like pollution, degradation, deforestation and try to mitigate its effect on environment and human being. Students try to prepare project on the environmental issues and suggest plans to save the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	*View File*
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	*View File*
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	*http://yoganandcollege.org/iqac/*

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

384

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	*View File*

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

147

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students attending the classes have different levels of thinking and adoption. Some students can understand the topic easily and a few among them are unable to understand it easily. So, it is a challenge to all faculties to make balance between students and topic taught. Teachers try to make balance among the advanced learners and slow learners. During the classes teachers make a list of the slow learners and advanced learners. The overall experience of teaching boosts teachers to find out whether a learner is slow or advanced. The faculties put forth the issue in the meeting with principal and both try to solve the issue. Teachers provide project work to the advanced students, teachers ask advanced learners to use library for extensive reading, they arrange seminars during classes and sometimes teachers arrange quiz for them and ask them to write assignments so that the advanced learners may participate it and perform better. For the slow learners institution organizes deep teaching, remedial classes are arranged for them, teachers ask them to take note while teaching, they are also directed to use library and internet and attend the remedial classes.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
226	**22**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use different teaching methods like seminar method, reading method to make them attentive during the classes. Teaches use various tools to gain the additional knowledge on the topic that he knows less. He uses various tools like quiz, question-answer method, and group discussion to make them as part of teaching learning process. When the students put their remark on a topic, teachers try to tell them what they need to express more to make his point effective. In experiential method, teachers ask students to prepare a project on the topic which he is interested in and finally teachers tell them what it lacked. Teachers ask students to teach a topic in class to make their active participation in teaching learning process. Teachers ask students to prepare tree diagrams, prepare pictures , paintings, taking notes, drawing maps, preparing food, selling food, sewing cloth, etc.on the basis of their previous knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools to make teaching learning process more effective. There is one CT enabled classrooms on campus containing LCD projector and good internet connectivity. Mosts of the teachers used online teaching through various means like Google Classroom, Google Meet, Zoom . ICT enables the use of innovative educational resources and the renewal of learning methods, establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge. ICT makes teaching-learning process live and more interested. Teachers in the institution use over head projector during teaching. First of all teachers prepare the power point presentation and show its slides in the classes. Teachers sometimes use internet and show students a short film, educational movies, teachers show the interviews of eminent resource persons, short stories which are somewhat related to the syllabus. Teachers use ICT based lectures on phonetics and soft

skills to develop the communicative skills of the students. Study material is also provided to the students through ICT those who were not able to attend the classes. Online links of the study course are also provided to student.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://yoganandcollege.org/photo-gallery/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers of the institution keep a record of the unit tests, Assignments and Seminar presentations of Students per semester as internal examination record as prescribed by the affiliating university. The internal assessment is done on the basis of tests, seminars, quiz etc. with the help of the academic calendar. Academic Calendar is prepared at the beginning of each academic year and is made available to the students. By this students know tentative dates of class tests and unit tests well in advance and can plan for these accordingly. For giving students enough time for preparation, appropriate gaps are maintained between successive exams. Question papers for internal exams are prepared according to the university pattern. Answer

sheets are evaluated shown to the students. In-class discussion of expected answers is undertaken after the test for improvement of students' performance. Grievances, if any, are tried to resolve by the concerned teachers and HoD. For assessment of students' seminars and projects, concerned teachers prepare a schedule of presentation of students in suitable time-slots in consultation with the HoD and the same is communicated well in advance to students

