



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	SHRI YOGANAND SWAMI ARTS COLLEGE, BASMATHNAGAR
• Name of the Head of the institution	Dr. Nagnath R. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9422187968
• Mobile No:	9422187968
• Registered e-mail	patilnagnathr@gmail.com
• Alternate e-mail	yoganandswami97@gmail.com
• Address	Shri Yoganand Swami Arts College, Basmathnagar Di. Hingoli
• City/Town	Basmathnagar
• State/UT	Maharashtra
• Pin Code	431512
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Sarang G. H.				
• Phone No.	9850370038				
• Alternate phone No.	9422187968				
• Mobile	9850370038				
• IQAC e-mail address	gajanansarang2@gmail.com				
• Alternate e-mail address	patilnagnathr@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://yoganandcollege.org/wp-content/uploads/2023/07/AQAR-2021-22.pdf">http://yoganandcollege.org/wp-content/uploads/2023/07/AQAR-2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://yoganandcollege.org/wp-content/uploads/2023/08/Academic-calendar-2022-23.pdf">http://yoganandcollege.org/wp-content/uploads/2023/08/Academic-calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2015	14/09/2015	13/09/2020
<b>6.Date of Establishment of IQAC</b>			19/06/2006		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Feedback collected, selected and analysed and sent to the principal for the further action. organised regional level debate competition A certificate course was conducted by the department of Public Administration. Organised a guest lecture on opportunities of employability. ICT based teaching was emphasised during the year</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>To celebrate environment awareness and cleanliness programme</p>	<p>The institution conducted Environment Awareness programme at the end of June in which NSS volunteers cleaned town's bus stand vicinity, locality of Chatrapati Maharaj statue and the statue of Dr. B. R. Ambedkar</p>
<p>To celebrate social fore knowableness and social sensibility week</p>	<p>A programme on the occasion of social fore knowableness and social sensibility week was awareness at the institution in which students were guided by the resource persons on environmental imbalance and its threat</p>
<p>To organise D zone tournaments</p>	<p>D zone football matches were organised by the institution on 31/10/2022</p>
<p>To organise rangoli training for students</p>	<p>many students participated in rangoli training and it boosted students to make it as a mean of employability</p>
<p>Submission of all pending AQARs</p>	<p>IQAC with the help of all faculties submitted all pending AQARs</p>
<p>to step up to increase drop out rate of students</p>	<p>All the faculties visited personally to parents of students to ensure the genuine reasons behind drop out ratio</p>
<p>To organise AIDS rally</p>	<p>IQAC along with the NSS volunteers organised the AIDS rally to create awareness about AIDS and to remove misunderstandings of AIDS</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
CDC	25/04/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
No	Nil

**15. Multidisciplinary / interdisciplinary**

As the vision of NEP 2020 emphasizes qualitative education, the present institution strives to take all efforts to achieve it. All faculties participated in various seminars and guest lectures regarding the key principles and the implementation of NEP 2020. Keeping in view the importance of NEP, the institution has adopted the CBCS pattern for Under-graduation as per the guidelines of Affiliating University. The institution conducted one Certificate for the students of various disciplines. The course enabled the movement towards the integration of humanities in the field of administration especially and it also helped students to attain a holistic and multidisciplinary education. As per the directions of Parent University, the institution offers flexible and innovative curricula in syllabus that includes credit-based courses in the areas of community engagement, service, environmental education and value-based programs leading towards the attainment of a holistic and multi-disciplinary education. As per the guidelines of the affiliating University, Environmental Study implemented compulsorily for all the third years students of under graduate level.

**16. Academic bank of credits (ABC):**

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to be implemented by the university to facilitate academic mobility of students. Our institute intends to adopt the policy guidelines for the appropriate credit transfer as per the guidelines laid by the affiliating university and higher education department. To achieve the goals of this, a centralized database along with the database of the college is to be established digitally to store all the academic credits earned by the students from various courses so that the credit earned by students previously could be forwarded when they enter into the program again. Our institute follows choice based credit system to under graduate courses as per the guidelines and directions of the Affiliating University.

