Shri Yoganand Swami Arts College, Basmathnagar Di. Hingoli
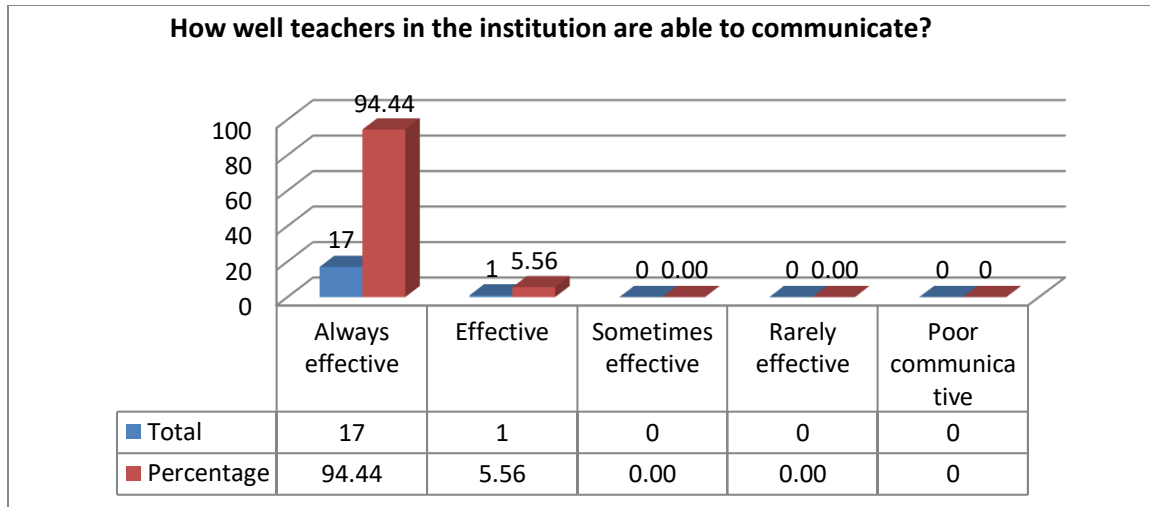
Analysis of Student Satisfaction Survey (Metric No.2.7.1)

Academic year 2021-22

The institution obtained the feedback on the overall institutional performance from the students for the academic year 2021-22. The in charge faculty collected and tabulated the data and finally analysed it to receive if institution could fulfill the demands or ideas of the students as expressed in the same. Total 18 samples were collected from the third year college students for the sake of transparent and valid evaluation. Out of 18 students,

Before handing over the questionnaire to the students, the concerning faculty put its way to fill up. He also helped students in filling up the feedback by translating the questions in the mother tongue of students to receive positive and reliable replies. All questions consists five options based on its validity and reliability on four point scale from 0 to 4. The questionnaire contained 23 questions including 22 close ended questions and one was reserved for open ended question. The comprised into five separate section to receive the opinion of students on separate aspects like students assessment of their teachers' performance during classroom, assessment of their teachers' preparation before the class, assessment of their teachers' regarding the use of ICT during classroom, students' assessment of their teachers regarding their approach towards students and assessment of the teaching of their teachers.
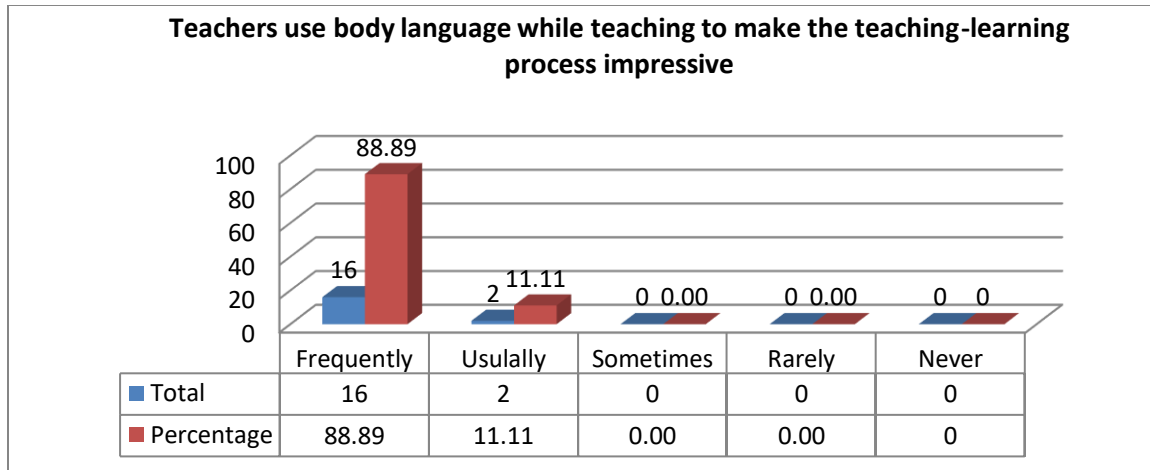
1) Q. 1 The first question in the questionnaire intended to seek the opinion of students on the way of the communication of teachers with students. 17 students (94.44%) replied that the teachers are always effective whereas only one (5.55%) student replied that there is effective communication between teachers and students. It becomes clear from the following diagram:

How well teachers in the institution are able to communicate?

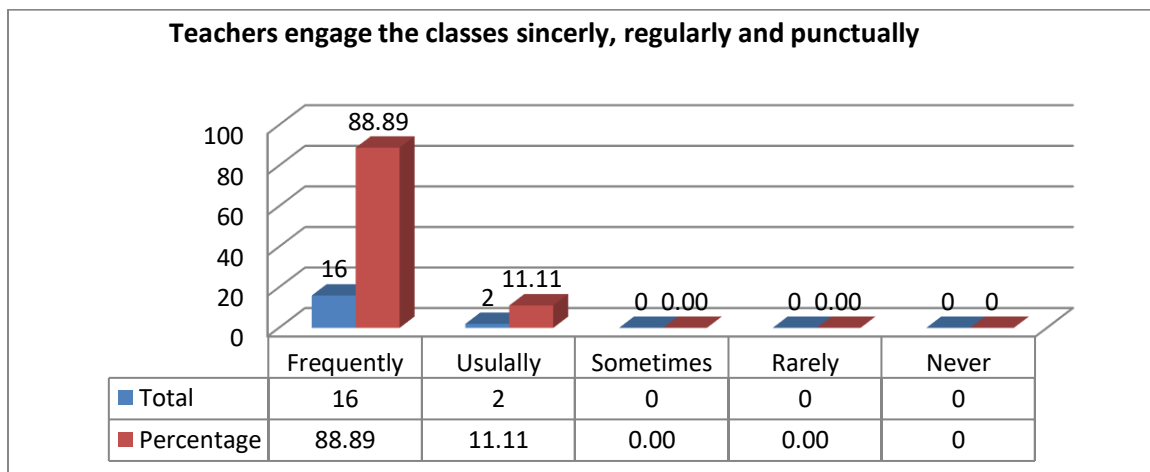|	Always effective	Effective	Sometimes effective	Rarely effective	Poor communicative
Total	17	1	0	0	0
Percentage	94.44	5.56	0.00	0.00	0

Q.2 Students were asked to evaluate how effectively teachers use student-centric methods like experiential learning, participative learning and problem solving methodology to enhance learning experience. Most of the students (88.33%) told that the teachers use above methods to a great extent to enhance the learning experience whereas only 3 (16.66%) students said that they use the above methods at a moderate level. The picture becomes clear from the following diagram:

How effectively teachers use student-centric methods like experiential learning, participative learning and problem solving methodology to enhance learning experience?

