

**SHRI YOGANAND SWAMI ARTS COLLEGE, BASMATHNAGAR  
DI. HINGOLI**

**Course Outcomes of Academic Year- 2023-24**

**Public Administration**

**B. A. 1st year, Semester 1st**

**Paper- Basic Principles of Public Administration paper number- 1**

**Course objectives**

- 1) The course introduces and provides knowledge and public administration
- 2) The provide knowledge of the new trains in public administration
- 3) To understand the relations of public administration with other humanity

After the completion of the course students were able:

- 1) To get the knowledge of public administration
- 2) To know the trends in public administration
- 3) To understand the relations of public administration with other humanity

**Public Administration**

**B. A. 1st year, Semester 1st**

**Paper - District Administration, Paper number- 2**

**Course objectives:**

- 1) To know district administration
- 2) To understand structure and function of various adverb administrative offices of district administration
- 3) To provide knowledge of the revenue administration police Administration and judiciary system at district and taluka level

After the completion of the course the students were able to:

- 1) To know district administration
- 2) To understand structure and function of various adverb administrative offices of district administration
- 3) To provide knowledge of the revenue administration police Administration and judiciary system at district and taluka level

**Public Administration**

**B. A. 1st year, Semester second**

**Paper name and No. - Administrative organization and its principles - 3**

**Course objectives:**

- 1) Basic knowledge of administrative organisation and its principles
- 2) to provide knowledge of the functions and qualities of chief executive
- 3) to understand the importance of public relations in administration

After the completion of the course the students were able to :

- 1) have basic knowledge of administrative organisation and its principles
- 2) know the functions and qualities of chief executive
- 3) to understand the importance of public relations in administration

**Public administration**

**B. A. 1st year, semester second**

**Paper name and No. - Administrative system of Maharashtra state - 4**

**Course objectives**

- 1) to understand the role of chief minister and state secretariat in Maharashtra state
- 2) to understand structure and function of state legislature
- 3) to provide knowledge of the state government and administration

After the completion of the course students were able:

- 1) to understand the role of chief minister and state secretariat in Maharashtra state
- 2) to understand structure and function of state legislature
- 3) to provide knowledge of the state government and administration

**Public administration**

**B. A. second year semester- III**

**Paper name and No. -Personnel Administration -5**

**Course objectives:**

- 1) to familiarize the students with basic process of public service recruitment in Indian Administration
- 2) to throw light on how the public servants are Trained to make professional and skilled so that they work towards development
- 3) to brief them about the systematic process in personal Administration
- 4) to acquaint the students about how the human resource planning is done

After the completion of the course students were able:

- 1) to familiarize with basic process of public service recruitment in Indian Administration
- 2) to know how the public servants are Trained to make professional and skilled so that they may work towards development
- 3) to know the process in personal Administration

4) to acquaint the human resource planning

### **Public administration**

**BA second year, semester- III**

**Paper name and No. - Rural Local Government in Maharashtra -6**

#### **Course objectives**

- 1) the students would learn about the three year system of panchayati Raj institutions in Maharashtra state
- 2) it will help the students to understand do the local self government functions for the overall well being
- 3) It would demonstrate a Basic understanding for various aspects of three tier system of panchayati Raj institutions
- 4) The students would be enlightened about the role of panchayati Raj institutions in development of India

After the completion of the course the students were able to:

- 1) Learn about the three year system of panchayati Raj institutions in Maharashtra state
- 2) Understand does the local self government function for the oral will being
- 3) Know the basic understanding for various aspects of three the system of panchayati Raj institutions
- 4) Know the role of panchayati Raj institutions in development of India

### **Public Administration**

**B.A. Second Year Semester – III**

**Rural Local Government - VI (Effective From June 2020)**

#### **Course Objectives:**

- 1) The students would learn about the Three tier system of Panchayati Raj Institutions in Maharashtra state.
- 2) It will help the students understand do the local self government function for the overall well being .
- 3) It would demonstrate a basic understanding for various aspects of Three tier system of Panchayati Raj Institutions.
- 4) The students would be enlightened about the role of Panchayati Raj Institutions in Development of India.

#### **Course Outcomes:**

1. Developed rural local leadership among students.
2. Awareness of the basic governing system as well as development measures found among students.
3. It I provided knowledge of Three tier system of Panchayati Raj in Maharashtra state.
4. Students understood the role of Panchyat Raj Institutes as the main instrument of State to achieve its Rural developmental goals.

## **Public Administration**

### **B.A. Second Year Semester – III**

#### **Skill Enhancement Course E-Administration Paper No:-SECPA – I**

##### **Course Objectives:**

1. The Course would introduce and Provide Knowledge of E-Administration to the students.
2. To familiarize the students with the concept of E-Administration.
3. It will acquaint the students the way ICT (Information and Communication technology) would be applied on Administration .
4. It would help the students understand the need & significance of of e-devices . in Public Administration

##### **Course Outcomes:**

1. The course helped to the students learned about the basic elements of E-Administration.
2. It provided knowledge of E-devices in Public Administration.
3. It brought awareness of the basic E- administrative system as well as various issues in E-administration.

## **Public Administration B.A. II Year**

### **Semester – IV FINANCIAL ADMINISTRATION –VII**

**Learning Objectives:** 1) To Understand the importance of Budget.

2) To provide basic Knowledge of Financial Administration.

3) To Understand the Indian Budgetary process.

4) To Familiarize the students with basic Knowledge of Budget and Financial Administration .

##### **Course Outcomes:**

1. It brought awareness of the basic financial system as well as development measures.
2. Explained the importance of Budget and Financial Administration.
3. Analyzed the various issues related to Indian Budget.
4. Understood the role of Finance Administration as the main source of development.

## **Public Administration**

### **B.A. II Year Semester – IV**

#### **Urban Local Government –VIII**

##### **Course Objectives:**

- 1) To Understand the Role of Urban Local Government in the Development of the Nation.
- 2) To Develop a Local Leadership in urban area.
- 3) To Understand the Role of urban local Institutions in urban development.
- 4) To acquaint the students with the basic local governing system.

##### **Course Outcomes:**

1. It helped the students Conceptualize about the developmental process as nations develop cities grow, and how planning is done & implemented in a bottom – to- top approach.
2. Awareness was found of the basic governing system ( Urban) as well as development measures in students .
3. it exhibited the efforts for urban development in Maharashtra state.

### **Public Administration**

#### **B.A. Second Year Semester – IV Skill Enhancement Course**

#### **Administrative Skill Paper No:-SECPA – II**

#### **Course Objectives:**

- 1) It Introduce and Provides the students with the Knowledge of Administrative Skills.
- 2) The students are acquainted with the work of Good Administrator
- 3) The enhances the ability of the Students to understand the work of the good Administrator .

#### **Course Outcomes:**

- 1) The course aided the students to develop their personality..
- 2) It introduced them about the functioning of the Administrator in Public Administration.
- 3) It made the students aware of the various issues in Public Administration .

### **Public administration**

#### **B. A. third year semester 5**

#### **Paper name and No. - Indian administrative thinker - 09**

#### **Course objectives**

After studying the course student will have a comparative to understand

1. Basic knowledge of various Indian administrative thought
2. The approach of study of ruler development
3. To understand the administrative system of period of Chhatrapati Shivaji Maharaj

After studying the course student were able:

1. to understand the administrative system of India
2. To identify various silent features of Indian Administration
- 3 To introduce the historical background of Indian Administration

### **Public administration**

#### **B. A. third year semester- 5 Indian Administration**

#### **paper 10**

**Course objectives**

1. to understand the administrative system of India
2. To identify various silent features of Indian Administration
- 3 To introduce the historical background of Indian Administration

After the completion of the syllabus, students were able to:

1. to understand the administrative system of India
2. To identify various silent features of Indian Administration
- 3 to know the historical background of Indian Administration

**Public administration****B. A. third year semester 6****Paper name and No. -Western Administrative Thinkers- 11****Course objectives**

1. To provide Basic knowledge of administrative theories
2. To understand the Western administrative theory
3. To Familiarize the students with Basic knowledge of modern administrative thought

After the completion of the course, students were able to:

1. Get the idea of administrative theories
2. Understand the Western administrative theory
3. Know the Basic knowledge of modern administrative thought

**Public administration****B. A. third year semester 6****Paper name and No. -Indian Constitution and Administration- 12****Course objectives:**

1. To understand formation of Indian constitution
2. To identify the role of various constitutional and other national bodies
3. To introduce the fundamental right and duties of citizen

**Course outcomes**

1. Students acquainted formation of Indian constitution
2. Students identified role of various constitutional and other national bodies
3. It introduced the fundamental right and duties of citizen

## **Public administration**

**B. A. third year semester- 5**

**Skill enhancement course paper number- III**

**Disaster management**

### **Course objectives**

1. The course introduce the provides knowledge of disaster management
2. To understand role of various factors in disaster management

After the completion of the course, students were able to:

1. Have the idea of disaster management
2. Know the various factors in disaster management

## **Public Administration**

**B. A. third year semester 6**

**Skill Enhancement Course**

**Administration Of Non Government Organization -Paper IV**

### **Course objectives**

1. To provides knowledge of non government organisation and their administration
2. To understand the work of N.G.Os in Nation building
3. The ability of student to understand the Non government organisation and its works

After the completion of the course, students were able to:

1. Gain the knowledge of non government organisation and their administration
2. Understand the work of N.G.Os in Nation building
3. Have the ability to understand the Non government organisation and its works

## **Sociology**

**B. A. I year , semester I**

**Introduction to sociology paper no - 01**

### **Objectives-**

The objective of the course is developing awareness among a good number student who in turn may able to address to problems arising in and out of society. This paper is introductory paper. The student learn Basic concept of sociology and acquire scientific knowledge

### **Outcomes:**

After the completion of the course students were able to develop the ability of address the problems in and out of society. It also helped to learn the concepts of sociology.

## **Sociology**

**B. A. 1st year, Semester I**

**Paper - New changes in social institutions, paper no.02**

**Objectives-**

The main aim of human societies is to maintain control and order in social structure. The course aims to create social solidarity and stability in society. Institution specially are assigned this function of social order and control.

**Outcomes of the course:**

Students were able to maintain control and to create social solidarity and stability in society

**Sociology**

**B. A. 1st year, semester II**

**Basic concepts in sociology, paper no - 03**

**Objectives-**

Basic concepts in sociology tool to think with society humanly created organisation of inter relationships that connects individuals in common culture of tradition rules symbols that shape and are enacted as feelings thoughts and behaviours of groups of people

**Outcomes of the course:**

After the completion of the course, students were able to know the organizations, culture, traditions, its symbols and feeling of thoughts and behavior of groups of people.

**Sociology**

**B. A. 1st year**

**Semester II**

**Contemporary social institutions, paper No-04**

**Objectives-**

A definition of contemporary sociology Indian sociology is a term that describes practitioners who use sociological theories and methods outside of academic setting with the aims to produce positive social change through active intervention

**Outcomes:**

After the completion of the course, students were able to have the idea of the sociological theories, methods, idea of academic setting, to produce social change through active intervention.

**Sociology**

**Semester III, SEC - I**

**Personality Development**



**Objectives:**

Personality development essentially aims to enhance and groom one's outer and inner self about a positive change in students' life. The course aims to Basic awareness about significance skill enhancement such objectives are. To help the student be positive, increase and improve self confidence, learn to lead and face the challenges and be a good human being.

**Outcomes:**

After the completion of the syllabus, students were able to understand Personality development essentially aims to enhance and groom one's outer and inner self attitude for a positive change in life. The course aimed to gain Basic awareness about significant skills.. It helped student to be positive, and improve self confidence, learn to lead and face the challenges and be a good human being.

**Sociology**

B.A. Second Year (Semester - IIIrd) (CBCS Pattern Syllabus)

(SEC-I) Personality Development

Objectives : Personality Development essentially aim to enhance and groom one's outer and inner self about a positive change in students life. The course aims to basic awareness about significance skill Enhansment such objectives are. To help the student Be positive, Increase and improve self confidence, learn to lead and face the challenges and Be a good human being.

Outcomes : Personality Development course polished students presentation and communication skill and proper to successful career. It applied the understanding of communication skill into everyday practice and understanding the importance of human life.

**SOCIOLOGY B.A. Second Year (Semester - IVth)****(CBCS Pattern Syllabus) VII - Issues and Problems in Indian Society**

**Objectives** : The objectives of the course are to sensitize the students to the emerging social issues and problems in Indian Society enable then to acquire sociological understanding of these issues and problems and deals with the real fact. The aim is to introduce the concepts, theories and case studies that seek to clarify social issues and social problems. This course is designed to identify and analyse come of such emerging social issues and problems from sociological perspective

Outcomes : Thomes pain addressed the individual's duty to "allow the same right to other as we allow ourselves." A social issue is a problem that influences many citizens within a society and one that many people strive to solve. It is often the consequence of factors extending beyond an individual's. After studying this course students were able to illustrate what is a social about social science. It demonstrated how certain social concretion becomes dominated. Distinguish how labeling something can create excretion about behaviour and action.

**SOCIOLOGY B.A. Second Year (Semester - IVth)**

### **(CBCS Pattern Syllabus) VIII - Neo Social Movements**

**Objectives** : The objectives of the course is Neo-Social Movements Concentrate on the grassroots level with the aim to the represent the interests of marginal or excluded groups. To promote understanding of the common groups and shared goals. To consider the strategic value for movements. To provide spaces and opportunities for movement.

**Learning Outcomes** : Social movements are a type of group action. The knowledge obtained in this social movement was valuable because they could use it for the cause. Social movements play such an important role in bringing about social change in political, religious, educational, health, corporate, government and other institutional areas. Finally learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change.

### **SOCIOLOGY B.A. Second Year (Semester - IVth) (CBCS Pattern Syllabus) (SEC-II) Time Management**

**Objectives** : According to the Wikipedia “Time Management is the process of planning and exercising conscious control of time spend on specific activities, especially to increase effectiveness, efficiency and productivity.” Time Management course students will learn achieve better results. Through effective planning and clarifying objectives and Importance of Goal in Life.

**Learning Outcomes** Students understood about the set SMART (specific, measurable, action oriented, realistic and timely) goals and work toward accomplishing those goals by self-reflection and self - monitoring.

### **Sociology**

**B.A .3rd year, semester 5**

**Classical sociological thinkers, paper no-09**

#### **Objectives:**

Classical sociology thinker’s thoughts are the study of questions concerning human society and social relations also studying about development stages of sociology it is intended to cover those who have made substantive contributions to social theory and research including any sociological sub field.