### **17.Skill development:**

The institution has always been striving to imbibe various skills and to provide skill based education to students. The institute implements various Skill Enhancement Courses as designed and laid by the affiliated university for the students of second year and third year. These skill enhancement courses are compulsory for all the students where they can opt any one skill enhancement course among their optional subjects. The institution has also conducted a certificate to develop skill knowledge of the students. This course was open for all students of various disciplines.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Teaching-learning process in the institution is in vernacular language. Side by side the faculties use Hindi and English as a medium of instruction and teaching. Except Hindi and English, all subjects are taught in Marathi medium to acquire the knowledge to students easily. Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values permeated by the literary works in Marathi and Hindi. Field visits to local heritage sites/museum are organized to value their culture and traditions and to create awareness amongst students. To preserve and spread Indian culture and tradition various activities such, Mehandi, Rangoli, Dance, Street Plays, and One Act Plays are organized. The programmes for Marathi Bhasha Savardhan, Hindi Day, NSS day and Celebration of commemorative days etc. are organized to possess Indian culture and values.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution offers only one undergraduate course under the faculty of Arts i.e. B.A. As the institution is affiliated to the parent university, all the programs are conducted as per the rules and regulations laid by it. The courses offered by the university are outcome-based education courses and are designed in keeping mind its demand for regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University stated in the syllabi. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP. The institution website has the updated Program Outcomes (POs) and Course Outcomes (COs). All faculties discuss the objectives of the course outcomes and course outcomes to the student at the beginning of the semester and at the end of the semester. The committee in the college by the end of semester assures that the aims and objectives and course outcomes

have come in reality

**20.Distance education/online education:**

The Institution offers distance PG Programs of S. R. T. M. University. Through this distance education the course like post-graduation in Marathi, Hindi, English, Political Science, History, Sociology, Economics, Philosophy Public Administration are offered for those students who are not able to attend classes regularly out of their home stations. There were approximately 98 students enrolled for various programmes during the academic year 2022-23. The institution also offers UG programmes for arts and commerce of Yeshwantrao Chavan Maharashtra Open University (YCMOU), Nashik on its campus and encourages Distance Education. Through YCMOU, B.A., B.Com, courses are offered. There were around 350 students studying in various programmes during the academic year 2022-23. The institution, through YCMOU centre is contributing to provide dual degree opportunities to the students. During the Covid-19 pandemic situation, our institute increasingly involved the use of the digital platforms for engaging classes and conducting conferences and seminars. Faculties from our institute have conducted the teaching learning process through different online modes like Cisco WebEx, Google classrooms, Zoom, Google Meet, Whats App etc.. Some of the faculties have also developed e-contents in this pandemic COVID 19 situation and created their YouTube channels and uploaded the e-contents. Faculties were encouraged to enroll for various SWAYAM / HRDC online refreshers courses/ Short Term Courses. As a result of this, six faculties of the institution completed various interdisciplinary/multidisciplinary Refresher Courses.

**Extended Profile**

**1.Programme**

1.1 216

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 235

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 82

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 56

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 21

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 21

Number of Sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>216</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>235</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>82</b>
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	<b>56</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>21</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	21
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	546028
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	11
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Well planned mechanism in curricular designing carries faculties towards positive remarks from students. IQAC of the institution stands as a lighthouse for the effective curriculum delivery. Soon after the opening of the college after the vacations, the principal convokes the faculties for the meeting in the first week of the each new academic year. Along with the faculties, the principal summons the non-teaching staff to attend the meeting in the implementation of effective, transparent and smoother administration for the pupils. The principal suggests to use daily teaching diaries to maintain the record for teaching plan. The teachers adhere it strictly and attend the diaries with full preparation before they attend the classes. Principal directs them to prepare institutional academic calendar. As per the suggestions of the principal the departmental meetings are held periodically to complete syllabus. Various committees plan for the co-curricular, extension activities. Master time-table is displayed on the notice board. The faculties provide students syllabus along

with aims and objectives and try to prove them. Various tests, seminars, quiz etc. are organized by the faculty. Teachers use different teaching methods with ICT tools for effective learning. Before semester examinations, principal calls the meeting and reviews the syllabus. .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continual internal evaluation allows the teacher to detect weaknesses of students and identify their certain learning styles. Faculties prepare the evaluation time-table their level and ask students to appear the examination. As early as possible teachers identify the mistakes and lacuna of students during the classes, it helps teacher to change the method and inculcate the knowledge of the topic in another effective way. So, to know the progress of students, each teacher arranges the internal examinations, seminars, Group discussions, quiz, and mock-test during the classes. Sometimes teachers ask students to prepare a note of a special subject to receive the personal opinion of students. Teachers direct students to handle the topic personally and critically. Meanwhile the teachers show the weaknesses of the students which they commit in internal examination or in assignments to perform their better level in future.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://yoganandcollege.org/wp-content/uploads/2023/08/Academic-calendar-2022-23.pdf">https://yoganandcollege.org/wp-content/uploads/2023/08/Academic-calendar-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating**

