

Jai Bhavani Shikshan Prasarak Mandal's



Shri Yoganand Swami Arts College, Basmathnagar

Di. Hingoli



Internal Quality Assurance Cell (IQAC)

Perspective Plan and Strategic Plan

(2022-23 to 2026-2027)



Internal Quality Assurance Cell (IQAC)

Perspective Plan and Strategic Plan Squad

Sr. No.	Name of the Member	Post	Role
1	Dr. Patil N. R.	Principal	Chairperson
2	Shri Manchewar R. D.	Office Superintendent	Member
3	Mrs. Boriwale M. P.	Assistant professor, Alumni representative	Member
4	Shri Kubde S. G.	Employer representative	Member
5	Shri Arun Totla	Industrialist representative	Member
6	Dr. Dhumal A. S.	Librarian	Member
7	Dr. K. D. Chavan	Professor	Member
8	Dr. Gore S. R.	Assistant Professor	Member
9	Dr. Zanvar V. S.	Assistant Professor	Member
10	Yengde Bhimatai G.	Student representative	Member
11	Dr. Sarang G.H.	Assistant Professor	IQAC Coordinator

Contents



Sr. No.	Particulars	Page No.
1	About the college	4
2	Mission and Vision	4
3	SWOC analysis	4
4	Strategic plans	6
5	Strategic plan and deployment	8



1. About the college:

Jai Bhavani Shikshan Prasarak Mandal's Shri Yoganand Swami Arts College, Basmatit is a private aided degree college in Hingoli district. The institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded of the Maharashtra state. This college was established in 1997. It is a leading higher co- educational institution by its nature.

2. Mission and Vision:

- To provide skills, values and quality education in the learning of community by synchronizing integral education of head, hand and heart.
- To aspire a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence, and excellence and to empower women through need based futuristic courses with entrepreneurial skills.
- To nurture the quality of social and civil responsibilities among students
- To assist students to achieve their potential through learning as a continuous and perpetual process and by the promotion of an inclusive learning culture.
- To motivate the faculty and learners to take quality initiatives in academic, research and extension activities and help them to serve as desirable human resource.
- To provide and spread the benefits of education to students through participative, positive and fertile teaching-learning.

3. Institutional SWOC analysis

Strengths:

- Ideal location for pursuit of academic excellence
- Increasing strength of the students
- Increasing enrolment ratio of SC/ST/OBC and girls students
- Experience and qualified teaching faculty
- Research oriented faculty
- Recognition of academic excellence in periphery
- A well-grounded sports culture with laudable achievements in the sports arena
- Social outreach / community service programmes



- Rooted in cultural ethos
- Organization / Participation in co-curricular and extra-curricular activities
- Latent leadership groomed for vertical mobility
- Welfare measures for students
- ICT enabled Teaching-Learning
- Healthy staff-management relations
- Orientation towards national priorities

Weaknesses:

- Financial constraints
- Inadequate infrastructure
- A considerable number of faculty employed on contract/lecture basis
- Inadequate non-teaching staff
- Inadequate industry-institution interface
- Inadequate transport facilities for staff & students
- Lack of connectivity
- No foreign and outside students

Opportunities:

- Expansion of academic programmes
- 3-year UG-degree programme
- Chance to provide education to off stream students
- Shaping the character of rural students

Challenges:



- Adapting to the varied and diversified curricula of the affiliating university
- Improving the teaching-learning outcomes
- Placement of students in gainful employment in large numbers
- Optimal utilization of new campus
- Improving teacher-student ratio
- Promoting consultancy service

4. Strategic Plans:

1) Curricular Aspects

- Ensuring effective curriculum delivery through a planned process
- Adhering to the academic calendar for the conduct of continuous evaluation process
- Faculty participation in activities related to curriculum development and assessment
- Introduction to new certificate courses/programmes, short term skills development courses, vocational courses value added courses etc.
- Integration of cross cutting issues to professional ethics
- Introduction to new PG courses/programmes
- To initiate project works/ field works
- Obtaining feedback on curriculum

2) Teaching Learning and Evaluation

- Organizing special programmes for slow learners and advanced learners
- Modification and enhancement of ICT infrastructure
- Use of various methods in pedagogy
- Introduction of smart classroom
- Establishment of computer laboratory
- To make internal assessment process transparent
- E-content development
- To introduce students COs and POs
- To conduct student satisfaction survey



3) Research, Innovation and Extension

- To encourage faculty to apply for Major and Minor research funded by UGC and ICSSR
- To achieve excellence in research by focusing on local or tropical problems
- Establishment of incubation Centre for creativity and knowledge transfer
- To boost faculties in increasing research activities of the university
- To seek the maximum research grants through various government and non-government bodies/agencies
- To organize seminar and workshops for teachers
- To increase the neighborhood extension activities through NSS
- Participation of students in administration
- MOU and linkages with other institutes, industries and organizations