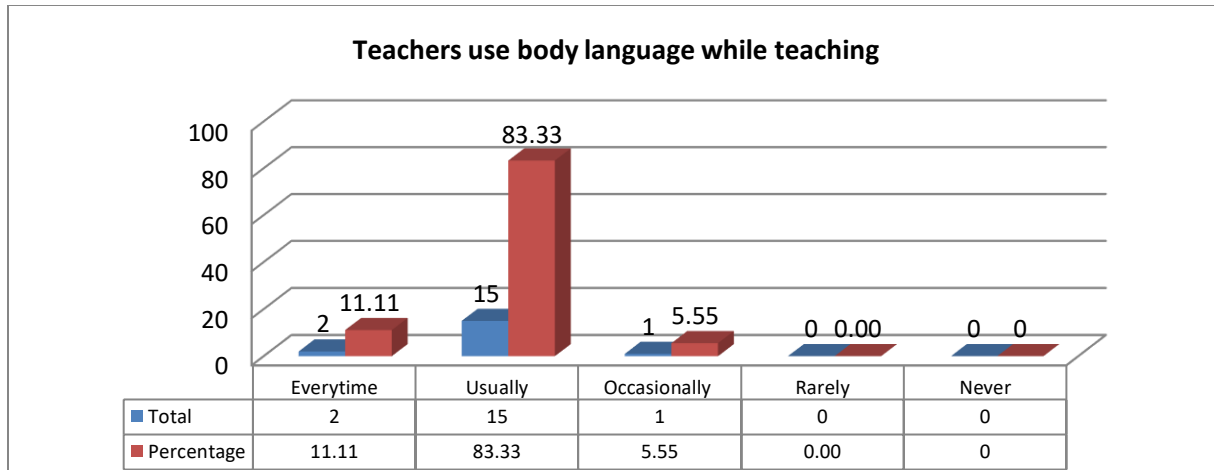|	to a great extent	at a moderate level	Sometimes	Rarely	Never
Total	15	3	0	0	0
Percentage	83.33	16.66	0.00	0.00	0
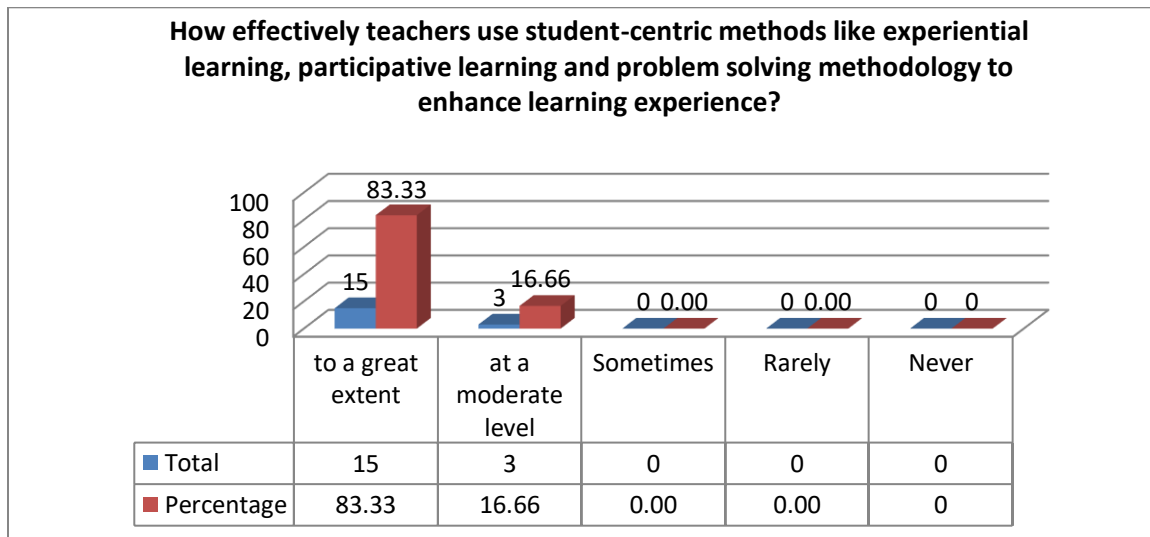
Q.3 students were asked to evaluate the use of body language of their teachers in teaching-learning process. Out of 18 students, 16 (88.88%) told that teachers frequently use body language in teaching-learning process and rest of them (11.11%) replied that the teachers usually use body language in teaching learning process to make it impressive. It becomes clear from the following diagram:

Teachers use body language while teaching to make the teaching-learning process impressive

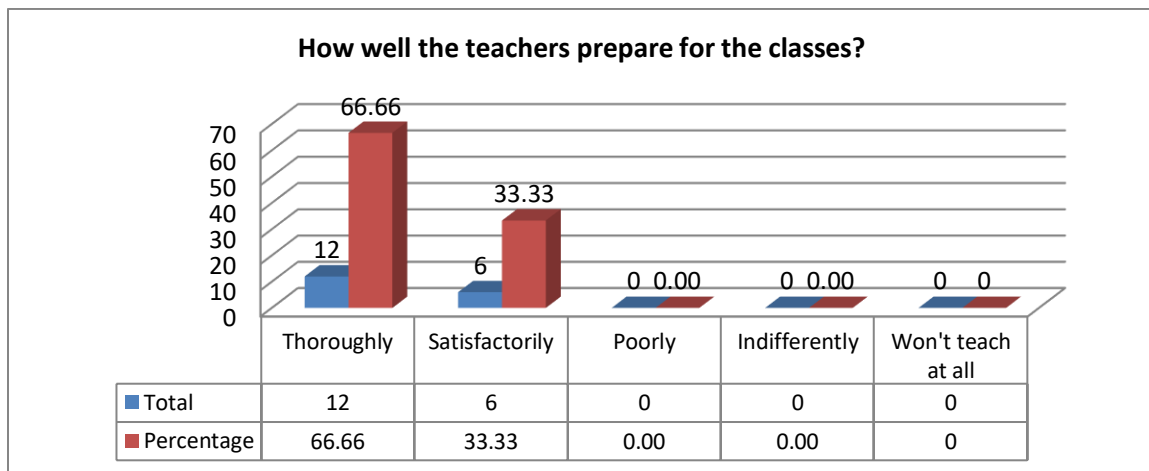|	Frequently	Usually	Sometimes	Rarely	Never
Total	16	2	0	0	0
Percentage	88.89	11.11	0.00	0.00	0

Q. 4 This question intended to receive the opinion of students regarding the preparation of their teachers. When the students were asked how far extent teachers engage classes sincerely, regularly and punctually than 18 students, 16 (88.88%) told that teachers frequently engage classes sincerely, punctually and sincerely whereas only 2 students (11.11%) replied that the teachers usually engage classes sincerely, punctually and sincerely. It becomes clear from the following diagram:

Teachers engage the classes sincerly, regularly and punctually

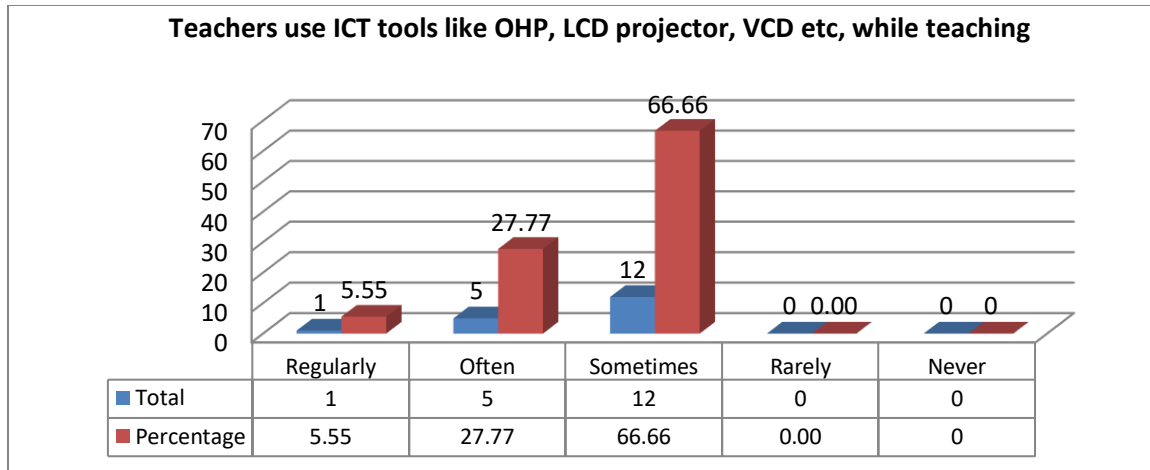|	Frequently	Usually	Sometimes	Rarely	Never
Total	16	2	0	0	0
Percentage	88.89	11.11	0.00	0.00	0

Q. 5 In this questions students were asked to rate the use body language of their teachers while teaching. 2 students (11.11%) said that they every time use body language while teaching whereas 15 (83.33%) and only one (5.55%) respectively replied that teachers usually and rarely use body language while teaching. It becomes clear from the following diagram:

Teachers use body language while teaching

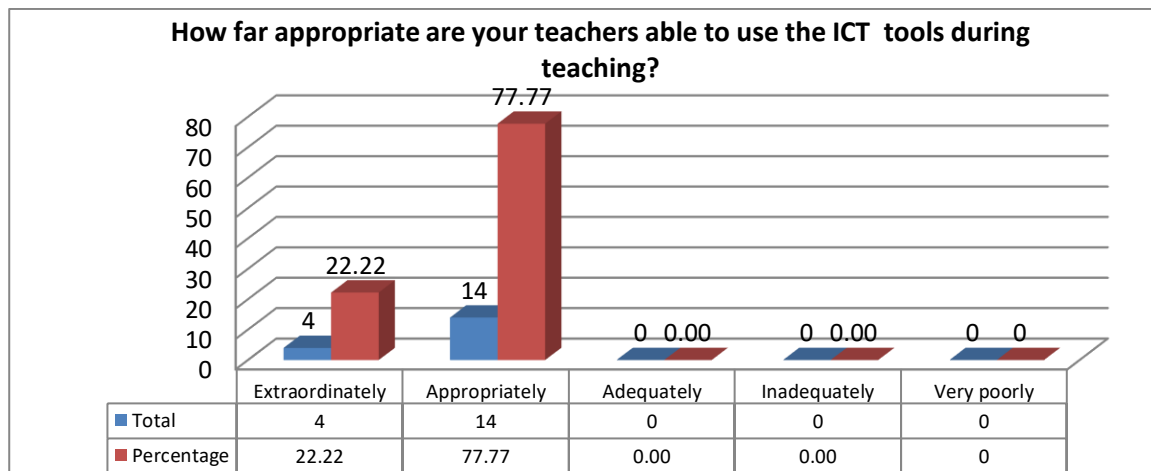|	Everytime	Usually	Occasionally	Rarely	Never
Total	2	15	1	0	0
Percentage	11.11	83.33	5.55	0.00	0

Q. 6 The students were asked how well do the teachers prepare for the classes. 12 (66.66%) students told that they thoroughly prepare before the classes and 6 (33.33%) students told that they satisfactorily prepare before engaging the classes. It becomes clear from the following diagram:

How well the teachers prepare for the classes?

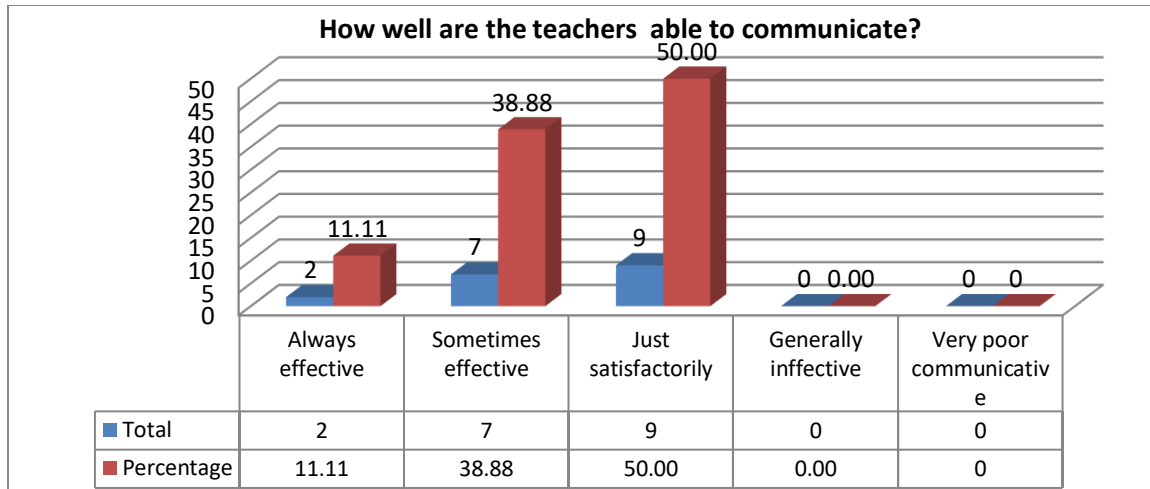|	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Total	12	6	0	0	0
Percentage	66.66	33.33	0.00	0.00	0

Q. 7 Next two questions were asked regarding the use of information and communication technology during classroom. The students were asked to show the performance of their teachers in the use of ICT tools like OHP, LCD projector, during classroom. One student (5.55%) told that the teachers regularly use ICT tools while teaching, 5 (27.77%) students replied that they often use ICT tools whereas 12 (66.66%) students told that sometimes their teachers use ICT based tools while teaching. It becomes clear from the following diagram:

Teachers use ICT tools like OHP, LCD projector, VCD etc, while teaching

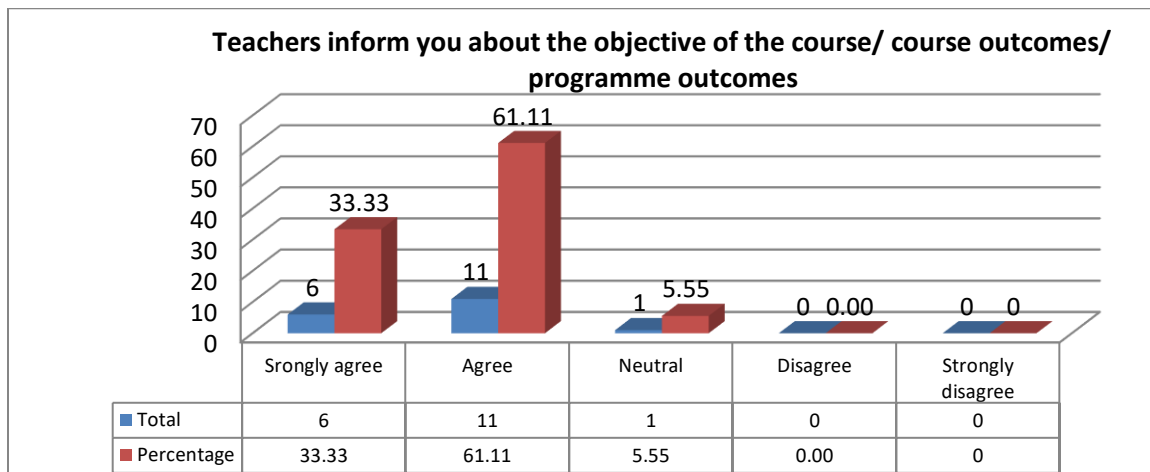|	Regularly	Often	Sometimes	Rarely	Never
Total	1	5	12	0	0
Percentage	5.55	27.77	66.66	0.00	0

Q. 8 When the students were asked how far appropriate their teachers are able to use the ICT tools during teaching than 4 (22.22%) students replied that the teachers are extraordinarily are able to use ICT during teaching whereas 14 (77.77%) replied that they appropriately use ICT during teaching. It becomes clear from the following diagram:

How far appropriate are your teachers able to use the ICT tools during teaching?

	Extraordinately	Appropriately	Adequately	Inadequately	Very poorly
Total	4	14	0	0	0
Percentage	22.22	77.77	0.00	0.00	0

Q. 9 Students were also asked to assess their teachers on the basis of their approach towards students. When the students were asked how well their teachers are able to communicate with them then 2 (11.11%) students replied that they are always effective, 14 (38.88%) told that they are sometimes effective to communicate and 9 (50.00%) students among them noted that their teachers just satisfactorily able to communicate with them. It becomes clear from the following diagram.

How well are the teachers able to communicate?

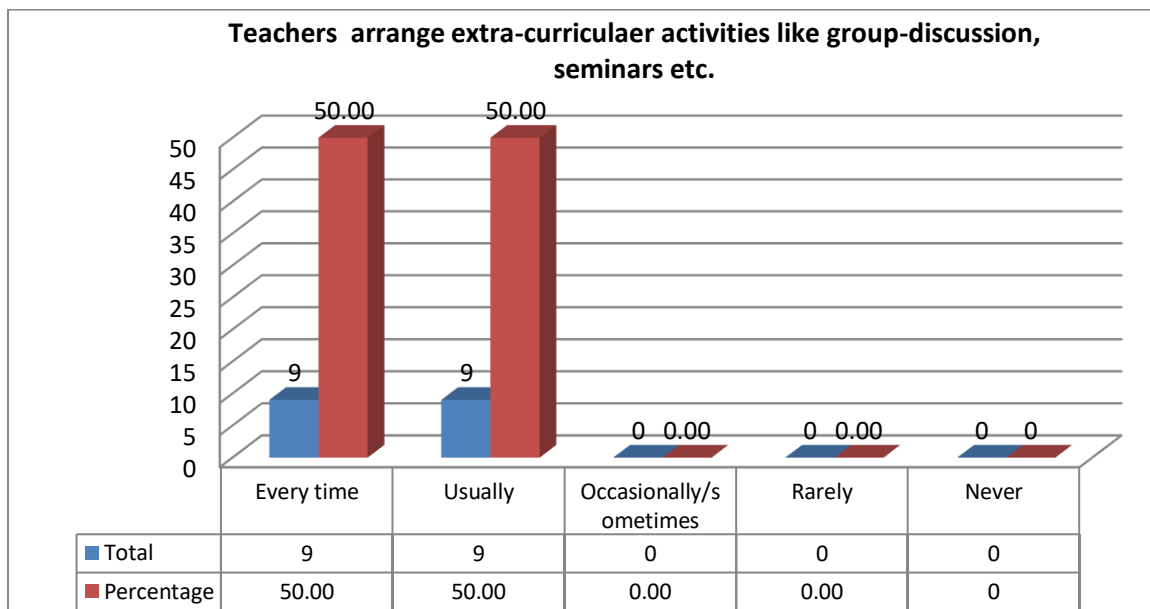|	Always effective	Sometimes effective	Just satisfactorily	Generally inffective	Very poor communicative
Total	2	7	9	0	0
Percentage	11.11	38.88	50.00	0.00	0

Q. 10 Before engaging a class teachers should familiarize students to the aims and objectives of the syllabus in the class. When the students were asked whether their teachers inform them about the objects of the course/ course outcomes etc. then 6 students (33.33%) told that they are strongly agree to the statement, 11 (61.11%) students are agree to the statement whereas only one (5.55%) student is neutral to the statement. The picture is clear from the following diagram:

Teachers inform you about the objective of the course/ course outcomes/ programme outcomes

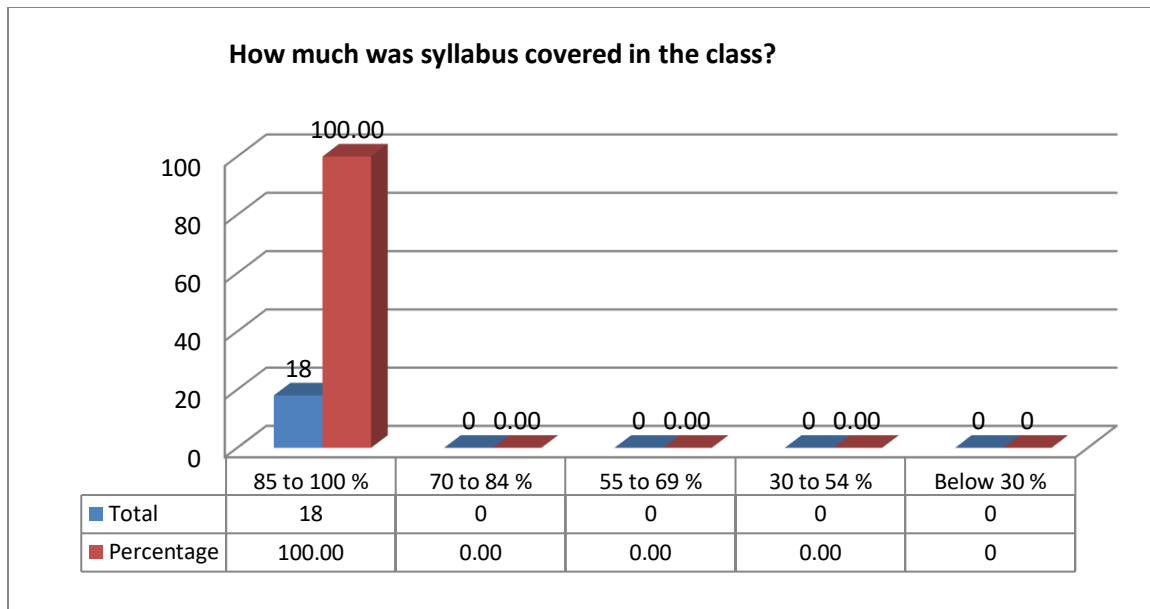|	Srongly agree	Agree	Neutral	Disagree	Strongly disagree
Total	6	11	1	0	0
Percentage	33.33	61.11	5.55	0.00	0