B. Any 3 of the above

**University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

60

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

60

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The university has framed the syllabus which includes various cross cutting issues and mostly neglected and important aspects in current era. The institution implements them effectively and boosts students to take proper actions to form Utopian society. The syllabus contains the history of freedom fighters like Mahatma Gandhi, Subhash Chandra Bose, Lokmanya Tilak, Gopal Ganesh Agarkar Dr. Babasaheb Ambedkar and Shahu Maharaj, etc. The syllabus also contains the social activities of heroic figures like Chatrapati Shivaji Maharaj, Savitribai Phule, Mahatma Phule, Karmaveer Bhaurao Patil, Baba Amte which boost students to adopt ethics in the upliftment of the society. The organ donation is the key note of the syllabus which make students aware of the donation of organs in life. The teaching of Lord Buddha, Mohammad Paigambar, Guru Gobindsing is also a part the study which help students to be honoured n society. Environmental awareness is the inseparable part of the final year students. It helps them to know the various issues like pollution, degradation, deforestation and try to mitigate its effect on environment and human being. Students try to prepare project on the environmental issues and suggest plans to save the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

56

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://yoganandcollege.org/wp-content/uploads/2023/12/Action-taken.pdf">https://yoganandcollege.org/wp-content/uploads/2023/12/Action-taken.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**384**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

135

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students attending the classes have different levels of thinking and adoption. Some students can understand the topic easily and a few among them are unable to understand it easily. So, it is a challenge to all faculties to make balance between students and topic taught. Teachers try to make balance among the advanced learners and slow learners. During the classes teachers make a list of the slow learners and advanced learners. The overall experience of teaching boosts teachers to find out whether a learner is slow or advanced. The faculties put forth the issue in the meeting with principal and both try to solve the issue. Teachers provide project work to the advanced students, teachers ask advanced learners to use library for extensive reading, they arrange seminars during classes and sometimes teachers arrange quiz for them and ask them to write assignments so that the advanced learners may participate it and perform better. For the slow learners institution organizes deep teaching, remedial classes are arranged for them, teachers ask them to take note while teaching, they are also directed to use library and internet and attend the remedial classes

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
235	21



File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use different teaching methods like seminar method, reading method to make them attentive during the classes. Teachers use various tools to gain the additional knowledge on the topic that he knows less. He uses various tools like quiz, question-answer method, and group discussion to make them as part of teaching learning process. When the students put their remark on a topic, teachers try to tell them what they need to express more to make his point effective. In experiential method, teachers ask students to prepare a project on the topic which he is interested in and finally teachers tell them what it lacked. Teachers ask students to teach a topic in class to make their active participation in teaching learning process. Teachers ask students to prepare tree diagrams, prepare pictures , paintings, taking notes, drawing maps, preparing food, selling food, sewing cloth, etc.on the basis of their previous knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enables the use of innovative educational resources and the renewal of learning methods, establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge. ICT makes teaching-learning process live and more interested. Teachers in the institution use over head projector during teaching. First of all teachers prepare the power point presentation and show its slides in the classes. Teachers sometimes use internet and show students a short film, educational movies, teachers show the interviews of eminent resource persons, short stories which are somewhat related to the syllabus. Teachers use ICT based lectures on phonetics and soft skills to develop the communicative skills of the students. Study material is also

provided to the students through ICT those who were not able to attend the classes. Online links of the study course are also provided to student.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://yoganandcollege.org/photo-gallery/6-2/">https://yoganandcollege.org/photo-gallery/6-2/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the evaluation pattern of the university itself, there is "Continuous Assessment", an internal assessment component. Continuous Assessment (CA):

- Every teacher carried out the internal assessment in the form of assignments, class tests, seminar, etc. in each semester as per the pattern given in the university syllabus.
- It is robust in the sense that it is a must to be followed.
- Its frequency is twice an academic year, once in each semester. In addition to this, many teachers conducted Question-Answer sessions and class test while teaching-learning process. In exceptional cases, if some students are unable to attend the internal test due to unavoidable reasons, separate

evaluation is arranged for them. Appropriate time gaps are maintained between successive internal tests by the respective teachers. Results of internal tests are declared within time and students are shown their assessed answer sheets for getting an idea of their performance and maintaining the transparency of the marks assigned. There is a three tier mechanism for grievances redressed regarding internal evaluation. Grievances are resolved by the concerned teacher.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examinations are conducted by the institution to evaluate student performance of theory and practical. Internal Assessment is done via one test one assignment of each subject during a semester. Before conducting the internal examinations, teachers along with the principal and the student summon a meeting regarding the completion of the syllabus and later on the examinations are conducted. The time-table of the internal examinations is prepared and the same is displayed on the notice board. The internal examinations are strictly adhered to the time table and each student is directed to follow the rules of the examinations. After the examinations the faculties call to students personally and show them their performance in the internal examination. Even if the students are not satisfied with the teachers' evaluation they are asked to put their say regarding their performance of the internal examination till they are fully satisfied.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The syllabus prescribed by the university is strictly followed and