#### **Outcomes of the course:**

The students were able to be familiar with the sociological thoughts in social field

### **Sociology**

**B. A. 3rd year, semester 05**

### **Methods of social research, Paper No- 10**

#### **Objectives:**

This course aims to provide an understanding of the nature of social phenomena the issue involved in social research and the ways and means of understanding and studying social reality thus the emphasis is three fold. Firstly on the study of research methods as a means of understanding social reality .Second the tools and techniques are only instruments and not the end or goal of research. thirdly there are different perspectives and methods of understanding social phenomena there are no in your city accepted methods for research

#### **Outcomes:**

This course helped students to understand the nature of social phenomena, the issues involved in social research and the ways and means of understanding and studying social reality.

### **Sociology**

**B A 3rd year**

**Semester - 05**

**SEC III, Social counseling**

#### **Objectives:**

This course would be play very vital rolls in the different field of counseling to introduce social counseling. Sociology has different kinds of significance social counseling has many challenges and issues in front of sociologist. In the contemporary Era sociology has very vital role in field of counseling to the individuals of the society for social progress and development. This course consists of important and primary methods of counseling such as case work group work and community work the aims of this course is to provide tools and techniques to the students for social counseling.

#### **Outcomes:**

The course helped students to know the importance of social counselling. It dealt with the various methods of counseling like case work and community work.

### **Sociology**

**B. A. 3rd year**

**Semester -06**

**Indian social reformer paper no-11**

#### **Objectives:**

This course will help students to introduce the contribution of social reforms who had done lot of work for the cars of social reforms knowing their contribution would motivate students for the course of social reforms Thus the Basic objective of this course is 2 introduce the Nobel works thought and contribution of these social reforms to the students thus this course has aim to inculcate the philosophy and thought of Chhatrapati Shivaji Maharaj Mahatma Jyotirao Fule Rajarshi Shahu Maharaj and doctor

B. A.B. A.saheb Ambedkar on the minds of students this course has objective to disseminate and spread the philosophy and thoughts of these reformers in the contemporary thus the major aims and objective of this course is to motivate students and make them able to follow these thoughts in their life

### **Sociology**

#### **Outcomes:**

This course helped students to introduce the contribution of social reforms who had done lot of work in knowing their contribution. It motivated students to know the social reforms. It introduced the noble works, thought and contribution of these social reforms. Students were able to know the philosophy and thought of Chhatrapati Shivaji Maharaj Mahatma Jyotirao Phule Rajarshi Shahu Maharaj and doctor B. A.B. A.saheb Ambedkar .

### **Sociology**

#### **BA Third year, Semester 06**

#### **Techniques of social research , paper no 12**

#### **Objectives:**

This course aims to provide and understanding of the nature of social phenomena the issue involved in social research and the ways and means of understanding and studying social reality thus the emphasis is three fold. Firstly on the study of research methods as a means of understanding social reality .Second the tools and techniques are only instruments and not the end or goal of research. Thirdly there are different perspectives and methods of understanding social phenomena there are no in your city accepted methods for research

#### **Outcomes:**

This course provided understanding the nature of social phenomena, the issue involved in social research and the ways and means of understanding and studying social reality.

### **Sociology**

#### **B. A. 3rd year, Semester -06**

#### **SEC - IV**

#### **Social counseling**

#### **Objectives:**

This course has aim to introduce moral ethics and values which would be helpful for the sustainable development of the human society since beginning sociologist had given importance on the values moral ethics culture of the human society for the same this course has importance in the course to the different actors of the society this course has filled work and field visit camp to provide opportunities to students to understand issues and problems.

**Outcomes:**

This course helped students to know the moral ethics and values which would be helpful for the sustainable development of the human society. The course offers the opportunities among students to understand the issues and problems in society.

**Subject: - English****Paper Name:- AECC English Communication      Paper No.:- I,II****Class :- B. A.FY                      Sem:- I,II****Course objectives:s**

- 1) To enable the learners to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, by conducting classroom activities prescribed in the curriculum.
- 3) To make evident the use of English language for shaping and making meaning according to purpose, audience and context.
- 4) To help the learners for acquiring ways of expressing themselves and their relationships with others and their world.
- 5) To induce the learners for reflecting on their learning through their study of English.

**After the successful completion of this course students were able to:**

- 1) to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, by conducting classroom activities prescribed in the curriculum.
- 3) To make evident use of English language for shaping and making meaning according to purpose, audience and context.
- 4) in acquiring ways of expressing themselves and their relationships with others and their world.
- 5) reflect on their learning through their study of English.

**Subject:- English (OPT)****Paper Name:- : Understanding Prose Fiction Paper No.:- I****Class :- B. A.FY****Sem:- I****Objectives:**

- 1) To introduce the learners to the basics of Prose Fiction in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of selected novels and short stories.
- 3) To acquaint the learners with the art of fiction writing in English.

**After the successful completion of this course the students were able to:**

- 1) know the basics of Prose Fiction in English through close reading of select literary texts.
- 2) develop the skills of analysis, interpretation, and critical scrutiny through the study of selected novels and short stories.
- 3) acquaint the learners with the art of fiction writing in English

**Subject:- English (OPT)**  
**Class :- B. A.FY**

**Paper Name:- : Understanding Poetry in English Paper No.:- II**  
**Sem:- I**

**Objectives:**

- 1) To introduce the learners to the basics of Poetry in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse poetic texts.
- 3) To acquaint the learners with the art of Poetry writing in English.

**After the successful completion of this course students were able to**

- 1) To introduce the basics of Poetry in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse poetic texts.
- 3) To acquaint the art of Poetry writing in English.

**Subject:- English (OPT)**  
**Class :- B. A.FY**

**Paper Name :-Understanding Non-Fictional Prose in English Paper No.:- III**  
**Sem:- II**

**Course objectives**

- 1) To introduce the learners to the basics of Non-fictional prose in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse Non-fictional prose writings.
- 3) To acquaint the learners with the art of Non-fictional prose in English

**After the successful completion of this course students were able to :**

- 1) To introduce the learners to the basics of Non-fictional prose in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse Non-fictional prose writings.
- 3) To acquaint the learners with the art of Non-fictional prose in English

**Subject:- English (OPT)**  
**Class :- B. A.FY**

**Paper Name :- : Understanding Drama in English Paper No.:- IV**  
**Sem:- II**

**Course objectives**

- 1) To introduce the learners to the tradition of drama and the development of dramatic art through ages.

- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse dramatic texts.
- 3) To acquaint the learners with the art of Drama in English.

**After the successful completion of this course students were able to :**

- 1) To introduce to the tradition of drama and the development of dramatic art through ages.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse dramatic texts.
- 3) To acquaint the learners with the art of Drama in English.

**B. A. Second Year Optional English Syllabus**

**W.E.F. 2020-21 Semester III**

**Paper 5: Indian Writing in English**

**Objectives**

- 1) To introduces students to Indian Writing in English from Colonial Age up to the contemporary Age, through the study of various literary genres such as poetry, prose, essay and drama.
- 2) To refine the skills of critical thinking and rhetoric through thought-provoking personal response writing, essay writing and research assignments.
- 3) To equip students with the knowledge and skills to read and comprehend texts in Indian Writing in English

**Outcomes**

- 1) Learners were able to appreciate the texts in Indian Writing in English
- 2) Through responding to different texts of Indian Writing in English the learners acquainted themselves with the wide range of expressions in the Indian English language.
- 3) Learners carried out the tasks of literary interpretation by studying the critical analyses of the prescribed texts.

**Semester III Paper 6: American Literature**

**Objectives**

- 1) To address the works of several major writers from the American literary tradition.
- 2) To introduce the landmarks in American literature in various literary genres.
- 3) To impart an in depth understanding of writings with dominant debates of the period like religious, social, philosophical, political, and aesthetic aspects of American Literary tradition.

**Outcomes**

- 1) The learners gained overall insight of the American literature, and understand the background, historical context, the importance of American literature and its role in the society.
- 2) The learners identified, explicated, and responded to key themes and elements in American literature in various literary genres.
- 3) Students enabled to review and recognize the body of literary works from America and will be able to understand the American spirit as well as to analyze various literary innovations and their culture.

### **Semester IV Paper 7: Indian Literature in English Translation**

#### **Objectives**

- 1) To introduce the students to the magnificent Indian literary tradition through exposition to some representative works available in English translation.
- 2) To acquaint the students with the rich heritage of Indian regional literatures and their significance.
- 3) To induce the students to explore in depth the Indian spirit as evident from the diverse genres.

#### **Outcomes**

- 1) The students acquired an introductory knowledge of Indian literary heritage.
- 2) The students familiarized with the significant socio-cultural issues in India through close reading of literary texts from diverse regions.
- 3) The students realized the intellectual potential available from the Indian literary texts from various Indian languages.

### **Semester IV Paper 8: Women's Literature**

#### **Objectives**

- 1) To introduce students to Women's Writing, through the study of various literary genres written by women of different nationalities such as poetry, prose, essay and drama.
- 2) To equip students with the knowledge and skills to read and comprehend texts written by women.
- 3) To enable the students for identifying and describing distinct literary characteristics of women's literature.

#### **Intended outcomes**

- 1) Students were able to critically analyze the structure and meaning of various literary works written by women authors.
- 2) Students acquired knowledge of the major concerns of the women through a reading of the representative works from different nations.
- 3) Students acquainted with the richness and depth of the female experience as depicted through their literary representations.

### **Skill Enhancement course**

#### **BA 2nd year**

#### **Title of the course - Skills for employability- 1**

#### **Objectives of the course:**

1. Developing course that meets requirements of the 21st century learners
2. Building vocabulary compressing spelling and pronunciation in English 3.developing dialogues for conservation conversation skills
4. Developing activities for return communication 5.developing strategies for professional skills and soft skills



**Outcomes of the syllabus:**

1. it helped students in building vocabulary comprising spelling and pronunciation in English
2. It helped in developing dialogues for conversation skills
3. it developed activities for written communication
4. it helped in developing strategies for professional skills and soft skills

**English****Skill Enhancement course****BA 2nd year****Title of the course - Skills for employability- 2****Course objectives**

- 1) To provide sound knowledge and training of employability skills to learners
- 2) To expose learners a variety of self instructional learner friendly modes of communication for improving their employability.
- 3) To expose learners a variety of sub skills in order to hone their skills as required the present job market
- 4) To create work culture and job opportunities among learners.

**Outcomes of the course:**

- 1) The course developed meets requirements of 21 st century learners.
- 2) It helped students in building the vocabulary comprising skills and pronunciation in English
- 3) It developed dialogues for conversation skills
- 4) It helped to develop the activities of written communication.

**Subject:- English (OPT)    Paper Name :- : Literary Criticism I Paper No.:- IX**

**Class :- B. A.TY**

**Sem:- V**

**Course objectives**

- 1) To introduce the concept and significance of Literary Criticism in Literary Studies
- 2) To acquaint the learners to the Classical and Renaissance tradition of Western Literary Criticism
- 3) To familiarize the learners with the major contributions of select critics

**After the successful completion of this course students were able to**

- 1) know the concept and significance of Literary Criticism in Literary Studies
- 2) To acquaint to the Classical and Renaissance tradition of Western Literary Criticism
- 3) To familiarize with the major contributions of select critics

**Subject:- English (OPT) Paper Name :- Modern English Structures: Understanding English Phonology**  
**Paper No.:- X** **Class :- B. A.TY**  
**Sem:- V**

**Course objectives**

- 1) To introduce the learners to the study of the physical aspects of speech.
- 2) To impart training in the transcription of the sounds of the English Language as per the International Phonetic Alphabet (IPA).
- 3) To familiarize the learners with the articulatory, acoustic and perceptual phonetics

**After the successful completion of this course students were able to**

- 1) to the study of the physical aspects of speech.
- 2) To familiarize twith the articulatory, acoustic and perceptual phonetics

**Subject:- English (OPT) Paper Name :- Literary Criticism II** **Paper No.:- XI**  
**Class :- B. A.TY** **Sem:- VI**

**Course objectives**

- 1) To impart the knowledge of significant propositions propounded by major English Literary critics.
- 2) To acquaint the learners with the foundation for the development of critical schools in English Studies after the Renaissance.
- 3) To enable the learners for undertaking practical criticism

**After the successful completion of this course students were able to:**

- 1) acquire the knowledge of significant propositions propounded by major English Literary critics.
- 2) get the foundation for the development of critical schools in English Studies after the Renaissance.
- 3) be able in undertaking practical criticism

**Subject:- English (OPT) Paper Name :- Modern English Structures: Understanding English Grammar**  
**Paper No.:- XII** **Class :- B. A.TY** **Sem:- VI**

**Course objectives**

- 1) To develop a good understanding of modern English grammar.
- 2) To enable the learners to produce grammatically and idiomatically correct language.
- 3) To impart the knowledge of the theory and practice in the field of English grammar at contemporary times.

**After the successful completion of this course students were able to:**

- 1) To develop a good understanding of modern English grammar.
- 2) to produce grammatically and idiomatically correct language.
- 3) To acquire the knowledge of the theory and practice in the field of English grammar at contemporary times.

## English

### **Skill Enhancement Course (SEC) – B. A. Third Year**

#### **Title of the course: Life Skills–I, II-Semester V, VI**

#### **Objectives:**

- 1) To assist the learners for a smooth transition from student life in to the world of work.
- 2) To develop the skills necessary for understanding oneself and the socio-cultural group.
- 3) To help the learners choose the best ways of utilizing their time, efforts and mental energies.
- 4) To provide training in skill required to find, understand, evaluate, and communicate digital information in a wide variety of formats.
- 5) To make the learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information

#### **Outcomes of the course:**

- 1) It assisted the learners for a smooth transition from student life in to the world of work.
- 2) Developed the skills necessary for understanding oneself and the socio-cultural group.
- 3) It helped the learners choose the best ways of utilizing their time, efforts and mental energies.
- 4) It provides training in skill required to find, understand, evaluate, and communicate digital information in a wide variety of formats.
- 5) it made learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information

## Home Science, B. A. I year

### **Semester 1 , paper no - I**

#### **Human Development**

#### **Objectives -**

1. To sensitize students regarding human development.
2. To make students aware of the development of various age groups.

#### **Outcomes -**

1. It enabled to understand the problems of various age groups.
2. It created the harmonious relationships among all people.

## **Home Science**

### **B. A. I year, Semester 1**

#### **Paper no – II, Food and Nutrition**

#### **Objective -**

1. To make students aware of the role of various important nutrients in the daily diet.
2. To learn to make changes in our diet as per individuals need.

**Outcomes -**

1. It helped students in maintaining health of family as well as community.
2. It made students aware of avoiding deficiency diseases.

