

# **Shri Yoganand Swami Arts College, Basmathnagar Di. Hingoli**

## **Analysis of Student Satisfaction Survey (Metric No.2.7.1)**

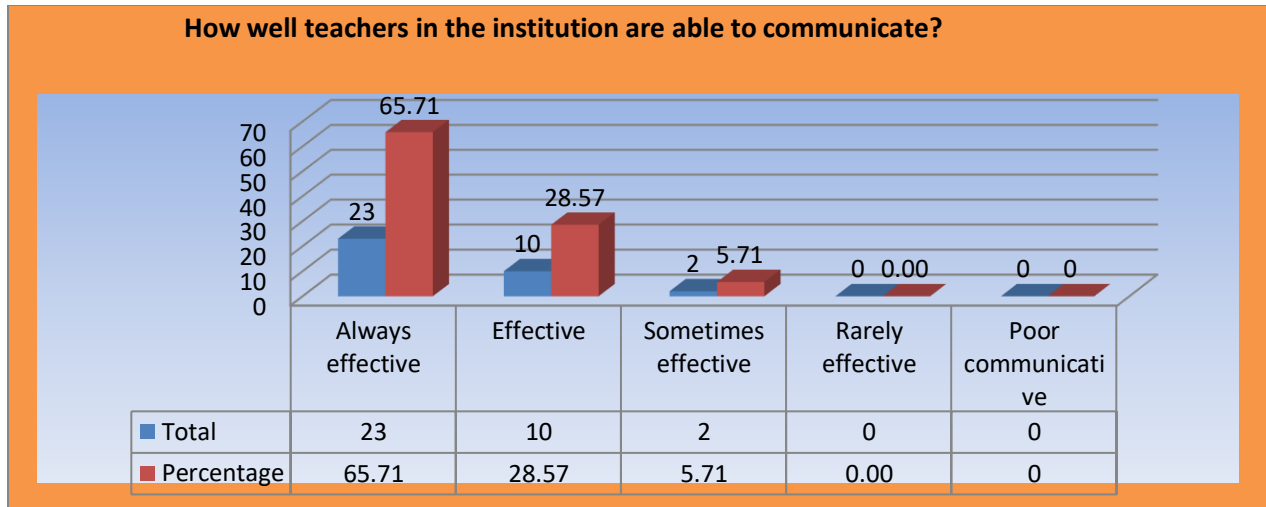
### **Academic year 2015-16**

The institution obtained the feedback on the overall institutional performance from the students for the academic year 2015-16. The in charge faculty collected and tabulated the data and finally analysed it to receive if institution could fulfill the demands or ideas of the students as expressed in the same. Total 35 samples were collected from the First year, second year and third year college students for the sake of transparent and valid evaluation. Out of 18 students, 5 were from first year, 5 from second year and 25 from third year. The sample contained 16 male (45.71%) and 19 female (54.28%) students.

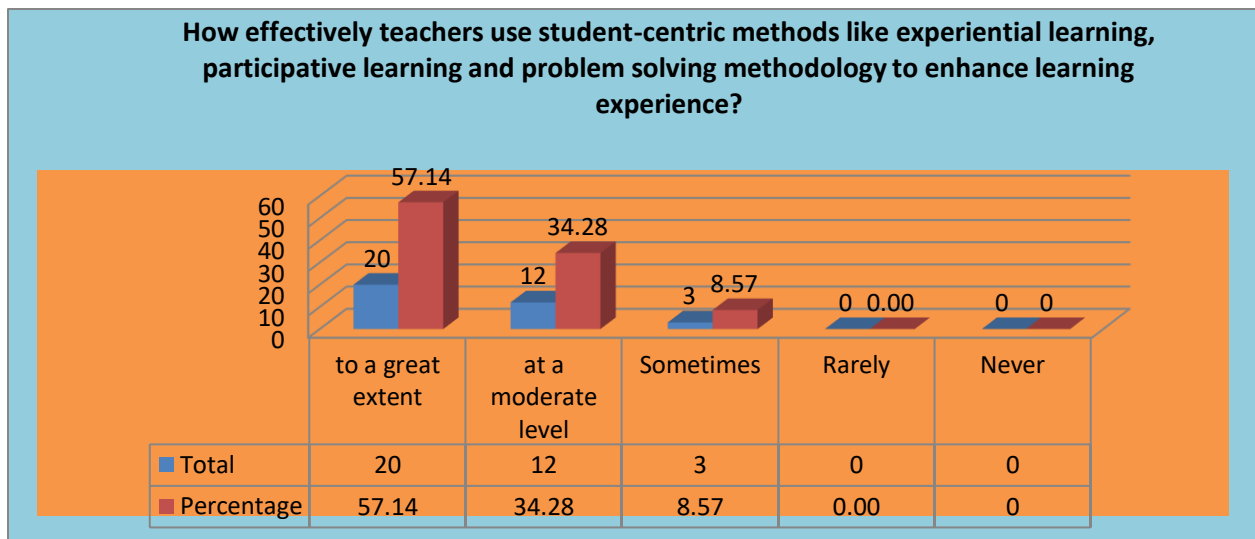
Before handing over the questionnaire to the students, the concerning faculty put its way to fill up. He also helped students in filling up the feedback by translating the questions in the mother tongue of students to receive positive and reliable replies. All questions consists five options based on its validity and reliability on four point scale from 0 to 4. The questionnaire contained 23 questions including 22 close ended questions and one was reserved for open ended question. The questionnaire comprised five separate sections to receive the opinions of students on separate aspects like students assessment of their teachers' performance during classroom, assessment of their teachers' preparation before the class, assessment of their teachers regarding the use of ICT during classroom, students' assessment of their teachers regarding their approach towards students and assessment of the teaching of their teachers.

Q. 1 How well the teachers in the institute are able to communicate?

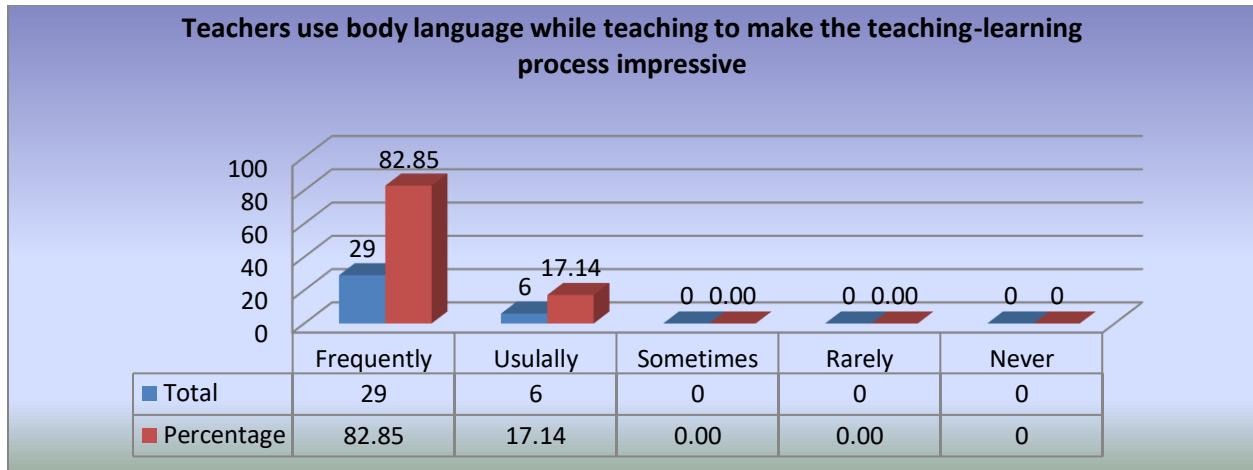
The first question in the questionnaire intended to seek the opinion of students on the way of the communication of teachers with students. 23 students (65.71%) replied that the teachers are always effective whereas 10 (28.57%) student replied that there is effective communication between teachers and students and only 2 (5.71%) tell that there is sometimes effective communication. It becomes clear from the following diagram:



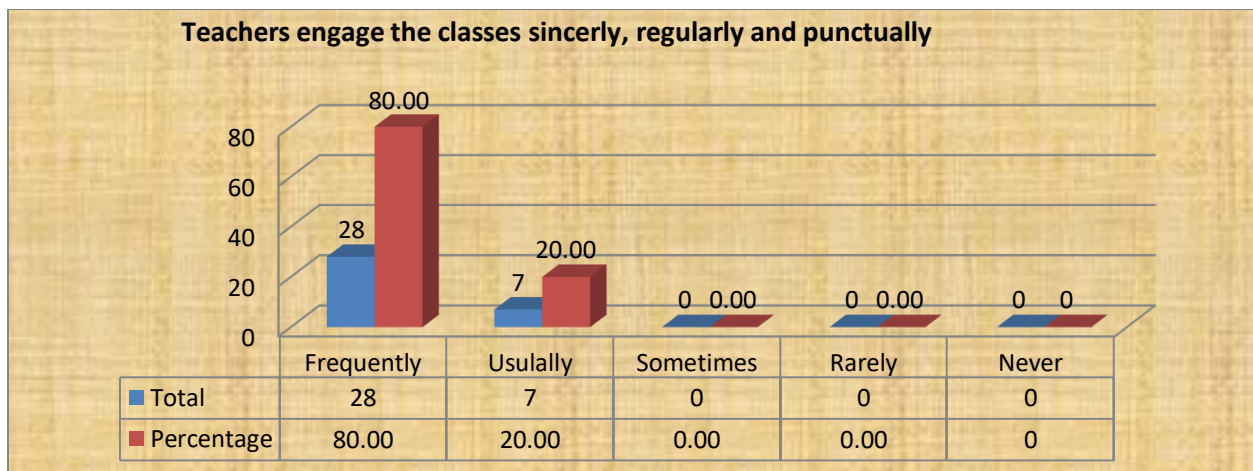
Q.2 Students were asked to evaluate how effectively teachers use student-centric methods like experiential learning, participative learning and problem solving methodology to enhance learning experience. Most of the students (57.14) told that the teachers use above methods to a great extent to enhance the learning experience whereas only 12 (34.28%) students said that they use the above methods at a moderate level and only 3 tell that they sometimes use above methods. The picture becomes clear from the following diagram:



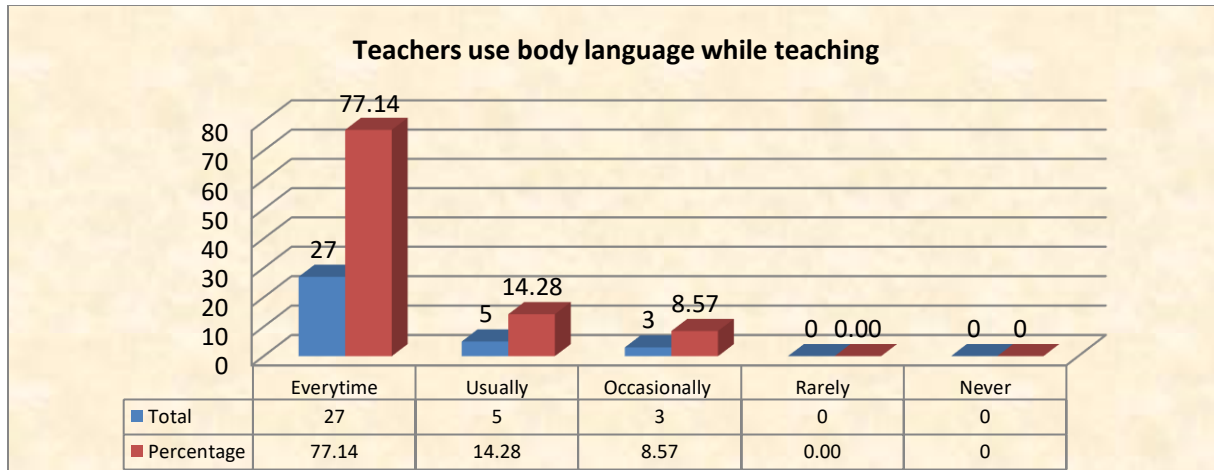
Q.3 students were asked to evaluate the use of body language of their teachers in teaching-learning process. Out of 35 students, 29 (82.85%) told that teachers frequently use body language in teaching-learning process, 6 students (17.14%) say teachers usually use body language in teaching learning process to make it impressive. It becomes clear from the following diagram:



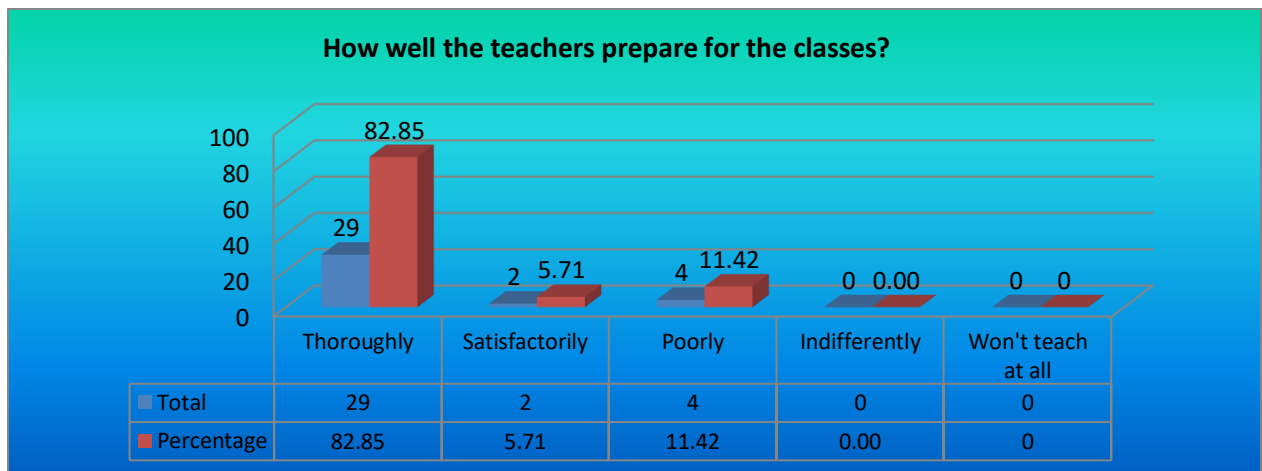
Q. 4 This question intended to receive the opinion of students regarding the preparation of their teachers. When the students were asked how far extent teachers engage classes sincerely, regularly and punctually than 35 students, 28 (80.0%) told that teachers frequently engage classes sincerely, punctually and sincerely whereas only 7 students (20%) replied that the teachers usually engage classes sincerely, punctually and sincerely. It becomes clear from the following diagram:



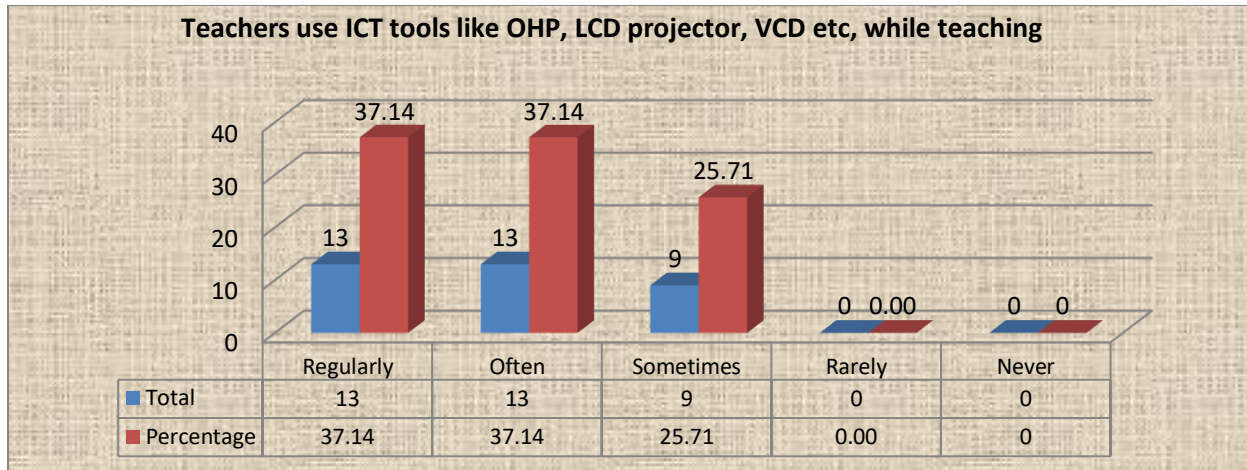
Q. 5 In this questions students were asked to rate the use body language of their teachers while teaching. 27 students (77.14%) said that they every time use body language while teaching whereas 5 (14.28%) and only 3 (8.57%) respectively replied that teachers usually and rarely use body language while teaching. It becomes clear from the following diagram:



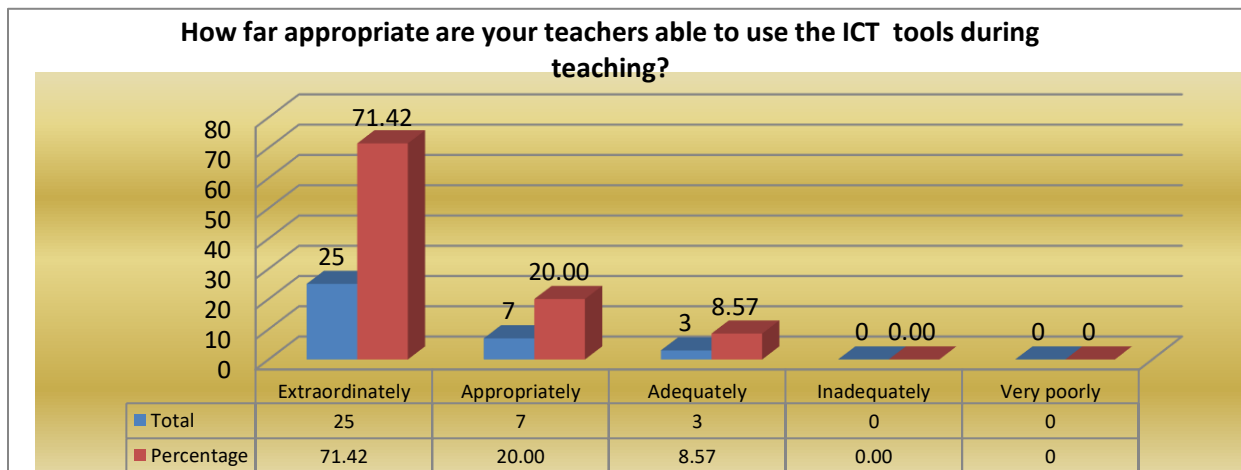
Q. 6 The students were asked how well do the teachers prepare for the classes. 29 (82.85%) students told that they thoroughly prepare before the classes, 2 (5.71%) students told that they satisfactorily prepare before engaging the classes and 4 (11.42%) told that they poorly prepare for classes. It becomes clear from the following diagram:



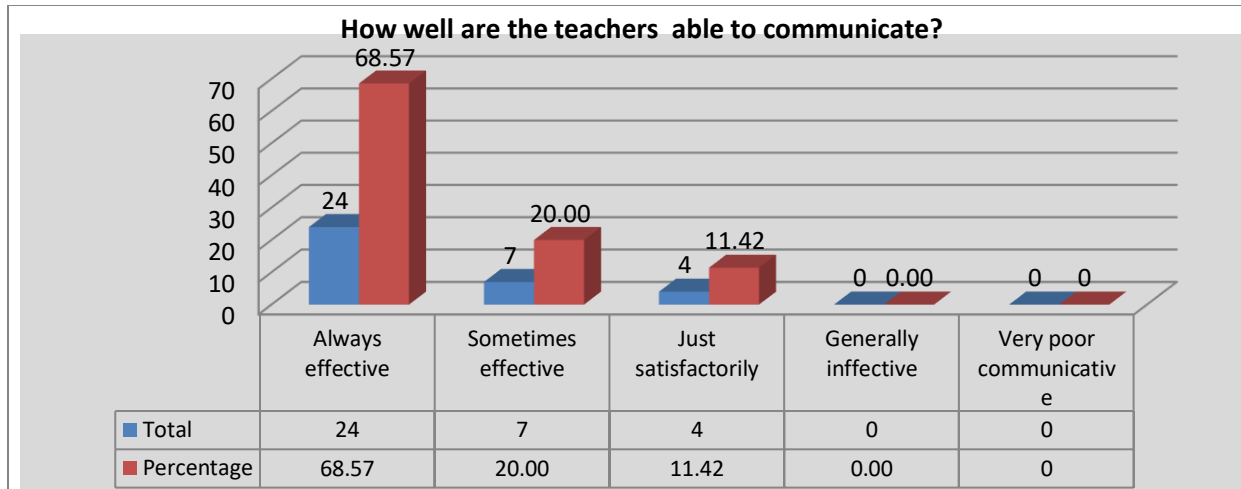
Q. 7 Next two questions were asked regarding the use of information and communication technology during classroom. The students were asked to show the performance of their teachers in the use of ICT tools like OHP, LCD projector, during classroom. 13 (34.14%) told that the teachers regularly use ICT tools while teaching, 34.14%) students replied that they often use ICT tools whereas 9 (25.71%) students told that sometimes their teachers use ICT based tools while teaching. It becomes clear from the following diagram:



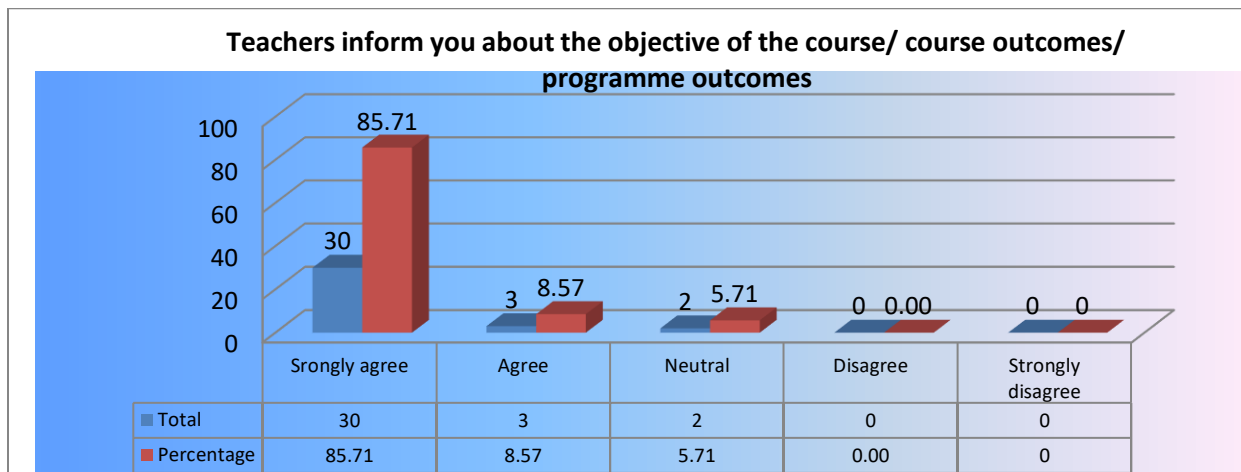
Q. 8 When the students were asked how far appropriate their teachers are able to use the ICT tools during teaching than 25 (71.42%) students replied that the teachers are extraordinarily are able to use ICT during teaching whereas 7 (20%) replied that they appropriately use ICT during teaching and only 3 (8.57%) opined that the teachers adequately sue ICT during classes. It becomes clear from the following diagram:



Q. 9 Students were also asked to assess their teachers on the basis of their approach towards students. When the students were asked how well their teachers are able to communicate with them then 24 (68.57%) students replied that they are always effective, 7 (20%) told that they are sometimes effective to communicate and 4 (11.42%) students among them noted that their teachers just satisfactorily able to communicate with them. It becomes clear from the following diagram.

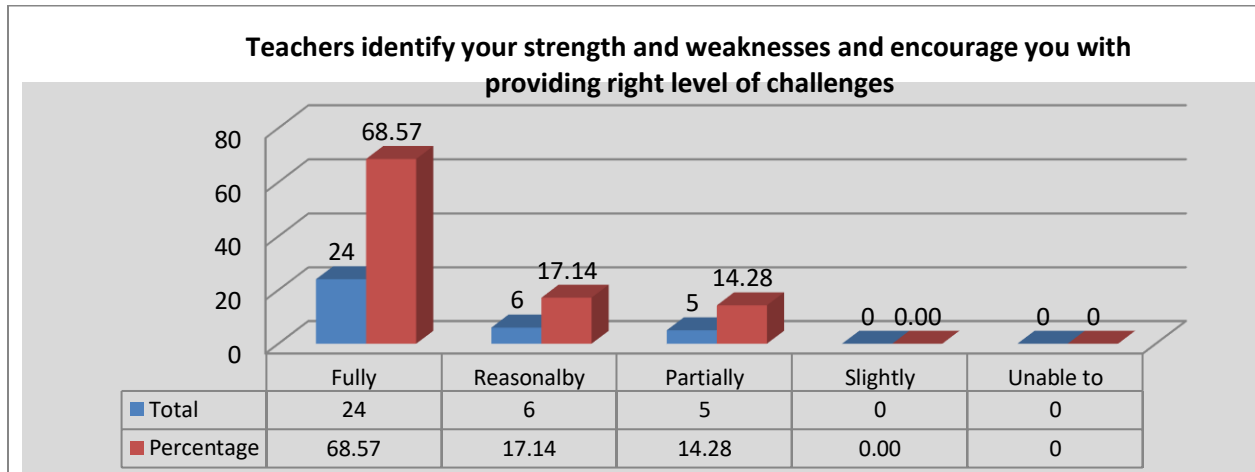


Q. 10 Before engaging a class teachers should familiarize students to the aims and objectives of the syllabus in the class. When the students were asked whether their teachers inform them about the objects of the course/ course outcomes etc. then 30 students (85.71%) told that they are strongly agree to the statement, 3 (8.57%) students are agree to the statement whereas only 2(5.71%) student is neutral to the statement. The picture is clear from the following diagram:

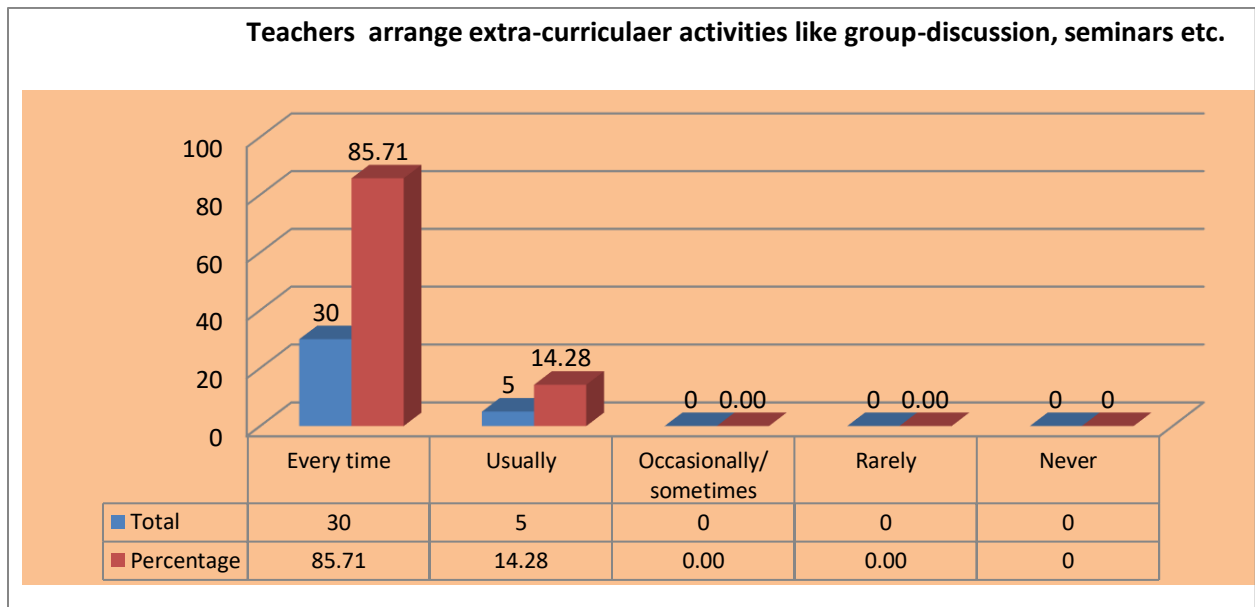


Q. 11 The students were asked to put their remark on whether their teachers identify their strengths and weaknesses and encourage them with providing right level of challenges than 24 students (68.57%) out of 35 told that their teachers fully identify their strength and weaknesses and encourage them with providing right level of challenges, whereas 6 (17.14%)out of them replied that their teachers reasonably identify their strengths and weaknesses and encourage them with providing right level of challenges and only 5 (14.28%) students told that their

teachers partially identify their strengths and weaknesses and encourage them with providing right level of challenges . It becomes clear from the following diagram:

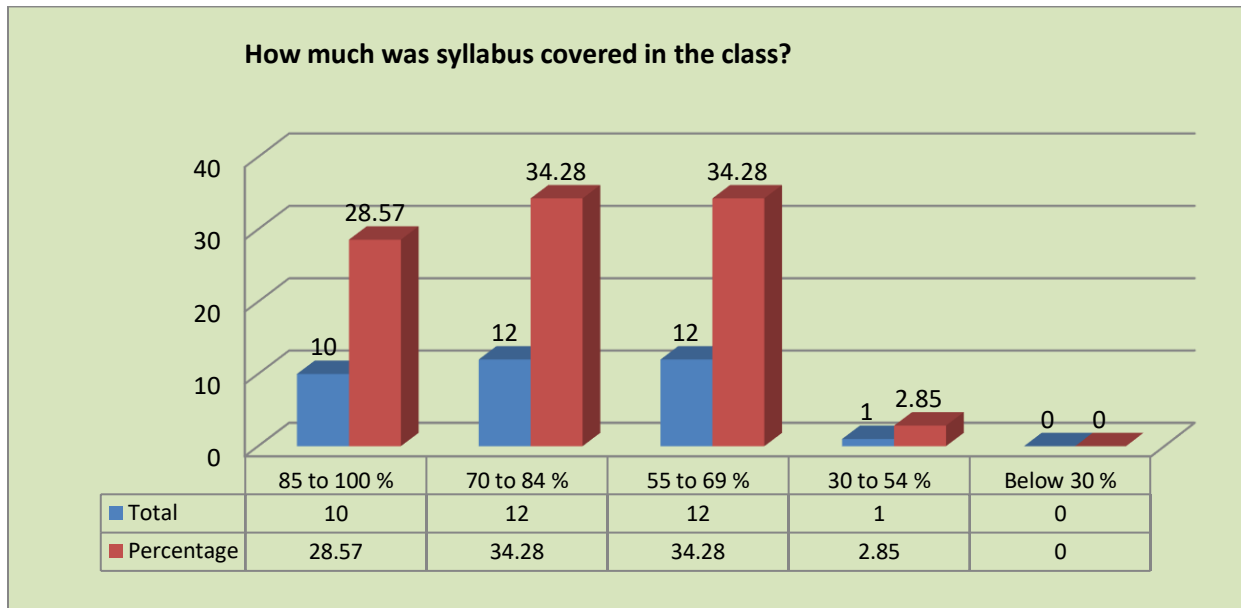


Q. 12 Students were asked whether their teachers arrange extra-curricular activities like group discussions, seminars etc or not most of them means 30 students (85.71%) students replied that the teachers arrange extra-curricular activities like group-discussions, seminars etc. and only 5 (14.28%) students told that they usually arrange extra-curricular activities like group-discussion, seminars etc.. It becomes clear from the following table:



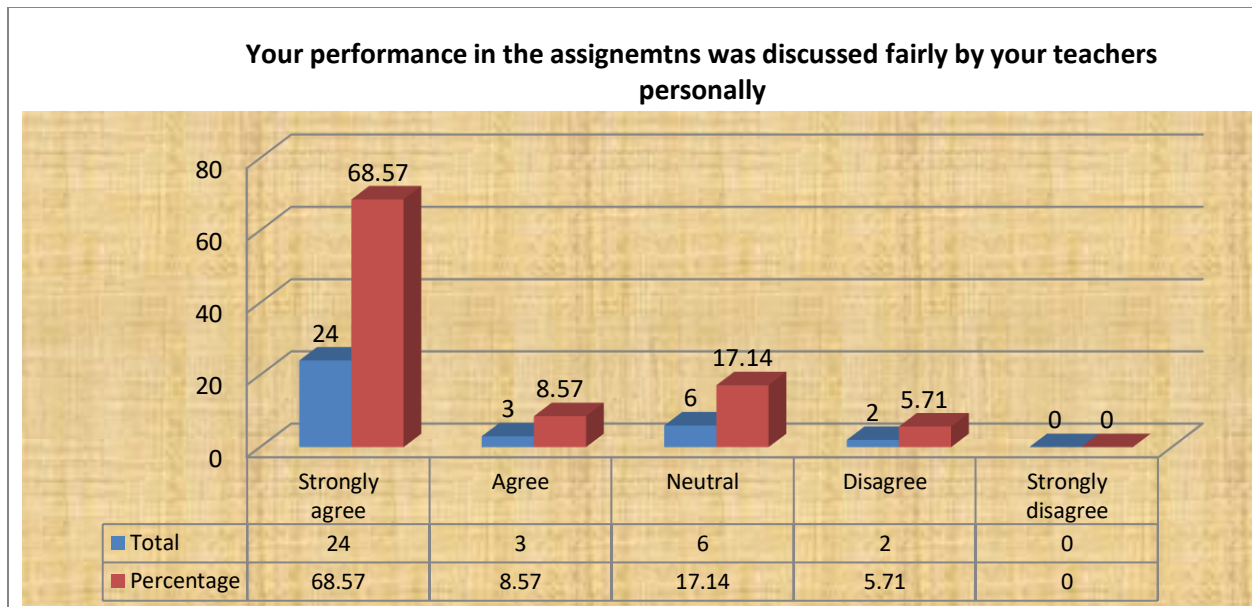
Q. 13 Feedback cum questionnaire of the students contained the questions on the teaching of teachers. The question how much syllabus was covered in the class when was asked to the students, then 10 (28.57%) replied that 85 % to 100% syllabus was covered in the class, 12

(34.28%) students told that 70 to 84 % syllabus was covered in the class, 12 (34.28%) syllabus was covered in the class where as only one student (2.85%) told that 55-59% syllabus was covered in the class. The picture is clear from the following diagram:

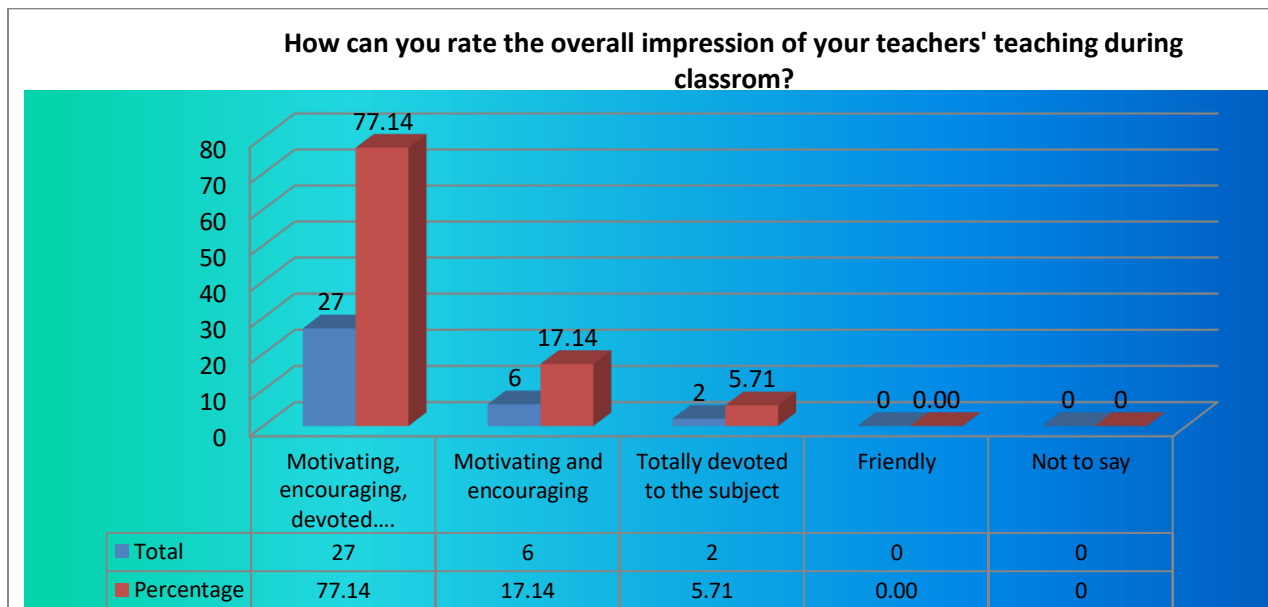


Q. 14 Question was asked to the students to know if their performance in the assignments was discussed fairly by their teachers or not. 24 (68.57%) students are strongly agreed to the statement by saying that their performance in the assignments was fairly discussed by their teachers, 3 Students (8.57%) are just agree to the statement, and only 6 (17.14%) students are neutral to the statement and 2 students (5.71%) are disagree to the statement that their performance in the assignments was discussed fairly by their teachers. The picture becomes clear from the following diagram:



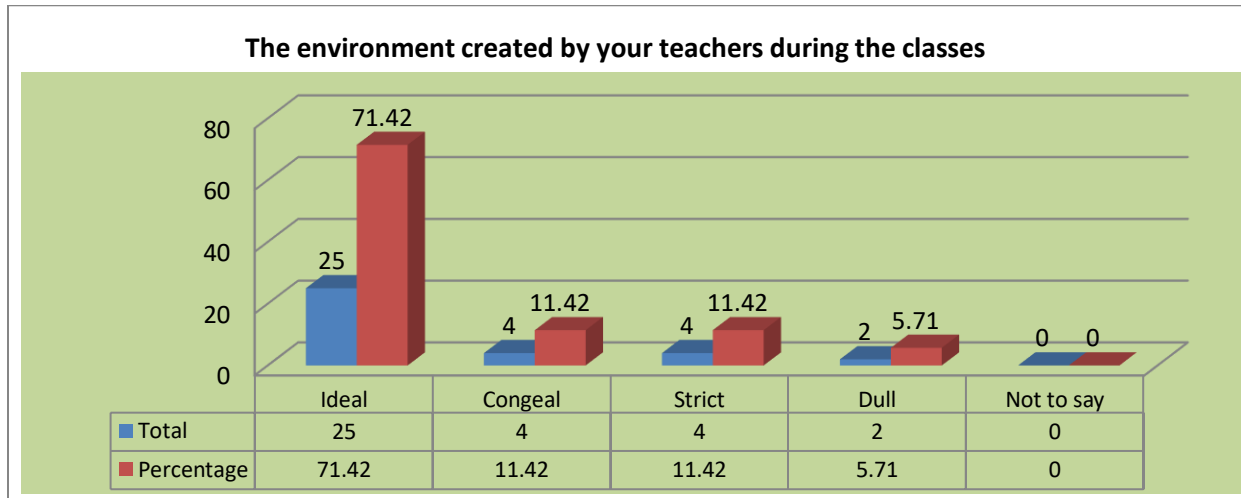


Q. 15 Students were asked to rate the overall impression of their teachers' teaching during the classroom. 27 students (77.14%) out of 35 told that overall impression of their teachers in the classroom was motivating, encouraging, devoted to the subject and students, friendly and encouraging, 6 (17.14%) students told that the performance of their teachers was motivating and encouraging whereas 2 (5.71%) students replied that the overall impression of your teachers' teaching during classroom was totally devoted to the subject It becomes clear from the following diagram:

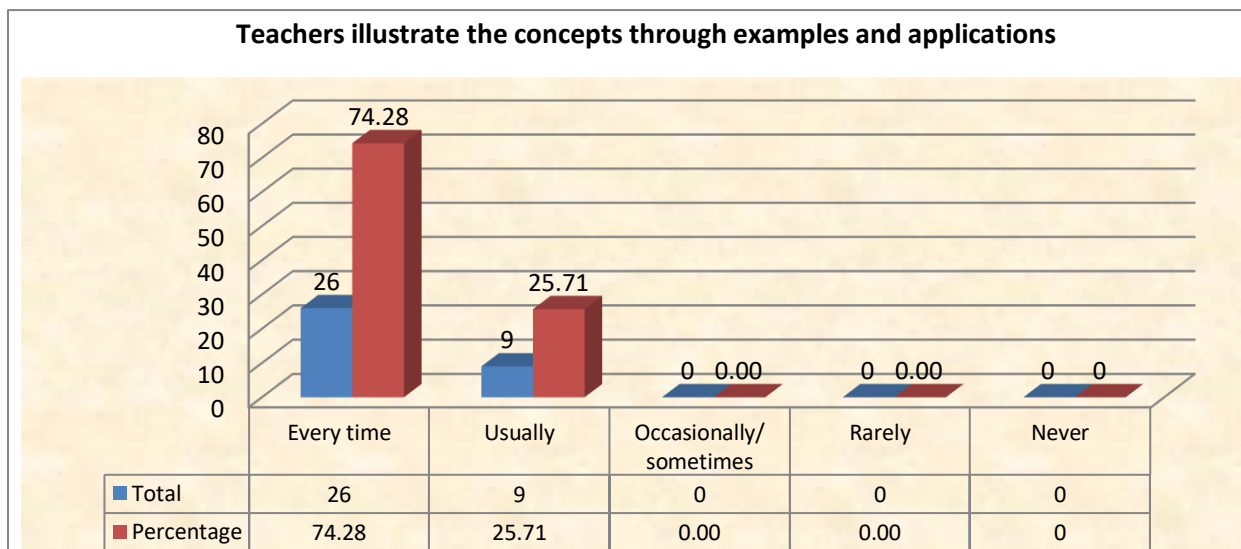


Q. 16 Students were asked to rate the environment created by their teachers during the classroom. 25 students (71.42%) replied that the environment created by their teachers during

the classroom was ideal, 4 students (11.42%) replied that the environment created by their teachers during the classroom was congeal, 4 students (11.42%) replied that replied that the environment created by their teachers during the classroom was strict and only 2 (5.71%) replied that the environment created by their teachers during the classroom was dull. It becomes clear from the following diagram.