implemented by the institution regularly. Before prescribing the syllabus, the university has aims and objectives of that programme and course. Teachers try their best level to reach at the aims and objectives of course. The college displays these programme outcomes and course outcomes on its website as ready reference for its stakeholders, in particular for students and teachers. Each Department maintains programme outcomes of each programme and course. Whenever there is change in curriculum made by the affiliating university, obviously the specific course outcomes also change accordingly. So, to maintain the outcomes of the syllabus respective teachers communicate the change of the syllabus and its outcomes to students. At the very beginning of the teaching of any course, teachers make the students aware of intended outcomes. Before introducing the course, teachers provide the changed syllabus to the students and inform them and when these programme outcomes and course outcomes are proved, students are reminded about its attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of the students after the course is monitored regularly by all teachers in the institution. To achieve the course outcomes and programme outcome, the faculties and the head of each department try to endeavor for it. After conducting the internal examinations, teachers assess the internal examination papers and try to put the same before the students to make them aware of the performance. The methods adopted for the evaluation of the course outcome and programme outcome are test, seminar, assignments. In addition to that teachers arrange group discussions, projects etc. The faculties are instructed to initiate measures to improve students' performance in the examination accordingly. Teachers make the students realize attainment of respective outcomes after those parts in the curricula are completely covered. Teachers use feedback of the students and alumni to determine the course outcomes. In addition to this, after the students pass out by completing a program, their progression to higher studies and their placements are the two

main parameters which help in evaluating the attainment of programme outcomes and course outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

13

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://yoganandcollege.org/wp-content/uploads/2023/12/Student-Satisfaction-Survey-2022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Extension activities are used to arouse the social consciousness of the students by providing them opportunities to work with and among the people. The institution organised various extension activities for the students to in neighborhood community to make them sensible about the social issues like gender discrimination, caste discrimination, racial discrimination, etc. and it carried them towards their holistic development and building of national integrity. The NSS unit of the college organized camp and organized some initiatives like anti-terrorism and anti-violence day, environment awareness and cleanliness campaign, Azadi ka Amrut Mahotsav, plantation, social awareness and sensibility week, AIDS day and celebrated various commemorative days. Some other programmes like. Mother earth prevention, cleanliness programmes ,



importance of hygiene in and out of the camps, , gender sensitization, women's empowerment, Water conservation, camps for medicinal shrubs, etc. were also arranged. The speeches of various resource persons were arranged on different topics like corruption, importance of yoga and physical fitness among students. Other events like eradication of terrorism, national equity, communal harmony, leadership, fundamental human rights, and value education to engage maximum students and to develop awareness of the same among them. The programmes like environmental consciousness, preparedness against natural disaster etc. are also arranged to take positive initiatives by the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

718

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and physical facilities available in the college directly mould students in the acquisition of knowledge for students. The Institution possesses all basic facilities meant for teaching-learning. The institution possesses its own building just in the periphery of the town with pleasant and clear atmosphere. The facilities include sufficient classrooms for students, good benches for seating, CC TVs, fans, water filter, special room for girls, special washroom and toilet for male-female staff, for principal, for male and female students. Being single faculty institution, this institution possesses one classroom having overhead projector, adequate classroom having the capacity of fifty student each. The institution bears a staff room for teaching faculties and well equipped administrative block with parking facility. Institution has central library with reference books and text books, e-books, journals, containing reference books and newspapers. The library is connected with internet for students to access the online material easily. The institution possesses well prepared playground for both the outdoor games and indoor games. It moreover has the special rooms for the projects and practical for a few subjects like geography and Home science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution bears ample facilities to support physical and recreational activities for staff and students. These facilities include indoor hall for table tennis and playground offers facilities for outdoor sports like kabaddi, volleyball, long jump, running track etc. The naked ground provides refreshing atmosphere for teaching staff, non-teaching staff and students. The outdoor playground and indoor hall offers students to improve their hidden skills of various games. The huge ground of the college is used to arrange various gathering activities like cultural activities, matches, running etc. The cultural stage is used for multipurpose including cultural activities, workshops and other programmes like speeches of eminent guest for students which lead students towards adoption of value education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

512941

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has its separate library at the corner of the building with calm and fresh atmosphere. It contains text books, reference books, material for extensive and intensive reading, graphs, maps, newspapers and various journals and newspapers in regional languages. Two computers are made available for online accessing so that students can easily collect the data for research and for their study. Library contains E-granthalaya software. It is partially automated. Books are arranged subject wise in various shelves. The library is WI-Fi enabled to provide wireless access to the Internet. The library provides free of charge internet facility to all its users for searching and browsing e- books, e- journals, Video lectures etc. from all other resources. The E-granthalaya software consists of modules on acquisition, cataloguing, circulation, serial control, utilities,

etc. Library is being updated on day to day basis with details of recently circulated and purchased books, journals, newspapers, maps etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