Q. 11 The students were asked to put their remark on whether their teachers identify their strengths and weaknesses and encourage them with providing right level of challenges than 9 students (50%) out of 18 told that their teachers fully identify their strength and weaknesses and encourage them with providing right level of challenges whereas 9 (50%)out of them replied that their teachers reasonably identify their strengths and weaknesses and encourage them with providing right level of challenges. It becomes clear from the following diagram:

Teachers identify your strength and weaknesses and encourage you with providing right level of challenges

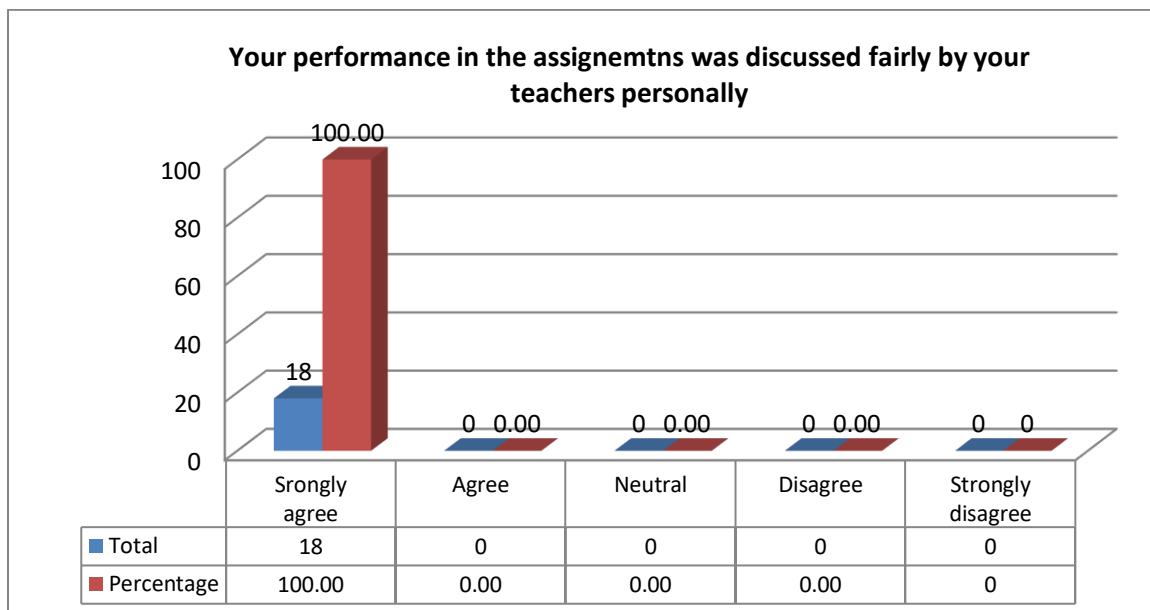|	Fully	Reasonalby	Partially	Slightly	Unable to
Total	9	9	0	0	0
Percentage	50.00	50.00	0.00	0.00	0
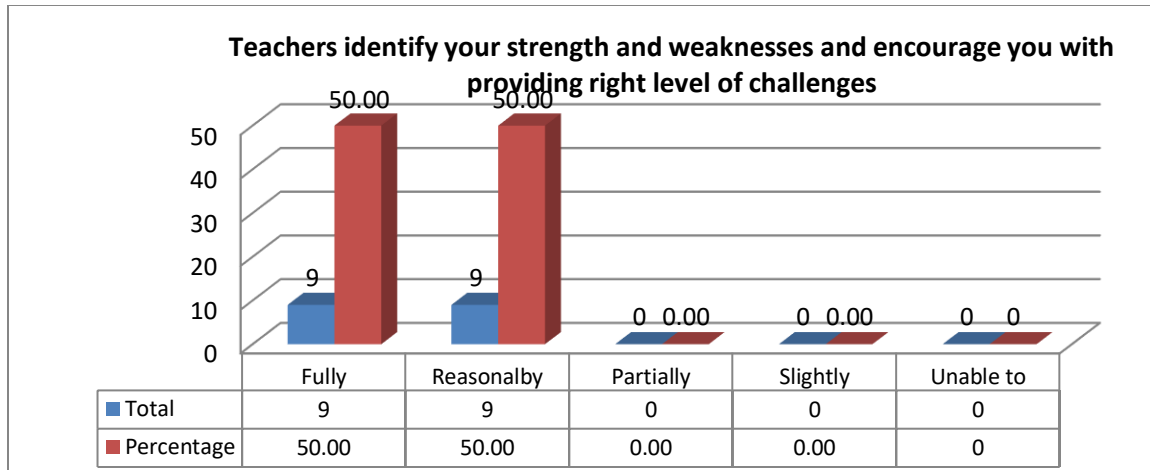
Q. 12 Students were asked whether their teachers arrange extra-curricular activities like group discussions, seminars etc or not than all of them means 18 (100%) students replied that the teachers arrange extra-curricular activities like group-discussions, seminars etc. It becomes clear from the following table:

Teachers arrange extra-curriculaer activities like group-discussion, seminars etc.

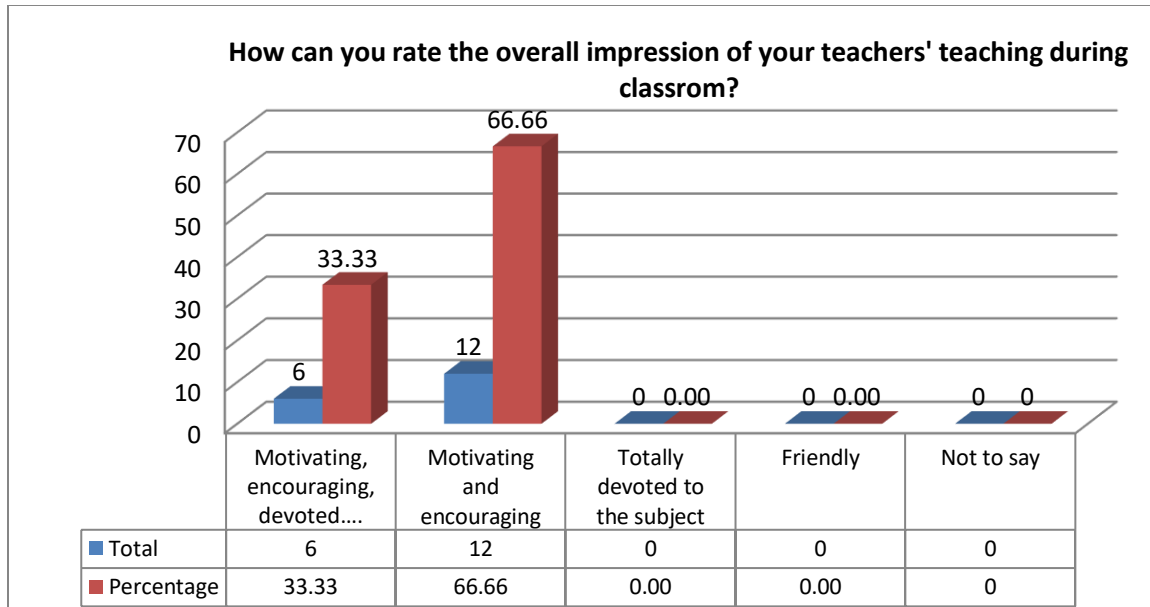|	Every time	Usually	Occasionally/sometimes	Rarely	Never
Total	9	9	0	0	0
Percentage	50.00	50.00	0.00	0.00	0