4) Infrastructure and Learning Recourse

- Automation of library with ILMS
- Subscription for e-journals in library
- Enhancement of infrastructure and physical facilities, cultural activities sports, games etc.
- CCTV surveillance in the whole premise
- Upgradation of internet facilities
- Modification of drinking water facility
- Infrastructural modifications for the differently abled students

5) Students Support and Progression

- To conduct capacity building and skill enhancement initiatives
- To make available various scholarships of various government and non-governmental organizations to students
- To register the Alumni
- To increase the number of students in Earn and Learn scheme
- To conduct capacity building programmes for students
- To encourage students to attempt competitive examinations via competitive exam cell
- To encourage students for higher education
- To organize sports and cultural events
- To provide free and fast internet and WI-FI facility to students and faculty with high speed



- To provide First Aid facility to students

6) Governance and Leadership

- To decentralize the administration
- To provide quality education to students as per vision and mission of the institute
- Implementation of E-governance in the college
- To organize training programmes for staff and students
- Facilitation of teaching and non-teaching staff for praiseworthy work
- To encourage students and teachers to attend seminar and conferences held outside the college campus
- To take quality initiatives through IQAC for academic development as well as promoting quality culture

7) Institutional Values and Best Practice

- To arrange gender quality programmers
- To celebrate birth anniversaries of people of national importance
- Installation of solar energy in college
- To implement green audit
- To arrange different programmes for local community and their development by the academic departments
- To impart human values and professional ethics
- To arrange various programmes on saving energy

4. Deployment

1. Curricular aspects

- Introduced new options of the Swami Ramanand Teerth Marthwada University, Nanded University through Distance Learning platform.
- Offered 2 certificate courses during this cycle of reaccreditation.
- Ensured effective curriculum delivery through a planned process.
- Institute adheres to the academic calendar of the parental university for the conduct of continuous evaluation process.



- Faculty participate regularly in various activities related to curriculum development and assessment.
- Introduced two new certificate courses/programmers,
- Integration of cross cutting issues to professional ethics.
- Students submitted various project works/ field works.
- Institution regularly obtains feedback on curriculum from its stakeholders.
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2. Teaching Learning and Evaluation

- E-content has been developed by several faculties using tools such as PPT, video clips, audio youtube, social media etc. Training programme for the same have been organized for the faculty.
- Teaching and non-teaching staff are motivated and allowed to participate in such courses (Criterion 6)
- Continuous internal evaluation was carried out by various practices like periodical tests, assignments, tutorials, seminars, group discussion study tours etc.
- Organized special programmes for slow learners and advanced learners
- Modification and enhancement of ICT infrastructure is regularly completed
- Faculties used of various methods in pedagogy
- Internal assessment process is transparent and is done successfully
- Teachers prepared E-content development
- Introduced COs and Pos and obtained the same after the completion of syllabus
- The institution regularly conducts student satisfaction survey

3. Research, Innovation and Extension

- Teaching faculties have published more than 200 research papers in various National/ International journals including publication of book and 18 faculties have completed Ph. D degree, 14 faculties are approved research supervisors of the parent university
- Students were encouraged to participate in several extension programmers of the university.
- The NSS and BOD units of the college carried out various extension activities outside the college campus.
- MoU has been signed with one organization.
- Institution encourages faculty to apply for Major and Minor research funded by UGC and ICSSR
- Institution increased the number of the neighborhood extension activities through NSS.



4. Infrastructure and Learning Recourses

- The infrastructural facilities are updated .
- CCTV setup has been installed covering important parts of the building. There are 16 CCTVs in the institute and its premise.
- Sports facilities have been upgraded as per the requirement
- RO Drinking water facility is made available to the students and staff
- Ramp and other facilities have been made available to such students
- Enhancement of infrastructure and physical facilities, cultural activities sports, games etc.
- Number of computer is increased

5. Students Support and Progression

- Students boosted students to apply for scholarships of various government and non-governmental agencies
- Most of the departments organized programmes such as career counseling, soft skills development programme, and field visits etc.
- A cell for competitive exam has been made available to the students; various lectures have been organized under it.
- Students were motivated for higher education.
- The College provides free internet and WI-FY facility with high speed.
- First Aid Box is available near the library for students.

6. Governance and Leadership

- The college takes maximum efforts in providing quality education to students as per the vision and mission of the institute
- IQAC takes quality initiatives such as preparation of AQAR, collection of feedback on curriculum and teacher performance, organizing IPR workshops, national and state level seminars and conferences, encouraging faculties to carryout research work through research eco system etc.

7. Institutional Values and Best Practices

- The college regularly conducts gender audit and organizes gender equality programmes through Women's Cell.



- In order to spread the work done by the people of national importance the college regularly celebrates commemorative days.
- The solar energy system poles installed in the college campus
- Human values and professional ethics have been imparted through various programmes
- Various programmes on protection and conservation of environment were organized by NSS, Environmental committee.
- Programmes on health and women empowerment are organized by NSS and other departments.
- Institution regularly celebrates various commemorative days
- Arranged different programmes for local community and their development by various departments
- Installed human values and professional ethics among students.
- Institution is aware of the various issues like pollution, soil erosion and conducts various activities on the same.

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