79311

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

64

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility available at institution is regularly updated as per the needs of library, office and various departments. The institution Using Wi-Fi at institution students can quickly and easily share documents, edit presentations in real time, store project files in the cloud, and improve their teamwork skills. Employer's value teamwork and students who leverage technology to develop their skill will have more opportunities to succeed in the professional world. Wi-Fi facility and computers available at institution are regularly updated as per the needs of library, office and various departments. The administrative section is well connected with Wi-Fi facility and working computers. While library remain an excellent source of information and well connected with Wi-Fi, students can leverage to access rich online databases, keep track of deadlines and submit projects instantly upon completion.. The institute has 11 computers, 1 over head projector, on all in one printer and other 4 other purpose printers and few of them are facilitate Xerox, scanner, etc., cameras in campus, each classroom is connected with CCTVs. More than 18 CCTV cameras are in the institution including in office, sports room, and library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>E. &lt; 5MBPS</b>
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File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**512941**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution bears a well established system & procedure to maintain and utilize its available supporting facilities under the supervision of the college development committee. The committee ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep different facilities. The CD committee along with the Internal Quality Assurance Cell tries to fulfill its requirements.

Classroom -Regular maintenance and cleaning of the classrooms is carried out by class IV non-teaching and. The committee keeps eye on the usage of the devises, other facilities like proper furniture, boards, fans and make them safe for the whole institution.



**Library:** The old books and journals are preserved by the process of dehumidification and ensured that they are bound under the supervision of librarian

**Computers** -Regular maintenance of the computers, CCTVs is carried out by committee. The committee also ensures the maintenance of wi-fi facility, CCTVs and the ICT enabled equipments provided in the classrooms and are regularly updated.

**Sports** -Whenever needed, Indoor stadium and sports materials and equipment are carried out by experts. Regular cleaning of Indoor stadium is carried out by class IV non-teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

<b>institution / non- government agencies during the year</b>	
<b>00</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>148</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>148</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p><b>No File Uploaded</b></p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p><a href="#">View File</a></p>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**00**

File Description	Documents
<p>Self-attested list of students placed</p>	<p><b>No File Uploaded</b></p>
<p>Upload any additional information</p>	<p><b>No File Uploaded</b></p>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**05**

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File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution offers various associations and forums to avail a proper platform to the students of different corners to represent and engage them in various administrative, co-curricular and extra-curricular activities. The representation of students is visible in various associations and committees formed in the institution. The institution formulates the associations like English Literary Association, Hindi Sahitya Parishad, Marathi Vangmay Mandal etc. depending upon their departments. These associations along with the internal quality assurance cell arrange the guest lecture of the various experts and other orators to deliver their speech on various topics such as sexual harassment, gender sensitization, Deforestation, value education etc. The departments arrange wall paper presentation to upgrade their multi-skilled knowledge. The speeches on the occasion of Gandhi Birth Anniversary, Women's Day, and Doctors Day etc. are organized by the institution to make the students aware of the values and contemporary situation. A dialogue with the young Entrepreneurs, Introduction to Literature, Remembering Mahatma Gandhi, introduction to the Thoughts of Narahar Kunrundkar, Remebering Babasaheb Ambedkar, The Leadership of Shivaji Maharaj, are also performed under this activity. Ther programs like Communal harmony Day, National integrity day, Constitution day, Good governance day, is arranged by the institution. One of the most effective initiative of the college during the year was the institution had arranged a special program on Covid vaccination to make them aware of its spread and infection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has not registered alumni. Since the institution possesses is single faculty, it has limited alumni. The internal quality assurance cell of the institution engages regular meetings with alumni. Those alumni who are in government jobs visit the institution. Some of the alumni visited the college and gifted the photos of Shri Yoganand Maharaj and Dr. Babasaheb Ambedkar. Though the institution is small, it intends to establish a good and long term relation with alumni working in different sectors. Those alumni who are working in various sectors are summoned regularly to visit the college and deliver their lectures to guide the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has well qualified staff and having thirteen research supervisors. The institution bears good physical infrastructure in classrooms. The institution is renowned in quality education in it periphery. The governance of the college is reflective and in tune with its vision and mission. The institution adheres to a democratic and participatory mode of governance with its stakeholders to participate in it regularly and impartially. The principal of the college along with college development committee, member of the management, internal quality assurance cell team and the faculties including non- teaching staff calls for the meeting to for institutional planning, its policy and its effective implementation. As the institution is accredited with B grade by the NAAC previously, it tries to attain certain initiatives. The institution has a systematic strategic plan and is trying to develop it systematically as: to purchase and use ICT based devices, to apply for government and non- government agency for funds, developing academic profile of faculties, , to start new courses, applying for post graduation courses, partnering with Research etc. Various committees in the institution like sexual harassment committee, Anti-ragging committee, Cultural committee try their efficacy easily in the organization in curricular, co-curricular and extra-curricular activities of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is active in institution. . There is coherence between the administration of the college and various committees established in it. The administration is committee oriented as well as transparent and decentralized. At beginning of the every academic year, the principal calls a meeting with all IQAC members and other faculties to monitor various curricular and extra-curricular activities to attain quality education. The demands and the budget of the various academic materials are enlisted by the faculties