**Home Science B. A. I year  
Semester I, Paper No- III  
Basic of Textile -1(Practical)-**

**Objective -**

1. To boost the creativity of the student.
2. To give the practical knowledge of various stitches, knitting, etc.

**Outcomes -**

1. By using the practical knowledge of textiles, course helped students to be able economically independent.
2. It gave practical knowledge of various stitches and knitting to students

**Home Science  
B. A. I year  
Semester II, paper no - IV  
Textile (Textiles and Clothing)**

**Objective -**

1. To impart knowledge of textile from - fibre to fabric.
2. Student can learn about traditional clothes as well as embroidery.

**Outcomes -**

1. It made students expert in the basics of tailoring as well as cloth printing.
2. It made them familiar about the traditional clothes as well as embroidery.

**Home Science B. A. I year  
Semester II, paper no - V  
Home Management (Introduction to Home Management)**

**Objective -**

1. To provide in depth knowledge of home management.

2. The course will prove beneficial in gaining Basic knowledge needed for home decoration.

**Outcomes -**

1. The course was helpful to the students in managing their homes in the future.
2. Students could use the knowledge of the course in home decoration.

**Home Science B. A. I year, Semester II**

**Paper no VI, Basic of Textile -2**

**(Practical)-**

**Objective -**

1. To make student expert in tailoring.
2. To impart practical knowledge of stitching garments.

**Outcomes -**

- 1) Students could start their own boutique.
- 2) Students got practical knowledge of stitching garments

**Home Science B. A. 2nd year**

**Semester Third- Name of The course: Human Development in later years - paper number- VII**

**Objectives:**

1. to make the student aware about various stages of human life cycle
2. to understand the problems arising in puberty to old age

**Outcomes of the course:**

1. It sensitized students regarding each age group so as to develop harmonious relationship among each other.
2. It made students to be able to get knowledge about various development aspects of all age groups and its different time dimensions.

**BA 2nd Year, Home Science Semester -3rd**

**Name of the course: Meal planning- foods and nutrition – VIII**

**Objectives:**

1. to make the student aware of meal planning for different age groups
2. to disseminate the knowledge of therapeutic nutrition

**Outcomes of the courses:**

1. students acquainted with the knowledge of meal management
2. students got the knowledge of utilization of meal planning for therapeutic purpose

#### **B.A. II Year Semester III Sugar Cookery SEC 1**

**Learning Objective:** 1. To enhance the skill of student in method of sugar product. 2. To develop the knowledge of student regarding the properties of sugar.

**Utility:** Student could prepare different recipes by using different consistencies of sugar syrups.

#### **B.A. II Year Semester IV**

##### **Home Management CCHS – I Theory Paper – X**

**Learning Objective:** 1. The objective of the course is to make students aware regarding money management. 2. To equip the students with skills of work simplification. 3. To impart knowledge of care of home appliances.

**Utility:** 1. Students understood various aspects of money management. 2. Students understood the pros and cons of money management. 3. Students understood to take care of appliances used in their homes.

#### **B.A. II Year Semester IV**

##### **Foods and Nutrition: Food Science CCHS - II Theory Paper – XI**

**Learning Objective:**

1. The objective of this course is to make students aware of the function of foods and relation between nutrition and health.
2. To sensitize students about food adulteration and food preservation.

**Utility:**

1. Students understood the importance of balanced diet in leading healthy life.
2. This course helped in dealing with major problems of malnutrition in India.

#### **B.A. II Year Semester IV**

##### **Home Management CCHS Practical IV Paper – XII**

**Learning Objective:** 1. The objective of this practical is to develop various skills among students regarding home management and Interior decoration aspects  
. 2. To teach students various skills used in Home Decoration.

**Utility:** 1. Students learned various skills regarding interior decoration.

2. This course boosted the programme of Skill India.

### **Home Science BA 2nd year semester 3<sup>rd</sup>**

#### **Practical 3rd paper number- IX , Home management- I (Practical)**

#### **Objectives**

1. to encourage student to learn practical in home management with regard to colour scheme structural planning of house
2. to learn the modern types of Rangoli flower arrangement and curtains used in home decoration.

#### **Outcomes of the course:**

1. by using practical knowledge of management student could decorate their own home in very particular way.
2. Knowledge of Home management developed for entrepreneurship skills among students.

### **B.A. II Year Semester IV**

#### **Renovation SEC – II**

#### **Learning Objective:**

1. To impart the knowledge of Renovation in Textiles.
2. This course will help the students to use their creativity in renewing garments.

#### **Outcomes:**

1. Students were able to reuse garments.
2. It helped students self sufficient by creating new products through renovation technique

### **Home Science**

#### **BA III rd year , Semester 5, Home science**

#### **Paper no – XIII, Home science Education and Extension**

#### **Objectives -**

1. To provide in depth knowledge of the home science extension.
2. Applicability of the knowledge in field work of education and extension.

#### **Outcomes -**

1. The course provided the knowledge of Home Science as well as that of various central and state government schemes to grass root level.

### **Home Science**

**B. A.III year, Sem 5**

**Paper no – XIV, Home Management (Family Resource Management)**

**Objectives -**

1. To provide sufficient knowledge regarding applied arts and interior decoration.
2. To make students aware of the art principles.
3. To gain the knowledge of resources, goals and values.

**Outcomes -**

1. It provided sufficient knowledge regarding applied arts and interior decoration.
2. It made students aware of the art principles.
3. It boosted to get the knowledge of resources, goals and values.

**Home Science**

**B. A. III year, Semester 5,**

**Paper no – XV Food and nutrition -1**

**(Practical)-**

**Objective -**

- 1) To prepare student to apply knowledge of in a practical way.

**Outcomes -**

- 1) It boosted the creativity of the students and prepared them to use their skills.

**Home Science**

**B. A. III year, Semester 6**

**Paper no XVI, Human Development**

**(Human Development and Family Relationship)**

**Objectives -**

1. To help the students to build up cordial relationships at every level in their lives.
2. To build a strong bonding among family members.
3. To make the student away the dc me nations of marriage and the importance of enlarge relationships.

**Outcomes -**

1. It helped students to build up cordial relationships at every level in their lives.
2. It helped students to build strong bonding among family members.
3. It made students to know the marriage of of marriage and the importance of enlargement of relationships.

**Home Science**



**B. A. III year, Semester 6**  
**Paper no XVII , Textile and Laundering**

**Objectives -**

1. To provide in depth knowledge of laundering of different clothes.
2. To provide them the knowledge of process of dry cleaning.
3. To impart knowledge of care of clothes.

**Outcomes -**

1. The course was helpful to the students for personal use. This knowledge could be a source of income with minimum investment.
2. It made them aware of the knowledge of process of dry cleaning
3. It inculcated students the knowledge of caring of clothes.

**Home Science**

**B. A. III year, Semester 6**  
**Paper no XVIII, Food and Nutrition -2**  
(Practical)-

**Objective -**

1. To prepare student to apply knowledge of in a practical way.

**Outcomes -**

1. It boosted the creativity of the students and prepared them to use their skills in startup programmes in life.

**Home Science**

**B. A. III year, Semester 5**  
**SEC III, Jewellery Making**

**Objective -**

1. To make the students familiar with the new course of jewellery making.
2. To help the students to earn while they learn.
3. To teach them the making of Basic jewellery designs.

**Outcomes -**

1. It made students familiar with the new course of jewellery making.
2. it helped students to earn while they learn.
3. It taught them the making of Basic jewellery designs.

**Home Science**

**B. A. III year, Semester 6**

#### **SEC IV, Name of course -Preservation**

##### **Objective -**

1. To impart knowledge of preservation of different types of sauces and squashes.

##### **Outcomes -**

1. The knowledge of this subject helped the students to start production in their homes and small scale level.

**Subject:- Economics**

**Paper Name:- Micro Economics(Comp.) Paper No.:- I**

**Class :- BAF.Y.**

**Sem:- I**

##### **Course objectives:**

- i) To study the Basic definitions and concepts of Economics.
- ii) To study the nature and scope of Economics.
- iii) To study the demand and supply analysis.
- iv) To make the comparative analysis of cardinal and ordinal utility approach.

##### **Outcomes:**

- i) It boosted students to tackle the current economic problems.
- ii) It helped to adopt more knowledge in the field of modern economics by studying this course.
- iii) This course increased the utility and application to acquire more satisfaction in life.

**Subject:- Economics**

**Paper Name:- Economy of Maharashtra (Optional)**

**Paper No.:- II**

**Class :- B. A.FY**

**Sem:- I**

##### **Course objectives:**

1. To study the main characteristics of economy in Maharashtra.
2. To understand the role of Agriculture in economy of Maharashtra.
3. To study the concept of Green revolution.
4. To consider the role of Industry in economy of Maharashtra.
5. To study the Industrial policies of Maharashtra.

##### **Course outcomes:**

1. Awareness about development in economy of Maharashtra was created.
2. Students understood the various challenges of Economy in Maharashtra.
3. Students studied the Problems of economy in Maharashtra.
4. Students enhanced the different concepts of economy in Maharashtra.
5. This study suggested remedies for different issues of economy in Maharashtra.

**Subject:- Economics**

**Paper Name:- Micro Economics(Comp.) Paper No.:- III**

**Class :- B. A.FY**

**Sem:- II**

**Course objectives**

1. To study the Concept and theories of Production.
2. To understand the concepts of Cost and Revenue.
3. To study the concepts of exchange through market structure.
- i) To analyze the theory of distribution into various factors of production, such as: Land owner, labour, organizer, and Capital owner.

**Course Outcomes:**

- i) Student got the knowledge about Production, Cost and Revenue.
- ii) Students acquainted with the various markets from the point of view of competition.
- iii) This course helped to realize the actual market through competitive point of view.

**Subject:- Economics**

**Paper Name:- Economy of Maharashtra (Optional) Paper No.:- IV**

**Class :- B. A.FY**

**Sem:- II**

**Course objectives**

1. To instill the students in terms of Co-operative Movement in Maharashtra.
2. To study the Transport and Infrastructure in Maharashtra.
3. To distinguish the regional imB. A.lance in Maharashtra.
4. To Study the role of Marathwada Development Board (MDB) in the development of Economy in Marathwada.
5. To Study the role of District Planning and Development Council (DPDC) in the development of Economy in Maharashtra.

**Course outcomes:**

1. Awareness about development in economy of Maharashtra was created.
2. Students understood the various challenges of Economy in Maharashtra.
3. Students studied the problems of economy in Maharashtra.
4. Students enriched with the different concept of economy in Maharashtra.
5. This study suggested remedies for different Problems in economy of Maharashtra.

**B.A. Second Year - Semester - III Economics Paper - V - Macro Economics - I (Compulsory**

**Course Objectives:**

1. To prepare the students to understand the basic introductory principles of macroeconomic theory.
2. To help students to understand the basic analytic framework and models of macroeconomics in a gradual manner.
3. To equip students to analyses the real world economic issues in a rational manner.

Course Outcomes: This course aimed to develop the broad conceptual frameworks, which enabled students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages.

### **B.A. Second Year - Semester - III**

#### **Economics Paper - VI - Economics of Development**

##### **Course Objectives :**

1. To make students sentient with the changes in development concepts.
2. To furnish the students with recent development theories.
3. To highlight the classical, neoclassical and modern approach towards development.
4. To elucidate the role of government's scheme in economic development.

##### **Course Outcomes:**

1. Course was useful in understanding the concept of development from many dimensions.
2. Learners made students aware of the different approaches towards development.
3. Course was useful in understanding different government scheme in the process of economic development
4. Course enabled learners with the current scenario of development among different countries.

### **B.A. Second Year - Semester - III**

#### **Economics Skill Enhancement Course Cashless Transaction (SEC- I)**

##### **Aims and objectives of course :**

- To enable the students to understand various aspects of Cashless Transactions
- To provide basic knowledge of Money and Banking systems.
- To identify key issues and problems in cash economy.
- To introduce the key economic concepts, required to analyse cashless transactions.
- To illustrate how the new modes of payments (cashless) can be made easy in cashless transaction

##### **Learning outcomes of course :**

- Discussed Banking systems inexistence and how they are structured
- Explained the relative importance of new modes of payments (cashless) in transactions.
- Discussed the main types of cashless instruments and the main techniques employed by banks.

### **B.A. Second Year - Semester – IV**

#### **Economics Paper - VII - Macro Economics - II (Compulsory)**

##### **Course Objectives:**

1. To prepare the students to understand the basic introductory principles of investment multiplier and principal of acceleration.
2. To help students to understand the basic analytic framework and models of banking system in a gradual manner.
3. To equip students to analyses the globalized world economic issues in a rational manner.

**Course Outcomes:** This course aimed to develop the broad conceptual frameworks, which enabled students to understand and comment upon real economic issues like employment and multiplier, acceleration, banking system, open economy, and their interlinkages. It allowed the students to evaluate various macroeconomic policies in terms of a coherent logical structure.

#### **B.A. Second Year - Semester – IV**

##### **Economics Paper - VIII - Quantitative Techniques - II (Optional)**

###### **Course Objectives:**

1. To study the consumer price index number.
2. To study the specially family budget method in consumer price index.
3. To create the awareness about coefficient of skewers among the students

###### **Course Outcomes:**

1. Students got the knowledge about how the value of money is decided.
2. Students studied price differentiation between base year and current year.
3. Students studied the change in economic factors in course of times.
4. Students studied the economic & social trend with the help of moving average method.

#### **B.A. Second Year - Semester - IV**

##### **Economics Paper - VIII – Economics of Development and Environment (Optional)**

###### **Course Objectives:**

1. To familiarize students with the Environmental Concept.
2. To highlight the importance of environment in the process of development.
3. To elucidate different theories of environmental policy.
4. To emphasize the environmental problem in India.

###### **Course Outcomes:**

1. Students understood the Environmental Concept.
2. Students identified the role of environment in the process of development.
3. Students got an idea about sustainable development & natural resource management.
4. Learners were familiar with the concept and theories of welfare.

#### **B.A. Second Year - Semester - IV**

##### **Economics Skill Enhancement Course Data Collection (SEC- II)**



**Course Outcomes:**

1. Student acquired the knowledge of Indian Economy.
2. Student understood various challenges of Indian Economy.
3. Students were able to suggest various measures to policy makers for solution of economic problem.

**Subject:- Economics                      Paper Name:- History of Economic Thoughts – II**  
**Paper No.:- XI                              Class :- B. A.TY                              Sem:- VI**

**Course objectives**

1. To study the economic analysis of Indian Economic thinkers.
2. To study the need of agricultural thought in the present situation.
3. To study the modern economic thoughts.
4. To study the political implementation of economic principles.