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal evaluation of the students is done on the basis of unit tests, assignment, quiz, seminars as is prescribed by the affiliating university. The teachers give the internal assessment as per the schedule and try to rectify the mistakes of students . In exceptional cases, if some students are unable to attend the internal test due to unavoidable reasons, separate evaluation is arranged for them. Appropriate time gaps are maintained between successive internal tests by the respective teachers. Results of internal tests are declared within time and students are shown their assessed answer sheets for getting an idea of their performance and maintaining the transparency of the marks assigned. There is a three tier mechanism for Grievances redressal regarding internal evaluation. Grievances are resolved by the concerned teacher. If any discrepancy is found in the total of marks or marks given for answer of any question, that is resolved; otherwise, the students are given explanation about their concern. If students are still not satisfied, they have the option of approaching Head of the respective Department who, in consultation with the concerned teacher, tries to resolve the matter. Despite this, if there are some issues that students feel are unaddressed, there is the Internal Complaints Committee to take care of such matters.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, the UG programmes are offered by the affiliating university. The university has designed these curricula stating Programme outcomes (POs) and respective Course Outcomes(COs), which are made available to Stake holders of the college through the website and maintained systematically in each department. Teachers make the students realize attainment of respective outcomes at the time of the beginning of the actual curriculum. True attainments come in when students grasp the concepts and implement them properly. To evaluate this, teachers keep interacting with students regularly, by which they can judge students' individual progress. Performance of students in internal and university examinations is constantly monitored and analyzed. Feedback of stakeholders serves as crucial input in determining the extent of attainment of Pos and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution tries to reach at the Course outcomes of the curricula designed by the university. The faculties, at the beginning of the actual teaching tell the intention and aims of the course. To achieve the outcomes of the courses,faculties interact with students and give the unit tests in the form of internal assessment. This assessment is done on the basis of the unit tests, seminars, group discussions etc. The mean of internal assessment no doubt makes the students active and participative. Thus, it helps to attain the course outcomes and programme outcomes. Moreover, the students are given the questionnaire to seek their opinion on the programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://yoganandcollege.org/wp-content/uploads/2023/04/Student-Satisfaction-Survey-2020-21-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College promotes regular engagement of faculty, students, and staff with the neighborhood community for their holistic development and sustained community development through various activities. The NCC and NSS units of the college take part in various initiatives like organising camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, psychosocial help during COVID lockdown, cleanliness, green environment and tree plantation, gender sensitization, women's empowerment, etc. Celebration of events like Vigilance Awareness Campaign: Freedom from Corruption, National Education Day, National Constitution Day, International Yoga Day, National Voters Day Oath, etc., engage the large participation of students

in collaboration with other agencies to spread awareness. Impact
and Sensitization: Exposure to extension and outreach activities
sensitizes the students towards social issues and also to legal
and social remedies. The activities conducted lead to imbibing
the values of social responsibility towards helping people in
need and distress, promoting cleanliness in all spheres of life
and common places, acquiring social values and a deep interest in
environmental related issues, acquiring environmental
consciousness and encouraging the community to initiate steps in
this regard, developing a passion and brotherhood towards
community, affected people/animals, and the destitute. All such
activities connect students with the larger social issues in the
community, make them socially responsible and sensitive, and
improve students' community relationships, leadership skills, and
confidence, thus facilitating their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and physical facilities available in the college directly affect students in acquisition of knowledge for students.The Institution possesses all basic facilities meant for teaching-learning. The institution posses its own buildingjust in the peripheryof the town with pleasant and clear atmosphere. The facilities include sufficient classrooms for students, good benches for seating, CC TVs, fans, water filter,special room for girls, special washroom and toilet for male-female staff, for principal, for male and female students.Being single faculty institution, this institution possesses one classroom having over head projector, adequate classroom having the capacity of fifty student each. The institution bears a staff room for teaching faculties and well equipped administrative block with parking facility. Institution has central library with reference books and text books, e-books, journals, containing reference books and newspapers.The library is connected with internet for students to access the online material easily. The institution possesses well prepared playground for both the outdoor games and indoor games. It moreover, has the special rooms for the projects and practical for a few subjects like Geography and Home science.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution bears ample facilities to support physical and recreational activities for staff and students. These facilities include indoor hall for table tennis and playground offers facilities for outdoor sports like kabaddi, volleyball, long jump, running track etc. The naked ground provides refreshing atmosphere for teaching staff, non-teaching staff and students. The outdoor playground and indoor hall offers students to improve their hidden skills of various games. The huge ground of the college is used to arrange various gathering activities like cultural activities, matches, running etc. The cultural stage is used for multipurpose including cultural activities, workshops and other programmes like speeches of eminent guest for students which lead students towards adoption of value education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