and the students to the principal. The same budget is put before the management of the institution by the principal along with the faculties. These demands include the relinquishment of infrastructure, demand of text books and other academic matters. Students demand the text books to the librarian in the form of the application and the same is kept in meeting by the principal for further actions. The institution directs students to put their complaints regarding institutional problems in the complaint box so that the institution may resolve their complaints earlier. Moreover, the various committees in the college endeavor impartially to increase the participation of the maximum students in their curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a strategic plan to fulfill its various requirements in both curricular and extra-curricular activities. The target plans of the institution are set before the principal and the faculties. These target plans are like improving the academic profile of the faculties, helping faculties in the usage of IT tools in pedagogy, renovation of library regarding the purchase of various books, up gradation of physical infrastructure in the institution, construction of seminar hall and smart classrooms, improvement in sports and playground. The institution avails the proper platform to enhance the co-curricular and extracurricular activities of the student. As per the directives of the state government, the institution had engaged the classes in online mode during Covid-19 pandemic. The faculties who are the members of board of studies put their suggestions based on the interactions with stakeholders. The institution informed examination related issues to the students regularly. The examination committee along with the principal and the faculties discussed the evaluation reforms, question paper pattern and its plans for the better implementation and same was communicated to the students. The IQAC and principal encouraged the faculties to participate actively in the seminars, conferences and research publications.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient, visible from its policies, administrative setup, appointment of the staff, service rules and procedures etc.. The functioning of the institution consists of

1. **Governing Body:** It consists of Management Committee with its president, Secretary, joint secretary, and other members. Principal stands as administrative officious of the body and others are the members of College Development Committee.
2. **The College Development Committee** comprises Principal, IQAC Coordinator, 4 Teacher Representatives and, 1 Non-Teaching Staff Representative. Addition to this one management representative is active at institution for it overall development.
3. **Administrative Set Up:** President of the institution and the Principal are the vital members of active administration. The principal keep an eye on the transparent and effective administration in the institution. He is followed by the IQAC team and other departmental heads and whole non-teaching the Staff.
4. **The appointment and service rules, procedures of the teachers** are followed as per the UGC and Government of Maharashtra Norms. Service rules and procedures, promotions are guided by the State Government policies and Swami Ramanand Teeth Marathwada University, Nanded .

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective financial measures for both the teaching and non-teaching staff.

- Welfare measures for Teaching Staff include: Help with facilitation of bank loans,. Medical reimbursement and Study leave, casual leave, Medical leave, Maternity leave and Paternity leave, HRDC courses leave etc.. Government welfare schemes like Gratuities, Pension, NPS and health insurance schemes .
- Welfare measures for Non-Teaching Staff: Help with facilitation of bank loans, Special loan facility for Higher education to the wards, medical reimbursement, training leave, travelling allowance and dearness allowance,Casual leave, Medical leave, Maternity leave and Paternity leave etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution actively performs the functioning of the appraisal system for the teachers and non-teaching staff regularly. The principal with the collaboration of the whole IQAC team summons a common meeting for the performance of the teachers and the non-

teaching staff of the institution at the end of the each semester. The perform appraisal system in the institution is implemented as per the guidelines of the UGC and the state government. The IQAC team suggests the faculties to submit their academic performance indicator proforma (PBAS) at IQAC regularly before the summer vacations (or till May ending). Teachers submit their complete API reports with the signatures of the concerning head of the department and principal within the stipulated time. The IQAC coordinator thoroughly goes through it and suggests corrections wherever it needs for the promotion under CAS. The IQAC also directs to both teaching and non-teaching faculties to participate UGC organized refresher courses / short term courses workshops to upgrade their knowledge. It also promotes them to use ICT based tools in pedagogy and administration respectively. The Confidential reports of the Non-teaching, duly signed by the Principal, are annually maintained in the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audits impartially and regularly.

Internal audit: it is taken place at two levels as receipt and payment. The receipts of the fee collected from the students are checked by the auditor. At payment level, the amount of the bill is entered in tally system. The vouchers coming under various ledgers are signed by the accountant.