**Course Outcomes:**

1. Agricultural Entrepreneurship was adopted by pupils.
2. Students got knowledge of the exploitation of Indian Economy in the British rule.
3. Students knew how much the political Leadership is successful in solving the economic problems of the society.
4. The students knew the importance of Eastern Economic Ideas on the world level.

**Subject:- Economics    Paper Name:- PUBLIC FINANCE    Paper No.:- XII**  
**Class :- B. A.TY    Sem:- VI**

**Course objectives:**

1. To introduce financial aspect of Indian Economy.
2. To discuss various concepts of public finance.
3. To analyze tax system of Indian Economy.
4. To know more about imbalance between public revenue and public expenditure.
5. To discuss center and state financial relations in India.

**Course Outcomes :**

1. Students were able to analyze different concept of public finance.
2. The student understood the imbalance between public revenue and public expenditure.
3. The students suggested various measures to decrease deficit.
4. The students were able to evaluate working of recent finance commission.

**Subject:- Economics (SEC)    Paper Name:- FINANCIAL INCLUSION AND FINANCIAL LITERACY**  
**Paper No.:- III    Class :- B. A.TY    Sem:- V**

**Course objectives**

- To develop the understanding of the Basic concept of financial inclusion and financial literacy.
- To develop the awareness of saving and investment.
- To develop the financial activities of students.
- To develop the financial literacy of students
- To include each and every citizens in process of financial inclusion.

**Course Outcomes:**

- Completed the essential reading and activities students Should able to :
- Students were able to create their own financial plan.
- Students were able to create their own budget.
- Student proposed a personal saving and Investment plan.
- Students examined how their choice of carrier and lifestyles will affect their financial plan.
- Students were aware about financial inclusion and financial literacy.

**Subject:- Economics (SEC)****Paper Name:- ENTREPRENEURSHIP DEVELOPMENT****Paper No.:- IV****Class :- B. A.TY****Sem:- VI****Course objectives**

- The Specific objective of the course is:
- Acquiring entrepreneurship spirit and resourcefulness.
- Familiarization with various uses of human resource for earning dignified means of living.
- Understanding the concept and process of entrepreneurship- its contribution and role in the growth and development of individuals and the nation.
- Acquiring entrepreneurial quality, competency and motivation.
- Learning the process and skills of creation and management of entrepreneurial venture.

**Course Outcomes:**

On completion of the course, the students were able to:

- Understand the concept of entrepreneurship and its functions.
- to describe the process of entrepreneurship.
- To explain the competencies of an entrepreneur.
- To understand the meaning and ways of generating ideas and able to prepare a business plan.
- To understand the reasons for success and failure of a business plan.
- To identify the various support structures available for promoting entrepreneurship

**Subject:- Political Science Paper Name:- Political Theory****Paper No.:- I****Class :- B. A.FY****Sem:- I**



**Course objectives:**

- i) To study the various Political concepts and Political analysis.
- ii) To study the introductory part of Political concepts and relevant issues.
- iii) To study the Political concepts and its relevant parts.
- iv) To study the Basic concepts of Political theories or issues concern with Political ideas.

**After the successful completion of this course**

- i) Pupils understood the Basic Political concepts by standing the course.
- ii) Students were able to solve the Political problems by standing this course.
- iii) Students acquired the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

**Subject:- Political Science**

**Paper Name:- Government & Politics of Maharashtra**

**Paper No.:-II**

**Class :- B. A.FY**

**Sem:- I**

**Course objectives:**

- i) To Study the various Elements concern with Maharashtra Politics and State Activity
- ii) To understand different political issues of Maharashtra Politics
- iii) To understand the Government of Maharashtra State and its organs
- iv) To understand various Administrative Machineries of Local Government

**After the successful completion of this course**

- i) Students understood the formation, Government and other Political issues concern with Maharashtra Government.
- ii) Students were able to solve the Political problems by studying this course.
- iii) Pupils understood various Political issues, Political process and Political activity.
- iv) Students got various political ideas concerned with state Government and other relevant Political issues.

**Subject:- Political Science**

**Paper Name:- Political Theory**

**Paper No.:- III**

**Class :- B. A.FY**

**Sem:- II**

**Course objectives:**

- i) To study the various Political concepts and Political analysis.
- ii) To study the introductory part of Political concepts and relevant issues.
- iii) To study the Political concepts and its relevant parts.
- iv) To study the Basic concepts of Political theories or issues concern with Political ideas.

**After the successful completion of this course**

- i) Pupils understood the Basic Political concepts by standing the course.
- ii) Students were able to solve the Political problems by standing this course.
- iii) Students acquired the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

**Subject:- Political Science**

**Paper Name:- Government & Politics of Maharashtra**

**Paper No.:-IV**

**Class :- B. A.FY**

**Sem:- II**

**Course objectives:**

- i) To Study the various Elements concern with Maharashtra Politics and State Activity
- ii) To understand different political issues of Maharashtra Politics
- iii) To understand the Government of Maharashtra State and its organs
- iv) To understand various Administrative Machineries of Local Government

**After the successful completion of this course**

- i) Students understood the formation, Government and other Political issues concern with Maharashtra Government
- ii) Students were able to know the Political problems.
- iii) Pupils understood various Political issues, Political process and Political activity.
- iv) Students got various political ideas concern with state Government and other relevant Political issues.

**Subject:- Political Science**

**Paper Name:- Indian Government and Politics Paper No.:-V**

**Class :- B. A.SY**

**Sem:- III**

**Course objectives:**

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams
2. To expose the students with Basic concepts and political institutions like Parliament, Supreme Court, Political Parties Constitution and Democracy etc.
3. To introduce the students with the administrative and Political setup and Mechanism with roll and functions.
4. To develop sensitive citizenship among the students

**Course outcomes :**

The outcome of course lied in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It went on a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

**Subject:- Political Science Paper Name :- International Relations Paper No.:-VI**

**Class :- B. A.SY**

**Sem:- III**

**Course objectives:**

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams.
2. To produce students with Key Political concepts like, power diplomacy, propaganda, International Law, UNO National Interest, National Power, Disarmament etc
3. To introduce the Basic of International Relations.
4. The Prepare Students ready for different carriers like Political analyst, Politicians, Media, Professionals and Sensitive Citizens.

**Course Utility :**

The Utility of the course lied in the course Constitution in raising the students' awareness about the global International Politics with Key concepts approaches and Political Institutions like UNO. It also helped students to prepare themselves for competitive exams like UPSC, MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.

**Subject:- Political Science Paper Name:- Indian Government And Politics Paper No.:-VII**

**Class :- B. A.SY**

**Sem:- IV**

**Course objectives:**

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams
2. To expose the students with Basic concepts and political institutions like Parliament, Supreme Court, Political Parties Constitution and Democracy etc.
3. To introduce the students with the administrative and Political setup and Mechanism with roll and functions.
4. To develop sensitive citizenship among the students

**Course outcomes :**

The outcome of course lied in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It went a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

**Subject:- Political Science Paper Name :- International Relations Paper No.:-VIII**

**Class :- B. A.SY**

**Sem:- IV**

**Course objectives:**

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams.
2. To produce students with Key Political concepts like, power diplomacy, propaganda, International Law, UNO National Interest, National Power, Disarmament etc
3. To introduce the Basic of International Relations.
4. The Prepare Students ready for different carriers like Political analyst, Politicians, Media, Professionals and Sensitive Citizens.

**Course outcomes :**

The Utility of the course laid in the course Constitution in raising the students awareness about the global International Politics with Key concepts approaches and Political Institutions like UNO. It also helped students to prepare themselves for competitive exams like UPSC, MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.

**Subject:- Political Science (SEC)      Paper Name :- – Basic Information and Preparation Skills for  
Competitive Examination – I              Paper No.:-I  
Class :- B. A.SY                                      Sem:- III**

**Course objectives:s :**

1. To eradicate fear of civil services examination.
2. To motivate and prepare for civil services examination and other competitive exams.
3. To help the students to know the Basic ideas of civil services recruitment.
4. To study the methods and functions of public service commission.
5. To study the Basic responsibility of administrative officers in Indian Democracy.

**Course outcomes:**

1. It helped students to eradicate fear of competitive examinations.
2. Pupils developed skills to pass the competitive examination.
3. Students gained the idea of acquisition of knowledge in a matter of vast study and voracious reading.
4. Students understood the difference and co-ordination between legislature and bureaucracy.

**Subject:- Political Science (SEC)      Paper Name :- – Basic Information and Preparation Skills for  
Competitive Examination – I              Paper No.:-II  
Class :- B. A.SY                                      Sem:- IV**

**Course objectives:**

1. To eradicate fear of civil services examination.
2. To motivate and prepare for civil services examination and other competitive exams.
3. To help the students to know the Basic ideas of civil services recruitment.
4. To study the methods and functions of public service commission.
5. To study the Basic responsibility of administrative officers in Indian Democracy.

**Course Utility:**

1. It helped students to eradicate fear of competitive examinations.
2. Pupils developed skills to pass the competitive examination.
3. Students knew that the acquisition of knowledge was a matter of vast study and voracious reading.
4. Students will understood the difference and co-ordination between legislature and bureaucracy

**Subject:- Political Science      Paper Name:- Indian Political Thought Paper No.:-IX  
Class :- B. A.TY                                      Sem:- V**

**Learning Objective:**

The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political theorizing in India.

### **Outcomes of the Course:**

This course encouraged students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre and Post-independence India.

**Subject:- Political Science Paper Name:- WESTERN POLITICAL THINKER Paper No.:-X**

**Class :- B. A.TY Sem:- V**

### **Learning objective**

The main purpose of this paper is to acknowledge students with how the great masters explained and analyzed political events and problems of their time and prescribed solutions.

### **Outcome of the Course**

The course narrated students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helped them to study historical aspects western state and society

**Subject:- Political Science Paper Name:- POLITICAL IDEOLOGY Paper No.:-XI**

**Class :- B. A.TY Sem:- VI**

### **Learning Objective**

The main concern of this paper is to introduce variant stands elaborates in various political ideologies about individual, state and society and its dialectics.

### **Outcomes of Course**

This paper acknowledged students with various classical political ideologies and its contemporary relevance.

**Subject:- Political Science Paper Name:- MODERN POLITICAL ANALYSIS Paper No.:-XII**

**Class :- B. A.TY Sem:- VI**

### **Learning Objective**

This course aims to acquaint to student about new concept in political science as like political Leadership, study of various approaches of human behavior in politics.

### **Outcomes of Course**

This paper was helpful for student to draw new meaning as per recent time they can understand new concept of political science in the reference of modern age.

**Subject:- Political Science (SEC) Paper Name :-INDIAN PARLIAMENTARY PROCEDURE Paper No.:-III**

**Class :- B. A.TY Sem:- V**

### **Learning Objective**

The main purpose of this course is to encourage learner for absorbing the skill to solve issues, problems in their day to day life as parliament do for the sake of save and strength then democracy.

### **Outcomes of the Course**

This paper helped and encouraged students to know the actual working of the houses the sittings, the role of the presiding officers, the Question Hour.

**Subject:- Political Science (SEC) Paper Name :- INDIAN DEMOCRACY & GOOD GOVERNANCE**

**Paper No.:-IV**

**Class :- B. A.TY**

**Sem:- VI**

### **Learning Objectives :**

An intention of this paper is to understand origin, development and challenges before Good Governance in India.

### **Outcomes of the Course :**

This Course was helpful in encouraging students to acknowledge Democratic Process in India.

**Subject:- History**

**Paper Name:- History of Ancient India (Up to 647 A.D.) Paper No.:- I,III**

**Class :- B. A.FY**

**Sem:- I,II**

### **Objectives:**

1. To understand the historical advancement of Ancient India from Stone Age to 647 A.D
2. To understand the cultural history of Indus valley civilization and Vedic age
3. To develop the broad view about the religious development in Ancient India
4. To create interest among students about Ancient periods Empire and Dynasty
5. To introduce the students about the contributions of various kings of Ancient India

### **Outcomes of the course:**

1. This paper helped students to know the archaeological and literary sources.
2. The Students knew great kings in Ancient India.
3. The Students were able to know the different religions.
4. The students studied the process of decline of the great Dynasties.

**Subject:- History**

**Paper Name:- History of India (648 to 1526 A.D.) Paper No.:- II,IV**

**Class :- B. A.FY**

**Sem:- I,II**

### **Objectives:**

1. To understand the historical events from 648 A.D. to 1526 A.D
2. To understand the Archaeological and Literary sources
3. To develop a broad view about various dynasty
4. To create an interest among the students about Muslim invasions and dynasties

### **Outcomes of the course:**

1. This paper was useful to understand the political History.

2. This paper helped students to understand the Muslim invasion and their impacts on India.
3. Student highlighted the Contribution of different dynasties in Indian History.
4. Students were able to acquire knowledge about changing dynasties and their impact on Indian society.

**Subject:- History**

**Paper Name :- Chhatrpati Shivaji and his Times (1630A.D. to 1707 A.D.) Paper No.:- V,VII**

**Class :- B. A.SY Sem:- III,IV**

**Objectives:**

- 1) To understand the real history of Chhatrpati Shivaji Maharaj and his times
- 2) To understand the benevolent nature of Chhatrapati Shivaji's regime
- 3) To focus on the contribution of Chhatrpati Shivaji in building an independent Swarajya
- 4) To introduce the various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.

**Outcomes:**

- 1) It helped the students to understand the most important and inspiring history of Medieval Maharashtra.
- 2) It helped the students to understand the political and administration of this period.
- 3) It made students aware about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.
- 4) The students studied the process of Mughal kings and British Governors.

**Subject:- History**

**Paper Name:- History of India (1526 A.D. to 1707 A.D.)**

**Paper No.:- VI,VIII**

**Class :- B. A.SY**

**Sem:- III,IV**

**Objectives:**

- 1) Students will understand the historical advancement of Mughal period 1526 to 1707 A.D.
- 2) Students will understand the Political aggressiveness of Mughal and British in this age.
- 3) It will develop the broad view about the religious development of Mughal and British in India.
- 4) To create interest among students about Mughal Empire and British rule.
- 5) It will introduce the students about the contributions of Mughal B. A.dshah and British governors.

**Outcomes:**

- 1) This paper helped students to know the expansion of Mughal Empire.
- 2) The Students knew about the great kings in this period.
- 3) The Students studied the governor Generals policy.
- 4) The students studied the process of Mughal kings and British Governors.

**Subject:- History (SEC)**

**Paper Name:- Tourism**

**Paper No.:- I,II**

**Class :- B. A.SY**

**Sem:- III,IV**

**Objectives:-**

- 1) To introduced the students to the Indian art
- 2) To appreciated the various contexts about tourism.
- 3) To gave wide expose to the Tourism through site visits and visual effects.
- 4) To created awakening to conserve the heritage by way of establishing Tourist places.