20-07-2023 11:54:06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

229919

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has its separate library at the corner of the building with calm and fresh atmosphere.It contains text books, reference books, material for extensive and intensive reading, graphs, maps, newspapers and various journals and newspapers in regional languages. Two computers are made available for online accessing so that students can easily collect the data for research and for their study. Library contains E-granthalaya software. It is partially automated. Books are arranged subject wise in various shelves. The library is WI-Fi enabled to provide wireless access to the Internet. The library provides free of charge internet facility to all its users for searching and browsing e- books, e- journals, Video lectures etc. from all other resources. The E-granthalaya software consists of modules on acquisition, cataloguing, circulation, serial control,

utilities, etc. Library is being updated on day to day basis with details of recently circulated and purchased books, journals, newspapers, maps etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

235350

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

UsingWi-Fi at institution students can quickly and easily share documents, edit presentations in real time, store project files in the cloud, and improve their teamwork skills. Employer's value teamwork and students who leverage technology to develop this skill will have more opportunities to succeed in the professional world. The institution takes efforts to provide proper technological assistance to students and faculties in making teaching-learning process fruitful. Wi-Fi facility is available at institution. The institution bears one seminar hall containing over head projector. The administrative section is well connected with Wi-Fi facility and working computers. These IT facilities and wi-fi facilities are updated regularly by the institution.

Wi-Fi at institution allows faculties to tailor lessons and presentations according to their students' learning styles. They can elaborate topics thoroughly through email, virtual chat rooms. While libraries remain an excellent source of information, students can leverage Wi-Fi in institution to access rich online databases, keep track of deadlines, and submit projects instantly upon completion. The institution library is well connected with wi-fi where students use it for their extension and intensive studies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

07

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

229919

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution bears a well established system & procedure to maintain and utilize its available supporting facilities under the supervision of the college development committee. The committee ensures optimal allocation and utilization of the available financial resources for maintenance and upkeeps different facilities. The CD committee along with the Internal Quality Assurance Cell tries to fulfill its requirements. The

committee ensures the maintenance of the infrastructure such as furniture and dais etc.. There are funds ear-marked for maintenance, upkeep and minor repairs. The committee also ensures the maintenance of wi-fi facility and the ICT enabled equipments provided in the classrooms and are regularly updated. The old books and journals are preserved by the process of dehumidification and ensured that they are bound under the supervision of librarian. The campus facilities for sports are maintained by the sports committee. The electrical and IT in charge committee looks after various equipments such as like commuters, projector, CCTV facilities etc.. The committee keeps eye on the usage of these devises, and other facilities like proper furniture, boards, fans and make them safe for the whole institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

127

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	www.yoganandcollege.org
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](View_File)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`23`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution offers various associations and forums to avail a proper platform to the students of different corners to represent and engage them in various administrative, co-curricular and extra-curricular activities. The representation of students is visible in various associations and committees formed in the institution. The institution formulates the associations like English Literary Association, Hindi Sahitya Parishad, Marathi Vangmay Mandal etc. depending upon their departments. These associations along with the internal quality assurance cell arrange the guest lecture of the various experts and other orators to deliver their speech on various topics such as sexual harassment, gender sensitization, Deforestation, value education etc. The departments arrange wall paper presentation to upgrade their multi-skilled knowledge. The speeches on the occasion of Gandhi Birth Anniversary, Women's Day, and Doctors Day etc. are organized by the institution to make the students aware of the values and contemporary situation. A dialogue with the young Entrepreneurs, Introduction to Literature, Remembering Mahatma Gandhi, introduction to the Thoughts of Narahar Kunrundkar, Remebering Babasaheb Ambedkar, The Leadership of Shivaji Maharaj, are also performed under this activity. Ther programs like Communal harmony Day, National integrity day, Constitution day, Good governance day, is arranged by the institution. One of the most effective initiative of the college during the year was the institution had arranged a special program on Covid vaccination to make them aware of its spread and infection.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has not registered alumni. Since the institution possesses is single faculty, it has limited alumni. The internal quality assurance cell of the institution engages regular meetings with alumni. Those alumni who are in government jobs visit the institution. Some of the alumni visited the college and gifted the photos of Shri Yoganand Maharaj and Dr. Babasaheb Ambedkar. Though the institution is small, it intends to establish a good and long term relation with alumni working in different sectors. Those alumni who are working in various sectors are summoned regularly to visit the college and deliver their lectures to guide the students.