Q. 13 Feedback cum questionnaire of the students contained the questions on the teaching of teachers. The question how much syllabus was covered in the class when was asked to the students, then all students means 18 (100%) replied that 85 % to 100% syllabus was covered in the class. The picture is clear from the following diagram:

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How much was syllabus covered in the class?

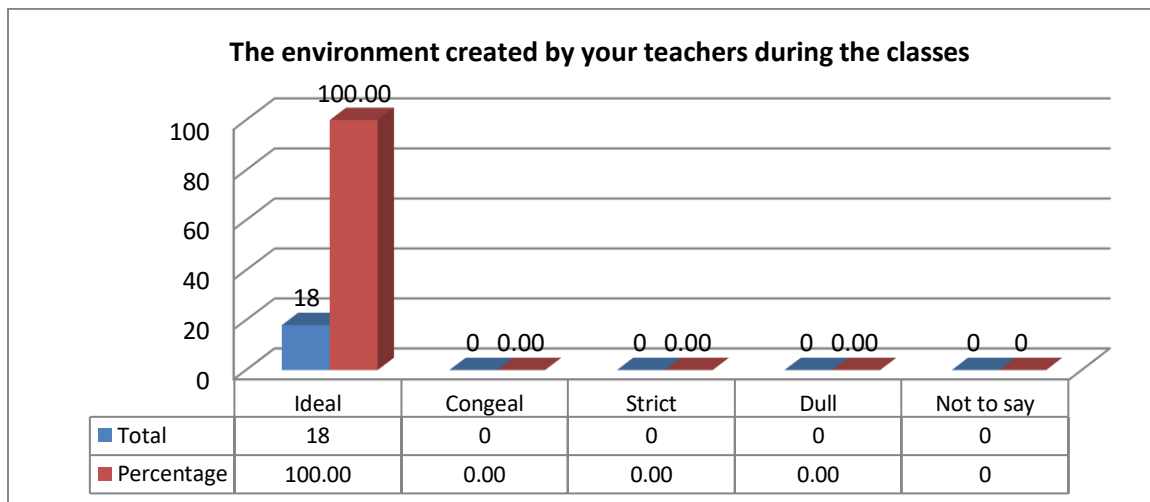|	85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %
Total	18	0	0	0	0
Percentage	100.00	0.00	0.00	0.00	0

Q. 14 Question was asked to the students to know if their performance in the assignments was discussed fairly by their teachers or not. All the students (100%) are strongly agreed to the statement by saying that their performance in the assignments was fairly discussed by their teachers. The picture becomes clear from the following diagram:

Your performance in the assignemtns was discussed fairly by your teachers personally

	Srongly agree	Agree	Neutral	Disagree	Strongly disagree
Total	18	0	0	0	0
Percentage	100.00	0.00	0.00	0.00	0

Q. 15 Students were asked to rate the overall impression of their teachers' teaching during the classroom. 6 students (33.33%) out of 18 told that overall impression of their teachers in the classroom was motivating, encouraging, devoted to the subject and students, friendly and encouraging whereas 12 (66.66%) students replied that the overall impression of their teachers in the classroom was motivating and encouraging. It becomes clear from the following diagram:

How can you rate the overall impression of your teachers' teaching during classrom?

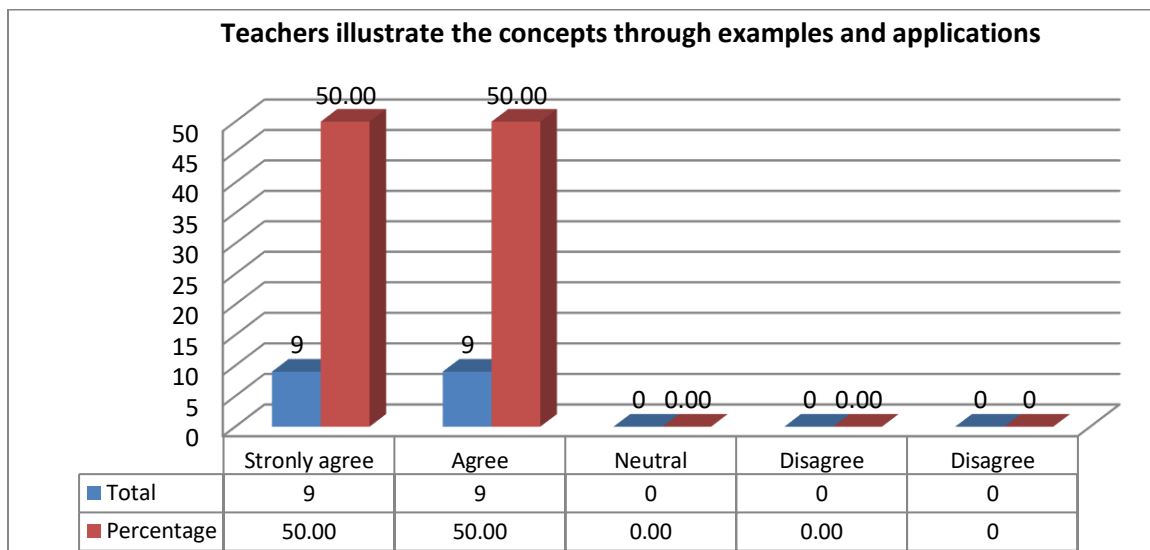|	Motivating, encouraging, devoted….	Motivating and encouraging	Totally devoted to the subject	Friendly	Not to say
■ Total	6	12	0	0	0
■ Percentage	33.33	66.66	0.00	0.00	0

Q. 16 Students were asked to rate the environment created by their teachers during the classroom. All the students (100%) replied that the environment created by their teachers during the classroom was ideal. It becomes clear from the following diagram.