**Utility:-**

- 1) To enhance the views regarding the Indian Tourism.
- 2) To enrich the understanding of the students with reference to creative sites for Tourist.
- 3) To enable the students for their vocational careers.
- 4) To get jobs in Tourism Department and Tourism Industries.
- 5) To conserve the historical Monuments and places in their local areas

**Subject:- History                      Paper Name:- History of Modern India (1857A.D. to 1947 A.D.)**  
**Paper No.:- IX, XI                      Class :- B. A.TY                      Sem:- V,VI**

**Objectives:-**

1. To introduce Indian Freedom Struggle Movements in broad manner.
2. To instill the spirit of nationalism among students.
3. Make the students responsible Citizen of the nation.
4. To inculcate moral qualities like Freedom, Unity, Fraternity, Equality in students.
5. To make the students aware of criticizing.

**Outcomes:**

1. Enhanced the national interest among the students.
2. Supported the spirit of competency.
3. inculcated the National and International virtues in the minds of students.
4. Enlightened the spirit of fellow feeling.
5. Elaborated the Modern Indian History in various contexts.

**Subject:- History                      Paper Name:- Social Reformers in Maharashtra & Awakening Movements**  
**Paper No.:- X,XII                      Class :- B. A.TY                      Sem:- V,VI**

**Objectives:-**

1. To introduce the major events in the World history.
2. To unfold the history with the reference to the present issues.
3. To narrate the rise of the various ideologies for the human welfare.
4. To examine peace keeping process in the modern World.
5. To state the importance of the brotherhood, peace, co-operation and National security.

**Outcomes:**

1. The students perceived the great revolutions like American Revolution, French Revolution, & Russian revolution.
2. Students studied the social and economical changes in the world history.
3. Student understood the relations between the nations in the world.
4. Students streamlined the role of League of Nations and U.N.O.



5. Students understood the consequences of the First and the Second World War regarding the present crises.

**Subject:- History (SEC)**

**Paper Name:- Appreciation of Art**

**Paper No.:- III,IV**

**Class :- B. A.TY**

**Sem:- V,VI**

**Objectives:-**

1. To introduce the students to the Indian art from past to present.
2. To unfold aesthetic prosperity of the Indian art.
3. To appreciate the various contexts of Indian art.
4. To give wide exposure to the Indian art through site visits and visual effects.

**Outcomes:**

1. It enhanced the views regarding the Indian Art.
2. It enriched the historical understanding of the students with reference to creative arts.
3. It enabled the students for their vocational careers.
4. It offered jobs in Archaeology Department and Tourism Industries.
5. It made aware students to be aware of the historical Monuments and places in their local areas

**Subject:- Geography**

**Paper Name:- An Introduction to Physical Geography Paper No.:- I**

**Class :- B. A.FY**

**Sem:- I**

**Objectives**

1. To know the formation of continents and Oceans
2. To study the rotation and revolution of the earth and its impact

**Outcomes:**

It helped students to know the formation and nature of solar system, oceans, continents and landforms  
Learning

**Subject:- Geography**

**Paper Name:- An Introduction to Human Geography Paper No.:- II**

**Class :- B. A.FY**

**Sem:- I**

**Objectives**

1. To know the skills human adaptation to nature
2. To understand man environment relationship

**Outcomes of the syllabus:**

It helped students to know the different races of the world and respect them for peaceful coexistence  
Learning

**B. A. First year Subject: geography**

**Semester- 1,**

**paper- III practical geography**

**Objectives of the course**

1. to develop abilities among the students to interpret the top sheets calculate time using longitude,
2. to learn the techniques of showing the relief and landforms

**Outcomes:**

1. It developed the abilities among the students to interpret the top sheets calculate time using longitude,









**Subject:- Geography (SEC)      Paper Name:- Disaster Management**  
**Paper No.:- IV                      Class :- B. A.TY                      Sem:- VI**

**Learning Objectives**

1. To keep students abreast with recent developments in geo-informatics
2. To help students to make use of interpretation skills in decision making and planning for the benefit of society

**Outcomes:**

1. Students were able to use interpretation skills of aerial photographs and satellite imageries in understanding and analyzing the physical and human world.

**Subject:- Philosophy                      Paper Name:- Ethics                      Paper No.:- I**  
**Class :- B. A.FY                              Sem:- I**

**Objectives:**

1. To introduce and acquaint students with Ethical theories
2. To acquire a Basic understanding of the main Ethical ideas and questions.
3. To enhance students' ability to critically reflect, analyze and evaluate Ethical arguments

**Outcomes of the course:**

1. it introduced and introduced students with Ethical theories
2. It enabled to acquire a Basic understanding of the main Ethical ideas and questions.
3. It enhanced students' ability to critically reflect, analyze and evaluate Ethical arguments

**Subject:- Philosophy                      Paper Name:- General Psychology                      Paper No.:- I I**  
**Class :- B. A.FY                              Sem:- I**

**Objectives:**

1. To introduce and acquaint students with General Psychology
2. To acquire a Basic understanding of Basic concepts of General Psychology .
3. To enhance students' ability to critically reflect, analyze and evaluate General Psychological Concepts

**Outcomes of the course:**

1. it introduced and acquainted students with General Psychology
2. it enabled students to acquire a Basic understanding of Basic concepts of General Psychology .
3. it helped to enhance students' ability to critically reflect, analyze and evaluate General Psychological Concepts

**Subject:- Philosophy                      Paper Name:- Applied Ethics                      Paper No.:- III**  
**Class :- B. A.FY                              Sem:- II**

**Objectives:**

1. To introduce and acquaint students with applied ethical theories
2. To acquire a Basic understanding of the main Applied ethical ideas and questions.

3. To enhance students' ability to critically reflect, analyze and evaluate Applied ethical arguments

**Outcomes of the course:**

1. it introduced and acquainted students with applied ethical theories
2. it made to acquire a Basic understanding of the main Applied ethical ideas and questions.
3. it enhanced students' ability to critically reflect, analyze and evaluate Applied ethical arguments

**Subject:- Philosophy**

**Paper Name -Social Psychology**

**Paper No.:- IV**

**Class :- B. A.FY**

**Sem:- II**

**Objectives:**

1. To introduce and acquaint students with Social Psychology
2. To acquire a Basic understanding of the Basic concepts of Social Psychology.
3. To enhance students' ability to critically reflect, analyze and evaluate Social Psychological Concepts

**Course outcomes:**

1. it introduce and acquainted students with Social Psychology
2. it helped students to acquire a Basic understanding of the Basic concepts of Social Psychology.
3. it enhanced students' ability to critically reflect, analyze and evaluate Social Psychological Concepts

**Subject:- Philosophy**

**Paper Name:- Inductive Logic**

**Paper No.:- V**

**Class :- B. A.SY**

**Sem:- III**

**Objectives:**

1. To familiarize the students with Basic concept of knowledge.
2. To familiarize the students with the importance of logic in human life.
3. To understand students how to prepare for discover new facts.
4. To know preparatory process of systematic research.

**Outcomes of the course:**

1. Students learnt Basic concept of knowledge.
- 2 the students familiarized with the importance of logic in human life.
3. Students understood how to prepare for discover new facts.
4. Students learnt the preparatory process of systematic research.

**Subject:- Philosophy**

**Paper Name:- Greek Philosophy**

**Paper No.:- VI**

**Class :- B. A.SY**

**Sem:- III**

**Course objectives**

1. To familiarize the students with nature and Basic concepts of Greek philosophy
2. To understand the way of thinking of philosophers about the world.
3. To understand how to analyze philosophical concepts

**Course outcomes:**

1. it familiarized the students with nature and Basic concepts of Greek philosophy
2. Students understood the way of thinking of philosophers about the world.

3. it enabled students to analyze philosophical concepts

**Subject:- Philosophy**                      **Paper Name:- Research Methodology**                      **Paper No.:- VII**

**Class :- B. A.SY**    **Sem:- IV**

**Course objectives**

1. To familiarize the students with Basic concept and importance of hypothesis in research.
2. To understand students how to solve social problems and needs through research.
3. To know the process of research methodology in social sciences.
4. To familiarize the students with Basic methods of social research.

**Course Outcomes:**

1. Students familiarized with Basic concept and importance of hypothesis in research.
2. Students were able to solve social problems and needs through research.
3. Students understood the process of research methodology in social sciences.
4. it made students to acquaint with Basic methods of social research.

**Subject:- Philosophy**                      **Paper Name:- - Modern Western Philosophy**                      **Paper No.:- VIII**

**Class :- B. A.SY**    **Sem:- IV**

**Course objectives**

1. To familiarize the students with nature and Basic concepts of Modern western philosophy.
2. To understand the way of thinking of philosophers about the world.
3. To understand how to analyze philosophical concepts

**Course outcomes:**

1. it familiarized students with nature and Basic concepts of Modern western philosophy.
2. Students understood the way of thinking of philosophers about the world.
3. Students understand how to analyze philosophical concepts

**Subject:- Philosophy (SEC)**                      **Paper Name:- Yoga and Human Life**                      **Paper No.:- I**

**Class :- B. A.SY**    **Sem:- III**

**Objectives:**

1. To familiarize the students with the concept of yoga as Indian way of life.
2. To understand the various types of Yoga and its application to real life.
3. To understand the stress management and Yoga as a tool of stress management.

**Objectives:**

1. Students familiarized with the concept of yoga as Indian way of life.
2. Students were able to understand the various types of Yoga and its application to real life.
3. Students understood the stress management and Yoga as a tool of stress management

**Subject:- Philosophy (SEC)**                      **Paper Name:- Yoga and Human Life**                      **Paper No.:- II**

**Class :- B. A.SY**    **Sem:- IV**





3. To understand students how to prepare for think logically.
4. To know preparatory process of systematic thinking.

**Outcomes:**

1. Student familiarized the concept of knowledge.
2. Students were able to know the importance of symbolic logic in human life.
3. Students were able to think logically and identified the process of systematic thinking.

**Subject:- Philosophy                      Paper Name:- History of Indian Philosophy-II      Paper No.:- XII**  
**Class :- B. A.TY    Sem:- VI**

**Objectives:**

1. To familiarize the students with nature and Basic concepts in Indian philosophy
2. To understand the way of thinking about substance in India philosophy
3. To understand the view about Universe in Indian philosophy

**Outcomes:**

1. It helped students to know the nature and Basic concepts in Indian philosophy
2. Students understood the thinking about substance in India philosophy
3. Students understood the view about Universe in Indian philosophy

**Subject:- Philosophy (SEC)                      Paper Name:- Ethics and application      Paper No.:- III**  
**Class :- B. A.TY    Sem:- V**

**Objectives:**

1. To familiarize the students with Basic concepts of applied ethics.
2. To familiarize the students with basic consequences of these problems on society.
3. Try to guide students how to solve these problems.

**Objectives:**

1. Students identified Basic concepts of applied ethics.
2. it made students to know the B. A.d consequences of the problems on society.

**Subject:- Philosophy (SEC)                      Paper Name:- Environmental Ethics      Paper No.:- III**  
**Class :- B. A.TY    Sem:- VI**

**Objectives:**

1. To familiarize the students with Basic concepts of applied ethics.
2. To familiarize the students with basic consequences of these problems on society.
3. Try to guide students how to solve these problems.

**Outcomes of the course:**

1. It familiarized the students with Basi cconcepts of applied ethics.
2. It familiarized the students with basic consequences of these problems on society.

**B.A first year, Hindi-S.L.**

## Semi- I, (साहित्य रीतरुी -I)

### परीरुतुत कल उह4

- 1) द्वीत य ढलषल क रूड ड ँऑ ःतरु कर दुडद ढलषल और सलदुडल क ः सलडलनडुड डररकड दंनल।
- 2) ऑ ःतरु कर क ःललन, रूड क5 ःन और क ःवुड ड ँऑ डररवततन कर सडऑ ःनल।
- 3) क5 ःन और क ःवुड क ड ःधडुड ड ँऑ ःतरु कर डररकुत करनल।
- 4) ऑ ःतरु कर दुडद क वुडव5 ःररक ऑऑ ःन ड ँवगत कर ःनल।
- 5) दुडद ढलषल क डरुदुत ऑ ःतरु ड ँरु, दुव उतडुड करनल।
- 6) रकनलओ ड ँवकुत सडसुड ःओ क सडलध ःन क दुलए ऑ ःतरु कर डरु ररत कर न दुतक ड लरु कर सुथ ःदुडत करनल।

### डरुणलड

- 1) ऑ ःतरु कर दुडद द्वीत य ढलषल क सलदुडल क ः सलडलनडुड डररकड दुदुड ः।
- 2) दुडद सलदुडल क दुवथ ः क5 ःन और क ःवुड ड ँऑ सडडुड ःन, रूड डररवततन कर सडऑ ःड ः।
- 3) क5 ःन और कदुवत ः क डलधडुड ड ँऑ ःतरु कर डररकुत दुवकड ः गड ः।
- 4) ऑ ःतरु कर दुडद क वुडव5 ःररक ऑऑ ःन ड ँवगत दुवकड ः।
- 5) दुडद ढलषल क डरुदुत ऑ ःतरु ड ँरु, दुव दुनड ःतण क गई।
- 6) रकनलओ ड ँदुनदुडत सडसुड ःओ क सडलध ःन क दुलए ऑ ःतरु कर डरु ररत कर न दुतक ड लरु क सुथ ःडन ः क गई।

## B.A first year, Hindi-S.L.

### Semi- II, (सलहलतुड रीतरुी -II)

### परीरुतुत कल उह4

- 1) द्वीत य ढलषल क रूड ड ँऑ ःतरु कर दुडद ढलषल और सलदुडल क ः सलडलनडुड डररकड दंनल।
- 2) ऑ ःतरु कर क ःललन, रूड क5 ःन और क ःवुड ड ँऑ डररवततन कर सडऑ ःनल।
- 3) क5 ःन और क ःवुड क ड ःधडुड ड ँऑ ःतरु कर डररकुत करनल।
- 4) ऑ ःतरु कर दुडद क वुडव5 ःररक ऑऑ ःन ड ँवगत कर ःनल।
- 5) दुडद ढलषल क डरुदुत ऑ ःतरु ड ँरु, दुव उतडुड करनल।
- 6) रकनलओ ड ँवकुत सडसुड ःओ क सडलध ःन क दुलए ऑ ःतरु कर डरु ररत कर न दुतक ड लरु कर सुथ ःदुडत करनल।