20-07-2023 11:54:06

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has well qualified staff and having ten research supervisors. The institution bears good physical infrastructure in classrooms. The institution is renowned in quality education in it periphery. The governance of the college is reflective and in tune with its vision and mission. The institution adheres to a democratic and participatory mode of governance with its stakeholders to participate in it regularly and impartially. The principal of the college along with college development committee, member of the management, internal quality assurance cell team and the faculties including non- teaching staff calls for the meeting to for institutional planning, its policy and its effective implementation. As the institution is accredited with B grade by the NAAC previously, it tries to attain certain initiatives.The institution has a systematic strategic plan and is trying to develop it systematically as: to purchase and use ICT based devices, to apply for government and non-government agency for funds, developin academic profile of faculties, , to start new courses, applying for post graduation courses, Partnering with Research etc.The committees in the institution like sexual harassment committee, Anti-ragging committee, Cultural committeeits efficacy easily in the organization of curricular, co-curricular and extra-curricular activities for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is active in institution. . There is coherence between the administration of the college and various committees established in it. The administration is committee oriented as well as transparent and decentralized. At beginning of the every academic year, the principal calls a meeting with all IQAC members and other faculties to monitor various curricular and extra-curricular activities to attain quality education. The demands and the budget of the various academic materials are enlisted by the faculties and the students to the principal. The same budget is put before the management of the institution by the principal along with the faculties. These demands include the relinquishment of infrastructure, demand of text books and other academic matters. Students demand the text books to the librarian in the form of the application and the same is kept in meeting by the principal for further actions. The institution directs students to put their complaints regarding institutional problems in the complaint box so that the institution may resolve their complaints earlier. Moreover, the various committees in the college endeavor impartially to increase the participation of the maximum students in their curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a strategic plan to fulfill its various requirements in both curricular and extra-curricular activities. The target plans of the institution are set before

the principal and the faculties. These target plans are like improving the academic profile of the faculties, helping faculties in the usage of IT tools in pedagogy, renovation of library regarding the purchase of various books, up gradation of physical infrastructure in the institution, construction of seminar hall and smart classrooms, improvement in sports and playground. The institution avails the proper platform to enhance the co-curricular and extracurricular activities of the student. As per the directives of the state government, the institution had engaged the classes in online mode during Covid-19 pandemic. The faculties who are the members of board of studies put their suggestions based on the interactions with stakeholders. The institution informed examination related issues to the students regularly. The examination committee along with the principal and the faculties discussed the evaluation reforms, question paper pattern and its plans for the better implementation and same was communicated to the students. The IQAC and principal encouraged the faculties to participate actively in the seminars, conferences and research publications.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient, visible from its policies, administrative setup, appointment of the staff, service rules and procedures etc.. The functioning of the institution consists of

1. Governing Body: It consists of Management Committee with its president, Secretary, joint secretary, and other members. Principal stands as administrative officious of the body and others are the members of College Development Committee.
2. The College Development Committee comprises Principal, IQAC Coordinator, 4 Teacher Representatives and, 1 Non-Teaching Staff Representative. Addition to this one management representative is active at institution for it overall

development.

3. **Administrative Set Up: President of the institution and the Principal are the vital members of active administration. The principal keep an eye on the transparent and effective administration in the institution. He is followed by the IQAC team and other departmental heads and whole non-teaching the Staff.**

4. **The appointment and service rules, procedures of the teachers are followed as per the UGC and Government of Maharashtra Norms. Service rules and procedures, promotions are guided by the State Government policies and Swami Ramanand Teeth Marathwada University, Nanded .**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective financial measures for both the teaching and non-teaching staff.