The environment created by your teachers during the classes

	Ideal	Congeal	Strict	Dull	Not to say
■ Total	18	0	0	0	0
■ Percentage	100.00	0.00	0.00	0.00	0

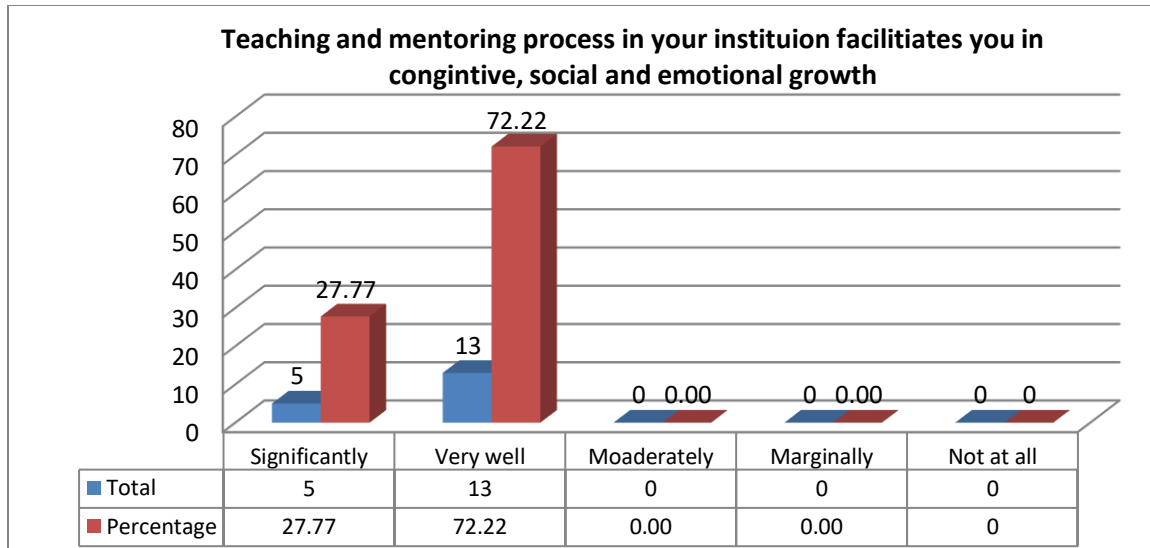Q. 17 When the students were asked to whether the teachers illustrate the concepts through examples and applications or not then 17 students (94.44%) told that they every time illustrate the concepts through examples and applications whereas only one (5.55%) among them added that they usually illustrate the concepts through examples and applications. It becomes clear from the following diagram:

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Teachers illustrate the concepts through examples and applications

	Every time	Usually	Occasionally/ sometimes	Rarely	Never
Total	17	1	0	0	0
Percentage	94.44	5.55	0.00	0.00	0
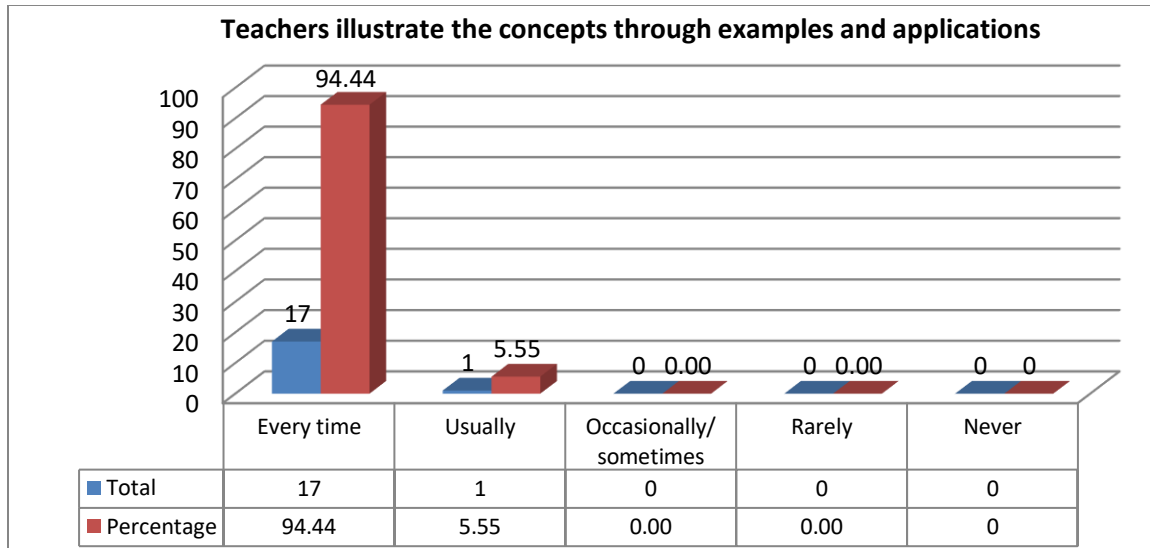
Q. 18 students were asked to evaluate the facilitates available in the institution. When they were asked to put their remark on whether the institution is interested in field visits / tours / surveys / extra-curricular activities etc to make them familiar to the external world or not. Out of 18 students 9 (50%) are strongly agree to the statement that the institution is interested in field visits / tours / surveys / extracurricular activities etc. to make them familiar to the external world whereas 9 (50%) are agree to the statement that the institution is interested in field visits / tours / surveys / extracurricular activities etc. to make them familiar to the external world.

Teachers illustrate the concepts through examples and applications

	Stronly agree	Agree	Neutral	Disagree	Disagree
Total	9	9	0	0	0
Percentage	50.00	50.00	0.00	0.00	0

Q. 19 Students were given freedom to assess the teaching and mentoring process in the institution. 5 students (27.77%) replied that teaching and mentoring process in the institution significantly facilitates them in cognitive, social and emotional growth whereas 13 students (72.22%) replied that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth very well. It becomes clear from the following diagram:

Teaching and mentoring process in your instituion facilitiates you in congintive, social and emotional growth

|	Significantly	Very well	Moaderately	Marginally	Not at all
Total	5	13	0	0	0
Percentage	27.77	72.22	0.00	0.00	0

Q. 20 When the question was asked to students to rate whether the institution provides them multiple opportunities in sports and cultural activities other than the learning only then only one (5.55) student strongly agrees with the statement that the institution provides them multiple opportunities in sports and cultural activities other than the learning only whereas 17 students (94.44) just agree with the statement that the institution provides them multiple opportunities in sports and cultural activities other than the learning only. The picture is clear in following diagram.

The institution provides you multiple opportunities in sports and cultural activities other than the learning only