### डरुणलड

- 1) ऑ ःतरु कर दुडद द्वीत य ढलषल क सलदुडल क ः सलडलनडुड डररकड दुदुड ः।
- 2) दुडद सलदुडल क दुवथ ः क5 ःन और क ःवुड ड ँऑ सडडुड ःन, रूड डररवततन कर सडऑ ःड ः।
- 3) क5 ःन और कदुवत ः क डलधडुड ड ँऑ ःतरु कर डररकुत दुवकड ः गड ः।
- 4) ऑ ःतरु कर दुडद क वुडव5 ःररक ऑऑ ःन ड ँवगत दुवकड ः।

5) द्विद भाषा क परद्वत छ ातर मर, द्वच द्वनम ातण क गई।

6) रचनाओं में द्वन्द्वीय समस्याओं को समाधान के द्वारा छोटकर प्रस्तुत करने के लिए सहायता दी गई।

### **B.A first year Hindi (Optional) कथा साहित्य- 1**

**Semi- I**

**पाठ्यक्रम के उद्देश्य:**

- 1) द्वन्द्वीय साहित्य के कथान और उपन्यासों के द्वन्द्वीय संरचनात्मक परीक्षण करना।
- 2) छोटकर कथा साहित्य के लेखन शैली से परीक्षण करना।
- 3) कथा साहित्य के माध्यम से छोटकर द्वन्द्वीय तथ्यात्मक लेखन के शैली को समझना और समझना।
- 4) द्वन्द्वीय परीक्षण के मानक के आधार पर द्वन्द्वीय कथा साहित्य के लेखन के शैली को समझना और समझना।
- 5) कथा साहित्य के माध्यम से छोटकर द्वन्द्वीय समस्याओं से अवगत करने के लिए उन समस्याओं को समाधान के द्वारा प्रस्तुत करना।

### **परिणाम**

- 1) द्वन्द्वीय साहित्य के कथान और उपन्यासों के द्वन्द्वीय संरचनात्मक परीक्षण करना।
- 2) छोटकर कथा साहित्य के लेखन शैली से परीक्षण करना।
- 3) कथा साहित्य के माध्यम से छोटकर द्वन्द्वीय तथ्यात्मक लेखन के शैली को समझना और समझना।
- 4) कथा साहित्य के माध्यम से द्वन्द्वीय परीक्षण के मानक के आधार पर द्वन्द्वीय कथा साहित्य के लेखन के शैली को समझना और समझना।
- 5) कथा साहित्य के माध्यम से छोटकर द्वन्द्वीय समस्याओं से अवगत करने के लिए उन समस्याओं को समाधान के द्वारा प्रस्तुत करना।

### **Course Outcomes - Hindi**

**BA First Year - Optional Hindi**

**Semester - I**

**Name of the Paper – II - नाट्य कथा**

**एकांकी का उद्देश्य-**

1. नाटक और एकांकी के द्वन्द्वीय संरचनात्मक परीक्षण करना।
2. नाटक के परीक्षण के लिए मंच परीक्षण करना।
3. छोटकर संवाद, लेखन, वाचन के शैली को समझना और समझना।
4. रंगमंच से संबंधित जानकारी के लिए छोटकर दस्तावेज बनाना।
5. अद्वितीय के परीक्षण के लिए मंच परीक्षण करना।

### **परिणाम-**

1. नाटक और एकांकी के द्वन्द्वीय संरचनात्मक परीक्षण करना।
2. नाटक के परीक्षण के लिए मंच परीक्षण करना।

3. छ ातूर क सवाद, ल`खन, वाचन क शक ा द्वक ास हुआ।

4. रगमचसे सबद्धतजानकार छोतरकरद्वमल ।
5. अद्वभनयकपूरुद्वतआकद्वषततहुए ।

### **B.A first year Hindi (Optional) कथा साहित्य- III**

#### **Sem- II**

#### **पाठ्यक्रमक उह4:**

- 1) द्वद साद्वत्यक क5ान और उपनयुस द्ववधोसं छोतरकर पररद्वचत कराना।
- 2) छोतरकर कथोसाद्वत्यक लखनशेलसे पररद्वचत कराना।
- 3) कथोसाद्वत्यक माधयुमसें छोतरकर द्वचतन तथोलखनक शलक क्षमोकर द्वकद्वसत करना।
- 4) द्वद्वधपओतरक मानद्वसकतोएवद्वि योकल आपउनसें छोतरमेस5 और गलत कर परखनेक क्षमोद्वकद्वसत करना।
- 5) कथोसाद्वत्यक माधयुमसें छोतरकर द्वद्वध समस्योओसें अवगत कर उन समस्योओक समाधानकद्वलए उनहुं प्ररत करना।

#### **पररणाम**

- 1) द्वद साद्वत्यक क5ान और उपनयुस द्ववधोसं छोतरकर अवगत द्वकयोगयो
- 2) छोतरकर कथोसाद्वत्यक लखनशेलसे पररद्वचत हुए।
- 3) कथोसाद्वत्यक माधयुमसें छोतरकर द्वचतन तथोलखनक शलक क्षमोद्वकद्वसत हुई।
- 4) कथोतमक साद्वत्यमेद्वनद्वतपओतरक माधयुमसें छोतरक मानद्वसकतोएवद्वि योकलापरसें उनसें स5 और गलत कर परखनेक क्षमोद्वकद्वसत हुई।
- 5) कथोसाद्वत्यक माधयुमसें छोतरकर द्वद्वध समस्योओसें अवगत कर उन समस्योओक समाधानकद्वलए पूररत द्वकयोगया।

### **BA First Year - Optional Hindi**

#### **Semester - II**

#### **Name of the Paper – IV - नाटुक उथा**

#### **एकाओका उहU-**

1. छोतरक सवादशलकोद्वकोस कराना।
2. छोतरकर लरगचतनोसें पररद्वचत कराना।
3. 5मारसस्कृकओपररचय छोतरकरदंनो।
4. छोतरमेद्वभव्यक्तक शुकोद्वकोस कराना।
5. छोतरकर नाटकमेद्वभनयसें पूररत करनो।

#### **पररणाम-**

1. छोतरक सवादशलकोद्वकोस हुआ।
2. लरगचतनोसें पररद्वचत हुए।
3. 5मारसस्कृकओपररचय छोतरकर हुआ।
4. छोतरमेद्वभव्यक्तक शुकोद्वकोस हुआ।

5. छ्मनाटक में अद्वभनय 5 त प्रररत हुए।

**BA Second Year - Second Language – Hindi**

**Semester – III**

**Name of the paper – Second Language – Hindi - कथत्तर गद्य**

**उहU-**

1. छातर कर द्वद द्ववध ाओ स पररद्वचत कर ाना।
2. प छ्यि म स छातर क व्यक्तकृतमतवृ क ा द्वक ास करन ा।
3. छातर म द शभक्तकृत द्वनम ातण करन ा।
4. छातर क व चाररक एव तकत शक्तकृत कर बढ ाना।

**पररणाम-**

1. छ द्वद द्ववध ाओ स पररद्वचत हुए।
2. प छ्यि म स छातर क व्यक्तकृतमतवृ क ा द्वक ास हुआ।
3. छातर म द शभक्तकृत द्वनममतत हुई।
4. छातर क व चाररक एव तकत शक्तकृत बढ

**BA Second Year - Second Language – Hindi**

**Semester – IV**

**Name of the paper - नाटुक उथा पृथ्या जनमालक ह्याादा ( Second Language )**

**उहU-**

1. नाटक द्ववधा का पररचय दे ना।
2. नाटक क माधयम स दद्वलत समस्य ा कर पढन ा और समस्य ा क म ल तक ज ाना तथ ा उसकर समाध ान ढ ढन ा।
3. पूर्यरजनम लक द्वद म ररजग ार क अवसर बत ाना।
4. अलग-अलग ऑप स ररजग ार ढ ढन ा।
5. इटरन ट क उपयरद्वगत ा कर समझन ा।

**पररणाम-**

1. नाटक द्ववधा का पररचय हुआ।
2. नाटक क माधयम स दद्वलत समस्य ा कर पढन स समस्य ा क म ल तक गय तथ ा उसका समाध ान ढ ढ ा।
3. पूर्यरजनम लक द्वद म ररजग ार क अवसर अवगत हुए।
4. अलग-अलग ऑप स ररजग ार ढ ढन क ज ानक ार द्वमल ।
5. इटरन ट क उपयरद्वगत ा कर समझ ा।

**BA Second Year - Optional Hindi**

**Semester – III**

**Name of the Paper – V – Medieval kavya**

**उहU-**

1. म5 ान सतर कर पढन ा और उनक व्यक्तकृतत्व स पूरण ा ल न ा।
2. मानव म लर कर पढन ा और अवगत करन ा।



3. आत्मकथा साद्वैत्य से प्रेरणा लेना।

4. सत साद्वत्य क द्ववश षताओ कर समझ ाना ।

#### **पररणाडड-**

1. डड ान सतर कर डडन से उनक वडकतड से डररणा ा डडल ।
2. डडन ड लरू कर अवगत डडकड ा ।
3. आडकथा साद्वत्य स डररणा डडल ।
4. सत साद्वत्य क द्ववश षताओ कर समझ ा ।

#### **B.A Second year, Hindi (Opt)**

Semi- III, (हनडडाड उथा कथा तरर डड-VI)

#### **डडडडड डड उह4**

- 1) छ ातरू कर डडनड डडवथ ा से डररडडकत कर ाना ।
- 2) छ ातरू कर डड ड साद्वत्य ड डडनडडड कथ तरर गड से डररडडकत कर ाना ।
- 3) डडनड डडवथ ा कथ तरर गड से न डडतक ड लरू क सथ डडन ा करन ।

#### **डररणाडड**

- 1) छ डडनड डडवथ ा से डररडडकत ह,ए ।
- 2) छ डड डड क कथ तरर गड से अवगत ह,ए ।
- 3) छ ातरू डड न डडतक ड लरू सथ डडडड डडकए गए ।

#### **B. A. Second Year - Optional Hindi**

Semester – IV

Name of the Paper – VII - आडड, हनक

#### **कडडड उह-U-**

1. कडडवत ा डडवथ ा क ा डररडडकत छ ातरू कर डडन ा ।
2. डड ान साद्वत्यक डरर से छ ातरू कर डररणा ा डडन ा ।
3. कडडवत ाओ से छ ातरू डड डडकड डड डड, डड डड डड डड करन ा ।
4. आडडडडक कडड क डडडड कर समझना ।
5. डडडडडडक डडडडडडकत ा से डररडडकत करन ा ।

#### **डररणाडड-**

1. कडडवत ा डडवथ ा क ा डररडडकत छ ातरू कर हुआ ।
2. डड ान साद्वत्यक डरर से छ ातरू कर डररणा ा डडल ।
3. कडडवत ाओ से छ ातरू डड डडकड डड डड, डड डड डड डड हुआ ।
4. आडडडडक कडड क डडडड कर समझ ।
5. डडडडडडक डडडडडडकत ा से डररडडकत ह,ए ।

#### **B.A Second year, Hindi (Opt)**

Semi- IV, (हनबाँाध Uथा कथात्तर सू-

#### VIII) पाठ्यक्रम का उह 4

- 1) छ ातरू कर दूनबध द्ववध ा स' पररद्वचत कर ाना।
- 2) छ ातरू कर द्व5 द साद्व5त्य म' दूनद्व5त कथ'तर गद्य स' पररद्वचत कर ाना।
- 3) दूनबध तथ ा कथ'तर गद्य स' न'द्वतक म लरू क सृथ ापन ा करना।

#### पररणांम

- 1) छ दूनबध द्ववध ा स' पररद्वचत ह,ए।
- 2) छ द्व5 द क कथ'तर गद्य स' अवगत ह,ए।
- 3) छ ातरू म' न'द्वतक म लरू सृथ ाद्वपत द्रकए गए।

**BA Second Year - Optional Hindi – Skill Enhancement Course**

**Semester - III**

**Name of the Paper -SEC – I - ह्याादा का उल्य**

#### ह्याकास उह U-

1. छ ातरू म' स'भाषण क श्रुदूनम ातण करन ा।
2. छ ातरू म' पय ातवरण क परूद्वत लग ाव दूनम ातण करन ा स'वधतन क ज ानक ार द'न ा।
3. भारत य तयूर5 ारर क ा पररचय द'न ा।
4. ररजगार मलक द्व5न्द का पररचय द'ना।

#### पररणांम-

1. छ ातरू म' स'भाषण क श्रुदूनमद्वमतत हुआ।
2. छ ातरू म' पय ातवरण क परूद्वत लग ाव दूनम ातण हुआ।
3. भारत य तयूर5 ारर क ा पररचय द्रमल ा।
4. ररजगार मलक द्व5न्द का पररचय हुआ।

**B. A. Second Year - Optional Hindi – Skill Enhancement Course**

**Semester - IV**

**Name of the Paper -SEC – II - ह्याादा का उल्य ह्याकास**

#### उह U-

1. छ ातरू म' स'भाषण क श्रुदूनम ातण करन ा।
2. छ ातरू म' पय ातवरण क परूद्वत लग ाव दूनम ातण करन ा स'वधतन क ज ानक ार द'न ा।
3. भारत य तयूर5 ारर क ा पररचय द'न ा।
4. ररजगार मलक द्व5न्द का पररचय द'ना।

#### पररणांम-

1. छ ातरू म' स'भाषण क श्रुदूनमद्वमतत हुआ।
2. छ ातरू म' पय ातवरण क परूद्वत लग ाव दूनम ातण हुआ।

3. भारत यत्पर्यन्त आरंभिक परीक्षाओं का परीक्षा प्रणाली।
4. ररजगार मलक द्वन्द्व का परीक्षा हुआ।

### BA Third Year

#### Hindi- opt.,paper - IX,

#### Semester- V

#### हिाादा साहिाका

#### इहाास उद`4

- 1) द्वन्द्व साहित्य के बृहत् इतिहास का परीक्षा करना।
- 2) द्वन्द्व साहित्य के सृजन के प्रभुत्व को समझना।
- 3) साहित्य के प्रमुख प्रवृत्तियों पर परीक्षा करना।
- 4) साहित्य के माध्यम से जन-मन लाने एवं जन-मन दशतन करना समझना।
- 5) भाषाई विश्लेषण के परवर्तन करना समझना।
- 6) द्वन्द्व साहित्य के आदिकाल तथा आरंभिक काल का संक्षिप्त परीक्षा देना।
- 7) भक्तिकाल तथा आधुनिक काल के प्रवृत्तियों से छानने कर अवगत करना।