Welfare measures for Teaching Staff include: Help with facilitation of bank loans, Prompt facilitation of loans. Medical reimbursement and Study leave

Welfare measures for Non-Teaching Staff:

Help with facilitation of bank loans, Special loan facility for Higher education to the wards of staff, medical reimbursement, training leave, travelling allowance and dearness allowance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution actively performs the functioning of the appraisal system for the teachers and non-teaching staff regularly. The principal with the collaboration of the whole IQAC team summons a common meeting for the performance of the teachers

and the non- teaching staff of the institution at the end of the each semester. The perform appraisal system in the institution is implemented as per the guidelines of the UGC and the state government. The IQAC team suggests the faculties to submit their academic performance indicator proforma (PBAS) at IQAC regularly before the summer vacations (or till May ending). Teachers submit their complete API reports with the signatures of the concerning head of the department and principal within the stipulated time. The IQAC coordinator thoroughly goes through it and suggests corrections wherever it needs for the promotion under CAS. The IQAC also directs to both teaching and non-teaching faculties to participate UGC organized refresher courses / short term courses workshops to upgrade their knowledge. It also promotes them to use ICT based tools in pedagogy and administration respectively. The Confidential reports of the Non-teaching, duly signed by the Principal, are annually maintained in the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit: it is taken place at two levels as receipt and payment. The receipts of the fee collected from the students are checked by the auditor. At payment level, the amount of the bill is entered in tally system. The vouchers coming under various ledgers are signed by the accountant.

External audit: it is taken place annually after the completion of every financial year. A chartered accountant is appointed by the institution for the same. He checks the dead stock of the institution. All the audit reports are available at the institution with its compliance reports. Annual salary and non salary audit is done by the senior auditor. Annual salary and non-salary audit is done by the by the joint director. It is verified and approved by the senior auditor of the higher education. The financial audit of the NSS unit is done by the parent university annually. After the completion of the college audit by the internal and external competent chartered accountant they submit

their audit report to the institute. Again the same is submitted to the college for compliances and is kept is placed before the college development committee for open discussion. Principal completes the compliance report and submit the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from the government and other bodies are firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the Principal. The College has very effective mechanism to monitor effective use of financial resources. Expenses are first sanctioned by the Management. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plans. For any requirement with respect to the equipment or other major items, requisition is submitted to the Purchase Committee which is headed by the Principal. The Purchase Committee invites tenders from various suppliers. Their quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that the right

equipment is purchased at the most competitive price. Further, the accounts of the institution are subject to audits, both internal and external. Internal audit is conducted every month and discrepancy, if any, is brought to the notice of the Principal. Further, budget is prepared at the beginning of the financial year and actual expenses incurred during the year are compared with the budget and any major variation is discussed by the Principal with the concerned authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution bears an active and working Internal Quality Assurance Cell (IQAC) for the quality assurance process and the strategies of both institution and the faculties. IQAC strives institutionalized quality assurance strategies for its well functioning. IQAC tries to develop the teaching-learning process of the institution through ICT based tools and directs to the faculty to adopt the same in pedagogy for fruitful learning outcomes. It suggests the faculties to sign on memorandum of understanding with various educational and non-educational institutes to redefining the boundaries of a vitalizing, meaningful and holistic education.