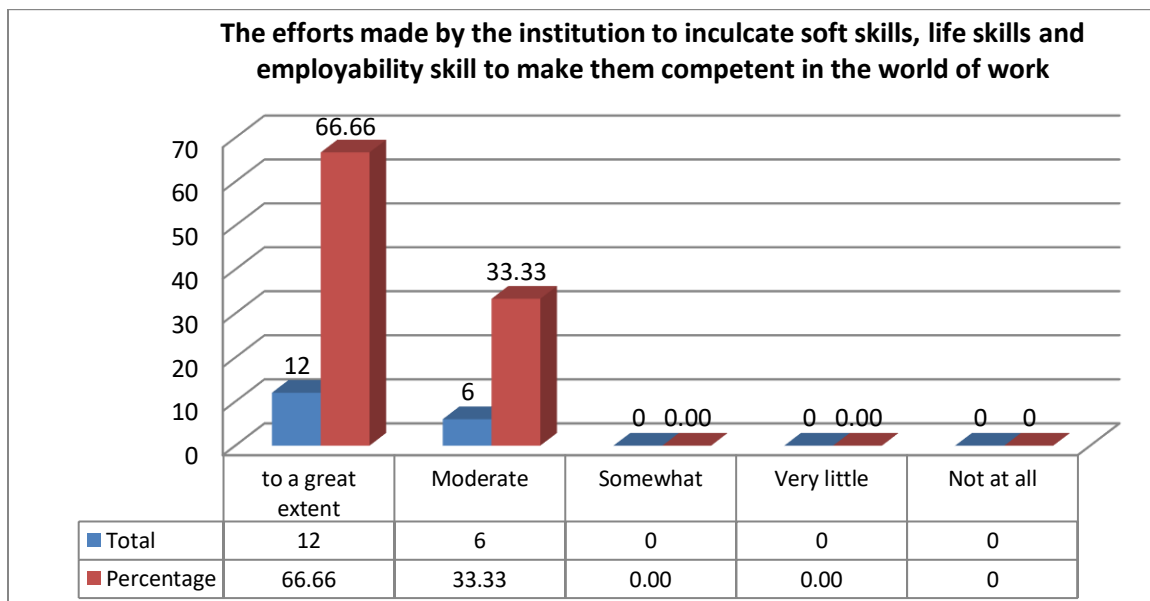|	Strongly agree	Agree	Neutral	Disagree	Strongly agree
Total	1	17	0	0	0
Percentage	5.55	94.44	0.00	0.00	0
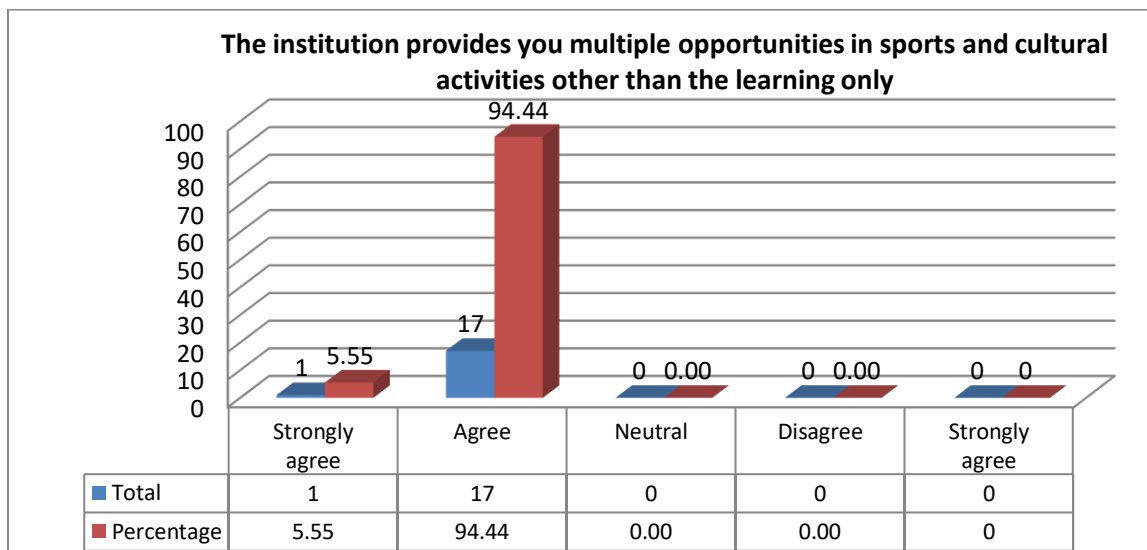
Q. 21 Students were asked to assess the efforts of the institution to engage them in the monitoring, review and continuous quality improvements of the teaching-learning process. Only 8 students (44.44%) are strongly agree to the statement that the efforts of the institution engage them in the monitoring, review and continuous quality improvements of the teaching-learning process whereas 10 (55.55%) are agree to the statement that the efforts of the

institution engage them in the monitoring, review and continuous quality improvements of the teaching-learning process. The picture becomes clear from the following diagram:

The institution makes efforts to engage students in the monitoring, review and continuous quality improvements of the teaching-learning process

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Total	8	10	0	0	0
Percentage	44.44	55.55	0.00	0.00	0
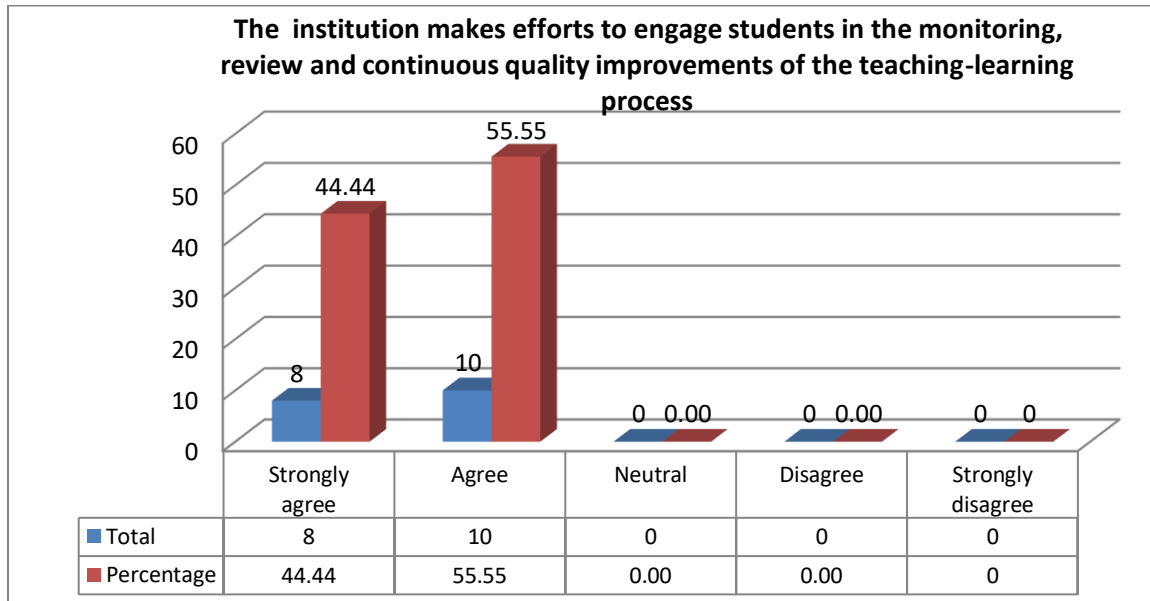
Q. 22 When the students were asked to assess the efforts made by the institution to inculcate soft skills, life skills and employability skill to make them competent in the world of work then 12 students are of the opinion that their institution takes efforts to a great extent to inculcate soft skills, life skills and employability skill to make them competent in the world of work whereas only 6 students remarked that their institution takes moderate efforts to inculcate soft skills, life skills and employability skill to make them competent in the world of work.

The efforts made by the institution to inculcate soft skills, life skills and employability skill to make them competent in the world of work

	to a great extent	Moderate	Somewhat	Very little	Not at all
Total	12	6	0	0	0
Percentage	66.66	33.33	0.00	0.00	0

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Q. 23 All previous questions mentioned above were close ended. The last question is in open ended format to offer their suggestion to improve teaching learning experience, sports facilities, and library facility etc. in the institution. Students frankly told that they wanted more developed in playground, some of them suggested to arrange long period trips, some of them wanted good parking facilities, others wanted to avail more computer facilities in library and a few of them demanded to develop the stage meant for cultural activities.