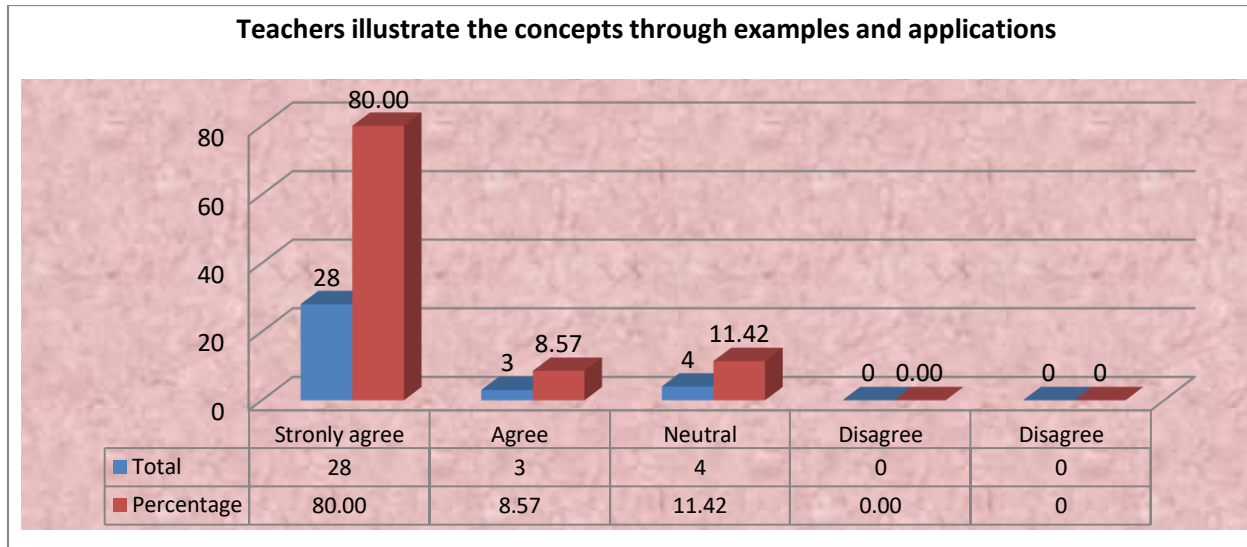


Q. 17 When the students were asked to whether the teachers illustrate the concepts through examples and applications or not then 26 students (74.28%) told that they every time illustrate the concepts through examples and applications whereas only 9 (25.71%) among them added that they usually illustrate the concepts through examples and applications. It becomes clear from the following diagram:

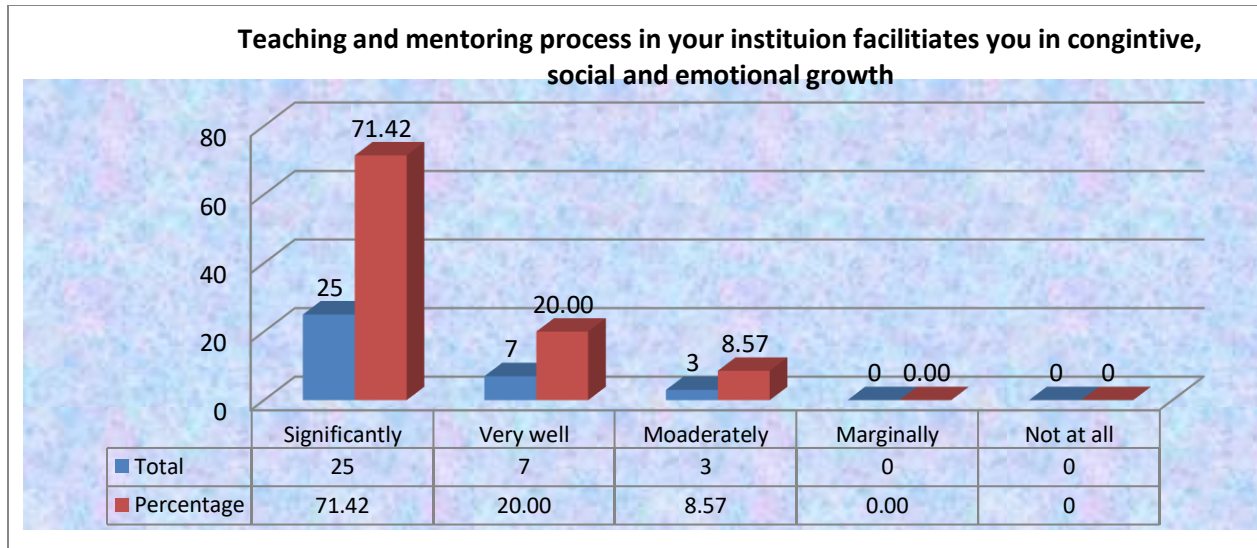


Q. 18 students were asked to evaluate the facilities available in the institution. When the students were asked to put their remark on whether the institution is interested in field visits /

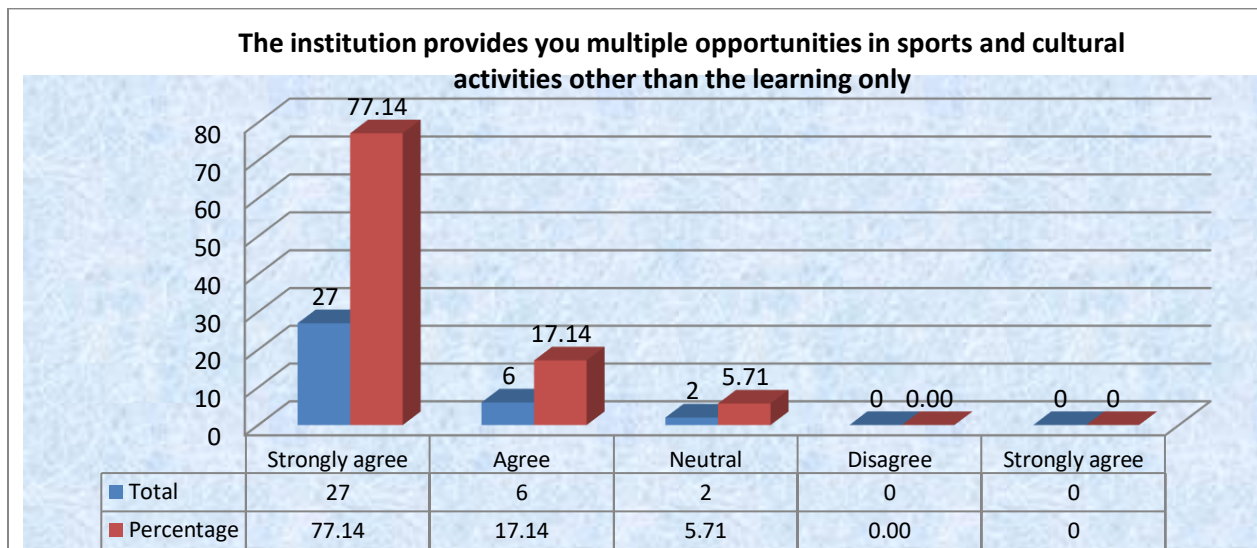
tours / surveys / extra-curricular activities etc to make them familiar to the external world or not. Out of 35 students 28 (80%) are strongly agree to the statement that the institution is interested in field visits / tours / surveys / extracurricular activities etc. to make them familiar to the external world whereas 3 (8.57%) are agree to the statement that the institution is interested in field visits / tours / surveys / extracurricular activities etc. to make them familiar to the external world and only 4 (11.42%) told that the institution is interested in field visits / tours / surveys / extracurricular activities etc. to make them familiar to the external world.