#### परिणाम:-

- 1) छानने साहित्य के बृहत् इतिहास से परीक्षा हुआ।
- 2) छानने साहित्य के सृजन के प्रभुत्व को समझा गया।
- 3) साहित्य के प्रमुख प्रवृत्तियों पर परीक्षा समझा गया।
- 4) साहित्य के माध्यम से जन-मन लाने एवं जन-मन दशतन करना समझा गया।
- 5) भाषाई विश्लेषण के परवर्तन करना समझा गया।
- 6) छानने साहित्य के आदिकाल तथा आरंभिक काल से परीक्षा हुआ।
- 7) भक्तिकाल तथा आधुनिक काल के प्रवृत्तियों से छानने अवगत हुआ।

### B. A. Third Year - Optional Hindi

#### Semester - V

#### Name of the Paper – X - हिाादा

#### रााषा उह`U-

1. द्वन्द्व भाषा के प्रवृत्तियों से छानने अद्विधुव उतपन्न करना।
2. भाषा के सृजन पर परीक्षा करना, द्वन्द्व भाषा के प्रयुक्त कृत्रिम का परीक्षा देना।
3. प्रवृत्तियों के युग-द्वन्द्व भाषा के उपरद्वगत का परीक्षा करना।
4. द्वन्द्व के सर्वोच्च कृतसृष्टियों से छानने कर अवगत करना।

#### परिणाम:-

1. द्वन्द्व भाषा के प्रवृत्तियों से छानने अद्विधुव बढ़ा।
2. भाषा के सृजन पर परीक्षा करना।

- द्वितीय भाषा क पर्याय, क्तक कृत्तर क ा पररचय द्वमल ा।
3. पर्युद्धरद्वगक क य, ग म ःद भाषा क उपयरद्वगत ा कर समझ ा।
4. द्वितीय क सवध ाद्वनक क्तसृद्धत से छ सृअवगत हुए।

### B. A. Third Year

Hindi- opt., paper- XI

Semester- VI

साहित्यशास्त्र

उद्देश्य:-

- 1) साहित्यशास्त्र क ा शास्त्र य पधद्वद्वत से अधययन करना।
- 2) साहित्यशास्त्र क मत्व कर प्रद्वतपाद्वदत करना।
- 3) छ ातरु म साहित्य क परद्वत शास्त्र य दद्वषट्करण द्वकद्वसत करन ा।
- 4) शब्द और अथ क सब धर कर समझन ा।
- 5) आलरचना क मानव य सज परद्वत क ा स्रुवततयक द्ववश्ल षण करना।

पररणाम:-

- 1) छ सृसाहित्य अधययन क शास्त्र य पधद्वद्वत से अवगत ह,ए।
- 2) साहित्यशास्त्र क मत्व कर समझ गए।
- 3) छ ातरु म साहित्य क परद्वत शास्त्र य दद्वषट्करण द्वकद्वसत हुआ।
- 4) छ शब्द और अथ क सब धर कर समझ गए।
- 5) आलरचना क मानव य सज परद्वत क ा स्रुवततयक द्ववश्ल षण द्वकय ा।

### B. A. Third Year - Optional Hindi

Semester – VI

Name of the Paper – XII -

भाषा द्वशक्षण उद्देश्य-

1. भाषा द्वशक्षण क मत्व कर परद्वतपाद्वदत करन ा।
2. भाषा क श्रुद्धत ा एव कृ शलत ा क माधयम से ररजग ार क अवसर से अवगत कर ाना।
3. बदलत भाषा पररव श म पर पर ागत भाषाई म द्वलकत ा और लरकभावन ाओ कर समझ ाना।

पररणाम-

1. भाषा द्वशक्षण क मत्व कर परद्वतपाद्वदत द्वकय ा।
2. भाषा क श्रुद्धत ा एव कृ शलत ा क माधयम से ररजग ार क अवसर से अवगत हुए।
3. बदलत भाषा पररव श म पर पर ागत भाषाई म द्वलकत ा और लरकभावन ाओ कर समझ ा।

### B.A Third year, Hindi -SEC

Semi -V, Paper no.-(हिाादा का उलहिकास-III)

पाठ्यक्रम का उद्देश्य

- 1) छ ातरु म व्यवसाय ाद्वभम,ख क शल द्वकद्वसत करना।

- 2) क शलक अनक कृषेत्रसं द्वुद करजरुना।
- 3) छ ातूरुमं लखनक शलद्वकद्वसतकरना।
- 4) छ ातूरुकरररजग ारक अवसररसं पररद्वचत एव पूरररतकरना।
- 5) छ ातूरुकरक शलक माधुयुमसं सप णत व्यक्तकृतत्व करद्वकद्वसतकरना।
- 6) क शलद्वक ासक माधुयुमसं र ाष्टर कर आतमृद्वनभतर बनाना।

### पररुणाम

- 1) छ ातूरुमं व्यवस ाय ाद्वभम,खक शलद्वकद्वसतहुआ।
- 2) क शलक द्दभभकृषेत्रसं द्वुद क ाभाषाक सबधसं छ सुपररद्वचतहुए।
- 3) छ ातूरुमं लखनक शलद्वकद्वसतहुआ।
- 4) छ ातूरुकरररजग ारक अवसरर उनसं पररद्वचतद्वकय ागय ा।
- 5) छ ातूरुकरक शलक माधुयुमसं सप णत व्यक्तकृतत्व करद्वकद्वसतद्वकय ागय ा।
- 6) क शलद्वक ासक माधुयुमसं र ाष्टर द्वनम ातणमं यरगद ानरुग ा।

### B.A Third year, Hindi -SEC

#### Semi -V, Paper no.-(हलआादा का उलहलकास-IV)

#### पाठ्यक्रम का उह4

- 1) छ ातूरुमं व्यवस ाय ाद्वभम,खक शलद्वकद्वसतकरना।
- 2) क शलक अनक कृषेत्रसं द्वुद करजरुना।
- 3) छ ातूरुमं लखनक शलद्वकद्वसतकरना।
- 4) छ ातूरुकरररजग ारक अवसररसं पररद्वचत एव पूरररतकरना।
- 5) छ ातूरुकरक शलक माधुयुमसं सप णत व्यक्तकृतत्व करद्वकद्वसतकरना।
- 6) क शलद्वक ासक माधुयुमसं र ाष्टर कर आतमृद्वनभतर बनाना।

### पररुणाम

- 1) छ ातूरुमं व्यवस ाय ाद्वभम,खक शलद्वकद्वसतहुआ।
- 2) क शलक द्दभभकृषेत्रसं द्वुद क ाभाषाक सबधसं छ सुपररद्वचतहुए।
- 3) छ ातूरुमं लखनक शलद्वकद्वसतहुआ।
- 4) छ ातूरुकरररजग ारक अवसरर उनसं पररद्वचतद्वकय ागय ा।
- 5) छ ातूरुकरक शलक माधुयुमसं सप णत व्यक्तकृतत्व करद्वकद्वसतद्वकय ागय ा।
- 6) क शलद्वक ासक माधुयुमसं र ाष्टर द्वनम ातणमं यरगद ानरुग ा।

### B. A. First Year, Semester - I

#### हलषय - मरुाठा पापरुचा नाािा -अकषरलाणा (हलआा यराषा)

#### उरुदुषुा

- 1) मधुयुग नव आधुद्वक मरुाठ गधवपदुुाचके क ालद्वद्वशुसुवरुुद्वषषसमज नघण

- 2) मर ाठ वाङ्मयद्वनद्वमतत च्वा पृरण ाच उकल करण`
- 3) मर ाठ साद्व5तयृ ाच आवड द्वनम ातण करण`
- 4) मर ाठ पृमाण ल`खन द्ववषयक द्वनयम ाबददुल ज ागत घडद्ववण`
- 5) मर ाठ व्य ाकरणात ल शब्द ाच्य ाज ात च ा पररचय करण`

**उपया हगुT :-**

- 1) मधयृग न आध,द्वनक गदयृपदयृ क्वा ा क्मय ाचा पररचय द्ववदयृ क्वा ान ा झ ाला
- 2) मर ाठ त ल वाङ्मय क्वा ा पृक ार ाच द्ववदयृ क्वा ान ा ओळख झ ाल
- 3) द्ववदयृ क्वा ान ा मर ाठ साद्व5तय द्वनद्वमतत आद्वण तयृ ाच्य ा पृरण ा सषध आकलन झ ाल`
- 4) मर ाठ भाष`त ल व्य ाकरणाच` उपयरजन द्ववदयृ क्वा ान ा कळ ाल`
- 5) मर ाठ च` भाषा ज्ञ ान द्ववदयृ क्वा ान ा झ ाल`

**Optional Marathi**

**पापश्चा नातिा :- साहिउय हल्य**

**पापश्च कर्मााकः॥ सत्रः॥ उहदद्वषुाः-**

- 1) मर ाठ भाषा व साद्व5त्य य ाद्ववषय अद्वभरुच द्वनम ातण करण`
- 2) भाषा उपयरजन ाच` सृवरूप समज न घ`ण`
- 3) द्ववद्ववध ज वनम लृव कलाम लृय ाच ा पररचय करून द`ण`
- 4) द्ववदयृ क्वा ाच` व्यक्तृतमतवृ द्वास्त करण`

**उपया हगुT :-**

- 1) मर ाठ भाष`च्य ा उपयरजन ाश द्ववदयृ क्वा ाच ा पररचय झ ाला
- 2) द्ववदयृ क्वा ान ा मर ाठ साद्व5तयृ ाच ओळख झ ाल
- 3) द्ववदयृ क्वा ान ा मर ाठ भाष`च्य ा पृमाण ल`खनाच ओळख झ ाल
- 4) द्ववदयृ क्वा ान ा ज वनम लृव कलाम लृय ाच ा पररचय झ ाला

**Marathi optional- आधाहनक मर ाठा कथा तिााडमय पापश्च कर्मााकः- 1 सत्र :-1**

**उहदद्वषुाः-**

- 1) कथा वाङ्मय प्रकार समजन घ`ण`
- 2) मर ाठ कथा वाङ्मय ाच` क ालान तुमि म` सृवरूप समज न घ`ण`
- 3) कथा वाङ्मयच्या द्ववद्ववध प्रकाराच ओळख करून घ`ण`
- 4) कथा वाङ्मय ाच अद्वभरुच द्वनम ातण करण`

**उपया हगुT :-**

- 1) द्ववदयृ क्वा ान ा कथा वाङ्मय ाच्य ा द्ववद्ववध पृक ार ाच ओळख झ ाल
- 2) द्ववदयृ क्वा ाच कथा तमृक दृष्ट द्वकद्वस्त झ ाल
- 3) साद्व5त्य अद्वभरुच ब ाबत द्ववदयृ क्वा ाच्य ा आकलन कक्षा रुद ाकृ ा
- 4) द्ववदयृ क्वा ान ा मर ाठ च्वा द्ववद्ववध बरल भाषा च ा पररचय झ ाला

**Marathi optional, Semester - 1**

## मध्ययुगा न आहण आधाहनक मराठा ष्ट्रिाडमय पापर कर्मााक:- 2

### उहदृषुा:

- 1) वंगमय न व भादृषक आकलन क्षमत वाढदृवण
- 2) कालाअनुि म अभयुास घटक ाि ार अधयुन सुलभता द्वनम ातण करण
- 3) मध्ययुग न आदृण आधदृनक कालखड ात ल कदृवत चयुा द्ववचारध ार ा समज न घण
- 4) कदृवता अभ्यासाच्या व लखनाच्या अदृभरुच द्वकदृसत करण
- 5) काव्य वाङ्मयाचा पररचय घडदृवण

### उपया हगुT :-

- 1) द्वदय ष्ट्रिान ा कव्यपूवा5 ात ल द्ववचारध ार ाच ओळख झ ाल
- 2) कदृवत मध न प्रकट झ ाललूा मानव म लूाच आकलन द्वदय ष्ट्रिान ा झ ाल
- 3) द्वदय ष्ट्रिाच भादृषक आदृण वंगमय न स दयतदृषट द्वकदृसत झ ाल
- 4) कदृवत च्य ा द्वदृवध रचन ा पूक ार ाच ा द्वदय ष्ट्रिान ा पररचय झ ाल ा
- 5) पूाच न आदृण आधदृनक कव्यपूक ार ाच द्वदय ष्ट्रिान ा ओळख झ ाल

## हाषय :-मराठा ( ऐचृछिक पापर ) पापरचा नािा :- मराठा कथात्म साहािपुय, पापर कर्मााक:-III सत्र :-II

### दृरुः-

- 1) मराठा सादृ5त्य आदृण सस्कृत च ओळख करून घण
- 2) म5 ान व्यक्तकृतमत्तवृ ाच पररचय घडदृवण
- 3) म5 ाप,रुषाच्य ा अनुभत वरपूक ाश ट ाकण
- 4) कथ ात्म सादृ5तयु ात ल द्वदृवध लखन पूक ार ाच मादृ5त
- 5) समाज पररक्तसृथत वरपूक ाश ट ाकण

### उपया हगुT :-

- 1) म5 ामानव ाच्य ा व्यक्तकृतमत्तवृ ामध न द्वदय ष्ट्रिान ा पूरण ा द्वमळ ाल
- 2) मानव म लूाच रजवण क द्वदय ष्ट्रिामधयुे झ ाल
- 3) द्वदय ष्ट्रिामधयुे वाचन आदृण लखन अदृभरुच वाढल
- 4) द्वदय ष्ट्रिान ा आतमृकथन, चररतृपूवास वणतन य ाब ाबत मादृ5त द्वमळ ाल

## हाषय :-मराठा ( ऐचृछिक पापर ) पापरचा नािा :- आधाहनक मराठा

### कहिा पापर कर्मााक:-IV सत्र:-I उहदृषुा :-

- 1) आधदृनक मराठा कदृवत च्या प्ररणा समजन घण
- 2) साठरतृतर मराठा कदृवत ाच्य ा द्वदृवध अग ज ादृणव ाच ा अभयुास करण
- 3) माक् तृवाद, आषडकरवाद, आदृण स्र वाद कदृवत च्य ा ज ादृणव ाच ा अभयुास करण
- 4) ज ागदृतक करणाचयुा पररपूक्षयुात न मराठा कदृवत च म म ास ा करण
- 5) आधदृनक कदृवत च्य ा पूवा5 ात ल मानव म लूाच म म ास ा करण

### उपया हगुT :-

- 1) द्वदय ष्ट्रिान ा आधदृनक मराठा कदृवत च ा पररचय झ ाला
- 2) कव्यपूवा5 ात ल पूकटललूा मानव म लूाच आकलन द्वदय ष्ट्रिान ा झ ाल
- 3) कदृवत च रचन ा,पूक ार,भाषा आदृण पूदृतमा सृष्ट चा अभयुास द्वदय ष्ट्रिान ा झ ाला