IQAC of the college arranges regular meeting with the principal, teaching and non-teaching staff. It encourages them to participate in UGC granted seminars, to participate in refresher courses, faculty development programmes and short term courses meant for teaching and non-teaching for the quality improvement. The IQAC has regularly convened meetings regarding the submission of AQARs to NAAC in a timely manner. It guides the faculties for the promotion under CAS. It collects the PBAS from the teachers regularly and suggests corrections. It arranges various meeting of the stakeholders like alumni, parents and students and collects their feedback on syllabus and overall performance of the institution. The feedback of the same is analyzed and actions are taken place to fulfill their demands.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process at periodic intervals through IQAC. At the very beginning of the college the principal summons a meeting yearly plan in institution. Here faculties are allotted different committees for its transparent and effective implementation. The faculties nod to adhere strictly to the academic calendar of the affiliating university. Master time-table is distributed to among faculties. Teachers prepare yearly plan of syllabus and daily teaching diary as the part of their schedule. Teachers used ICT based tools for the effective teaching-learning process. During the last academic year the faculties organized the classes regularly both in online and offline mode with strict adherence to the rules of the university in covid -19pandemic situation. During the year teachers engaged the classes through the virtual platforms like Zoom, Google Meet, Google Classroom and Cisco Webex. Even the IQAC organized online meetings to promote the faculties to arrange the online and offline classes in enhancing quality education for the sake of students as per the guideline directed by the district magistrate and the affiliating university time to time. During this the faculties sent the text book material to the students and the video clips of the concerning chapters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	D. Any 1 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various measures have been initiated by the institution and are implemented effectively in the up gradation of gender. The college has formed the Vishakha Cell for the redressal of grievances of girl students. Students are apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year. Lectures were organized on the gender sensitivity, women empowerment at the institution. No barriers are entertained at the college on the basis of gender. Various committees have been formed at the instruction for the gender equity. Anti-ragging committee of the college plays a vital role in the equity of gender sensitization. Facility of the working CCTV cameras is available at the whole campus and in all classrooms to control harassment. A fresh room for both female teachers and female students is also available at college meant for the rest in emergency along with their separate lavatories. Sexual harassment cell and grievance cell is also formed at the institution. A suggestion box is available at the college where female students are supposed to raise their complaints. On the occasion of the women's day a programme was organized by NSS unit at the institution on the women's empowerment in online mode.

File Description	Documents
Annual gender sensitization action plan	various programes on gender equality are conducted in the campus, establishment of Vishakha committe and sexual harassment committee.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	special ladies room and toilet for female students, Pad box for female

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Cleanliness committee at the institution is formed in the view to keep the premise clean, healthy and hygiene. The committee regularly inspects the classes, its playground and the whole campus to keep it clean and neat. As the building of the institution is fully closed with the trees and students linger the useless papers, the institution prepared e-waste management system. The institution bears the facility of solid waste management and liquid waste management.

The institution has adopted mechanism of paperless communication for its stakeholders. The paperless communication is visible through online tools and services like e-mails and WhatsApp to avoid excess consumption of wastage of stationary. The wastage of water is consumed for the garden and plants in the college campus. The institution has replaced conventional light bulbs

with LED and solar bulbs in campus to reduce the wastage of electrical energy consumption.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NSS unit of the college is fully committed to the social harmony and serves for its integrity. The campaign of distribution of the masks against the spread of Covid-19 disease was notable contribution of the institution. More than fifty college students and local citizens were benefited in the program.

The anniversary of Shahu Mahraj was celebrated as social integrity day in the institution. Social Communal Harmony day was celebrated at the college on 20th August, 19th Nov., birth anniversary of Indira Gandhi was celebrated as the National Integrety Day, 26th Nov, was celebrated as National Constitution Day, where the preamble was read before the students and students said on the oath that they will perform their best efforts in the building of national integrity. The other programmes like the anniversaries of the social activists of Babasaheb Ambedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule, Shivaji Maharaj were organized by the institute for the students.

A special programme on Yoga day was organized at the college with the collaboration of the department of Physical Education and Sports and NSS unit. On the occasion of this, the faculties performed various 'yogas' and the director of Physical Education and Sports told how exercise plays vital role in keeping us fit both physically and mentally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A constitution is important becauseit ensures that those who make decisions on behalf of the public fairly represent public opinion. It also sets out the ways in which those who exercise power may be held accountable to the people they serve. Constitution of India conferred many rights to the citizens to enjoy their freedom.The institution organized various speeches on