Q. 19 Students were given freedom to assess the teaching and mentoring process in the institution. 25 students (71.42%) replied that teaching and mentoring process in the institution significantly facilitates them in cognitive, social and emotional growth, 7 students (20.00 %) told that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth very well where as only 3 (8.57%) replied that replied that teaching and mentoring process in the institution significantly facilitates them in cognitive, social and emotional growth. It becomes clear from the following diagram:

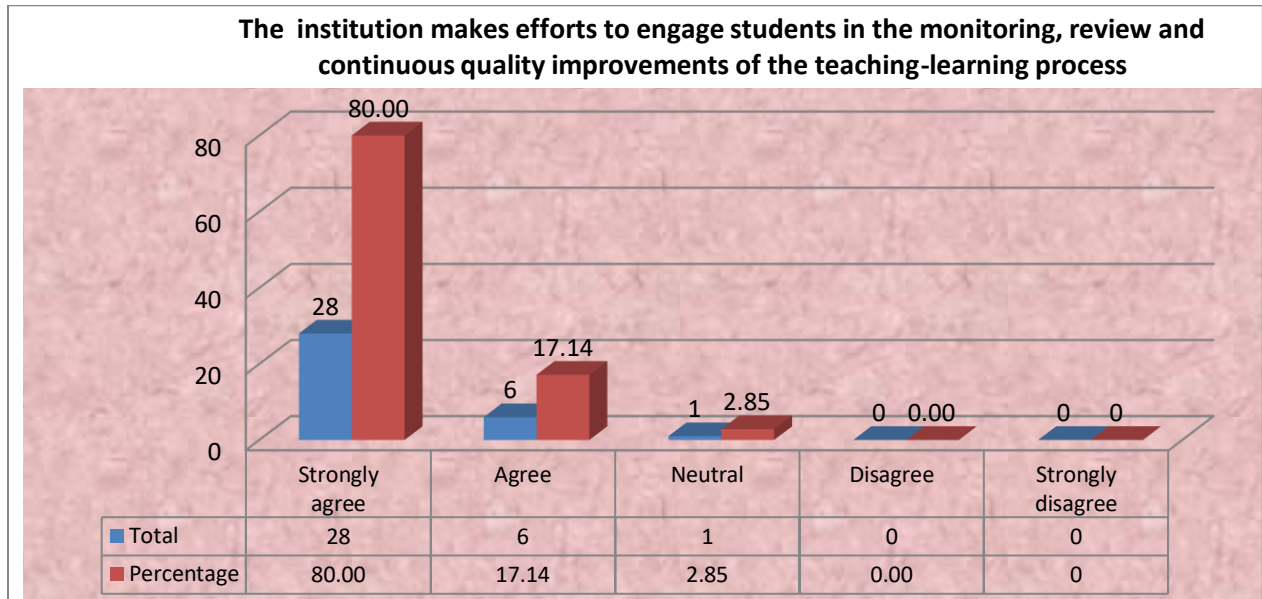


Q. 20 When the question was asked to students to rate whether the institution provides them multiple opportunities in sports and cultural activities other than the learning only then 27 (77.17%) agrees with the statement that the institution provides them multiple opportunities in sports and cultural activities other than the learning only whereas 6 students (17.14%) are just agree with the statement that the institution provides them multiple opportunities in sports and cultural activities other than the learning only and only 2 (5.71%) agree with the statement that the institution provides them multiple opportunities in sports and cultural activities other than the learning only. The picture is clear in following diagram.



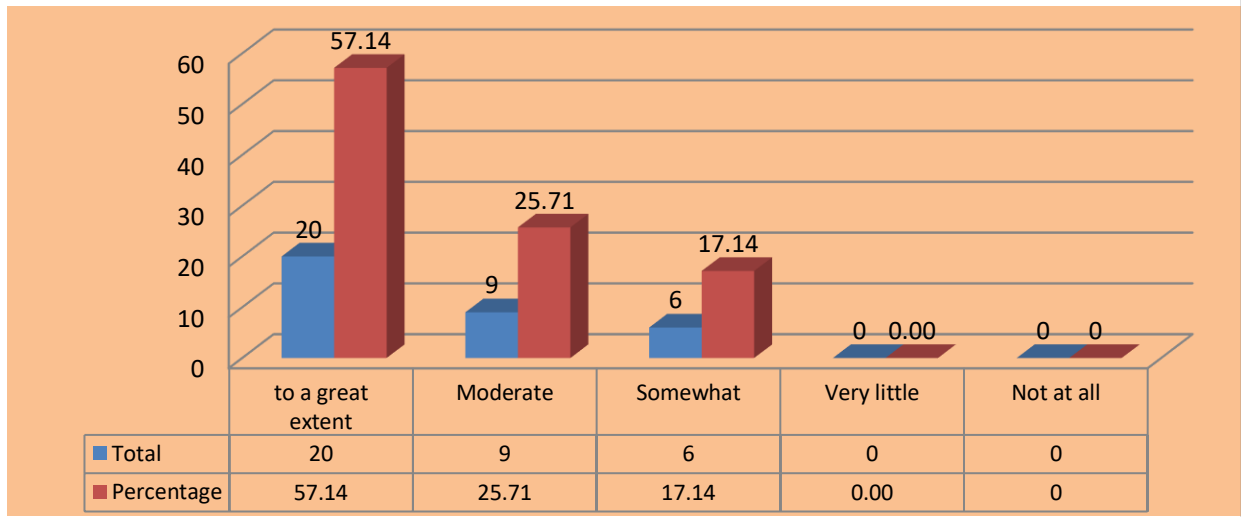
Q. 21 Students were asked to assess the efforts of the institution to engage them in the monitoring, review and continuous quality improvements of the teaching-learning process. Only 28 students (80%) are strongly agree to the statement that the efforts of the institution engage them in the monitoring, review and continuous quality improvements of the teaching-

learning process whereas 6(17.14%) are agree to the statement that the efforts of the institution engage them in the monitoring, review and continuous quality improvements of the teaching-learning process and only one student is neutral to the statement that the efforts of the institution engage them in the monitoring, review and continuous quality improvements of the teaching-learning process . The picture becomes clear from the following diagram:



Q. 22 When the students were asked to assess the efforts made by the institution to inculcate soft skills, life skills and employability skill to make them competent in the world of work then 20 (57.14%) students are of the opinion that their institution takes efforts to a great extent to inculcate soft skills, life skills and employability skill to make them competent in the world of work, 9 (235.71%) students replied their institution takes efforts to a moderate level to inculcate soft skills, life skills and employability skill to make them competent in the world of work whereas only 6 (17.14%) students remarked that their institution takes somewhat efforts to inculcate soft skills, life skills and employability skill to make them competent in the world of work.

**The efforts made by the institution to inculcate soft skills, life skills and employability skill to make them competent in the world of work**



Q. 23 All previous questions mentioned above were close ended. The last question is in open ended format to offer their suggestion to improve teaching learning experience, sports facilities, and library facility etc. in the institution. Students frankly told that they wanted to organize health check up camps at institution, to arrange tour, to increase the number of reference books and journals in library and to widen the limit of number of students in the scheme 'Earn and Learn' of the college.