External audit: it is taken place annually after the completion of every financial year. A chartered accountant is appointed by the institution for the same. He checks the dead stock of the institution. All the audit reports are available at the institution with its compliance reports. Annual salary and non salary audit is done by the senior auditor. Annual salary and non-salary audit is done by the by the joint director. It is verified and approved by the senior auditor of the higher education. The

financial audit of the NSS unit is done by the parent university annually. After the completion of the college audit by the internal and external competent chartered accountant they submit their audit report to the institute. Again the same is submitted to the college for compliances and is kept is placed before the college development committee for open discussion. Principal completes the compliance report and submit the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

No fund is received to the institute during the year. It is supposed that the funds received from the government and other bodies will be firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund will be utilized through the Principal. The College has very effective mechanism to monitor effective use of financial resources. Expenses are first sanctioned by the Management. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plans. For any requirement with respect to the equipment or other major items, requisition is submitted to the Purchase Committee which is headed by the Principal. The Purchase Committee invites tenders

from various suppliers. Their quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that the right equipment is purchased at the most competitive price. Further, the accounts of the institution are subject to audits, both internal and external. Internal audit is conducted every month and discrepancy, if any, is brought to the notice of the Principal. Further, budget is prepared at the beginning of the financial year and actual expenses incurred during the year are compared with the budget and any major variation is discussed by the Principal with the concerned authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution bears an active and working Internal Quality Assurance Cell (IQAC) for the quality assurance process and the strategies of both institution and the faculties. IQAC strives institutionalized quality assurance strategies for its well functioning. IQAC tries to develop the teaching-learning process of the institution through ICT based tools and directs to the faculty to adopt the same in pedagogy for fruitful learning outcomes. It suggests the faculties to sign on memorandum of understanding with various educational and non-educational institutes to redefining the boundaries of a vitalizing, meaningful and holistic education.

IQAC of in regular meeting with the principal, teaching and non-teaching staff encourages them to participate in UGC granted seminars, refresher courses, faculty development programmes and short term courses for the quality improvement. The IQAC has regularly convened meetings regarding the submission of AQARs to NAAC in a timely manner. IQAC collects the PBAS from the teachers regularly and suggests corrections. It arranges various meeting of the stakeholders like alumni, parents and students and collects their feedback on syllabus and overall performance of the institution. The feedback of the same is analyzed and actions are

taken place to fulfill their demands.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process at periodic intervals through IQAC. At the very beginning of the college the principal summons a meeting yearly plan in institution. Here faculties are allotted different committees for its transparent and effective implementation. The faculties nod to adhere strictly to the academic calendar of the affiliating university. Master time-table is distributed among faculties. Teachers prepare yearly plan of syllabus and daily teaching diary as the part of their schedule. Teachers used ICT based tools for the effective teaching-learning process. Meanwhile, in last meeting of semester, principal asks teachers whether Learning outcomes are measured through students' performance in internal and external examinations, co-curricular, extension and social activities conducted by the institution or not..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://yoganandcollege.org/igac/">https://yoganandcollege.org/igac/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various measures have been initiated by the institution and are implemented effectively in the up gradation of gender. The college has formed the Vishakha Cell for the redressal of grievances of girl students. Students are apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year. Lectures are organized on the gender sensitivity, women empowerment at the institution. No barriers are entertained at the college on the basis of gender. Various committees have been formed at the instruction for the gender equity. Anti-ragging committee of the college plays a vital role in the equity of gender sensitization. Facility of the working CCTV cameras is available at the whole campus and in all classrooms to control harassment. A fresh room for both female teachers and female students is also available at college meant for the rest in emergency along with their separate lavatories. Sexual harassment cell and grievance cell is also formed at the institution. A suggestion box is available at the college where female students are supposed to raise their complaints. On the occasion of the women's day a programme was organized by NSS unit at the institution on the women's empowerment.

File Description	Documents
Annual gender sensitization action plan	<a href="https://yoganandcollege.org/facilities/">https://yoganandcollege.org/facilities/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://yoganandcollege.org/facilities/">https://yoganandcollege.org/facilities/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Cleanliness committee at the institution is formed in the view to keep the premise clean, healthy and hygiene. The committee regularly inspects the classes, its playground and the whole campus to keep it clean and neat. As the building of the institution is fully in the arms of the trees, students linger the useless papers and other materials there. So, the institution has prepared e-waste management system. The institution also bears the facility of solid waste management and liquid waste management at the one corner of the premise.

The institution has adopted mechanism of paperless communication for its stakeholders. The paperless communication is visible through online tools and services like e-mails and WhatsApp to avoid excess consumption of wastage of stationary. The wastage of water is consumed for the garden and plants in the college campus. The institution has replaced conventional light bulbs with LED and solar bulbs in campus to reduce the wastage of electrical energy consumption.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. Landscaping with trees and plants</li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>B. Any 3 of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NSS unit of the college is fully committed to the social harmony and serves for its integrity. The birth anniversary of

Indira Gandhi is celebrated as National Integrity day at the institution to imbibe the feeling of integrity with diversity of religions and castes. The principal in his introductory speech told how integrity is important in keeping India united though diversity exists in its religions. More than seventy college students and local citizens were benefited in the program.