4) मराठी कव्यपूर्वात लवचाररक अद्वधषठानाच द्वदयुक्तांना पररचय झाला

## BA Second year

### Subject- Marathi (SL) , semester – 3, अक्षर हिंदूया

उद्देश्ये :

१.मध्ययुग नवआधुनिक मराठी गद्यपद्युक्तांचे सवरूपद्वेषसमज नघण आद्वण सांस्कृतिकप्राशुतम समज नघण

२.मराठी वाङ्मयद्वनद्वमतत च्यापूरणुक्तांचे उकलकरण

३.मराठी साद्वतयुक्तांचे आवडद्वनमतातणकरण

४.मराठी पूरमाणलखनद्ववषयकद्वनयमाबदद्वलजागतघडद्वववण

५.मराठी शब्दअलंकारांचे पररचयकरण

### उपयाहगुत:

१.मध्ययुगनवआधुनिकएकगद्यपद्यवाङ्मयांचा पररचय

२.मराठीतलवाङ्मयपूरुकारांचे ओळख

३.मराठी साद्वतयुक्तांचे आद्वणतयुक्तांचेपूरणुक्तांचेपूरणुक्तांचे अकलन

४.मराठीभाषेतलव्याकरणांचे उपययजन

५.मराठी गद्यपद्यघटकानुक्तांचे सवरपुक्तांचे ज्ञान

## BA Second year, semester- IV

### Marathi S.L., Paper- IV साहित्य

संरुत

उद्देश्ये :

१.द्वदयुक्तांचे भाद्वषकजाणवसमद्वकरण

२.मराठी साद्वतयुक्तांचे परपरवाव सवरूपुक्तांचा पररचय करून देण

३.द्वदयुक्तांचे वचाररक पररणकरण

४.मराठी साद्वतयुक्तांचे आवडद्वनमतातणकरण

५.मराठी भाषा उपययजन

### उपयाहगुत :

१.मध्ययुगनवआधुनिकगद्यपद्यवाङ्मयांचा पररचय

२.मराठीतलवाङ्मयपूरुकारांचे ओळख

३.मराठी साद्वतयुक्तांचे आद्वणतयुक्तांचेपूरणुक्तांचेपूरणुक्तांचे अकलन

४.मराठीभाषेतलव्याकरणांचे उपययजन

५.मराठी गद्यपद्यघटकानुक्तांचे सवरपुक्तांचे ज्ञान

## BA Second year

हिषय मराठी -सत्र हउसरा

पापु -पाचिगाहनिाडक मराठी गद्य

उद्देश्ये

१. मराठी गद्य साद्वैतयुगाचे ओळख करून देणे
२. ऐद्वैत साद्वैतक टप्पे यावर लक्ष घालून गद्य अभ्यासणे
३. मध्ययुगाचे आधुनिक कालखंडात लक्ष घालून खनाचे बारीक्याने तपासणे
४. गद्य साद्वैतयुगात लक्ष घालून खनाचे पुराणे मराठी साद्वैत घणे
५. पुराण, तथ्यासिमात लक्ष घालून घटक कालखंडाचे आधारे तत्कालीन परंपरासूचित वर पुराणशास्त्राकडे

## BA Second Year

### Subject- Marathi

#### Semester – III, Paper – 6 मराठी नाट्यात्मक

##### साहित्य उद्देश्ये:

१. आधुनिक मराठी नाटकाच्या प्रेरणा समजणे
२. साठरतन मराठी नाटक कालखंडाचे अभ्यास करणे.
३. नाट्यपुराणाचे अभ्यास करणे
४. जागतिककरणामुळे परंपराक्षेपित मराठी नाटकाचे ममासाकरण
५. आधुनिक नाटक कालखंडापूर्वी साठरतन मराठी नाटकाच्या अभ्यास करणे.

##### \*उपयुक्त ह्या\*

१. आधुनिक मराठी नाटकाचा परंपरा
२. नाट्यपुराणात नव्याने लक्षात आणण्यात येणारे
३. मराठी वाङ्मय पुराणाच्या साठरतन पारंपारिक चरित्रांमार्फत
४. नाट्यरचना पुराण भाषा आठवण पुराण संपूर्ण चा अभ्यास
५. मराठी नाट्य पुराणात लक्ष घालून अर्थपूर्णानाचा शोध

## BA Secod Year

### Semester – 4, Paper - 7

#### हनाडक कादाबा

##### विनाडामय उद्देश्ये:

१. कादाबर वाङ्मय पुराणाचे समज घेणे
२. मराठी कादाबर वाङ्मयाचे कालखंडाचे अनुक्रमे संपूर्ण समज घेणे
३. कादाबर वाङ्मयाचे लेखनासंदर्भात द्वैतयुगाचे ओळख करून देणे
४. कादाबर वाङ्मयात द्वैतयुगाचे अर्थपूर्णानाचा शोध घेणे.

##### \*उपयुक्त ह्या\*

१. कादाबर वाङ्मयाच्या द्वैतयुगाचे ओळख घेणे
२. द्वैतयुगाचे कालखंडाचे समज घेणे
३. कादाबर वाङ्मयाचे लेखनासंदर्भात जागतिककरणामुळे जागतिक कालखंडाचे समज घेणे
४. भाषाशास्त्रात वाङ्मयाचे नव्याने लक्षात आणण्यात येणारे
५. मराठी वाङ्मयाचे द्वैतयुगाचे परंपरा

## BA Second year, Paper 8, semester- IV

### विााचारक

#### साहित्य

##### उद्देश्य

1. वाङ्मय न व भाद्रषक आकलन क्षमता वाढद्ववण
2. कालानुि म अभय ास घटक ाि ार अधययन सुलभता द्द्वनम ातण करण
3. आधुद्वनक कालख ङल द्ववचारधारा समजन द ण
4. अभ्यासाच्या व लखनाच्या अद्वभरुच द्ववकद्वसत करण
5. वचाररक वाङ्मयाचा पररचय घडद्ववण

##### \*उपया हगुट

1. द्ववचारध ार ा च ओळख
2. मानव म ल्ा च आकलन
3. भाद्रषक आद्वण वाङ्मय न स द यतदृष्ट च द्ववकसन
4. द्ववद्ववध तत्त्वज्ञ ानाच ा पररचय
5. सामाद्वजक पृश्टा च ओळख

## BA Second Year, Semester- III

### Skill Enhancement Course-I मराठा ााहषक का उल्या-साािाषण का उल्या

##### \*उद्देश्य

1. द्ववदय ङाच्या ा भाद्रषक क्षमता च ा द्ववक ास करण
2. सभाषण क ङद्ववकद्वसत करण
3. मराठ भाष च उपयरजन लक्षात घ ण
4. द्ववद्ववध व्यवसाय ात ल सध लक्षात घ ण
5. मराठ भाष च्या ा व द्द्वशष्टट्ट्या च ओळख करून द ण.

##### \*उपया हगुट

1. सभाषण क ङद्ववक ासाला स5 ाय्य
2. मराठ भाषा क्षमताच्या वाढ स मदत
3. सभाषण कृत् ाच द ार खल
4. द्ववद्ववध व्यवसाय कृत् ात सध

## BA Second Year, Semester – IV

### Skill Enhancement Course –II, मराठा ााहषक का उल्या- लखन क शल.

##### \*उद्देश्य

1. द्ववदय ङाच्या ा भाद्रषक क्षमता च ा द्ववक ास करण
2. लखन क ङद्ववकद्वसत करण
3. मराठ भाष च उपयरजन लक्षात घ ण
4. द्ववद्ववध व्यवसाय ात ल सध लक्षात घ ण

५. मरुाठ भाषाच्य ावद्वशषट्टट्टृयाच ओळख करून द'ण' .

**\*उपया हगUT:**

- १ लखन क श्चुद्वकासाला स5 ाय्य
२. मराठ भाषा क्षमतच्या वाढ स मदत
३. लखन कृत्वाच दार खल
४. द्वद्ववध व्यवसाय कृत्वात सध

**B. A. Third year मध्ययागा न मराठा िााडमयाचा**

**इहपिास- Paper - IX उहददृषुा:**

- 1.मध्ययुग न मराठ वाङ्मय द्वनद्वमतत च्या पुररण ा समज न घण
- 2.मध्ययुग न मराठ वाङ्मय ाच स्वरूप परपर ा व इद्वत ास य ाघ ा पररचय दण
- 3.मध्ययुग न क ालखड ात ल वाङ्मय ाच्य ास ामाद्वजक तथ ास ास्कृद्वतक प ाशुतभ म च ा अभय ास करण
4. मध्ययुग न क ानखन क ालखड ात ल द्वद्ववध सपुद ाय ाच्य ा द्ववचारध ार ा समज न घण
5. क ालखड ात ल कृमय ा बदद्वलज ागत वाढवण

**उपया हगUT**

1. मध्ययुग न क ालखड ात ल मत्तवृप णत श्चुत सपुद ाय ाच ओळख
2. मध्ययुग न क ालखड ात ल कृमय ात ल प्रगट झ ाललु ा मानव म लु ाकन
3. मध्ययुग न मराठ वाङ्मय चळवळ च वपुररण ा आकलन
4. मध्ययुग न वाङ्मय ाच्य ा दवृनद्वमतत वर आद्वण वाङ्मय श्चुा सवृर प ाच जृ ान.
5. मध्ययुग न क ालखड ात ल वाङ्मय रचन ा पुरक ार ा घ ा पररचय

**B. A. Third Year, Semester –V**

**साहाय्य हिचार,**

**paper - X उहददृष्ट**

1. साद्व5तयु ाच स्वरूप आद्वण द्ववश षय ाघ ओळख कर न दण
2. वतत व पद्वि मातयु आद्वण शास्त्र ाच म्म5त दण
3. क ाव्य ाच लक्षण आद्वण यरजनाच मादवृ5त अधयुयन करण
4. साद्व5त्याच्या भाषच स्वरूप अभ्यासण
5. भरताच्या रस सतुाचा पररचय करून दण.

**उपया हगUT**

- 1.वाङ्मय न दद्वषटकरणच द्ववकसन
2. भारत य साद्व5त्य शास्त्राच
- 3.पद्वि मातयु श्चु5त्य द्ववच ार ा घ ा पररचय
- 4.रस द्ववचार ाघ प ाय ाभ त जृ ान
5. शब्द ाच्य ा द्वद्ववध अथ ातच जृ ान.

**BA Third Year, Semester- V**

**Paper – XI, मध्ययागा न मराठा**

**िााडमयाचा इहपिास. उहददृषुा :**

1. मधुयुग नमराठ कृमय द्वनद्वमतत च्वा पररण ा समज न घण
2. मधुयुग नमराठ व ागयु ाच सवुरूप परपर ाव इद्वत5 ास य ाघ ा पररचय दण
3. मधुयुग न क ालखड ात ल व ाङ्गय ाच्य ास ामाद्वजक तथ ास ास्कृद्वतक प ाशुतभ म च ा अभयु ास करण
4. मधुयुग न क ानखन क ालखड ात ल द्दवध सपूरद ाय ाच्य ा द्ववचारथ ार ा समज न घण
5. क ालखड ात ल कृमय ा बदद्वलज ागत वाढवण

#### उपया हगुT

1. मधुयुग न क ालखड ात ल म5तृवण त भूत सपूरद ाय ाच ओळख
2. मधुयुग न क ालखड ात ल व ाङ्गय ात ल प्रगट झ ाल लू ा मानव म लू ाकन
3. मधुयुग नमराठ व ागम्य चळवळ च व पररण ा आकलन
4. मधुयुग न व ाङ्गय ाच्य ा दवृनद्वमतत वर आद्वण व ागम्य कृ ा सवूर प ाच जू ान.
5. मधुयुग न क ालखड ात ल व ागम्य रचन ा पूरक ार ाघ ा पररचय

#### BA Third Year, Semester- VI

##### Name of the Paper- र ाषा हिज्ञान

##### वयाकरण -XII कृषुा

1. मराठ भाषच अद्वभरुच वाढद्ववण
2. मराठ भाषच शास्त्रशुद्ध स्वरूप समजन दण
3. भाषच सवुरूप क ायत समज ाव न स ागण
4. भ ाद्वषक पररवततनाच क ारण म म ास ा शरधण
5. पूर्यरग द्ववचार व द्दवभकृत द्ववचार य ाघ ा अभयु ास करण.

#### उपया हगुT

1. भाद्वषक जू ानाच वद्व
2. मराठ भाषच्या इद्वत5 ासाच
3. लखन द्दवषयक सजगता
4. मराठ व्य ाकरद्वनक इद्वत5 ास घटक ाघ जू ान

#### BA Third year, Semester – 5

##### Skill Enhancement Course, Paper- III

##### कृषुा

1. द्दवदयु ाच्य ा भाद्वषक क्षमत ाघ ा अभयु ास करण
2. मराठ भाद्वषक क शूद्ववकद्वसत करण
3. मराठ भ ाषच उपयरजन व द्दवद्वध कृषुेत ात ल व्यवस ाय कृ ा सध च माद्वत करून दण
4. मराठ भाषेत ल गरुथ पूरक ाशाच एक ण सवुरूप समज न घण
5. मराठ भ ाषच उपय, कृतत ा आद्वण व द्दशषट्टयु च ओळख करून दण

#### उपया हगुT

1. मराठ भाद्वषक क्षमत ाच्य ा वाढ स मदत
2. मराठ भाद्वषक क शलूद्ववक ासाला
3. द्दवद्वध कृषुेत ात ल व्यवस ाय सध

4. मराठ भाषेत लगृथपृक शाच सृवर प समज न घण्य ास मदत

### BA Third Year, Semester- VI मराठा का Ul

#### हिकास अयासकृम-IV उहदृष्ट

1. क ायति म आयरजनात ल अथतव्यव कृषक आण न दण
2. द 5बरल च म5त्व स ाग ा
3. द 5 बरल चा स भाषणात कस ा वापर कर ावा य ाबददृलच मादवृ5त दण
4. प्रमाण मराठ ल खन ा द्वनयमाबददृल जृज ानात मृक ज ाण व दृवम ातण करण
5. म,दृवि त शरधण्य ाच सृवरूप आद्वण सकल्पन ा समज ाव न स ागण
6. म,दृवि त शरधण्य ाच पृ सृवरूप क ायत अन , भवण

#### उपया हगUT

1. द्ववद्वध पृक ारच्य ा क ायति माच आयरजन
2. द्ववद्वध कृत् ात ल व्यवस ाय ाच्य ा सध
3. द 5 बरल च्च ा वापर ात न प्रभाव सभाषण
4. म,दृवि त शरधण्य ासाठ च क श्लद्ववकसन
5. प्रमाण मराठ च्या द्वनयमाचा लखनामध उपयरजन.