the Indian constitution to make students aware of their fundamental rights. Moreover, the institution arranged various guest lessons on the contribution of various social activists like Mahatma Gandhi, Mahatma Phule, Savitribai Phule, Dr. Babasaheb Ambedkar to emphasis the value education. It also promoted students to know their primary responsibility for the welfare of mother India, to imbibe the lessons of human values and virtues like equality, fraternity, freedom, tolerance, scientific temper, social responsibility, constitutional obligations, and citizenship etc. All the teachers and students of the college participate each year in the programme arrange on the Indian Constitution Day. The students promise to adhere strictly to it and not to violate the constitutional rights, their duties,and their responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a calendar for each year mentioning the national/international commemorative days, events. These important days/events are celebrated regularly without fail. All these days/events are organized with the collaboration NSS unit of the college. These programmes are sometimes organized by the various departments of the college. The departmental faculties summon a guest to deliver his talk on the occasion. The snaps of the programme are later on distributed among the departments in the college. The responsibility of the organization of these days lies with the concerned department/section to prepare for the celebration of a particular day/event. During the vacations, NSS members and administrative staff put responsibility of celebration of these commemorative days on their shoulders.Due to covid pandemic situation these events were organized on onine mode this year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice- 1

1. **Title of the practice: Multidisciplinary One Week National Webinar**
2. **Objectives of the practice: to educate, demonstrate, instruct or deliver information of d the stakeholders of the institute**
3. **The context: Real time audio-video communication,**
4. **The Practice: Speakers were from higher education disciplines and guided on value education anddiet in covid pandemic etc.**
5. **Evidence of success: More than hundred stakeholders including faculties in various education field, students participated in the webinar series.**
6. **Problems encountered and resources required: Thefirst it was the problem of slow network in rural areas to stay tuned with stakeholders a**

Practice- 2

1. **Title of the practice: Voters awareness programme**
2. **Objectives of the practice: To ensure stakeholders understand their right as voters and exercise that right with full knowledge and responsibility.**
3. **The context: It helpedknowing students the importance of theirright to votein the building of democratic nation.**
4. **The practice: The practice was held along with the oath to vote rationally and impartially**
5. **Evidence of the success: Most of the faculties and students were participated in the practice.**
6. **Problems encountered and resources required: Covid restrictions made it impossible to let everybody to participate in the practice.**

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution always strives to maintain its distinctiveness.

During the Covid 19 pandemic, the whole social system and educational system was uprooted. The facilities of the institution engaged the classes via zoom meet, Webex or Google meet. The faculties along with teaching, preparation for the examinations communicated students about the hazards of covid-19 pandemic and placed the precautions of the disease. Those students who were not able to attend the classes due to lack of their mobiles or non-availability of internet facility regularly were sent the videos of the study material. The online teaching activity of the faculty during the Covid pandemic boosted students to be positive minded and kept them away from the monotonous milieu created by the media.

The NSS unit of the college adopted Injangon west for cleanliness, health and eco-friendly environment. The NSS unit also put various chances for the sources of employability. The villagers were also motivated to mitigate the natural disasters. The unit directed them the importance of organic farming, importance of women saving group, plantation, and land conservation in the current era. The villagers were promoted to construct toilets and use it regularly to keep atmosphere healthy and hygiene.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To create awareness among stakeholders regarding preparedness to adopt with National Education Policy 2020.
2. To organize multidisciplinary conferences
3. To start bridge courses, Ad on and certificate courses.
4. To inculcate research culture among teachers and students.
5. To avail well infrastructure and educational tools at institution.
6. To Wifi connectivity in all classrooms to facilitate learning experiments.
7. To strengthen soft skills and communication skills among students
8. To arrange remedial coaching for weak students.
9. To provide hostel facility to students
10. To avail English communicative lab.
11. To try for eco-friendly environment

12. To enhance the sports facilities for students
13. To organize more programmes on khadi initiatives, medicinal herbs, best from waste, disaster management, value education etc.
14. To promote teachers to participate in various UGC-HRDC organized refresher and short term courses.
15. To avail computer lab with internet facility
16. To start new programs like commerce and science.
17. To promote faculties to obtain more funded projects from the bodies like UGC and ICSSR
18. To shift library to a bigger place and
19. To endeavor to reduce dropout rate of the students