The anniversary of Shahu Mahraj was celebrated as social integrity day in the institution. Social Communal Harmony day was celebrated at the college on 20th August, 19th Nov., 2022. 26th Nov, was celebrated as National Constitution Day, where the preamble was read before the students and students said on the oath that they will perform their best efforts in the building of national integrity. The other programmes like the anniversaries of the social activists of Babasaheb Ambedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule, Shivaji Maharaj were organized by the institute for the students. Moreover, the cultural programmes are also organised during annual gathering of the institute where students get chance to perform various lingual, regional and communal aspects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A constitution is important because it ensures that those who make decisions on behalf of the public fairly represent public opinion. It also sets out the ways in which those who exercise power may be held accountable to the people they serve. Constitution of India conferred many rights to the citizens to enjoy their freedom. The institution organized various speeches on the Indian constitution to make students aware of their fundamental rights. Moreover, the institution arranged various guest lessons on the contribution of various social activists like Mahatma Gandhi, Mahatma Phule, Savitribai Phule, Dr. Babasaheb Ambedkar to emphasis the value education. It also promoted students to know their primary responsibility for the welfare of mother India, to imbibe the

lessons of human values and virtues like equality, fraternity, freedom, tolerance, scientific temper, social responsibility, constitutional obligations, and citizenship etc. All the teachers and students of the college participate each year in the programme arrange on the Indian Constitution Day. The students promise to adhere strictly to it and not to violate the constitutional rights, their duties, and their responsibilities

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a calendar for each year mentioning the national/international commemorative days, events. These important

days/events are celebrated regularly without fail. All these days/events are organized with the collaboration NSS unit of the college. These programmes are sometimes organized by the various departments of the college. The departmental faculties summon a guest to deliver his talk on the occasion. The snaps of the programme are later on distributed among the departments in the college. The responsibility of the organization of these days lies with the concerned department/section to prepare for the celebration of a particular day/event. During the vacations, NSS members and administrative staff put responsibility of celebration of these commemorative days on their shoulders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

1. Title of the practice: Complete blood check-up (CBC) camp

Key words- Hemoglobin, RBCs, WBCs and blood group

1. Objectives of the practice:

- To make students aware of their blood groups
- To find out the blood group of the students
- To look at overall health and find a wide range of conditions including anemia, infection and leukemia
- To count platelets

Best Practice 2:

### Best Practice 2

1. Title of the practice: Exhibition wild leafy vegetables

Key words- leafy vegetables, nutrients, minerals, Hemoglobin

1. Objectives of the practice:

- To make students aware of consumption wild leafy vegetables in diet.
- To help students in increasing hemoglobin count
- To find a permanent solution upon anemia, viral infection etc.
- To boost student to include wild leafy veggies in diet to increase immunity

A detailed not of the above practices is also available on the college website.<https://yoganandcollege.org/>

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institutional distinctiveness can be summarised as follows:

1. Institution offers wide variety of 11 undergraduate courses with experienced faculties.
2. The students avail the education in the company of pleasant atmosphere as the institute lies in the arms of greenery.
3. Institute encourages faculties for active involvement in research activities through Research Development Cell. Research Development Cell motivates the faculties in research activities like guiding for research proposal, to publish research papers and articles in UGC recognized/ peer reviewed journals.
4. There are 18 faculties who possess doctorate in their streams.
5. 13 teachers are approved as the research supervisors by the home university.
6. Most of the students admitted to the institute belong to rural background, poor economic background and they are guided here by the experienced faculties.
7. There are 5 members of Board of Studies of the institute in



the home university who frame the content of the courses, reviewing and updating the content from time to time including new courses of the study.

8. The Institute tries to foster active learning strategies for enhancing teaching-learning processes by equipping students with research in contemporary education through experienced based learning.
9. Illustrious alumni are one of the major strengths of the institution. Many students joined government sectors as a profession and some of them got chances of employability under the faculty guidance.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. To create awareness among stakeholders regarding preparedness to adopt with National Education Policy 2020.
2. To organize multidisciplinary conferences
3. To start bridge courses, to increase number of Ad-on and certificate programmes.
4. To inculcate research culture among teachers and students.
5. To avail well infrastructure and educational tools at institution.
6. To provide Wifi connectivity in all classrooms to facilitate learning experiments.
7. To strengthen soft skills and communication skills among students
8. To arrange remedial coaching for weak students.
9. To provide hostel facility to students
10. To avail English communicative lab.
11. To try for eco-friendly environment
12. To enhance the sports facilities for students